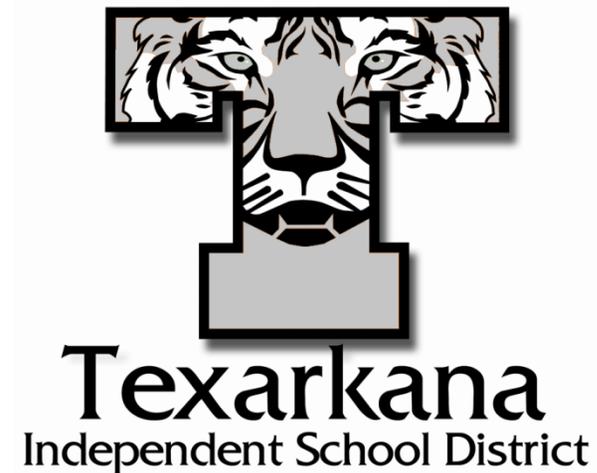


TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

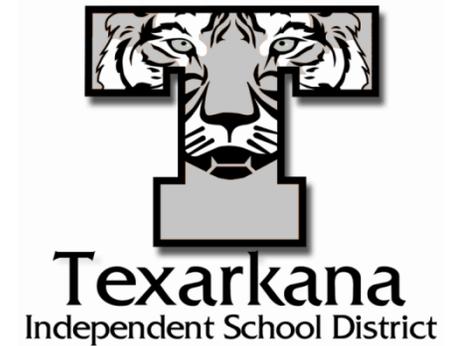
District #: 019907

2018 Accountability Rating: B

***2018 Special Education Determination Status:
Needs Assistance***

2017-2018 Accreditation Status: Accredited

***2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:
Meets Requirements***



January 8, 2019

Dear Friend of TISD:

Enclosed is a copy of our 2017-2018 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the Public Information Office at 903-794-3651.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Tuesday, January 15, 2019. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

A handwritten signature in black ink, appearing to read 'Paul Norton', is written in a cursive style.

Paul Norton
Superintendent

DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
 - District Summary Report
 - Campus Reports
 - Texas High School
 - OPTIONS Academic Alternative High School
 - Texas Middle School
 - Highland Park Elementary School
 - Theron Jones Early Literacy Center
 - Westlawn Elementary School
 - Nash Elementary School
 - Spring Lake Park Elementary School
 - Wake Village Elementary School
 - Paul Laurence Dunbar Early Education Center
 - Martha and Josh Morriss Math & Engineering Elementary School
 - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

TISD Prevention and Safety Policies

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- ◆ Nonviolent Crisis Intervention Training Program for Employees
- ◆ TISD Police Department and Security Team
- ◆ Staff Development
- ◆ Employee Name Badges
- ◆ Employee Vehicle Identification Tags
- ◆ Visitor Badges
- ◆ Metal Detector Use When Appropriate
- ◆ Random Drug Sniffing Dogs
- ◆ Crisis Management Procedure Manual
- ◆ District Crisis Management Team
- ◆ Campus Crisis Management Team
- ◆ TISD Student Code of Conduct
- ◆ District Secure our School Procedures
- ◆ Campus Secure our School Procedures
- ◆ Safe and Drug Free Advisory Council

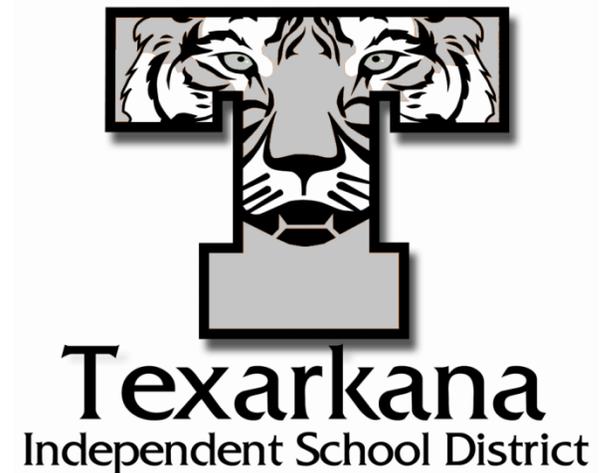
Safe and Drug-Free Schools and Communities Program

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

Violent or Criminal Incidents by School Campus School Year 2017-2018

According to the NCLB definition of Violent Criminal Acts, the district reported two violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2017-2018 school year (Texas High School – use, exhibited, or possessed a firearm) and (Texas High School – use, exhibited, or possessed a weapon).

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2018 Accountability Rating: B

***2018 Special Education Determination Status:
Needs Assistance***

2017-2018 Accreditation Status: Accredited

***2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:
Meets Requirements***

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 TEXARKANA ISD (019907)

Accountability Rating

B - Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		86	B	
Student Achievement		83	B	
STAAR Performance	46	78		
College, Career, and Military Readiness	57	86		
Graduation Rate	95.6	85		
School Progress		87	B	
Academic Growth	66	70	C	
Relative Performance (Eco Dis: 67.9%)	52	87	B	
Best of Student Achievement or School Progress		87	B	70%
Closing the Gaps	67	82	B	30%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	72%	62%	77%	84%	*	*	*	*	*	67%	79%
	2017	73%	72%	68%	47%	77%	88%	*	*	-	*	*	60%	74%
At Meets Grade Level or Above	2018	43%	41%	37%	23%	40%	57%	*	*	*	*	*	29%	36%
	2017	45%	43%	39%	21%	47%	57%	*	*	-	*	*	30%	40%
At Masters Grade Level	2018	25%	22%	17%	7%	16%	31%	*	*	*	*	*	9%	11%
	2017	29%	26%	22%	7%	29%	37%	*	*	-	*	*	14%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	79%	70%	80%	88%	*	*	*	*	38%	73%	81%
	2017	77%	76%	75%	61%	68%	92%	*	*	-	96%	*	69%	62%
At Meets Grade Level or Above	2018	47%	44%	42%	27%	44%	61%	*	*	*	*	27%	34%	44%
	2017	49%	45%	41%	24%	34%	61%	*	*	-	58%	*	32%	27%
At Masters Grade Level	2018	23%	20%	15%	7%	16%	27%	*	*	*	*	11%	10%	13%
	2017	26%	21%	22%	8%	12%	40%	*	*	-	33%	*	12%	12%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	67%	53%	74%	81%	*	*	-	*	*	59%	69%
	2017	70%	70%	70%	53%	73%	84%	*	*	*	82%	*	61%	68%
At Meets Grade Level or Above	2018	46%	43%	42%	21%	41%	63%	*	*	-	*	*	31%	33%
	2017	44%	41%	44%	26%	39%	64%	*	*	*	50%	*	34%	35%
At Masters Grade Level	2018	24%	21%	20%	7%	22%	35%	*	*	-	*	*	13%	12%
	2017	24%	21%	24%	9%	17%	42%	*	*	*	29%	*	14%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	81%	68%	80%	95%	*	*	-	96%	*	77%	74%
	2017	76%	76%	74%	58%	83%	88%	*	*	*	71%	*	67%	79%
At Meets Grade Level or Above	2018	49%	45%	45%	21%	42%	72%	*	*	-	68%	*	37%	31%
	2017	47%	44%	49%	28%	44%	74%	*	*	*	50%	*	35%	39%
At Masters Grade Level	2018	27%	22%	23%	4%	20%	47%	*	*	-	24%	*	15%	15%
	2017	27%	24%	32%	15%	23%	53%	*	*	*	32%	*	19%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	59%	42%	*	70%	*	*	-	*	*	50%	*
	2017	65%	63%	66%	53%	*	82%	*	*	*	*	*	57%	*
At Meets Grade Level or Above	2018	39%	35%	35%	20%	*	47%	*	*	-	*	*	25%	*
	2017	34%	31%	37%	23%	*	53%	*	*	*	*	*	27%	*
At Masters Grade Level	2018	11%	8%	9%	3%	*	16%	*	*	-	*	*	5%	*
	2017	11%	8%	9%	3%	*	16%	*	*	*	*	*	5%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	85%	74%	93%	95%	*	*	-	89%	*	81%	92%
	2017	82%	81%	82%	70%	89%	91%	*	*	-	100%	*	78%	86%
At Meets Grade Level or Above	2018	54%	52%	52%	32%	58%	73%	*	*	-	70%	*	42%	57%
	2017	48%	46%	48%	29%	57%	64%	*	*	-	67%	*	41%	47%
At Masters Grade Level	2018	26%	23%	25%	12%	14%	43%	*	*	-	37%	*	15%	10%
	2017	25%	22%	24%	9%	19%	40%	*	*	-	44%	*	16%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	91%	85%	96%	97%	*	*	-	92%	60%	88%	94%
	2017	87%	87%	87%	78%	94%	94%	*	*	-	100%	52%	84%	98%
At Meets Grade Level or Above	2018	58%	57%	56%	38%	54%	76%	*	*	-	65%	26%	44%	53%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	45%	49%	30%	53%	68%	*	*	-	72%	26%	42%	51%
At Masters Grade Level	2018	30%	26%	28%	14%	20%	46%	*	*	-	31%	13%	19%	14%
	2017	24%	20%	26%	10%	24%	44%	*	*	-	39%	10%	17%	18%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	77%	64%	78%	91%	*	*	-	89%	*	70%	*
	2017	74%	71%	77%	61%	81%	93%	*	*	-	94%	40%	72%	79%
At Meets Grade Level or Above	2018	41%	39%	44%	24%	32%	68%	*	*	-	63%	*	30%	*
	2017	42%	39%	47%	28%	41%	72%	*	*	-	56%	24%	37%	38%
At Masters Grade Level	2018	17%	15%	19%	6%	12%	34%	*	*	-	30%	*	8%	*
	2017	18%	17%	24%	8%	13%	47%	*	*	-	28%	10%	15%	15%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	64%	43%	69%	81%	*	*	-	95%	*	52%	68%
	2017	69%	66%	66%	47%	73%	87%	*	*	-	71%	*	57%	*
At Meets Grade Level or Above	2018	39%	35%	36%	19%	31%	54%	*	*	-	60%	*	25%	26%
	2017	37%	34%	38%	21%	28%	62%	*	*	-	52%	*	24%	*
At Masters Grade Level	2018	19%	15%	17%	4%	9%	31%	*	*	-	25%	*	8%	11%
	2017	18%	15%	19%	7%	13%	33%	*	*	-	48%	*	10%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	70%	56%	76%	86%	-	-	-	*	*	63%	76%
	2017	76%	74%	62%	49%	67%	79%	*	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	44%	41%	37%	20%	46%	53%	-	-	-	*	*	28%	51%
	2017	43%	37%	30%	17%	35%	46%	*	*	-	*	*	22%	*
At Masters Grade Level	2018	18%	14%	12%	4%	14%	20%	-	-	-	*	*	6%	16%
	2017	18%	13%	9%	4%	10%	14%	*	*	-	*	*	5%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	65%	44%	78%	86%	-	*	-	65%	*	57%	74%
	2017	73%	72%	73%	59%	73%	85%	*	*	-	83%	*	61%	*
At Meets Grade Level or Above	2018	48%	44%	38%	19%	41%	59%	-	*	-	57%	*	28%	35%
	2017	42%	38%	43%	31%	36%	54%	*	*	-	52%	*	28%	*
At Masters Grade Level	2018	29%	24%	22%	9%	24%	38%	-	*	-	26%	*	12%	23%
	2017	23%	20%	23%	14%	16%	32%	*	*	-	26%	*	13%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	74%	63%	41%	75%	87%	*	*	-	68%	*	53%	74%
	2017	70%	68%	65%	49%	*	76%	*	*	-	69%	*	52%	*
At Meets Grade Level or Above	2018	40%	41%	35%	13%	44%	57%	*	*	-	50%	*	22%	38%
	2017	40%	35%	38%	21%	*	50%	*	*	-	42%	*	24%	*
At Masters Grade Level	2018	18%	16%	17%	4%	21%	31%	*	*	-	23%	*	9%	24%
	2017	17%	11%	13%	3%	*	22%	*	*	-	23%	*	5%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	65%	47%	65%	88%	-	*	-	74%	*	58%	*
	2017	70%	70%	71%	57%	68%	85%	*	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	43%	41%	41%	21%	42%	64%	-	*	-	48%	*	31%	*
	2017	39%	37%	40%	28%	35%	51%	*	*	-	*	*	26%	*
At Masters Grade Level	2018	15%	13%	16%	5%	13%	29%	-	*	-	26%	*	8%	*
	2017	12%	10%	13%	5%	7%	22%	*	*	-	*	*	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	83%	72%	85%	94%	*	*	-	89%	33%	76%	*
	2017	86%	83%	79%	61%	91%	93%	*	*	-	84%	*	70%	*

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	46%	28%	43%	62%	*	*	-	63%	20%	32%	*
	2017	50%	47%	45%	23%	44%	68%	*	*	-	48%	*	30%	*
At Masters Grade Level	2018	27%	24%	25%	15%	13%	39%	*	*	-	26%	17%	13%	*
	2017	23%	20%	21%	7%	19%	37%	*	*	-	28%	*	10%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	82%	69%	89%	94%	*	*	-	*	*	77%	*
	2017	85%	84%	72%	*	*	90%	-	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	51%	48%	43%	32%	44%	56%	*	*	-	*	*	34%	*
	2017	45%	39%	28%	*	*	52%	-	*	-	*	*	16%	*
At Masters Grade Level	2018	15%	13%	15%	8%	11%	25%	*	*	-	*	*	6%	*
	2017	13%	10%	11%	*	*	27%	-	*	-	*	*	2%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	70%	73%	56%	77%	88%	*	*	-	79%	*	63%	62%
	2017	76%	68%	70%	50%	75%	90%	*	*	-	70%	*	58%	*
At Meets Grade Level or Above	2018	52%	42%	45%	26%	47%	61%	*	*	-	53%	*	31%	36%
	2017	48%	37%	42%	21%	33%	70%	*	*	-	48%	*	26%	*
At Masters Grade Level	2018	28%	18%	24%	11%	19%	38%	*	*	-	32%	*	14%	13%
	2017	19%	12%	17%	3%	13%	33%	*	*	-	22%	*	7%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	69%	58%	65%	80%	*	*	-	80%	*	58%	*
	2017	63%	58%	61%	38%	63%	84%	*	*	-	68%	*	48%	*
At Meets Grade Level or Above	2018	36%	29%	38%	25%	35%	49%	*	*	-	55%	*	22%	*
	2017	33%	28%	37%	16%	33%	61%	*	*	-	36%	*	25%	*
At Masters Grade Level	2018	21%	15%	23%	14%	13%	34%	*	*	-	35%	*	11%	*
	2017	19%	14%	20%	6%	19%	36%	*	*	-	24%	*	12%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	65%	64%	48%	*	81%	*	*	-	*	*	53%	*
	2017	64%	63%	61%	*	*	84%	*	*	*	*	*	45%	*
At Meets Grade Level or Above	2018	44%	44%	43%	24%	*	66%	*	*	-	*	*	31%	*
	2017	43%	42%	43%	*	*	72%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	7%	6%	9%	3%	*	20%	*	*	-	*	*	4%	*
	2017	8%	6%	9%	*	*	20%	*	*	*	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	65%	50%	*	84%	*	*	-	*	*	53%	*
	2017	66%	67%	65%	48%	70%	83%	*	*	*	94%	*	52%	*
At Meets Grade Level or Above	2018	48%	48%	46%	26%	*	70%	*	*	-	*	*	31%	*
	2017	45%	46%	48%	28%	46%	71%	*	*	*	82%	*	31%	*
At Masters Grade Level	2018	8%	7%	9%	2%	*	19%	*	*	-	*	*	4%	*
	2017	6%	5%	9%	2%	11%	14%	*	*	*	29%	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	80%	72%	89%	89%	*	100%	-	73%	37%	72%	80%
	2017	83%	83%	82%	72%	78%	93%	*	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	55%	50%	41%	26%	40%	60%	*	100%	-	46%	20%	29%	44%
	2017	48%	45%	41%	26%	37%	55%	*	*	*	*	*	31%	*
At Masters Grade Level	2018	32%	26%	19%	9%	18%	31%	*	71%	-	35%	10%	12%	28%
	2017	26%	21%	19%	7%	19%	30%	*	*	*	*	*	12%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	85%	73%	89%	96%	*	100%	-	95%	*	79%	*
	2017	86%	86%	83%	66%	84%	94%	*	*	*	*	*	74%	*
At Meets Grade Level or Above	2018	59%	56%	52%	28%	46%	77%	*	100%	-	57%	*	38%	*

District Name: TEXARKANA ISD
 County Name: BOWIE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	54%	51%	24%	51%	73%	*	*	*	*	*	34%	*
	2018	24%	16%	20%	5%	13%	36%	*	71%	-	33%	*	12%	*
	2017	21%	16%	21%	6%	10%	37%	*	*	*	*	*	9%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	91%	83%	95%	98%	*	100%	*	100%	*	85%	*
	2017	91%	88%	89%	83%	89%	95%	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	70%	66%	68%	49%	69%	86%	*	91%	*	86%	*	51%	*
	2017	66%	58%	62%	45%	51%	82%	*	*	-	*	*	45%	*
At Masters Grade Level	2018	40%	36%	42%	24%	39%	59%	*	73%	*	71%	*	25%	*
	2017	35%	27%	33%	11%	25%	55%	*	*	-	*	*	17%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	60%	78%	88%	85%	97%	*	82%	35%	66%	72%
	2017	75%	74%	72%	57%	75%	88%	84%	95%	*	81%	33%	64%	67%
At Meets Grade Level or Above	2018	48%	45%	44%	25%	43%	64%	68%	83%	*	56%	20%	32%	36%
	2017	45%	42%	43%	24%	40%	63%	65%	69%	*	51%	17%	30%	30%
At Masters Grade Level	2018	22%	18%	19%	8%	15%	33%	34%	56%	*	24%	7%	11%	11%
	2017	20%	16%	19%	7%	14%	33%	38%	44%	*	26%	3%	10%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	70%	55%	75%	86%	76%	96%	*	78%	32%	62%	70%
	2017	72%	71%	70%	52%	75%	87%	70%	94%	*	82%	30%	60%	65%
At Meets Grade Level or Above	2018	46%	44%	43%	24%	42%	63%	65%	75%	*	59%	20%	31%	33%
	2017	44%	42%	43%	24%	42%	64%	61%	66%	*	55%	18%	30%	29%
At Masters Grade Level	2018	19%	17%	18%	7%	13%	31%	35%	48%	*	21%	7%	10%	10%
	2017	19%	16%	18%	6%	15%	31%	39%	43%	*	29%	3%	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	78%	66%	83%	91%	92%	97%	*	85%	40%	73%	80%
	2017	79%	78%	74%	61%	77%	88%	94%	97%	*	81%	36%	67%	74%
At Meets Grade Level or Above	2018	50%	47%	43%	25%	45%	63%	67%	89%	*	52%	22%	33%	42%
	2017	46%	42%	40%	23%	39%	59%	88%	77%	*	49%	19%	29%	34%
At Masters Grade Level	2018	24%	20%	19%	7%	17%	33%	42%	58%	*	22%	8%	11%	16%
	2017	22%	18%	19%	7%	15%	34%	47%	48%	*	27%	5%	11%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	62%	45%	69%	79%	*	93%	-	73%	20%	54%	64%
	2017	67%	66%	68%	55%	64%	83%	*	*	*	79%	*	58%	*
At Meets Grade Level or Above	2018	41%	38%	38%	21%	40%	55%	*	79%	-	50%	16%	28%	36%
	2017	36%	34%	38%	25%	34%	52%	*	*	*	44%	*	27%	*
At Masters Grade Level	2018	13%	10%	12%	4%	9%	22%	*	57%	-	17%	5%	6%	6%
	2017	11%	9%	11%	4%	5%	19%	*	*	*	15%	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	79%	65%	81%	92%	*	100%	-	88%	43%	71%	67%
	2017	79%	75%	77%	59%	80%	92%	*	100%	*	85%	38%	68%	70%
At Meets Grade Level or Above	2018	51%	46%	47%	26%	42%	69%	*	87%	-	58%	19%	33%	30%
	2017	49%	44%	47%	24%	42%	72%	*	65%	*	52%	16%	33%	29%
At Masters Grade Level	2018	23%	17%	21%	7%	15%	36%	*	53%	-	31%	4%	11%	7%
	2017	19%	15%	21%	6%	12%	39%	*	47%	*	25%	4%	10%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	80%	71%	78%	89%	*	100%	*	88%	*	71%	65%
	2017	77%	74%	75%	60%	75%	90%	*	*	-	72%	*	64%	*
At Meets Grade Level or Above	2018	53%	47%	53%	38%	50%	68%	*	94%	*	68%	*	36%	29%
	2017	49%	43%	49%	30%	41%	72%	*	*	-	44%	*	34%	*

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	25%	32%	19%	25%	47%	*	75%	*	50%	*	18%	10%
	2017	27%	20%	26%	9%	22%	46%	*	*	-	28%	*	14%	*

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	63	60	62	66	*	*	-	67	51	60	53
Grade 4 Mathematics	2018	65	62	68	59	69	78	*	*	-	62	67	65	65
Grade 5 ELA/Reading	2018	80	78	79	80	80	78	*	*	-	75	66	81	79
Grade 5 Mathematics	2018	81	79	80	84	77	76	*	*	-	84	82	83	72
Grade 6 ELA/Reading	2018	47	43	40	29	39	50	*	*	-	58	33	34	45
Grade 6 Mathematics	2018	56	55	51	48	51	56	-	-	-	50	50	49	54
Grade 7 ELA/Reading	2018	76	71	62	57	65	67	-	63	-	63	59	56	70
Grade 7 Mathematics	2018	67	69	65	56	68	72	*	88	-	68	62	64	71
Grade 8 ELA/Reading	2018	79	79	77	76	73	79	*	*	-	84	59	75	70
Grade 8 Mathematics	2018	81	84	86	83	89	90	*	*	-	93	66	88	90
End of Course English II	2018	67	67	65	63	56	70	*	86	-	50	41	60	44
End of Course Algebra I	2018	72	68	58	49	59	70	*	86	-	52	27	50	68
All Grades Both Subjects	2018	69	68	66	62	65	71	83	82	-	67	55	64	65
All Grades ELA/Reading	2018	69	67	65	61	62	69	91	80	-	67	51	62	61
All Grades Mathematics	2018	70	69	67	62	68	73	75	85	-	67	59	66	69

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	32%	28%	49%	47%	*	*	-	*	8%	33%	44%
	2017	35%	35%	30%	27%	36%	40%	*	-	-	33%	9%	29%	27%
Mathematics	2018	47%	48%	47%	39%	61%	67%	*	*	-	67%	21%	46%	49%
	2017	43%	44%	37%	36%	45%	37%	-	-	-	26%	13%	35%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	80%	66%	86%	93%	*	*	-	88%	39%	74%	82%
Students Requiring Accelerated Instruction														
	2018	21%	21%	20%	34%	14%	7%	*	*	-	*	61%	26%	18%
STAAR Cumulative Met Standard														
	2018	84%	85%	85%	74%	93%	94%	*	*	-	89%	40%	81%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	94%	97%	98%	90%	100%	-	-	-	-	100%	97%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	11%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5	2018	53%	75%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	86%	87%	78%	89%	96%	*	*	-	88%	47%	82%	86%
Students Requiring Accelerated Instruction														
	2018	15%	14%	13%	22%	11%	4%	*	*	-	*	53%	18%	14%
STAAR Cumulative Met Standard														
	2018	90%	91%	91%	84%	96%	97%	*	*	-	92%	55%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	92%	98%	97%	100%	100%	-	-	-	-	100%	98%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	12%	13%	*	*	-	-	-	-	*	*	*
Retained in Grade 5	2018	69%	89%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	75%	60%	76%	89%	*	100%	-	84%	21%	65%	33%
Students Requiring Accelerated Instruction														
	2018	21%	21%	25%	40%	24%	11%	25%	*	-	*	79%	35%	67%
STAAR Cumulative Met Standard														
	2018	85%	86%	83%	72%	85%	94%	*	100%	-	89%	21%	76%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	98%	98%	86%	100%	-	-	-	*	100%	97%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	8%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 8	2018	43%	50%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	78%	74%	58%	82%	88%	*	*	-	86%	*	65%	59%
STAAR Cumulative Met Standard	2018	20%	22%	26%	42%	18%	12%	*	*	-	*	93%	35%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	85%	82%	68%	89%	94%	*	*	-	93%	17%	77%	61%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	96%	99%	100%	88%	100%	-	-	-	*	100%	99%	*
Promoted to Grade 9	2018	45%	44%	39%	44%	*	*	-	-	-	*	*	37%	*
Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	77%	-	-	-	77%	54%	57%	*	*	66%	65%
	2017	75%	74%	72%	72%	-	-	-	72%	51%	69%	*	*	61%	61%
At Meets Grade Level or Above	2018	48%	45%	44%	38%	-	-	-	38%	17%	19%	*	*	27%	27%
	2017	45%	42%	43%	35%	-	-	-	35%	13%	23%	*	*	23%	23%
At Masters Grade Level	2018	22%	18%	19%	9%	-	-	-	9%	3%	3%	*	*	6%	6%
	2017	20%	16%	19%	13%	-	-	-	13%	3%	5%	*	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	70%	78%	-	-	-	78%	*	*	*	*	64%	64%
	2017	72%	71%	70%	75%	-	-	-	75%	*	*	*	*	58%	58%
At Meets Grade Level or Above	2018	46%	44%	43%	42%	-	-	-	42%	*	*	*	*	26%	26%
	2017	44%	42%	43%	42%	-	-	-	42%	*	*	*	*	24%	24%
At Masters Grade Level	2018	19%	17%	18%	10%	-	-	-	10%	*	*	*	*	6%	6%
	2017	19%	16%	18%	19%	-	-	-	19%	*	*	*	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	78%	82%	-	-	-	82%	67%	67%	*	*	75%	74%
	2017	79%	78%	74%	77%	-	-	-	77%	62%	*	*	*	69%	69%
At Meets Grade Level or Above	2018	50%	47%	43%	39%	-	-	-	39%	28%	30%	*	*	34%	34%
	2017	46%	42%	40%	34%	-	-	-	34%	21%	*	*	*	27%	28%
At Masters Grade Level	2018	24%	20%	19%	12%	-	-	-	12%	5%	6%	*	*	9%	9%
	2017	22%	18%	19%	14%	-	-	-	14%	5%	*	*	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	62%	*	-	-	-	*	*	*	*	-	*	*
	2017	67%	66%	68%	*	-	-	-	*	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	38%	*	-	-	-	*	*	*	*	-	*	*
	2017	36%	34%	38%	*	-	-	-	*	*	*	*	-	*	*
At Masters Grade Level	2018	13%	10%	12%	*	-	-	-	*	*	*	*	-	*	*
	2017	11%	9%	11%	*	-	-	-	*	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	79%	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	75%	77%	*	-	-	-	*	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	46%	47%	*	-	-	-	*	*	*	*	*	*	*
	2017	49%	44%	47%	*	-	-	-	*	*	*	*	-	*	*
At Masters Grade Level	2018	23%	17%	21%	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	15%	21%	*	-	-	-	*	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	80%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	74%	75%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	47%	53%	-	-	-	-	-	*	*	*	*	*	*

