

2015 ESEA DISTRICT REPORT

District: TEXARKANA SCHOOL DISTRICT
LEA: 4605000
Enrollment: 4321

Superintendent: BECKY KESLER
Attendance 94.54
Poverty Rate: 68.02

Address: 3435 JEFFERSON
Address: TEXARKANA, AR 71854
Phone: (870) 772-3371

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	2380	2396	99.33	2333	2348	99.36
Targeted Achievement Gap Group	1784	1798	99.22	1763	1776	99.27
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1213	1220	99.43	1202	1211	99.26
Hispanic	98	100	98.00	95	96	98.96
White	950	957	99.27	923	928	99.46
Economically Disadvantaged	1756	1767	99.38	1736	1745	99.48
English Language Learners	28	28	100.00	28	28	100.00
Students with Disabilities	183	188	97.34	182	188	96.81

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	521	2227	23.39	22.73
Targeted Achievement Gap Group	287	1654	17.35	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	144	1142	12.61	10.77
Hispanic	21	87	24.14	18.35
White	331	888	37.27	26.04
Economically Disadvantaged	282	1628	17.32	17.63
English Language Learners	0	27	0.00	7.64
Students with Disabilities	23	165	13.94	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	337	2173	15.51	13.95
Targeted Achievement Gap Group	183	1632	11.21	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	96	1130	8.50	5.87
Hispanic	15	85	17.65	12.10
White	209	853	24.50	17.14
Economically Disadvantaged	176	1607	10.95	11.02
English Language Learners	5	28	17.86	6.23
Students with Disabilities	21	164	12.80	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	250	298	83.89	75.82	94.00
Targeted Achievement Gap Group	138	166	83.13	76.70	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	722	891	81.03	75.82	94.00
Targeted Achievement Gap Group	380	484	78.51	76.70	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	117	143	81.82	73.69	
Hispanic	12	14	85.71	80.95	
White	116	136	85.29	77.39	
Economically Disadvantaged	133	161	82.61	75.85	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	18	23	78.26	82.71	

2015 ESEA DISTRICT REPORT

District: TEXARKANA SCHOOL DISTRICT
LEA: 4605000
Enrollment: 4321

Superintendent: BECKY KESLER
Attendance 94.54
Poverty Rate: 68.02

Address: 3435 JEFFERSON
Address: TEXARKANA, AR 71854
Phone: (870) 772-3371

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	33
Number of enrolled students with completed EOY only:	65

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016