

# Texarkana School District

District Report Card 2013-2014  
3435 Jefferson | Texarkana , AR 71854  
870-772-3371

Superintendent

Becky Kesler

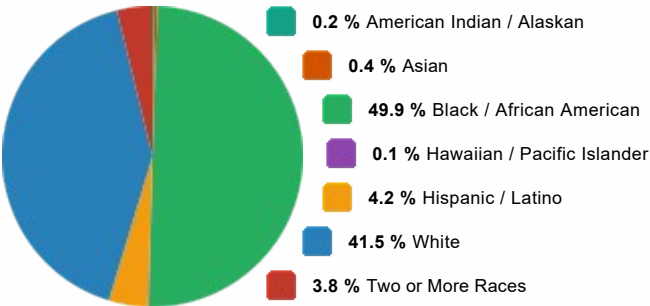


## DISTRICT CHARACTERISTICS

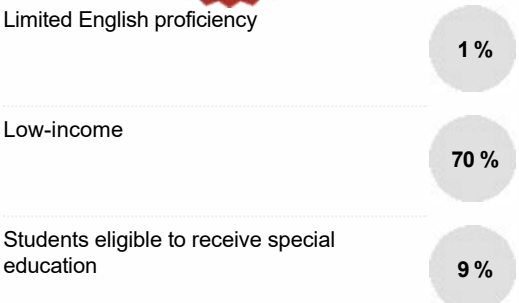
|                                 |          |
|---------------------------------|----------|
| Enrollment                      | 4,260    |
| Avg. Class Size                 | 16       |
| Avg. years teaching Experience  | 12       |
| Per pupil spending              |          |
| • District avg.                 | \$10,872 |
| • State avg.                    | \$9,457  |
| School Choice - Legal Transfers | 8        |

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



**INDICATOR: Achievement**

|  | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>3rd Grade Literacy</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.21              | 2013 AMO       |       |            |          | 70.19              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 5.38               | 12.34          | 29.75 | 52.53      | 82.28    | 10.3               | 21.5           | 29.8  | 38.4       | 68.2     | 73.17              |          |
| TAGG   | 100                 |                                   |       |            |          | 5.91               | 13.92          | 33.76 | 46.41      | 80.17    | 12.8               | 24.8           | 28.6  | 33.8       | 62.4     | 67.83              |          |
| African American   | 100                 |                                   |       |            |          | 6.13               | 16.56          | 31.29 | 46.01      | 77.3     | 15.8               | 28.8           | 28.1  | 27.3       | 55.4     | 64.55              |          |
| Hispanic   | 100                 |                                   |       |            |          | 0                  | 6.25           | 25    | 68.75      | 93.75    | 0.00               | 20.0           | 20.0  | 60.0       | 80       | 78.39              |          |
| Caucasian  | 100                 |                                   |       |            |          | 4.92               | 7.38           | 28.69 | 59.02      | 87.7     | 6.72               | 14.9           | 33.6  | 44.8       | 78.4     | 81.83              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 5.96               | 13.62          | 33.62 | 46.81      | 80.43    | 12.2               | 24.5           | 28.8  | 34.5       | 63.3     | 68.26              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 21.43              | 28.57          | 35.71 | 14.29      | 50       | 42.3               | 38.5           | 19.2  | 0.00       | 19.2     | 41.34              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 68.42              |          |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy |                     |                                   |       |            | ---      |                    |                |       |            |          |                    |                |       |            |          | ---                |          |
| Female   | 100                 |                                   |       |            |          | 1.97               | 5.26           | 31.58 | 61.18      | 92.76    | 4.93               | 19.7           | 25.4  | 50.0       | 75.4     |                    |          |
| Male   | 100                 |                                   |       |            |          | 8.54               | 18.9           | 28.05 | 44.51      | 72.56    | 15.0               | 23.1           | 33.8  | 28.1       | 61.9     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |
| <b>3rd Grade Math</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 0.95               | 10.13          | 33.54 | 55.38      | 88.92    | 1.66               | 22.2           | 36.4  | 39.7       | 76.1     | 73.71              |          |
| TAGG   | 100                 |                                   |       |            |          | 0.84               | 10.13          | 40.93 | 48.1       | 89.03    | 2.14               | 27.4           | 37.2  | 33.3       | 70.5     | 67.70              |          |
| African American   | 100                 |                                   |       |            |          | 0.61               | 12.27          | 41.1  | 46.01      | 87.12    | 0.00               | 38.1           | 36.0  | 25.9       | 61.9     | 63.75              |          |
| Hispanic   | 100                 |                                   |       |            |          | 0                  | 6.25           | 25    | 68.75      | 93.75    | 0.00               | 6.67           | 46.7  | 46.7       | 93.4     | 72.54              |          |
| Caucasian  | 100                 |                                   |       |            |          | 1.64               | 8.2            | 24.59 | 65.57      | 90.16    | 2.99               | 9.70           | 35.1  | 52.2       | 87.3     | 84.30              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 0.85               | 9.79           | 41.28 | 48.09      | 89.36    | 2.18               | 27.5           | 37.1  | 33.2       | 70.3     | 67.77              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 7.14               | 21.43          | 35.71 | 35.71      | 71.43    | 3.85               | 50.0           | 23.1  | 23.1       | 46.2     | 51.54              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 67.39              |          |
| Female   | 100                 |                                   |       |            |          | 0.66               | 6.58           | 32.24 | 60.53      | 92.76    | 2.82               | 17.6           | 36.6  | 43.0       | 79.6     |                    |          |
| Male   | 100                 |                                   |       |            |          | 1.22               | 13.41          | 34.76 | 50.61      | 85.37    | 0.63               | 26.3           | 36.3  | 36.9       | 73.2     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |

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**INDICATOR: Achievement**

|  | Tested<br>2013-2014 | 2011-2012                               |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                          | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>4th Grade Literacy</b>  |                     | Annual Measurable Objective (AMO) 67.21 |       |            |          |                    | 2013 AMO 70.19 |       |            |          |                    |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |   |       |            |          |                    | 2.45           | 10.7  | 33.64      | 53.21    | 86.85              | 0.99           | 12.2  | 37.8       | 49.0     | 86.8               | 73.17    |
| TAGG   | 100                 |   |       |            |          |                    | 3.24           | 13.77 | 36.03      | 46.96    | 83                 | 1.26           | 14.2  | 41.0       | 43.5     | 84.5               | 67.83    |
| African American   | 100                 |   |       |            |          |                    | 4.14           | 16.55 | 42.07      | 37.24    | 79.31              | 1.27           | 14.6  | 44.3       | 39.9     | 84.2               | 64.55    |
| Hispanic   | 100                 |   |       |            |          |                    | 0              | 5.88  | 41.18      | 52.94    | 94.12              | 0.00           | 7.69  | 30.8       | 61.5     | 92.3               | 78.39    |
| Caucasian  | 100                 |   |       |            |          |                    | 1.32           | 5.92  | 25.66      | 67.11    | 92.76              | 0.85           | 9.40  | 29.1       | 60.7     | 89.8               | 81.83    |
| Economically Disadvantaged   | 100                 |   |       |            |          |                    | 2.5            | 13.75 | 37.08      | 46.67    | 83.75              | 1.28           | 13.6  | 41.3       | 43.8     | 85.1               | 68.26    |
| Students with Disabilities   | 100                 |   |       |            |          |                    | 23.81          | 38.1  | 19.05      | 19.05    | 38.1               | 6.90           | 41.4  | 31.0       | 20.7     | 51.7               | 41.34    |
| Limited English Proficient   | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 | 68.42    |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy |                     |   |       |            |          | ---                |                |       |            |          |                    |                |       |            |          | ---                |          |
| Female   | 100                 |   |       |            |          |                    | 2.13           | 5.67  | 27.66      | 64.54    | 92.2               | 0.70           | 4.90  | 28.7       | 65.7     | 94.4               |          |
| Male   | 100                 |   |       |            |          |                    | 2.69           | 14.52 | 38.17      | 44.62    | 82.8               | 1.24           | 18.6  | 46.0       | 34.2     | 80.2               |          |
| Migrant  | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                | ---      |
| <b>4th Grade Math</b>  |                     | Annual Measurable Objective (AMO) 67.86 |       |            |          |                    | 2013 AMO 70.78 |       |            |          |                    |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |   |       |            |          |                    | 5.18           | 14.02 | 31.1       | 49.7     | 80.79              | 6.58           | 16.8  | 34.2       | 42.4     | 76.6               | 73.71    |
| TAGG   | 100                 |   |       |            |          |                    | 6.85           | 16.13 | 35.89      | 41.13    | 77.02              | 7.95           | 19.2  | 35.6       | 37.2     | 72.8               | 67.70    |
| African American   | 100                 |   |       |            |          |                    | 6.9            | 22.07 | 39.31      | 31.72    | 71.03              | 6.33           | 22.8  | 38.6       | 32.3     | 70.9               | 63.75    |
| Hispanic   | 100                 |   |       |            |          |                    | 0              | 17.65 | 41.18      | 41.18    | 82.35              | 23.1           | 0.00  | 30.8       | 46.2     | 77                 | 72.54    |
| Caucasian  | 100                 |   |       |            |          |                    | 3.95           | 6.58  | 23.68      | 65.79    | 89.47              | 5.98           | 8.55  | 29.1       | 56.4     | 85.5               | 84.30    |
| Economically Disadvantaged   | 100                 |   |       |            |          |                    | 6.22           | 16.6  | 35.68      | 41.49    | 77.18              | 8.09           | 19.1  | 35.7       | 37.0     | 72.7               | 67.77    |
| Students with Disabilities   | 100                 |   |       |            |          |                    | 33.33          | 19.05 | 28.57      | 19.05    | 47.62              | 17.2           | 20.7  | 20.7       | 41.4     | 62.1               | 51.54    |
| Limited English Proficient   | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 | 67.39    |
| Female   | 100                 |   |       |            |          |                    | 4.96           | 14.89 | 31.21      | 48.94    | 80.14              | 4.90           | 13.3  | 33.6       | 48.3     | 81.9               |          |
| Male   | 100                 |   |       |            |          |                    | 5.35           | 13.37 | 31.02      | 50.27    | 81.28              | 8.07           | 19.9  | 34.8       | 37.3     | 72.1               |          |
| Migrant  | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                | ---      |