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	49%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	31%	25%	32%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	20%	26%	-	-	-	-	-	*	*	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	64	-	-	-	64	60	61	56	*	62	62
All Grades ELA/Reading	2018	69	67	65	67	-	-	-	67	55	54	58	*	60	59
All Grades Mathematics	2018	70	69	67	63	-	-	-	63	64	66	54	*	63	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	32%	46%	-	-	-	46%	44%	42%	*	*	45%	44%
	2017	35%	35%	30%	*	-	-	-	*	28%	31%	26%	*	27%	27%
Mathematics	2018	47%	48%	47%	56%	-	-	-	56%	48%	44%	*	*	50%	49%
	2017	43%	44%	37%	*	-	-	-	*	35%	50%	29%	-	42%	42%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	93%	95%	92%	91%	100%	95%	95%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	6%	4%	8%	4%	0%	4%	3%	5%	7%
Other Exclusions	1%	0%	0%	0%	2%	0%	0%	5%	0%	0%	0%	0%	5%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	95%	94%	95%	96%	89%	94%	100%	93%	92%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	3%	11%	6%	0%	6%	6%	4%	4%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	95.5%	95.0%	96.2%	95.6%	96.3%	97.6%	*	95.3%	93.5%	95.1%	97.1%
2015-16	95.8%	96.1%	95.4%	95.0%	96.3%	95.5%	96.7%	97.5%	97.5%	95.5%	93.3%	95.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.9%	0.6%	0.0%
2015-16	0.4%	0.1%	0.2%	0.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.6%	0.8%	1.2%	0.4%	0.0%	0.0%	*	0.0%	1.4%	0.9%	2.4%
2015-16	2.0%	0.6%	1.1%	1.4%	0.8%	0.9%	0.0%	0.0%	*	1.4%	2.4%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	95.6%	95.8%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.1%	71.4%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.4%	0.2%	0.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	5.9%	2.7%	4.2%	3.6%	7.5%	3.7%	*	*	-	6.3%	0.0%	6.5%	28.6%
Graduates and TxCHSE	90.1%	95.9%	95.6%	95.8%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.1%	71.4%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	95.8%	96.4%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.5%	71.4%
Class of 2016													
Graduated	89.1%	94.0%	92.6%	90.9%	93.1%	93.6%	*	100.0%	-	95.0%	91.8%	92.2%	92.9%
Received TxCHSE	0.5%	0.6%	0.6%	1.1%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.6%	0.9%	0.0%	5.2%	0.0%	*	0.0%	-	5.0%	0.0%	0.8%	7.1%
Dropped Out	6.2%	3.9%	5.8%	8.0%	1.7%	5.9%	*	0.0%	-	0.0%	8.2%	7.0%	0.0%
Graduates and TxCHSE	89.6%	94.5%	93.3%	92.0%	93.1%	94.1%	*	100.0%	-	95.0%	91.8%	92.2%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	96.1%	94.2%	92.0%	98.3%	94.1%	*	100.0%	-	100.0%	91.8%	93.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.8%	93.9%	91.4%	98.3%	94.1%	*	100.0%	-	100.0%	93.3%	93.7%	100.0%
Received TxCHSE	0.7%	0.7%	0.9%	1.6%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.8%	5.2%	7.0%	1.7%	5.4%	*	0.0%	-	0.0%	6.7%	5.9%	0.0%
Graduates and TxCHSE	92.2%	95.5%	94.8%	93.0%	98.3%	94.6%	*	100.0%	-	100.0%	93.3%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	96.2%	94.8%	93.0%	98.3%	94.6%	*	100.0%	-	100.0%	93.3%	94.1%	100.0%
Class of 2015													
Graduated	91.3%	93.8%	94.0%	92.2%	91.7%	95.6%	*	100.0%	-	100.0%	92.5%	91.4%	100.0%
Received TxCHSE	0.8%	0.9%	0.9%	0.0%	2.1%	1.5%	*	0.0%	-	0.0%	0.0%	1.6%	0.0%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.5%	5.2%	7.8%	6.3%	2.9%	*	0.0%	-	0.0%	7.5%	7.0%	0.0%
Graduates and TxCHSE	92.1%	94.7%	94.8%	92.2%	93.8%	97.1%	*	100.0%	-	100.0%	92.5%	93.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	95.5%	94.8%	92.2%	93.8%	97.1%	*	100.0%	-	100.0%	92.5%	93.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	93.8%	91.7%	91.7%	95.6%	*	100.0%	-	100.0%	92.5%	91.4%	100.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	1.1%	0.5%	2.1%	1.5%	*	0.0%	-	0.0%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.4%	5.2%	7.8%	6.3%	2.9%	*	0.0%	-	0.0%	7.5%	7.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	95.2%	94.8%	92.2%	93.8%	97.1%	*	100.0%	-	100.0%	92.5%	93.0%	100.0%
Class of 2014													
Graduated	90.9%	93.7%	95.4%	92.7%	94.2%	97.8%	*	100.0%	*	100.0%	97.3%	95.3%	85.7%
Received TxCHSE	1.2%	1.8%	0.9%	1.6%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.3%	3.7%	5.7%	5.8%	1.6%	*	0.0%	*	0.0%	2.7%	3.5%	14.3%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	95.5%	96.3%	94.3%	94.2%	98.4%	*	100.0%	*	100.0%	97.3%	96.5%	85.7%
	92.8%	95.7%	96.3%	94.3%	94.2%	98.4%	*	100.0%	*	100.0%	97.3%	96.5%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.6%	94.4%	93.9%	90.7%	95.8%	*	*	-	93.8%	92.1%	91.6%	71.4%
Class of 2016	89.1%	94.0%	89.8%	86.0%	91.5%	92.1%	*	100.0%	-	95.0%	83.6%	88.1%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	77.1%	87.0%	79.8%	93.8%	91.5%	*	*	-	92.9%	18.5%	79.3%	*
Class of 2016	87.4%	74.7%	85.9%	76.8%	86.0%	92.4%	*	100.0%	-	94.7%	21.2%	82.9%	90.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.6%	0.0%	0.0%	*	0.0%	*	*	-	*	*	0.0%	*
Class of 2016	5.5%	11.9%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	74.8%	0.0%	0.0%	*	0.0%	*	*	-	*	*	0.0%	*
Class of 2016	54.0%	72.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	79.3%	82.6%	75.0%	91.8%	88.0%	*	*	-	86.7%	17.2%	73.8%	80.0%
Class of 2016	85.1%	76.8%	80.8%	70.0%	79.6%	89.7%	*	100.0%	-	94.7%	19.6%	75.8%	76.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	77.3%	87.5%	81.1%	91.7%	92.1%	*	*	-	93.3%	20.0%	80.4%	100.0%
2015-16	85.6%	74.3%	86.0%	75.6%	88.0%	93.6%	*	100.0%	-	94.1%	21.6%	81.6%	90.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.5%	0.0%	0.0%	*	0.0%	*	*	-	*	0.0%	0.0%	*
2015-16	5.6%	11.9%	0.0%	0.0%	*	0.0%	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	72.4%	29.4%	23.5%	*	41.7%	*	*	-	*	0.0%	16.7%	*
2015-16	51.9%	72.4%	13.8%	0.0%	*	37.5%	*	-	-	*	*	9.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	79.1%	82.9%	75.8%	89.8%	88.6%	*	*	-	88.2%	18.2%	74.8%	83.3%
2015-16	83.3%	76.5%	81.2%	69.1%	81.5%	91.1%	*	100.0%	-	94.4%	20.4%	74.9%	76.9%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	434	100.0%	334,424	100.0%
By Ethnicity:				
African American	186	42.9%	42,132	12.6%
Hispanic	49	11.3%	164,446	49.2%
White	176	40.6%	105,748	31.6%
American Indian	2	0.5%	1,254	0.4%
Asian	4	0.9%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	17	3.9%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	50	11.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	350	80.6%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	24	5.5%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	10	2.3%	25,399	7.6%
Special Education Graduates	55	12.7%	25,105	7.5%
Economically Disadvantaged Graduates	202	46.5%	159,476	47.7%
LEP Graduates	6	1.4%	17,579	5.3%
At-Risk Graduates	147	33.9%	132,112	39.5%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	54.0%	57.4%	42.2%	48.0%	76.4%	*	*	-	50.0%	26.4%	43.8%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.3%	48.4%	26.3%	44.9%	72.2%	*	*	-	47.1%	10.9%	32.2%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	33.0%	32.5%	16.7%	22.4%	49.4%	*	*	-	47.1%	0.0%	17.3%	0.0%
Mathematics													
2016-17	42.0%	30.8%	27.4%	10.2%	16.3%	46.6%	*	*	-	29.4%	0.0%	13.4%	16.7%
Both Subjects													
2016-17	37.8%	21.9%	21.9%	5.9%	10.2%	39.8%	*	*	-	29.4%	0.0%	7.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.0%	44.0%	24.7%	40.8%	64.8%	*	*	-	47.1%	10.9%	30.2%	33.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	6.3%	18.4%	4.3%	14.3%	34.1%	*	*	-	17.6%	0.0%	9.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.2%	0.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	13.6%	20.4%	3.1%	10.8%	*	*	-	2.9%	16.4%	15.6%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.4%	0.2%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	1.2%	2.7%	0.0%	0.0%	*	*	-	0.0%	9.1%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.7%	8.8%	7.5%	6.1%	11.4%	*	*	-	5.9%	9.1%	9.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.2%	8.3%	14.5%	0.0%	5.1%	*	*	-	0.0%	3.6%	8.9%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.4%	15.9%	9.7%	12.2%	22.7%	*	*	-	23.5%	0.0%	7.4%	0.0%
2015-16	22.6%	10.3%	7.1%	6.9%	14.8%	5.6%	*	14.3%	-	0.0%	0.0%	7.0%	0.0%
Mathematics													
2016-17	19.8%	14.2%	11.1%	7.0%	6.1%	15.9%	*	*	-	11.8%	0.0%	6.9%	16.7%
2015-16	18.1%	8.7%	6.2%	5.1%	18.5%	3.9%	*	14.3%	-	0.0%	1.9%	5.7%	0.0%
Both Subjects													
2016-17	12.9%	5.4%	4.6%	2.7%	0.0%	7.4%	*	*	-	5.9%	0.0%	1.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	68.7%	28.8%	28.0%	36.7%	27.3%	*	*	-	41.2%	34.5%	37.6%	0.0%
2015-16	47.8%	67.6%	38.1%	36.6%	38.9%	41.1%	*	14.3%	-	27.8%	50.0%	38.8%	30.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	7.8%	20.6%	5.4%	16.2%	35.4%	*	62.5%	-	20.7%	n/a	8.9%	n/a
2016	25.5%	9.2%	23.3%	6.4%	21.2%	40.7%	20.0%	40.0%	-	22.9%	n/a	12.5%	n/a
English Language Arts													
2017	15.9%	4.9%	18.0%	5.1%	10.5%	31.6%	*	50.0%	-	20.7%	n/a	6.7%	n/a
2016	15.5%	5.8%	19.9%	6.4%	13.3%	35.2%	20.0%	33.3%	-	20.0%	n/a	10.7%	n/a
Mathematics													
2017	7.2%	1.6%	5.1%	1.1%	1.9%	9.1%	*	25.0%	-	6.9%	n/a	1.7%	n/a
2016	6.8%	2.1%	4.9%	0.5%	3.5%	9.6%	0.0%	26.7%	-	0.0%	n/a	1.4%	n/a
Science													
2017	10.9%	2.0%	10.1%	2.0%	6.7%	18.5%	*	12.5%	-	13.8%	n/a	4.1%	n/a
2016	10.4%	2.2%	10.2%	1.1%	6.2%	19.9%	0.0%	33.3%	-	11.4%	n/a	3.8%	n/a
Social Studies													
2017	15.0%	3.3%	8.5%	1.1%	6.7%	14.7%	*	37.5%	-	17.2%	n/a	2.6%	n/a
2016	14.8%	2.9%	8.8%	0.8%	7.1%	16.9%	0.0%	33.3%	-	5.7%	n/a	3.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	47.8%	60.9%	36.8%	58.8%	64.4%	-	40.0%	-	83.3%	n/a	43.9%	n/a
2016	49.5%	50.3%	62.3%	37.5%	75.0%	65.1%	*	83.3%	-	37.5%	n/a	46.8%	n/a
English Language Arts													
2017	41.3%	52.2%	59.2%	38.9%	45.5%	63.6%	-	*	-	66.7%	n/a	35.5%	n/a
2016	43.3%	52.3%	56.4%	29.2%	46.7%	62.0%	*	100.0%	-	42.9%	n/a	35.8%	n/a
Mathematics													
2017	51.3%	34.4%	36.4%	*	*	44.1%	-	*	-	*	n/a	25.0%	n/a
2016	54.0%	50.9%	86.7%	*	*	88.6%	-	*	-	-	n/a	71.4%	n/a
Science													
2017	38.3%	38.0%	47.7%	28.6%	42.9%	46.4%	-	*	-	*	n/a	31.6%	n/a
2016	35.1%	25.7%	34.4%	*	28.6%	34.2%	-	80.0%	-	*	n/a	15.8%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	40.6%	68.9%	*	71.4%	67.3%	-	*	-	100.0%	n/a	41.7%	n/a
2016	41.6%	45.9%	65.0%	*	50.0%	66.1%	-	80.0%	-	*	n/a	41.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.9%	61.5%	50.0%	49.0%	76.1%	*	*	-	58.8%	n/a	46.1%	n/a
Class of 2016	71.6%	55.9%	61.2%	49.7%	57.4%	72.2%	*	100.0%	-	66.7%	n/a	51.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	20.9%	25.8%	2.2%	16.7%	43.3%	*	*	-	20.0%	n/a	8.6%	n/a
Class of 2016	22.5%	20.0%	25.8%	6.9%	12.9%	42.3%	-	57.1%	-	0.0%	n/a	10.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1035	1064	919	998	1174	-	*	-	*	n/a	968	n/a
Class of 2016	1375	1407	1566	1200	*	1694	-	*	-	*	n/a	1301	n/a
English Language Arts													
Class of 2017	512	527	548	473	513	606	-	*	-	*	n/a	492	n/a
Class of 2016	903	932	1047	819	*	1124	-	*	-	*	n/a	875	n/a
Mathematics													
Class of 2017	507	508	516	446	484	567	-	*	-	*	n/a	476	n/a
Class of 2016	472	477	522	390	*	571	-	*	-	*	n/a	433	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.0	20.8	17.5	19.6	23.2	*	*	-	21.1	n/a	18.7	n/a
Class of 2016	20.3	19.9	21.0	18.1	19.8	23.3	-	24.4	-	18.7	n/a	19.1	n/a
English Language Arts													
Class of 2017	19.9	19.9	20.9	17.0	19.3	23.8	*	*	-	20.9	n/a	18.3	n/a
Class of 2016	19.8	19.7	21.0	17.7	19.9	23.7	-	23.9	-	18.6	n/a	18.8	n/a
Mathematics													
Class of 2017	20.4	19.5	20.1	17.5	18.6	21.9	*	*	-	21.1	n/a	18.2	n/a
Class of 2016	20.5	19.5	20.2	17.5	19.4	22.1	-	25.0	-	17.8	n/a	18.6	n/a
Science													
Class of 2017	20.6	20.3	20.9	17.8	20.5	22.9	*	*	-	21.3	n/a	19.2	n/a
Class of 2016	20.5	20.1	21.3	18.8	19.6	23.5	-	24.1	-	19.3	n/a	19.6	n/a

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.6%	43.3%	25.6%	38.5%	60.9%	25.0%	80.8%	*	49.2%	12.1%	29.2%	15.0%
2015-16	35.9%	26.5%	39.3%	23.2%	37.1%	55.9%	25.0%	70.4%	*	43.3%	8.8%	27.3%	25.0%
English Language Arts													
2016-17	16.8%	14.0%	22.3%	14.9%	19.5%	30.0%	18.2%	24.0%	*	27.1%	3.4%	15.2%	0.0%
2015-16	16.2%	12.5%	23.8%	14.6%	22.9%	33.5%	16.7%	26.9%	*	25.8%	3.8%	17.2%	4.7%
Mathematics													
2016-17	19.5%	16.1%	22.5%	14.1%	16.9%	31.4%	27.3%	52.0%	*	25.5%	1.9%	13.9%	2.6%
2015-16	19.3%	15.3%	21.7%	9.4%	21.7%	33.2%	8.3%	48.0%	*	27.5%	2.2%	14.0%	10.5%
Science													
2016-17	5.7%	5.1%	10.1%	2.2%	5.4%	18.7%	25.0%	12.5%	*	10.2%	0.7%	3.9%	0.0%
2015-16	5.1%	4.4%	6.3%	2.1%	5.0%	10.0%	0.0%	27.3%	*	9.6%	0.0%	2.9%	0.0%
Social Studies													
2016-17	21.8%	16.3%	20.3%	8.1%	14.2%	32.5%	25.0%	48.0%	*	23.3%	0.0%	9.7%	0.0%
2015-16	20.8%	13.6%	20.2%	7.7%	15.4%	33.7%	16.7%	37.0%	*	24.2%	0.5%	10.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	49.4%	42.2%	32.6%	59.3%	45.1%	*	57.1%	-	44.4%	25.0%	37.1%	38.5%
2014-15	56.1%	50.3%	41.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.9%	40.9%	23.2%	42.4%	55.1%	*	*	-	25.0%	6.7%	32.2%	0.0%
2014-15	55.6%	45.1%	47.7%	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	7,149	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	16	0.2%	14,684	0.3%
Pre-Kindergarten	500	7.0%	231,297	4.3%
Kindergarten	612	8.6%	371,145	6.9%
Grade 1	587	8.2%	388,362	7.2%
Grade 2	526	7.4%	394,137	7.3%
Grade 3	537	7.5%	409,763	7.6%
Grade 4	516	7.2%	413,654	7.7%
Grade 5	529	7.4%	414,218	7.7%
Grade 6	476	6.7%	402,451	7.5%
Grade 7	514	7.2%	402,350	7.5%
Grade 8	464	6.5%	398,479	7.4%
Grade 9	519	7.3%	432,724	8.0%
Grade 10	501	7.0%	396,968	7.4%
Grade 11	436	6.1%	371,606	6.9%
Grade 12	416	5.8%	343,174	6.4%
Ethnic Distribution:				
African American	3,187	44.6%	679,472	12.6%
Hispanic	1,023	14.3%	2,821,189	52.4%
White	2,455	34.3%	1,498,643	27.8%
American Indian	29	0.4%	20,521	0.4%
Asian	84	1.2%	235,095	4.4%
Pacific Islander	5	0.1%	8,008	0.1%
Two or More Races	366	5.1%	122,084	2.3%
Economically Disadvantaged	4,854	67.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	2,295	32.1%	2,220,663	41.2%
English Learners (EL)	493	6.9%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	213	2.8%	73,713	1.3%
At-Risk	3,347	46.8%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	645		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	344	53.3%	211,650	43.3%
Students with Physical Disabilities	114	17.7%	107,029	21.9%
Students with Autism	66	10.2%	64,238	13.2%
Students with Behavioral Disabilities	105	16.3%	98,927	20.3%
Students with Non-Categorical Early Childhood	16	2.5%	6,619	1.4%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.7%	1.8%	24.4%	6.9%
Grade 1	7.7%	3.4%	0.0%	6.2%
Grade 2	3.6%	2.1%	2.0%	2.6%
Grade 3	2.7%	1.3%	0.0%	1.0%
Grade 4	1.5%	0.6%	0.0%	0.5%
Grade 5	0.8%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.2%	0.7%	0.0%	0.6%
Grade 8	0.5%	0.6%	0.0%	0.8%
Grade 9	7.7%	8.0%	16.7%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.7	18.7
Grade 1	20.0	18.8
Grade 2	20.9	18.8
Grade 3	20.3	19.0
Grade 4	19.5	19.2
Grade 5	19.9	21.2
Grade 6	22.8	20.3
Secondary:		
English/Language Arts	13.4	16.7
Foreign Languages	19.3	18.6
Mathematics	18.0	17.9
Science	19.2	19.0
Social Studies	19.6	19.3

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,057.1	100.0%	711,768.0	100.0%
Professional Staff:	657.7	62.2%	456,057.2	64.1%
Teachers	517.8	49.0%	356,838.1	50.1%
Professional Support	89.9	8.5%	69,681.8	9.8%
Campus Administration (School Leadership)	38.6	3.7%	21,435.0	3.0%
Central Administration	11.5	1.1%	8,102.4	1.1%
Educational Aides:	128.3	12.1%	71,858.8	10.1%
Auxiliary Staff:	271.1	25.6%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	14.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	359.1	34.0%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	76.8	14.8%	37,167.9	10.4%
Hispanic	30.6	5.9%	97,091.5	27.2%
White	401.4	77.5%	210,286.3	58.9%
American Indian	2.0	0.4%	1,247.6	0.3%
Asian	4.0	0.8%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	3.0	0.6%	4,051.8	1.1%
Males	94.4	18.2%	84,692.8	23.7%
Females	423.4	81.8%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	5,127.0	1.4%
Bachelors	317.7	61.4%	264,252.5	74.1%
Masters	196.9	38.0%	85,077.3	23.8%
Doctorate	1.1	0.2%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	27.3	5.3%	29,351.3	8.2%
1-5 Years Experience	176.1	34.0%	103,862.8	29.1%
6-10 Years Experience	107.0	20.7%	68,263.7	19.1%
11-20 Years Experience	121.0	23.4%	100,698.4	28.2%
Over 20 Years Experience	86.4	16.7%	54,661.9	15.3%
Number of Students per Teacher	13.8	n/a	15.1	n/a

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.3	6.3
Average Years Experience of Principals with District	4.9	5.4
Average Years Experience of Assistant Principals	6.1	5.2
Average Years Experience of Assistant Principals with District	5.4	4.6
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,319	\$47,667
1-5 Years Experience	\$40,061	\$49,663
6-10 Years Experience	\$42,512	\$52,056
11-20 Years Experience	\$48,797	\$55,246
Over 20 Years Experience	\$54,373	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$45,010	\$53,334
Professional Support	\$58,146	\$63,165
Campus Administration (School Leadership)	\$70,912	\$77,712
Central Administration	\$108,700	\$102,300
Instructional Staff Percent:	64.8%	64.4%
Turnover Rate for Teachers:	17.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	493	6.9%	1,015,456	18.9%
Career & Technical Education	1,729	24.2%	1,391,689	25.8%
Gifted & Talented Education	393	5.5%	426,953	7.9%
Special Education	645	9.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.7	3.4%	21,647.8	6.1%
Career & Technical Education	22.1	4.3%	16,795.1	4.7%
Compensatory Education	26.5	5.1%	9,854.5	2.8%
Gifted & Talented Education	0.7	0.1%	6,501.2	1.8%
Regular Education	374.7	72.4%	257,851.7	72.3%
Special Education	31.8	6.1%	31,950.9	9.0%
Other	44.4	8.6%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for Texarkana ISD (019907)

Total Enrolled Students in Membership: 7,164

	District			State		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	58,914,483	100.00%	8,224	77,208,425	100.00%	10,777
Local Tax	22,456,617	38.12%	3,135	27,336,985	35.41%	3,816
Other Local and Intermediate	1,303,450	2.21%	182	2,797,500	3.62%	390
State	33,946,655	57.62%	4,739	35,750,069	46.30%	4,990
Federal	1,207,761	2.05%	169	11,323,871	14.67%	1,581
Total Receipts	58,914,483	100.00%	8,224	77,208,425	100.00%	10,777
Total Revenue	58,914,483	100.00%	8,224	77,208,425	100.00%	10,777
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Fund Balances (for ISDs)						
Total Fund Balance**	16,211,939	27.52%	2,263	22,169,120	28.71%	3,095
Nonspendable Fund Balance	27,754	0.05%	4	114,170	0.15%	16
Restricted Fund Balance	0	0.00%	0	2,221,719	2.88%	310
Committed Fund Balance	8,000,000	13.58%	1,117	10,738,816	13.91%	1,499
Assigned Fund Balance	0	0.00%	0	0	0.00%	0
Unassigned Fund Balance	8,184,185	13.89%	1,142	9,094,415	11.78%	1,269
Disbursements						
Total Expenditures						
BY OBJECT	56,581,775	100.00%	7,898	80,528,111	100.00%	11,241
Payroll (Objects 6100)	47,180,102	83.38%	6,586	54,225,419	67.34%	7,569
Other Operating (Objects 6200-6400)	8,620,890	15.24%	1,203	13,678,648	16.99%	1,909
Debt Service (Objects 6500)	0	0.00%	0	6,901,472	8.57%	963
Capital Outlay (Objects 6600)	780,783	1.38%	109	5,722,572	7.11%	799
BY FUNCTION (Objects 6100-6400 only)						
Debt Service (71)	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0
Total Operating Expenditures	55,800,992	100.00%	7,789	67,904,067	100.00%	9,479
Instruction (11,95)	33,341,958	59.75%	4,654	37,955,933	55.90%	5,298
Instructional Res Media (12)	391,793	0.70%	55	665,406	0.98%	93
Curriculum/Staff Develop (13)	1,818,284	3.26%	254	1,873,146	2.76%	261
Instructional Leadership (21)	122,674	0.22%	17	145,584	0.21%	20
School Leadership (23)	4,743,055	8.50%	662	4,937,292	7.27%	689
Guidance Counseling Svcs (31)	1,311,472	2.35%	183	1,864,457	2.75%	260
Social Work Services (32)	0	0.00%	0	10,657	0.02%	1
Health Services (33)	347,947	0.62%	49	347,947	0.51%	49
Transportation (34)	145,077	0.26%	20	145,077	0.21%	20
Food (35)	0	0.00%	0	5,618,601	8.27%	784
Extracurricular (36)	2,903,884	5.20%	405	2,903,884	4.28%	405
General Administration (41,92)	2,990,020	5.36%	417	2,990,020	4.40%	417
Plant Maint/Operation (51)	6,560,876	11.76%	916	6,577,888	9.69%	918
Security/Monitoring (52)	941,428	1.69%	131	941,428	1.39%	131
Data Processing Services (53)	142,764	0.26%	20	142,764	0.21%	20
Community Services (61)	39,760	0.07%	6	783,983	1.15%	109
Total Disbursements	57,526,963	100.00%	8,030	81,473,299	100.00%	11,373
Total Expenditures	56,581,775	98.36%	7,898	80,528,111	98.84%	11,241
Recapture	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	945,188	1.64%	132	945,188	1.16%	132

Program Expenditures

<u>Operating Expenditures - Program</u>	44,332,397	100.00%	6,188	49,922,113	100.00%	6,968	37,683,988,239	100.00%	7,056
Regular	28,000,936	63.16%	3,909	28,661,642	57.41%	4,001	22,669,107,496	60.16%	4,244
Gifted and Talented	128,732	0.29%	18	128,732	0.26%	18	403,184,949	1.07%	75
Career and Technical	2,183,657	4.93%	305	2,274,068	4.56%	317	1,488,862,268	3.95%	279
Students with Disabilities	4,982,350	11.24%	695	6,302,012	12.62%	880	5,868,618,104	15.57%	1,099
Accelerated Education	1,250,856	2.82%	175	4,453,434	8.92%	622	1,669,659,901	4.43%	313
Bilingual	1,035,224	2.34%	145	1,086,561	2.18%	152	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	453,403	1.02%	63	453,403	0.91%	63	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	45,476	0.10%	6	45,476	0.09%	6	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	88,597	0.20%	12	88,597	0.18%	12	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	2,200,526	4.96%	307	2,200,526	4.41%	307	2,002,915,866	5.32%	375
Athletics/Related Activities	2,116,207	4.77%	295	2,116,207	4.24%	295	1,015,226,210	2.69%	190
High School Allotment	543,256	1.23%	76	543,256	1.09%	76	510,744,718	1.36%	96
Prekindergarten	1,303,177	2.94%	182	1,568,199	3.14%	219	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	62.4%	63.1%

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0869
Interest and Sinking Funds	0.2550	0.2101
Total Tax Rate	1.4250	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,830,532,385	N/A	2,117,237,490,096	N/A
Property Value per pupil	255,518	N/A	418,176	N/A
Property Value by category:				
Business	1,032,799,001	50.93%	845,239,296,289	35.45%
Residential	902,423,525	44.50%	1,345,716,654,821	56.44%
Land	57,872,535	2.85%	61,874,035,037	2.60%
Oil and Gas	0	0.00%	117,841,214,660	4.94%
Other	34,773,714	1.71%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

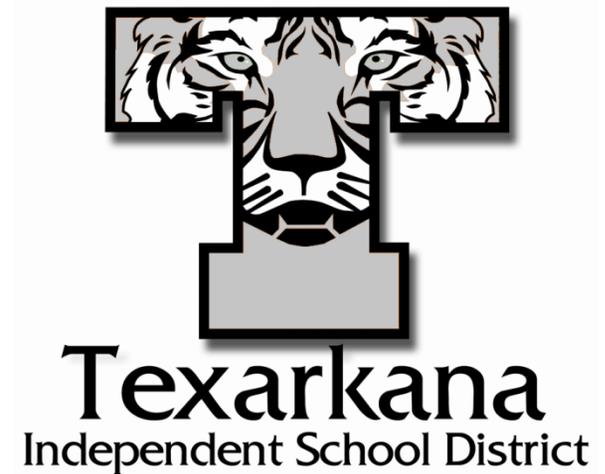
2016-2017 School Districts' General Fund Unassigned Fund Balance***	8,184,185	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	54,158,815	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	15.1%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 TEXAS HIGH SCHOOL (019907002)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		83	Met Standard	
Student Achievement		85	Met Standard	
STAAR Performance	47	75		
College, Career, and Military Readiness	66	92		
Graduation Rate	96.8	90		
School Progress		83	Met Standard	
Academic Growth	58	63		
Relative Performance (Eco Dis: 49.1%)	57	83		
Best of Student Achievement or School Progress		85	Met Standard	70%
Closing the Gaps	68	79	Met Standard	30%

Distinction Designations

Academic Achievement in English Language Arts/Reading
 Academic Achievement in Science

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2017-2018

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Expand the Ross Perot STEM Academy.

Objective 2: Increase the number of number of college level courses students may earn at Texas High School.

Objective 3: Increase student achievement in elective/non-core areas.

Objective 4: Increase student performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System curriculum.

Objective 5: Increase student progress to meet standard or exceed progress on state assessments by 10%.

Objective 6: All students will be educated in a safe, drug-free and conducive learning environment.

Objective 7: Provide a high quality Career and Technology Program for all students.

Objective 8: All students will graduate.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Texas High School will ensure that all Limited English Proficient students increase their level of English proficiency 20% by the end of the 2017-2018 school year.

Objective 2: Texas High School will reduce the achievement gap by 20% among student groups in ELA, Social Studies, Math and Science.

Objective 3: Texas High School will increase the completion rate to 100% in all student groups.

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2017-2018

Objective 4: Texas High School will provide a safe, positive learning environment by reducing the number of discipline referrals and discipline placements by 20%.

Objective 5: Texas High School will evaluate students IEP Progress to place students appropriately in the special education continuum of services.

Objective 6: Texas High School will continue planning and sustaining the collaborative teaching model of inclusion of special education students mainstreamed into the regular classroom.

Objective 7: Implement a graduation plan for incoming 9th grade students including endorsements.

Objective 8: Create opportunities for all students to be involved in school activities.

Objective 9: Implement measures to exceed a 95% attendance rate.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Implement monthly staff development activities to develop a culture of learning through professional dialogue in departmental learning communities.

