



Texarkana School District

District Report Card 2018-2019
3435 Jefferson Ave | Texarkana, AR 71854
870-772-3371

Superintendent

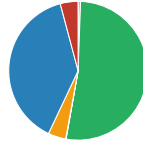
Becky Kesler

District Characteristics

Enrollment	4,044
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,832
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.4% Asian
55.1% African American
0.1% Hawaiian/Pacific Islander
4.4% Hispanic/Latino
41.0% White
4.4% Two or More Races

Other Demographics

English Learners

1 %

Low-income

71 %

Students eligible to receive special education

11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students	---	43.49	25.45	19.11	11.95	31.06	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	45.81	22.07	16.76	15.36	32.12	41.00
All Students Number of Students		164	79	60	55	115	
African American	>95%	51.11	23.89	15.56	9.44	25.00	23.40
Hispanic	>95%	RV	RV	26.32	10.53	36.84	34.25
Caucasian	>95%	43.28	15.67	18.66	22.39	41.04	48.23
Economically Disadvantaged	>95%	51.22	23.34	14.29	11.15	25.44	32.57
Non-Economically Disadvantaged	>95%	23.94	16.90	26.76	32.39	59.15	59.50
Students with Disabilities	>95%	66.67	RV	22.92	RV	29.17	14.51
Students without Disabilities	>95%	42.58	24.84	15.81	16.77	32.58	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.74	22.16	16.76	15.34	32.10	42.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	16.67	77.78	94.44	88.38
Female Students	>95%	40.12	23.26	18.60	18.02	36.63	46.06
Male Students	>95%	51.08	20.97	15.05	12.90	27.96	36.21
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	19.27	28.49	35.47	16.76	52.23	61.47
All Students Number of Students		69	102	127	60	187	
African American	>95%	27.22	27.22	37.22	8.33	45.56	42.53
Hispanic	>95%	RV	RV	42.11	15.79	57.89	54.19
Caucasian	>95%	11.94	30.60	32.84	24.63	57.46	69.28
Economically Disadvantaged	>95%	21.25	30.66	36.59	11.50	48.08	53.69
Non-Economically Disadvantaged	>95%	RV	RV	30.99	38.03	69.01	78.53
Students with Disabilities	RV	45.83	27.08	RV	RV	27.08	24.28
Students without Disabilities	>95%	15.16	28.71	37.10	19.03	56.13	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.60	27.84	36.08	16.48	52.56	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	16.67	83.33	>95%	96.56
Female Students	>95%	13.95	32.56	36.05	17.44	53.49	62.75
Male Students	>95%	24.19	24.73	34.95	16.13	51.08	60.26
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	42.18	26.54	13.97	17.32	31.28	39.11
All Students Number of Students		151	95	50	62	112	
African American	>95%	52.22	28.89	11.11	7.78	18.89	18.73
Hispanic	>95%	RV	RV	26.32	21.05	47.37	29.68
Caucasian	>95%	32.09	23.13	16.42	28.36	44.78	48.17
Economically Disadvantaged	>95%	48.08	27.53	12.89	11.50	24.39	30.43
Non-Economically Disadvantaged	>95%	18.31	22.54	18.31	40.85	59.15	58.17
Students with Disabilities	>95%	75.00	RV	RV	<5%	6.25	14.16
Students without Disabilities	>95%	37.10	27.74	15.48	19.68	35.16	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.05	26.70	13.92	17.33	31.25	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	5.56	88.89	94.44	87.58
Female Students	>95%	37.21	27.91	16.86	18.02	34.88	38.62
Male Students	>95%	46.77	25.27	11.29	16.67	27.96	39.57
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	38.17	19.23	23.08	19.53	42.60	44.98
All Students Number of Students		129	65	78	66	144	
African American	>95%	44.75	21.55	20.99	12.71	33.70	27.02
Hispanic	>95%	46.15	RV	RV	19.23	46.15	36.26
Caucasian	>95%	25.66	16.81	25.66	31.86	57.52	52.79
Economically Disadvantaged	>95%	43.75	21.48	22.66	12.11	34.77	35.92
Non-Economically Disadvantaged	>95%	20.73	12.20	24.39	42.68	67.07	64.30
Students with Disabilities	>95%	77.27	RV	RV	<5%	18.18	13.41
Students without Disabilities	>95%	32.31	21.43	24.15	22.11	46.26	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	27.27	9.09	36.36	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.61	19.57	22.94	19.88	42.81	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	70.83	>95%	91.19
Female Students	>95%	30.72	21.08	26.51	21.69	48.19	50.06
Male Students	>95%	45.35	17.44	19.77	17.44	37.21	40.24
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	12.72	36.98	37.57	12.72	50.30	53.37
All Students Number of Students		43	125	127	43	170	
African American	>95%	15.47	44.75	34.25	5.52	39.78	30.31
Hispanic	>95%	RV	38.46	38.46	RV	53.85	50.45
Caucasian	>95%	8.85	21.24	45.13	24.78	69.91	61.45
Economically Disadvantaged	>95%	15.63	40.63	34.77	8.98	43.75	45.01
Non-Economically Disadvantaged	RV	RV	25.61	46.34	RV	70.73	71.21
Students with Disabilities	>95%	38.64	47.73	RV	RV	13.64	20.00
Students without Disabilities	>95%	8.84	35.37	41.50	14.29	55.78	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	36.36	18.18	54.55	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.54	37.31	37.61	12.54	50.15	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.75
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	66.67	91.67	92.26
Female Students	>95%	9.64	36.14	42.77	11.45	54.22	53.08
Male Students	>95%	15.70	37.79	32.56	13.95	46.51	53.64
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	35.31	24.93	29.67	10.09	39.76	41.97
All Students Number of Students		119	84	100	34	134	
African American	RV	41.99	29.28	RV	RV	28.73	21.29
Hispanic	>95%	42.31	RV	RV	11.54	34.62	33.93
Caucasian	>95%	23.21	17.86	39.29	19.64	58.93	50.74
Economically Disadvantaged	>95%	41.96	26.27	25.49	6.27	31.76	33.20
Non-Economically Disadvantaged	>95%	14.63	20.73	42.68	21.95	64.63	60.68
Students with Disabilities	>95%	75.00	RV	RV	<5%	15.91	13.55
Students without Disabilities	>95%	29.35	27.30	32.08	11.26	43.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	18.18	9.09	27.27	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.66	25.15	30.06	10.12	40.18	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.27
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	33.33	62.50	>95%	88.18
Female Students	>95%	33.13	25.90	33.13	7.83	40.96	41.26
Male Students	>95%	37.43	23.98	26.32	12.28	38.60	42.63
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	46.88	18.75	17.19	17.19	34.38	44.42
All Students Number of Students		150	60	55	55	110	
African American	>95%	56.90	16.09	18.39	8.62	27.01	24.65
Hispanic	>95%	RV	RV	<5%	18.18	18.18	38.79
Caucasian	>95%	31.67	20.83	17.50	30.00	47.50	52.14
Economically Disadvantaged	>95%	52.21	17.67	16.47	13.65	30.12	34.87
Non-Economically Disadvantaged	>95%	28.17	22.54	19.72	29.58	49.30	64.36
Students with Disabilities	>95%	76.19	RV	RV	<5%	11.90	11.12
Students without Disabilities	>95%	42.45	19.78	18.35	19.42	37.77	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.96	18.21	17.57	17.25	34.82	45.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.91
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.59	79.41	>95%	89.86
Female Students	>95%	43.75	15.63	19.38	21.25	40.63	50.99
Male Students	>95%	50.00	21.88	15.00	13.13	28.13	38.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.40

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	>95%	12.54	41.38	40.13	5.96	46.08	48.82
All Students Number of Students		40	132	128	19	147	
African American	RV	RV	45.09	34.10	RV	37.57	25.89
Hispanic	>95%	RV	RV	27.27	<5%	27.27	44.97
Caucasian	>95%	RV	35.83	46.67	RV	57.50	57.29
Economically Disadvantaged	RV	RV	43.55	38.71	RV	42.74	39.40
Non-Economically Disadvantaged	>95%	RV	33.80	45.07	RV	57.75	68.49
Students with Disabilities	>95%	RV	70.73	RV	<5%	12.20	12.66
Students without Disabilities	>95%	11.87	37.05	44.24	6.83	51.08	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.82	40.38	40.71	6.09	46.79	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	64.71	32.35	>95%	89.56
Female Students	RV	RV	42.50	40.63	RV	45.00	49.75
Male Students	>95%	12.58	40.25	39.62	7.55	47.17	47.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	35.82

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MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	44.69	24.06	22.81	8.44	31.25	40.46
All Students Number of Students		143	77	73	27	100	
African American	RV	57.47	22.99	RV	RV	19.54	17.58
Hispanic	>95%	RV	RV	18.18	<5%	18.18	33.35
Caucasian	>95%	30.83	20.00	32.50	16.67	49.17	49.72
Economically Disadvantaged	>95%	50.20	23.69	20.48	5.62	26.10	30.93
Non-Economically Disadvantaged	>95%	25.35	25.35	30.99	18.31	49.30	60.36
Students with Disabilities	>95%	71.43	RV	RV	<5%	11.90	12.09
Students without Disabilities	>95%	40.65	25.18	24.46	9.71	34.17	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.69	22.36	23.32	8.63	31.95	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.20
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	52.94	44.12	>95%	86.11
Female Students	>95%	49.38	22.50	20.00	8.13	28.13	39.93
Male Students	>95%	40.00	25.63	25.63	8.75	34.38	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.26

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	56.29	19.76	14.07	9.88	23.95	46.13
All Students Number of Students		188	66	47	33	80	
African American	RV	67.72	19.58	RV	RV	12.70	24.73
Hispanic	>95%	50.00	RV	RV	12.50	41.67	39.28
Caucasian	>95%	38.18	23.64	19.09	19.09	38.18	54.69
Economically Disadvantaged	>95%	60.22	21.90	10.95	6.93	17.88	36.16
Non-Economically Disadvantaged	>95%	38.33	RV	28.33	RV	51.67	65.70
Students with Disabilities	>95%	RV	RV	7.14	<5%	9.52	11.37
Students without Disabilities	>95%	52.40	21.58	15.07	10.96	26.03	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.96	20.18	13.76	10.09	23.85	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	28.13	59.38	87.50	91.31
Female Students	>95%	44.10	25.47	16.15	14.29	30.43	52.40
Male Students	>95%	67.63	14.45	12.14	5.78	17.92	40.14
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	26.05	36.23	25.75	11.98	37.72	53.22
All Students Number of Students		87	121	86	40	126	
African American	>95%	31.75	44.44	16.40	7.41	23.81	27.74
Hispanic	>95%	RV	RV	50.00	16.67	66.67	49.31
Caucasian	>95%	20.00	24.55	35.45	20.00	55.45	62.23
Economically Disadvantaged	>95%	29.56	37.23	24.09	9.12	33.21	43.79
Non-Economically Disadvantaged	>95%	RV	31.67	33.33	RV	58.33	71.73
Students with Disabilities	>95%	66.67	28.57	RV	RV	<5%	15.01
Students without Disabilities	>95%	20.21	37.33	29.11	13.36	42.47	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.61	35.78	25.69	11.93	37.61	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	40.63	59.38	>95%	91.43
Female Students	>95%	21.12	34.16	32.30	12.42	44.72	55.38
Male Students	>95%	30.64	38.15	19.65	11.56	31.21	51.16
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	54.19	18.26	17.37	10.18	27.54	45.57
All Students Number of Students		181	61	58	34	92	
African American	RV	65.08	20.63	RV	RV	14.29	20.95
Hispanic	>95%	RV	RV	20.83	16.67	37.50	37.21
Caucasian	>95%	40.91	13.64	22.73	22.73	45.45	55.55
Economically Disadvantaged	>95%	59.12	18.61	16.42	5.84	22.26	35.56
Non-Economically Disadvantaged	>95%	31.67	16.67	21.67	30.00	51.67	65.20
Students with Disabilities	>95%	RV	RV	11.90	<5%	14.29	12.85
Students without Disabilities	>95%	49.66	20.89	18.15	11.30	29.45	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.13	18.04	17.43	10.40	27.83	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.29
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	34.38	53.13	87.50	89.55
Female Students	>95%	45.34	24.84	19.25	10.56	29.81	46.39
Male Students	>95%	62.43	12.14	15.61	9.83	25.43	44.78
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	43.77	20.64	15.66	19.93	35.59	46.14
All Students Number of Students		123	58	44	56	100	
African American	>95%	51.77	22.70	12.06	13.48	25.53	24.05
Hispanic	>95%	RV	RV	22.22	16.67	38.89	40.14
Caucasian	>95%	35.35	15.15	18.18	31.31	49.49	54.10
Economically Disadvantaged	>95%	49.76	20.57	14.35	15.31	29.67	36.26
Non-Economically Disadvantaged	>95%	26.39	20.83	19.44	33.33	52.78	63.87
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	9.86
Students without Disabilities	>95%	34.89	23.40	18.30	23.40	41.70	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.12	20.22	15.81	19.85	35.66	47.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	6.25	87.50	93.75	90.09
Female Students	>95%	37.96	22.63	16.79	22.63	39.42	54.93
Male Students	>95%	49.31	18.75	14.58	17.36	31.94	37.79
Migrant	---	---	---	---	---	---	---
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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	35.94	29.89	20.28	13.88	34.16	47.38
All Students Number of Students		101	84	57	39	96	
African American	>95%	46.81	28.37	15.60	9.22	24.82	22.68
Hispanic	>95%	RV	RV	22.22	5.56	27.78	41.28
Caucasian	>95%	20.20	28.28	28.28	23.23	51.52	56.12
Economically Disadvantaged	>95%	40.67	31.58	17.70	10.05	27.75	36.66
Non-Economically Disadvantaged	>95%	22.22	25.00	27.78	25.00	52.78	66.63
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.90
Students without Disabilities	>95%	26.38	33.62	23.40	16.60	40.00	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.40	29.41	20.22	13.97	34.19	48.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.97
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	88.46
Female Students	>95%	36.50	29.20	20.44	13.87	34.31	50.68
Male Students	>95%	35.42	30.56	20.14	13.89	34.03	44.24
Migrant	---	---	---	---	---	---	---
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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	44.48	22.42	16.01	17.08	33.10	42.83
All Students Number of Students		125	63	45	48	93	
African American	>95%	59.57	19.86	10.64	9.93	20.57	19.43
Hispanic	>95%	RV	RV	27.78	5.56	33.33	35.39
Caucasian	>95%	26.26	22.22	20.20	31.31	51.52	51.58
Economically Disadvantaged	>95%	51.20	22.01	14.35	12.44	26.79	32.51
Non-Economically Disadvantaged	>95%	25.00	23.61	20.83	30.56	51.39	61.34
Students with Disabilities	>95%	78.26	RV	RV	<5%	<5%	10.51
Students without Disabilities	>95%	37.87	23.40	18.30	20.43	38.72	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.22	22.43	15.07	17.28	32.35	44.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	57.72
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	68.75	93.75	86.76
Female Students	>95%	47.45	18.98	18.98	14.60	33.58	44.65
Male Students	>95%	41.67	25.69	13.19	19.44	32.64	41.10
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	44.92	23.05	19.14	12.89	32.03	49.49
All Students Number of Students		115	59	49	33	82	
African American	RV	60.43	20.86	RV	RV	18.71	26.45
Hispanic	>95%	RV	RV	<5%	20.00	20.00	42.54
Caucasian	>95%	26.14	26.14	22.73	25.00	47.73	57.70
Economically Disadvantaged	>95%	52.36	21.47	16.75	9.42	26.18	38.78
Non-Economically Disadvantaged	>95%	23.08	27.69	26.15	23.08	49.23	67.56
Students with Disabilities	>95%	RV	RV	<5%	7.14	10.71	8.65
Students without Disabilities	>95%	39.91	25.44	21.05	13.60	34.65	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.44	23.41	19.44	12.70	32.14	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.88
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	12.50	75.00	87.50	91.03
Female Students	>95%	32.26	26.61	24.19	16.94	41.13	58.77
Male Students	>95%	56.82	19.70	14.39	9.09	23.48	40.70
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	46.09	28.91	14.45	10.55	25.00	47.49
All Students Number of Students		118	74	37	27	64	
African American	RV	59.71	28.78	RV	RV	11.51	21.43
Hispanic	>95%	RV	RV	30.00	<5%	30.00	40.48
Caucasian	>95%	30.68	28.41	20.45	20.45	40.91	56.69
Economically Disadvantaged	>95%	52.88	30.37	8.90	7.85	16.75	36.14
Non-Economically Disadvantaged	>95%	26.15	24.62	30.77	18.46	49.23	66.65
Students with Disabilities	>95%	RV	RV	<5%	<5%	7.14	7.63
Students without Disabilities	>95%	41.23	31.58	15.79	11.40	27.19	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.63	29.37	14.29	10.71	25.00	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.71
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	29.17	58.33	87.50	88.31
Female Students	>95%	39.52	33.87	14.52	12.10	26.61	49.70
Male Students	>95%	52.27	24.24	14.39	9.09	23.48	45.40
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	53.91	20.31	18.75	7.03	25.78	42.43
All Students Number of Students		138	52	48	18	66	
African American	RV	68.35	20.14	RV	RV	11.51	18.10
Hispanic	>95%	RV	RV	50.00	<5%	50.00	34.82
Caucasian	>95%	37.50	21.59	27.27	13.64	40.91	51.28
Economically Disadvantaged	>95%	59.69	20.94	13.61	5.76	19.37	31.81
Non-Economically Disadvantaged	>95%	36.92	RV	33.85	RV	44.62	60.35
Students with Disabilities	>95%	RV	RV	7.14	<5%	10.71	8.35
Students without Disabilities	>95%	50.88	21.49	20.18	7.46	27.63	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.57	20.63	18.65	7.14	25.79	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.19
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	33.33	50.00	83.33	86.12
Female Students	>95%	51.61	19.35	19.35	9.68	29.03	44.79
Male Students	RV	56.06	21.21	RV	RV	22.73	40.19
Migrant	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	47.47	18.68	17.51	16.34	33.85	42.96
All Students Number of Students		122	48	45	42	87	
African American	>95%	55.63	21.25	15.63	7.50	23.13	20.69
Hispanic	>95%	RV	RV	25.00	16.67	41.67	33.86
Caucasian	>95%	32.43	13.51	21.62	32.43	54.05	51.45
Economically Disadvantaged	>95%	54.29	18.29	17.71	9.71	27.43	31.90
Non-Economically Disadvantaged	>95%	32.93	19.51	17.07	30.49	47.56	60.14
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.88
Students without Disabilities	>95%	44.07	19.49	18.64	17.80	36.44	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.83	18.58	17.39	16.21	33.60	44.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	21.21	69.70	90.91	86.43
Female Students	>95%	34.19	19.66	25.64	20.51	46.15	50.91
Male Students	>95%	58.57	17.86	10.71	12.86	23.57	35.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	18.97