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**INDICATOR: Achievement**

|  | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>5th Grade Literacy</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.21              | 2013 AMO       |       |            |          | 70.19              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 4.18               | 21.22          | 37.3  | 37.3       | 74.6     | 4.84               | 20.4           | 38.4  | 36.3       | 74.7     | 73.17              |          |
| TAGG   | 100                 |                                   |       |            |          | 5.04               | 24.79          | 40.34 | 29.83      | 70.17    | 5.91               | 24.5           | 38.6  | 30.9       | 69.5     | 67.83              |          |
| African American   | 100                 |                                   |       |            |          | 5.81               | 30.32          | 41.29 | 22.58      | 63.87    | 7.75               | 31.7           | 34.5  | 26.1       | 60.6     | 64.55              |          |
| Hispanic   | 100                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | 0.00               | 21.4           | 50.0  | 28.6       | 78.6     | 78.39              |          |
| Caucasian  | 100                 |                                   |       |            |          | 2.96               | 11.11          | 34.07 | 51.85      | 85.93    | 2.52               | 7.56           | 43.7  | 46.2       | 89.9     | 81.83              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 5.13               | 24.36          | 40.6  | 29.91      | 70.51    | 6.05               | 25.1           | 38.6  | 30.2       | 68.8     | 68.26              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 31.82              | 50             | 13.64 | 4.55       | 18.18    | 32.1               | 25.0           | 25.0  | 17.9       | 42.9     | 41.34              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 68.42              |          |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy |                     |                                   |       |            |          | ---                |                |       |            |          |                    |                |       |            |          | ---                |          |
| Female   | 100                 |                                   |       |            |          | 3.16               | 11.39          | 41.14 | 44.3       | 85.44    | 1.61               | 16.9           | 33.9  | 47.6       | 81.5     |                    |          |
| Male   | 100                 |                                   |       |            |          | 5.23               | 31.37          | 33.33 | 30.07      | 63.4     | 7.27               | 23.0           | 41.8  | 27.9       | 69.7     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |
| <b>5th Grade Math</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 23.47              | 21.86          | 35.37 | 19.29      | 54.66    | 17.3               | 21.8           | 37.7  | 23.2       | 60.9     | 73.71              |          |
| TAGG   | 100                 |                                   |       |            |          | 26.47              | 26.05          | 32.77 | 14.71      | 47.48    | 21.4               | 24.1           | 34.5  | 20.0       | 54.5     | 67.70              |          |
| African American   | 100                 |                                   |       |            |          | 34.19              | 30.32          | 29.03 | 6.45       | 35.48    | 28.9               | 26.1           | 35.2  | 9.86       | 45.06    | 63.75              |          |
| Hispanic   | 100                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | 7.14               | 28.6           | 35.7  | 28.6       | 64.3     | 72.54              |          |
| Caucasian  | 100                 |                                   |       |            |          | 13.33              | 12.59          | 43.7  | 30.37      | 74.07    | 6.72               | 17.6           | 37.0  | 38.7       | 75.7     | 84.30              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 26.07              | 26.5           | 32.91 | 14.53      | 47.44    | 21.9               | 24.7           | 34.9  | 18.6       | 53.5     | 67.77              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 63.64              | 18.18          | 13.64 | 4.55       | 18.18    | 42.9               | 25.0           | 0.00  | 32.1       | 32.1     | 51.54              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 67.39              |          |
| Female   | 100                 |                                   |       |            |          | 22.15              | 18.99          | 37.34 | 21.52      | 58.86    | 15.3               | 21.0           | 40.3  | 23.4       | 63.7     |                    |          |
| Male   | 100                 |                                   |       |            |          | 24.84              | 24.84          | 33.33 | 16.99      | 50.33    | 18.8               | 22.4           | 35.8  | 23.0       | 58.8     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |

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**INDICATOR: Achievement**

|  | Tested<br>2013-2014 | 2011-2012                               |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                          | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>5th Grade Science</b>   |                     |   |       |            |          |                    |                |       |            |          |                    |                |       |            |          |                    |          |
| Combined Population  | 100                 |   |       |            |          |                    | 17.68          | 40.51 | 33.44      | 8.36     | 41.8               | 22.1           | 48.4  | 24.2       | 5.19     | 29.39              |          |
| TAGG   | 100                 |   |       |            |          |                    | 22.27          | 44.96 | 28.57      | 4.2      | 32.77              | 27.3           | 49.5  | 19.1       | 4.09     | 23.19              |          |
| African American   | 100                 |   |       |            |          |                    | 25.81          | 54.84 | 18.71      | 0.65     | 19.35              | 33.8           | 50.7  | 13.4       | 2.11     | 15.51              |          |
| Hispanic   | 100                 |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | 14.3           | 64.3  | 21.4       | 0.00     | 21.4               |          |
| Caucasian  | 100                 |   |       |            |          |                    | 9.63           | 25.93 | 48.89      | 15.56    | 64.44              | 10.9           | 42.9  | 36.1       | 10.1     | 46.2               |          |
| Economically Disadvantaged   | 100                 |   |       |            |          |                    | 22.65          | 44.87 | 28.63      | 3.85     | 32.48              | 27.4           | 50.2  | 19.5       | 2.79     | 22.29              |          |
| Students with Disabilities   | 100                 |   |       |            |          |                    | 59.09          | 27.27 | 9.09       | 4.55     | 13.64              | 46.4           | 28.6  | 10.7       | 14.3     | 25                 |          |
| Limited English Proficient   | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 |          |
| Female   | 100                 |   |       |            |          |                    | 12.66          | 43.04 | 36.71      | 7.59     | 44.3               | 16.9           | 54.8  | 25.0       | 3.23     | 28.23              |          |
| Male   | 100                 |   |       |            |          |                    | 22.88          | 37.91 | 30.07      | 9.15     | 39.22              | 26.1           | 43.6  | 23.6       | 6.67     | 30.27              |          |
| Migrant  | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                | ---      |
| <b>6th Grade Literacy</b>  |                     |   |       |            |          |                    |                |       |            |          |                    |                |       |            |          |                    |          |
|  |                     | Annual Measurable Objective (AMO) 67.21 |       |            |          |                    | 2013 AMO 70.19 |       |            |          |                    |                |       |            |          |                    | AMO      |
| Combined Population  | 99.0                |   |       |            |          |                    | 11.36          | 33.12 | 36.69      | 18.83    | 55.52              | 7.56           | 41.6  | 31.6       | 19.2     | 50.8               | 73.17    |
| TAGG   | 99.1                |   |       |            |          |                    | 15             | 38.18 | 35.91      | 10.91    | 46.82              | 9.30           | 50.7  | 27.4       | 12.6     | 40                 | 67.83    |
| African American   | 99.4                |   |       |            |          |                    | 15.62          | 42.5  | 35         | 6.88     | 41.88              | 11.5           | 52.2  | 28.7       | 7.64     | 36.34              | 64.55    |
| Hispanic   | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 | 78.39    |
| Caucasian  | 98.3                |   |       |            |          |                    | 6.2            | 21.71 | 37.98      | 34.11    | 72.09              | 3.42           | 29.1  | 35.0       | 32.5     | 67.5               | 81.83    |
| Economically Disadvantaged   | 99.1                |   |       |            |          |                    | 14.68          | 38.07 | 36.24      | 11.01    | 47.25              | 9.48           | 50.7  | 27.5       | 12.3     | 39.8               | 68.26    |
| Students with Disabilities   | 100                 |   |       |            |          |                    | 60.87          | 30.43 | 8.7        | 0        | 8.7                | 28.0           | 56.0  | 0.00       | 16.0     | 16                 | 41.34    |
| Limited English Proficient   | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 | 68.42    |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy |                     |   |       |            |          |                    |                |       |            |          |                    |                |       |            |          |                    | ---      |
| Female   | 99.3                |   |       |            |          |                    | 8.23           | 26.58 | 39.24      | 25.95    | 65.19              | 5.30           | 33.1  | 35.8       | 25.8     | 61.6               |          |
| Male   | 98.6                |   |       |            |          |                    | 14.67          | 40    | 34         | 11.33    | 45.33              | 10.0           | 50.7  | 27.1       | 12.1     | 39.2               |          |
| Migrant  | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                | ---      |