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: To close the achievement gap and increase academic performance on EOC Assessments with an emphasis on Reading, Math, Science, and Social Studies among students receiving Special Education services scoring below the 60% safeguard measure.

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2017-2018**

Objective 5: To increase student participation rate on all EOC assessments to 95% or greater during each test administration.

Objective 6: Promote and maintain professional accountability.

Objective 7: Recruit and retain highly qualified staff who are in compliance with all local, state, and federal certification standards.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will conduct at least two Campus Quality Improvement Council (CQIC) meetings per year to increase communication among all stakeholders.

Objective 2: Increase parental and community involvement.

Objective 3: Texas High School will increase community/parent involvement and establish positive community partnerships through personal contacts, social media, news media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	65%	48%	*	82%	*	*	-	*	*	53%	*
	2017	64%	61%	62%	*	*	86%	*	*	*	*	*	47%	*
At Meets Grade Level or Above	2018	44%	43%	44%	25%	*	68%	*	*	-	*	*	32%	*
	2017	43%	43%	44%	*	*	74%	*	*	*	*	*	25%	*
At Masters Grade Level	2018	7%	9%	10%	3%	*	20%	*	*	-	*	*	4%	*
	2017	8%	9%	9%	*	*	21%	*	*	*	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	69%	55%	*	86%	*	*	-	*	*	57%	*
	2017	66%	65%	68%	52%	71%	85%	*	*	*	94%	*	55%	*
At Meets Grade Level or Above	2018	48%	46%	49%	29%	*	72%	*	*	-	*	*	34%	*
	2017	45%	48%	51%	31%	47%	75%	*	*	*	88%	*	34%	*
At Masters Grade Level	2018	8%	9%	10%	2%	*	20%	*	*	-	*	*	4%	*
	2017	6%	9%	9%	2%	11%	15%	*	*	*	31%	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	74%	71%	*	80%	*	*	-	*	*	69%	*
	2017	83%	82%	77%	71%	69%	89%	*	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	55%	41%	25%	20%	*	34%	*	*	-	*	*	21%	*
	2017	48%	41%	28%	21%	26%	37%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	32%	19%	7%	6%	*	8%	*	*	-	*	*	7%	*
	2017	26%	19%	8%	5%	10%	11%	*	*	*	*	*	7%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	86%	76%	89%	96%	*	100%	-	95%	*	80%	*
	2017	86%	83%	83%	67%	84%	94%	*	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	59%	52%	53%	29%	48%	78%	*	100%	-	60%	*	39%	*
	2017	57%	51%	52%	24%	51%	73%	*	*	*	*	*	35%	*
At Masters Grade Level	2018	24%	20%	20%	5%	13%	37%	*	71%	-	35%	*	13%	*
	2017	21%	21%	22%	6%	10%	37%	*	*	*	*	*	10%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	94%	87%	95%	99%	*	100%	*	100%	*	88%	*
	2017	91%	89%	91%	85%	92%	97%	*	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	70%	68%	73%	56%	73%	89%	*	91%	*	86%	*	57%	*
	2017	66%	62%	66%	49%	53%	87%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	40%	42%	46%	28%	42%	62%	*	73%	*	71%	*	29%	*
	2017	35%	33%	35%	12%	25%	59%	*	*	-	*	*	18%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	76%	65%	77%	89%	*	97%	*	78%	40%	67%	*
	2017	75%	72%	75%	61%	73%	90%	*	93%	*	83%	*	65%	*
At Meets Grade Level or Above	2018	48%	44%	49%	30%	46%	71%	*	86%	*	56%	17%	35%	*
	2017	45%	43%	48%	28%	43%	71%	*	73%	*	62%	*	33%	*
At Masters Grade Level	2018	22%	19%	17%	7%	12%	30%	*	54%	*	27%	5%	10%	*
	2017	20%	19%	16%	5%	10%	29%	*	43%	*	23%	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	67%	52%	65%	85%	*	93%	-	*	29%	55%	*
	2017	72%	70%	65%	47%	63%	85%	*	89%	*	82%	*	50%	*
At Meets Grade Level or Above	2018	46%	43%	47%	27%	42%	70%	*	73%	-	*	14%	33%	*
	2017	44%	43%	47%	25%	42%	74%	*	67%	*	70%	*	29%	*
At Masters Grade Level	2018	19%	18%	10%	2%	4%	20%	*	33%	-	*	6%	4%	*
	2017	19%	18%	9%	2%	6%	18%	*	39%	*	21%	*	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	74%	71%	*	80%	*	*	-	*	*	69%	*
	2017	79%	74%	77%	71%	69%	89%	*	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	50%	43%	25%	20%	*	34%	*	*	-	*	*	21%	*
	2017	46%	40%	28%	21%	26%	37%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	24%	19%	7%	6%	*	8%	*	*	-	*	*	7%	*
	2017	22%	19%	8%	5%	10%	11%	*	*	*	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	86%	76%	89%	96%	*	100%	-	95%	*	80%	*
	2017	79%	77%	83%	67%	84%	94%	*	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	51%	47%	53%	29%	48%	78%	*	100%	-	60%	*	39%	*
	2017	49%	47%	52%	24%	51%	73%	*	*	*	*	*	35%	*
At Masters Grade Level	2018	23%	21%	20%	5%	13%	37%	*	71%	-	35%	*	13%	*
	2017	19%	21%	22%	6%	10%	37%	*	*	*	*	*	10%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	94%	87%	95%	99%	*	100%	*	100%	*	88%	*
	2017	77%	75%	91%	85%	92%	97%	*	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	53%	53%	73%	56%	73%	89%	*	91%	*	86%	*	57%	*
	2017	49%	49%	66%	49%	53%	87%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	31%	32%	46%	28%	42%	62%	*	73%	*	71%	*	29%	*
	2017	27%	26%	35%	12%	25%	59%	*	*	-	*	*	18%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	66	65	58	70	*	86	-	50	43	61	44
End of Course Algebra I	2018	72	58	47	45	53	53	*	*	-	33	26	46	54
All Grades Both Subjects	2018	69	66	58	54	57	65	*	89	-	41	33	54	48
All Grades ELA/Reading	2018	69	65	66	65	58	70	*	86	-	50	43	61	44
All Grades Mathematics	2018	70	67	47	45	53	53	*	*	-	33	26	46	54

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	39%	44%	*	*	-	-	-	*	*	37%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	72%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	44%	49%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	43%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	17%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	70%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	43%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	43%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	18%	9%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	74%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	43%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	40%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	19%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	19%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	86%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	77%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	47%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	21%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	22%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	75%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	53%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	49%	66%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	32%	46%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	26%	35%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	58	-	-	-	-	-	47	-	47	-	47	47

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	66	-	-	-	-	-	50	-	50	-	50	50
All Grades Mathematics	2018	70	67	47	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	89%	96%	75%	88%	*	100%	91%	93%	70%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	7%	4%	25%	3%	*	0%	7%	5%	14%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	10%	*	0%	2%	1%	15%
Not Tested	1%	0%	1%	2%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	100%	99%	97%	98%	99%
Included in Accountability	94%	95%	94%	93%	92%	97%	80%	97%	100%	94%	92%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	20%	3%	0%	4%	4%	4%	2%
Other Exclusions	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	11%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.6%	93.8%	94.9%	95.2%	95.7%	97.0%	*	94.5%	92.4%	93.7%	95.0%
2015-16	95.8%	95.4%	94.3%	93.5%	94.5%	94.9%	95.2%	96.9%	*	95.2%	91.5%	93.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.4%	0.6%	0.8%	0.1%	0.0%	0.0%	*	0.0%	1.5%	0.6%	2.4%
2015-16	2.0%	1.1%	1.0%	1.4%	0.8%	0.5%	0.0%	0.0%	*	1.5%	2.4%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	4.2%	3.2%	3.9%	4.5%	1.9%	*	*	-	7.7%	0.0%	5.7%	16.7%
Graduates and TxCHSE	90.1%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	95.8%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Class of 2016													
Graduated	89.1%	92.6%	94.8%	90.8%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Received TxCHSE	0.5%	0.6%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	0.9%	0.6%	0.0%	2.0%	0.0%	*	0.0%	-	6.7%	0.0%	1.0%	7.1%
Dropped Out	6.2%	5.8%	4.4%	8.5%	2.0%	2.0%	*	0.0%	-	0.0%	9.4%	6.2%	0.0%
Graduates and TxCHSE	89.6%	93.3%	95.0%	91.5%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	95.6%	91.5%	98.0%	98.0%	*	100.0%	-	100.0%	90.6%	93.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	95.6%	91.4%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.3%	100.0%
Received TxCHSE	0.7%	0.9%	0.6%	1.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.2%	3.9%	7.1%	2.0%	2.0%	*	0.0%	-	0.0%	7.7%	5.2%	0.0%
Graduates and TxCHSE	92.2%	94.8%	96.1%	92.9%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	96.1%	92.9%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.8%	100.0%
Class of 2015													
Graduated	91.3%	94.0%	94.9%	93.4%	90.7%	97.0%	*	100.0%	-	100.0%	91.2%	92.1%	100.0%
Received TxCHSE	0.8%	0.9%	0.5%	0.0%	2.3%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.2%	4.6%	6.6%	7.0%	2.4%	*	0.0%	-	0.0%	8.8%	6.8%	0.0%
Graduates and TxCHSE	92.1%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	94.7%	92.9%	90.7%	97.0%	*	100.0%	-	100.0%	91.2%	92.1%	100.0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.8%	0.6%	2.3%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.2%	4.6%	6.5%	7.0%	2.4%	*	0.0%	-	0.0%	8.8%	6.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	94.8%	95.4%	93.5%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Class of 2014													
Graduated	90.9%	95.4%	98.4%	97.4%	100.0%	98.6%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Received TxCHSE	1.2%	0.9%	0.3%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	1.4%	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.2%	1.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
	92.8%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	95.3%	93.7%	93.3%	97.5%	*	*	-	92.3%	89.1%	92.4%	83.3%
Class of 2016	89.1%	89.8%	92.0%	85.4%	94.1%	97.3%	*	100.0%	-	93.3%	81.4%	89.2%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	90.7%	84.1%	92.7%	95.9%	*	*	-	91.7%	23.1%	84.5%	*
Class of 2016	87.4%	85.9%	88.8%	78.4%	86.4%	96.5%	*	100.0%	-	100.0%	24.4%	85.3%	90.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
Class of 2016	54.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	85.9%	78.4%	90.5%	92.2%	*	*	-	91.7%	22.0%	78.0%	80.0%
Class of 2016	85.1%	80.8%	83.1%	71.1%	79.2%	93.2%	*	100.0%	-	100.0%	22.9%	76.8%	76.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	91.0%	84.7%	92.7%	95.9%	*	*	-	92.3%	23.7%	84.7%	100.0%
2015-16	85.6%	86.0%	88.6%	78.0%	86.7%	96.5%	*	100.0%	-	100.0%	24.4%	84.1%	90.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
2015-16	51.9%	13.8%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	86.2%	78.9%	90.5%	92.2%	*	*	-	92.3%	22.5%	78.4%	83.3%
2015-16	83.3%	81.2%	83.0%	70.8%	79.6%	93.2%	*	100.0%	-	100.0%	22.9%	75.9%	76.9%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	362	100.0%	434	334,424
By Ethnicity:				
African American	147	40.6%	186	42,132
Hispanic	42	11.6%	49	164,446
White	154	42.5%	176	105,748
American Indian	2	0.6%	2	1,254
Asian	4	1.1%	4	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	13	3.6%	17	6,283
By Graduation Type:				
Minimum H.S. Program	31	8.6%	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	312	86.2%	350	252,091
Foundation H.S. Program (No Endorsement)	19	5.2%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	10	25,399
Special Education Graduates	40	11.0%	55	25,105
Economically Disadvantaged Graduates	162	44.8%	202	159,476
LEP Graduates	6	1.7%	6	17,579
At-Risk Graduates	85	23.5%	147	132,112

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	65.6%	50.7%	51.2%	83.8%	*	*	-	65.4%	33.8%	50.9%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	55.8%	32.0%	47.6%	79.9%	*	*	-	61.5%	12.5%	37.7%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	38.4%	21.1%	26.2%	55.2%	*	*	-	61.5%	0.0%	21.0%	0.0%
Mathematics													
2016-17	42.0%	27.4%	32.6%	12.9%	19.0%	52.6%	*	*	-	38.5%	0.0%	16.7%	16.7%
Both Subjects													
2016-17	37.8%	21.9%	26.0%	7.5%	11.9%	44.8%	*	*	-	38.5%	0.0%	9.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	50.8%	29.9%	42.9%	72.1%	*	*	-	61.5%	12.5%	35.2%	33.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	22.1%	5.4%	16.7%	39.0%	*	*	-	23.1%	0.0%	12.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	0.3%	0.7%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	15.3%	24.5%	3.6%	11.4%	*	*	-	3.8%	22.5%	18.2%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	1.4%	3.4%	0.0%	0.0%	*	*	-	0.0%	12.5%	2.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	9.4%	8.2%	7.1%	11.7%	*	*	-	7.7%	12.5%	10.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	9.7%	17.7%	0.0%	5.8%	*	*	-	0.0%	5.0%	11.1%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
Campus Name: TEXAS H S
Campus Number: 019907002

Total Students: 1,808
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	18.8%	12.2%	14.3%	25.3%	*	*	-	30.8%	0.0%	9.3%	0.0%
2015-16	22.6%	7.1%	7.8%	8.5%	14.3%	5.5%	*	16.7%	-	0.0%	0.0%	8.6%	0.0%
Mathematics													
2016-17	19.8%	11.1%	13.0%	8.8%	7.1%	17.5%	*	*	-	15.4%	0.0%	8.6%	16.7%
2015-16	18.1%	6.2%	7.8%	6.9%	20.4%	4.8%	*	16.7%	-	0.0%	2.1%	7.5%	0.0%
Both Subjects													
2016-17	12.9%	4.6%	5.2%	3.4%	0.0%	7.8%	*	*	-	7.7%	0.0%	1.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	29.8%	28.6%	40.5%	27.3%	*	*	-	53.8%	40.0%	39.5%	0.0%
2015-16	47.8%	38.1%	40.6%	38.5%	38.8%	45.2%	*	0.0%	-	35.7%	54.2%	42.0%	30.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	22.6%	6.1%	17.3%	38.3%	*	62.5%	-	24.0%	n/a	10.0%	n/a
2016	25.5%	23.3%	26.3%	7.4%	23.1%	45.3%	20.0%	42.9%	-	27.6%	n/a	14.6%	n/a
English Language Arts													
2017	15.9%	18.0%	19.8%	5.8%	11.2%	34.2%	*	50.0%	-	24.0%	n/a	7.6%	n/a
2016	15.5%	19.9%	22.5%	7.4%	14.4%	39.2%	20.0%	35.7%	-	24.1%	n/a	12.5%	n/a
Mathematics													
2017	7.2%	5.1%	5.5%	1.3%	2.0%	9.9%	*	25.0%	-	8.0%	n/a	2.0%	n/a
2016	6.8%	4.9%	5.6%	0.6%	3.8%	10.6%	0.0%	28.6%	-	0.0%	n/a	1.7%	n/a
Science													
2017	10.9%	10.1%	11.1%	2.2%	7.1%	20.0%	*	12.5%	-	16.0%	n/a	4.6%	n/a
2016	10.4%	10.2%	11.6%	1.2%	6.7%	22.2%	0.0%	35.7%	-	13.8%	n/a	4.5%	n/a
Social Studies													
2017	15.0%	8.5%	9.3%	1.3%	7.1%	15.9%	*	37.5%	-	20.0%	n/a	2.9%	n/a
2016	14.8%	8.8%	9.9%	0.9%	7.7%	18.8%	0.0%	35.7%	-	6.9%	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	60.9%	36.8%	58.8%	64.4%	-	40.0%	-	83.3%	n/a	43.9%	n/a
2016	49.5%	62.3%	62.3%	37.5%	75.0%	65.1%	*	83.3%	-	37.5%	n/a	46.8%	n/a
English Language Arts													
2017	41.3%	59.2%	59.2%	38.9%	45.5%	63.6%	-	*	-	66.7%	n/a	35.5%	n/a
2016	43.3%	56.4%	56.4%	29.2%	46.7%	62.0%	*	100.0%	-	42.9%	n/a	35.8%	n/a
Mathematics													
2017	51.3%	36.4%	36.4%	*	*	44.1%	-	*	-	*	n/a	25.0%	n/a
2016	54.0%	86.7%	86.7%	*	*	88.6%	-	*	-	-	n/a	71.4%	n/a
Science													
2017	38.3%	47.7%	47.7%	28.6%	42.9%	46.4%	-	*	-	*	n/a	31.6%	n/a
2016	35.1%	34.4%	34.4%	*	28.6%	34.2%	-	80.0%	-	*	n/a	15.8%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
Campus Name: TEXAS H S
Campus Number: 019907002

Total Students: 1,808
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	68.9%	*	71.4%	67.3%	-	*	-	100.0%	n/a	41.7%	n/a
2016	41.6%	65.0%	65.0%	*	50.0%	66.1%	-	80.0%	-	*	n/a	41.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	71.9%	60.5%	55.8%	85.9%	*	*	-	76.9%	n/a	55.9%	n/a
Class of 2016	71.6%	61.2%	75.8%	66.9%	59.2%	87.7%	*	100.0%	-	85.7%	n/a	66.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	25.9%	2.2%	16.7%	43.3%	*	*	-	20.0%	n/a	8.6%	n/a
Class of 2016	22.5%	25.8%	26.2%	6.9%	13.8%	43.0%	-	57.1%	-	0.0%	n/a	10.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	1068	925	998	1174	-	*	-	*	n/a	968	n/a
Class of 2016	1375	1566	1566	1200	*	1694	-	*	-	*	n/a	1301	n/a
English Language Arts													
Class of 2017	512	548	550	476	513	606	-	*	-	*	n/a	492	n/a
Class of 2016	903	1047	1047	819	*	1124	-	*	-	*	n/a	875	n/a
Mathematics													
Class of 2017	507	516	518	449	484	567	-	*	-	*	n/a	476	n/a
Class of 2016	472	522	522	390	*	571	-	*	-	*	n/a	433	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	20.8	17.5	19.6	23.2	*	*	-	21.1	n/a	18.7	n/a
Class of 2016	20.3	21.0	21.1	18.1	19.9	23.4	-	24.4	-	18.7	n/a	19.1	n/a
English Language Arts													
Class of 2017	19.9	20.9	20.9	17.0	19.3	23.8	*	*	-	20.9	n/a	18.3	n/a
Class of 2016	19.8	21.0	21.1	17.7	20.2	23.8	-	23.9	-	18.6	n/a	18.8	n/a
Mathematics													
Class of 2017	20.4	20.1	20.1	17.5	18.6	21.9	*	*	-	21.1	n/a	18.2	n/a
Class of 2016	20.5	20.2	20.2	17.5	19.4	22.2	-	25.0	-	17.8	n/a	18.6	n/a
Science													
Class of 2017	20.6	20.9	20.9	17.8	20.5	22.9	*	*	-	21.3	n/a	19.2	n/a
Class of 2016	20.5	21.3	21.4	18.8	19.7	23.6	-	24.1	-	19.3	n/a	19.7	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	44.9%	26.5%	39.6%	63.1%	27.3%	80.8%	*	52.5%	12.8%	30.4%	15.0%
2015-16	35.9%	39.3%	40.7%	24.0%	37.1%	58.4%	25.0%	70.4%	*	48.3%	9.1%	28.4%	25.0%
English Language Arts													
2016-17	16.8%	22.3%	23.4%	15.7%	20.1%	31.4%	20.0%	24.0%	*	29.1%	3.6%	16.1%	0.0%
2015-16	16.2%	23.8%	25.1%	15.3%	23.7%	35.6%	16.7%	26.9%	*	29.1%	3.9%	18.4%	4.7%
Mathematics													
2016-17	19.5%	22.5%	23.2%	14.2%	17.4%	32.3%	30.0%	52.0%	*	27.7%	2.1%	14.2%	2.6%
2015-16	19.3%	21.7%	22.2%	9.6%	21.0%	34.5%	8.3%	48.0%	*	30.4%	2.4%	14.3%	10.5%
Science													
2016-17	5.7%	10.1%	10.6%	2.3%	5.6%	19.6%	25.0%	12.5%	*	10.9%	0.8%	4.2%	0.0%
2015-16	5.1%	6.3%	6.7%	2.2%	5.2%	10.7%	0.0%	27.3%	*	10.9%	0.0%	3.1%	0.0%
Social Studies													
2016-17	21.8%	20.3%	21.2%	8.5%	14.7%	33.9%	27.3%	48.0%	*	25.0%	0.0%	10.2%	0.0%
2015-16	20.8%	20.2%	21.3%	8.1%	16.0%	35.9%	16.7%	37.0%	*	27.3%	0.5%	11.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	48.4%	41.5%	51.0%	52.1%	*	66.7%	-	50.0%	30.6%	42.9%	30.8%
2014-15	56.1%	41.7%	45.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	43.2%	24.5%	45.2%	58.3%	*	*	-	28.6%	6.7%	34.1%	0.0%
2014-15	55.6%	47.7%	51.2%	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,808	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	513	28.4%	7.3%	8.0%
Grade 10	485	26.8%	7.0%	7.4%
Grade 11	414	22.9%	6.1%	6.9%
Grade 12	396	21.9%	5.8%	6.4%
Ethnic Distribution:				
African American	724	40.0%	44.6%	12.6%
Hispanic	239	13.2%	14.3%	52.4%
White	744	41.2%	34.3%	27.8%
American Indian	8	0.4%	0.4%	0.4%
Asian	29	1.6%	1.2%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	62	3.4%	5.1%	2.3%
Economically Disadvantaged	887	49.1%	67.9%	58.8%
Non-Educationally Disadvantaged	921	50.9%	32.1%	41.2%
English Learners (EL)	38	2.1%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	90	4.6%	2.8%	1.3%
At-Risk	752	41.6%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	169			
By Type of Primary Disability				
Students with Intellectual Disabilities	117	69.2%	53.3%	43.3%
Students with Physical Disabilities	6	3.6%	17.7%	21.9%
Students with Autism	11	6.5%	10.2%	13.2%
Students with Behavioral Disabilities	35	20.7%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	269	13.8%	15.2%	16.0%
By Ethnicity:				
African American	153	7.9%		

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	27	1.4%		
White	72	3.7%		
American Indian	4	0.2%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.5%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.7%	1.8%	-	24.4%	6.9%
Grade 1	-	7.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.6%	2.1%	-	2.0%	2.6%
Grade 3	-	2.7%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	0.8%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	7.8%	7.7%	8.0%	16.7%	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	11.5	13.4	16.7
Foreign Languages	19.0	19.3	18.6
Mathematics	17.1	18.0	17.9
Science	17.1	19.2	19.0
Social Studies	17.9	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	185.6	100.0%	100.0%	100.0%
Professional Staff:	165.6	89.2%	62.2%	64.1%
Teachers	143.2	77.1%	49.0%	50.1%
Professional Support	12.9	6.9%	8.5%	9.8%
Campus Administration (School Leadership)	9.6	5.2%	3.7%	3.0%
Educational Aides:	20.0	10.8%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	46.8	25.2%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.8	15.2%	14.8%	10.4%
Hispanic	8.8	6.1%	5.9%	27.2%
White	109.8	76.7%	77.5%	58.9%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	1.8	1.2%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	56.3	39.3%	18.2%	23.7%
Females	86.8	60.7%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	1.4%	0.4%	1.4%
Bachelors	76.3	53.3%	61.4%	74.1%
Masters	64.8	45.3%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	4.4%	5.3%	8.2%
1-5 Years Experience	37.9	26.5%	34.0%	29.1%
6-10 Years Experience	34.7	24.2%	20.7%	19.1%
11-20 Years Experience	35.5	24.8%	23.4%	28.2%
Over 20 Years Experience	28.9	20.2%	16.7%	15.3%
Number of Students per Teacher	12.6	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	7.0	4.9	5.4
Average Years Experience of Assistant Principals	8.1	6.1	5.2
Average Years Experience of Assistant Principals with District	6.6	5.4	4.6
Average Years Experience of Teachers:	11.7	10.8	10.9
Average Years Experience of Teachers with District:	7.0	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,162	\$40,319	\$47,667
1-5 Years Experience	\$40,807	\$40,061	\$49,663
6-10 Years Experience	\$42,637	\$42,512	\$52,056
11-20 Years Experience	\$49,053	\$48,797	\$55,246
Over 20 Years Experience	\$55,462	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,264	\$45,010	\$53,334
Professional Support	\$48,320	\$58,146	\$63,165
Campus Administration (School Leadership)	\$75,119	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	2.1%	6.9%	18.9%
Career & Technical Education	1,665	92.1%	24.2%	25.8%
Gifted & Talented Education	184	10.2%	5.5%	7.9%
Special Education	169	9.3%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.4%	3.4%	6.1%
Career & Technical Education	22.1	15.4%	4.3%	4.7%
Compensatory Education	0.1	0.1%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	86.2	60.2%	72.4%	72.3%
Special Education	11.1	7.7%	6.1%	9.0%
Other	23.2	16.2%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

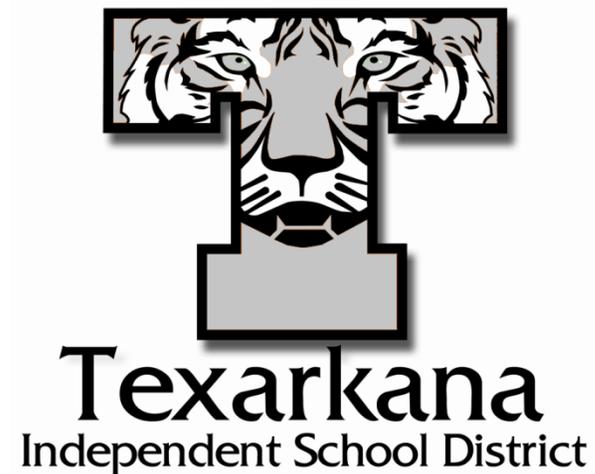
[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Texas H S District: TEXARKANA ISD						
Campus Number: 019907002 Total Membership: 1,808						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	14,244,110	100.00	7,878	15,005,508	100.00	8,300
Operating-Payroll	11,743,539	82.44	6,495	12,135,161	80.87	6,712
Other Operating	2,469,588	17.34	1,366	2,839,364	18.92	1,570
Non-Operating(Equipt/Supplies)	30,983	0.22	17	30,983	0.21	17
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	14,213,127	100.00	7,861	14,974,525	100.00	8,282
Instruction (11,95) *	9,082,176	63.90	5,023	9,292,519	62.06	5,140
Instructional Res/Media (12) *	124,214	0.87	69	124,214	0.83	69
Curriculum/Staff Develop (13) *	460,707	3.24	255	467,703	3.12	259
Instructional Leadership (21) *	16,882	0.12	9	16,882	0.11	9
School Leadership (23) *	1,317,341	9.27	729	1,317,341	8.80	729
Guidance/Counseling Svcs (31) *	387,367	2.73	214	521,190	3.48	288
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	56,934	0.40	31	56,934	0.38	31
Food (35) **	0	0.00	0	410,236	2.74	227
Extracurricular (36) *	1,825,716	12.85	1,010	1,825,716	12.19	1,010
Plant Maint/Operation (51) * **	941,790	6.63	521	941,790	6.29	521
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	11,445,621	100.00	6,331	11,796,783	100.00	6,525
Regular	7,408,722	64.73	4,098	7,408,722	62.80	4,098
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	2,174,611	19.00	1,203	2,265,022	19.20	1,253
Students with Disabilities	730,917	6.39	404	991,629	8.41	548
Accelerated Education	555,233	4.85	307	555,272	4.71	307
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	5,391	0.05	3	5,391	0.05	3
Disc AltEd-DAEP Supplemental	27,491	0.24	15	27,491	0.23	15
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	543,256	4.75	300	543,256	4.61	300
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: OPTIONS ACADEMIC ALTERNATIVE SCHOOL

Campus #: 019907003

2018 Accountability Rating: Met Alternative Standard

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 OPTIONS (019907003)

Accountability Rating
Met Alternative Standard

Overall Summary

	Component Score	Scaled Score	Rating
Overall		77	Met Alternative Standard
Student Achievement		77	Met Alternative Standard
STAAR Performance	21	71	
College, Career, and Military Readiness	16	81	
Graduation Rate	91.7	80	
School Progress			Not Rated
Academic Growth			
Relative Performance (Eco Dis: 75.0%)			
Best of Student Achievement or School Progress		77	Met Alternative Standard 100%
Closing the Gaps			Not Rated

**OPTIONS ACADEMIC ALTERNATIVE HIGH SCHOOL PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Increase student performance on EOC testing by 10%.

Objective 2: As measured by the System Safeguards, OPTIONS will increase STAAR/EOC test results by providing all students will curriculum and strategies to be successful so that all subgroups will have at least 50% passing rate.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: OPTIONS Academic Alternative High School will follow the graduation guidelines as outlined by the Texas Education Agency for Foundation Diploma Graduation Plan by every OPTIONS graduate.

Objective 2: Leader in Me activities will be initiated to encourage our students to stay academically focused and to plan for post-secondary opportunities.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: OPTIONS will encourage each student who qualifies for dual credit courses through Texarkana College, SAU, or TxVSN to enroll and earn college credit.