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	50.00	22.09	18.22	9.69	27.91	35.64
All Students Number of Students		129	57	47	25	72	
African American	RV	65.00	20.00	RV	RV	15.00	13.59
Hispanic	>95%	RV	RV	33.33	8.33	41.67	26.79
Caucasian	>95%	20.00	28.00	26.67	25.33	52.00	43.96
Economically Disadvantaged	RV	56.57	24.00	RV	RV	19.43	24.74
Non-Economically Disadvantaged	>95%	36.14	18.07	24.10	21.69	45.78	52.59
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.30
Students without Disabilities	>95%	47.26	22.36	19.83	10.55	30.38	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.79	21.65	17.72	9.84	27.56	37.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	46.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	36.36	51.52	87.88	77.90
Female Students	>95%	47.86	RV	23.93	RV	30.77	36.69
Male Students	>95%	51.77	22.70	13.48	12.06	25.53	34.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	12.20

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	50.58	22.57	17.51	9.34	26.85	34.87
All Students Number of Students		130	58	45	24	69	
African American	RV	65.00	21.25	RV	RV	13.75	13.73
Hispanic	>95%	RV	RV	33.33	<5%	33.33	25.23
Caucasian	>95%	20.27	27.03	29.73	22.97	52.70	43.18
Economically Disadvantaged	>95%	58.86	21.71	RV	RV	19.43	24.62
Non-Economically Disadvantaged	>95%	32.93	24.39	24.39	18.29	42.68	50.81
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.77
Students without Disabilities	>95%	47.46	23.31	19.07	10.17	29.24	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.59	22.92	17.00	9.49	26.48	36.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	39.39	39.39	78.79	76.96
Female Students	>95%	46.15	23.93	20.51	9.40	29.91	36.73
Male Students	>95%	54.29	21.43	15.00	9.29	24.29	33.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	13.39

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Texarkana School District - 4605000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	50.59	17.79	12.65	18.97	31.62	41.51
All Students Number of Students		128	45	32	48	80	
African American	>95%	67.48	13.01	RV	RV	19.51	19.99
Hispanic	93.33	RV	RV	14.29	14.29	28.57	32.94
Caucasian	>95%	32.35	21.57	12.75	33.33	46.08	49.66
Economically Disadvantaged	>95%	58.33	15.48	15.48	10.71	26.19	30.80
Non-Economically Disadvantaged	>95%	35.29	RV	RV	35.29	42.35	57.25
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.74
Students without Disabilities	>95%	48.93	16.74	13.73	20.60	34.33	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.20	17.55	12.65	19.59	32.24	43.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	21.43	61.90	83.33	83.35
Female Students	>95%	39.62	19.81	16.04	24.53	40.57	49.46
Male Students	>95%	58.50	16.33	10.20	14.97	25.17	34.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	17.70

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	50.98	22.35	15.69	10.98	26.67	28.89
All Students Number of Students		130	57	40	28	68	
African American	RV	69.35	17.74	RV	RV	12.90	9.22
Hispanic	>95%	RV	RV	13.33	<5%	13.33	21.30
Caucasian	>95%	32.35	24.51	21.57	21.57	43.14	36.09
Economically Disadvantaged	RV	60.00	22.94	RV	RV	17.06	18.95
Non-Economically Disadvantaged	>95%	32.94	21.18	22.35	23.53	45.88	43.54
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	6.19
Students without Disabilities	>95%	50.21	21.28	16.60	11.91	28.51	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.61	21.86	16.19	11.34	27.53	30.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	45.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	6.67
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	35.71	42.86	78.57	69.66
Female Students	>95%	49.07	25.93	RV	RV	25.00	29.43
Male Students	>95%	52.38	19.73	14.97	12.93	27.89	28.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	9.57

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Texarkana School District - 4605000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	52.82	21.77	13.71	11.69	25.40	32.84
All Students Number of Students		131	54	34	29	63	
African American	>95%	74.59	16.39	RV	RV	9.02	12.02
Hispanic	93.33	RV	RV	7.14	7.14	14.29	23.20
Caucasian	>95%	31.63	23.47	19.39	25.51	44.90	40.93
Economically Disadvantaged	RV	59.76	22.56	RV	RV	17.68	22.48
Non-Economically Disadvantaged	>95%	39.29	20.24	15.48	25.00	40.48	47.96
Students with Disabilities	93.75	RV	RV	<5%	<5%	<5%	6.38
Students without Disabilities	>95%	50.21	22.75	14.59	12.45	27.04	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.33	20.83	13.75	12.08	25.83	34.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	46.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	10.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	30.95	35.71	66.67	73.34
Female Students	>95%	48.57	24.76	RV	RV	26.67	34.40
Male Students	>95%	55.94	19.58	10.49	13.99	24.48	31.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	11.54

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Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	81.1381	78.6843	79.6987	N<10	N<10	79.7633
African-American	79.3520	78.5012	78.4490	N<10	N<10	---
Hispanic	82.7275	79.4158	81.0717	N<10	N<10	80.8448
Caucasian	82.3398	78.9111	80.6907	N<10	N<10	---
Economically Disadvantaged	80.0650	77.4662	78.5106	N<10	N<10	78.6065
Non-Economically Disadvantaged	85.2054	83.1973	84.2784	N<10	N<10	---
Students with Disabilities	78.0084	67.1124	73.0338	N<10	N<10	---
Students without Disabilities	81.4383	79.5978	80.3288	N<10	N<10	80.3927
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1437	78.6781	79.6964	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	84.1678	80.5648	82.3663	N<10	N<10	---
Female Students	81.9704	80.4912	81.1207	N<10	N<10	---
Male Students	80.2537	76.6498	78.1890	N<10	N<10	78.3513
Migrant	---	---	---	---	---	---
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Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	84.6121	82.5093	83.5607	79.1191	N<10	83.5625
African-American	81.8231	81.2481	81.5356	77.6819	N<10	---
Hispanic	88.7766	81.4753	85.1260	78.7420	N<10	84.8112
Caucasian	88.2696	84.9231	86.5963	81.3096	N<10	---
Economically Disadvantaged	83.4849	81.2312	82.3580	77.7791	N<10	82.3904
Non-Economically Disadvantaged	88.0083	86.3603	87.1843	83.1567	N<10	---
Students with Disabilities	86.0164	75.9659	80.9911	75.1927	N<10	80.9963
Students without Disabilities	84.4410	83.3068	83.8739	79.6117	N<10	83.8890
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.7506
Non-English Learners (includes Former EL Monitored 1-4 years)	84.5531	82.5586	83.5558	79.1103	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	90.0646	84.4395	87.2520	83.4555	N<10	---
Female Students	83.9300	82.8590	83.3945	78.1807	N<10	83.5055
Male Students	85.2986	82.1575	83.7281	80.0761	N<10	83.6192
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	80.6284	77.6167	79.1374	76.3194	N<10	79.3234
African-American	80.6055	76.1946	78.4274	74.0601	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.9901
Caucasian	80.8022	79.4485	80.1253	78.8369	N<10	---
Economically Disadvantaged	80.6545	77.5636	79.1281	75.4805	N<10	79.3665
Non-Economically Disadvantaged	80.5375	77.8025	79.1700	79.4181	N<10	---
Students with Disabilities	83.8901	73.5280	78.7936	77.0656	N<10	---
Students without Disabilities	80.2330	78.1278	79.1804	76.2305	N<10	79.3887
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6110	77.5144	79.0778	76.1099	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.2293	81.8559	82.5426	82.0220	N<10	---
Female Students	80.0092	77.6287	78.8189	75.4386	N<10	79.0270
Male Students	81.2733	77.6042	79.4668	77.2310	N<10	79.6299
Migrant	N<10	N<10	N<10	N<10	N<10	---
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Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	83.1756	74.8684	79.0220	76.1635	N<10	79.2179
African-American	81.1080	74.2590	77.6835	74.5432	N<10	---
Hispanic	86.9556	76.8872	81.9214	81.0708	N<10	83.4291
Caucasian	86.7155	75.6283	81.1719	77.9581	N<10	---
Economically Disadvantaged	81.6940	74.4423	78.0681	75.2072	N<10	78.3353
Non-Economically Disadvantaged	89.3985	76.6579	83.0282	80.1320	N<10	---
Students with Disabilities	76.5445	73.2364	74.8904	73.8468	N<10	74.5921
Students without Disabilities	83.9866	75.0679	79.5273	76.4405	N<10	79.7880
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.1173
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9618	78.8029	78.8824	76.1585	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	94.3773	79.5287	86.9530	83.2268	N<10	---
Female Students	83.0481	76.6918	79.8700	77.4982	N<10	80.1534
Male Students	83.3015	73.0681	78.1848	74.8374	N<10	78.3000
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	78.9167	82.3398	80.6283	82.8613	N<10	80.8365
African-American	79.3933	82.6333	81.0133	81.7532	N<10	---
Hispanic	78.9258	83.4897	81.2078	80.9100	N<10	83.8015
Caucasian	78.8777	82.0108	80.4443	84.3224	N<10	---
Economically Disadvantaged	79.2627	82.3185	80.7906	82.7740	N<10	81.0770
Non-Economically Disadvantaged	77.9688	82.3981	80.1835	83.1005	N<10	80.1736
Students with Disabilities	78.6848	81.0900	79.8874	80.8837	N<10	---
Students without Disabilities	78.9543	82.5425	80.7484	83.1820	N<10	80.9870
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.0127
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0820	82.2609	80.6715	82.8420	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.0651	81.2741	80.1696	79.8992	N<10	---
Female Students	80.1949	83.3379	81.7664	82.4618	N<10	82.1496
Male Students	77.6185	81.3262	79.4724	83.2670	N<10	79.4725
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.1520	80.4493	78.8006	81.6363	N<10	79.0824
African-American	75.1786	79.0298	77.1042	81.3397	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	85.5297
Caucasian	79.2858	82.1159	80.7008	81.6222	N<10	---
Economically Disadvantaged	76.7064	80.4522	78.5793	82.3080	N<10	78.9124
Non-Economically Disadvantaged	78.3842	80.4412	79.4127	79.7889	N<10	79.5532
Students with Disabilities	79.1842	80.8694	80.0268	77.8125	N<10	81.6961
Students without Disabilities	76.9780	80.4134	78.6957	81.9650	N<10	78.8374
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1355	80.3828	78.7591	81.5770	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.9380	80.4726	80.7053	81.2685	N<10	81.0188
Female Students	77.2404	81.6425	79.4414	81.7645	N<10	79.5179
Male Students	77.0671	79.3047	78.1859	81.5123	N<10	78.6711
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	83.6039	81.6215	82.5836	83.4054	N<10	82.6450
African-American	81.8856	81.1492	81.5174	82.6987	N<10	---
Hispanic	82.5410	82.9854	82.7632	80.1620	N<10	83.8936
Caucasian	87.7529	81.9804	84.7644	85.2838	N<10	---
Economically Disadvantaged	82.7934	81.6715	82.2324	83.4461	N<10	82.2788
Non-Economically Disadvantaged	85.2249	81.5203	83.2859	83.3220	N<10	83.3729
Students with Disabilities	85.8762	87.0273	86.4518	90.4819	N<10	---
Students without Disabilities	83.4650	81.2896	82.3471	82.9690	N<10	82.4143
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6501	81.6408	82.6161	83.4329	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	88.3737	81.2331	84.8034	83.1276	N<10	---
Female Students	82.8889	81.6886	82.2887	82.4354	N<10	---
Male Students	84.2254	81.5628	82.8398	84.2618	N<10	82.9500
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.8790	78.1610	79.0480	79.8156	N<10	79.0703
African-American	79.2648	77.5934	78.4516	78.6880	N<10	---
Hispanic	78.9034	82.3845	80.8089	89.0747	N<10	80.5146
Caucasian	80.3256	78.1007	79.2131	79.6985	N<10	---
Economically Disadvantaged	79.2312	79.0498	79.1773	80.1226	N<10	79.3123
Non-Economically Disadvantaged	81.1171	76.4845	78.8008	79.2366	N<10	78.5983
Students with Disabilities	81.2556	80.6869	80.9712	75.5991	N<10	---
Students without Disabilities	79.8098	78.0329	78.9514	80.0293	N<10	78.9774
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.9875
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9727	78.0197	79.0254	79.6160	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.7122	76.8967	78.3044	77.5408	N<10	---
Female Students	79.8667	79.6099	79.7882	78.8094	N<10	79.8437
Male Students	79.8885	77.0687	78.4786	80.5740	N<10	78.4816
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Texarkana School District - 4605000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.2970	79.4417	80.3391	79.6711	85.8425	80.4545
African-American	80.0051	78.6964	79.2961	78.3980	N<10	---
Hispanic	82.9386	80.9345	81.9601	81.4343	85.5680	82.9585
Caucasian	83.0322	80.3078	81.6678	81.0554	N<10	---
Economically Disadvantaged	80.6289	79.0134	79.7832	79.1107	86.8947	79.9529
Non-Economically Disadvantaged	83.2463	80.6880	81.9661	81.2562	N<10	81.9397
Students with Disabilities	80.9369	76.5859	78.7271	77.9276	N<10	78.7581
Students without Disabilities	81.3344	79.7336	80.5070	79.8544	86.9220	80.6335
Current English Learners (EL)	81.7452	82.2612	82.0032	83.4707	85.8425	84.2588
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2901	79.3983	80.3137	79.6093	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	77.8802	77.2909	77.5856	79.1857	N<10	---
Children in Foster Care	82.0168	77.5927	79.8047	77.7601	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	84.7888	80.5320	82.6604	81.2764	N<10	82.6851
Female Students	81.3047	80.4032	80.8427	79.2855	89.9235	80.9917
Male Students	81.2896	78.5063	79.8522	80.0399	83.3095	79.9398
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Texarkana School District - 4605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	59	6	10.17 %	61	11	18.03 %	68	10	14.71 %
Grade K	4	0	.00 %	3	0	.00 %	5	0	.00 %
Grade 01	3	0	.00 %	5	0	.00 %	2	0	.00 %
Grade 02	10	2	20.00 %	3	0	.00 %	4	0	.00 %
Grade 03	7	0	.00 %	8	2	25.00 %	5	1	20.00 %
Grade 04	5	2	40.00 %	7	5	71.43 %	9	0	.00 %
Grade 05	8	1	12.50 %	5	2	40.00 %	5	1	20.00 %
Grade 06	4	0	.00 %	7	1	14.29 %	8	4	50.00 %
Grade 07	2	0	.00 %	4	0	.00 %	9	3	33.33 %
Grade 08	7	0	.00 %	3	0	.00 %	4	1	25.00 %
Grade 09	3	0	.00 %	7	0	.00 %	3	0	.00 %
Grade 10	4	1	25.00 %	3	0	.00 %	7	0	.00 %
Grade 11	1	0	.00 %	5	1	20.00 %	3	0	.00 %
Grade 12	1	0	.00 %	1	0	.00 %	4	0	.00 %