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**INDICATOR: Achievement**

|  | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>6th Grade Math</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |
| Combined Population  | 99.0                |                                   |       |            |          | 14.94              | 27.27          | 26.62 | 31.17      | 57.79    | 13.7               | 23.7           | 32.6  | 29.9       | 62.5     | 73.71              |          |
| TAGG   | 99.1                |                                   |       |            |          | 19.09              | 31.82          | 27.27 | 21.82      | 49.09    | 17.2               | 28.8           | 31.6  | 22.3       | 53.9     | 67.70              |          |
| African American   | 99.4                |                                   |       |            |          | 19.38              | 35.62          | 27.5  | 17.5       | 45       | 19.1               | 32.5           | 32.5  | 15.9       | 48.4     | 63.75              |          |
| Hispanic   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 72.54              |          |
| Caucasian  | 98.3                |                                   |       |            |          | 10.08              | 15.5           | 26.36 | 48.06      | 74.42    | 7.69               | 12.8           | 34.2  | 45.3       | 79.5     | 84.30              |          |
| Economically Disadvantaged   | 99.1                |                                   |       |            |          | 18.35              | 32.11          | 27.52 | 22.02      | 49.54    | 17.1               | 28.4           | 32.2  | 22.3       | 54.5     | 67.77              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 52.17              | 30.43          | 13.04 | 4.35       | 17.39    | 36.0               | 24.0           | 24.0  | 16.0       | 40       | 51.54              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 67.39              |          |
| Female   | 99.3                |                                   |       |            |          | 14.56              | 26.58          | 25.32 | 33.54      | 58.86    | 12.6               | 17.9           | 36.4  | 33.1       | 69.5     |                    |          |
| Male   | 98.6                |                                   |       |            |          | 15.33              | 28             | 28    | 28.67      | 56.67    | 15.0               | 30.0           | 28.6  | 26.4       | 55       |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |
| <b>7th Grade Literacy</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.21              | 2013 AMO       |       |            |          | 70.19              |                |       |            |          |                    | AMO      |
| Combined Population  | 99.7                |                                   |       |            |          | 5.56               | 27.78          | 38.89 | 27.78      | 66.67    | 7.62               | 30.1           | 35.8  | 26.5       | 62.3     | 73.17              |          |
| TAGG   | 99.5                |                                   |       |            |          | 5.67               | 30.41          | 42.27 | 21.65      | 63.92    | 10.6               | 35.9           | 37.3  | 16.1       | 53.4     | 67.83              |          |
| African American   | 99.4                |                                   |       |            |          | 7.87               | 35.43          | 41.73 | 14.96      | 56.69    | 10.7               | 38.4           | 37.1  | 13.8       | 50.9     | 64.55              |          |
| Hispanic   | RV                  |                                   |       |            |          | 0                  | 10             | 30    | 60         | 90       | RV                 | RV             | RV    | RV         | RV       | 78.39              |          |
| Caucasian  | 100                 |                                   |       |            |          | 3.31               | 20.66          | 36.36 | 39.67      | 76.03    | 4.88               | 19.5           | 32.5  | 43.1       | 75.6     | 81.83              |          |
| Economically Disadvantaged   | 99.5                |                                   |       |            |          | 5.7                | 30.05          | 42.49 | 21.76      | 64.25    | 9.95               | 35.5           | 37.9  | 16.6       | 54.5     | 68.26              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 30                 | 65             | 5     | 0          | 5        | 48.0               | 36.0           | 8.00  | 8.00       | 16       | 41.34              |          |
| Limited English Proficient   | RV                  |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | 68.42              |          |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy |                     |                                   |       |            |          |                    |                |       |            |          |                    |                |       |            |          | ---                |          |
| Female   | 100                 |                                   |       |            |          | 1.55               | 22.48          | 41.86 | 34.11      | 75.97    | 3.45               | 24.1           | 36.6  | 35.9       | 72.5     |                    |          |
| Male   | 99.4                |                                   |       |            |          | 9.22               | 32.62          | 36.17 | 21.99      | 58.16    | 11.5               | 35.7           | 35.0  | 17.8       | 52.8     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |

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|                            | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |      |      |       |       |
|----------------------------|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|------|------|-------|-------|
|                            |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |      |      |       |       |
| <b>7th Grade Math</b>      |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |      |      |       |       |
| Combined Population        | 99.7                |                                   |       |            |          |                    |                |       |            |          | 20.74              | 22.22          | 37.78 | 19.26      | 57.04    | 26.5               | 21.5     | 35.8 | 16.2 | 52    | 73.71 |
| TAGG                       | 99.5                |                                   |       |            |          |                    |                |       |            |          | 22.16              | 24.23          | 39.18 | 14.43      | 53.61    | 32.3               | 25.3     | 33.6 | 8.76 | 42.36 | 67.70 |
| African American           | 99.4                |                                   |       |            |          |                    |                |       |            |          | 27.56              | 27.56          | 36.22 | 8.66       | 44.88    | 34.6               | 28.3     | 29.6 | 7.55 | 37.15 | 63.75 |
| Hispanic                   | RV                  |                                   |       |            |          |                    |                |       |            |          | 10                 | 10             | 50    | 30         | 80       | RV                 | RV       | RV   | RV   | RV    | 72.54 |
| Caucasian                  | 100                 |                                   |       |            |          |                    |                |       |            |          | 12.4               | 19.01          | 40.5  | 28.1       | 68.6     | 18.7               | 10.6     | 41.5 | 29.3 | 70.8  | 84.30 |
| Economically Disadvantaged | 99.5                |                                   |       |            |          |                    |                |       |            |          | 21.76              | 24.35          | 39.38 | 14.51      | 53.89    | 30.8               | 25.6     | 34.6 | 9.00 | 43.6  | 67.77 |
| Students with Disabilities | 100                 |                                   |       |            |          |                    |                |       |            |          | 85                 | 10             | 5     | 0          | 5        | 68.0               | 20.0     | 4.00 | 8.00 | 12    | 51.54 |
| Limited English Proficient | RV                  |                                   |       |            |          |                    |                |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV       | RV   | RV   | RV    | 67.39 |
| Female                     | 100                 |                                   |       |            |          |                    |                |       |            |          | 19.38              | 23.26          | 40.31 | 17.05      | 57.36    | 22.1               | 21.4     | 40.0 | 16.6 | 56.6  |       |
| Male                       | 99.4                |                                   |       |            |          |                    |                |       |            |          | 21.99              | 21.28          | 35.46 | 21.28      | 56.74    | 30.6               | 21.7     | 31.8 | 15.9 | 47.7  |       |
| Migrant                    | ---                 |                                   |       |            |          |                    |                |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---      | ---  | ---  | ---   | ---   |
| <b>7th Grade Science</b>   |                     |                                   |       |            |          |                    |                |       |            |          |                    |                |       |            |          |                    |          |      |      |       |       |
| Combined Population        | 99.7                |                                   |       |            |          |                    |                |       |            |          | 37.78              | 42.59          | 17.78 | 1.85       | 19.63    | 43.0               | 36.8     | 16.6 | 3.64 | 20.24 |       |
| TAGG                       | 99.5                |                                   |       |            |          |                    |                |       |            |          | 44.85              | 40.72          | 13.4  | 1.03       | 14.43    | 55.3               | 33.6     | 9.22 | 1.84 | 11.06 |       |
| African American           | 99.4                |                                   |       |            |          |                    |                |       |            |          | 52.76              | 37.8           | 9.45  | 0          | 9.45     | 60.4               | 31.4     | 6.92 | 1.26 | 8.18  |       |
| Hispanic                   | RV                  |                                   |       |            |          |                    |                |       |            |          | 30                 | 50             | 20    | 0          | 20       | RV                 | RV       | RV   | RV   | RV    |       |
| Caucasian                  | 100                 |                                   |       |            |          |                    |                |       |            |          | 21.49              | 48.76          | 25.62 | 4.13       | 29.75    | 21.1               | 41.5     | 30.9 | 6.50 | 37.4  |       |
| Economically Disadvantaged | 99.5                |                                   |       |            |          |                    |                |       |            |          | 45.08              | 40.41          | 13.47 | 1.04       | 14.51    | 54.0               | 34.6     | 9.48 | 1.90 | 11.38 |       |
| Students with Disabilities | 100                 |                                   |       |            |          |                    |                |       |            |          | 90                 | 10             | 0     | 0          | 0        | 76.0               | 16.0     | 0.00 | 8.00 | 8     |       |
| Limited English Proficient | RV                  |                                   |       |            |          |                    |                |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV       | RV   | RV   | RV    |       |
| Female                     | 100                 |                                   |       |            |          |                    |                |       |            |          | 38.76              | 44.96          | 15.5  | 0.78       | 16.28    | 39.3               | 35.9     | 20.7 | 4.14 | 24.84 |       |
| Male                       | 99.4                |                                   |       |            |          |                    |                |       |            |          | 36.88              | 40.43          | 19.86 | 2.84       | 22.7     | 46.5               | 37.6     | 12.7 | 3.18 | 15.88 |       |
| Migrant                    | ---                 |                                   |       |            |          |                    |                |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---      | ---  | ---  | ---   | ---   |