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Increase community involvement with campus operations and activities by increasing communications to parents, students, and others.

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	*	*	-	*	-	-	-	*	-	*	-
	2017	64%	61%	*	*	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2018	44%	43%	*	*	-	*	-	-	-	*	-	*	-
	2017	43%	43%	*	*	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2018	7%	9%	*	*	-	*	-	-	-	*	-	*	-
	2017	8%	9%	*	*	*	*	*	-	-	-	-	*	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	*	*	*	*	-	-	-	-	*	*	-
	2017	66%	65%	*	*	*	*	*	-	-	*	-	*	-
At Meets Grade Level or Above	2018	48%	46%	*	*	*	*	-	-	-	-	*	*	-
	2017	45%	48%	*	*	*	*	*	-	-	*	-	*	-
At Masters Grade Level	2018	8%	9%	*	*	*	*	-	-	-	-	*	*	-
	2017	6%	9%	*	*	*	*	*	-	-	*	-	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	*	*	-	*	-	-	-	*	-	*	-
	2017	83%	82%	*	*	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	55%	41%	*	*	-	*	-	-	-	*	-	*	-
	2017	48%	41%	*	*	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	32%	19%	*	*	-	*	-	-	-	*	-	*	-
	2017	26%	19%	*	*	-	*	-	-	-	-	*	*	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	*	*	*	*	-	-	-	*	*	*	-
	2017	86%	83%	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	59%	52%	*	*	*	*	-	-	-	*	*	*	-
	2017	57%	51%	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	24%	20%	*	*	*	*	-	-	-	*	*	*	-
	2017	21%	21%	*	*	-	-	-	-	-	-	-	*	-
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	*	*	*	*	-	-	-	-	*	*	-
	2017	91%	89%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	70%	68%	*	*	*	*	-	-	-	-	*	*	-
	2017	66%	62%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	40%	42%	*	*	*	*	-	-	-	-	*	*	-
	2017	35%	33%	*	*	*	*	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	*	*	*	*	-	-	-	*	*	*	-
	2017	75%	72%	*	*	*	*	*	-	-	*	*	*	-
At Meets Grade Level or Above	2018	48%	44%	*	*	*	*	-	-	-	*	*	*	-
	2017	45%	43%	*	*	*	*	*	-	-	*	*	*	-
At Masters Grade Level	2018	22%	19%	*	*	*	*	-	-	-	*	*	*	-
	2017	20%	19%	*	*	*	*	*	-	-	*	*	*	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	*	*	*	*	-	-	-	*	*	*	-
	2017	72%	70%	*	*	*	*	*	-	-	*	-	*	-
At Meets Grade Level or Above	2018	46%	43%	*	*	*	*	-	-	-	*	*	*	-
	2017	44%	43%	*	*	*	*	*	-	-	*	-	*	-
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	-	-	*	*	*	-
	2017	19%	18%	*	*	*	*	*	-	-	*	-	*	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	*	*	-	*	-	-	-	*	-	*	-
	2017	79%	74%	*	*	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	50%	43%	*	*	-	*	-	-	-	*	-	*	-
	2017	46%	40%	*	*	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	19%	*	*	-	*	-	-	-	*	-	*	-
	2017	22%	19%	*	*	-	*	-	-	-	-	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	*	*	*	*	-	-	-	*	*	*	-
	2017	79%	77%	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	51%	47%	*	*	*	*	-	-	-	*	*	*	-
	2017	49%	47%	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	23%	21%	*	*	*	*	-	-	-	*	*	*	-
	2017	19%	21%	*	*	-	-	-	-	-	-	-	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	*	*	*	*	-	-	-	-	*	*	-
	2017	77%	75%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	53%	*	*	*	*	-	-	-	-	*	*	-
	2017	49%	49%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	31%	32%	*	*	*	*	-	-	-	-	*	*	-
	2017	27%	26%	*	*	*	*	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	*	*	*	*	-	-	-	-	*	*	-
All Grades Both Subjects	2018	69	66	*	*	*	*	-	-	-	-	*	*	-
All Grades ELA/Reading	2018	69	65	*	*	*	*	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 64
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 64
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	19%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	70%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	43%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	18%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	43%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	40%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	77%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	47%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	47%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	21%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	21%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	75%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	32%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	26%	*	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 64
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	66	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	65	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	94%	59%	56%	73%	60%	-	-	-	*	17%	54%	-
Not Included in Accountability													
Mobile	4%	5%	41%	44%	27%	40%	-	-	-	*	83%	46%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	-	-	*	91%	99%	-
Included in Accountability	94%	95%	77%	68%	100%	88%	*	-	-	*	27%	77%	-
Not Included in Accountability													
Mobile	4%	4%	22%	31%	0%	12%	*	-	-	*	64%	22%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	-
Not Tested	1%	1%	1%	1%	0%	0%	*	-	-	*	9%	1%	-
Absent	1%	1%	1%	1%	0%	0%	*	-	-	*	9%	1%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	89.2%	89.8%	85.8%	88.8%	*	-	-	*	91.2%	88.8%	-
2015-16	95.8%	95.4%	89.6%	89.6%	85.7%	90.1%	-	*	-	90.5%	95.6%	88.5%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	4.0%	3.1%	9.1%	4.3%	*	-	-	*	0.0%	4.4%	-
2015-16	2.0%	1.1%	2.2%	0.0%	0.0%	4.8%	-	*	-	0.0%	0.0%	2.2%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.2%	1.2%	2.6%	0.0%	0.0%	-	-	-	*	0.0%	1.9%	*
Dropped Out	5.9%	4.2%	8.4%	2.6%	22.2%	12.1%	-	-	-	*	0.0%	9.4%	*
Graduates and TxCHSE	90.1%	95.6%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Graduates, TxCHSE, and Continuers	94.1%	95.8%	91.6%	97.4%	77.8%	87.9%	-	-	-	*	100.0%	90.6%	*
Class of 2016													
Graduated	89.1%	92.6%	84.8%	91.3%	75.0%	76.3%	-	*	-	100.0%	100.0%	90.2%	-
Received TxCHSE	0.5%	0.6%	2.0%	2.2%	0.0%	2.6%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	4.2%	0.9%	2.0%	0.0%	25.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	5.8%	11.1%	6.5%	0.0%	21.1%	-	*	-	0.0%	0.0%	9.8%	-
Graduates and TxCHSE	89.6%	93.3%	86.9%	93.5%	75.0%	78.9%	-	*	-	100.0%	100.0%	90.2%	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	88.9%	93.5%	100.0%	78.9%	-	*	-	100.0%	100.0%	90.2%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	87.8%	91.3%	100.0%	78.4%	-	*	-	100.0%	100.0%	91.7%	-
Received TxCHSE	0.7%	0.9%	2.0%	2.2%	0.0%	2.7%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	5.2%	10.2%	6.5%	0.0%	18.9%	-	*	-	0.0%	0.0%	8.3%	-
Graduates and TxCHSE	92.2%	94.8%	89.8%	93.5%	100.0%	81.1%	-	*	-	100.0%	100.0%	91.7%	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	89.8%	93.5%	100.0%	81.1%	-	*	-	100.0%	100.0%	91.7%	-
Class of 2015													
Graduated	91.3%	94.0%	88.9%	84.0%	100.0%	89.2%	-	*	-	*	100.0%	88.7%	-
Received TxCHSE	0.8%	0.9%	2.8%	0.0%	0.0%	5.4%	-	*	-	*	0.0%	3.8%	-
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	5.2%	8.3%	16.0%	0.0%	5.4%	-	*	-	*	0.0%	7.5%	-
Graduates and TxCHSE	92.1%	94.8%	91.7%	84.0%	100.0%	94.6%	-	*	-	*	100.0%	92.5%	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	91.7%	84.0%	100.0%	94.6%	-	*	-	*	100.0%	92.5%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	88.9%	84.0%	100.0%	89.2%	-	*	-	*	100.0%	88.7%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	2.8%	0.0%	0.0%	5.4%	-	*	-	*	0.0%	3.8%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	5.2%	8.3%	16.0%	0.0%	5.4%	-	*	-	*	0.0%	7.5%	-
Graduates and TxCHSE	92.8%	94.8%	91.7%	84.0%	100.0%	94.6%	-	*	-	*	100.0%	92.5%	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	91.7%	84.0%	100.0%	94.6%	-	*	-	*	100.0%	92.5%	-
Class of 2014													
Graduated	90.9%	95.4%	83.0%	72.2%	72.7%	94.9%	-	*	-	*	100.0%	81.5%	*
Received TxCHSE	1.2%	0.9%	3.4%	8.3%	0.0%	0.0%	-	*	-	*	0.0%	5.6%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	3.7%	13.6%	19.4%	27.3%	5.1%	-	*	-	*	0.0%	13.0%	*
Graduates and TxCHSE	92.2%	96.3%	86.4%	80.6%	72.7%	94.9%	-	*	-	*	100.0%	87.0%	*
Graduates, TxCHSE, and Continuers	92.8%	96.3%	86.4%	80.6%	72.7%	94.9%	-	*	-	*	100.0%	87.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	90.5%	94.9%	77.8%	87.9%	-	-	-	*	100.0%	88.9%	*
Class of 2016	89.1%	89.8%	81.7%	87.8%	75.0%	72.5%	-	*	-	100.0%	100.0%	84.8%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	69.4%	62.9%	100.0%	67.9%	-	-	-	*	6.7%	60.0%	-
Class of 2016	87.4%	85.9%	74.1%	71.8%	83.3%	72.4%	-	*	-	80.0%	0.0%	75.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	*	-	-	-	*	*	*	-
Class of 2016	5.5%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	*	*	-	*	-	-	-	*	*	*	-
Class of 2016	54.0%	0.0%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	66.7%	61.1%	100.0%	65.5%	-	-	-	*	5.9%	57.4%	-
Class of 2016	85.1%	80.8%	71.4%	66.7%	83.3%	72.4%	-	*	-	80.0%	0.0%	72.7%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	66.7%	65.6%	85.7%	56.3%	-	-	-	*	8.3%	61.8%	-
2015-16	85.6%	86.0%	75.6%	69.0%	100.0%	80.6%	-	*	-	*	0.0%	73.5%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	*	*	0.0%	-
2015-16	5.6%	0.0%	0.0%	*	-	*	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	66.7%	57.1%	-	83.3%	-	-	-	*	*	50.0%	-
2015-16	51.9%	13.8%	57.1%	*	-	*	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	66.7%	64.1%	85.7%	63.6%	-	-	-	*	6.7%	60.0%	-
2015-16	83.3%	81.2%	74.2%	64.4%	100.0%	82.4%	-	*	-	*	0.0%	71.7%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	72	100.0%	434	334,424
By Ethnicity:				
African American	39	54.2%	186	42,132
Hispanic	7	9.7%	49	164,446
White	22	30.6%	176	105,748
American Indian	0	0.0%	2	1,254
Asian	0	0.0%	4	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	4	5.6%	17	6,283
By Graduation Type:				
Minimum H.S. Program	19	26.4%	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	38	52.8%	350	252,091
Foundation H.S. Program (No Endorsement)	5	6.9%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	10	13.9%	10	25,399
Special Education Graduates	15	20.8%	55	25,105
Economically Disadvantaged Graduates	40	55.6%	202	159,476
LEP Graduates	0	0.0%	6	17,579
At-Risk Graduates	62	86.1%	147	132,112

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	16.0%	10.3%	28.6%	25.0%	-	-	-	*	6.7%	15.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	11.1%	5.1%	28.6%	18.2%	-	-	-	*	6.7%	10.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	2.8%	0.0%	0.0%	9.1%	-	-	-	*	0.0%	2.5%	-
Mathematics													
2016-17	42.0%	27.4%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	-
Both Subjects													
2016-17	37.8%	21.9%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	9.7%	5.1%	28.6%	13.6%	-	-	-	*	6.7%	10.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	4.9%	5.1%	0.0%	6.8%	-	-	-	*	0.0%	5.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	2.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	5.6%	5.1%	0.0%	9.1%	-	-	-	*	0.0%	7.5%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	1.4%	2.6%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	-
2015-16	22.6%	7.1%	4.5%	2.2%	20.0%	5.9%	-	*	-	*	0.0%	1.9%	-
Mathematics													
2016-17	19.8%	11.1%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	-
2015-16	18.1%	6.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Both Subjects													
2016-17	12.9%	4.6%	1.4%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	23.6%	25.6%	14.3%	27.3%	-	-	-	*	20.0%	30.0%	-
2015-16	47.8%	38.1%	28.1%	31.1%	40.0%	23.5%	-	*	-	*	16.7%	28.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	25.5%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	18.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	19.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2017	7.2%	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2017	10.9%	10.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	10.4%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	8.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	14.8%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	1.6%	2.9%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Class of 2016	71.6%	61.2%	4.5%	0.0%	40.0%	5.9%	-	*	-	*	n/a	1.7%	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	*	-	*	*	-	-	-	-	n/a	*	n/a

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	13.0%	13.3%	20.0%	12.5%	*	-	-	*	0.0%	12.5%	-
2015-16	35.9%	39.3%	18.5%	8.8%	33.3%	26.2%	-	*	-	0.0%	0.0%	13.3%	-
English Language Arts													
2016-17	16.8%	22.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2015-16	16.2%	23.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Mathematics													
2016-17	19.5%	22.5%	8.8%	11.8%	0.0%	6.9%	*	-	-	*	0.0%	8.3%	-
2015-16	19.3%	21.7%	17.1%	8.0%	33.3%	23.1%	-	*	-	0.0%	0.0%	11.9%	-
Science													
2016-17	5.7%	10.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2015-16	5.1%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Social Studies													
2016-17	21.8%	20.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2015-16	20.8%	20.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	13.2%	6.7%	40.0%	16.7%	-	*	-	*	0.0%	13.1%	-
2014-15	56.1%	41.7%	18.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	8.3%	*	*	16.7%	-	-	-	*	-	12.5%	-
2014-15	55.6%	47.7%	*	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	64	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	6	9.4%	7.3%	8.0%
Grade 10	16	25.0%	7.0%	7.4%
Grade 11	22	34.4%	6.1%	6.9%
Grade 12	20	31.3%	5.8%	6.4%
Ethnic Distribution:				
African American	32	50.0%	44.6%	12.6%
Hispanic	6	9.4%	14.3%	52.4%
White	23	35.9%	34.3%	27.8%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	4.7%	5.1%	2.3%
Economically Disadvantaged	48	75.0%	67.9%	58.8%
Non-Educationally Disadvantaged	16	25.0%	32.1%	41.2%
English Learners (EL)	0	0.0%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	2.9%	2.8%	1.3%
At-Risk	60	93.8%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	53.3%	43.3%
Students with Physical Disabilities	0	0.0%	17.7%	21.9%
Students with Autism	0	0.0%	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	95	69.9%	15.2%	16.0%
By Ethnicity:				
African American	46	33.8%		

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	9	6.6%		
White	36	26.5%		
American Indian	1	0.7%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	2.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.7%	1.8%	-	24.4%	6.9%
Grade 1	-	7.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.6%	2.1%	-	2.0%	2.6%
Grade 3	-	2.7%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	0.8%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.5	100.0%	100.0%	100.0%
Professional Staff:	9.5	90.5%	62.2%	64.1%
Teachers	7.0	66.7%	49.0%	50.1%
Professional Support	1.5	14.3%	8.5%	9.8%
Campus Administration (School Leadership)	1.0	9.5%	3.7%	3.0%
Educational Aides:	1.0	9.5%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	1.0	9.5%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	14.8%	10.4%
Hispanic	0.0	0.0%	5.9%	27.2%
White	7.0	100.0%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	28.6%	18.2%	23.7%
Females	5.0	71.4%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	5.0	71.4%	61.4%	74.1%
Masters	2.0	28.6%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	0.0	0.0%	34.0%	29.1%
6-10 Years Experience	0.0	0.0%	20.7%	19.1%
11-20 Years Experience	2.0	28.6%	23.4%	28.2%
Over 20 Years Experience	5.0	71.4%	16.7%	15.3%
Number of Students per Teacher	9.1	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	4.9	5.4
Average Years Experience of Assistant Principals	0.0	6.1	5.2
Average Years Experience of Assistant Principals with District	0.0	5.4	4.6
Average Years Experience of Teachers:	24.3	10.8	10.9
Average Years Experience of Teachers with District:	14.7	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	-	\$40,061	\$49,663
6-10 Years Experience	-	\$42,512	\$52,056
11-20 Years Experience	\$47,365	\$48,797	\$55,246
Over 20 Years Experience	\$54,545	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,494	\$45,010	\$53,334
Professional Support	\$65,385	\$58,146	\$63,165
Campus Administration (School Leadership)	\$70,236	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	6.9%	18.9%
Career & Technical Education	64	100.0%	24.2%	25.8%
Gifted & Talented Education	0	0.0%	5.5%	7.9%
Special Education	6	9.4%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	6.0	85.7%	72.4%	72.3%
Special Education	1.0	14.3%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Options District: TEXARKANA ISD

Campus Number: 019907003 Total Membership: 82

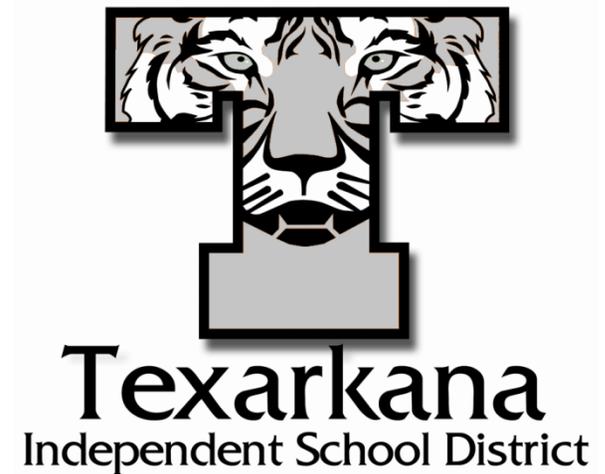
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	558,398	100.00	6,810	558,398	100.00	6,810
Operating-Payroll	533,623	95.56	6,508	533,623	95.56	6,508
Other Operating	24,775	4.44	302	24,775	4.44	302
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	558,398	100.00	6,810	558,398	100.00	6,810
Instruction (11,95) *	398,310	71.33	4,857	398,310	71.33	4,857
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	12	0.00	0	12	0.00	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	77,365	13.85	943	77,365	13.85	943
Guidance/Counseling Svcs (31) *	75,655	13.55	923	75,655	13.55	923
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	909	0.16	11	909	0.16	11
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	5,379	0.96	66	5,379	0.96	66
Plant Maint/Operation (51) * **	768	0.14	9	768	0.14	9
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	552,251	100.00	6,735	552,251	100.00	6,735
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	2,143	0.39	26	2,143	0.39	26
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	452,903	82.01	5,523	452,903	82.01	5,523
Disc AltEd-DAEP Basic Serv	36,099	6.54	440	36,099	6.54	440
Disc AltEd-DAEP Supplemental	61,106	11.06	745	61,106	11.06	745
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2018 Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 TEXAS MIDDLE (019907042)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		78	Met Standard	
Student Achievement		75	Met Standard	
STAAR Performance	44	75		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		81	Met Standard	
Academic Growth	63	63		
Relative Performance (Eco Dis: 66.8%)	44	81		
Best of Student Achievement or School Progress		81	Met Standard	70%
Closing the Gaps	31	71	Met Standard	30%

Distinction Designations

Academic Achievement in Social Studies

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2017-2018

- Goal 1:** We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.
- Objective 1: 80% of all students and student groups will meet the passing standard on all state assessments.
- Objective 2: Texas Middle School will increase the completion rate to 100% in all student groups.
- Objective 3: Texas Middle School will lower the achievement gap among student groups in all core classes.
- Objective 4: As measured by System Safeguards, Texas Middle School will increase all core areas to at least 65% or 5% (whichever is higher). This will make Reading 77%, Math 75%, Writing 76%, Social Studies 66%, Science 75%. There will be an intense focus on Social Studies for all subgroups. There will an intense focus on Reading, Writing, Science, and Social Studies for AA, ED, and SPED. SPED will be targeted for all subject areas.
- Objective 5: Develop and implement a targeted plan to focus on writing across the curriculum.
- Objective 6: Decrease the number of special education students receiving modified curriculum and instruction and the number of regular education students considered at-risk of failure through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.
- Objective 7: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the district curriculum.
- Objective 8: Texas Middle School will provide students with opportunities to extend learning beyond the classroom by participating in one career connections project in each core academic subject (English language arts, mathematics, science, and social studies).
- Objective 9: All Texas Middle School students will engage in project-based learning activities designed to promote higher level critical thinking skills based on real-world activities.
- Objective 10: Increase student performance on measurement objectives in math and science by focusing on targeted objectives.

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2017-2018

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: 90% of all Texas Middle School students will use Google Classroom in more meaningful ways.

Objective 2: Maintain participation in positive leadership roles and improve campus climate at Texas Middle School by continuing to monitor student participation in athletics, fine arts, clubs, and other extra curricular activities.

Objective 3: Implement measures to exceed a 96% attendance rate for the 2017-2018 school year.

Objective 4: Increase performance on STAAR and TELPAS of English Language Learners through continued implementation of a high quality ESL program.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 3: Continue advancement of technology awareness by sending a campus team to the Texas Computer Education Association (TCEA) conference.

Objective 4: Improve the overall instructional program by providing high quality educators in every classroom.

Objective 5: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

**TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES
2017-2018**

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Ensure that all parents and students are provided with opportunities to participate in a positive educational environment.

Objective 2: Texas Middle School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Objective 3: Maintain a positive environment for all parents, community members and visitors at the campus.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	64%	43%	69%	81%	*	*	-	95%	*	52%	68%	
	2017	69%	66%	66%	47%	73%	87%	*	*	-	71%	*	57%	*	
At Meets Grade Level or Above	2018	39%	36%	36%	19%	31%	54%	*	*	-	60%	*	25%	26%	
	2017	37%	38%	38%	21%	28%	62%	*	*	-	52%	*	24%	*	
At Masters Grade Level	2018	19%	17%	17%	4%	9%	31%	*	*	-	25%	*	8%	11%	
	2017	18%	19%	19%	7%	13%	33%	*	*	-	48%	*	10%	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	70%	70%	56%	76%	86%	-	-	-	*	*	63%	76%	
	2017	76%	62%	62%	49%	67%	79%	*	*	-	*	*	56%	*	
At Meets Grade Level or Above	2018	44%	37%	37%	20%	46%	53%	-	-	-	*	*	28%	51%	
	2017	43%	30%	30%	17%	35%	46%	*	*	-	*	*	22%	*	
At Masters Grade Level	2018	18%	12%	12%	4%	14%	20%	-	-	-	*	*	6%	16%	
	2017	18%	9%	9%	4%	10%	14%	*	*	-	*	*	5%	*	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	65%	65%	44%	78%	86%	-	*	-	65%	*	57%	74%	
	2017	73%	73%	73%	59%	73%	85%	*	*	-	83%	*	61%	*	
At Meets Grade Level or Above	2018	48%	38%	38%	19%	41%	59%	-	*	-	57%	*	28%	35%	
	2017	42%	43%	43%	31%	36%	54%	*	*	-	52%	*	28%	*	
At Masters Grade Level	2018	29%	22%	22%	9%	24%	38%	-	*	-	26%	*	12%	23%	
	2017	23%	23%	23%	14%	16%	32%	*	*	-	26%	*	13%	*	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	63%	63%	41%	75%	87%	*	*	-	68%	*	53%	74%	
	2017	70%	65%	65%	49%	*	76%	*	*	-	69%	*	52%	*	
At Meets Grade Level or Above	2018	40%	35%	35%	13%	44%	57%	*	*	-	50%	*	22%	38%	
	2017	40%	38%	38%	21%	*	50%	*	*	-	42%	*	24%	*	
At Masters Grade Level	2018	18%	17%	17%	4%	21%	31%	*	*	-	23%	*	9%	24%	
	2017	17%	13%	13%	3%	*	22%	*	*	-	23%	*	5%	*	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	65%	65%	47%	65%	88%	-	*	-	74%	*	58%	*	
	2017	70%	71%	71%	57%	68%	85%	*	*	-	*	*	58%	*	
At Meets Grade Level or Above	2018	43%	41%	41%	21%	42%	64%	-	*	-	48%	*	31%	*	
	2017	39%	40%	40%	28%	35%	51%	*	*	-	*	*	26%	*	
At Masters Grade Level	2018	15%	16%	16%	5%	13%	29%	-	*	-	26%	*	8%	*	
	2017	12%	13%	13%	5%	7%	22%	*	*	-	*	*	5%	*	

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	83%	83%	72%	85%	94%	*	*	-	89%	33%	76%	*
	2017	86%	79%	79%	61%	91%	93%	*	*	-	84%	*	70%	*
At Meets Grade Level or Above	2018	49%	46%	46%	28%	43%	62%	*	*	-	63%	20%	32%	*
	2017	50%	45%	45%	23%	44%	68%	*	*	-	48%	*	30%	*
At Masters Grade Level	2018	27%	25%	25%	15%	13%	39%	*	*	-	26%	17%	13%	*
	2017	23%	21%	21%	7%	19%	37%	*	*	-	28%	*	10%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	82%	82%	69%	89%	94%	*	*	-	*	*	77%	*
	2017	85%	72%	72%	*	*	90%	-	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	51%	43%	43%	32%	44%	56%	*	*	-	*	*	34%	*
	2017	45%	28%	28%	*	*	52%	-	*	-	*	*	16%	*
At Masters Grade Level	2018	15%	15%	15%	8%	11%	25%	*	*	-	*	*	6%	*
	2017	13%	11%	11%	*	*	27%	-	*	-	*	*	2%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	73%	73%	56%	77%	88%	*	*	-	79%	*	63%	62%
	2017	76%	70%	70%	50%	75%	90%	*	*	-	70%	*	58%	*
At Meets Grade Level or Above	2018	52%	45%	45%	26%	47%	61%	*	*	-	53%	*	31%	36%
	2017	48%	42%	42%	21%	33%	70%	*	*	-	48%	*	26%	*
At Masters Grade Level	2018	28%	24%	24%	11%	19%	38%	*	*	-	32%	*	14%	13%
	2017	19%	17%	17%	3%	13%	33%	*	*	-	22%	*	7%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	69%	69%	58%	65%	80%	*	*	-	80%	*	58%	*
	2017	63%	61%	61%	38%	63%	84%	*	*	-	68%	*	48%	*
At Meets Grade Level or Above	2018	36%	38%	38%	25%	35%	49%	*	*	-	55%	*	22%	*
	2017	33%	37%	37%	16%	33%	61%	*	*	-	36%	*	25%	*
At Masters Grade Level	2018	21%	23%	23%	14%	13%	34%	*	*	-	35%	*	11%	*
	2017	19%	20%	20%	6%	19%	36%	*	*	-	24%	*	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	100%	100%	100%	100%	-	*	-	100%	*	100%	100%
	2017	83%	82%	100%	100%	100%	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	41%	86%	75%	76%	89%	-	*	-	100%	*	81%	100%
	2017	48%	41%	77%	82%	65%	82%	*	*	-	*	-	67%	*
At Masters Grade Level	2018	32%	19%	53%	36%	53%	56%	-	*	-	63%	*	40%	71%
	2017	26%	19%	52%	36%	39%	58%	*	*	-	*	-	41%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	71%	54%	76%	88%	78%	94%	-	81%	26%	62%	69%
	2017	75%	72%	70%	52%	74%	86%	100%	94%	-	76%	28%	59%	62%
At Meets Grade Level or Above	2018	48%	44%	41%	23%	42%	59%	61%	84%	-	56%	16%	29%	37%
	2017	45%	43%	39%	22%	35%	59%	83%	63%	-	44%	16%	25%	22%
At Masters Grade Level	2018	22%	19%	20%	9%	16%	34%	33%	58%	-	27%	6%	10%	15%
	2017	20%	19%	18%	6%	13%	31%	44%	40%	-	25%	2%	8%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	70%	52%	77%	87%	*	94%	-	82%	24%	62%	72%
	2017	72%	70%	73%	55%	78%	88%	*	94%	-	80%	*	62%	*
At Meets Grade Level or Above	2018	46%	43%	40%	22%	38%	58%	*	88%	-	60%	16%	28%	32%
	2017	44%	43%	42%	25%	35%	61%	*	59%	-	51%	*	27%	*
At Masters Grade Level	2018	19%	18%	21%	9%	15%	36%	*	63%	-	26%	7%	11%	14%
	2017	19%	18%	21%	9%	16%	34%	*	35%	-	33%	*	11%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	74%	56%	81%	91%	*	94%	-	83%	31%	65%	78%
	2017	79%	74%	69%	54%	73%	84%	*	94%	-	76%	*	60%	68%
At Meets Grade Level or Above	2018	50%	43%	43%	23%	47%	62%	*	81%	-	57%	17%	31%	45%
	2017	46%	40%	37%	19%	36%	55%	*	76%	-	39%	*	24%	27%
At Masters Grade Level	2018	24%	19%	19%	7%	18%	31%	*	56%	-	24%	5%	9%	19%
	2017	22%	19%	15%	4%	10%	28%	*	47%	-	23%	*	6%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	65%	47%	65%	88%	-	*	-	74%	*	58%	*
	2017	67%	68%	71%	57%	68%	85%	*	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	41%	38%	41%	21%	42%	64%	-	*	-	48%	*	31%	*
	2017	36%	38%	40%	28%	35%	51%	*	*	-	*	*	26%	*
At Masters Grade Level	2018	13%	12%	16%	5%	13%	29%	-	*	-	26%	*	8%	*
	2017	11%	11%	13%	5%	7%	22%	*	*	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	73%	56%	77%	88%	*	*	-	79%	*	63%	62%
	2017	79%	77%	70%	50%	75%	90%	*	*	-	70%	*	58%	*
At Meets Grade Level or Above	2018	51%	47%	45%	26%	47%	61%	*	*	-	53%	*	31%	36%
	2017	49%	47%	42%	21%	33%	70%	*	*	-	48%	*	26%	*
At Masters Grade Level	2018	23%	21%	24%	11%	19%	38%	*	*	-	32%	*	14%	13%
	2017	19%	21%	17%	3%	13%	33%	*	*	-	22%	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	69%	58%	65%	80%	*	*	-	80%	*	58%	*
	2017	77%	75%	61%	38%	63%	84%	*	*	-	68%	*	48%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	53%	38%	25%	35%	49%	*	*	-	55%	*	22%	*
	2017	49%	49%	37%	16%	33%	61%	*	*	-	36%	*	25%	*
At Masters Grade Level	2018	31%	32%	23%	14%	13%	34%	*	*	-	35%	*	11%	*
	2017	27%	26%	20%	6%	19%	36%	*	*	-	24%	*	12%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	40	40	29	39	50	*	*	-	58	33	34	45
Grade 6 Mathematics	2018	56	51	51	48	51	56	-	-	-	50	50	49	54
Grade 7 ELA/Reading	2018	76	62	62	57	65	67	-	63	-	63	59	56	70
Grade 7 Mathematics	2018	67	65	65	56	68	72	*	88	-	68	62	64	71
Grade 8 ELA/Reading	2018	79	77	77	76	73	79	*	*	-	84	59	75	70
Grade 8 Mathematics	2018	81	86	86	83	89	90	*	*	-	93	66	88	90
End of Course Algebra I	2018	72	58	82	78	71	85	-	*	-	88	*	69	93
All Grades Both Subjects	2018	69	66	63	57	63	69	89	78	-	70	55	60	66
All Grades ELA/Reading	2018	69	65	59	53	59	65	100	75	-	68	50	55	61
All Grades Mathematics	2018	70	67	67	61	67	73	*	82	-	71	59	65	71