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	61.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.41
African-American	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.59
Hispanic	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Caucasian	65.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81
Economically Disadvantaged	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.71
Non-Economically Disadvantaged	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Students with Disabilities	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Students without Disabilities	61.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	66.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.05
African-American	63.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.91
Hispanic	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Caucasian	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81
Economically Disadvantaged	64.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.22
Non-Economically Disadvantaged	71.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.83
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.58
Male Students	66.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	73.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.22
African-American	75.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.60
Hispanic	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Caucasian	68.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.80
Economically Disadvantaged	72.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.80
Non-Economically Disadvantaged	74.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.68
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	73.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.94
Male Students	73.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	74.73	33.43	28.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
African-American	74.60	20.73	16.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.31
Hispanic	81.58	50.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Caucasian	73.57	46.09	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Economically Disadvantaged	72.09	26.34	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Non-Economically Disadvantaged	84.38	60.00	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29
Students with Disabilities	69.81	6.82	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Students without Disabilities	75.55	37.50	30.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.66	33.43	28.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.22	94.44	88.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19
Female Students	73.73	37.04	32.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.69
Male Students	75.64	30.00	25.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	77.92	41.61	42.76	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77
African-American	82.11	30.30	32.72	44.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Hispanic	84.62	34.78	40.91	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Caucasian	71.12	61.90	62.50	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.11
Economically Disadvantaged	77.55	33.19	33.04	45.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Non-Economically Disadvantaged	79.07	66.67	71.43	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.46
Students with Disabilities	63.64	15.00	8.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Students without Disabilities	79.97	45.56	47.04	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.63	42.43	43.48	49.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.50	95.65	95.65	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.48
Female Students	81.36	42.48	46.71	46.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Male Students	74.43	40.76	38.82	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	72.07	33.90	35.09	42.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
African-American	74.86	21.52	24.84	36.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.64
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06
Caucasian	69.17	51.79	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.58
Economically Disadvantaged	72.98	27.95	29.15	40.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.36
Non-Economically Disadvantaged	69.08	55.56	56.45	51.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Students with Disabilities	67.86	11.43	7.14	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.34
Students without Disabilities	72.70	36.96	38.13	42.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.26	34.38	35.23	42.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.94	97.06	100.00	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.09
Female Students	70.00	30.61	35.86	39.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Male Students	74.21	37.24	34.29	45.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	68.96	28.30	24.84	40.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.15
African-American	69.47	15.17	12.99	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.38
Hispanic	77.08	40.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Caucasian	65.45	46.15	42.00	47.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.61
Economically Disadvantaged	67.40	22.92	17.74	36.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96
Non-Economically Disadvantaged	75.81	51.72	55.17	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.11
Students with Disabilities	71.43	12.82	0.00	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.74
Students without Disabilities	68.60	30.51	27.94	41.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.75	28.52	25.00	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.69	87.50	84.38	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.30
Female Students	69.44	30.67	27.52	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25
Male Students	68.50	26.09	22.29	37.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	75.87	33.97	32.81	59.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
African-American	73.96	21.32	21.97	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.26
Hispanic	78.95	33.33	40.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Caucasian	76.70	53.26	47.19	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97
Economically Disadvantaged	72.60	27.18	27.27	59.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96
Non-Economically Disadvantaged	84.38	53.73	48.48	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77
Students with Disabilities	73.40	4.55	0.00	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.85
Students without Disabilities	76.35	39.91	38.07	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.44	33.85	32.26	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	93.75	90.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.47
Female Students	75.36	35.20	35.77	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25
Male Students	76.35	32.85	30.00	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	69.70	26.81	37.89	54.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
African-American	70.49	12.10	25.21	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.65
Hispanic	95.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Caucasian	68.89	40.70	52.38	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92
Economically Disadvantaged	65.72	20.57	31.74	56.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Non-Economically Disadvantaged	80.71	45.00	55.00	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Students with Disabilities	68.97	11.54	5.56	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89
Students without Disabilities	69.79	28.71	40.67	55.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	26.84	37.95	53.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.00	86.96	91.30	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.32
Female Students	68.22	30.36	44.95	56.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.55
Male Students	71.11	23.58	31.36	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	61.69	28.03	29.66	58.11	N<10	N<10	N<10	N<10	85.25	N<10	N<10	52.98
African-American	61.71	13.99	18.18	56.25	N<10	N<10	N<10	N<10	84.14	N<10	N<10	47.51
Hispanic	50.00	36.36	18.18	54.55	N<10	N<10	N<10	N<10	81.82	N<10	N<10	48.21
Caucasian	65.19	52.70	50.70	62.86	N<10	N<10	N<10	N<10	89.47	N<10	N<10	64.46
Economically Disadvantaged	57.22	19.88	22.64	58.22	N<10	N<10	N<10	N<10	80.61	N<10	N<10	48.12
Non-Economically Disadvantaged	70.88	44.87	44.16	57.89	N<10	N<10	N<10	N<10	94.94	N<10	N<10	62.97
Students with Disabilities	45.65	0.00	0.00	69.23	N<10	N<10	N<10	N<10	75.00	N<10	N<10	37.91
Students without Disabilities	63.14	30.45	31.82	57.44	N<10	N<10	N<10	N<10	86.16	N<10	N<10	54.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.27	27.85	29.91	58.19	N<10	N<10	N<10	N<10	85.12	N<10	N<10	52.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	78.79	81.82	57.58	N<10	N<10	N<10	N<10	96.97	N<10	N<10	79.04
Female Students	56.59	31.13	34.91	57.21	N<10	N<10	N<10	N<10	87.16	N<10	N<10	53.70
Male Students	66.11	25.56	25.38	58.87	N<10	N<10	N<10	N<10	83.70	N<10	N<10	52.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	58.08	26.64	26.99	52.06	N<10	N<10	N<10	N<10	89.66	N<10	N<10	51.03
African-American	60.24	9.57	14.04	47.32	N<10	N<10	N<10	N<10	87.07	N<10	N<10	44.09
Hispanic	55.88	16.67	33.33	77.27	N<10	N<10	N<10	N<10	76.92	N<10	N<10	52.31
Caucasian	53.88	48.31	40.23	53.66	N<10	N<10	N<10	N<10	94.44	N<10	N<10	58.20
Economically Disadvantaged	54.63	18.67	21.77	51.77	N<10	N<10	N<10	N<10	88.08	N<10	N<10	47.20
Non-Economically Disadvantaged	63.78	41.77	36.71	52.60	N<10	N<10	N<10	N<10	92.59	N<10	N<10	57.97
Students with Disabilities	65.63	0.00	0.00	40.91	N<10	N<10	N<10	N<10	81.25	N<10	N<10	40.00
Students without Disabilities	57.58	28.50	28.50	52.66	N<10	N<10	N<10	N<10	90.28	N<10	N<10	51.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.74	27.23	27.15	51.41	N<10	N<10	N<10	N<10	89.38	N<10	N<10	50.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.58	66.67	69.05	48.81	N<10	N<10	N<10	N<10	95.24	N<10	N<10	71.09
Female Students	55.05	27.55	34.02	49.46	N<10	N<10	N<10	N<10	90.91	N<10	N<10	51.61
Male Students	60.26	25.95	21.71	54.00	N<10	N<10	N<10	N<10	88.72	N<10	N<10	50.60
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	59.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	73.60
African-American	58.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.83	N<10	N<10	70.49
Hispanic	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	82.14
Caucasian	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	74.70
Economically Disadvantaged	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.03	N<10	N<10	70.37
Non-Economically Disadvantaged	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.83	N<10	N<10	78.27
Students with Disabilities	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	77.14
Students without Disabilities	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.43	N<10	N<10	73.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.82	N<10	N<10	73.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.62
Female Students	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.45	N<10	N<10	74.54
Male Students	62.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	N<10	N<10	72.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	34.20	55.25	0.37	29.59	N<10	28.25	51.31	33.02
African-American	N<10	N<10	N<10	N<10	19.74	43.75	0.00	26.00	N<10	10.86	36.00	22.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	57.00	74.23	1.00	35.00	N<10	54.50	73.00	48.99
Economically Disadvantaged	N<10	N<10	N<10	N<10	21.85	48.61	0.67	24.67	N<10	15.56	39.33	24.94
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	63.72	0.00	35.90	N<10	44.49	66.67	43.36
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	22.22	0.00	0.00	N<10	0.00	5.56	4.63
Students without Disabilities	N<10	N<10	N<10	N<10	36.65	57.74	0.40	31.73	N<10	30.28	54.62	35.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	34.72	56.13	0.38	29.28	N<10	28.49	50.57	33.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	94.87	100.00	2.56	53.85	N<10	116.67	94.87	77.14
Female Students	N<10	N<10	N<10	N<10	39.01	66.42	0.71	25.00	N<10	34.04	57.14	36.84
Male Students	N<10	N<10	N<10	N<10	28.91	43.09	0.00	34.65	N<10	21.88	44.88	28.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
All Grades												
All Students	68.93	31.99	32.39	50.17	34.20	55.25	0.37	29.59	87.57	28.25	51.31	49.15
African-American	69.31	18.60	20.80	46.23	19.74	43.75	0.00	26.00	84.72	10.86	36.00	42.42
Hispanic	75.50	36.44	37.07	55.73	N<10	N<10	N<10	N<10	84.21	N<10	N<10	55.43
Caucasian	67.56	50.13	47.72	54.31	57.00	74.23	1.00	35.00	92.31	54.50	73.00	57.84
Economically Disadvantaged	67.15	25.17	25.47	48.48	21.85	48.61	0.67	24.67	84.14	15.56	39.33	44.84
Non-Economically Disadvantaged	73.90	52.44	52.84	54.89	50.00	63.72	0.00	35.90	93.78	44.49	66.67	59.81
Students with Disabilities	66.78	8.78	4.35	42.94	0.00	22.22	0.00	0.00	83.02	0.00	5.56	35.69
Students without Disabilities	69.21	35.11	35.37	50.93	36.65	57.74	0.40	31.73	87.96	30.28	54.62	50.66
Current English Learners (EL)	80.33	17.14	24.24	65.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.55
Non-English Learners (includes Former EL Monitored 1-4 years)	68.74	32.23	32.52	49.91	34.72	56.13	0.38	29.28	87.37	28.49	50.57	49.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Homeless	43.14	19.05	14.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02
Children in Foster Care	66.67	18.18	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.23	86.08	86.50	56.39	94.87	100.00	2.56	53.85	97.12	116.67	94.87	79.01
Female Students	68.16	33.62	36.44	49.48	39.01	66.42	0.71	25.00	90.13	34.04	57.14	50.28
Male Students	69.65	30.51	28.61	50.81	28.91	43.09	0.00	34.65	85.36	21.88	44.88	48.07
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade English Language Arts (ELA)										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade English Language Arts (ELA)										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40				



Texarkana School District - 4605000

MODULE: Graduation Rates

	2018-2019	
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	77.3 %	87.6 %
Four-Year Graduation Rate African-American	78.1 %	83.4 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Caucasian	78.1 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	76.5 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	64.5 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	83.7 %	90.0 %
Four-Year Graduation Rate Male Students	70.9 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %
	2018-2019	
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	83.0 %	90.2 %
Five-Year Graduation Rate African-American	82.8 %	86.8 %
Five-Year Graduation Rate Hispanic	81.8 %	87.5 %
Five-Year Graduation Rate Caucasian	82.3 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	82.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	88.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	88.1 %	92.7 %
Five-Year Graduation Rate Male Students	77.6 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



Texarkana School District - 4605000

MODULE: College Readiness

	2018-2019	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	204	31,568
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	234	39,377
Number of Graduates that have taken ACT in High School	239	29,631
ACT Reading Average	18.79	20.18
ACT English Average	17.68	19.28
ACT Math Average	17.35	18.91
ACT Science Average	17.83	19.74
ACT Composite Average	18.07	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	5	1,351
SAT Critical Reading Mean	514	591
SAT Math Mean	482	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	271	28,163
Number of AP Exams Taken	481	46,500
Number of AP Exams Scored 3, 4, or 5	136	16,863
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	367
College Going Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---
College Credit Accumulation Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

MODULE: School Performance

	2018-2019	
	District	State
2019 School Performance Rating	---	
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	0	169
Count of Schools with Rating = B	1	311
Count of Schools with Rating = C	4	358
Count of Schools with Rating = D	2	150
Count of Schools with Rating = F	1	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	9	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	91.51 %	94.11 %
Attendance Rate African American	91.98 %	93.87 %
Attendance Rate Hispanic	89.75 %	94.25 %
Attendance Rate Caucasian	90.85 %	93.68 %
Attendance Rate Economically Disadvantaged	91.17 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.35 %	93.67 %
Attendance Rate Students with Disabilities	92.84 %	93.91 %
Attendance Rate Students without Disabilities	91.47 %	94.16 %
Attendance Rate English Learners (EL)	94.47 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.95 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %
Attendance Rate Homeless	83.97 %	90.33 %
Attendance Rate Children in Foster Care	93.08 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %
Attendance Rate Gifted and Talented	89.18 %	95.95 %
Attendance Rate Female Students	90.99 %	94.06 %
Attendance Rate Male Students	92.03 %	94.15 %
Attendance Rate Migrant	N<10	91.92 %
Dropout Rate		
Dropout Rate	4.55 %	2.00 %
College Remediation Rate		
College Remediation Rate		
Enrollment		
October 1 Enrollment	4,044	478,318



Texarkana School District - 4605000

MODULE: School Environment

	2018-2019	
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	20	926
Weapons Incidents	20	787
Staff Assaults	8	744
Student Assaults	23	2,761
Referrals to Law Enforcement	0	95
School-related Arrests	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	657	78	63	RV	188	RV	RV
African-American	282	61	45	RV	---	RV	RV
Hispanic	23	RV	RV	RV	---	RV	RV
Caucasian	309	13	12	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	313	51	41	RV	---	RV	RV
Female	344	27	22	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	425	9.55 %	511	RV	11	11.73 %
African-American	271	6.09 %	181	RV	RV	4.11 %
Hispanic	10	0.22 %	25	RV	RV	0.56 %
Caucasian	120	2.70 %	298	RV	RV	6.85 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	212	4.76 %	267	RV	RV	5.69 %
Female	213	4.79 %	244	RV	RV	6.04 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Texarkana School District - 4605000
MODULE: Retention

	2018-2019	
	District	State
Number of Students Retained at Grade 1	9	948
Percent of Students Retained at Grade 1	2.96 %	2.58 %
Number of Students Retained at Grade 2	11	338
Percent of Students Retained at Grade 2	3.23 %	0.94 %
Number of Students Retained at Grade 3	2	133
Percent of Students Retained at Grade 3	0.53 %	0.36 %
Number of Students Retained at Grade 4	1	59
Percent of Students Retained at Grade 4	0.28 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	3	208
Percent of Students Retained at Grade 7	1.03 %	0.57 %
Number of Students Retained at Grade 8	2	169
Percent of Students Retained at Grade 8	0.79 %	0.46 %



Texarkana School District - 4605000

MODULE: Teacher Quality

	2018-2019	
	District	State
Percentage of Teachers Certified (Licensed)	96.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	304	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	39	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	35	6,731
Number Certified by National Board for Professional Teaching Standards	6	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	29	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	9.5 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	7	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.3 %	2.1 %
Number of Inexperienced Teachers	64	7,348
Percentage of Teachers who are Inexperienced	21.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	323	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	46	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	21	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	18	819
Number Certified by National Board for Professional Teaching Standards	1	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	4	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	8.7 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %
Number of Inexperienced Teachers	9	1,367
Percentage of Teachers who are Inexperienced	19.6 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	48	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	22	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	2,407
Number Certified by National Board for Professional Teaching Standards	1	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	4	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	18.2 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.9 %
Number of Inexperienced Teachers	5	2,422
Percentage of Teachers who are Inexperienced	22.7 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	23	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
School Board Members		Hours of Training
Vickie Lacy		6.00
Larry Manley		11.50
Jesse Buchanan		12.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Spears	14.50
Crystal Marlar	7.00
Roger Douglas	6.00
Frank Coleman	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Texarkana School District - 4605000

MODULE: School Expenditures

2018-2019						
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures						
Instruction	\$17,495,119	\$2,194,845	\$19,689,964	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$1,172,089	\$15,283	\$1,187,372	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$1,204,962	\$430,676	\$1,635,638	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$573,454	\$111,054	\$684,508	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$2,511,404	\$49,840	\$2,561,244	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$1,102,949	\$3,993,559	\$5,096,508	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$798,651	\$490,839	\$1,289,490	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$862,710	\$297,157	\$1,159,867	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$65,101	\$2,591,022	\$2,656,123	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$16,900	\$16,900	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$25,786,438	\$10,191,176	\$35,977,614	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,632	\$2,621	\$9,253	\$6,316	\$2,161	\$8,477
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures						
Instruction	\$3,816,354	\$1,122,828	\$4,939,182	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$731,457	\$280,470	\$1,011,927	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$1,594,586	\$1,043,104	\$2,637,690	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$322,282	\$337,901	\$660,183	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$107,529	\$107,529	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$107,409	\$2,070	\$109,479	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$287,454	\$83,300	\$370,754	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$190,636	\$755	\$191,391	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$7,050,179	\$2,977,956	\$10,028,135	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,813	\$766	\$2,579	\$1,310	\$331	\$1,641
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures						
Instruction	\$21,311,474	\$3,317,673	\$24,629,147	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$1,903,546	\$295,752	\$2,199,298	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$2,799,548	\$1,473,780	\$4,273,328	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$895,736	\$448,955	\$1,344,691	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$2,511,404	\$49,840	\$2,561,244	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$1,102,949	\$4,101,088	\$5,204,037	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$906,060	\$492,909	\$1,398,969	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$1,150,164	\$380,457	\$1,530,621	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$65,101	\$2,591,022	\$2,656,123	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$190,636	\$17,655	\$208,291	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$32,836,617	\$13,169,132	\$46,005,749	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$8,445	\$3,387	\$11,832	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019		
	District	State
Mills Voted	38.9	38.5
Average Teacher Salary	\$46,737	\$50,295
Extracurricular Expenditures	\$1,966,444	\$188,643,761
Capital Expenditures	\$2,871,232	\$728,022,446
Debt Service Expenditures	\$2,598,765	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	71.2 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000
MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	4.19%	4.19%	4.19%
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	3.91%	3.91%	3.91%
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	45.81	22.07	16.78	15.36
Students with Disabilities	>95%	66.67	RV	22.92	RV
Students without Disabilities	>95%	42.58	24.84	15.81	16.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.74	22.16	16.76	15.34
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	RV	22.92	RV
Non-English Learner Students without Disabilities	>95%	42.43	25	15.79	16.78
Female	>95%	40.12	23.26	18.6	18.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.65	23.93	18.4	19.02
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.12	23.26	18.6	18.02
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.65	23.93	18.4	19.02
Male	>95%	51.08	20.97	15.05	12.9
Male Students with Disabilities	>95%	66.67	RV	RV	7.69
Male Students without Disabilities	>95%	49.94	25.85	12.93	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.11	21.11	15	12.78
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	7.69
Male Non-English Learner without Disabilities	>95%	46.81	26.24	12.77	14.18
African-American	>95%	51.11	23.89	15.56	9.44
African-American Students with Disabilities	>95%	63.33	RV	RV	6.67
African-American Students without Disabilities	>95%	48.67	27.33	14	10
African-American Non-English Learner	>95%	51.11	23.89	15.56	9.44
African-American Non-English Learner with Disabilities	>95%	63.33	RV	RV	6.67
African-American Non-English Learner without Disabilities	>95%	48.67	27.33	14	10
African-American Female	>95%	45.35	24.42	18.6	11.63
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.4	24.69	18.52	12.35
African-American Female Non-English Learner	>95%	45.35	24.42	18.6	11.63
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44.4	24.69	18.52	12.35
African-American Male	>95%	56.38	23.4	RV	RV
African-American Male with Disabilities	>95%	64	RV	RV	8
African-American Male without Disabilities	>95%	53.62	30.43	RV	RV
African-American Male Non-English Learner	>95%	56.38	23.4	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	64	RV	RV	8
African-American Male Non-English Learner without Disabilities	>95%	53.62	30.43	RV	RV
Hispanic	>95%	RV	RV	20.32	10.53
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20.32	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	12.5
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.28	15.67	18.66	22.39
Caucasian Students with Disabilities	94.44	RV	RV	23.53	5.88
Caucasian Students without Disabilities	>95%	39.32	17.95	17.95	24.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.61	15.04	18.8	22.56
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	23.53	5.88
Caucasian Non-English Learner without Disabilities	>95%	39.66	17.24	18.1	25
Caucasian Female	>95%	37.31	17.91	19.4	25.37
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.92	19.05	19.05	26.98
Caucasian Female Non-English Learner	>95%	37.31	17.91	19.4	25.37
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.92	19.05	19.05	26.98
Caucasian Male	>95%	49.25	RV	RV	19.4
Caucasian Male with Disabilities	92.86	RV	RV	23.08	7.69
Caucasian Male without Disabilities	>95%	44.44	RV	RV	22.22
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	RV	RV	19.7



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	62.86	RV	RV	23.08	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	45.28	RV	RV	22.64