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|  | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|--|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|  |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>8th Grade Literacy</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.21              | 2013 AMO       |       |            |          | 70.19              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 6.99               | 23.78          | 47.9  | 21.33      | 69.23    | 6.06               | 25.8           | 48.5  | 19.7       | 68.2     | 73.17              |          |
| TAGG   | 100                 |                                   |       |            |          | 9.05               | 27.14          | 46.73 | 17.09      | 63.82    | 8.43               | 28.7           | 47.2  | 15.7       | 62.9     | 67.83              |          |
| African American   | 100                 |                                   |       |            |          | 10.27              | 32.88          | 44.52 | 12.33      | 56.85    | 11.7               | 29.7           | 46.9  | 11.7       | 58.6     | 64.55              |          |
| Hispanic   | 100                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | 0.00               | 20.0           | 30.0  | 50.0       | 80       | 78.39              |          |
| Caucasian  | 100                 |                                   |       |            |          | 2.42               | 13.71          | 53.23 | 30.65      | 83.87    | 0.86               | 20.7           | 51.7  | 26.7       | 78.4     | 81.83              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 8.67               | 27.55          | 46.43 | 17.35      | 63.78    | 8.72               | 27.9           | 48.3  | 15.1       | 63.4     | 68.26              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 54.55              | 31.82          | 13.64 | 0          | 13.64    | 34.8               | 34.8           | 13.0  | 17.4       | 30.4     | 41.34              |          |
| Limited English Proficient   | ---                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | ---                | ---            | ---   | ---        | ---      | ---                |          |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy |                     |                                   |       |            |          |                    |                |       |            |          |                    |                |       |            |          | ---                |          |
| Female   | 100                 |                                   |       |            |          | 3.65               | 17.52          | 51.82 | 27.01      | 78.83    | 3.13               | 20.3           | 57.0  | 19.5       | 76.5     |                    |          |
| Male   | 100                 |                                   |       |            |          | 9.46               | 29.73          | 44.59 | 16.22      | 60.81    | 8.82               | 30.9           | 40.4  | 19.9       | 60.3     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | ---                | ---            | ---   | ---        | ---      | ---                |          |
| <b>8th Grade Math</b>  |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |
| Combined Population  | 100                 |                                   |       |            |          | 33.22              | 17.13          | 34.97 | 14.69      | 49.65    | 28.4               | 22.0           | 37.5  | 12.1       | 49.6     | 73.71              |          |
| TAGG   | 100                 |                                   |       |            |          | 40.2               | 19.1           | 30.65 | 10.05      | 40.7     | 36.0               | 23.6           | 29.2  | 11.2       | 40.4     | 67.70              |          |
| African American   | 100                 |                                   |       |            |          | 45.21              | 21.92          | 26.71 | 6.16       | 32.88    | 47.7               | 24.2           | 20.3  | 7.81       | 28.11    | 63.75              |          |
| Hispanic   | 100                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | 0.00               | 20.0           | 50.0  | 30.0       | 80       | 72.54              |          |
| Caucasian  | 100                 |                                   |       |            |          | 17.74              | 12.1           | 46.77 | 23.39      | 70.16    | 10.3               | 19.8           | 54.3  | 15.5       | 69.8     | 84.30              |          |
| Economically Disadvantaged   | 100                 |                                   |       |            |          | 39.8               | 19.39          | 31.12 | 9.69       | 40.82    | 35.5               | 23.8           | 30.2  | 10.5       | 40.7     | 67.77              |          |
| Students with Disabilities   | 100                 |                                   |       |            |          | 90.91              | 4.55           | 0     | 4.55       | 4.55     | 65.2               | 13.0           | 4.35  | 17.4       | 21.75    | 51.54              |          |
| Limited English Proficient   | ---                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | ---                | ---            | ---   | ---        | ---      | ---                |          |
| Female   | 100                 |                                   |       |            |          | 28.47              | 21.17          | 37.96 | 12.41      | 50.36    | 32.0               | 20.3           | 35.2  | 12.5       | 47.7     |                    |          |
| Male   | 100                 |                                   |       |            |          | 37.16              | 13.51          | 32.43 | 16.89      | 49.32    | 25.0               | 23.5           | 39.7  | 11.8       | 51.5     |                    |          |
| Migrant  | ---                 |                                   |       |            |          | RV                 | RV             | RV    | RV         | RV       | ---                | ---            | ---   | ---        | ---      | ---                |          |

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|                            | Tested<br>2013-2014 | 2011-2012                         |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |      |      |      |       |
|----------------------------|---------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|------|------|------|-------|
|                            |                     | Below<br>Basic                    | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |      |      |      |       |
| <b>EOC Algebra I</b>       |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |      |      |      |       |
| Combined Population        | 98.5                |                                   |       |            |          |                    |                |       |            |          | 9.78               | 29.35          | 42.39 | 18.48      | 60.87    | 8.14               | 21.3     | 50.8 | 19.8 | 70.6 | 73.71 |
| TAGG                       | 97.6                |                                   |       |            |          |                    |                |       |            |          | 11.98              | 32.81          | 41.67 | 13.54      | 55.21    | 11.0               | 25.2     | 45.4 | 18.4 | 63.8 | 67.70 |
| African American           | 97.7                |                                   |       |            |          |                    |                |       |            |          | 12.41              | 44.14          | 35.17 | 8.28       | 43.45    | 10.9               | 28.1     | 46.9 | 14.1 | 61   | 63.75 |
| Hispanic                   | 100                 |                                   |       |            |          |                    |                |       |            |          | 18.18              | 9.09           | 45.45 | 27.27      | 72.73    | 20.0               | 30.0     | 40.0 | 10.0 | 50   | 72.54 |
| Caucasian                  | 99.1                |                                   |       |            |          |                    |                |       |            |          | 5.66               | 14.15          | 50    | 30.19      | 80.19    | 2.75               | 12.8     | 56.0 | 28.4 | 84.4 | 84.30 |
| Economically Disadvantaged | 97.6                |                                   |       |            |          |                    |                |       |            |          | 11.64              | 33.33          | 41.8  | 13.23      | 55.03    | 11.2               | 24.8     | 45.3 | 18.6 | 63.9 | 67.77 |
| Students with Disabilities | 100                 |                                   |       |            |          |                    |                |       |            |          | 47.06              | 35.29          | 11.76 | 5.88       | 17.65    | 43.8               | 37.5     | 18.8 | 0.00 | 18.8 | 51.54 |
| Limited English Proficient | RV                  |                                   |       |            |          |                    |                |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV       | RV   | RV   | RV   | 67.39 |
| Female                     | 99.2                |                                   |       |            |          |                    |                |       |            |          | 8.27               | 27.82          | 42.86 | 21.05      | 63.91    | 5.08               | 18.6     | 50.8 | 25.4 | 76.2 |       |
| Male                       | 97.9                |                                   |       |            |          |                    |                |       |            |          | 11.19              | 30.77          | 41.96 | 16.08      | 58.04    | 10.7               | 23.6     | 50.7 | 15.0 | 65.7 |       |
| Migrant                    | ---                 |                                   |       |            |          |                    |                |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---      | ---  | ---  | ---  | ---   |
| <b>EOC Geometry</b>        |                     | Annual Measurable Objective (AMO) |       |            |          | 67.86              | 2013 AMO       |       |            |          | 70.78              |                |       |            |          |                    | AMO      |      |      |      |       |
| Combined Population        | 98.5                |                                   |       |            |          |                    |                |       |            |          | 11                 | 30             | 37.33 | 21.67      | 59       | 7.17               | 29.8     | 43.4 | 19.6 | 63   | 73.71 |
| TAGG                       | 98.4                |                                   |       |            |          |                    |                |       |            |          | 13.68              | 35.26          | 37.37 | 13.68      | 51.05    | 10.1               | 34.4     | 37.0 | 18.5 | 55.5 | 67.70 |
| African American           | 97.8                |                                   |       |            |          |                    |                |       |            |          | 17.88              | 41.72          | 32.45 | 7.95       | 40.4     | 11.0               | 38.2     | 38.2 | 12.5 | 50.7 | 63.75 |
| Hispanic                   | 100                 |                                   |       |            |          |                    |                |       |            |          | 0                  | 23.53          | 41.18 | 35.29      | 76.47    | 20.0               | 40.0     | 20.0 | 20.0 | 40   | 72.54 |
| Caucasian                  | 99.1                |                                   |       |            |          |                    |                |       |            |          | 5.13               | 13.68          | 43.59 | 37.61      | 81.2     | 1.90               | 20.0     | 50.5 | 27.6 | 78.1 | 84.30 |
| Economically Disadvantaged | 98.4                |                                   |       |            |          |                    |                |       |            |          | 13.66              | 34.43          | 38.25 | 13.66      | 51.91    | 9.50               | 33.5     | 37.4 | 19.6 | 57   | 67.77 |
| Students with Disabilities | 100                 |                                   |       |            |          |                    |                |       |            |          | 41.18              | 52.94          | 5.88  | 0          | 5.88     | 18.4               | 26.3     | 21.1 | 34.2 | 55.3 | 51.54 |
| Limited English Proficient | RV                  |                                   |       |            |          |                    |                |       |            |          | RV                 | RV             | RV    | RV         | RV       | RV                 | RV       | RV   | RV   | RV   | 67.39 |
| Female                     | 98.5                |                                   |       |            |          |                    |                |       |            |          | 13.14              | 31.39          | 39.42 | 16.06      | 55.47    | 6.20               | 32.6     | 42.6 | 18.6 | 61.2 |       |
| Male                       | 98.6                |                                   |       |            |          |                    |                |       |            |          | 9.2                | 28.83          | 35.58 | 26.38      | 61.96    | 8.09               | 27.2     | 44.1 | 20.6 | 64.7 |       |
| Migrant                    | ---                 |                                   |       |            |          |                    |                |       |            |          | ---                | ---            | ---   | ---        | ---      | ---                | ---      | ---  | ---  | ---  | ---   |