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	26%	20%	44%	38%	*	*	-	*	*	27%	32%
	2017	35%	30%	30%	26%	37%	41%	-	-	-	36%	8%	27%	28%
Mathematics	2018	47%	47%	41%	30%	58%	64%	*	*	-	64%	11%	39%	37%
	2017	43%	37%	33%	32%	40%	35%	-	-	-	*	10%	31%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	12%	12%	13%	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	75%	60%	76%	89%	*	100%	-	84%	21%	65%	33%
Students Requiring Accelerated Instruction														
	2018	21%	25%	25%	40%	24%	11%	25%	*	-	*	79%	35%	67%
STAAR Cumulative Met Standard														
	2018	85%	83%	83%	72%	85%	94%	*	100%	-	89%	21%	76%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	98%	98%	86%	100%	-	-	-	*	100%	97%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	*	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	74%	58%	82%	88%	*	*	-	86%	*	65%	59%
Students Requiring Accelerated Instruction														
	2018	20%	26%	26%	42%	18%	12%	*	*	-	*	93%	35%	41%
STAAR Cumulative Met Standard														
	2018	86%	82%	82%	68%	89%	94%	*	*	-	93%	17%	77%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	99%	100%	88%	100%	-	-	-	*	100%	99%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,454
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	71%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	72%	70%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	44%	41%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	43%	39%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	19%	18%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	70%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	70%	73%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	43%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	18%	21%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	74%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	43%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	40%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	19%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	65%	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	68%	71%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	41%	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	38%	40%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	12%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	11%	13%	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	77%	70%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	47%	42%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	21%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	21%	17%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	69%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	75%	61%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	53%	38%	-	-	-	-	-	*	*	-	*	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,454
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	49%	37%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	31%	32%	23%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	26%	20%	-	-	-	-	-	*	*	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	63	-	-	-	-	-	55	55	-	*	55	54
All Grades ELA/Reading	2018	69	65	59	-	-	-	-	-	49	49	-	*	49	48
All Grades Mathematics	2018	70	67	67	-	-	-	-	-	59	59	-	*	59	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	26%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2017	35%	30%	30%	-	-	-	-	-	29%	*	25%	*	29%	28%
Mathematics	2018	47%	47%	41%	-	-	-	-	-	39%	39%	-	*	39%	37%
	2017	43%	37%	33%	-	-	-	-	-	35%	*	32%	-	35%	35%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	-	99%	98%	99%	100%
Included in Accountability	94%	94%	94%	95%	93%	96%	100%	88%	-	89%	94%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	6%	4%	0%	7%	-	10%	4%	5%	13%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	5%	-	0%	0%	0%	5%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	-	1%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	98%	97%	99%	99%
Included in Accountability	94%	95%	95%	94%	96%	97%	82%	94%	-	93%	92%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	2%	18%	6%	-	5%	5%	4%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	2%	3%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.5%	95.1%	96.5%	95.5%	93.4%	97.8%	-	95.0%	93.3%	95.1%	96.3%
2015-16	95.8%	95.4%	95.5%	95.3%	96.9%	95.3%	96.2%	97.4%	*	94.8%	92.9%	95.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.9%	0.6%	0.0%
2015-16	0.4%	0.2%	0.2%	0.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,454	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	476	32.7%	6.7%	7.5%
Grade 7	514	35.4%	7.2%	7.5%
Grade 8	464	31.9%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	629	43.3%	44.6%	12.6%
Hispanic	226	15.5%	14.3%	52.4%
White	508	34.9%	34.3%	27.8%
American Indian	6	0.4%	0.4%	0.4%
Asian	17	1.2%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	68	4.7%	5.1%	2.3%
Economically Disadvantaged	971	66.8%	67.9%	58.8%
Non-Educationally Disadvantaged	483	33.2%	32.1%	41.2%
English Learners (EL)	64	4.4%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	97	6.1%	2.8%	1.3%
At-Risk	638	43.9%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	163			
By Type of Primary Disability				
Students with Intellectual Disabilities	108	66.3%	53.3%	43.3%
Students with Physical Disabilities	10	6.1%	17.7%	21.9%
Students with Autism	13	8.0%	10.2%	13.2%
Students with Behavioral Disabilities	32	19.6%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	204	12.9%	15.2%	16.0%
By Ethnicity:				
African American	121	7.6%		

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	19	1.2%		
White	52	3.3%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.6%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.7%	1.8%	-	24.4%	6.9%
Grade 1	-	7.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.6%	2.1%	-	2.0%	2.6%
Grade 3	-	2.7%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	0.8%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.2%	0.2%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.5%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	22.8	22.8	20.3
Secondary:			
English/Language Arts	19.5	13.4	16.7
Foreign Languages	20.4	19.3	18.6
Mathematics	20.0	18.0	17.9
Science	24.0	19.2	19.0
Social Studies	24.0	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	134.0	100.0%	100.0%	100.0%
Professional Staff:	117.2	87.5%	62.2%	64.1%
Teachers	102.5	76.4%	49.0%	50.1%
Professional Support	6.8	5.1%	8.5%	9.8%
Campus Administration (School Leadership)	8.0	6.0%	3.7%	3.0%
Educational Aides:	16.8	12.5%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	39.3	29.3%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.3	15.9%	14.8%	10.4%
Hispanic	3.8	3.7%	5.9%	27.2%
White	78.9	77.0%	77.5%	58.9%
American Indian	1.0	1.0%	0.4%	0.3%
Asian	1.2	1.2%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.3	1.3%	0.6%	1.1%
Males	21.7	21.2%	18.2%	23.7%
Females	80.7	78.8%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	60.0	58.6%	61.4%	74.1%
Masters	42.0	41.0%	38.0%	23.8%
Doctorate	0.5	0.4%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	5.3%	8.2%
1-5 Years Experience	38.1	37.2%	34.0%	29.1%
6-10 Years Experience	21.6	21.0%	20.7%	19.1%
11-20 Years Experience	20.9	20.4%	23.4%	28.2%
Over 20 Years Experience	16.9	16.5%	16.7%	15.3%
Number of Students per Teacher	14.2	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,454
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	5.0	4.9	5.4
Average Years Experience of Assistant Principals	4.9	6.1	5.2
Average Years Experience of Assistant Principals with District	4.9	5.4	4.6
Average Years Experience of Teachers:	10.7	10.8	10.9
Average Years Experience of Teachers with District:	7.0	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,246	\$40,319	\$47,667
1-5 Years Experience	\$40,148	\$40,061	\$49,663
6-10 Years Experience	\$42,599	\$42,512	\$52,056
11-20 Years Experience	\$49,011	\$48,797	\$55,246
Over 20 Years Experience	\$53,314	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,645	\$45,010	\$53,334
Professional Support	\$63,202	\$58,146	\$63,165
Campus Administration (School Leadership)	\$70,406	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	4.4%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	97	6.7%	5.5%	7.9%
Special Education	163	11.2%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.3%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.1%	0.1%	1.8%
Regular Education	73.3	71.5%	72.4%	72.3%
Special Education	6.5	6.3%	6.1%	9.0%
Other	21.2	20.7%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Texas Middle District: TEXARKANA ISD

Campus Number: 019907042 Total Membership: 1,485

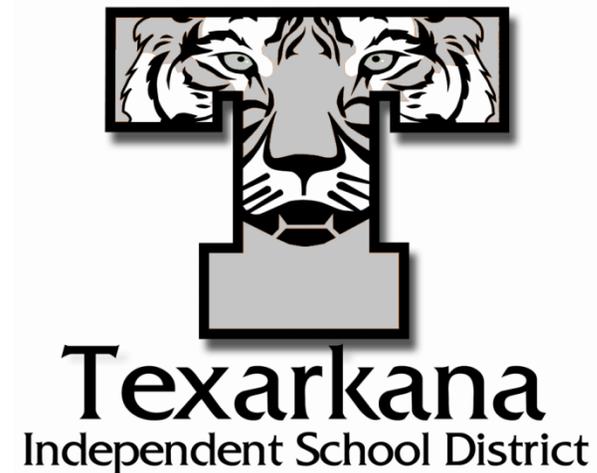
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	8,776,748	100.00	5,910	10,116,471	100.00	6,812
Operating-Payroll	8,290,385	94.46	5,583	9,208,320	91.02	6,201
Other Operating	478,188	5.45	322	899,976	8.90	606
Non-Operating(Equipt/Supplies)	8,175	0.09	6	8,175	0.08	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	8,768,573	100.00	5,905	10,108,296	100.00	6,807
Instruction (11,95) *	6,434,322	73.38	4,333	7,060,611	69.85	4,755
Instructional Res/Media (12) *	53,648	0.61	36	211,545	2.09	142
Curriculum/Staff Develop (13) *	433,452	4.94	292	433,452	4.29	292
Instructional Leadership (21) *	22,139	0.25	15	22,139	0.22	15
School Leadership (23) *	1,067,821	12.18	719	1,067,821	10.56	719
Guidance/Counseling Svcs (31) *	245,297	2.80	165	397,885	3.94	268
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	59,003	0.67	40	59,003	0.58	40
Food (35) **	0	0.00	0	399,199	3.95	269
Extracurricular (36) *	197,690	2.25	133	197,690	1.96	133
Plant Maint/Operation (51) * **	255,201	2.91	172	258,951	2.56	174
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	8,315,682	100.00	5,600	9,252,456	100.00	6,231
Regular	6,298,897	75.75	4,242	6,415,339	69.34	4,320
Gifted & Talented	1,109	0.01	1	1,109	0.01	1
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	977,653	11.76	658	1,252,832	13.54	844
Accelerated Education	2,804	0.03	2	547,957	5.92	369
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	3,986	0.05	3	3,986	0.04	3
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	1,031,233	12.40	694	1,031,233	11.15	694
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 HIGHLAND PARK EL (019907105)

Accountability Rating	
Met Standard	

Overall Summary			
	Component Score	Scaled Score	Rating
Overall		77	Met Standard
Student Achievement		69	Met Standard
STAAR Performance	40	69	
College, Career, and Military Readiness			
Graduation Rate			
School Progress		77	Met Standard
Academic Growth	73	77	
Relative Performance (Eco Dis: 97.6%)	40	77	
Best of Student Achievement or School Progress		77	Met Standard 70%
Closing the Gaps	72	76	Met Standard 30%

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2017-2018

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 2: 85% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System.

Objective 4: Highland Park will provide students with opportunities to extend learning beyond the classroom by participating in one career connections project in each core academic subject (English language arts, mathematics, science, and social studies).

Objective 5: Highland Park will implement campus wide efforts to incorporate writing into all academic areas, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 6: Highland Park will implement campus wide efforts to incorporate rigorous math and science instruction in all grade levels, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 7: Develop and implement a targeted plan to focus on writing across the curriculum.

Objective 8: Increase student performance on measurement objectives in math and science by focusing on targeted objectives.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: 80% of HP students will use KnoMi in more meaningful ways.

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2017-2018

- Objective 2: Continue implementation of Kids At Hope to instill confidence in students that they can be successful.
- Objective 3: Highland Park Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.
- Objective 4: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.
- Objective 5: 80% of all English Language Learners will be at or above proficiency on STAAR and TELPAS in all subject areas.
- Objective 6: Highland Park Elementary School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2017-2018 school year.
- Objective 7: Develop participation in positive leadership roles and improve campus climate at Highland Park by implementing student participation in campus leadership, fine arts, clubs, and other extra curricular activities.
- Objective 8: Provide ELL/LEP students with practice in using computer-based instruction or testing to increase student performance.
- Objective 9: Highland Park will implement measures to exceed a 96% attendance rate for 2017-2018.
- Objective 10: Students will maintain a Data Notebook and conduct student led conferences.
- Objective 11: Continue the Leader in Me Curriculum.
- Goal 3:** We will develop a highly qualified and diverse staff that will promote high expectations for all.
- Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

**HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (PLCs).

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: We will develop the Leader in Me Habits within each student and staff member.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Ensure that all parents and students are provided with opportunities to participate in a positive educational environment.

Objective 2: Highland Park Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Objective 3: Maintain a positive environment for all parents, community members and visitors at the campus.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	73%	68%	64%	*	70%	*	-	-	-	*	*	65%	74%
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	39%	34%	*	35%	*	-	-	-	*	*	35%	37%
At Masters Grade Level	2018	25%	17%	*	*	*	*	-	-	-	-	*	*	*
	2017	29%	22%	18%	*	25%	*	-	-	-	*	*	20%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	75%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	41%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	26%	22%	*	*	*	*	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	70%	65%	*	*	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	44%	44%	35%	*	*	*	-	-	-	*	*	40%	*
At Masters Grade Level	2018	24%	20%	*	*	*	-	-	-	-	*	*	*	*
	2017	24%	24%	10%	*	*	*	-	-	-	*	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	*	*	*	-	-	-	-	*	*	*	*
	2017	76%	74%	71%	*	*	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	45%	*	*	*	-	-	-	-	*	*	*	*
	2017	47%	49%	24%	*	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	27%	23%	*	*	*	-	-	-	-	*	*	*	*
	2017	27%	32%	12%	*	*	*	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	37%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	9%	*	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	89%	*	*	*	-	-	-	*	*	90%	*
	2017	82%	82%	92%	*	*	*	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	54%	52%	47%	*	*	*	-	-	-	*	*	49%	*
	2017	48%	48%	44%	*	*	*	-	-	-	*	*	45%	*
At Masters Grade Level	2018	26%	25%	13%	*	*	*	-	-	-	*	*	15%	*
	2017	25%	24%	18%	*	*	*	-	-	-	*	*	18%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	94%	*	*	*	-	-	-	*	*	93%	*
	2017	87%	87%	90%	*	100%	*	-	-	-	*	*	89%	100%
At Meets Grade Level or Above	2018	58%	56%	47%	*	*	*	-	-	-	*	*	46%	*
	2017	50%	49%	38%	*	69%	*	-	-	-	*	*	39%	67%
At Masters Grade Level	2018	30%	28%	11%	*	*	*	-	-	-	*	*	12%	*
	2017	24%	26%	18%	*	38%	*	-	-	-	*	*	18%	42%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	77%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	47%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	24%	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	77%	*	77%	*	-	-	-	100%	*	76%	76%
	2017	75%	72%	73%	69%	74%	*	-	-	-	*	*	75%	75%
At Meets Grade Level or Above	2018	48%	44%	35%	*	40%	*	-	-	-	67%	*	34%	40%
	2017	45%	43%	32%	26%	37%	*	-	-	-	*	*	34%	38%
At Masters Grade Level	2018	22%	19%	7%	*	7%	*	-	-	-	33%	*	7%	8%
	2017	20%	19%	11%	6%	16%	*	-	-	-	*	*	12%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	75%	*	*	*	-	-	-	*	*	74%	*
	2017	72%	70%	72%	69%	75%	*	-	-	-	*	*	74%	75%
At Meets Grade Level or Above	2018	46%	43%	35%	*	*	*	-	-	-	*	*	35%	*
	2017	44%	43%	37%	32%	40%	*	-	-	-	*	*	40%	40%
At Masters Grade Level	2018	19%	18%	8%	*	*	*	-	-	-	*	*	7%	*
	2017	19%	18%	15%	11%	20%	*	-	-	-	*	*	17%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	87%	*	87%	*	-	-	-	*	*	86%	87%
	2017	79%	74%	76%	*	78%	*	-	-	-	*	*	78%	78%
At Meets Grade Level or Above	2018	50%	43%	37%	*	49%	*	-	-	-	*	*	35%	51%
	2017	46%	40%	29%	*	35%	*	-	-	-	*	*	29%	35%
At Masters Grade Level	2018	24%	19%	9%	*	13%	*	-	-	-	*	*	8%	13%
	2017	22%	19%	13%	*	19%	*	-	-	-	*	*	13%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	68%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	77%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	47%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	21%	*	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	50	53	42	-	-	-	-	*	*	46	42	
Grade 4 Mathematics	2018	65	68	65	57	74	-	-	-	-	*	*	60	74	
Grade 5 ELA/Reading	2018	80	79	82	81	88	*	-	-	-	*	*	82	85	
Grade 5 Mathematics	2018	81	80	88	89	84	*	-	-	-	*	*	88	82	
All Grades Both Subjects	2018	69	66	73	71	73	75	-	-	-	94	80	72	71	
All Grades ELA/Reading	2018	69	65	68	68	64	*	-	-	-	*	*	66	61	
All Grades Mathematics	2018	70	67	78	74	79	*	-	-	-	*	100	76	78	

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	61%	67%	*	*	-	-	-	-	*	63%	*
	2017	35%	30%	46%	60%	*	*	-	-	-	-	*	48%	*
Mathematics	2018	47%	47%	73%	67%	*	*	-	-	-	-	*	71%	*
	2017	43%	37%	71%	62%	*	*	-	-	-	-	*	69%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	70%	47%	84%	*	-	-	-	*	*	71%	82%
Students Requiring Accelerated Instruction														
	2018	21%	20%	30%	53%	*	*	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	89%	89%	89%	*	-	-	-	*	*	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	83%	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	89%	79%	100%	*	-	-	-	*	*	90%	100%
Students Requiring Accelerated Instruction														
	2018	15%	13%	11%	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	91%	94%	89%	100%	*	-	-	-	*	*	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	*	-	-	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 368
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	77%	77%	-	-	-	77%	*	*	*	-	76%	76%
	2017	75%	72%	73%	73%	-	-	-	73%	*	*	*	-	74%	74%
At Meets Grade Level or Above	2018	48%	44%	35%	39%	-	-	-	39%	*	*	*	-	40%	40%
	2017	45%	43%	32%	35%	-	-	-	35%	*	*	*	-	35%	35%
At Masters Grade Level	2018	22%	19%	7%	8%	-	-	-	8%	*	*	*	-	8%	8%
	2017	20%	19%	11%	14%	-	-	-	14%	*	*	*	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	75%	*	-	-	-	*	*	*	-	-	*	*
	2017	72%	70%	72%	74%	-	-	-	74%	*	*	*	-	74%	74%
At Meets Grade Level or Above	2018	46%	43%	35%	*	-	-	-	*	*	*	-	-	*	*
	2017	44%	43%	37%	41%	-	-	-	41%	*	*	*	-	38%	38%
At Masters Grade Level	2018	19%	18%	8%	*	-	-	-	*	*	*	-	-	*	*
	2017	19%	18%	15%	20%	-	-	-	20%	*	*	*	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	87%	88%	-	-	-	88%	*	*	*	-	87%	87%
	2017	79%	74%	76%	76%	-	-	-	76%	*	*	*	-	78%	78%
At Meets Grade Level or Above	2018	50%	43%	37%	49%	-	-	-	49%	*	*	*	-	51%	51%
	2017	46%	40%	29%	33%	-	-	-	33%	*	*	*	-	33%	33%
At Masters Grade Level	2018	24%	19%	9%	14%	-	-	-	14%	*	*	*	-	13%	13%
	2017	22%	19%	13%	16%	-	-	-	16%	*	*	*	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	-	-	*	*	-	*	-	*	*
	2017	67%	68%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	-	-	-	*	*	-	*	-	*	*
	2017	36%	38%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	-	-	-	*	*	-	*	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	77%	*	*	-	-	-	*	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	47%	*	*	-	-	-	*	*	-	*	-	*	*
At Masters Grade Level	2018	23%	21%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	21%	*	*	-	-	-	*	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	73	71	-	-	-	71	*	-	*	-	71	71

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 368
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	68	61	-	-	-	61	-	-	-	-	61	61
All Grades Mathematics	2018	70	67	78	77	-	-	-	77	*	-	*	-	78	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	61%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	30%	46%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	47%	73%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	37%	71%	*	-	-	-	*	-	-	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	81%	91%	79%	-	-	-	100%	100%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	13%	19%	7%	21%	-	-	-	0%	0%	8%	6%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	95%	-	-	-	100%	100%	99%	99%
Included in Accountability	94%	95%	89%	85%	95%	89%	-	-	-	87%	88%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	5%	5%	-	-	-	13%	13%	7%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	5%	-	-	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.9%	96.5%	98.0%	94.5%	*	-	-	95.1%	96.0%	96.9%	98.1%
2015-16	95.8%	95.4%	96.6%	96.5%	97.7%	94.2%	-	*	-	95.2%	95.2%	96.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	368	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	37	10.1%	7.0%	4.3%
Kindergarten	64	17.4%	8.6%	6.9%
Grade 1	56	15.2%	8.2%	7.2%
Grade 2	65	17.7%	7.4%	7.3%
Grade 3	52	14.1%	7.5%	7.6%
Grade 4	44	12.0%	7.2%	7.7%
Grade 5	50	13.6%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	145	39.4%	44.6%	12.6%
Hispanic	162	44.0%	14.3%	52.4%
White	41	11.1%	34.3%	27.8%
American Indian	1	0.3%	0.4%	0.4%
Asian	0	0.0%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	5.2%	5.1%	2.3%
Economically Disadvantaged	359	97.6%	67.9%	58.8%
Non-Educationally Disadvantaged	9	2.4%	32.1%	41.2%
English Learners (EL)	149	40.5%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.8%	1.3%
At-Risk	256	69.6%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	52.0%	53.3%	43.3%
Students with Physical Disabilities	6	24.0%	17.7%	21.9%
Students with Autism	*	*	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	45	15.6%	15.2%	16.0%
By Ethnicity:				
African American	30	10.4%		

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	2.8%		
White	4	1.4%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	9.3%	6.7%	1.8%	0.0%	24.4%	6.9%
Grade 1	0.0%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	4.3%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	7.0%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	6.4%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	2.6%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	21.7	18.7
Grade 1	20.5	20.0	18.8
Grade 2	21.0	20.9	18.8
Grade 3	14.5	20.3	19.0
Grade 4	11.5	19.5	19.2
Grade 5	15.5	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff:	31.1	72.6%	62.2%	64.1%
Teachers	27.4	63.9%	49.0%	50.1%
Professional Support	1.7	4.0%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	3.7%	3.0%
Educational Aides:	11.7	27.4%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	19.7	46.0%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	14.6%	14.8%	10.4%
Hispanic	7.0	25.6%	5.9%	27.2%
White	16.4	59.8%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.0	14.6%	18.2%	23.7%
Females	23.4	85.4%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	18.3	66.8%	61.4%	74.1%
Masters	9.1	33.2%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	8.0	29.2%	34.0%	29.1%
6-10 Years Experience	9.0	32.9%	20.7%	19.1%
11-20 Years Experience	7.3	26.6%	23.4%	28.2%
Over 20 Years Experience	3.1	11.3%	16.7%	15.3%
Number of Students per Teacher	13.4	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 368
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	4.9	5.4
Average Years Experience of Assistant Principals	7.0	6.1	5.2
Average Years Experience of Assistant Principals with District	7.0	5.4	4.6
Average Years Experience of Teachers:	10.7	10.8	10.9
Average Years Experience of Teachers with District:	7.9	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	\$39,965	\$40,061	\$49,663
6-10 Years Experience	\$41,914	\$42,512	\$52,056
11-20 Years Experience	\$49,881	\$48,797	\$55,246
Over 20 Years Experience	\$54,269	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,859	\$45,010	\$53,334
Professional Support	\$58,723	\$58,146	\$63,165
Campus Administration (School Leadership)	\$72,476	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	41.0%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	4	1.1%	5.5%	7.9%
Special Education	25	6.8%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	26.6%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	2.2	8.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.8%
Regular Education	16.8	61.4%	72.4%	72.3%
Special Education	1.0	3.7%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Highland Park El District: TEXARKANA ISD

Campus Number: 019907105 Total Membership: 360

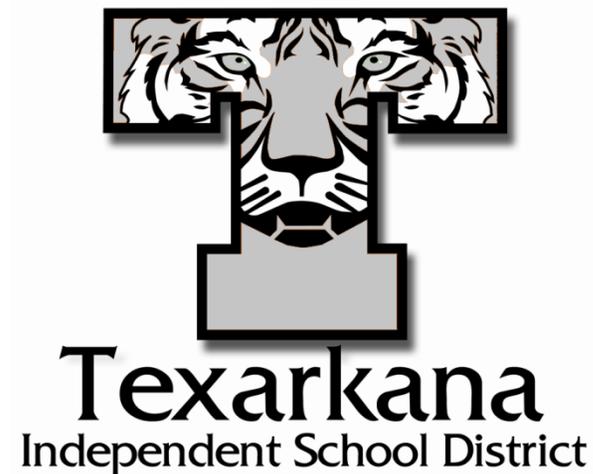
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,974,158	100.00	5,484	2,282,588	100.00	6,341
Operating-Payroll	1,785,478	90.44	4,960	1,987,911	87.09	5,522
Other Operating	187,185	9.48	520	293,182	12.84	814
Non-Operating(Equipt/Supplies)	1,495	0.08	4	1,495	0.07	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,972,663	100.00	5,480	2,281,093	100.00	6,336
Instruction (11,95) *	1,369,749	69.44	3,805	1,525,597	66.88	4,238
Instructional Res/Media (12) *	25,904	1.31	72	25,904	1.14	72
Curriculum/Staff Develop (13) *	66,908	3.39	186	66,908	2.93	186
Instructional Leadership (21) *	8,077	0.41	22	8,077	0.35	22
School Leadership (23) *	237,351	12.03	659	237,351	10.41	659
Guidance/Counseling Svcs (31) *	72,890	3.70	202	72,890	3.20	202
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	20,416	1.03	57	20,416	0.90	57
Food (35) **	0	0.00	0	152,582	6.69	424
Extracurricular (36) *	15,595	0.79	43	15,595	0.68	43
Plant Maint/Operation (51) * **	155,773	7.90	433	155,773	6.83	433
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,801,295	100.00	5,004	1,957,143	100.00	5,437
Regular	1,197,663	66.49	3,327	1,197,663	61.19	3,327
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	398,394	22.12	1,107	398,394	20.36	1,107
Accelerated Education	0	0.00	0	155,848	7.96	433
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	138,509	7.69	385	138,509	7.08	385
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	66,729	3.70	185	66,729	3.41	185

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

2018 Accountability Rating: Met Standard

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 THERON JONES EARLY LITERACY CENTER (019907107)

Accountability Rating

Met Standard

This campus is paired with 019907108, WESTLAWN ELEMENTARY.

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		72	Met Standard	
Student Achievement		56	Improvement Required	
STAAR Performance	31	56		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		72	Met Standard	
Academic Growth	70	72		
Relative Performance (Eco Dis: 94.5%)	31	59		
Best of Student Achievement or School Progress		72	Met Standard	70%
Closing the Gaps	56	72	Met Standard	30%

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will provide a high quality curriculum, research-based instructional practices and resources to improve learning for the diverse needs of our students.

Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas.

Objective 2: Teachers will deliver a rigorous and relevant curriculum to all students.

Objective 3: Teachers will analyze and use student data to make informed decisions about instruction.

Objective 4: Teachers will implement the Balanced Literacy approach to reading instruction to close the reading gaps for our students.

Goal 2: We will create a safe and nurturing environment where students are highly engaged in their educational life.

Objective 1: Create an environment where the students are leading the way.

Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Goal 3: We will have a high performing, student focused staff that will promote high expectations for all students.

Objective 1: Hire certified, qualified, and dedicated staff from different cultural and ethnic backgrounds.