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	19.27	28.49	35.47	16.76
Students with Disabilities	RV	45.83	27.08	RV	RV
Students without Disabilities	>95%	15.16	28.71	37.1	19.03
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.6	27.84	36.08	16.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	45.83	27.08	RV	RV
Non-English Learner Students without Disabilities	>95%	15.46	27.96	37.83	18.75
Female	>95%	13.95	32.56	36.05	17.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	12.88	31.29	37.42	18.4
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	13.95	32.56	36.05	17.44
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	12.88	31.29	37.42	18.4
Male	>95%	24.19	24.73	34.95	16.13
Male Students with Disabilities	>95%	48.72	RV	28.21	RV
Male Students without Disabilities	>95%	17.69	25.85	36.73	19.73
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	23.33	36.11	15.96
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.72	RV	28.21	RV
Male Non-English Learner without Disabilities	>95%	18.44	24.11	36.3	19.15
African-American	>95%	27.22	27.22	37.22	8.33
African-American Students with Disabilities	>95%	46.67	RV	RV	<5%
African-American Students without Disabilities	>95%	23.33	28	38.67	10
African-American Non-English Learner	>95%	27.22	27.22	37.22	8.33
African-American Non-English Learner with Disabilities	>95%	46.67	RV	RV	<5%
African-American Non-English Learner without Disabilities	>95%	23.33	28	38.67	10
African-American Female	>95%	RV	31.4	37.21	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	29.63	39.51	RV
African-American Female Non-English Learner	>95%	RV	31.4	37.21	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	29.63	39.51	RV
African-American Male	>95%	30.85	RV	37.23	RV
African-American Male with Disabilities	>95%	48	RV	RV	<5%
African-American Male without Disabilities	>95%	RV	26.09	37.68	RV
African-American Male Non-English Learner	>95%	30.85	RV	37.23	RV
African-American Male Non-English Learner with Disabilities	>95%	48	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	26.09	37.68	RV
Hispanic	>95%	RV	RV	42.11	15.79
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	42.11	15.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	12.5
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	20
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	40	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.94	30.6	32.84	24.83
Caucasian Students with Disabilities	94.44	RV	RV	17.65	5.88
Caucasian Students without Disabilities	>95%	RV	29.91	35.04	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.03	30.08	33.08	24.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	17.65	5.88
Caucasian Non-English Learner without Disabilities	>95%	RV	29.91	35.34	RV
Caucasian Female	RV	RV	34.33	34.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	33.33	34.92	RV
Caucasian Female Non-English Learner	RV	RV	34.33	34.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	33.33	34.92	RV
Caucasian Male	>95%	19.4	26.87	31.34	22.39
Caucasian Male with Disabilities	92.86	RV	RV	15.38	7.69
Caucasian Male without Disabilities	>95%	RV	RV	35.19	25.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	19.7	25.76	31.82	22.73



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.85	26.42



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	42.18	26.54	13.97	17.32
Students with Disabilities	>95%	75	RV	RV	<5%
Students without Disabilities	>95%	37.1	27.74	15.48	19.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.05	26.7	13.92	17.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	36.84	27.96	15.46	19.74
Female	>95%	37.21	27.91	16.86	18.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.58	28.22	17.18	19.02
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.21	27.91	16.86	18.02
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.58	28.22	17.18	19.02
Male	>95%	46.77	25.27	11.29	16.67
Male Students with Disabilities	>95%	76.92	RV	RV	<5%
Male Students without Disabilities	>95%	38.76	27.21	13.61	20.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.67	25.56	11.11	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	76.92	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	38.3	27.66	13.48	20.57
African-American	>95%	52.22	28.89	11.11	7.78
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.33	30	13.33	9.33
African-American Non-English Learner	>95%	52.22	28.89	11.11	7.78
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	47.33	30	13.33	9.33
African-American Female	>95%	46.51	26.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.68	25.93	RV	RV
African-American Female Non-English Learner	>95%	46.51	26.74	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.68	25.93	RV	RV
African-American Male	>95%	57.45	30.85	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	49.28	34.78	RV	RV
African-American Male Non-English Learner	>95%	57.45	30.85	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	49.28	34.78	RV	RV
Hispanic	>95%	RV	RV	26.32	21.05
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	26.32	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	30
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	40	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.09	23.13	16.42	28.36
Caucasian Students with Disabilities	94.44	RV	RV	11.76	5.88
Caucasian Students without Disabilities	>95%	26.5	24.79	17.09	31.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.58	23.31	16.54	28.57
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	11.76	5.88
Caucasian Non-English Learner without Disabilities	>95%	25.86	25	17.24	31.9
Caucasian Female	>95%	26.87	25.37	17.91	29.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.81	26.98	17.46	31.75
Caucasian Female Non-English Learner	>95%	26.87	25.37	17.91	29.85
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.81	26.98	17.46	31.75
Caucasian Male	>95%	37.31	20.9	14.93	26.87
Caucasian Male with Disabilities	92.86	RV	RV	7.69	7.69
Caucasian Male without Disabilities	>95%	29.63	RV	RV	31.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.36	21.21	15.15	27.27



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	28.3	RV	RV	32.08



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	38.17	19.23	23.08	19.53
Students with Disabilities	>95%	77.27	RV	RV	<5%
Students without Disabilities	>95%	32.31	21.43	24.15	22.11
English Learner	>95%	RV	RV	27.27	9.09
Non-English Learner	>95%	37.61	19.57	22.94	19.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.2	<5%
Non-English Learner Students without Disabilities	>95%	31.47	21.68	24.48	22.38
Female	>95%	30.72	21.08	26.51	21.69
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	26.14	22.22	28.1	23.53
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.25	21.6	26.54	21.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.33	22.67	28.67	23.33
Male	>95%	45.35	17.44	19.77	17.44
Male Students with Disabilities	>95%	RV	RV	19.35	<5%
Male Students without Disabilities	>95%	39.01	20.57	19.86	20.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.85	17.58	19.39	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	17.24	<5%
Male Non-English Learner without Disabilities	>95%	38.24	20.59	19.85	21.32
African-American	>95%	44.75	21.55	20.99	12.71
African-American Students with Disabilities	>95%	RV	RV	14.29	<5%
African-American Students without Disabilities	>95%	40	23.75	21.88	14.38
African-American Non-English Learner	>95%	44.75	21.55	20.99	12.71
African-American Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
African-American Non-English Learner without Disabilities	>95%	40	23.75	21.88	14.38
African-American Female	>95%	38.3	24.47	22.34	14.89
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.23	25	23.86	15.91
African-American Female Non-English Learner	>95%	38.3	24.47	22.34	14.89
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.23	25	23.86	15.91
African-American Male	>95%	51.72	RV	19.54	RV
African-American Male with Disabilities	>95%	RV	RV	20	<5%
African-American Male without Disabilities	>95%	45.83	22.22	RV	RV
African-American Male Non-English Learner	>95%	51.72	RV	19.54	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner without Disabilities	>95%	45.83	22.22	RV	RV
Hispanic	>95%	46.15	RV	RV	19.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.45	RV	RV	22.73
Hispanic English Learner	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner	>95%	RV	RV	26.67	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.76	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.66	16.81	25.66	31.86
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	17.17	18.18	28.26	36.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.66	16.81	25.66	31.86
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.17	18.18	28.26	36.36
Caucasian Female	>95%	RV	RV	29.63	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	29.63	38.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	43.75
Caucasian Male	>95%	33.9	18.64	22.03	25.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.45	19.61	23.53	29.41
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.9	18.64	22.03	25.42



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.45	19.61	23.53	29.41



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	12.72	36.98	37.57	12.72
Students with Disabilities	>95%	38.64	47.73	RV	RV
Students without Disabilities	>95%	8.84	35.37	41.5	14.29
English Learner	>95%	RV	RV	36.36	18.18
Non-English Learner	>95%	12.54	37.31	37.61	12.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	39.02	48.78	RV	RV
Non-English Learner Students without Disabilities	>95%	8.74	35.66	41.61	13.99
Female	>95%	9.64	36.14	42.77	11.46
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	7.19	34.64	45.75	12.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	9.88	35.8	43.21	11.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	7.33	34.67	46	12
Male	>95%	15.7	37.79	32.56	13.95
Male Students with Disabilities	>95%	38.71	45.16	RV	RV
Male Students without Disabilities	>95%	10.64	36.17	36.88	16.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	15.15	38.79	32.12	13.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	37.83	48.28	RV	RV
Male Non-English Learner without Disabilities	>95%	10.29	36.76	36.76	16.18
African American	>95%	15.47	44.75	34.25	5.52
African American Students with Disabilities	>95%	RV	RV	9.52	<5%
African American Students without Disabilities	>95%	13.13	43.13	37.5	6.25
African American Non-English Learner	>95%	15.47	44.75	34.25	5.52
African American Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
African American Non-English Learner without Disabilities	>95%	13.13	43.13	37.5	6.25
African American Female	>95%	RV	44.68	38.3	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	RV	44.32	39.77	RV
African American Female Non-English Learner	>95%	RV	44.68	38.3	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	RV	44.32	39.77	RV
African American Male	>95%	RV	44.83	29.89	RV
African American Male with Disabilities	>95%	RV	RV	6.67	<5%
African American Male without Disabilities	>95%	RV	41.67	34.72	RV
African American Male Non-English Learner	>95%	RV	44.83	29.89	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African American Male Non-English Learner without Disabilities	>95%	RV	41.67	34.72	RV
Hispanic	>95%	RV	38.46	38.46	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40.91	18.18
Hispanic English Learner	>95%	RV	RV	36.36	18.18
Hispanic Non-English Learner	>95%	RV	RV	40	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	29.41	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.85	21.24	45.13	24.78
Caucasian Students with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	RV	RV	RV	49.49	28.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	8.85	21.24	45.13	24.78
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	49.49	28.28
Caucasian Female	>95%	RV	RV	53.7	24.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	60.42	27.08
Caucasian Female Non-English Learner	>95%	RV	RV	53.7	24.07
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	60.42	27.08
Caucasian Male	>95%	RV	27.12	37.29	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	39.22	29.41
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.12	37.29	RV



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	39.22	29.41



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35.31	24.93	29.67	10.09
Students with Disabilities	>95%	75	RV	RV	<5%
Students without Disabilities	>95%	29.35	27.3	32.08	11.26
English Learner	>95%	RV	RV	18.18	9.09
Non-English Learner	>95%	34.66	25.15	30.06	10.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.2	<5%
Non-English Learner Students without Disabilities	>95%	28.42	27.72	32.63	11.23
Female	>95%	33.13	25.9	33.13	7.83
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	28.76	27.45	35.29	8.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.72	25.93	33.33	8.02
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	28	28	35.33	8.67
Male	>95%	37.43	23.98	26.32	12.28
Male Students with Disabilities	>95%	RV	RV	16.13	<5%
Male Students without Disabilities	>95%	30	27.14	28.57	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.59	24.39	28.83	12.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.79	<5%
Male Non-English Learner without Disabilities	>95%	28.89	27.41	29.63	14.07
African-American	RV	41.99	29.28	RV	RV
African-American Students with Disabilities	>95%	RV	RV	19.05	<5%
African-American Students without Disabilities	>95%	38.13	31.88	RV	RV
African-American Non-English Learner	RV	41.99	29.28	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	19.05	<5%
African-American Non-English Learner without Disabilities	>95%	38.13	31.88	RV	RV
African-American Female	RV	40.43	RV	28.72	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	37.5	30.68	RV	RV
African-American Female Non-English Learner	RV	40.43	RV	28.72	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	37.5	30.68	RV	RV
African-American Male	>95%	43.68	29.89	RV	RV
African-American Male with Disabilities	>95%	RV	RV	20	<5%
African-American Male without Disabilities	>95%	38.89	33.33	RV	RV
African-American Male Non-English Learner	>95%	43.68	29.89	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner without Disabilities	>95%	38.89	33.33	RV	RV
Hispanic	>95%	42.31	RV	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.73	13.64
Hispanic English Learner	>95%	RV	RV	18.18	9.09
Hispanic Non-English Learner	>95%	RV	RV	26.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.65	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.21	17.86	39.29	19.64
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	13.27	19.39	44.9	22.45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.21	17.86	39.29	19.64
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.27	19.39	44.9	22.45
Caucasian Female	>95%	24.07	RV	40.74	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.83	22.92
Caucasian Female Non-English Learner	>95%	24.07	RV	40.74	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.83	22.92
Caucasian Male	>95%	22.41	20.69	37.93	18.97
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44	22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.41	20.69	37.93	18.97



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44	22



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.68	18.75	17.19	17.19
Students with Disabilities	>95%	76.19	RV	RV	<5%
Students without Disabilities	>95%	42.45	19.78	18.35	19.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.96	18.21	17.57	17.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.19	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	42.44	19.19	18.82	19.56
Female	>95%	43.75	15.83	19.38	21.25
Female Students with Disabilities	>95%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	40.14	16.33	21.09	22.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.23	14.74	19.87	21.15
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Female Non-English Learner without Disabilities	>95%	40.56	15.38	21.68	22.38
Male	>95%	50	21.88	15	13.13
Male Students with Disabilities	>95%	RV	RV	13.79	<5%
Male Students without Disabilities	>95%	45.04	23.66	15.27	16.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.68	21.66	15.29	13.38
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.79	<5%
Male Non-English Learner without Disabilities	>95%	44.53	23.44	15.63	16.41
African-American	>95%	56.9	16.09	18.39	8.62
African-American Students with Disabilities	>95%	RV	RV	10.34	<5%
African-American Students without Disabilities	>95%	52.41	17.93	20	9.66
African-American Non-English Learner	>95%	56.9	16.09	18.39	8.62
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.34	<5%
African-American Non-English Learner without Disabilities	>95%	52.41	17.93	20	9.66
African-American Female	>95%	52.63	15.79	20	11.58
African-American Female with Disabilities	>95%	RV	RV	<5%	10
African-American Female without Disabilities	>95%	49.41	16.47	22.35	11.76
African-American Female Non-English Learner	>95%	52.63	15.79	20	11.58
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Female Non-English Learner without Disabilities	>95%	49.41	16.47	22.35	11.76
African-American Male	>95%	62.03	RV	16.46	RV
African-American Male with Disabilities	>95%	RV	RV	15.79	<5%
African-American Male without Disabilities	>95%	56.67	20	RV	RV
African-American Male Non-English Learner	>95%	62.03	RV	16.46	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.67	20	RV	RV
Hispanic	>95%	RV	RV	<5%	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.67	20.83	17.5	30
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	27.1	20.56	18.69	33.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.67	20.83	17.5	30
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner with Disabilities	>95%	27.1	20.56	18.69	33.64
Caucasian Female	94.44	25.49	RV	RV	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	RV	RV	22.92	39.58
Caucasian Female Non-English Learner	94.44	25.49	RV	RV	37.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	RV	RV	22.92	39.58
Caucasian Male	>95%	36.23	24.64	14.49	24.64
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	32.2	RV	RV	28.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.23	24.64	14.49	24.64



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.2	RV	RV	28.81



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	12.54	41.38	40.13	5.96
Students with Disabilities	>95%	RV	70.73	RV	<5%
Students without Disabilities	>95%	11.87	37.05	44.24	6.83
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.82	40.38	40.71	6.09
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	70.73	RV	<5%
Non-English Learner Students without Disabilities	>95%	12.18	35.79	45.02	7.01
Female	RV	RV	42.5	40.63	RV
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	RV	RV	40.14	43.54	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	41.67	41.03	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	RV	RV	36.16	44.06	RV
Male	>95%	12.58	40.25	39.62	7.55
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	12.21	33.59	45.04	9.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	12.82	36.1	40.38	7.69
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	12.5	32.03	46.09	9.38
African-American	RV	RV	45.09	34.1	RV
African-American Students with Disabilities	>95%	RV	RV	10.71	<5%
African-American Students without Disabilities	RV	RV	40	38.62	RV
African-American Non-English Learner	RV	RV	45.09	34.1	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
African-American Non-English Learner without Disabilities	RV	RV	40	38.62	RV
African-American Female	RV	RV	46.32	31.58	RV
African-American Female with Disabilities	>95%	RV	RV	10	<5%
African-American Female without Disabilities	RV	RV	43.53	34.12	RV
African-American Female Non-English Learner	RV	RV	46.32	31.58	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner without Disabilities	RV	RV	43.53	34.12	RV
African-American Male	RV	RV	43.59	37.18	RV
African-American Male with Disabilities	>95%	RV	RV	11.11	<5%
African-American Male without Disabilities	RV	RV	35	45	RV
African-American Male Non-English Learner	RV	RV	43.59	37.18	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner without Disabilities	RV	RV	35	45	RV
Hispanic	>95%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.83	46.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	RV	31.78	50.47	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	35.83	46.67	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	31.78	50.47	RV
Caucasian Female	94.44	RV	36.22	50.98	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	RV	37.5	54.17	RV
Caucasian Female Non-English Learner	94.44	RV	36.22	50.98	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	RV	37.5	54.17	RV
Caucasian Male	>95%	RV	33.33	43.48	RV
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	27.12	47.46	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	33.33	43.48	RV



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.12	47.46	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	44.69	24.06	22.81	8.44
Students with Disabilities	>95%	71.43	RV	RV	<5%
Students without Disabilities	>95%	40.65	25.18	24.46	9.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.69	22.36	23.32	8.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.43	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	41.7	23.25	25.09	9.96
Female	>95%	49.38	22.5	20	8.13
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	45.58	24.49	21.09	8.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.64	20.51	20.51	8.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	46.85	22.38	21.68	9.09
Male	>95%	40	25.63	25.63	8.75
Male Students with Disabilities	>95%	62.07	RV	RV	<5%
Male Students without Disabilities	>95%	35.11	25.95	28.24	10.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.76	24.2	26.11	8.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	62.07	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.94	24.22	28.91	10.94
African-American	RV	57.47	22.99	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.9	<5%
African-American Students without Disabilities	RV	52.41	25.52	RV	RV
African-American Non-English Learner	RV	57.47	22.99	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
African-American Non-English Learner without Disabilities	RV	52.41	25.52	RV	RV
African-American Female	RV	60	18.95	RV	RV
African-American Female with Disabilities	>95%	RV	RV	10	<5%
African-American Female without Disabilities	RV	56.47	21.18	RV	RV
African-American Female Non-English Learner	RV	60	18.95	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner without Disabilities	RV	56.47	21.18	RV	RV
African-American Male	RV	54.43	27.85	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male without Disabilities	>95%	46.67	31.67	RV	RV
African-American Male Non-English Learner	RV	54.43	27.85	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.67	31.67	RV	RV
Hispanic	>95%	RV	RV	18.18	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.83	20	32.5	16.67
Caucasian Students with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Students without Disabilities	>95%	28.97	18.69	33.64	18.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.83	20	32.5	16.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.97	18.69	33.64	18.69
Caucasian Female	94.44	39.22	RV	23.53	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	35.42	RV	25	RV
Caucasian Female Non-English Learner	94.44	39.22	RV	23.53	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	35.42	RV	25	RV
Caucasian Male	>95%	24.64	20.29	38.13	15.94
Caucasian Male with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	23.73	16.95	40.68	18.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	24.64	20.29	38.13	15.94