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|   | Tested<br>2013-2014 | 2011-2012                               |       |            |          |                    | 2012-2013      |       |            |          |                    | 2013-2014      |       |            |          |                    | District |
|---|---------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------|
|   |                     | Below<br>Basic                          | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced | Below<br>Basic | Basic | Proficient | Advanced | Prof &<br>Advanced |          |
| <b>EOC Biology</b>  |                     | Annual Measurable Objective (AMO)       |       |            |          |                    | 2013 AMO       |       |            |          |                    |                |       |            |          | AMO                |          |
| Combined Population   | 97.0                |   |       |            |          |                    | 31.13          | 30.79 | 27.15      | 10.93    | 38.08              | 34.5           | 34.1  | 23.9       | 7.45     | 31.35              |          |
| TAGG  | 96.6                |   |       |            |          |                    | 39.53          | 37.79 | 19.77      | 2.91     | 22.67              | 46.8           | 31.8  | 17.3       | 4.05     | 21.35              |          |
| African American  | 96.2                |   |       |            |          |                    | 45.21          | 36.99 | 16.44      | 1.37     | 17.81              | 49.2           | 32.8  | 15.6       | 2.34     | 17.94              |          |
| Hispanic  | 100                 |   |       |            |          |                    | 21.43          | 21.43 | 57.14      | 0        | 57.14              | 50.0           | 25.0  | 16.7       | 8.33     | 25.03              |          |
| Caucasian   | 97.2                |   |       |            |          |                    | 17.42          | 22.73 | 36.36      | 23.48    | 59.85              | 18.4           | 33.0  | 35.0       | 13.6     | 48.6               |          |
| Economically Disadvantaged  | 96.4                |   |       |            |          |                    | 38.41          | 38.41 | 20.12      | 3.05     | 23.17              | 45.4           | 33.1  | 17.2       | 4.29     | 21.49              |          |
| Students with Disabilities  | 94.7                |   |       |            |          |                    | 76.47          | 23.53 | 0          | 0        | 0                  | 83.3           | 8.33  | 8.33       | 0.00     | 8.33               |          |
| Limited English Proficient  | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 |          |
| Female  | 95.5                |   |       |            |          |                    | 27.27          | 34.27 | 32.17      | 6.29     | 38.46              | 29.4           | 37.3  | 26.2       | 7.14     | 33.34              |          |
| Male  | 98.5                |   |       |            |          |                    | 34.59          | 27.67 | 22.64      | 15.09    | 37.74              | 39.5           | 31.0  | 21.7       | 7.75     | 29.45              |          |
| Migrant   | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                |          |
| <b>Grade 11 Literacy</b>  |                     | Annual Measurable Objective (AMO) 67.21 |       |            |          |                    | 2013 AMO 70.19 |       |            |          |                    |                |       |            | AMO      |                    |          |
| Combined Population   | 98.5                |   |       |            |          |                    | 9.2            | 36.4  | 41.2       | 13.2     | 54.4               | 7.78           | 33.1  | 40.5       | 18.7     | 59.2               | 73.17    |
| TAGG  | 97.5                |   |       |            |          |                    | 14.48          | 45.52 | 33.79      | 6.21     | 40                 | 11.5           | 37.2  | 42.3       | 8.97     | 51.27              | 67.83    |
| African American  | 98.4                |   |       |            |          |                    | 12.61          | 52.25 | 28.83      | 6.31     | 35.14              | 8.06           | 46.0  | 37.1       | 8.87     | 45.97              | 64.55    |
| Hispanic  | 100                 |   |       |            |          |                    | 0              | 50    | 30         | 20       | 50                 | 7.14           | 28.6  | 64.3       | 0.00     | 64.3               | 78.39    |
| Caucasian   | 98.1                |   |       |            |          |                    | 3.28           | 22.95 | 54.1       | 19.67    | 73.77              | 8.49           | 17.9  | 38.7       | 34.9     | 73.6               | 81.83    |
| Economically Disadvantaged  | 97.4                |   |       |            |          |                    | 12.41          | 45.99 | 35.04      | 6.57     | 41.61              | 12.0           | 37.3  | 42.7       | 8.00     | 50.7               | 68.26    |
| Students with Disabilities  | 100                 |   |       |            |          |                    | 52.63          | 42.11 | 5.26       | 0        | 5.26               | 50.0           | 26.9  | 7.69       | 15.4     | 23.09              | 41.34    |
| Limited English Proficient  | RV                  |   |       |            |          |                    | RV             | RV    | RV         | RV       | RV                 | RV             | RV    | RV         | RV       | RV                 | 68.42    |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy |                     |   |       |            |          |                    |                |       |            |          |                    |                |       |            |          |                    | ---      |
| Female  | 99.1                |   |       |            |          |                    | 7.94           | 34.92 | 42.86      | 14.29    | 57.14              | 6.03           | 24.1  | 48.3       | 21.6     | 69.9               |          |
| Male  | 97.9                |   |       |            |          |                    | 9.02           | 38.52 | 40.16      | 12.3     | 52.46              | 9.22           | 40.4  | 34.0       | 16.3     | 50.3               |          |
| Migrant   | ---                 |   |       |            |          |                    | ---            | ---   | ---        | ---      | ---                | ---            | ---   | ---        | ---      | ---                | ---      |

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**INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth**

|                            | 2011-2012            |                       |                          |                           | 2012-2013            |                       |                          |                           | 2013-2014            |                       |                          |                           |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|
|                            | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population        | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 1419                 | 46.44                 | 1369                     | 63.48                     |
| TAGG                       | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 1039                 | 39.46                 | 996                      | 57.93                     |
| African American           | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 728                  | 33.93                 | 697                      | 52.51                     |
| Hispanic                   | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 54                   | 50                    | 52                       | 78.85                     |
| Caucasian                  | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 577                  | 61.7                  | 562                      | 74.91                     |
| Economically Disadvantaged | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 1020                 | 39.71                 | 978                      | 58.08                     |
| Students with Disabilities | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 103                  | 23.3                  | 94                       | 26.6                      |
| Limited English Proficient | N/A                  | N/A                   | N/A                      | N/A                       | N/A                  | N/A                   | N/A                      | N/A                       | 17                   | 29.41                 | 15                       | 73.33                     |

**INDICATOR: Achievement - State NAEP Results**

|                            | 2010-2011   |         |            |          |                 | 2012-2013   |         |            |          |                 |
|----------------------------|-------------|---------|------------|----------|-----------------|-------------|---------|------------|----------|-----------------|
|                            | Below Basic | Basic   | Proficient | Advanced | Prof & Advanced | Below Basic | Basic   | Proficient | Advanced | Prof & Advanced |
| <b>4th Grade Literacy</b>  |             |         |            |          |                 |             |         |            |          |                 |
| All Students               | 37.00 %     | 33.00 % | 24.00 %    | 6.00 %   | 30.00 %         | 34.00 %     | 34.00 % | 25.00 %    | 7.00 %   | 32.00 %         |
| African American           | 60.00 %     | 29.00 % | 10.00 %    | 1.00 %   | 11.00 %         | 55.00 %     | 30.00 % | 13.00 %    | 2.00 %   | 15.00 %         |
| Hispanic                   | 50.00 %     | 32.00 % | 15.00 %    | 3.00 %   | 18.00 %         | 43.00 %     | 33.00 % | 19.00 %    | 5.00 %   | 24.00 %         |
| Caucasian                  | 28.00 %     | 34.00 % | 30.00 %    | 8.00 %   | 38.00 %         | 26.00 %     | 36.00 % | 30.00 %    | 8.00 %   | 38.00 %         |
| Economically Disadvantaged | 47.00 %     | 33.00 % | 18.00 %    | 3.00 %   | 21.00 %         | 44.00 %     | 34.00 % | 19.00 %    | 3.00 %   | 22.00 %         |
| Students with Disabilities | 75.00 %     | 16.00 % | 8.00 %     | 1.00 %   | 9.00 %          | 72.00 %     | 19.00 % | 8.00 %     | 2.00 %   | 10.00 %         |
| Limited English Proficient | 59.00 %     | 27.00 % | 12.00 %    | 2.00 %   | 14.00 %         | 53.00 %     | 31.00 % | 15.00 %    | 2.00 %   | 17.00 %         |
| <b>4th Grade Math</b>      |             |         |            |          |                 |             |         |            |          |                 |
| All Students               | 19.00 %     | 43.00 % | 33.00 %    | 4.00 %   | 37.00 %         | 17.00 %     | 44.00 % | 34.00 %    | 5.00 %   | 39.00 %         |
| African American           | 42.00 %     | 42.00 % | 15.00 %    | 1.00 %   | 16.00 %         | 36.00 %     | 47.00 % | 16.00 %    | 0.00 %   | 16.00 %         |
| Hispanic                   | 24.00 %     | 48.00 % | 25.00 %    | 3.00 %   | 28.00 %         | 21.00 %     | 48.00 % | 28.00 %    | 2.00 %   | 30.00 %         |
| Caucasian                  | 12.00 %     | 43.00 % | 39.00 %    | 6.00 %   | 45.00 %         | 11.00 %     | 42.00 % | 40.00 %    | 7.00 %   | 47.00 %         |
| Economically Disadvantaged | 27.00 %     | 47.00 % | 24.00 %    | 2.00 %   | 26.00 %         | 23.00 %     | 49.00 % | 26.00 %    | 2.00 %   | 28.00 %         |
| Students with Disabilities | 50.00 %     | 35.00 % | 14.00 %    | 1.00 %   | 15.00 %         | 44.00 %     | 37.00 % | 16.00 %    | 2.00 %   | 18.00 %         |
| Limited English Proficient | 26.00 %     | 50.00 % | 24.00 %    | 1.00 %   | 25.00 %         | 24.00 %     | 49.00 % | 24.00 %    | 3.00 %   | 27.00 %         |