Objective 2: We will implement strategies to maintain high staff morale and low turnover rates.

Objective 3: We will provide the necessary professional development to successfully support teachers.

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2017-2018**

Goal 4: We will create opportunities for family and community involvement to enhance the educational experiences to our students.

Objective 1: TJELC will continue its outreach to the community by hosting groups such as Girl Scouts, Boy Scouts, and the Granny Pack which are community volunteer led.

Objective 2: Increase links between home and school by providing systemic opportunities for parent engagement.

Goal 5: We will improve counseling services to our students.

Objective 1: The counselor will meet with students to develop personal and social skills, individually and in groups.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 401
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 401
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 401
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 401
Grade Span: KG - 02
(Current EL Students)

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus Number: 019907107

Total Students: 401

Grade Span: KG - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.7%	95.0%	94.1%	93.2%	-	-	-	92.4%	93.0%	94.8%	94.2%
2015-16	95.8%	95.4%	95.3%	95.3%	96.2%	92.9%	-	*	-	94.6%	95.1%	95.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus Number: 019907107

Total Students: 401

Grade Span: KG - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus Number: 019907107

Total Students: 401

Grade Span: KG - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	401	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	154	38.4%	8.6%	6.9%
Grade 1	139	34.7%	8.2%	7.2%
Grade 2	108	26.9%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	327	81.5%	44.6%	12.6%
Hispanic	28	7.0%	14.3%	52.4%
White	21	5.2%	34.3%	27.8%
American Indian	2	0.5%	0.4%	0.4%
Asian	1	0.2%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	5.5%	5.1%	2.3%
Economically Disadvantaged	391	97.5%	67.9%	58.8%
Non-Educationally Disadvantaged	10	2.5%	32.1%	41.2%
English Learners (EL)	16	4.0%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.9%	2.8%	1.3%
At-Risk	281	70.1%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	53.3%	43.3%
Students with Physical Disabilities	20	80.0%	17.7%	21.9%
Students with Autism	*	*	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	53	19.1%	15.2%	16.0%
By Ethnicity:				
African American	40	14.4%		

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	3	1.1%		
White	9	3.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	12.2%	6.7%	1.8%	53.8%	24.4%	6.9%
Grade 1	12.1%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	5.2%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	-	2.7%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	0.8%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.7	18.7
Grade 1	17.4	20.0	18.8
Grade 2	15.4	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	75.0%	62.2%	64.1%
Teachers	33.0	63.5%	49.0%	50.1%
Professional Support	4.0	7.7%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	3.7%	3.0%
Educational Aides:	13.0	25.0%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	22.8	43.8%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.8	26.5%	14.8%	10.4%
Hispanic	1.0	3.0%	5.9%	27.2%
White	23.3	70.4%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.3	0.9%	18.2%	23.7%
Females	32.7	99.1%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	26.0	78.7%	61.4%	74.1%
Masters	7.0	21.3%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	12.7%	5.3%	8.2%
1-5 Years Experience	20.9	63.3%	34.0%	29.1%
6-10 Years Experience	2.8	8.5%	20.7%	19.1%
11-20 Years Experience	1.5	4.4%	23.4%	28.2%
Over 20 Years Experience	3.6	11.1%	16.7%	15.3%
Number of Students per Teacher	12.1	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 401
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	2.0	6.1	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	7.5	10.8	10.9
Average Years Experience of Teachers with District:	4.2	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,595	\$40,319	\$47,667
1-5 Years Experience	\$39,497	\$40,061	\$49,663
6-10 Years Experience	\$39,778	\$42,512	\$52,056
11-20 Years Experience	\$48,465	\$48,797	\$55,246
Over 20 Years Experience	\$55,257	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,670	\$45,010	\$53,334
Professional Support	\$52,744	\$58,146	\$63,165
Campus Administration (School Leadership)	\$65,230	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	4.0%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	3	0.7%	5.5%	7.9%
Special Education	25	6.2%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.8%
Regular Education	32.7	99.0%	72.4%	72.3%
Special Education	0.0	0.0%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus**

School Campus: Theron Jones Early Literacy Center District: TEXARKANA ISD

Campus Number: 019907107 Total Membership: 393

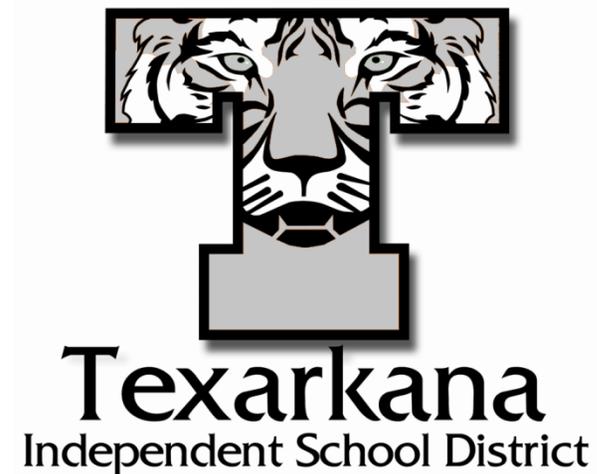
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,349,586	100.00	5,979	2,997,299	100.00	7,627
Operating-Payroll	2,106,463	89.65	5,360	2,596,034	86.61	6,606
Other Operating	240,888	10.25	613	399,030	13.31	1,015
Non-Operating(Equipt/Supplies)	2,235	0.10	6	2,235	0.07	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,347,351	100.00	5,973	2,995,064	100.00	7,621
Instruction (11,95) *	1,719,914	73.27	4,376	2,149,339	71.76	5,469
Instructional Res/Media (12) *	33,869	1.44	86	33,869	1.13	86
Curriculum/Staff Develop (13) *	109,978	4.69	280	109,978	3.67	280
Instructional Leadership (21) *	2,199	0.09	6	2,199	0.07	6
School Leadership (23) *	237,719	10.13	605	237,719	7.94	605
Guidance/Counseling Svcs (31) *	51,246	2.18	130	75,068	2.51	191
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	22,685	0.97	58	22,685	0.76	58
Food (35) **	0	0.00	0	194,466	6.49	495
Extracurricular (36) *	25,357	1.08	65	25,357	0.85	65
Plant Maint/Operation (51) * **	144,384	6.15	367	144,384	4.82	367
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,177,610	100.00	5,541	2,630,857	100.00	6,694
Regular	1,524,690	70.02	3,880	1,524,690	57.95	3,880
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	109,281	5.02	278	133,103	5.06	339
Accelerated Education	292,095	13.41	743	721,520	27.43	1,836
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	251,544	11.55	640	251,544	9.56	640
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 WESTLAWN EL (019907108)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		72	Met Standard	
Student Achievement		56	Improvement Required	
STAAR Performance	31	56		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		72	Met Standard	
Academic Growth	70	72		
Relative Performance (Eco Dis: 94.5%)	31	59		
Best of Student Achievement or School Progress		72	Met Standard	70%
Closing the Gaps	56	72	Met Standard	30%

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 2: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the district curriculum.

Objective 3: As reported on the System Safeguards of state accountability, 85% of all students and student groups will meet the passing standard on all state assessments.

Objective 4: Implement the 2016-18 Turnaround Plan as approved by the Board of Trustees and the Commissioner of Education at TEA and improve student achievement by meeting standard on all required Index calculations.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Increase the academic achievement on the state assessment for all Westlawn students in all subgroups to 70% (including African American, Economically Disadvantaged, and special education students.)

Objective 2: Westlawn Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 3: Westlawn Elementary School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2017-2018 school year.

Objective 4: Westlawn Elementary will implement a redesigned school-wide campus and classroom management plan based on the 7 Habits for Leader in Me consistently in all classrooms.

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (PLCs).

Objective 3: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Westlawn Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	60%	59%	*	*	-	-	-	*	*	60%	*
	2017	73%	68%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	20%	19%	*	*	-	-	-	*	*	20%	*
	2017	45%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	17%	8%	5%	*	*	-	-	-	*	*	7%	*
	2017	29%	22%	*	*	*	*	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	67%	*	*	*	-	-	-	*	*	*	*
	2017	77%	75%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	42%	30%	*	*	*	-	-	-	*	*	*	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	*	*	-	-	-	*	*	*	*
	2017	26%	22%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	53%	50%	*	*	-	-	-	*	*	49%	*
	2017	70%	70%	45%	42%	*	*	-	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	46%	42%	23%	17%	*	*	-	-	-	*	*	19%	*
	2017	44%	44%	19%	17%	*	*	-	-	-	*	*	20%	*
At Masters Grade Level	2018	24%	20%	7%	7%	*	*	-	-	-	*	*	5%	*
	2017	24%	24%	7%	6%	*	*	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	66%	61%	*	*	-	-	-	*	*	64%	*
	2017	76%	74%	55%	51%	*	*	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	49%	45%	23%	20%	*	*	-	-	-	*	*	23%	*
	2017	47%	49%	21%	18%	*	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	27%	23%	7%	6%	*	*	-	-	-	*	*	6%	*
	2017	27%	32%	8%	7%	*	*	-	-	-	*	*	8%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	37%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	9%	*	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	70%	*	*	*	-	-	-	*	*	*	*
	2017	82%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	33%	*	*	*	-	-	-	*	*	*	*
	2017	48%	48%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	7%	*	*	*	-	-	-	*	*	*	*
	2017	25%	24%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	81%	79%	*	*	-	-	-	*	60%	80%	*
	2017	87%	87%	78%	74%	*	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	58%	56%	36%	34%	*	*	-	-	-	*	40%	34%	*
	2017	50%	49%	27%	23%	*	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	30%	28%	11%	9%	*	*	-	-	-	*	25%	8%	*
	2017	24%	26%	9%	9%	*	*	-	-	-	-	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	64%	*	*	*	-	-	-	*	*	*	*
	2017	74%	77%	59%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	44%	23%	*	*	*	-	-	-	*	*	*	*
	2017	42%	47%	26%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	5%	*	*	*	-	-	-	*	*	*	*
	2017	18%	24%	6%	*	*	*	-	-	-	-	*	*	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	62%	59%	93%	80%	-	-	-	*	45%	60%	94%
	2017	75%	72%	56%	52%	85%	*	-	-	-	*	40%	57%	*
At Meets Grade Level or Above	2018	48%	44%	26%	22%	54%	53%	-	-	-	*	34%	24%	62%
	2017	45%	43%	23%	20%	48%	*	-	-	-	*	32%	24%	*
At Masters Grade Level	2018	22%	19%	6%	5%	20%	23%	-	-	-	*	12%	5%	24%
	2017	20%	19%	5%	4%	9%	*	-	-	-	*	11%	5%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	61%	59%	90%	*	-	-	-	*	42%	60%	*
	2017	72%	70%	52%	48%	*	*	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	46%	43%	26%	22%	60%	*	-	-	-	*	34%	24%	*
	2017	44%	43%	23%	19%	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	19%	18%	7%	5%	30%	*	-	-	-	*	13%	5%	*
	2017	19%	18%	4%	3%	*	*	-	-	-	*	*	5%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	72%	69%	*	*	-	-	-	*	49%	70%	*
	2017	79%	74%	65%	61%	*	*	-	-	-	*	41%	65%	*
At Meets Grade Level or Above	2018	50%	43%	30%	27%	*	*	-	-	-	*	34%	29%	*
	2017	46%	40%	25%	22%	*	*	-	-	-	*	33%	26%	*
At Masters Grade Level	2018	24%	19%	8%	6%	*	*	-	-	-	*	15%	6%	*
	2017	22%	19%	7%	7%	*	*	-	-	-	*	15%	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	68%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	64%	*	*	*	-	-	-	*	*	*	*
	2017	79%	77%	59%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	23%	*	*	*	-	-	-	*	*	*	*
	2017	49%	47%	26%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	5%	*	*	*	-	-	-	*	*	*	*
	2017	19%	21%	6%	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	60	58	*	*	-	-	-	*	57	59	*
Grade 4 Mathematics	2018	65	68	59	56	*	100	-	-	-	*	70	60	*
Grade 5 ELA/Reading	2018	80	79	75	77	78	*	-	-	-	*	55	78	*
Grade 5 Mathematics	2018	81	80	85	84	89	*	-	-	-	*	84	84	92
All Grades Both Subjects	2018	69	66	70	69	73	72	-	-	-	81	66	70	78
All Grades ELA/Reading	2018	69	65	68	68	72	56	-	-	-	*	56	69	70
All Grades Mathematics	2018	70	67	72	70	75	89	-	-	-	*	77	72	85

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	36%	35%	*	*	-	-	-	*	*	37%	*
	2017	35%	30%	27%	27%	*	*	-	-	-	*	*	26%	*
Mathematics	2018	47%	47%	42%	40%	*	-	-	-	-	*	32%	41%	*
	2017	43%	37%	43%	42%	*	*	-	-	-	*	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	64%	64%	63%	*	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction														
	2018	21%	20%	36%	36%	*	*	-	-	-	*	73%	32%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	68%	66%	89%	*	-	-	-	*	31%	70%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	100%	100%	-	*	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	73%	70%	89%	*	-	-	-	*	44%	73%	100%
Students Requiring Accelerated Instruction														
	2018	15%	13%	27%	30%	*	*	-	-	-	*	56%	27%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	80%	78%	100%	*	-	-	-	*	47%	80%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	100%	-	-	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	62%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2017	75%	72%	56%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	44%	26%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2017	45%	43%	23%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2017	20%	19%	5%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	70%	52%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	43%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	43%	23%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	4%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	65%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	43%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	40%	25%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	19%	8%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	68%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	38%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	64%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	59%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	47%	23%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	47%	26%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	21%	5%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	6%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	70	-	-	-	-	-	75	75	-	-	75	75
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District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	68	-	-	-	-	-	67	67	-	-	67	67
All Grades Mathematics	2018	70	67	72	-	-	-	-	-	83	83	-	-	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	36%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	27%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	37%	43%	-	-	-	-	-	*	*	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	98%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	93%	100%	80%	-	-	-	87%	95%	92%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	0%	18%	-	-	-	13%	4%	8%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	81%	-	-	-	100%	96%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	19%	-	-	-	0%	4%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.7%	94.8%	95.4%	91.5%	-	-	-	*	92.3%	94.9%	96.5%
2015-16	95.8%	95.4%	95.2%	95.5%	95.1%	91.8%	-	-	-	94.9%	93.6%	95.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	347	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	115	33.1%	7.5%	7.6%
Grade 4	114	32.9%	7.2%	7.7%
Grade 5	118	34.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	298	85.9%	44.6%	12.6%
Hispanic	20	5.8%	14.3%	52.4%
White	19	5.5%	34.3%	27.8%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	2.9%	5.1%	2.3%
Economically Disadvantaged	328	94.5%	67.9%	58.8%
Non-Educationally Disadvantaged	19	5.5%	32.1%	41.2%
English Learners (EL)	11	3.2%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	2.4%	2.8%	1.3%
At-Risk	149	42.9%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	61.1%	53.3%	43.3%
Students with Physical Disabilities	*	*	17.7%	21.9%
Students with Autism	**	**	10.2%	13.2%
Students with Behavioral Disabilities	14	25.9%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	55	16.5%	15.2%	16.0%
By Ethnicity:				
African American	41	12.3%		

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	4	1.2%		
White	7	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.7%	1.8%	-	24.4%	6.9%
Grade 1	-	7.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.6%	2.1%	-	2.0%	2.6%
Grade 3	5.6%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.6%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	19.0	20.3	19.0
Grade 4	17.3	19.5	19.2
Grade 5	18.8	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	43.3	78.3%	62.2%	64.1%
Teachers	34.3	62.0%	49.0%	50.1%
Professional Support	6.0	10.8%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	3.7%	3.0%
Educational Aides:	12.0	21.7%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	22.0	39.8%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	20.4%	14.8%	10.4%
Hispanic	2.0	5.8%	5.9%	27.2%
White	25.3	73.8%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.0	11.7%	18.2%	23.7%
Females	30.3	88.3%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	23.0	67.0%	61.4%	74.1%
Masters	11.3	33.0%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.3%	8.2%
1-5 Years Experience	18.0	52.5%	34.0%	29.1%
6-10 Years Experience	4.0	11.7%	20.7%	19.1%
11-20 Years Experience	7.0	20.4%	23.4%	28.2%
Over 20 Years Experience	3.3	9.7%	16.7%	15.3%
Number of Students per Teacher	10.1	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 347
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	4.9	5.4
Average Years Experience of Assistant Principals	1.5	6.1	5.2
Average Years Experience of Assistant Principals with District	1.5	5.4	4.6
Average Years Experience of Teachers:	8.3	10.8	10.9
Average Years Experience of Teachers with District:	3.2	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,500	\$40,319	\$47,667
1-5 Years Experience	\$39,760	\$40,061	\$49,663
6-10 Years Experience	\$42,153	\$42,512	\$52,056
11-20 Years Experience	\$48,551	\$48,797	\$55,246
Over 20 Years Experience	\$54,914	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,282	\$45,010	\$53,334
Professional Support	\$53,714	\$58,146	\$63,165
Campus Administration (School Leadership)	\$63,716	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.2%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	10	2.9%	5.5%	7.9%
Special Education	54	15.6%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.8%
Regular Education	29.0	84.5%	72.4%	72.3%
Special Education	5.0	14.6%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

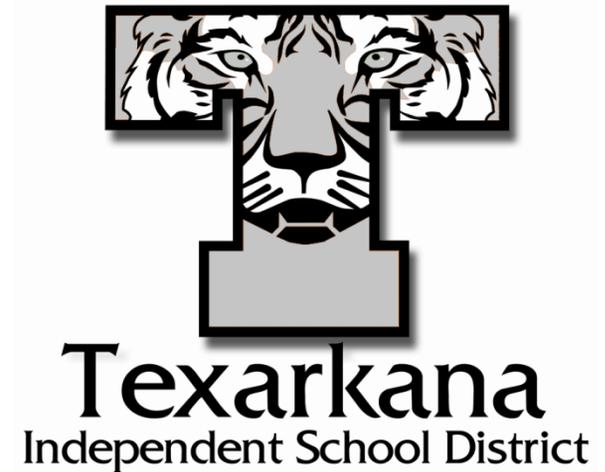
[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Westlawn El District: TEXARKANA ISD						
Campus Number: 019907108 Total Membership: 312						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,699,358	100.00	8,652	4,204,592	100.00	13,476
Operating-Payroll	2,457,464	91.04	7,876	3,140,357	74.69	10,065
Other Operating	239,884	8.89	769	620,429	14.76	1,989
Non-Operating(Equipt/Supplies)	2,010	0.07	6	443,806	10.56	1,422
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,697,348	100.00	8,645	3,760,786	100.00	12,054
Instruction (11,95) *	1,973,855	73.18	6,326	2,668,695	70.96	8,554
Instructional Res/Media (12) *	11,745	0.44	38	11,745	0.31	38
Curriculum/Staff Develop (13) *	96,099	3.56	308	96,099	2.56	308
Instructional Leadership (21) *	9,789	0.36	31	9,789	0.26	31
School Leadership (23) *	315,172	11.68	1,010	334,097	8.88	1,071
Guidance Counseling Svcs (31) *	66,556	2.47	213	147,726	3.93	473
Social Work Services (32) *	0	0.00	0	10,477	0.28	34
Health Services (33) *	25,982	0.96	83	25,982	0.69	83
Food (35) **	0	0.00	0	258,026	6.86	827
Extracurricular (36) *	11,002	0.41	35	11,002	0.29	35
Plant Maint/Operation (51) * **	187,148	6.94	600	187,148	4.98	600
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,499,198	100.00	8,010	3,304,610	100.00	10,592
Regular	1,428,183	57.15	4,578	1,428,183	43.22	4,578
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	509,515	20.39	1,633	624,990	18.91	2,003
Accelerated Education	371,601	14.87	1,191	1,061,538	32.12	3,402
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	189,899	7.60	609	189,899	5.75	609
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 NASH EL (019907109)

Accountability Rating
Met Standard

Overall Summary			
	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		77	Met Standard
STAAR Performance	49	77	
College, Career, and Military Readiness Graduation Rate			
School Progress		84	Met Standard
Academic Growth	75	80	
Relative Performance (Eco Dis: 76.1%)	49	84	
Best of Student Achievement or School Progress		84	Met Standard 70%
Closing the Gaps	90	85	Met Standard 30%

Distinction Designations
Top 25 Percent: Comparative Closing the Gaps

NASH ELEMENTARY PERFORMANCE OBJECTIVES 2017-2018

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: We will increase performance in all student groups through delivery of a rigorous and relevant instructional program.

Objective 2: 80% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RtI) strategies in reading and mathematics as well as with the implementation of collaborative teaching.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Nash Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 2: All students will have and maintain a Data Notebook as well as conduct student led conferences.

Objective 3: Nash Elementary School will ensure that all Limited English Proficient students continue to progress at least one level of proficiency on TELPAS each year.

Objective 4: 80% of all English Language Learners will be at or above proficiency on STAAR in all subject areas.

Objective 5: We will ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.

Objective 6: Students will continue the use of Leadership Notebooks for the purpose of goal setting.

Objective 7: Continue implementation of The Leader in Me to instill confidence in students that they can be successful.

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 2: We will provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 3: We will improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: We will develop the Leader in Me habits within each student and staff member.

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Nash Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	84%	*	*	84%	-	*	-	*	*	82%	*
	2017	73%	68%	75%	*	78%	88%	-	-	-	*	*	69%	73%
At Meets Grade Level or Above	2018	43%	37%	48%	*	*	59%	-	*	-	*	*	42%	*
	2017	45%	39%	40%	*	47%	43%	-	-	-	*	*	31%	42%
At Masters Grade Level	2018	25%	17%	18%	*	*	30%	-	*	-	*	*	11%	*
	2017	29%	22%	20%	*	33%	20%	-	-	-	*	*	14%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	82%	*	*	84%	-	*	-	*	*	78%	*
	2017	77%	75%	75%	*	*	93%	-	-	-	*	*	70%	*
At Meets Grade Level or Above	2018	47%	42%	44%	*	*	62%	-	*	-	*	*	33%	*
	2017	49%	41%	34%	*	*	50%	-	-	-	*	*	24%	*
At Masters Grade Level	2018	23%	15%	15%	*	*	27%	-	*	-	*	*	9%	*
	2017	26%	22%	19%	*	*	33%	-	-	-	*	*	10%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	71%	*	76%	82%	-	-	-	*	*	70%	*
	2017	70%	70%	78%	*	*	90%	-	-	*	*	*	73%	*
At Meets Grade Level or Above	2018	46%	42%	47%	*	41%	62%	-	-	-	*	*	38%	*
	2017	44%	44%	45%	*	*	54%	-	-	*	*	*	47%	*
At Masters Grade Level	2018	24%	20%	19%	*	28%	26%	-	-	-	*	*	12%	*
	2017	24%	24%	23%	*	*	38%	-	-	*	*	*	20%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	85%	*	74%	93%	-	-	-	*	*	85%	*
	2017	76%	74%	85%	*	83%	95%	-	-	*	*	*	83%	83%
At Meets Grade Level or Above	2018	49%	45%	50%	*	44%	67%	-	-	-	*	*	48%	*
	2017	47%	49%	61%	*	54%	79%	-	-	*	*	*	53%	50%
At Masters Grade Level	2018	27%	23%	25%	*	21%	37%	-	-	-	*	*	19%	*
	2017	27%	32%	35%	*	26%	54%	-	-	*	*	*	31%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	66%	64%	*	*	79%	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	37%	35%	*	*	41%	-	-	*	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	9%	7%	*	*	15%	-	-	*	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	90%	73%	*	98%	-	-	-	*	*	89%	*
	2017	82%	82%	86%	*	*	88%	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	54%	52%	54%	38%	*	66%	-	-	-	*	*	48%	*
	2017	48%	48%	50%	*	*	53%	-	*	-	*	*	49%	*
At Masters Grade Level	2018	26%	25%	26%	35%	*	34%	-	-	-	*	*	20%	*
	2017	25%	24%	22%	*	*	29%	-	*	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	95%	92%	94%	100%	-	-	-	*	*	93%	*
	2017	87%	87%	96%	*	94%	97%	-	*	-	*	*	95%	*
At Meets Grade Level or Above	2018	58%	56%	61%	50%	47%	78%	-	-	-	*	*	54%	*
	2017	50%	49%	55%	*	52%	59%	-	*	-	*	*	56%	*
At Masters Grade Level	2018	30%	28%	39%	35%	25%	51%	-	-	-	*	*	39%	*
	2017	24%	26%	27%	*	21%	35%	-	*	-	*	*	25%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	82%	*	*	95%	-	-	-	*	*	79%	*
	2017	74%	77%	85%	*	*	91%	-	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	41%	44%	46%	*	*	68%	-	-	-	*	*	36%	*
	2017	42%	47%	49%	*	*	68%	-	*	-	*	*	48%	*
At Masters Grade Level	2018	17%	19%	18%	*	*	29%	-	-	-	*	*	10%	*
	2017	18%	24%	28%	*	*	44%	-	*	-	*	*	26%	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	80%	72%	79%	86%	-	*	-	82%	*	78%	77%
	2017	75%	72%	80%	65%	77%	90%	-	*	*	89%	*	77%	74%
At Meets Grade Level or Above	2018	48%	44%	47%	29%	40%	61%	-	*	-	58%	*	40%	37%
	2017	45%	43%	46%	31%	41%	56%	-	*	*	67%	*	43%	36%
At Masters Grade Level	2018	22%	19%	21%	12%	16%	30%	-	*	-	18%	*	15%	10%
	2017	20%	19%	22%	11%	16%	33%	-	*	*	33%	*	19%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	82%	68%	85%	88%	-	*	-	*	*	80%	86%
	2017	72%	70%	80%	61%	80%	88%	-	*	*	*	*	76%	77%
At Meets Grade Level or Above	2018	46%	43%	50%	32%	45%	62%	-	*	-	*	*	42%	44%
	2017	44%	43%	45%	34%	44%	50%	-	*	*	*	*	42%	42%
At Masters Grade Level	2018	19%	18%	21%	15%	18%	30%	-	*	-	*	*	14%	13%
	2017	19%	18%	21%	10%	19%	29%	-	*	*	*	*	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	87%	85%	81%	93%	-	*	-	93%	*	85%	78%
	2017	79%	74%	85%	72%	81%	95%	-	*	*	*	*	83%	80%
At Meets Grade Level or Above	2018	50%	43%	52%	33%	43%	69%	-	*	-	47%	*	45%	37%
	2017	46%	40%	49%	26%	44%	63%	-	*	*	*	*	44%	37%
At Masters Grade Level	2018	24%	19%	27%	13%	20%	39%	-	*	-	33%	*	22%	12%
	2017	22%	19%	27%	11%	19%	41%	-	*	*	*	*	22%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	68%	64%	*	*	79%	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	38%	35%	*	*	41%	-	-	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	7%	*	*	15%	-	-	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	82%	*	*	95%	-	-	-	*	*	79%	*
	2017	79%	77%	85%	*	*	91%	-	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	51%	47%	46%	*	*	68%	-	-	-	*	*	36%	*
	2017	49%	47%	49%	*	*	68%	-	*	-	*	*	48%	*
At Masters Grade Level	2018	23%	21%	18%	*	*	29%	-	-	-	*	*	10%	*
	2017	19%	21%	28%	*	*	44%	-	*	-	*	*	26%	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	67	70	67	66	-	-	-	*	*	66	59	
Grade 4 Mathematics	2018	65	68	79	85	67	85	-	-	-	*	83	76	56	
Grade 5 ELA/Reading	2018	80	79	79	87	78	78	-	-	-	*	*	79	75	
Grade 5 Mathematics	2018	81	80	75	83	66	79	-	-	-	*	*	80	55	
All Grades Both Subjects	2018	69	66	75	81	69	77	-	-	-	66	54	75	60	
All Grades ELA/Reading	2018	69	65	73	79	73	72	-	-	-	*	*	72	67	
All Grades Mathematics	2018	70	67	77	84	67	82	-	-	-	75	67	78	55	