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.73	16.95	40.68	18.64



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	58.29	19.76	14.07	9.88
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	52.4	21.58	15.07	10.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.96	20.18	13.76	10.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.32	<5%
Non-English Learner Students without Disabilities	>95%	52.1	22.03	14.69	11.19
Female	>95%	44.1	25.47	16.15	14.29
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.86	27.03	17.57	15.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.3	25.95	15.19	14.96
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40	27.59	16.55	15.86
Male	>95%	67.63	14.45	12.14	5.78
Male Students with Disabilities	>95%	RV	RV	10.34	<5%
Male Students without Disabilities	>95%	65.28	15.97	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.88	14.79	12.43	5.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
Male Non-English Learner without Disabilities	>95%	64.54	16.31	RV	RV
African-American	RV	67.72	19.58	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	64.46	21.89	RV	RV
African-American Non-English Learner	RV	67.72	19.58	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.46	21.89	RV	RV
African-American Female	RV	56.16	28.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	53.01	30.12	RV	RV
African-American Female Non-English Learner	RV	56.16	28.09	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	53.01	30.12	RV	RV
African-American Male	>95%	78	12	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male without Disabilities	>95%	75.9	13.25	RV	RV
African-American Male Non-English Learner	>95%	78	12	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.9	13.25	RV	RV
Hispanic	>95%	50	RV	RV	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	29.41	17.85
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Hispanic Female	>95%	RV	RV	46.15	15.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.18	23.64	19.09	19.09
Caucasian Students with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Students without Disabilities	>95%	32.98	25.53	20.21	21.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.18	23.64	19.09	19.09
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	32.98	25.53	20.21	21.28
Caucasian Female	>95%	RV	27.78	RV	27.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.57	RV	30.61
Caucasian Female Non-English Learner	>95%	RV	27.78	RV	27.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.57	RV	30.61
Caucasian Male	>95%	48.21	RV	21.43	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male without Disabilities	>95%	44.44	RV	22.22	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.21	RV	21.43	RV



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	22.22	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	26.05	36.23	25.75	11.98
Students with Disabilities	>95%	66.67	28.57	RV	RV
Students without Disabilities	>95%	20.21	37.33	23.11	13.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.61	35.78	25.69	11.80
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.29	26.83	RV	RV
Non-English Learner Students without Disabilities	>95%	20.63	37.06	29.02	13.29
Female	>95%	21.12	34.16	32.3	12.42
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	15.54	35.81	35.14	13.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.52	33.54	32.91	12.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	15.86	35.17	35.86	13.1
Male	>95%	30.64	38.15	19.65	11.56
Male Students with Disabilities	>95%	58.62	34.48	RV	RV
Male Students without Disabilities	>95%	25	38.89	22.92	13.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.36	37.87	18.93	11.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	60.71	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	25.53	39.01	21.99	13.48
African American	>95%	31.75	44.44	16.4	7.41
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	>95%	27.11	46.39	18.67	7.83
African American Non-English Learner	>95%	31.75	44.44	16.4	7.41
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	27.11	46.39	18.67	7.83
African American Female	RV	28.09	44.94	RV	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	RV	RV	48.19	24.1	RV
African American Female Non-English Learner	RV	28.09	44.94	RV	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	RV	RV	48.19	24.1	RV
African American Male	>95%	35	44	11	10
African American Male with Disabilities	>95%	RV	RV	<5%	5.88
African American Male without Disabilities	>95%	31.33	44.58	RV	RV
African American Male Non-English Learner	>95%	35	44	11	10
African American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
African American Male Non-English Learner without Disabilities	>95%	31.33	44.58	RV	RV
Hispanic	>95%	RV	RV	50	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	57.14	19.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	58.82	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60.67	20
Hispanic Female	>95%	RV	RV	38.46	30.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	45.45	36.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	50	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	63.64	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	70	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20	24.55	35.45	20
Caucasian Students with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	11.7	24.47	40.43	23.4
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20	24.55	35.45	20
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.7	24.47	40.43	23.4
Caucasian Female	>95%	RV	RV	46.3	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.02	24.49
Caucasian Female Non-English Learner	>95%	RV	RV	46.3	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.02	24.49
Caucasian Male	>95%	28.57	28.57	25	17.86
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	31.11	28.89	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.57	28.57	25	17.86



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.11	28.89	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	54.19	18.26	17.37	10.18
Students with Disabilities	>95%	RV	RV	119	<5%
Students without Disabilities	>95%	49.66	20.89	18.15	11.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.13	18.04	17.43	10.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	122	<5%
Non-English Learner Students without Disabilities	>95%	49.65	20.63	18.18	11.54
Female	>95%	45.34	24.84	19.25	10.56
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	41.22	27.03	20.27	11.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45.57	24.68	18.99	10.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	41.38	26.9	20	11.72
Male	>95%	62.43	12.14	15.61	9.83
Male Students with Disabilities	>95%	RV	RV	13.79	<5%
Male Students without Disabilities	>95%	58.33	14.58	15.97	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.13	11.83	15.98	10.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	58.16	14.18	16.31	11.35
African-American	RV	65.08	20.63	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.7	<5%
African-American Students without Disabilities	RV	61.45	23.49	RV	RV
African-American Non-English Learner	RV	65.08	20.63	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
African-American Non-English Learner without Disabilities	RV	61.45	23.49	RV	RV
African-American Female	RV	57.3	26.97	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	54.22	28.92	RV	RV
African-American Female Non-English Learner	RV	57.3	26.97	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	54.22	28.92	RV	RV
African-American Male	RV	72	15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	11.76	<5%
African-American Male without Disabilities	>95%	68.67	18.07	RV	RV
African-American Male Non-English Learner	RV	72	15	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.67	18.07	RV	RV
Hispanic	>95%	RV	RV	20.83	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.81	19.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.53	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic Female	>95%	RV	RV	15.38	23.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	10	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.91	13.64	22.73	22.73
Caucasian Students with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Students without Disabilities	>95%	35.11	15.96	23.4	25.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.91	13.64	22.73	22.73
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Non-English Learner with Disabilities	>95%	35.11	15.96	23.4	25.53
Caucasian Female	>95%	31.48	20.37	25.93	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.53	22.45	26.53	24.49
Caucasian Female Non-English Learner	>95%	31.48	20.37	25.93	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.53	22.45	26.53	24.49
Caucasian Male	>95%	50	RV	RV	23.21
Caucasian Male with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male without Disabilities	>95%	44.44	RV	RV	26.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	RV	RV	23.21



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	26.67



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	43.77	20.64	16.66	19.93
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.89	23.4	18.3	23.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.12	20.22	15.81	19.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.24	22.91	18.5	23.35
Female	>95%	37.96	22.83	16.79	22.63
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.97	26.27	19.49	26.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.17	22.14	16.79	22.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.32	25.66	19.47	26.55
Male	>95%	49.31	18.75	14.58	17.36
Male Students with Disabilities	93.1	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.88	20.51	17.09	20.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.65	18.44	14.89	17.02
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.11	20.18	17.54	20.18
African American	>95%	51.77	22.7	12.06	13.48
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	>95%	42.98	26.32	14.91	15.79
African American Non-English Learner	>95%	51.77	22.7	12.06	13.48
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	42.98	26.32	14.91	15.79
African American Female	>95%	44.87	25.64	14.1	15.38
African American Female with Disabilities	>95%	RV	RV	<5%	<5%
African American Female without Disabilities	>95%	33.85	30.77	16.92	18.46
African American Female Non-English Learner	>95%	44.87	25.64	14.1	15.38
African American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Female Non-English Learner without Disabilities	>95%	33.85	30.77	16.92	18.46
African American Male	>95%	60.32	19.05	RV	RV
African American Male with Disabilities	93.33	RV	RV	<5%	7.14
African American Male without Disabilities	>95%	55.1	20.41	RV	RV
African American Male Non-English Learner	>95%	60.32	19.05	RV	RV
African American Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	7.14
African American Male Non-English Learner without Disabilities	>95%	55.1	20.41	RV	RV
Hispanic	>95%	RV	RV	22.22	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	18.75
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.35	15.15	18.18	31.31
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.59	16.09	20.69	35.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.35	15.15	18.18	31.31
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.59	16.09	20.69	35.63
Caucasian Female	>95%	28.95	RV	RV	39.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.86	42.86
Caucasian Female Non-English Learner	>95%	28.95	RV	RV	39.47
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.86	42.86
Caucasian Male	>95%	39.34	18.03	16.39	26.23
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.77	19.23	19.23	30.77
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.34	18.03	16.39	26.23



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.77	19.23	19.23	30.77



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.94	29.89	20.28	13.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.38	33.82	23.4	16.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.4	29.41	20.22	13.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.87	33.04	23.35	16.74
Female	>95%	36.5	29.2	20.44	13.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.12	33.05	23.73	16.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.64	29.01	20.61	13.74
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.43	32.74	23.89	15.93
Male	>95%	35.42	30.56	20.14	13.89
Male Students with Disabilities	93.1	RV	RV	7.41	<5%
Male Students without Disabilities	>95%	25.64	34.19	23.08	17.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.17	29.79	19.86	14.18
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.1	RV	RV	7.41	<5%
Male Non-English Learner without Disabilities	>95%	26.32	33.33	22.81	17.54
African-American	>95%	46.81	28.37	15.6	9.22
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.96	34.21	18.42	11.4
African-American Non-English Learner	>95%	46.81	28.37	15.6	9.22
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	35.96	34.21	18.42	11.4
African-American Female	>95%	43.59	26.92	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	32.31	32.31	RV	RV
African-American Female Non-English Learner	>95%	43.59	26.92	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	32.31	32.31	RV	RV
African-American Male	>95%	50.79	30.16	RV	RV
African-American Male with Disabilities	93.33	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	40.82	36.73	RV	RV
African-American Male Non-English Learner	>95%	50.79	30.16	RV	RV
African-American Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	40.82	36.73	RV	RV
Hispanic	>95%	RV	RV	22.22	9.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.2	28.28	28.28	23.23
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	12.64	28.74	32.18	26.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.2	28.28	28.28	23.23
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.64	28.74	32.18	26.44
Caucasian Female	>95%	RV	31.58	RV	23.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.29	RV	25.71
Caucasian Female Non-English Learner	>95%	RV	31.58	RV	23.68
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.29	RV	25.71
Caucasian Male	>95%	19.67	26.23	31.15	22.95
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36.54	26.92
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	19.67	26.23	31.15	22.95



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.54	26.92



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	44.48	22.42	16.01	17.08
Students with Disabilities	>95%	78.26	RV	RV	<5%
Students without Disabilities	>95%	37.87	23.4	18.3	20.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.22	22.43	15.07	17.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	77.76	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	38.77	23.35	17.18	20.7
Female	>95%	47.45	18.98	18.98	14.6
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.83	21.19	22.03	16.95
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.85	18.32	17.56	15.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.59	20.35	20.35	17.7
Male	>95%	41.67	25.69	13.19	19.44
Male Students with Disabilities	93.1	66.67	RV	RV	<5%
Male Students without Disabilities	>95%	35.9	25.64	14.53	23.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.84	26.24	12.77	19.15
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.1	66.67	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.96	26.32	14.04	23.68
African-American	>95%	59.57	19.86	10.64	9.93
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.51	21.05	13.16	12.28
African-American Non-English Learner	>95%	59.57	19.86	10.64	9.93
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.51	21.05	13.16	12.28
African-American Female	>95%	60.26	16.67	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	52.31	20	RV	RV
African-American Female Non-English Learner	>95%	60.26	16.67	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	52.31	20	RV	RV
African-American Male	>95%	58.73	23.81	RV	RV
African-American Male with Disabilities	93.33	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	55.1	22.45	RV	RV
African-American Male Non-English Learner	>95%	58.73	23.81	RV	RV
African-American Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	55.1	22.45	RV	RV
Hispanic	>95%	RV	RV	27.78	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	41.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.26	22.22	20.2	31.31
Caucasian Students with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	20.69	21.84	21.84	35.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.26	22.22	20.2	31.31
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.69	21.84	21.84	35.63
Caucasian Female	>95%	26.32	RV	RV	28.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.86	31.43
Caucasian Female Non-English Learner	>95%	26.32	RV	RV	28.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.86	31.43
Caucasian Male	>95%	26.23	21.31	19.67	32.79
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	19.23	21.15	21.15	36.46
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.23	21.31	19.67	32.79



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.23	21.15	21.15	38.46



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	44.92	23.05	19.14	12.89
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	39.91	25.44	21.05	13.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.44	23.41	19.44	12.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	39.82	25.66	21.24	13.27
Female	>95%	32.26	26.61	24.19	16.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.45	26.45	25	18.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.52	26.83	24.39	16.26
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.7	28.7	25.22	17.39
Male	>95%	56.82	19.7	14.39	9.09
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	51.79	22.32	16.96	8.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.81	20.16	14.73	9.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.11
Male Non-English Learner without Disabilities	>95%	51.35	22.52	17.12	9.01
African-American	RV	60.43	20.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.74	22.95	RV	RV
African-American Non-English Learner	RV	60.43	20.86	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.74	22.95	RV	RV
African-American Female	>95%	46.15	27.69	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.67	30	RV	RV
African-American Female Non-English Learner	>95%	46.15	27.69	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.67	30	RV	RV
African-American Male	>95%	72.97	14.86	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.35	16.13	RV	RV
African-American Male Non-English Learner	>95%	72.97	14.86	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.35	16.13	RV	RV
Hispanic	>95%	RV	RV	<5%	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.14	26.14	22.73	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.25	28.75	23.75	26.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.14	26.14	22.73	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	21.25	28.75	23.75	26.25
Caucasian Female	>95%	RV	RV	30.95	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	30.95	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male	>95%	34.78	26.26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.27	31.71	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.78	26.26	RV	RV



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.27	31.71	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	46.09	28.91	14.45	10.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.23	31.58	15.79	11.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.63	29.37	14.29	10.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.15	31.86	15.49	11.5
Female	>95%	36.52	33.87	14.52	12.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.07	34.48	15.52	12.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.84	34.15	13.82	12.2
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.39	34.78	14.78	13.04
Male	>95%	52.27	24.24	14.39	9.09
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	>95%	45.54	28.57	16.07	9.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.16	24.81	14.73	9.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	>95%	45.05	28.83	10.22	9.91
African-American	RV	59.71	28.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	54.92	31.97	RV	RV
African-American Non-English Learner	RV	59.71	28.78	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	54.92	31.97	RV	RV
African-American Female	>95%	50.77	33.85	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.33	35	RV	RV
African-American Female Non-English Learner	>95%	50.77	33.85	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.33	35	RV	RV
African-American Male	>95%	67.57	24.32	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	61.29	29.03	RV	RV
African-American Male Non-English Learner	>95%	67.57	24.32	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.29	29.03	RV	RV
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.68	28.41	20.45	20.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.25	30	22.5	21.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.68	28.41	20.45	20.45
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.25	30	22.5	21.25
Caucasian Female	>95%	28.57	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.64	33.33	RV	RV
Caucasian Female Non-English Learner	>95%	28.57	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.64	33.33	RV	RV
Caucasian Male	>95%	32.61	RV	RV	23.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.83	26.83	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	32.61	RV	RV	23.91



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.83	26.83	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	53.91	20.31	18.75	7.03
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	50.88	21.49	20.18	7.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.57	20.63	18.65	7.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	50.88	21.68	19.91	7.52
Female	>95%	51.61	19.35	19.35	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.14	20.69	19.83	10.34
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.03	19.51	18.7	9.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.57	20.87	19.13	10.43
Male	RV	56.06	21.21	RV	RV
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	RV	52.68	22.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	55.04	21.71	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	RV	52.25	22.52	RV	RV
African-American	RV	68.35	20.14	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	65.57	21.31	RV	RV
African-American Non-English Learner	RV	68.35	20.14	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	65.57	21.31	RV	RV
African-American Female	>95%	69.23	15.38	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.67	16.67	RV	RV
African-American Female Non-English Learner	>95%	69.23	15.38	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	66.67	16.67	RV	RV
African-American Male	>95%	67.57	24.32	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.52	25.81	RV	RV
African-American Male Non-English Learner	>95%	67.57	24.32	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.52	25.81	RV	RV
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	21.59	27.27	13.64
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35	22.5	27.5	15
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	21.59	27.27	13.64
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	35	22.5	27.5	15
Caucasian Female	>95%	35.71	RV	23.81	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	25.64	RV	RV
Caucasian Female Non-English Learner	>95%	35.71	RV	23.81	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	25.64	RV	RV
Caucasian Male	>95%	38.13	RV	30.43	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.59	RV	31.71	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.13	RV	30.43	RV



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.59	RV	31.71	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	47.47	18.68	17.51	16.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.07	19.48	18.64	17.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.83	18.58	17.39	16.21
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.4	19.4	18.53	17.67
Female	>95%	34.19	19.86	25.64	20.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.25	20.54	26.79	21.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.78	20	25.22	20
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.82	20.91	26.36	20.91
Male	>95%	58.57	17.86	10.71	12.86
Male Students with Disabilities	94.12	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	55.85	18.55	11.29	14.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.7	17.39	10.87	13.04
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	55.74	18.03	11.48	14.75
African-American	>95%	55.63	21.25	15.63	7.5
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.05	22.6	17.12	8.22
African-American Non-English Learner	>95%	55.63	21.25	15.63	7.5
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.05	22.6	17.12	8.22
African-American Female	>95%	40.96	24.1	22.89	12.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	37.18	25.64	24.36	12.82
African-American Female Non-English Learner	>95%	40.96	24.1	22.89	12.05
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	37.18	25.64	24.36	12.82
African-American Male	>95%	71.43	18.18	RV	RV
African-American Male with Disabilities	90	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	68.12	19.12	RV	RV
African-American Male Non-English Learner	>95%	71.43	18.18	RV	RV
African-American Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.12	19.12	RV	RV
Hispanic	>95%	RV	RV	25	16.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	25	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.43	13.51	21.62	32.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.43	RV	RV	34.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.43	13.51	21.62	32.43
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.43	RV	RV	34.78
Caucasian Female	>95%	RV	RV	36	40
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	36	40
Caucasian Female Non-English Learner	>95%	RV	RV	36	40
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	40
Caucasian Male	>95%	40.82	RV	RV	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.64	RV	RV	31.82
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40.82	RV	RV	28.57



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.64	RV	RV	31.82



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	50	22.09	18.22	9.99
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.26	22.36	19.83	10.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.79	21.65	17.72	9.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.07	21.89	19.31	10.73
Female	>95%	47.86	RV	23.93	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.54	RV	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.7	RV	23.48	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.36	RV	24.55	RV
Male	>95%	51.77	22.7	13.48	12.06
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.8	22.4	15.2	13.6
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.52	22.3	12.95	12.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.59	21.95	14.63	13.82
African-American	RV	65	20	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.01	20.55	RV	RV
African-American Non-English Learner	RV	65	20	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	63.01	20.55	RV	RV
African-American Female	RV	60.24	RV	20.48	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	57.69	RV	21.79	RV
African-American Female Non-English Learner	RV	60.24	RV	20.48	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	57.69	RV	21.79	RV
African-American Male	>95%	70.13	20.78	RV	RV
African-American Male with Disabilities	90	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	68.12	20.59	RV	RV
African-American Male Non-English Learner	>95%	70.13	20.78	RV	RV
African-American Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.12	20.59	RV	RV
Hispanic	>95%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20	28	26.67	25.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.14	27.14	28.57	27.14
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20	28	26.67	25.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.14	27.14	28.57	27.14
Caucasian Female	>95%	RV	RV	32	32
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	32	32
Caucasian Female Non-English Learner	>95%	RV	RV	32	32
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	32
Caucasian Male	>95%	24	30	24	22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.89	26.67	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	24	30	24	22