**NAEP Participation Rates**

|   |   |
|---|---|
| 4th Grade Students with Disabilities (Literacy) = 89.00 | 4th Grade Students with Disabilities (Literacy) = 92.00 |
| 4th Grade Limited English Proficient (Literacy) = 98.00 | 4th Grade Limited English Proficient (Literacy) = 98.00 |
| 4th Grade Students with Disabilities (Math) = 92.00     | 4th Grade Students with Disabilities (Math) = 90.00     |
| 4th Grade Limited English Proficient (Math) = 98.00     | 4th Grade Limited English Proficient (Math) = 99.00     |

**INDICATOR: Achievement - State NAEP Results**

|                            | 2010-2011   |         |            |          |                 | 2012-2013   |         |            |          |                 |
|----------------------------|-------------|---------|------------|----------|-----------------|-------------|---------|------------|----------|-----------------|
|                            | Below Basic | Basic   | Proficient | Advanced | Prof & Advanced | Below Basic | Basic   | Proficient | Advanced | Prof & Advanced |
| <b>8th Grade Literacy</b>  |             |         |            |          |                 |             |         |            |          |                 |
| All Students               | 29.00 %     | 43.00 % | 26.00 %    | 2.00 %   | 28.00 %         | 27.00 %     | 43.00 % | 27.00 %    | 3.00 %   | 30.00 %         |
| African American           | 54.00 %     | 36.00 % | 9.00 %     | 0.00 %   | 9.00 %          | 47.00 %     | 41.00 % | 12.00 %    | 1.00 %   | 13.00 %         |
| Hispanic                   | 36.00 %     | 44.00 % | 20.00 %    | 1.00 %   | 21.00 %         | 31.00 %     | 48.00 % | 20.00 %    | 1.00 %   | 21.00 %         |
| Caucasian                  | 21.00 %     | 44.00 % | 33.00 %    | 2.00 %   | 35.00 %         | 20.00 %     | 42.00 % | 33.00 %    | 4.00 %   | 37.00 %         |
| Economically Disadvantaged | 40.00 %     | 42.00 % | 17.00 %    | 1.00 %   | 18.00 %         | 36.00 %     | 44.00 % | 19.00 %    | 1.00 %   | 20.00 %         |
| Students with Disabilities | 74.00 %     | 21.00 % | 4.00 %     | 0.00 %   | 4.00 %          | 70.00 %     | 23.00 % | 6.00 %     | 1.00 %   | 7.00 %          |
| Limited English Proficient | 53.00 %     | 39.00 % | 7.00 %     | 1.00 %   | 8.00 %          | 45.00 %     | 43.00 % | 12.00 %    | 0.00 %   | 12.00 %         |
| <b>8th Grade Math</b>      |             |         |            |          |                 |             |         |            |          |                 |
| All Students               | 30.00 %     | 41.00 % | 24.00 %    | 5.00 %   | 29.00 %         | 31.00 %     | 41.00 % | 23.00 %    | 5.00 %   | 28.00 %         |
| African American           | 56.00 %     | 35.00 % | 8.00 %     | 1.00 %   | 9.00 %          | 59.00 %     | 32.00 % | 9.00 %     | 0.00 %   | 9.00 %          |
| Hispanic                   | 36.00 %     | 44.00 % | 18.00 %    | 2.00 %   | 20.00 %         | 32.00 %     | 48.00 % | 18.00 %    | 2.00 %   | 20.00 %         |
| Caucasian                  | 21.00 %     | 42.00 % | 31.00 %    | 6.00 %   | 37.00 %         | 22.00 %     | 44.00 % | 28.00 %    | 6.00 %   | 34.00 %         |
| Economically Disadvantaged | 40.00 %     | 42.00 % | 16.00 %    | 2.00 %   | 18.00 %         | 42.00 %     | 42.00 % | 15.00 %    | 2.00 %   | 17.00 %         |
| Students with Disabilities | 78.00 %     | 19.00 % | 3.00 %     | 0.00 %   | 3.00 %          | 73.00 %     | 21.00 % | 5.00 %     | 1.00 %   | 6.00 %          |
| Limited English Proficient | 53.00 %     | 39.00 % | 8.00 %     | 1.00 %   | 9.00 %          | 42.00 %     | 46.00 % | 11.00 %    | 1.00 %   | 12.00 %         |

**NAEP Participation Rates**

|   |   |
|---|---|
| 8th Grade Students with Disabilities (Literacy) = 87.00 | 8th Grade Students with Disabilities (Literacy) = 83.00 |
| 8th Grade Limited English Proficient (Literacy) = 98.00 | 8th Grade Limited English Proficient (Literacy) = 96.00 |
| 8th Grade Students with Disabilities (Math) = 88.00     | 8th Grade Students with Disabilities (Math) = 84.00     |
| 8th Grade Limited English Proficient (Math) = 96.00     | 8th Grade Limited English Proficient (Math) = 96.00     |

**INDICATOR: Achievement**

|                                       | 2011-2012 |          |       | 2012-2013 |          |       | 2013-2014 |          |       |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|                                       | School    | District | State | School    | District | State | School    | District | State |
| Grade One Reading Comprehension       |           | ---      | ---   |           | 48       | 56    |           | 46       | 55    |
| Grade One Math Problems               |           | ---      | ---   |           | 42       | 56    |           | 44       | 55    |
| Grade Two Reading Comprehension       |           | ---      | ---   |           | 51       | 59    |           | 49       | 58    |
| Grade Two Math Problems               |           | ---      | ---   |           | 49       | 58    |           | 48       | 58    |
| Grade Three Reading                   |           | ---      | ---   |           | 48       | 51    |           | 44       | 50    |
| Grade Three Math                      |           | ---      | ---   |           | 51       | 55    |           | 46       | 54    |
| Grade Four Reading                    |           | ---      | ---   |           | 47       | 53    |           | 46       | 52    |
| Grade Four Math                       |           | ---      | ---   |           | 57       | 61    |           | 56       | 61    |
| Grade Five Reading                    |           | ---      | ---   |           | 35       | 47    |           | 40       | 47    |
| Grade Five Math                       |           | ---      | ---   |           | 43       | 55    |           | 46       | 54    |
| Grade Five Science                    |           | ---      | ---   |           | 45       | 60    |           | 44       | 60    |
| Grade Six Reading                     |           | ---      | ---   |           | 34       | 46    |           | 35       | 46    |
| Grade Six Math                        |           | ---      | ---   |           | 41       | 55    |           | 47       | 54    |
| Grade Seven Reading                   |           | ---      | ---   |           | 38       | 50    |           | 37       | 49    |
| Grade Seven Math                      |           | ---      | ---   |           | 45       | 54    |           | 42       | 53    |
| Grade Seven Science                   |           | ---      | ---   |           | 49       | 61    |           | 47       | 60    |
| Grade Eight Reading                   |           | ---      | ---   |           | 43       | 53    |           | 41       | 52    |
| Grade Eight Math                      |           | ---      | ---   |           | 43       | 54    |           | 43       | 53    |
| Grade Nine Reading Comprehension      |           | ---      | ---   |           | 36       | 50    |           | 42       | 51    |
| Grade Nine Math Concepts and Problems |           | ---      | ---   |           | 36       | 49    |           | 43       | 47    |