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	43%	*	50%	100%	-	-	-	*	*	44%	*
	2017	35%	30%	39%	*	33%	60%	-	-	-	-	*	38%	*
Mathematics	2018	47%	47%	68%	71%	62%	83%	-	-	-	*	*	68%	*
	2017	43%	37%	54%	50%	*	*	-	-	-	*	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	87%	73%	87%	95%	-	-	-	*	*	85%	85%
Students Requiring Accelerated Instruction														
	2018	21%	20%	13%	27%	*	*	-	-	-	*	83%	15%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	90%	73%	94%	98%	-	-	-	*	*	89%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	92%	100%	*	*	-	-	-	-	*	91%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	*	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5														
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	91%	92%	85%	98%	-	-	-	*	*	89%	77%
Students Requiring Accelerated Instruction														
	2018	15%	13%	9%	*	15%	*	-	-	-	*	83%	11%	23%
STAAR Cumulative Met Standard														
	2018	90%	91%	95%	92%	94%	100%	-	-	-	*	*	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	*	*	-	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	80%	77%	-	-	-	77%	*	*	*	-	76%	76%
	2017	75%	72%	80%	72%	-	-	-	72%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2018	48%	44%	47%	36%	-	-	-	36%	*	*	*	-	36%	36%
	2017	45%	43%	46%	34%	-	-	-	34%	*	*	-	-	34%	34%
At Masters Grade Level	2018	22%	19%	21%	10%	-	-	-	10%	*	*	*	-	9%	9%
	2017	20%	19%	22%	12%	-	-	-	12%	*	*	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	82%	85%	-	-	-	85%	*	*	-	-	85%	85%
	2017	72%	70%	80%	77%	-	-	-	77%	*	*	-	-	75%	75%
At Meets Grade Level or Above	2018	46%	43%	50%	47%	-	-	-	47%	*	*	-	-	44%	44%
	2017	44%	43%	45%	42%	-	-	-	42%	*	*	-	-	40%	40%
At Masters Grade Level	2018	19%	18%	21%	15%	-	-	-	15%	*	*	-	-	13%	13%
	2017	19%	18%	21%	18%	-	-	-	18%	*	*	-	-	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	87%	77%	-	-	-	77%	*	*	*	-	77%	77%
	2017	79%	74%	85%	78%	-	-	-	78%	*	*	-	-	79%	79%
At Meets Grade Level or Above	2018	50%	43%	52%	30%	-	-	-	30%	*	*	*	-	34%	34%
	2017	46%	40%	49%	35%	-	-	-	35%	*	*	-	-	35%	35%
At Masters Grade Level	2018	24%	19%	27%	10%	-	-	-	10%	*	*	*	-	10%	10%
	2017	22%	19%	27%	13%	-	-	-	13%	*	*	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	67%	68%	64%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	36%	38%	35%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	11%	11%	7%	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	82%	*	-	-	-	*	*	*	-	-	*	*
	2017	79%	77%	85%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	47%	46%	*	-	-	-	*	*	*	-	-	*	*
	2017	49%	47%	49%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	21%	18%	*	-	-	-	*	*	*	-	-	*	*
	2017	19%	21%	28%	*	-	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	75	59	-	-	-	59	*	*	*	-	60	60
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District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	73	71	-	-	-	71	*	*	-	-	72	72
All Grades Mathematics	2018	70	67	77	50	-	-	-	50	*	*	*	-	52	52

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	43%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	30%	39%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	47%	68%	*	-	-	-	*	*	*	-	-	*	*
	2017	43%	37%	54%	*	-	-	-	*	-	-	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	97%	97%	94%	-	100%	-	100%	98%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	2%	6%	-	0%	-	0%	0%	3%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	91%	97%	89%	-	100%	*	79%	89%	94%	99%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	3%	10%	-	0%	*	21%	11%	6%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	97.0%	97.1%	96.2%	*	95.6%	*	97.2%	96.1%	96.6%	97.4%
2015-16	95.8%	95.4%	96.9%	97.2%	97.4%	96.3%	-	98.9%	*	96.7%	96.2%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	691	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	65	9.4%	7.0%	4.3%
Kindergarten	114	16.5%	8.6%	6.9%
Grade 1	98	14.2%	8.2%	7.2%
Grade 2	98	14.2%	7.4%	7.3%
Grade 3	101	14.6%	7.5%	7.6%
Grade 4	109	15.8%	7.2%	7.7%
Grade 5	106	15.3%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	162	23.4%	44.6%	12.6%
Hispanic	219	31.7%	14.3%	52.4%
White	271	39.2%	34.3%	27.8%
American Indian	2	0.3%	0.4%	0.4%
Asian	8	1.2%	1.2%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	28	4.1%	5.1%	2.3%
Economically Disadvantaged	526	76.1%	67.9%	58.8%
Non-Educationally Disadvantaged	165	23.9%	32.1%	41.2%
English Learners (EL)	177	25.6%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	2.8%	1.3%
At-Risk	409	59.2%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.2%	53.3%	43.3%
Students with Physical Disabilities	21	50.0%	17.7%	21.9%
Students with Autism	*	*	10.2%	13.2%
Students with Behavioral Disabilities	**	**	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	61	11.2%	15.2%	16.0%
By Ethnicity:				
African American	9	1.6%		

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	10	1.8%		
White	37	6.8%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	8.0%	6.7%	1.8%	25.0%	24.4%	6.9%
Grade 1	8.6%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	2.1%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	4.0%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.1%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	2.3%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.7	18.7
Grade 1	19.6	20.0	18.8
Grade 2	24.1	20.9	18.8
Grade 3	20.3	20.3	19.0
Grade 4	21.8	19.5	19.2
Grade 5	21.5	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	87.5%	62.2%	64.1%
Teachers	42.4	75.7%	49.0%	50.1%
Professional Support	3.6	6.5%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	3.7%	3.0%
Educational Aides:	7.0	12.5%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	16.0	28.6%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.1%	14.8%	10.4%
Hispanic	6.0	14.2%	5.9%	27.2%
White	33.4	78.8%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	1.0	2.4%	18.2%	23.7%
Females	41.4	97.6%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.8	70.4%	61.4%	74.1%
Masters	12.5	29.6%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.0%	5.3%	8.2%
1-5 Years Experience	10.0	23.6%	34.0%	29.1%
6-10 Years Experience	8.0	18.9%	20.7%	19.1%
11-20 Years Experience	12.0	28.3%	23.4%	28.2%
Over 20 Years Experience	8.5	20.2%	16.7%	15.3%
Number of Students per Teacher	16.3	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	4.0	4.9	5.4
Average Years Experience of Assistant Principals	5.0	6.1	5.2
Average Years Experience of Assistant Principals with District	5.0	5.4	4.6
Average Years Experience of Teachers:	12.0	10.8	10.9
Average Years Experience of Teachers with District:	7.5	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,689	\$40,319	\$47,667
1-5 Years Experience	\$38,725	\$40,061	\$49,663
6-10 Years Experience	\$42,741	\$42,512	\$52,056
11-20 Years Experience	\$48,490	\$48,797	\$55,246
Over 20 Years Experience	\$54,928	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,787	\$45,010	\$53,334
Professional Support	\$49,933	\$58,146	\$63,165
Campus Administration (School Leadership)	\$69,284	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	177	25.6%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	33	4.8%	5.5%	7.9%
Special Education	42	6.1%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	17.1%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	3.0	7.1%	5.1%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.8%
Regular Education	31.0	73.2%	72.4%	72.3%
Special Education	1.0	2.4%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Nash El District: TEXARKANA ISD

Campus Number: 019907109 Total Membership: 678

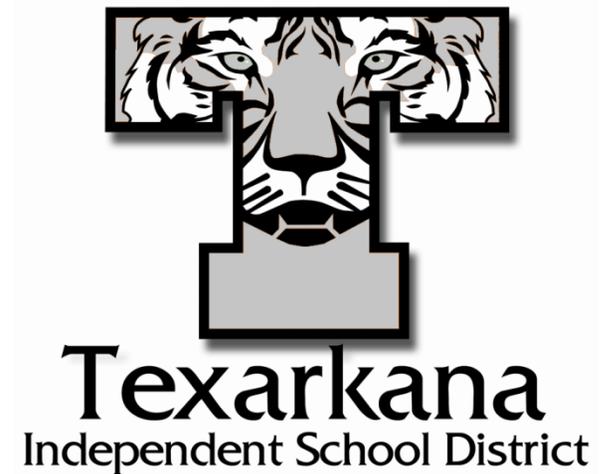
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,863,200	100.00	4,223	3,314,322	100.00	4,888
Operating-Payroll	2,560,576	89.43	3,777	2,857,041	86.20	4,214
Other Operating	299,829	10.47	442	454,486	13.71	670
Non-Operating(Equipt/Supplies)	2,795	0.10	4	2,795	0.08	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,860,405	100.00	4,219	3,311,527	100.00	4,884
Instruction (11,95) *	2,033,731	71.10	3,000	2,202,519	66.51	3,249
Instructional Res/Media (12) *	34,154	1.19	50	34,154	1.03	50
Curriculum/Staff Develop (13) *	125,143	4.38	185	169,292	5.11	250
Instructional Leadership (21) *	3,507	0.12	5	3,507	0.11	5
School Leadership (23) *	325,750	11.39	480	325,750	9.84	480
Guidance/Counseling Svcs (31) *	74,361	2.60	110	109,058	3.29	161
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,107	0.95	40	27,107	0.82	40
Food (35) **	0	0.00	0	203,488	6.14	300
Extracurricular (36) *	60,364	2.11	89	60,364	1.82	89
Plant Maint/Operation (51) * **	176,288	6.16	260	176,288	5.32	260
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,623,753	100.00	3,870	2,871,387	100.00	4,235
Regular	2,172,739	82.81	3,205	2,172,739	75.67	3,205
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	192,104	7.32	283	226,801	7.90	335
Accelerated Education	0	0.00	0	212,937	7.42	314
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	125,950	4.80	186	125,950	4.39	186
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	132,960	5.07	196	132,960	4.63	196

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: SPRING LAKE PARK ELEMENTARY

Campus #: 019907111

2018 Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 SPRING LAKE PARK EL (019907111)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		78	Met Standard	
Student Achievement		67	Met Standard	
STAAR Performance	39	67		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		80	Met Standard	
Academic Growth	75	80		
Relative Performance (Eco Dis: 86.6%)	39	73		
Best of Student Achievement or School Progress		80	Met Standard	70%
Closing the Gaps	57	72	Met Standard	30%

Distinction Designations

Academic Achievement in Science

**SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Reduce special education referrals for learning disabilities and OHI to not exceed 10 students for the school year.

Objective 2: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 3: Improve student achievement as measured by performance on STAAR to ensure that more than 70% of each student subgroup meets standard.

Objective 4: 85% of all students and student groups will meet the passing standard on all state assessments.

Objective 5: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System curriculum.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: 80% of all English Language Learners will be at or above proficiency on STAAR and TELPAS in all subject areas.

Objective 2: Spring Lake Park Elementary School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2017-2018 school year.

Objective 3: Spring Lake Park Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 4: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.

**SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (Professional Learning Communities).

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: Develop a high quality technology integration plan based on the National Education Technology Standards for Students, Teachers, and Administrators for the 2017-2018 school year.

Objective 5: 90% of Data Walks-surveyed classrooms for the 2017-2018 school year will demonstrate the teacher's use of effective teaching strategies.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Spring Lake Park Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	72%	40%	*	*	*	-	*	*	*	*	*	-	
	2017	73%	68%	51%	*	*	75%	-	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	43%	37%	17%	*	*	*	-	*	*	*	*	*	-	
	2017	45%	39%	29%	*	*	58%	-	-	-	*	*	*	*	
At Masters Grade Level	2018	25%	17%	12%	*	*	*	-	*	*	*	*	*	-	
	2017	29%	22%	16%	*	*	42%	-	-	-	*	*	*	*	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	79%	*	*	*	*	-	*	*	*	*	*	-	
	2017	77%	75%	67%	*	*	75%	-	-	-	*	*	61%	*	
At Meets Grade Level or Above	2018	47%	42%	*	*	*	*	-	*	*	*	*	*	-	
	2017	49%	41%	27%	*	*	50%	-	-	-	*	*	28%	*	
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	*	*	*	*	*	-	
	2017	26%	22%	18%	*	*	42%	-	-	-	*	*	17%	*	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	67%	56%	*	*	*	-	-	-	*	*	48%	*	
	2017	70%	70%	65%	*	*	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	46%	42%	33%	*	*	*	-	-	-	*	*	26%	*	
	2017	44%	44%	33%	*	*	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	24%	20%	18%	*	*	*	-	-	-	*	*	19%	*	
	2017	24%	24%	13%	*	*	*	-	*	-	*	*	*	*	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	81%	82%	*	*	*	-	-	-	*	*	*	*	
	2017	76%	74%	70%	66%	*	*	-	*	-	*	*	64%	*	
At Meets Grade Level or Above	2018	49%	45%	36%	*	*	*	-	-	-	*	*	*	*	
	2017	47%	49%	39%	34%	*	*	-	*	-	*	*	33%	*	
At Masters Grade Level	2018	27%	23%	16%	*	*	*	-	-	-	*	*	*	*	
	2017	27%	32%	22%	24%	*	*	-	*	-	*	*	14%	*	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	59%	67%	*	*	*	-	-	-	*	*	60%	*	
	2017	65%	66%	*	*	*	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	35%	43%	*	*	*	-	-	-	*	*	37%	*	
	2017	34%	37%	*	*	*	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	11%	9%	19%	*	*	*	-	-	-	*	*	17%	*	
	2017	11%	9%	*	*	*	*	-	*	-	*	*	*	*	

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	90%	*	*	*	-	-	-	*	*	*	*
	2017	82%	82%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	52%	43%	*	*	*	-	-	-	*	*	*	*
	2017	48%	48%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	15%	*	*	*	-	-	-	*	*	*	*
	2017	25%	24%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	93%	*	*	*	-	-	-	*	*	*	*
	2017	87%	87%	81%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	43%	*	*	*	-	-	-	*	*	*	*
	2017	50%	49%	40%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	28%	14%	*	*	*	-	-	-	*	*	*	*
	2017	24%	26%	11%	*	*	*	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	79%	*	*	*	-	-	-	*	*	*	*
	2017	74%	77%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	43%	*	*	*	-	-	-	*	*	*	*
	2017	42%	47%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	14%	*	*	*	-	-	-	*	*	*	*
	2017	18%	24%	*	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	69%	64%	*	76%	-	*	*	84%	*	64%	*
	2017	75%	72%	71%	65%	*	77%	-	*	-	100%	*	66%	*
At Meets Grade Level or Above	2018	48%	44%	33%	27%	*	46%	-	*	*	52%	*	29%	*
	2017	45%	43%	35%	27%	*	47%	-	*	-	56%	*	29%	*
At Masters Grade Level	2018	22%	19%	14%	9%	*	23%	-	*	*	28%	*	12%	*
	2017	20%	19%	12%	7%	*	21%	-	*	-	38%	*	9%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	60%	55%	*	75%	-	*	*	*	*	56%	*
	2017	72%	70%	66%	*	*	74%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	46%	43%	30%	21%	*	47%	-	*	*	*	*	25%	*
	2017	44%	43%	31%	*	*	44%	-	*	-	*	*	24%	*
At Masters Grade Level	2018	19%	18%	15%	11%	*	25%	-	*	*	*	*	13%	*
	2017	19%	18%	11%	*	*	21%	-	*	-	*	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	74%	69%	*	81%	-	*	*	*	*	70%	*
	2017	79%	74%	73%	69%	*	74%	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	50%	43%	30%	24%	*	44%	-	*	*	*	*	27%	*
	2017	46%	40%	36%	28%	*	53%	-	*	-	*	*	32%	*
At Masters Grade Level	2018	24%	19%	12%	7%	*	19%	-	*	*	*	*	10%	*
	2017	22%	19%	16%	11%	*	28%	-	*	-	*	*	12%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	67%	*	*	*	-	-	-	*	*	60%	*
	2017	67%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	43%	*	*	*	-	-	-	*	*	37%	*
	2017	36%	38%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	19%	*	*	*	-	-	-	*	*	17%	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	79%	*	*	*	-	-	-	*	*	*	*
	2017	79%	77%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	43%	*	*	*	-	-	-	*	*	*	*
	2017	49%	47%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	14%	*	*	*	-	-	-	*	*	*	*
	2017	19%	21%	*	*	*	*	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	64	63	*	83	-	-	-	*	*	62	*
Grade 4 Mathematics	2018	65	68	71	67	*	72	-	-	-	*	*	66	*
Grade 5 ELA/Reading	2018	80	79	79	91	*	63	-	-	-	*	*	72	*
Grade 5 Mathematics	2018	81	80	84	86	*	75	-	-	-	*	*	88	*
All Grades Both Subjects	2018	69	66	75	76	83	74	-	-	-	60	80	72	83
All Grades ELA/Reading	2018	69	65	72	77	*	74	-	-	-	*	*	67	*
All Grades Mathematics	2018	70	67	77	76	86	74	-	-	-	88	83	76	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	41%	38%	*	*	-	-	-	*	*	32%	*
	2017	35%	30%	31%	*	*	*	-	-	-	-	*	32%	*
Mathematics	2018	47%	47%	73%	73%	*	*	-	-	-	*	*	67%	*
	2017	43%	37%	28%	*	*	*	-	-	-	-	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	83%	79%	*	100%	-	-	-	*	*	78%	*
Students Requiring Accelerated Instruction														
	2018	21%	20%	18%	21%	*	*	-	-	-	*	*	22%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	90%	92%	*	100%	-	-	-	*	*	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	100%	100%	-	100%	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	81%	79%	*	90%	-	-	-	*	*	82%	*
Students Requiring Accelerated Instruction														
	2018	15%	13%	19%	21%	*	*	-	-	-	*	*	18%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	93%	92%	*	100%	-	-	-	*	*	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	100%	-	*	-	-	-	-	*	100%	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	69%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	72%	71%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	44%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	43%	35%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	14%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	19%	12%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	60%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	70%	66%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	43%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	43%	31%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	11%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	43%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	40%	36%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	19%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	16%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	68%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	38%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	79%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	47%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	47%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	21%	14%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	75	-	-	-	-	-	83	83	-	-	83	83
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District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	72	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	67	77	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	41%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	31%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	73%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	37%	28%	-	-	-	-	-	*	*	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	88%	90%	87%	-	*	*	100%	87%	86%	100%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	13%	-	*	*	0%	13%	14%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	91%	89%	85%	-	*	-	76%	100%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	12%	9%	11%	15%	-	*	-	24%	0%	11%	10%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	96.0%	97.2%	95.2%	-	*	-	94.2%	95.7%	95.7%	98.2%
2015-16	95.8%	95.4%	95.9%	95.7%	96.5%	95.8%	*	*	-	96.9%	96.4%	95.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	372	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	42	11.3%	7.0%	4.3%
Kindergarten	60	16.1%	8.6%	6.9%
Grade 1	64	17.2%	8.2%	7.2%
Grade 2	57	15.3%	7.4%	7.3%
Grade 3	58	15.6%	7.5%	7.6%
Grade 4	46	12.4%	7.2%	7.7%
Grade 5	45	12.1%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	224	60.2%	44.6%	12.6%
Hispanic	28	7.5%	14.3%	52.4%
White	85	22.8%	34.3%	27.8%
American Indian	1	0.3%	0.4%	0.4%
Asian	3	0.8%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	31	8.3%	5.1%	2.3%
Economically Disadvantaged	322	86.6%	67.9%	58.8%
Non-Educationally Disadvantaged	50	13.4%	32.1%	41.2%
English Learners (EL)	8	2.2%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.7%	2.8%	1.3%
At-Risk	229	61.6%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	37.0%	53.3%	43.3%
Students with Physical Disabilities	11	40.7%	17.7%	21.9%
Students with Autism	*	*	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	87	25.7%	15.2%	16.0%
By Ethnicity:				
African American	57	16.8%		

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	6	1.8%		
White	19	5.6%		
American Indian	0	0.0%		
Asian	2	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	7.0%	6.7%	1.8%	0.0%	24.4%	6.9%
Grade 1	13.5%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	5.9%	3.6%	2.1%	16.7%	2.0%	2.6%
Grade 3	2.1%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	21.7	18.7
Grade 1	23.7	20.0	18.8
Grade 2	21.1	20.9	18.8
Grade 3	21.5	20.3	19.0
Grade 4	17.0	19.5	19.2
Grade 5	16.6	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	82.1%	62.2%	64.1%
Teachers	27.2	69.3%	49.0%	50.1%
Professional Support	3.0	7.7%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.0%
Educational Aides:	7.0	17.9%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	8.0	20.4%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	11.0%	14.8%	10.4%
Hispanic	0.0	0.0%	5.9%	27.2%
White	23.5	86.4%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.7	2.5%	0.6%	1.1%
Males	0.0	0.0%	18.2%	23.7%
Females	27.2	100.0%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	17.8	65.4%	61.4%	74.1%
Masters	8.7	32.1%	38.0%	23.8%
Doctorate	0.7	2.5%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.0%	5.3%	8.2%
1-5 Years Experience	11.2	41.2%	34.0%	29.1%
6-10 Years Experience	5.0	18.4%	20.7%	19.1%
11-20 Years Experience	4.2	15.6%	23.4%	28.2%
Over 20 Years Experience	3.8	13.8%	16.7%	15.3%
Number of Students per Teacher	13.7	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	3.0	6.1	5.2
Average Years Experience of Assistant Principals with District	3.0	5.4	4.6
Average Years Experience of Teachers:	8.8	10.8	10.9
Average Years Experience of Teachers with District:	3.6	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,155	\$40,319	\$47,667
1-5 Years Experience	\$40,099	\$40,061	\$49,663
6-10 Years Experience	\$43,047	\$42,512	\$52,056
11-20 Years Experience	\$47,021	\$48,797	\$55,246
Over 20 Years Experience	\$51,287	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,161	\$45,010	\$53,334
Professional Support	\$61,217	\$58,146	\$63,165
Campus Administration (School Leadership)	\$66,895	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.9%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	11	3.0%	5.5%	7.9%
Special Education	27	7.3%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.9%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	2.2	8.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.8%
Regular Education	24.7	90.8%	72.4%	72.3%
Special Education	0.0	0.0%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

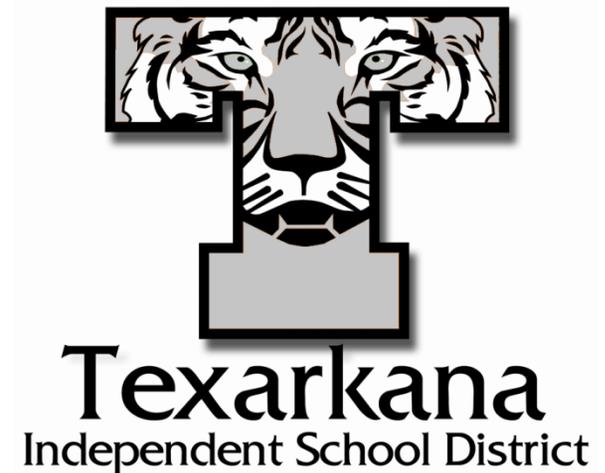
[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Spring Lake Park El District: TEXARKANA ISD						
Campus Number: 019907111 Total Membership: 378						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,262,891	100.00	5,986	2,592,203	100.00	6,858
Operating-Payroll	2,023,841	89.44	5,354	2,251,183	86.84	5,956
Other Operating	236,870	10.47	627	338,840	13.07	896
Non-Operating(Equipt/Supplies)	2,180	0.10	6	2,180	0.08	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,260,711	100.00	5,981	2,590,023	100.00	6,852
Instruction (11,95) *	1,648,404	72.92	4,361	1,818,805	70.22	4,812
Instructional Res/Media (12) *	12,682	0.56	34	12,682	0.49	34
Curriculum/Staff Develop (13) *	97,610	4.32	258	97,898	3.78	259
Instructional Leadership (21) *	4,137	0.18	11	4,137	0.16	11
School Leadership (23) *	231,444	10.24	612	231,444	8.94	612
Guidance/Counseling Svcs (31) *	83,740	3.70	222	101,185	3.91	268
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	20,858	0.92	55	20,858	0.81	55
Food (35) **	0	0.00	0	141,178	5.45	373
Extracurricular (36) *	25,429	1.12	67	25,429	0.98	67
Plant Maint/Operation (51) * **	136,407	6.03	361	136,407	5.27	361
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,098,875	100.00	5,553	2,287,009	100.00	6,050
Regular	1,611,100	76.76	4,262	1,611,100	70.45	4,262
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	250,535	11.94	663	267,980	11.72	709
Accelerated Education	0	0.00	0	170,689	7.46	452
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	183,134	8.73	484	183,134	8.01	484
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	54,106	2.58	143	54,106	2.37	143
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.						
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 WAKE VILLAGE EL (019907113)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		80	Met Standard	
Student Achievement		73	Met Standard	
STAAR Performance	45	73		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		81	Met Standard	
Academic Growth	75	80		
Relative Performance (Eco Dis: 81.2%)	45	81		
Best of Student Achievement or School Progress		81	Met Standard	70%
Closing the Gaps	78	78	Met Standard	30%

Distinction Designations

Top 25 Percent: Comparative Academic Growth
 Top 25 Percent: Comparative Closing the Gaps

WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES 2017-2018

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the district curriculum.

Objective 2: 70% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Continue to decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 4: Strengthen both science and technology instruction by purchasing the Learning for Life program and the incorporation of robotics.

Objective 5: Increase the percent of African American and Economically Disadvantaged students passing the 5th grade Science STAAR assessment to 70 percent.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Increase the academic achievement on the state assessment for all African American students to 65%.

Objective 2: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.

Objective 3: Continue to enhance technology facility by committing to provide iPads, Chromebooks, and Apple TV's for each classroom.

Objective 4: Wake Village Elementary School will ensure that all Limited English Proficient students attain English proficiency by increasing one level on the TELPAS assessment at the end of the 2017-2018 school year.

**WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES
2017-2018**

Objective 5: 80% of all English Language Learners will be at or above proficiency on STAAR and TELPAS in all subject areas.

Objective 6: Student attendance will increase from 96.6% to 97%.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 3: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: Increase student performance with technology.