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.89	26.67	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	50.58	22.57	17.51	9.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.46	23.31	19.07	10.17
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.59	22.92	17	9.49
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.41	23.71	18.53	10.34
Female	>95%	48.15	23.93	20.51	9.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.75	25	21.43	9.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.09	24.35	20	9.57
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.64	25.45	20.91	10
Male	>95%	54.29	21.43	15	9.29
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.81	21.77	16.94	10.48
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.35	21.74	14.49	9.42
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.82	22.13	16.39	10.86
African-American	RV	65	21.25	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	61.64	23.29	RV	RV
African-American Non-English Learner	RV	65	21.25	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	61.64	23.29	RV	RV
African-American Female	RV	55.42	27.71	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.56	26.49	RV	RV
African-American Female Non-English Learner	RV	55.42	27.71	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.56	26.49	RV	RV
African-American Male	>95%	75.32	14.29	RV	RV
African-American Male with Disabilities	90	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	72.06	16.18	RV	RV
African-American Male Non-English Learner	>95%	75.32	14.29	RV	RV
African-American Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.06	16.18	RV	RV
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.27	27.03	29.73	22.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.39	26.09	31.88	24.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.27	27.03	29.73	22.97
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.39	26.09	31.88	24.64
Caucasian Female	>95%	RV	RV	44	24
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	44	24
Caucasian Female Non-English Learner	>95%	RV	RV	44	24
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	24
Caucasian Male	>95%	22.45	32.85	22.45	22.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.82	RV	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.45	32.85	22.45	22.45



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.82	RV	25



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	50.59	17.79	12.65	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.93	16.74	13.73	20.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.2	17.55	12.65	19.59
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.44	16.44	13.78	21.33
Female	>95%	38.62	19.81	16.04	24.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.73	19.39	17.35	26.53
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.81	19.42	15.53	25.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.84	18.95	16.84	27.37
Male	>95%	58.5	16.33	10.2	14.97
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.78	14.81	11.11	16.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.75	16.2	10.56	15.49
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	56.92	14.62	11.54	16.92
African-American	>95%	67.48	13.01	RV	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.18	RV	13.39	RV
African-American Non-English Learner	>95%	67.48	13.01	RV	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65.18	RV	13.39	RV
African-American Female	94.74	55.56	RV	RV	12.96
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	94.34	52	RV	RV	14
African-American Female Non-English Learner	94.74	55.56	RV	RV	12.96
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	94.34	52	RV	RV	14
African-American Male	>95%	76.81	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	75.81	RV	RV	<5%
African-American Male Non-English Learner	>95%	76.81	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	75.81	RV	RV	<5%
Hispanic	93.33	RV	RV	14.29	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	93.33	RV	RV	14.29	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	21.57	12.75	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.18	18.28	13.98	36.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	21.57	12.75	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	31.18	18.28	13.98	36.56
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10.26	43.59
Caucasian Female	>95%	RV	RV	11.43	48.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.43	48.57
Caucasian Female Non-English Learner	>95%	RV	RV	10.26	43.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.43	48.57
Caucasian Male	>95%	38.1	RV	RV	26.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.93	RV	RV	29.31
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.1	RV	RV	26.98



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	29.31



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	50.98	22.35	15.69	10.98
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	50.21	21.28	16.6	11.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.61	21.86	16.19	11.34
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	49.78	20.7	17.18	12.33
Female	>95%	48.07	25.93	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47	26	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.57	25.71	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.39	25.77	RV	RV
Male	>95%	52.38	19.73	14.97	12.93
Male Students with Disabilities	92.31	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	52.59	17.78	15.56	14.07
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.11	19.01	15.49	13.38
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	52.31	16.92	16.15	14.62
African-American	RV	69.35	17.74	RV	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.14	17.7	RV	RV
African-American Non-English Learner	RV	69.35	17.74	RV	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	68.14	17.7	RV	RV
African-American Female	>95%	65.45	21.82	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.75	23.53	RV	RV
African-American Female Non-English Learner	>95%	65.45	21.82	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	62.75	23.53	RV	RV
African-American Male	>95%	72.46	14.49	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	72.58	RV	RV	<5%
African-American Male Non-English Learner	>95%	72.46	14.49	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	72.58	RV	RV	<5%
Hispanic	>95%	RV	RV	13.33	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	24.51	21.57	21.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.26	21.51	22.58	23.66
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	24.51	21.57	21.57
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.26	21.51	22.58	23.66
Caucasian Female	>95%	33.33	25.64	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.43	RV	RV	20
Caucasian Female Non-English Learner	>95%	33.33	25.64	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.43	RV	RV	20
Caucasian Male	>95%	31.75	23.81	20.63	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.76	20.69	20.69	25.96
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	31.75	23.81	20.63	23.81



2018-2019					
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.76	20.69	20.69	25.86



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	52.82	21.77	13.71	11.89
Students with Disabilities	93.75	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.21	22.75	14.59	12.45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.33	20.83	13.75	12.08
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50.67	21.78	14.67	12.89
Female	>95%	48.57	24.76	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.92	25.51	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.02	24.51	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.32	25.26	RV	RV
Male	>95%	55.94	19.58	10.49	13.99
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.33	20.74	11.11	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.52	18.12	10.87	14.49
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.85	19.23	11.54	15.38
African-American	>95%	74.59	16.39	RV	RV
African-American Students with Disabilities	90.91	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	72.32	17.86	RV	RV
African-American Non-English Learner	>95%	74.59	16.39	RV	RV
African-American Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	72.32	17.86	RV	RV
African-American Female	>95%	66.67	24.07	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	64	26	RV	RV
African-American Female Non-English Learner	>95%	66.67	24.07	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	64	26	RV	RV
African-American Male	>95%	80.88	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	79.03	RV	RV	<5%
African-American Male Non-English Learner	>95%	80.88	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	79.03	RV	RV	<5%
Hispanic	93.33	RV	RV	7.14	7.14
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	93.33	RV	RV	7.14	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.63	23.47	19.39	25.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.03	23.66	20.43	26.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.63	23.47	19.39	25.51
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	29.03	23.66	20.43	26.88
Caucasian Female	>95%	31.58	RV	RV	23.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.57	RV	RV	25.71
Caucasian Female Non-English Learner	>95%	31.58	RV	RV	23.68
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.57	RV	RV	25.71
Caucasian Male	>95%	31.67	23.33	18.33	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.31	24.14	19.97	27.59
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	31.67	23.33	18.33	26.67



	2018-2019				
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.31	24.14	18.97	27.59



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	98.08	46.68	20.03	17.1	16.19
Students with Disabilities	RV	79.04	RV	9.62	RV
Students without Disabilities	98.78	42.21	21.65	18.14	18
English Learner	>95%	51.79	19.64	RV	RV
Non-English Learner	98.65	46.56	20.03	17.13	16.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.98	22.45	RV	RV
Non-English Learner Students with Disabilities	RV	79.23	RV	9.15	RV
Non-English Learner Students without Disabilities	98.75	42.05	21.63	18.23	18.08
Female	98.79	38.06	21.78	20.38	19.77
Female Students with Disabilities	>95%	87.5	RV	RV	<5%
Female Students without Disabilities	98.69	33.93	23.03	21.71	21.33
Female English Learner	>95%	RV	RV	26.09	21.74
Female Non-English Learner	98.77	38.21	21.79	20.27	19.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Female Non-English Learner with Disabilities	>95%	88.37	RV	RV	<5%
Female Non-English Learner without Disabilities	98.66	34.04	23.02	21.66	21.28
Male	98.58	54.55	18.42	14.11	12.92
Male Students with Disabilities	RV	75.37	RV	11.82	RV
Male Students without Disabilities	98.67	50.52	20.27	14.56	14.65
Male English Learner	>95%	66.67	RV	RV	6.06
Male Non-English Learner	98.55	54.22	18.43	14.25	13.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	64.29	RV	RV	7.14
Male Non-English Learner with Disabilities	RV	75.25	RV	11.62	RV
Male Non-English Learner without Disabilities	98.84	50.15	20.23	14.76	14.86
African-American	98.55	56.64	20.05	15.07	8.24
African-American Students with Disabilities	RV	83.14	RV	8.14	RV
African-American Students without Disabilities	98.67	52.56	22.15	16.14	9.15
African-American Non-English Learner	98.55	56.64	20.05	15.07	8.24
African-American Non-English Learner with Disabilities	RV	83.14	RV	8.14	RV
African-American Non-English Learner without Disabilities	98.67	52.56	22.15	16.14	9.15
African-American Female	>97%	47.2	23.29	18.32	11.18
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	43.22	24.92	19.83	12.03
African-American Female Non-English Learner	>97%	47.2	23.29	18.32	11.18
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	43.22	24.92	19.83	12.03
African-American Male	>97%	66.1	16.8	11.82	5.29
African-American Male with Disabilities	>95%	79.66	RV	11.02	RV
African-American Male without Disabilities	>97%	63.05	19.05	12	5.9
African-American Male Non-English Learner	>97%	66.1	16.8	11.82	5.29
African-American Male Non-English Learner with Disabilities	>95%	79.66	RV	11.02	RV
African-American Male Non-English Learner without Disabilities	>97%	63.05	19.05	12	5.9
Hispanic	>95%	44.03	19.4	20.9	15.67
Hispanic Students with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Students without Disabilities	>95%	40.65	21.14	21.14	17.07
Hispanic English Learner	>95%	53.06	RV	RV	12.24
Hispanic Non-English Learner	>95%	38.82	21.18	22.35	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	14.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	35.8	22.22	23.46	18.52
Hispanic Female	>95%	32.31	20	30.77	16.92
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.33	21.67	31.67	18.33
Hispanic Female English Learner	>95%	RV	RV	28.57	23.81
Hispanic Female Non-English Learner	>95%	31.82	RV	31.82	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.32	26.32
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	26.83	RV	34.15	RV
Hispanic Male	>95%	55.07	18.84	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.38	20.63	RV	RV
Hispanic Male English Learner	>95%	RV	RV	10.71	<5%
Hispanic Male Non-English Learner	>95%	46.34	RV	RV	21.95
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	45	RV	RV	22.5
Caucasian	>97%	33.57	19.17	19.4	27.86
Caucasian Students with Disabilities	RV	72.34	13.83	RV	RV
Caucasian Students without Disabilities	>97%	28.69	19.84	20.51	30.97
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	33.61	19.07	19.43	27.89
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	72.34	13.83	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	28.72	19.73	20.54	31.01
Caucasian Female	>95%	25.14	18.38	22.43	34.05
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	20.47	19.01	23.68	36.84
Caucasian Female Non-English Learner	>95%	25.14	18.38	22.43	34.05
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.47	19.01	23.68	36.84
Caucasian Male	>97%	40.21	19.79	17.02	22.98
Caucasian Male with Disabilities	>95%	68.18	15.15	RV	RV
Caucasian Male without Disabilities	>97%	35.64	20.54	17.82	25.99
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	40.3	19.62	17.06	23.03



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	68.18	15.15	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	35.73	20.35	17.87	26.05



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.81	29.89	31.35	27.05	11.71
Students with Disabilities	RV	57.24	32.07	RV	RV
Students without Disabilities	98.92	28.13	31.25	29.49	13.13
English Learner	>95%	RV	46.43	21.43	RV
Non-English Learner	98.78	30.09	30.99	27.19	11.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	48.98	22.45	RV
Non-English Learner Students with Disabilities	RV	57.24	32.16	RV	RV
Non-English Learner Students without Disabilities	98.9	28.36	30.83	29.66	13.16
Female	98.96	28.38	32.86	28.87	11.09
Female Students with Disabilities	>95%	64.77	31.82	RV	RV
Female Students without Disabilities	98.88	23.18	32.73	32.07	12.02
Female English Learner	>95%	RV	47.83	RV	13.04
Female Non-English Learner	98.94	28.56	32.35	30.04	11.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	47.82	RV	14.29
Female Non-English Learner with Disabilities	>95%	65.12	31.4	RV	RV
Female Non-English Learner without Disabilities	98.85	23.36	32.43	32.24	11.97
Male	98.66	33.09	30.14	24.48	12.38
Male Students with Disabilities	RV	53.96	32.18	RV	RV
Male Students without Disabilities	98.97	29.09	29.75	26.9	14.26
Male English Learner	>95%	RV	45.45	RV	9.09
Male Non-English Learner	98.63	33.33	29.73	24.57	12.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	50	RV	10.71
Male Non-English Learner with Disabilities	RV	53.81	32.49	RV	RV
Male Non-English Learner without Disabilities	98.94	29.39	29.2	27.05	14.36
African-American	98.62	39.32	33.1	22.07	5.52
African-American Students with Disabilities	RV	60.23	30.41	RV	RV
African-American Students without Disabilities	98.76	36.11	33.51	24.1	6.27
African-American Non-English Learner	98.62	39.32	33.1	22.07	5.52
African-American Non-English Learner with Disabilities	RV	60.23	30.41	RV	RV
African-American Non-English Learner without Disabilities	98.76	36.11	33.51	24.1	6.27
African-American Female	>97%	35.04	34.73	25.12	5.12
African-American Female with Disabilities	>95%	70.37	25.93	RV	RV
African-American Female without Disabilities	>97%	31.81	35.53	27.07	5.58
African-American Female Non-English Learner	>97%	35.04	34.73	25.12	5.12
African-American Female Non-English Learner with Disabilities	>95%	70.37	25.93	RV	RV
African-American Female Non-English Learner without Disabilities	>97%	31.81	35.53	27.07	5.58
African-American Male	>97%	43.61	31.46	19	5.92
African-American Male with Disabilities	RV	55.56	32.48	RV	RV
African-American Male without Disabilities	>97%	40.95	31.24	20.76	7.05
African-American Male Non-English Learner	>97%	43.61	31.46	19	5.92
African-American Male Non-English Learner with Disabilities	RV	55.56	32.48	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	40.95	31.24	20.76	7.05
Hispanic	>95%	19.26	37.04	34.07	9.63
Hispanic Students with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	16.13	37.1	36.29	10.48
Hispanic English Learner	>95%	RV	44.9	22.45	RV
Hispanic Non-English Learner	>95%	RV	32.56	40.7	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	47.62	23.81	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	31.71	42.68	RV
Hispanic Female	>95%	RV	37.88	34.85	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	37.7	37.7	RV
Hispanic Female English Learner	>95%	RV	52.38	RV	14.29
Hispanic Female Non-English Learner	>95%	RV	31.11	42.22	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	30.95	45.24	RV
Hispanic Male	>95%	RV	36.23	33.33	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	36.51	34.92	RV
Hispanic Male English Learner	>95%	RV	39.29	RV	7.14
Hispanic Male Non-English Learner	>95%	RV	34.15	39.02	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	43.48	RV	8.7
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	32.5	40	RV
Caucasian	>97%	17.95	27.82	33.06	21.17
Caucasian Students with Disabilities	>95%	51.06	37.23	RV	RV
Caucasian Students without Disabilities	>97%	13.79	26.64	36.01	23.96
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	17.98	27.74	33.1	21.19
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	51.06	37.23	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	13.81	26.54	36.06	23.99
Caucasian Female	>95%	13.78	26.11	37.3	20.81
Caucasian Female with Disabilities	>95%	53.57	42.86	RV	RV
Caucasian Female without Disabilities	>95%	10.53	26.9	40.06	22.51
Caucasian Female Non-English Learner	>95%	13.78	26.11	37.3	20.81
Caucasian Female Non-English Learner with Disabilities	>95%	53.57	42.86	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	10.53	26.9	40.06	22.51
Caucasian Male	>97%	21.23	27.6	29.72	21.44
Caucasian Male with Disabilities	>95%	50	34.85	RV	RV
Caucasian Male without Disabilities	>97%	16.54	26.42	32.59	24.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	21.28	27.45	29.79	21.49



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	50	34.85	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	16.58	26.24	32.67	24.5



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	98.72	46.76	22.75	18.95	11.54
Students with Disabilities	RV	78.67	12.24	RV	RV
Students without Disabilities	98.83	42.42	24.18	20.48	12.82
English Learner	>95%	41.07	32.14	RV	RV
Non-English Learner	98.69	46.9	22.53	18.89	11.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	36.73	34.69	RV	RV
Non-English Learner Students with Disabilities	RV	78.85	12.19	RV	RV
Non-English Learner Students without Disabilities	98.8	42.56	23.93	20.43	13.08
Female	98.67	44.22	23.73	21.02	11.03
Female Students with Disabilities	>95%	88.51	RV	RV	<5%
Female Students without Disabilities	98.78	40.57	25.21	22.27	11.94
Female English Learner	>95%	RV	RV	34.78	<5%
Female Non-English Learner	98.85	44.59	23.41	20.73	11.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	38.1	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	98.76	40.91	24.95	21.95	12.19
Male	98.58	49.08	21.86	17.05	12.01
Male Students with Disabilities	RV	74.37	15.08	RV	RV
Male Students without Disabilities	98.67	44.29	23.14	18.67	13.9
Male English Learner	>95%	51.52	RV	RV	9.09
Male Non-English Learner	98.54	49.01	21.71	17.19	12.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	46.43	RV	RV	10.71
Male Non-English Learner with Disabilities	RV	74.23	15.46	RV	RV
Male Non-English Learner without Disabilities	98.84	44.23	22.9	18.88	13.99
African-American	98.62	59.64	22.86	13.14	4.35
African-American Students with Disabilities	>95%	84.8	10.53	RV	RV
African-American Students without Disabilities	98.76	55.78	24.75	14.44	5.02
African-American Non-English Learner	98.62	59.64	22.86	13.14	4.35
African-American Non-English Learner with Disabilities	>95%	84.8	10.53	RV	RV
African-American Non-English Learner without Disabilities	98.76	55.78	24.75	14.44	5.02
African-American Female	>97%	55.9	23.45	16.15	4.5
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	52.54	25.25	17.29	4.82
African-American Female Non-English Learner	>97%	55.9	23.45	16.15	4.5
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	52.54	25.25	17.29	4.82
African-American Male	>97%	63.4	22.27	10.12	4.21
African-American Male with Disabilities	>95%	81.2	13.68	RV	RV
African-American Male without Disabilities	>97%	59.43	24.19	11.24	5.14
African-American Male Non-English Learner	>97%	63.4	22.27	10.12	4.21
African-American Male Non-English Learner with Disabilities	>95%	81.2	13.68	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	59.43	24.19	11.24	5.14
Hispanic	>95%	34.33	31.34	24.63	9.7
Hispanic Students with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	30.08	33.33	26.02	10.57
Hispanic English Learner	>95%	42.86	32.65	RV	RV
Hispanic Non-English Learner	>95%	29.41	30.59	28.24	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	38.1	35.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	25.93	32.1	29.63	12.35
Hispanic Female	>95%	RV	41.54	29.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.33	31.67	RV
Hispanic Female English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner	>95%	RV	43.18	27.27	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.84	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	46.34	29.27	RV
Hispanic Male	>95%	44.93	21.74	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.27	23.81	RV	RV
Hispanic Male English Learner	>95%	53.57	RV	RV	10.71
Hispanic Male Non-English Learner	>95%	39.02	RV	29.27	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	47.83	RV	RV	13.04
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	37.5	RV	30	RV
Caucasian	>97%	30.66	20.84	25.75	22.75
Caucasian Students with Disabilities	RV	70	15.56	RV	RV
Caucasian Students without Disabilities	>97%	25.91	21.48	27.38	25.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.58	20.86	25.78	22.78
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	70	15.56	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	25.81	21.51	27.42	25.27
Caucasian Female	>95%	29.54	21.14	26.29	23.04
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	25.44	22.22	27.49	24.85
Caucasian Female Non-English Learner	>95%	29.54	21.14	26.29	23.04
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	25.44	22.22	27.49	24.85
Caucasian Male	>97%	31.55	20.6	25.32	22.53
Caucasian Male with Disabilities	>95%	65.08	19.05	RV	RV
Caucasian Male without Disabilities	>97%	26.3	20.84	27.3	25.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	31.4	20.65	25.38	22.58