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**INDICATOR: Achievement**

|   | 2011-2012 |          |       | 2012-2013 |          |        | 2013-2014 |          |        |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
|   | School    | District | State | School    | District | State  | School    | District | State  |
| <b>American College Test (ACT)</b>  |           |          |       |           |          |        |           |          |        |
| Number of Students Taking Voluntary Universal ACT                           |           | ---      | ---   |           |          | 6,692  |           |          | 7,110  |
| District Provided Remediation for Students Taking Voluntary Universal ACT   |           |          |       |           | N        | 48     |           | ---      | 36     |
| Number of Students in College and Career Readiness Planning Program (CCRPP) |           | ---      | ---   |           | ---      | 1,790  |           | ---      | 1,843  |
| Number of Students Taking ACT in Grades 9-11                                |           | ---      | ---   |           | 137      | 26,174 |           | 118      | 25,004 |
| Number of Students Taking ACT in Grade 12                                   |           | ---      | ---   |           | 156      | 18,507 |           | 122      | 18,262 |
| ACT Reading   |           | ---      | ---   |           | 21.11    | 21.67  |           | 20.45    | 22.46  |
| ACT English   |           | ---      | ---   |           | 19.97    | 21.31  |           | 18.30    | 21.38  |
| ACT Mathematics   |           | ---      | ---   |           | 20.12    | 20.73  |           | 19.62    | 21.02  |
| ACT Science   |           | ---      | ---   |           | 20.11    | 21.04  |           | 19.80    | 21.90  |
| ACT Composite   |           | ---      | ---   |           | 20.49    | 21.31  |           | 19.28    | 21.24  |
| <b>SAT® by College Board</b>  |           |          |       |           |          |        |           |          |        |
| Number of Students Taking SAT College Admission Test                        |           | ---      | ---   |           | 2        | 897    |           | ---      | 84     |
| SAT Critical Reading Mean   |           | ---      | ---   |           | RV       | 473    |           | ---      | 599    |
| SAT Math Mean   |           | ---      | ---   |           | RV       | 472    |           | ---      | 597    |
| SAT Writing Mean  |           | ---      | ---   |           | RV       | 459    |           | ---      | 584    |
| <b>Advanced Placement Courses (AP)</b>                                      |           |          |       |           |          |        |           |          |        |
| Number of Students Taking Advanced Placement (AP) Courses                   |           | ---      | ---   |           | 301      | 24,364 |           | 278      | 25,547 |
| Number of AP Exams Taken  |           | ---      | ---   |           | 486      | 42,545 |           | 482      | 44,424 |
| Number of AP Exams Scored 3, 4, or 5  |           | ---      | ---   |           | 78       | 13,296 |           | 99       | 14,143 |
| Number of Students Taking International Baccalaureate Courses               |           | ---      | ---   |           | 2        | 219    |           | ---      | 460    |
| <b>College Going Rate</b>   |           |          |       |           |          |        |           |          |        |
| All Students  |           | N/A      | N/A   |           | N/A      | N/A    |           | 30.6 %   | 51.5 % |
| African American  |           | N/A      | N/A   |           | N/A      | N/A    |           | 23.5 %   | 46.2 % |
| Hispanic  |           | N/A      | N/A   |           | N/A      | N/A    |           | 58.3 %   | 33.2 % |
| Caucasian   |           | N/A      | N/A   |           | N/A      | N/A    |           | 39.4 %   | 50.6 % |

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College Readiness Results

**INDICATOR: Achievement**

|   | 2011-2012 |          |       | 2012-2013 |          |       | 2013-2014 |          |        |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
|   | School    | District | State | School    | District | State | School    | District | State  |
| <b>College Credit Accumulation Rate</b> |           |          |       |           |          |       |           |          |        |
| All Students                            |           | N/A      | N/A   |           | N/A      | N/A   |           | 81.6 %   | 79.7 % |
| African American                        |           | N/A      | N/A   |           | N/A      | N/A   |           | 79.4 %   | 69.9 % |
| Hispanic                                |           | N/A      | N/A   |           | N/A      | N/A   |           | 69.8 %   | 79.0 % |
| Caucasian                               |           | N/A      | N/A   |           | N/A      | N/A   |           | 86.0 %   | 82.4 % |



**INDICATOR: School Performance**

|  | 2011-2012  |          |       | 2012-2013 |          |       | 2013-2014 |          |       |
|--|--|----------|-------|-----------|----------|-------|-----------|----------|-------|
|  | School   | District | State | School    | District | State | School    | District | State |
| <b>Arkansas ESEA Accountability</b>  |  |          |       |           |          |       |           |          |       |
| Needs Improvement  |  |          |       |           | 2        | 797   |           | 6        | 876   |
| Needs Improvement Priority   |  |          |       |           | 1        | 38    |           | 1        | 36    |
| Needs Improvement Priority Met Year 1 Exit Criteria  |  |          |       |           | 0        | 4     |           | 0        | 1     |
| Needs Improvement Focus  |  |          |       |           | 1        | 80    |           | 2        | 81    |
| Needs Improvement Focus Met Year 1 Exit Criteria   |  |          |       |           | 1        | 8     |           | 0        | 4     |
| Achieving  |  |          |       |           | 3        | 130   |           | 0        | 67    |
| Exemplary  |  |          |       |           | 0        | 9     |           | 0        | 1     |
| Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed. | <a href="#">Download 2012 School Report Card for 2012 ESEA results</a> |          |       |           |          |       |           |          |       |
| <b>School Rating</b>   |  |          |       |           |          |       |           |          |       |
| School Rating  |  |          |       |           |          |       |           |          |       |
| Overall Points for School Rating   |  |          |       |           |          |       |           |          |       |
| Count of Schools with Rating = A ( 270 - 300 Points )  |  |          |       |           |          |       |           | 1        | 162   |
| Count of Schools with Rating = B ( 240 - 269 Points )  |  |          |       |           |          |       |           | 2        | 322   |
| Count of Schools with Rating = C ( 210 - 239 Points )  |  |          |       |           |          |       |           | 3        | 365   |
| Count of Schools with Rating = D ( 180 - 209 Points )  |  |          |       |           |          |       |           | 2        | 160   |
| Count of Schools with Rating = F ( Less than 180 Points )  |  |          |       |           |          |       |           | 0        | 43    |
| <b>Performance School Rating</b>   |  |          |       |           |          |       |           |          |       |
| Performance (Status) School Rating   |  |          |       |           |          |       |           |          |       |
| 1 - Schools in need of Immediate Improvement   |  |          | 9     |           |          | ---   |           |          |       |
| 2 - Schools Approaching Standards (Alert)  |  |          | 10    |           |          | ---   |           |          |       |
| 3 - Schools Meeting Standards  |  |          | 150   |           |          | ---   |           |          |       |
| 4 - Schools Exceeding Standards  |  |          | 416   |           |          | ---   |           |          |       |
| 5 - Schools of Excellence  |  |          | 444   |           |          | ---   |           |          |       |

**INDICATOR: School Performance**

|  | 2011-2012 |          |        | 2012-2013 |          |        | 2013-2014 |          |        |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
|  | School    | District | State  | School    | District | State  | School    | District | State  |
| <b>District Provides Textbooks or Digital Resources for all Pupils</b> |           |          |        |           |          |        |           |          |        |
| District Provides Textbooks or Digital Resources for all Pupils        |           | Y        | 100 %  |           | Y        | 100 %  |           | Y        | 100 %  |
| <b>Annual Accreditation Status</b>                                     |           |          |        |           |          |        |           |          |        |
| Annual Accreditation Status Accredited                                 |           | 3        | 838    |           | 7        | 783    |           | 9        | 790    |
| Accredited-Cited   |           | 5        | 212    |           | 1        | 249    |           | 0        | 254    |
| Accredited-Probationary  |           | 0        | 18     |           | 0        | 30     |           | 0        | 27     |
| <b>Attendance Rate (*State Goal 91.13%)</b>                            |           |          |        |           |          |        |           |          |        |
| Attendance Rate Combined   |           | 93.6 %   | 95.2 % |           | 92.9 %   | 94.1 % |           | 92.5 %   | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group                     |           |          |        |           | 92.8 %   | 93.9 % |           | 92.3 %   | 94.0 % |
| Attendance Rate African American                                       |           |          |        |           | 93.6 %   | 94.1 % |           | 93.4 %   | 94.3 % |
| Attendance Rate Hispanic   |           |          |        |           | 92.8 %   | 94.5 % |           | 92.8 %   | 94.8 % |
| Attendance Rate Caucasian  |           |          |        |           | 92.5 %   | 94.0 % |           | 91.9 %   | 94.3 % |
| Attendance Rate Economically Disadvantaged                             |           |          |        |           | 92.8 %   | 93.7 % |           | 92.3 %   | 93.8 % |
| Attendance Rate Students with Disabilities                             |           |          |        |           | 91.4 %   | 94.0 % |           | 92.6 %   | 94.1 % |
| Attendance Rate Limited English Proficient                             |           |          |        |           | 95.7 %   | 94.8 % |           | 93.8 %   | 95.3 % |
| <b>Dropout Rate</b>  |           |          |        |           |          |        |           |          |        |
| Dropout Rate   |           | 4.29 %   | 2.43 % |           | 3.45 %   | 2.12 % |           | 4.87 %   | 2.10 % |

**INDICATOR: School Performance**

|  | 2011-2012 |          |         | 2012-2013 |          |         | 2013-2014 |          |         |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
|  | School    | District | State   | School    | District | State   | School    | District | State   |
| <b>Graduation Rate (*State Goal 85%)</b>           |           |          |         |           |          |         |           |          |         |
| Graduation Rate Combined                           |           | 81.1 %   | 84.1 %  |           | 78.3 %   | 84.9 %  |           | 83.9 %   | 86.9 %  |
| Graduation Rate for Targeted Achievement Gap Group |           | 76.8 %   | 79.3 %  |           | 75.5 %   | 80.5 %  |           | 83.1 %   | 82.9 %  |
| Graduation Rate African American                   |           | 77.1 %   | 78.1 %  |           | 76.9 %   | 78.1 %  |           | 81.8 %   | 81.0 %  |
| Graduation Rate Hispanic                           |           | RV       | 78.0 %  |           | 82.4 %   | 81.8 %  |           | 85.7 %   | 84.5 %  |
| Graduation Rate Caucasian                          |           | 86.3 %   | 87.0 %  |           | 79.0 %   | 87.8 %  |           | 85.3 %   | 89.3 %  |
| Graduation Rate Economically Disadvantaged         |           | 77.6 %   | 79.1 %  |           | 76.6 %   | 80.3 %  |           | 82.6 %   | 82.7 %  |
| Graduation Rate Students with Disabilities         |           | 68.6 %   | 79.2 %  |           | 72.0 %   | 80.4 %  |           | 78.3 %   | 83.1 %  |
| Graduation Rate Limited English Proficient         |           | RV       | 77.3 %  |           | RV       | 80.8 %  |           | RV       | 84.1 %  |
| Grade Inflation Rate                               |           | ---      | ---     |           | 1.2 %    | 2.51 %  |           | 7.8 %    | 7 %     |
| College Remediation Rate                           |           | 64.5 %   | 49.4 %  |           | 45.9 %   | 43.0 %  |           | 60.7 %   | 45.4 %  |
| <b>Enrollment</b>                                  |           |          |         |           |          |         |           |          |         |
| October 1 Enrollment                               |           | 4,307    | 468,656 |           | 4,342    | 471,867 |           | 4,260    | 474,995 |

**INDICATOR: School Environment**

|  | 2011-2012 |          |         | 2012-2013 |          |         | 2013-2014 |          |         |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
|  | School    | District | State   | School    | District | State   | School    | District | State   |
| Discipline Policies Distributed to Parents           |           | 100 %    | 100 %   |           | 100 %    | 100 %   |           | 100 %    | 100 %   |
| Discipline Training Provided to Staff                |           | 100 %    | 100 %   |           | 100 %    | 100 %   |           | 100 %    | 100 %   |
| Parental Involvement Plan Adopted                    |           | 100 %    | 100 %   |           | 100 %    | 100 %   |           | 100 %    | 100 %   |
| District Alternative Learning Environment Compliance |           | Y        | 98.83 % |           | Y        | 96.89 % |           | Y        | 91.05 % |
| Expulsions   |           | 23       | 378     |           | 20       | 471     |           | 69       | 524     |
| Weapons Incidents                                    |           | 14       | 690     |           | 24       | 763     |           | 24       | 843     |
| Staff Assaults                                       |           | 11       | 436     |           | 12       | 495     |           | 6        | 504     |
| Student Assaults                                     |           | 14       | 1,944   |           | 26       | 2,302   |           | 11       | 2,439   |

**INDICATOR: Retention**

|   | 2011-2012 |          |        | 2012-2013 |          |        | 2013-2014 |          |        |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
|   | School    | District | State  | School    | District | State  | School    | District | State  |
| Number of Students Retained at Grade 1  |           | 25       | 1,534  |           | 25       | 1,416  |           | 14       | 1,514  |
| Percent of Students Retained at Grade 1 |           | 7.00 %   | 4.00 % |           | 7.00 %   | 4.00 % |           | 4.00 %   | 5.00 % |
| Number of Students Retained at Grade 2  |           | 8        | 594    |           | 17       | 558    |           | 9        | 572    |
| Percent of Students Retained at Grade 2 |           | 2.00 %   | 2.00 % |           | 5.00 %   | 2.00 % |           | 3.00 %   | 3.00 % |
| Number of Students Retained at Grade 3  |           | 3        | 305    |           | 4        | 240    |           | 2        | 279    |
| Percent of Students Retained at Grade 3 |           | 1.00 %   | 1.00 % |           | 1.00 %   | 1.00 % |           | 1.00 %   | 2.00 % |
| Number of Students Retained at Grade 4  |           | 0        | 141    |           | 2        | 114    |           | 4        | 137    |
| Percent of Students Retained at Grade 4 |           | 0.00 %   | 0.00 % |           | 1.00 %   | 0.00 % |           | 2.00 %   | 2.00 % |
| Number of Students Retained at Grade 5  |           | 0        | 84     |           | 0        | 101    |           | 1        | 82     |
| Percent of Students Retained at Grade 5 |           | 0.00 %   | 0.00 % |           | 0.00 %   | 0.00 % |           | 0.00 %   | 1.00 % |
| Number of Students Retained at Grade 6  |           | 0        | 137    |           | 0        | 135    |           | 0        | 134    |
| Percent of Students Retained at Grade 6 |           | 0.00 %   | 0.00 % |           | 0.00 %   | 0.00 % |           | 0.00 %   | 1.00 % |
| Number of Students Retained at Grade 7  |           | 1        | 317    |           | 2        | 296    |           | 9        | 315    |
| Percent of Students Retained at Grade 7 |           | 0.00 %   | 1.00 % |           | 1.00 %   | 1.00 % |           | 3.00 %   | 2.00 % |
| Number of Students Retained at Grade 8  |           | 0        | 253    |           | 3        | 251    |           | 3        | 274    |
| Percent of Students Retained at Grade 8 |           | 0.00 %   | 1.00 % |           | 1.00 %   | 1.00 % |           | 1.00 %   | 1.00 % |

**INDICATOR: Teacher Quality**

|   | 2011-2012 |          |        | 2012-2013 |          |        | 2013-2014 |          |        |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
|   | School    | District | State  | School    | District | State  | School    | District | State  |
| % Teachers Completely Certified (Licensed)          |           | ---      | ---    |           | 99.0 %   | 97.9 % |           | 95.0 %   | 95.7 % |
| % Teachers with Emergency / Provisional Credentials |           | ---      | ---    |           | 4.0 %    | 0.9 %  |           | 5.4 %    | 0.8 %  |
| % Teachers with Bachelor's Degree                   |           | 64.0 %   | 59.0 % |           | 62.0 %   | 59.0 % |           | 62.0 %   | 57.0 % |
| % Teachers with Master's Degree                     |           | 35.0 %   | 40.0 % |           | 38.0 %   | 40.0 % |           | 37.0 %   | 41.0 % |
| % Teachers with Advanced Degree                     |           | 0.0 %    | 1.0 %  |           | 0.0 %    | 1.0 %  |           | 0.0 %    | 1.0 %  |
| <b>HQ Teachers in High Poverty Schools</b>          |           |          |        |           |          |        |           |          |        |
| % Core Academic Classes not Taught by HQ Teachers   |           | ---      | ---    |           | 6.3 %    | 0.9 %  |           | 5.4 %    | 0.9 %  |
| <b>HQ Teachers in Low Poverty Schools</b>           |           |          |        |           |          |        |           |          |        |
| % Core Academic Classes not Taught by HQ Teachers   |           | ---      | ---    |           | 1.6 %    | 0.6 %  |           | 0.0 %    | 0.6 %  |
| <b>HQ Teachers Aggregate of All Economic Levels</b> |           |          |        |           |          |        |           |          |        |
| % Core Academic Classes not Taught by HQ Teachers   |           | ---      | ---    |           | 2.1 %    | 0.7 %  |           | 9.0 %    | 0.7 %  |

**School Board Members**

| School Board Members | Hours of Training |
|----------------------|-------------------|
| Vickie Lacy          | 6.00              |
| Laney Harris         | 3.00              |
| Carol Dalby          | 8.00              |
| Larry Manley         | 6.00              |
| Jesse Buchanan       | 11.00             |
| Anita Clay           | 6.00              |
| Glen Spears          | 6.00              |

**INDICATOR: School Choice**

Percent of Students School Choice

| 2011-2012 |          |        | 2012-2013 |          |        | 2013-2014 |          |        |
|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| School    | District | State  | School    | District | State  | School    | District | State  |
|           | 0.37 %   | 2.90 % |           | 0.28 %   | 2.68 % |           | 0.19 %   | 2.82 % |

**INDICATOR: School Funding**

|   | 2011-2012 |              |                 | 2012-2013 |              |                 | 2013-2014 |              |                 |
|---|-----------|--------------|-----------------|-----------|--------------|-----------------|-----------|--------------|-----------------|
|   | School    | District     | State           | School    | District     | State           | School    | District     | State           |
| Mills Voted   |           | 38.9         | 37.2            |           | 38.9         | 37.4            |           | 38.9         | 37.5            |
| Expenditure Per Student                                 |           | \$10,469     | \$9,379         |           | \$10,716     | \$9,324         |           | \$10,872     | \$9,457         |
| Average Teacher Salary                                  |           | \$33,823     | \$46,946        |           | \$44,150     | \$47,316        |           | \$44,814     | \$48,060        |
| Total Expenditures                                      |           | \$48,151,318 | \$5,196,885,067 |           | \$47,041,431 | \$5,088,669,535 |           | \$48,725,511 | \$5,288,037,508 |
| Instructional Expenditures                              |           | \$24,508,732 | \$2,485,540,210 |           | \$24,357,136 | \$2,472,977,282 |           | \$25,434,284 | \$2,500,807,896 |
| Administrative Expenditures                             |           | \$3,787,897  | \$317,870,955   |           | \$3,067,224  | \$312,346,508   |           | \$3,265,252  | \$325,831,774   |
| Extracurricular Expenditures                            |           | \$1,394,207  | \$201,604,356   |           | \$1,399,632  | \$184,520,020   |           | \$1,387,865  | \$174,851,754   |
| Capital Expenditures                                    |           | \$1,567,346  | \$608,547,135   |           | \$605,648    | \$531,101,753   |           | \$2,613,518  | \$423,083,973   |
| Debt Service Expenditures                               |           | \$1,646,596  | \$267,265,988   |           | \$1,040,306  | \$235,094,970   |           | \$1,191,365  | \$285,311,300   |
| <b>Free and Reduced Meals</b>                           |           |              |                 |           |              |                 |           |              |                 |
| Percent of Students Eligible for Free and Reduced Meals |           | 69.5 %       | 60.5 %          |           | 65.6 %       | 60.3 %          |           | 70.3 %       | 60.9 %          |
| State Free and Reduced-Price Meal Rate***               |           |              | 60.3 %          |           |              | 60.7 %          |           |              | 61.2 %          |
| National Free and Reduced-Price Meal Rate**             |           |              | 53.9 %          |           |              | 50.6 %          |           |              | 52.1 %          |

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.