2018-2019					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	65.08	19.05	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	26.12	20.9	27.36	25.62



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	77.33 %
Students with Disabilities	64.52 %
Students without Disabilities	78.59 %
English Learner	N<10
Non-English Learner	77.22 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	64.52 %
Non-English Learner Students without Disabilities	78.50 %
Female	83.72 %
Female Students with Disabilities	80.00 %
Female Students without Disabilities	83.95 %
Female English Learner	N<10
Female Non-English Learner	84.02 %
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	80.00 %
Female Non-English Learner without Disabilities	84.28 %
Male	70.93 %
Male Students with Disabilities	57.14 %
Male Students without Disabilities	72.85 %
Male English Learner	N<10
Male Non-English Learner	70.41 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	57.14 %
Male Non-English Learner without Disabilities	72.30 %
African-American	78.13 %
African-American Students with Disabilities	70.00 %
African-American Students without Disabilities	79.07 %
African-American Non-English Learner	78.13 %
African-American Non-English Learner with Disabilities	70.00 %
African-American Non-English Learner without Disabilities	79.07 %
African-American Female	86.67 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	86.75 %
African-American Female Non-English Learner	86.67 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	86.75 %
African-American Male	70.59 %
African-American Male with Disabilities	61.54 %
African-American Male without Disabilities	71.91 %
African-American Male Non-English Learner	70.59 %
African-American Male Non-English Learner with Disabilities	61.54 %
African-American Male Non-English Learner without Disabilities	71.91 %
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	78.13 %
Caucasian Students with Disabilities	60.00 %
Caucasian Students without Disabilities	79.68 %
Caucasian Non-English Learner	78.13 %
Caucasian Non-English Learner with Disabilities	60.00 %
Caucasian Non-English Learner without Disabilities	79.68 %
Caucasian Female	82.61 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.33 %
Caucasian Female Non-English Learner	82.61 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	83.33 %
Caucasian Male	72.88 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	75.00 %
Caucasian Male Non-English Learner	72.88 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	75.00 %



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	83.03 %
Students with Disabilities	88.89 %
Students without Disabilities	82.40 %
English Learner	N<10
Non-English Learner	82.97 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	88.89 %
Non-English Learner Students without Disabilities	82.33 %
Female	88.11 %
Female Students with Disabilities	93.75 %
Female Students without Disabilities	87.40 %
Female Non-English Learner	88.11 %
Female Non-English Learner with Disabilities	93.75 %
Female Non-English Learner without Disabilities	87.40 %
Male	77.61 %
Male Students with Disabilities	81.82 %
Male Students without Disabilities	77.24 %
Male English Learner	N<10
Male Non-English Learner	77.44 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	81.82 %
Male Non-English Learner without Disabilities	77.05 %
African-American	82.76 %
African-American Students with Disabilities	88.24 %
African-American Students without Disabilities	82.03 %
African-American Non-English Learner	82.76 %
African-American Non-English Learner with Disabilities	88.24 %
African-American Non-English Learner without Disabilities	82.03 %
African-American Female	90.70 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.61 %
African-American Female Non-English Learner	90.70 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.61 %
African-American Male	71.19 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	70.59 %
African-American Male Non-English Learner	71.19 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	70.59 %
Hispanic	81.82 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	80.00 %
Hispanic English Learner	N<10
Hispanic Non-English Learner	80.00 %
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	82.30 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	81.90 %
Caucasian Non-English Learner	82.30 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.90 %
Caucasian Female	82.35 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	82.61 %
Caucasian Female Non-English Learner	82.35 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	82.61 %
Caucasian Male	82.26 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	81.36 %
Caucasian Male Non-English Learner	82.26 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	81.36 %



Texarkana School District - 4605000

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.14	78.68	79.7	N<10	N<10	79.76
Students with Disabilities	78.01	67.11	73.03	N<10	N<10	---
Students without Disabilities	81.44	79.6	80.33	N<10	N<10	80.39
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.14	78.68	79.7	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.01	67.11	73.03	N<10	N<10	---
Non-English Learner Students without Disabilities	81.45	79.6	80.33	N<10	N<10	---
Female	81.97	80.49	81.12	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.17	81.03	81.44	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.97	80.49	81.12	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.17	81.03	81.44	N<10	N<10	---
Male	80.25	76.65	78.19	N<10	N<10	78.35
Male Students with Disabilities	78.44	68.63	73.37	N<10	N<10	---
Male Students without Disabilities	80.56	77.81	79	N<10	N<10	79.17
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.25	76.59	78.15	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.44	68.63	73.37	N<10	N<10	---
Male Non-English Learner without Disabilities	80.56	77.77	78.98	N<10	N<10	---
African-American	79.35	78.5	78.45	N<10	N<10	---
African-American Students with Disabilities	75.75	66.43	71.15	N<10	N<10	---
African-American Students without Disabilities	79.75	79.47	79.23	N<10	N<10	---
African-American Non-English Learner	79.35	78.5	78.45	N<10	N<10	---
African-American Non-English Learner with Disabilities	75.75	66.43	71.15	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.75	79.47	79.23	N<10	N<10	---
African-American Female	80.2	79.96	79.81	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.57	80.94	80.45	N<10	N<10	---
African-American Female Non-English Learner	80.2	79.96	79.81	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.57	80.94	80.45	N<10	N<10	---
African-American Male	78.38	76.62	76.86	N<10	N<10	---
African-American Male with Disabilities	76.97	N<10	73.17	N<10	N<10	---
African-American Male without Disabilities	78.66	77.4	77.59	N<10	N<10	---
African-American Male Non-English Learner	78.38	76.62	76.86	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	76.97	N<10	73.17	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.66	77.4	77.59	N<10	N<10	---
Hispanic	82.73	79.42	81.07	N<10	N<10	80.84
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	82.73	79.42	81.07	N<10	N<10	80.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	82.79	80.2	81.5	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	82.79	80.2	81.5	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.04
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.04
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.34	78.91	80.69	N<10	N<10	---
Caucasian Students with Disabilities	79.69	68.37	75.14	N<10	N<10	---
Caucasian Students without Disabilities	82.61	79.91	81.25	N<10	N<10	---
Caucasian Non-English Learner	82.34	78.91	80.69	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	79.69	68.37	75.14	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.61	79.91	81.25	N<10	N<10	---
Caucasian Female	83.4	80.56	82.08	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.4	80.67	82.03	N<10	N<10	---
Caucasian Female Non-English Learner	83.4	80.56	82.08	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.4	80.67	82.03	N<10	N<10	---
Caucasian Male	81.14	77.02	79.16	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.58	78.87	80.26	N<10	N<10	---
Caucasian Male Non-English Learner	81.14	77.02	79.16	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.58	78.87	80.26	N<10	N<10	---
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 4						



	2018-2019					
All	84.61	82.51	83.56	79.12	N<10	83.56
Students with Disabilities	86.02	75.97	80.99	75.19	N<10	81
Students without Disabilities	84.44	83.31	83.87	79.61	N<10	83.89
English Learner	N<10	N<10	N<10	N<10	N<10	83.75
Non-English Learner	84.55	82.56	83.56	79.11	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.19	75.78	80.98	75.06	N<10	---
Non-English Learner Students without Disabilities	84.36	83.37	83.86	79.61	N<10	---
Female	83.93	82.86	83.39	78.18	N<10	83.51
Female Students with Disabilities	84.13	74.16	79.14	72.32	N<10	78.87
Female Students without Disabilities	83.91	83.51	83.71	78.63	N<10	83.88
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.9	82.83	83.36	78.21	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.13	74.16	79.14	72.32	N<10	---
Female Non-English Learner without Disabilities	83.88	83.49	83.88	78.67	N<10	---
Male	85.3	82.16	83.73	80.08	N<10	83.62
Male Students with Disabilities	86.92	76.83	81.87	76.57	N<10	82.06
Male Students without Disabilities	85.02	83.08	84.05	80.71	N<10	83.89
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.23	82.28	83.75	80.05	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	87.21	76.59	81.9	76.43	N<10	---
Male Non-English Learner without Disabilities	84.89	83.25	84.07	80.68	N<10	---
African-American	81.82	81.25	81.54	77.68	N<10	---
African-American Students with Disabilities	82.23	73.8	78.01	79.15	N<10	---
African-American Students without Disabilities	81.78	82.1	81.94	77.51	N<10	---
African-American Non-English Learner	81.82	81.25	81.54	77.68	N<10	---
African-American Non-English Learner with Disabilities	82.23	73.8	78.01	79.15	N<10	---
African-American Non-English Learner without Disabilities	81.78	82.1	81.94	77.51	N<10	---
African-American Female	81.69	80.98	81.34	76.85	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.59	81.64	81.61	76.86	N<10	---
African-American Female Non-English Learner	81.69	80.98	81.34	76.85	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.59	81.64	81.61	76.86	N<10	---
African-American Male	81.97	81.55	81.76	78.63	N<10	---
African-American Male with Disabilities	81.74	74.76	78.25	80.43	N<10	---
African-American Male without Disabilities	82.01	82.66	82.34	78.32	N<10	---
African-American Male Non-English Learner	81.97	81.55	81.76	78.63	N<10	---
African-American Male Non-English Learner with Disabilities	81.74	74.76	78.25	80.43	N<10	---
African-American Male Non-English Learner without Disabilities	82.01	82.66	82.34	78.32	N<10	---
Hispanic	88.78	81.48	85.13	78.74	N<10	84.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.89	82.44	85.66	79.13	N<10	85.54
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.75
Hispanic Non-English Learner	88.93	82.06	85.5	78.48	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.56	83.35	85.96	78.99	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	89.48	78.86	84.17	79.15	N<10	83.16
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	89.76	79.94	84.85	79.8	N<10	83.39
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90.01	79.37	84.89	78.42	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	89.52	81.16	85.34	79.24	N<10	---
Caucasian	89.27	84.92	86.6	81.31	N<10	---
Caucasian Students with Disabilities	87.56	80.08	83.82	69.2	N<10	---
Caucasian Students without Disabilities	88.35	85.47	86.91	82.73	N<10	---
Caucasian Non-English Learner	88.27	84.92	86.6	81.31	N<10	---
Caucasian Non-English Learner with Disabilities	87.56	80.08	83.82	69.2	N<10	---
Caucasian Non-English Learner without Disabilities	88.35	85.47	86.91	82.73	N<10	---
Caucasian Female	88.36	85.6	86.98	79.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.68	85.53	87.6	80.88	N<10	---
Caucasian Female Non-English Learner	88.36	85.6	86.98	79.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.68	85.53	87.6	80.88	N<10	---
Caucasian Male	88.18	84.27	86.22	83.04	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.03	84.44	86.23	84.57	N<10	---
Caucasian Male Non-English Learner	88.18	84.27	86.22	83.04	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.03	84.44	86.23	84.57	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.63	77.62	79.14	76.32	N<10	79.32
Students with Disabilities	83.89	73.53	78.79	77.07	N<10	---
Students without Disabilities	80.23	78.13	79.18	76.23	N<10	79.39



	2018-2019					
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.61	77.51	79.08	76.11	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.89	73.53	78.79	77.07	N<10	---
Non-English Learner Students without Disabilities	80.21	78.02	79.11	75.99	N<10	---
Female	80.01	77.83	78.82	75.44	N<10	79.03
Female Students with Disabilities	87.38	70.2	78.79	N<10	N<10	---
Female Students without Disabilities	79.43	78.21	78.82	75.72	N<10	79.05
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.99	77.52	78.75	75.16	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	87.38	70.2	78.79	N<10	N<10	---
Female Non-English Learner without Disabilities	79.4	78.1	78.75	75.43	N<10	---
Male	81.27	77.6	79.47	77.23	N<10	79.63
Male Students with Disabilities	82.06	75.19	78.8	79.51	N<10	---
Male Students without Disabilities	81.14	78.03	79.59	76.82	N<10	79.78
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.26	77.51	79.42	77.09	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.06	75.19	78.8	79.51	N<10	---
Male Non-English Learner without Disabilities	81.12	77.93	79.53	76.64	N<10	---
African-American	80.61	76.19	78.43	74.06	N<10	---
African-American Students with Disabilities	83.08	71.81	77.58	75.95	N<10	---
African-American Students without Disabilities	80.21	76.92	78.57	73.77	N<10	---
African-American Non-English Learner	80.61	76.19	78.43	74.06	N<10	---
African-American Non-English Learner with Disabilities	83.08	71.81	77.58	75.95	N<10	---
African-American Non-English Learner without Disabilities	80.21	76.92	78.57	73.77	N<10	---
African-American Female	80.51	76.65	78.58	74.12	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.76	77.4	78.58	74.57	N<10	---
African-American Female Non-English Learner	80.51	76.65	78.58	74.12	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.76	77.4	78.58	74.57	N<10	---
African-American Male	80.72	75.65	78.25	73.99	N<10	---
African-American Male with Disabilities	80.3	73.22	77.07	79.05	N<10	---
African-American Male without Disabilities	80.82	76.27	78.55	72.7	N<10	---
African-American Male Non-English Learner	80.72	75.65	78.25	73.99	N<10	---
African-American Male Non-English Learner with Disabilities	80.3	73.22	77.07	79.05	N<10	---
African-American Male Non-English Learner without Disabilities	80.82	76.27	78.55	72.7	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.99
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.99
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.8	79.45	80.13	78.84	N<10	---
Caucasian Students with Disabilities	85.66	77.49	81.57	79.4	N<10	---
Caucasian Students without Disabilities	80.33	79.64	79.98	78.78	N<10	---
Caucasian Non-English Learner	80.8	79.45	80.13	78.84	N<10	---
Caucasian Non-English Learner with Disabilities	85.66	77.49	81.57	79.4	N<10	---
Caucasian Non-English Learner without Disabilities	80.33	79.64	79.98	78.78	N<10	---
Caucasian Female	78.35	78.93	78.64	76.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.87	79.3	78.59	76.4	N<10	---
Caucasian Female Non-English Learner	78.35	78.93	78.64	76.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.87	79.3	78.59	76.4	N<10	---
Caucasian Male	82.75	79.86	81.31	80.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.4	79.92	81.16	80.89	N<10	---
Caucasian Male Non-English Learner	82.75	79.86	81.31	80.84	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.4	79.92	81.16	80.89	N<10	---
Mean Math VAS		Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	83.18	74.87	79.02	76.16	N<10	79.22
Students with Disabilities	76.54	73.24	74.89	73.85	N<10	74.59
Students without Disabilities	83.99	75.07	79.53	76.44	N<10	79.79
English Learner	N<10	N<10	N<10	N<10	N<10	87.12
Non-English Learner	82.96	74.8	78.88	76.16	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.01
Non-English Learner Students with Disabilities	76.54	73.24	74.89	73.85	N<10	---
Non-English Learner Students without Disabilities	83.76	75	79.38	76.44	N<10	---
Female	83.05	76.69	79.87	77.5	N<10	80.15
Female Students with Disabilities	69.25	71.31	70.28	73.02	N<10	---
Female Students without Disabilities	84.1	77.1	80.6	77.84	N<10	80.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.95	76.41	79.68	77.49	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	69.25	71.31	70.28	73.02	N<10	---
Female Non-English Learner without Disabilities	84.02	76.81	80.42	77.84	N<10	---
Male	83.3	73.07	78.18	74.84	N<10	78.3
Male Students with Disabilities	80.04	74.16	77.1	74.26	N<10	76.57
Male Students without Disabilities	83.86	72.88	78.37	74.93	N<10	78.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.97	73.21	78.09	74.84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.04	74.16	77.1	74.26	N<10	---
Male Non-English Learner without Disabilities	83.49	73.05	78.27	74.94	N<10	---
African-American	81.11	74.26	77.68	74.54	N<10	---
African-American Students with Disabilities	77.68	73.76	75.72	73.19	N<10	---
African-American Students without Disabilities	81.96	74.32	77.94	74.72	N<10	---
African-American Non-English Learner	81.11	74.26	77.68	74.54	N<10	---
African-American Non-English Learner with Disabilities	77.68	73.76	75.72	73.19	N<10	---
African-American Non-English Learner without Disabilities	81.96	74.32	77.94	74.72	N<10	---
African-American Female	80.47	75.6	78.04	76.4	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.43	75.86	78.64	76.99	N<10	---
African-American Female Non-English Learner	80.47	75.6	78.04	76.4	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.43	75.86	78.64	76.99	N<10	---
African-American Male	81.69	73.04	77.37	72.89	N<10	---
African-American Male with Disabilities	81.63	74.46	78.04	75.13	N<10	---
African-American Male without Disabilities	81.7	72.75	77.23	72.43	N<10	---
African-American Male Non-English Learner	81.69	73.04	77.37	72.89	N<10	---
African-American Male Non-English Learner with Disabilities	81.63	74.46	78.04	75.13	N<10	---
African-American Male Non-English Learner without Disabilities	81.7	72.75	77.23	72.43	N<10	---
Hispanic	86.96	76.89	81.92	81.07	N<10	83.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	89.42	76.97	83.19	81.23	N<10	85.28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.12
Hispanic Non-English Learner	84.11	76.36	80.23	82.93	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.01
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.27	76.39	81.83	83.45	N<10	---
Hispanic Female	83.58	79.22	81.4	79.21	N<10	83.91
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	87.23	79.78	83.51	79.15	N<10	85.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	82.26	75.77	79.01	79.57	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	84.45
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.72	75.63	81.17	77.96	N<10	---
Caucasian Students with Disabilities	76.75	71.7	74.23	74.08	N<10	---
Caucasian Students without Disabilities	87.83	76.11	82.02	78.39	N<10	---
Caucasian Non-English Learner	86.72	75.63	81.17	77.96	N<10	---
Caucasian Non-English Learner with Disabilities	76.75	71.7	74.23	74.08	N<10	---
Caucasian Non-English Learner without Disabilities	87.83	76.11	82.02	78.39	N<10	---
Caucasian Female	87.94	77.43	82.68	78.81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.82	78.16	83.49	78.93	N<10	---
Caucasian Female Non-English Learner	87.94	77.43	82.68	78.81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.82	78.16	83.49	78.93	N<10	---
Caucasian Male	85.41	73.72	79.57	77.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.92	73.76	80.34	77.76	N<10	---
Caucasian Male Non-English Learner	85.41	73.72	79.57	77.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.92	73.76	80.34	77.76	N<10	---
Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS						
Grade 7						
All	78.92	82.34	80.63	82.86	N<10	80.84
Students with Disabilities	76.68	81.09	79.89	80.88	N<10	---
Students without Disabilities	78.95	82.54	80.75	83.18	N<10	80.99
English Learner	N<10	N<10	N<10	N<10	N<10	85.01
Non-English Learner	79.08	82.26	80.67	82.84	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.01
Non-English Learner Students with Disabilities	78.88	81.09	79.89	80.88	N<10	---
Non-English Learner Students without Disabilities	76.15	82.46	80.8	83.17	N<10	---



	2018-2019					
Female	80.19	83.34	81.77	82.46	N<10	82.15
Female Students with Disabilities	81.79	80.77	81.28	77.99	N<10	---
Female Students without Disabilities	79.97	83.7	81.83	83.09	N<10	82.27
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.35	83.22	81.79	82.3	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.79	80.77	81.28	77.99	N<10	---
Female Non-English Learner without Disabilities	80.14	83.58	81.86	82.92	N<10	---
Male	77.62	81.33	79.47	83.27	N<10	79.47
Male Students with Disabilities	76.2	81.35	78.78	83.2	N<10	---
Male Students without Disabilities	77.88	81.32	79.6	83.28	N<10	79.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.82	81.31	79.57	83.38	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.2	81.35	78.78	83.2	N<10	---
Male Non-English Learner without Disabilities	78.13	81.3	79.71	83.42	N<10	---
African-American	79.39	82.63	81.01	81.75	N<10	---
African-American Students with Disabilities	78.19	79.97	79.08	79.65	N<10	---
African-American Students without Disabilities	79.65	83.2	81.42	82.2	N<10	---
African-American Non-English Learner	79.39	82.63	81.01	81.75	N<10	---
African-American Non-English Learner with Disabilities	78.19	79.97	79.08	79.65	N<10	---
African-American Non-English Learner without Disabilities	79.65	83.2	81.42	82.2	N<10	---
African-American Female	81.02	83.49	82.26	82.72	N<10	---
African-American Female with Disabilities	80.39	80.84	80.61	80.03	N<10	---
African-American Female without Disabilities	81.14	83.99	82.57	83.22	N<10	---
African-American Female Non-English Learner	81.02	83.49	82.26	82.72	N<10	---
African-American Female Non-English Learner with Disabilities	80.39	80.84	80.61	80.03	N<10	---
African-American Female Non-English Learner without Disabilities	81.14	83.99	82.57	83.22	N<10	---
African-American Male	77.18	81.47	79.32	80.45	N<10	---
African-American Male with Disabilities	75.8	79.01	77.41	79.24	N<10	---
African-American Male without Disabilities	77.52	82.06	79.79	80.74	N<10	---
African-American Male Non-English Learner	77.18	81.47	79.32	80.45	N<10	---
African-American Male Non-English Learner with Disabilities	75.8	79.01	77.41	79.24	N<10	---
African-American Male Non-English Learner without Disabilities	77.52	82.06	79.79	80.74	N<10	---
Hispanic	78.93	83.49	81.21	80.91	N<10	83.8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.9	82.81	80.36	81.3	N<10	83.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.01
Hispanic Non-English Learner	83.11	82.07	82.59	79.45	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.01
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	80.88	86.87	83.87	82.71	N<10	86.94
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	86.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.88	82.01	80.44	84.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.14	81.79	80.46	84.2	N<10	---
Caucasian Non-English Learner	78.88	82.01	80.44	84.32	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.14	81.79	80.46	84.2	N<10	---
Caucasian Female	80.22	82.45	81.34	81.68	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.68	82.33	81	82.26	N<10	---
Caucasian Female Non-English Learner	80.22	82.45	81.34	81.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.68	82.33	81	82.26	N<10	---
Caucasian Male	78.04	81.74	79.89	85.97	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.77	81.43	80.1	85.51	N<10	---
Caucasian Male Non-English Learner	78.04	81.74	79.89	85.97	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.77	81.43	80.1	85.51	N<10	---
Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS						
Grade 8						
All	77.15	80.45	78.6	81.64	N<10	79.08
Students with Disabilities	79.18	80.87	80.03	77.81	N<10	81.7
Students without Disabilities	76.98	80.41	78.7	81.97	N<10	78.84
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.14	80.38	78.76	81.58	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.66	80.02	79.34	77.41	N<10	---
Non-English Learner Students without Disabilities	77.01	80.41	78.71	81.92	N<10	---
Female	77.24	81.64	79.44	81.76	N<10	79.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.28	81.57	79.43	82.17	N<10	79.51



	2018-2019					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.24	81.57	79.41	81.76	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.28	81.5	79.39	82.16	N<10	---
Male	77.07	79.3	78.19	81.51	N<10	78.67
Male Students with Disabilities	80.19	80.04	80.12	79.65	N<10	82.3
Male Students without Disabilities	76.67	79.21	77.94	81.75	N<10	78.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.04	79.23	78.13	81.4	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.55	78.8	79.17	79.23	N<10	---
Male Non-English Learner without Disabilities	76.73	79.28	78.01	81.67	N<10	---
African-American	75.18	79.03	77.1	81.34	N<10	---
African-American Students with Disabilities	80.66	76.09	76.37	74.34	N<10	---
African-American Students without Disabilities	74.66	79.31	76.98	82	N<10	---
African-American Non-English Learner	75.18	79.03	77.1	81.34	N<10	---
African-American Non-English Learner with Disabilities	80.66	76.09	76.37	74.34	N<10	---
African-American Non-English Learner without Disabilities	74.66	79.31	76.98	82	N<10	---
African-American Female	76.08	80.47	78.27	81.81	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.84	80.51	78.18	82.09	N<10	---
African-American Female Non-English Learner	76.08	80.47	78.27	81.81	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.84	80.51	78.18	82.09	N<10	---
African-American Male	74.38	77.76	76.07	80.92	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.55	78.16	75.85	81.92	N<10	---
African-American Male Non-English Learner	74.38	77.76	76.07	80.92	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.55	78.16	75.85	81.92	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	85.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.44
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.29	82.12	80.7	81.62	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.54	81.8	80.67	81.96	N<10	---
Caucasian Non-English Learner	79.29	82.12	80.7	81.62	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.54	81.8	80.67	81.96	N<10	---
Caucasian Female	78.26	83.82	81.04	82.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.69	83.67	81.13	83	N<10	---
Caucasian Female Non-English Learner	78.26	83.82	81.04	82.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.69	83.67	81.13	83	N<10	---
Caucasian Male	80.22	80.56	80.39	81.08	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.36	80.12	80.24	80.97	N<10	---
Caucasian Male Non-English Learner	80.22	80.56	80.39	81.08	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.36	80.12	80.24	80.97	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	83.6	81.62	82.58	83.41	N<10	82.65
Students with Disabilities	85.88	87.03	86.45	90.48	N<10	---
Students without Disabilities	83.47	81.29	82.35	82.97	N<10	82.41
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.65	81.64	82.62	83.43	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.88	87.03	86.45	90.48	N<10	---
Non-English Learner Students without Disabilities	83.51	81.31	82.38	82.99	N<10	---
Female	82.89	81.69	82.29	82.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.89	81.51	82.2	81.96	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.89	81.69	82.29	82.44	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---



2018-2019						
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.89	81.51	82.2	81.96	N<10	---
Male	84.23	81.56	82.84	84.26	N<10	82.95
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.96	81.1	82.48	83.88	N<10	82.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.32	81.6	82.91	84.33	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.08	81.13	82.55	83.95	N<10	---
African-American	81.89	81.15	81.52	82.7	N<10	---
African-American Students with Disabilities	83.5	86.68	85.09	89.22	N<10	---
African-American Students without Disabilities	81.77	80.75	81.26	82.23	N<10	---
African-American Non-English Learner	81.89	81.15	81.52	82.7	N<10	---
African-American Non-English Learner with Disabilities	83.5	86.68	85.09	89.22	N<10	---
African-American Non-English Learner without Disabilities	81.77	80.75	81.26	82.23	N<10	---
African-American Female	81.45	82.03	81.74	82.36	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.35	81.79	81.57	81.68	N<10	---
African-American Female Non-English Learner	81.45	82.03	81.74	82.36	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.35	81.79	81.57	81.68	N<10	---
African-American Male	82.4	80.11	81.26	83.1	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.27	79.52	80.89	82.89	N<10	---
African-American Male Non-English Learner	82.4	80.11	81.26	83.1	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.27	79.52	80.89	82.89	N<10	---
Hispanic	82.54	82.99	82.76	80.16	N<10	83.89
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	82.54	82.99	82.76	80.16	N<10	83.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.75	81.98	84.76	85.28	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.81	81.92	84.76	85.09	N<10	---
Caucasian Non-English Learner	87.75	81.98	84.76	85.28	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.81	81.92	84.76	85.09	N<10	---
Caucasian Female	88.71	81.44	85.07	82.92	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	88.71	81.44	85.07	82.92	N<10	---
Caucasian Female Non-English Learner	88.71	81.44	85.07	82.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	88.71	81.44	85.07	82.92	N<10	---
Caucasian Male	87.26	82.26	84.61	86.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.33	82.19	84.6	86.27	N<10	---
Caucasian Male Non-English Learner	87.26	82.26	84.61	86.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.33	82.19	84.6	86.27	N<10	---
Mean Math VAS		Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.88	78.16	79.05	79.82	N<10	79.07
Students with Disabilities	81.26	80.69	80.97	75.6	N<10	---
Students without Disabilities	79.81	78.03	78.95	80.03	N<10	78.98
English Learner	N<10	N<10	N<10	N<10	N<10	79.99
Non-English Learner	79.97	78.02	79.03	79.62	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
Non-English Learner Students with Disabilities	81.26	80.69	80.97	75.6	N<10	---
Non-English Learner Students without Disabilities	79.91	77.88	78.93	79.82	N<10	---
Female	79.87	79.81	79.79	78.81	N<10	79.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.9	79.57	79.79	79.28	N<10	79.85
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.85	79.55	79.75	78.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.88	79.51	79.75	79.13	N<10	---



2018-2019						
Male	79.89	77.07	78.48	80.57	N<10	78.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.74	76.9	78.32	80.58	N<10	78.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.07	76.86	78.47	80.34	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.93	76.68	78.3	80.34	N<10	---
African-American	79.26	77.59	78.45	78.69	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.24	77.43	78.36	79.06	N<10	---
African-American Non-English Learner	79.26	77.59	78.45	78.69	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.24	77.43	78.36	79.06	N<10	---
African-American Female	78.97	78.99	79.02	77.58	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.05	79.08	79.1	78.03	N<10	---
African-American Female Non-English Learner	78.97	78.99	79.02	77.58	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.05	79.08	79.1	78.03	N<10	---
African-American Male	79.51	76.42	77.87	79.64	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.41	76.05	77.73	79.93	N<10	---
African-American Male Non-English Learner	79.51	76.42	77.87	79.64	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.41	76.05	77.73	79.93	N<10	---
Hispanic	78.9	82.38	80.81	89.07	N<10	80.51
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	78.9	82.38	80.81	89.07	N<10	80.51
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	79.99
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.41
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.33	78.1	79.21	79.7	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.13	77.93	79.03	79.66	N<10	---
Caucasian Non-English Learner	80.33	78.1	79.21	79.7	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.13	77.93	79.03	79.66	N<10	---
Caucasian Female	80.45	79.42	79.93	78.88	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.36	79.08	79.72	79.4	N<10	---
Caucasian Female Non-English Learner	80.45	79.42	79.93	78.88	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.36	79.08	79.72	79.4	N<10	---
Caucasian Male	80.25	77.27	78.76	80.2	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80	77.24	78.62	79.82	N<10	---
Caucasian Male Non-English Learner	80.25	77.27	78.76	80.2	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80	77.24	78.62	79.82	N<10	---
Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS						
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---



2018-2019						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.3	79.44	80.34	79.67	85.84	80.45
Students with Disabilities	80.94	78.99	78.73	77.93	N<10	78.76
Students without Disabilities	81.33	79.73	80.51	79.85	86.92	80.63
English Learner	81.75	82.26	82	83.47	85.84	84.26
Non-English Learner	81.29	79.4	80.31	79.61	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.57	81.81	81.69	83.55	86.92	84.64
Non-English Learner Students with Disabilities	80.9	76.46	76.65	77.88	N<10	---
Non-English Learner Students without Disabilities	81.33	79.7	80.49	79.79	N<10	---
Female	81.3	80.4	80.84	79.29	86.92	80.99
Female Students with Disabilities	80.14	75.84	78.11	75.28	N<10	78.08
Female Students without Disabilities	81.39	80.72	81.03	79.58	90.75	81.19
Female English Learner	81.28	87.28	84.28	84.96	86.92	87.56
Female Non-English Learner	81.31	80.32	80.8	79.2	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	81.28	87.28	84.28	84.96	90.75	87.95
Female Non-English Learner with Disabilities	80.14	75.84	78.11	75.28	N<10	---
Female Non-English Learner without Disabilities	81.39	80.63	80.99	79.5	N<10	---
Male	81.29	78.51	79.85	80.04	83.31	79.94
Male Students with Disabilities	81.35	76.97	79.04	79.38	N<10	79.1
Male Students without Disabilities	81.28	78.72	79.97	80.13	84.09	80.08
Male English Learner	82.05	79	80.52	82.33	83.31	82.17
Male Non-English Learner	81.28	78.5	79.84	80	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.78	77.86	79.82	82.34	84.09	82.22
Male Non-English Learner with Disabilities	81.3	76.79	78.93	79.33	N<10	---
Male Non-English Learner without Disabilities	81.27	78.73	79.97	80.09	N<10	---



	2018-2019					
African-American	80.01	78.7	79.3	78.4	N<10	---
African-American Students with Disabilities	79.96	75.62	77.69	77.56	N<10	---
African-American Students without Disabilities	80.01	79.06	79.49	78.5	N<10	---
African-American Non-English Learner	80.01	78.7	79.3	78.4	N<10	---
African-American Non-English Learner with Disabilities	79.96	75.62	77.69	77.56	N<10	---
African-American Non-English Learner without Disabilities	80.01	79.06	79.49	78.5	N<10	---
African-American Female	80.25	79.7	79.95	78.67	N<10	---
African-American Female with Disabilities	79.89	75.22	77.56	76.74	N<10	---
African-American Female without Disabilities	80.28	80.07	80.14	78.84	N<10	---
African-American Female Non-English Learner	80.25	79.7	79.95	78.67	N<10	---
African-American Female Non-English Learner with Disabilities	79.89	75.22	77.56	76.74	N<10	---
African-American Female Non-English Learner without Disabilities	80.28	80.07	80.14	78.84	N<10	---
African-American Male	79.74	77.61	78.6	78.11	N<10	---
African-American Male with Disabilities	80	75.86	77.76	78.04	N<10	---
African-American Male without Disabilities	79.7	77.89	78.74	78.12	N<10	---
African-American Male Non-English Learner	79.74	77.61	78.6	78.11	N<10	---
African-American Male Non-English Learner with Disabilities	80	75.86	77.76	78.04	N<10	---
African-American Male Non-English Learner without Disabilities	79.7	77.89	78.74	78.12	N<10	---
Hispanic	82.94	80.93	81.96	81.43	85.57	82.96
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.18
Hispanic Students without Disabilities	83.06	80.94	82.03	81.65	86.68	83.21
Hispanic English Learner	81.44	82.26	81.85	83.22	85.57	84.08
Hispanic Non-English Learner	83.47	80.46	82	80.67	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.22	81.76	81.49	83.29	86.68	84.45
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.7	80.65	82.21	80.95	N<10	---
Hispanic Female	82	83.04	82.55	80.62	89.92	84.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.47	83.11	82.82	80.78	90.75	84.69
Hispanic Female English Learner	81.28	87.28	84.28	84.96	89.92	87.56
Hispanic Female Non-English Learner	82.21	81.79	82.05	79.05	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	81.28	87.28	84.28	84.96	90.75	87.95
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.83	81.79	82.37	79.13	N<10	---
Hispanic Male	83.89	78.83	81.36	82.27	82.55	81.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.67	78.77	81.22	82.53	83.22	81.76
Hispanic Male English Learner	81.56	78.41	79.99	81.81	82.55	81.54
Hispanic Male Non-English Learner	84.89	79	81.94	82.49	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.17	76.98	79.07	81.74	83.22	81.44
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.63	79.45	82.04	82.89	N<10	---
Caucasian	83.03	80.31	81.67	81.06	N<10	---
Caucasian Students with Disabilities	81.16	77.72	79.56	77.52	N<10	---
Caucasian Students without Disabilities	83.2	80.53	81.85	81.36	N<10	---
Caucasian Non-English Learner	83.03	80.31	81.67	81.06	N<10	---
Caucasian Non-English Learner with Disabilities	81.16	77.72	79.56	77.52	N<10	---
Caucasian Non-English Learner without Disabilities	83.2	80.53	81.85	81.36	N<10	---
Caucasian Female	83.26	81.14	82.22	79.72	N<10	---
Caucasian Female with Disabilities	82.12	77.21	80.05	71.9	N<10	---
Caucasian Female without Disabilities	83.33	81.37	82.35	80.24	N<10	---
Caucasian Female Non-English Learner	83.26	81.14	82.22	79.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.12	77.21	80.05	71.9	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.33	81.37	82.35	80.24	N<10	---
Caucasian Male	82.84	79.61	81.21	82.12	N<10	---
Caucasian Male with Disabilities	80.71	77.94	79.33	80.58	N<10	---
Caucasian Male without Disabilities	83.08	79.8	81.42	82.27	N<10	---
Caucasian Male Non-English Learner	82.84	79.61	81.21	82.12	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.71	77.94	79.33	80.58	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.08	79.8	81.42	82.27	N<10	---