Objective 5: Develop a high quality technology integration plan based on the National Education Technology Standards for Students, Teachers, and Administrators for the 2017-2018 school year.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Wake Village Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Objective 2: Provide technology training for parents and community residents.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	73%	*	*	78%	-	-	-	*	*	72%	-
	2017	73%	68%	70%	53%	*	89%	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	43%	37%	36%	*	*	44%	-	-	-	*	*	33%	-
	2017	45%	39%	40%	26%	*	54%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	25%	17%	12%	*	*	16%	-	-	-	*	*	9%	-
	2017	29%	22%	21%	16%	*	27%	-	*	-	*	*	19%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	81%	74%	*	88%	-	-	-	*	*	81%	-
	2017	77%	75%	71%	53%	*	86%	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	47%	42%	49%	37%	*	56%	-	-	-	*	*	47%	-
	2017	49%	41%	39%	28%	*	46%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	23%	15%	18%	15%	*	19%	-	-	-	*	*	17%	-
	2017	26%	22%	14%	12%	*	19%	-	*	-	*	*	10%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	70%	*	*	76%	-	*	-	*	*	67%	*
	2017	70%	70%	65%	*	*	71%	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	42%	40%	*	*	53%	-	*	-	*	*	41%	*
	2017	44%	44%	39%	*	*	51%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	24%	20%	17%	*	*	26%	-	*	-	*	*	20%	*
	2017	24%	24%	19%	*	*	24%	*	-	-	*	*	14%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	80%	*	*	94%	-	*	-	*	*	87%	*
	2017	76%	74%	63%	*	*	76%	*	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	49%	45%	41%	*	*	59%	-	*	-	*	*	40%	*
	2017	47%	49%	38%	*	*	49%	*	-	-	*	*	29%	*
At Masters Grade Level	2018	27%	23%	20%	*	*	41%	-	*	-	*	*	19%	*
	2017	27%	32%	23%	*	*	31%	*	-	-	*	*	17%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	66%	68%	*	*	78%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	37%	35%	*	*	47%	*	-	-	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	11%	*	*	16%	*	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	82%	67%	*	89%	*	-	-	*	*	78%	*
	2017	82%	82%	84%	*	*	92%	-	-	-	*	*	79%	*
At Meets Grade Level or Above	2018	54%	52%	48%	26%	*	57%	*	-	-	*	*	46%	*
	2017	48%	48%	51%	*	*	63%	-	-	-	*	*	44%	*
At Masters Grade Level	2018	26%	25%	22%	13%	*	28%	*	-	-	*	*	21%	*
	2017	25%	24%	28%	*	*	37%	-	-	-	*	*	23%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	89%	79%	*	93%	*	-	-	*	*	86%	*
	2017	87%	87%	84%	*	*	92%	-	-	-	*	*	79%	*
At Meets Grade Level or Above	2018	58%	56%	48%	33%	*	61%	*	-	-	*	*	41%	*
	2017	50%	49%	47%	*	*	66%	-	-	-	*	*	37%	*
At Masters Grade Level	2018	30%	28%	20%	13%	*	26%	*	-	-	*	*	14%	*
	2017	24%	26%	17%	*	*	26%	-	-	-	*	*	13%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	72%	*	*	*	*	-	-	*	*	*	*
	2017	74%	77%	72%	*	*	87%	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	41%	44%	36%	*	*	*	*	-	-	*	*	*	*
	2017	42%	47%	47%	*	*	71%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	17%	19%	7%	*	*	*	*	-	-	*	*	*	*
	2017	18%	24%	17%	*	*	26%	-	-	-	*	*	13%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	78%	65%	93%	86%	*	*	-	87%	55%	76%	*
	2017	75%	72%	71%	56%	73%	83%	*	*	-	76%	39%	66%	63%
At Meets Grade Level or Above	2018	48%	44%	43%	27%	56%	55%	*	*	-	56%	35%	39%	*
	2017	45%	43%	41%	25%	41%	55%	*	*	-	40%	25%	34%	38%
At Masters Grade Level	2018	22%	19%	15%	8%	23%	21%	*	*	-	16%	6%	14%	*
	2017	20%	19%	19%	9%	23%	26%	*	*	-	17%	6%	14%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	75%	64%	100%	82%	*	*	-	*	*	72%	*
	2017	72%	70%	72%	57%	77%	83%	*	*	-	82%	*	67%	*
At Meets Grade Level or Above	2018	46%	43%	41%	26%	69%	52%	*	*	-	*	*	40%	*
	2017	44%	43%	42%	23%	54%	56%	*	*	-	50%	*	36%	*
At Masters Grade Level	2018	19%	18%	17%	8%	31%	24%	*	*	-	*	*	16%	*
	2017	19%	18%	22%	12%	31%	29%	*	*	-	27%	*	18%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	84%	73%	*	92%	*	*	-	*	*	84%	*
	2017	79%	74%	72%	57%	*	84%	*	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	50%	43%	46%	31%	*	59%	*	*	-	*	*	43%	*
	2017	46%	40%	41%	29%	*	53%	*	*	-	*	*	34%	*
At Masters Grade Level	2018	24%	19%	19%	11%	*	29%	*	*	-	*	*	17%	*
	2017	22%	19%	18%	10%	*	26%	*	*	-	*	*	13%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	68%	68%	*	*	78%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	38%	35%	*	*	47%	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	11%	*	*	16%	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	72%	*	*	*	*	-	-	*	*	*	*
	2017	79%	77%	72%	*	*	87%	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	51%	47%	36%	*	*	*	*	-	-	*	*	*	*
	2017	49%	47%	47%	*	*	71%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	23%	21%	7%	*	*	*	*	-	-	*	*	*	*
	2017	19%	21%	17%	*	*	26%	-	-	-	*	*	13%	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	64	70	*	53	-	*	-	79	79	62	*
Grade 4 Mathematics	2018	65	68	68	66	*	75	-	*	-	71	*	69	*
Grade 5 ELA/Reading	2018	80	79	83	78	100	81	*	-	-	100	86	89	*
Grade 5 Mathematics	2018	81	80	82	82	83	80	*	-	-	100	83	81	*
All Grades Both Subjects	2018	69	66	75	74	73	74	*	*	-	87	78	76	75
All Grades ELA/Reading	2018	69	65	74	74	86	69	*	*	-	88	83	77	*
All Grades Mathematics	2018	70	67	76	74	59	78	*	*	-	85	73	76	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	46%	40%	*	57%	*	-	-	*	*	47%	*
	2017	35%	30%	32%	27%	*	*	-	-	-	*	*	33%	*
Mathematics	2018	47%	47%	62%	54%	*	71%	*	-	-	*	47%	67%	*
	2017	43%	37%	38%	44%	*	43%	-	-	-	*	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	77%	59%	100%	87%	*	-	-	100%	42%	73%	*
Students Requiring Accelerated Instruction														
	2018	21%	20%	23%	41%	*	13%	*	-	-	*	58%	27%	*
STAAR Cumulative Met Standard														
	2018	84%	85%	82%	67%	100%	89%	*	-	-	100%	42%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	100%	100%	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	85%	74%	83%	93%	*	-	-	100%	67%	81%	*
Students Requiring Accelerated Instruction														
	2018	15%	13%	15%	26%	*	*	*	-	-	*	*	19%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	89%	79%	100%	93%	*	-	-	100%	67%	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	100%	*	*	-	-	-	-	100%	100%	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	78%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	72%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	44%	43%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	43%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	15%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	19%	19%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	75%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	70%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	43%	41%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	43%	42%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	17%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	18%	22%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	84%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	43%	46%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	40%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	19%	19%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	19%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	68%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	38%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	72%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	77%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	36%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	47%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	21%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	17%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	75	-	-	-	-	-	100	*	*	-	100	100
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District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	74	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2018	70	67	76	-	-	-	-	-	*	*	*	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	46%	-	-	-	-	-	*	*	*	-	*	*
	2017	35%	30%	32%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	47%	62%	-	-	-	-	-	*	*	*	-	*	*
	2017	43%	37%	38%	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	98%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	96%	93%	*	*	-	96%	100%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	2%	7%	*	*	-	4%	0%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	9%
Not Tested	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	91%	89%	97%	*	*	-	100%	81%	96%	62%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	8%	2%	*	*	-	0%	18%	3%	24%
Other Exclusions	1%	0%	0%	0%	4%	0%	*	*	-	0%	0%	1%	14%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.9%	96.4%	96.5%	95.3%	*	*	*	96.0%	94.4%	95.8%	97.2%
2015-16	95.8%	95.4%	96.0%	96.4%	96.8%	95.4%	*	*	*	95.8%	94.7%	95.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	638	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.2%	0.3%
Pre-Kindergarten	65	10.2%	7.0%	4.3%
Kindergarten	91	14.3%	8.6%	6.9%
Grade 1	102	16.0%	8.2%	7.2%
Grade 2	90	14.1%	7.4%	7.3%
Grade 3	97	15.2%	7.5%	7.6%
Grade 4	90	14.1%	7.2%	7.7%
Grade 5	102	16.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	274	42.9%	44.6%	12.6%
Hispanic	46	7.2%	14.3%	52.4%
White	245	38.4%	34.3%	27.8%
American Indian	2	0.3%	0.4%	0.4%
Asian	3	0.5%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	68	10.7%	5.1%	2.3%
Economically Disadvantaged	518	81.2%	67.9%	58.8%
Non-Educationally Disadvantaged	120	18.8%	32.1%	41.2%
English Learners (EL)	14	2.2%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.8%	2.8%	1.3%
At-Risk	323	50.6%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	40.0%	53.3%	43.3%
Students with Physical Disabilities	23	27.1%	17.7%	21.9%
Students with Autism	19	22.4%	10.2%	13.2%
Students with Behavioral Disabilities	**	**	16.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	80	14.7%	15.2%	16.0%
By Ethnicity:				
African American	47	8.6%		

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	6	1.1%		
White	22	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	6.7%	1.8%	9.1%	24.4%	6.9%
Grade 1	11.8%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	4.9%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.2	21.7	18.7
Grade 1	18.8	20.0	18.8
Grade 2	24.1	20.9	18.8
Grade 3	19.7	20.3	19.0
Grade 4	20.6	19.5	19.2
Grade 5	20.4	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	52.7	80.7%	62.2%	64.1%
Teachers	44.6	68.3%	49.0%	50.1%
Professional Support	5.1	7.8%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	3.7%	3.0%
Educational Aides:	12.6	19.3%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	10.8	16.5%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	13.5%	14.8%	10.4%
Hispanic	1.0	2.2%	5.9%	27.2%
White	37.6	84.3%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.0	0.0%	18.2%	23.7%
Females	44.6	100.0%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.3	67.9%	61.4%	74.1%
Masters	14.3	32.1%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	11.0	24.7%	34.0%	29.1%
6-10 Years Experience	10.0	22.4%	20.7%	19.1%
11-20 Years Experience	14.5	32.5%	23.4%	28.2%
Over 20 Years Experience	9.1	20.4%	16.7%	15.3%
Number of Students per Teacher	14.3	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	4.9	5.4
Average Years Experience of Assistant Principals	3.5	6.1	5.2
Average Years Experience of Assistant Principals with District	3.5	5.4	4.6
Average Years Experience of Teachers:	12.3	10.8	10.9
Average Years Experience of Teachers with District:	8.3	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	\$40,367	\$40,061	\$49,663
6-10 Years Experience	\$43,031	\$42,512	\$52,056
11-20 Years Experience	\$48,827	\$48,797	\$55,246
Over 20 Years Experience	\$54,324	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,560	\$45,010	\$53,334
Professional Support	\$52,075	\$58,146	\$63,165
Campus Administration (School Leadership)	\$71,091	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.2%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	27	4.2%	5.5%	7.9%
Special Education	85	13.3%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	3.0	6.7%	5.1%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.8%
Regular Education	37.0	83.0%	72.4%	72.3%
Special Education	4.2	9.5%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

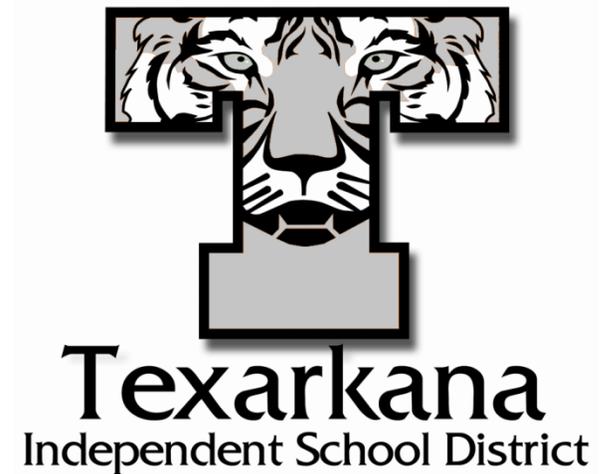
[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Wake Village EI District: TEXARKANA ISD						
Campus Number: 019907113 Total Membership: 666						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,019,409	100.00	6,035	4,562,216	100.00	6,850
Operating-Payroll	3,664,035	91.16	5,502	4,060,094	88.99	6,096
Other Operating	351,796	8.75	528	498,544	10.93	749
Non-Operating(Equipt/Supplies)	3,578	0.09	5	3,578	0.08	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,015,831	100.00	6,030	4,558,638	100.00	6,845
Instruction (11,95) *	3,130,427	77.95	4,700	3,338,339	73.23	5,013
Instructional Res/Media (12) *	43,824	1.09	66	43,824	0.96	66
Curriculum/Staff Develop (13) *	160,200	3.99	241	160,200	3.51	241
Instructional Leadership (21) *	12,891	0.32	19	12,891	0.28	19
School Leadership (23) *	286,383	7.13	430	363,226	7.97	545
Guidance/Counseling Svcs (31) *	86,952	2.17	131	145,793	3.20	219
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	26,785	0.67	40	26,785	0.59	40
Food (35) **	0	0.00	0	199,211	4.37	299
Extracurricular (36) *	42,633	1.06	64	42,633	0.94	64
Plant Maint Operation (51) * **	225,736	5.62	339	225,736	4.95	339
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,747,462	100.00	5,627	4,091,058	100.00	6,143
Regular	2,617,594	69.85	3,930	2,617,594	63.98	3,930
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	698,835	18.65	1,049	757,676	18.52	1,138
Accelerated Education	0	0.00	0	214,422	5.24	322
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	273,762	7.31	411	273,762	6.69	411
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	157,271	4.20	236	227,604	5.56	342
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.						
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

2018 Accountability Rating: Met Standard

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 PAUL LAURENCE DUNBAR EARLY EDUCATION (019907115)

Accountability Rating

Met Standard

This campus is paired with 019907108, WESTLAWN ELEMENTARY.

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		72	Met Standard	
Student Achievement		56	Improvement Required	
STAAR Performance	31	56		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		72	Met Standard	
Academic Growth	70	72		
Relative Performance (Eco Dis: 94.5%)	31	59		
Best of Student Achievement or School Progress		72	Met Standard	70%
Closing the Gaps	56	72	Met Standard	30%

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 85% of all students and student groups will meet the Frog Street Press Pre-Kindergarten Assessment standards.

Objective 2: Increase academic readiness in all student groups through delivery of a rigorous and relevant instructional program using the Frog Street Press Pre-Kindergarten curriculum.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe and conducive learning environment by reducing discipline referrals.

Objective 2: Continue implementation of Kids-At-Hope (KAH) to instill confidence in students that they can be successful.

Objective 3: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten. Engage in a partnership with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 2: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 3: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Dunbar Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 306
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	306	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	15	4.9%	0.2%	0.3%
Pre-Kindergarten	291	95.1%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	253	82.7%	44.6%	12.6%
Hispanic	21	6.9%	14.3%	52.4%
White	14	4.6%	34.3%	27.8%
American Indian	2	0.7%	0.4%	0.4%
Asian	1	0.3%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	4.9%	5.1%	2.3%
Economically Disadvantaged	303	99.0%	67.9%	58.8%
Non-Educationally Disadvantaged	3	1.0%	32.1%	41.2%
English Learners (EL)	12	3.9%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.8%	1.3%
At-Risk	75	24.5%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	53.3%	43.3%
Students with Physical Disabilities	5	20.8%	17.7%	21.9%
Students with Autism	6	25.0%	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	10	41.7%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	15.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
-------------------------------	---------------	-----------------	--------------

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3

Secondary:

English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	21.5	53.1%	62.2%	64.1%
Teachers	16.1	39.7%	49.0%	50.1%
Professional Support	3.4	8.4%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	3.7%	3.0%
Educational Aides:	19.0	46.9%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	14.0	12,131.0

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	25.0	61.8%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	43.5%	14.8%	10.4%
Hispanic	0.0	0.0%	5.9%	27.2%
White	9.1	56.5%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	12.4%	18.2%	23.7%
Females	14.1	87.6%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	13.0	80.9%	61.4%	74.1%
Masters	3.1	19.1%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	8.0	49.8%	34.0%	29.1%
6-10 Years Experience	3.0	18.7%	20.7%	19.1%
11-20 Years Experience	4.0	24.9%	23.4%	28.2%
Over 20 Years Experience	1.1	6.7%	16.7%	15.3%
Number of Students per Teacher	19.0	n/a	13.8	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	18.0	6.1	5.2
Average Years Experience of Assistant Principals with District	18.0	5.4	4.6
Average Years Experience of Teachers:	8.8	10.8	10.9
Average Years Experience of Teachers with District:	5.6	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	\$39,772	\$40,061	\$49,663
6-10 Years Experience	\$42,235	\$42,512	\$52,056
11-20 Years Experience	\$50,059	\$48,797	\$55,246
Over 20 Years Experience	\$40,836	\$54,373	\$61,428

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$42,862	\$45,010	\$53,334
Professional Support	\$52,009	\$58,146	\$63,165
Campus Administration (School Leadership)	\$70,556	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	3.9%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	0	0.0%	5.5%	7.9%
Special Education	24	7.8%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	16.0	99.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	0.0	0.0%	72.4%	72.3%
Special Education	0.0	0.0%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

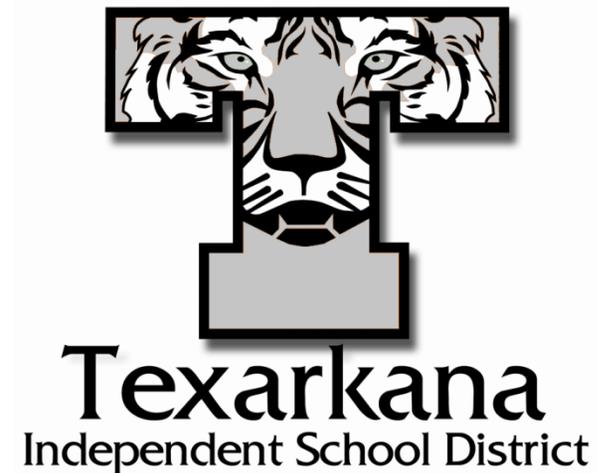
[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Paul Laurence Dunbar Early Educati District: TEXARKANA ISD						
Campus Number: 019907115 Total Membership: 324						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,503,143	100.00	4,639	2,043,222	100.00	6,306
Operating-Payroll	1,399,474	93.10	4,319	1,812,526	88.71	5,594
Other Operating	103,557	6.89	320	230,584	11.29	712
Non-Operating(Equipt/Supplies)	112	0.01	0	112	0.01	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,503,031	100.00	4,639	2,043,110	100.00	6,306
Instruction (11,95) *	1,177,648	78.35	3,635	1,443,057	70.63	4,454
Instructional Res/Media (12) *	651	0.04	2	651	0.03	2
Curriculum/Staff Develop (13) *	12,871	0.86	40	16,300	0.80	50
Instructional Leadership (21) *	8,916	0.59	28	8,916	0.44	28
School Leadership (23) *	142,642	9.49	440	241,111	11.80	744
Guidance/Counseling Svcs (31) *	3,424	0.23	11	39,647	1.94	122
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	26,448	1.76	82	26,448	1.29	82
Food (35) **	0	0.00	0	136,549	6.68	421
Extracurricular (36) *	8,898	0.59	27	8,898	0.44	27
Plant Maint/Operation (51) * **	121,533	8.09	375	121,533	5.95	375
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,372,600	100.00	4,236	1,776,130	100.00	5,482
Regular	54,208	3.95	167	54,208	3.05	167
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	408,499	29.76	1,261	444,722	25.04	1,373
Accelerated Education	17,782	1.30	55	190,400	10.72	588
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	892,111	64.99	2,753	1,086,800	61.19	3,354
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY

Campus #: 019907116

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 MARTHA & JOSH MORRISS MATH & ENGINEERING (019907116)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		97	Met Standard	
Student Achievement		95	Met Standard	
STAAR Performance	81	95		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		91	Met Standard	
Academic Growth	78	85		
Relative Performance (Eco Dis: 18.7%)	81	91		
Best of Student Achievement or School Progress		95	Met Standard	70%
Closing the Gaps	100	100	Met Standard	30%

Distinction Designations

Academic Achievement in English Language Arts/Reading
 Academic Achievement in Mathematics
 Academic Achievement in Science
 Postsecondary Readiness
 Top 25 Percent: Comparative Closing the Gaps

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: 100% of Morriss students will meet the passing standard on all state assessments.

Objective 1: We will provide a relevant, challenging curriculum that rapidly responds to the diverse needs of the students.

Objective 2: Provide students at-risk of failing to meet standards additional targeted instruction through specific intervention programs.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Continue implementation of the Leader in Me curriculum.

Objective 2: Encourage student participation in competitive robotics.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (Professional Learning Communities).

Objective 2: Continue implementation of Data Walks to determine professional development needs, increase the use and diversity of research-based practices, and improve student performance.

Objective 3: Ensure a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: Require each teacher at Morriss to obtain a masters degree and Master Math Teacher certification.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	97%	89%	*	98%	*	*	-	*	*	100%	*
	2017	73%	68%	98%	*	*	98%	*	*	-	*	-	92%	*
At Meets Grade Level or Above	2018	43%	37%	74%	78%	*	79%	*	*	-	*	*	58%	*
	2017	45%	39%	92%	*	*	93%	*	*	-	*	-	85%	*
At Masters Grade Level	2018	25%	17%	50%	56%	*	52%	*	*	-	*	*	42%	*
	2017	29%	22%	73%	*	*	78%	*	*	-	*	-	69%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	99%	*	*	98%	*	*	-	*	*	*	*
	2017	77%	75%	100%	*	*	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	47%	42%	69%	*	*	71%	*	*	-	*	*	*	*
	2017	49%	41%	91%	*	*	98%	*	*	-	*	-	77%	*
At Masters Grade Level	2018	23%	15%	41%	*	*	44%	*	*	-	*	*	*	*
	2017	26%	22%	75%	*	*	76%	*	*	-	*	-	69%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	100%	*	*	100%	*	*	-	*	-	100%	*
	2017	70%	70%	100%	*	*	100%	*	*	-	*	-	100%	-
At Meets Grade Level or Above	2018	46%	42%	88%	*	*	91%	*	*	-	*	-	75%	*
	2017	44%	44%	91%	*	*	96%	*	*	-	*	-	75%	-
At Masters Grade Level	2018	24%	20%	58%	*	*	63%	*	*	-	*	-	58%	*
	2017	24%	24%	67%	*	*	68%	*	*	-	*	-	42%	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	98%	*	*	100%	*	*	-	*	-	92%	*
	2017	76%	74%	100%	100%	*	100%	*	*	-	*	-	100%	-
At Meets Grade Level or Above	2018	49%	45%	88%	*	*	91%	*	*	-	*	-	92%	*
	2017	47%	49%	99%	89%	*	100%	*	*	-	*	-	92%	-
At Masters Grade Level	2018	27%	23%	69%	*	*	78%	*	*	-	*	-	67%	*
	2017	27%	32%	87%	78%	*	88%	*	*	-	*	-	83%	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	97%	*	*	98%	*	*	-	*	-	*	*
	2017	65%	66%	94%	*	*	92%	*	*	-	*	-	*	-
At Meets Grade Level or Above	2018	39%	35%	73%	*	*	76%	*	*	-	*	-	*	*
	2017	34%	37%	76%	*	*	78%	*	*	-	*	-	*	-
At Masters Grade Level	2018	11%	9%	33%	*	*	37%	*	*	-	*	-	*	*
	2017	11%	9%	21%	*	*	22%	*	*	-	*	-	*	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	100%	*	*	100%	-	*	-	*	-	100%	-
	2017	82%	82%	100%	100%	*	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	54%	52%	94%	*	*	94%	-	*	-	*	-	91%	-
	2017	48%	48%	96%	100%	*	95%	*	*	-	*	-	100%	*
At Masters Grade Level	2018	26%	25%	67%	*	*	72%	-	*	-	*	-	55%	-
	2017	25%	24%	75%	86%	*	77%	*	*	-	*	-	67%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	100%	100%	*	100%	-	*	-	*	-	100%	-
	2017	87%	87%	100%	100%	*	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	58%	56%	99%	100%	*	98%	-	*	-	*	-	100%	-
	2017	50%	49%	98%	100%	*	100%	*	*	-	*	-	100%	*
At Masters Grade Level	2018	30%	28%	72%	67%	*	72%	-	*	-	*	-	64%	-
	2017	24%	26%	88%	71%	*	91%	*	*	-	*	-	83%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	100%	100%	*	100%	-	*	-	*	-	100%	-
	2017	74%	77%	100%	*	*	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	41%	44%	97%	100%	*	96%	-	*	-	*	-	100%	-
	2017	42%	47%	98%	*	*	98%	*	*	-	*	-	100%	*
At Masters Grade Level	2018	17%	19%	73%	75%	*	74%	-	*	-	*	-	73%	-
	2017	18%	24%	88%	*	*	93%	*	*	-	*	-	75%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	99%	95%	100%	99%	100%	100%	-	100%	*	96%	*
	2017	75%	72%	99%	100%	100%	99%	100%	100%	-	100%	-	99%	*
At Meets Grade Level or Above	2018	48%	44%	85%	73%	75%	87%	100%	96%	-	78%	*	74%	*
	2017	45%	43%	93%	80%	93%	95%	100%	88%	-	92%	-	87%	*
At Masters Grade Level	2018	22%	19%	58%	44%	50%	62%	55%	70%	-	37%	*	51%	*
	2017	20%	19%	71%	56%	71%	74%	83%	69%	-	63%	-	65%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	99%	96%	100%	99%	*	100%	-	*	*	100%	*
	2017	72%	70%	99%	100%	100%	99%	*	100%	-	100%	-	97%	*
At Meets Grade Level or Above	2018	46%	43%	85%	72%	82%	88%	*	89%	-	*	*	74%	*
	2017	44%	43%	93%	77%	100%	95%	*	100%	-	89%	-	86%	*
At Masters Grade Level	2018	19%	18%	58%	40%	55%	63%	*	67%	-	*	*	51%	*
	2017	19%	18%	71%	55%	73%	74%	*	83%	-	56%	-	59%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	99%	96%	100%	99%	*	100%	-	*	*	94%	*
	2017	79%	74%	100%	100%	100%	100%	100%	*	-	100%	-	100%	*
At Meets Grade Level or Above	2018	50%	43%	85%	72%	73%	87%	*	100%	-	*	*	77%	*
	2017	46%	40%	96%	86%	82%	99%	100%	*	-	100%	-	89%	*
At Masters Grade Level	2018	24%	19%	61%	44%	55%	65%	*	78%	-	*	*	54%	*
	2017	22%	19%	83%	73%	82%	85%	100%	*	-	89%	-	78%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	97%	*	*	98%	*	*	-	*	-	*	*
	2017	67%	68%	94%	*	*	92%	*	*	-	*	-	*	-
At Meets Grade Level or Above	2018	41%	38%	73%	*	*	76%	*	*	-	*	-	*	*
	2017	36%	38%	76%	*	*	78%	*	*	-	*	-	*	-
At Masters Grade Level	2018	13%	12%	33%	*	*	37%	*	*	-	*	-	*	*
	2017	11%	11%	21%	*	*	22%	*	*	-	*	-	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	100%	100%	*	100%	-	*	-	*	-	100%	-
	2017	79%	77%	100%	*	*	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	51%	47%	97%	100%	*	96%	-	*	-	*	-	100%	-
	2017	49%	47%	98%	*	*	98%	*	*	-	*	-	100%	*
At Masters Grade Level	2018	23%	21%	73%	75%	*	74%	-	*	-	*	-	73%	-
	2017	19%	21%	88%	*	*	93%	*	*	-	*	-	75%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	77	63	*	78	*	*	-	*	-	100	*
Grade 4 Mathematics	2018	65	68	75	*	*	80	*	*	-	*	-	75	*
Grade 5 ELA/Reading	2018	80	79	80	75	*	80	-	*	-	100	-	82	-
Grade 5 Mathematics	2018	81	80	79	89	*	76	-	*	-	*	-	82	-
All Grades Both Subjects	2018	69	66	78	66	83	78	100	88	-	79	-	85	*
All Grades ELA/Reading	2018	69	65	79	69	*	79	*	*	-	100	-	91	*
All Grades Mathematics	2018	70	67	77	63	100	78	*	*	-	*	-	78	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	*	-	-	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	80%	100%	100%	*	100%	-	*	-	100%	-	100%	-
Students Requiring Accelerated Instruction	2018	21%	20%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard	2018	84%	85%	100%	100%	*	100%	-	*	-	100%	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	87%	100%	100%	*	100%	-	*	-	100%	-	100%	-
Students Requiring Accelerated Instruction	2018	15%	13%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard	2018	90%	91%	100%	100%	*	100%	-	*	-	100%	-	100%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 407
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	99%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	44%	85%	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	43%	93%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	58%	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	19%	71%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	99%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	70%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	43%	85%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	43%	93%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	58%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	18%	71%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	99%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	43%	85%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	40%	96%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	19%	61%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	19%	83%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	97%	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	68%	94%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	38%	73%	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	38%	76%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	12%	33%	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	11%	21%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	47%	97%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	47%	98%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	21%	73%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	21%	88%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	78	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 407
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	79	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	67	77	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	*	-	-	-	-	-	-	-	-	-	-	-
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District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-
Included in Accountability	94%	94%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	-	100%	*
Included in Accountability	94%	95%	99%	100%	100%	100%	100%	84%	-	100%	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	0%	0%	16%	-	0%	-	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	98.1%	98.4%	97.9%	98.5%	99.4%	-	97.4%	*	97.5%	*
2015-16	95.8%	95.4%	98.1%	98.2%	98.1%	98.0%	98.7%	98.8%	-	98.8%	*	97.8%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN

Campus Number: 019907116

Total Students: 407

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	407	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	67	16.5%	8.6%	6.9%
Grade 1	69	17.0%	8.2%	7.2%
Grade 2	66	16.2%	7.4%	7.3%
Grade 3	71	17.4%	7.5%	7.6%
Grade 4	67	16.5%	7.2%	7.7%
Grade 5	67	16.5%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	55	13.5%	44.6%	12.6%
Hispanic	16	3.9%	14.3%	52.4%
White	294	72.2%	34.3%	27.8%
American Indian	4	1.0%	0.4%	0.4%
Asian	15	3.7%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	5.7%	5.1%	2.3%
Economically Disadvantaged	76	18.7%	67.9%	58.8%
Non-Educationally Disadvantaged	331	81.3%	32.1%	41.2%
English Learners (EL)	2	0.5%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.8%	1.3%
At-Risk	34	8.4%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	53.3%	43.3%
Students with Physical Disabilities	*	*	17.7%	21.9%
Students with Autism	0	0.0%	10.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	12	3.5%	15.2%	16.0%
By Ethnicity:				
African American	7	2.1%		

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	5	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	6.7%	1.8%	-	24.4%	6.9%
Grade 1	0.0%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	2.7%	1.3%	-	0.0%	1.0%
Grade 4	0.0%	1.5%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.8	21.7	18.7
Grade 1	25.5	20.0	18.8
Grade 2	24.4	20.9	18.8
Grade 3	26.3	20.3	19.0
Grade 4	24.6	19.5	19.2
Grade 5	25.0	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.2	100.0%	100.0%	100.0%
Professional Staff:	24.2	92.4%	62.2%	64.1%
Teachers	21.1	80.5%	49.0%	50.1%
Professional Support	2.1	8.0%	8.5%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	3.7%	3.0%
Educational Aides:	2.0	7.6%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	0.0	0.0%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	14.8%	10.4%
Hispanic	0.0	0.0%	5.9%	27.2%
White	21.1	100.0%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	9.5%	18.2%	23.7%
Females	19.1	90.5%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	6.1	29.0%	61.4%	74.1%
Masters	15.0	71.0%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.2%	5.3%	8.2%
1-5 Years Experience	4.0	18.9%	34.0%	29.1%
6-10 Years Experience	7.0	33.1%	20.7%	19.1%
11-20 Years Experience	6.1	29.0%	23.4%	28.2%
Over 20 Years Experience	1.0	4.7%	16.7%	15.3%
Number of Students per Teacher	19.3	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 407
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	4.9	5.4
Average Years Experience of Assistant Principals	0.0	6.1	5.2
Average Years Experience of Assistant Principals with District	0.0	5.4	4.6
Average Years Experience of Teachers:	8.6	10.8	10.9
Average Years Experience of Teachers with District:	5.6	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,667	\$40,319	\$47,667
1-5 Years Experience	\$39,915	\$40,061	\$49,663
6-10 Years Experience	\$42,669	\$42,512	\$52,056
11-20 Years Experience	\$47,608	\$48,797	\$55,246
Over 20 Years Experience	\$56,065	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,786	\$45,010	\$53,334
Professional Support	\$54,241	\$58,146	\$63,165
Campus Administration (School Leadership)	\$77,995	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	0	0.0%	5.5%	7.9%
Special Education	3	0.7%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.6%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	21.0	99.4%	72.4%	72.3%
Special Education	0.0	0.0%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Martha & Josh Morriss Math & Engin District: TEXARKANA ISD

Campus Number: 019907116 Total Membership: 406

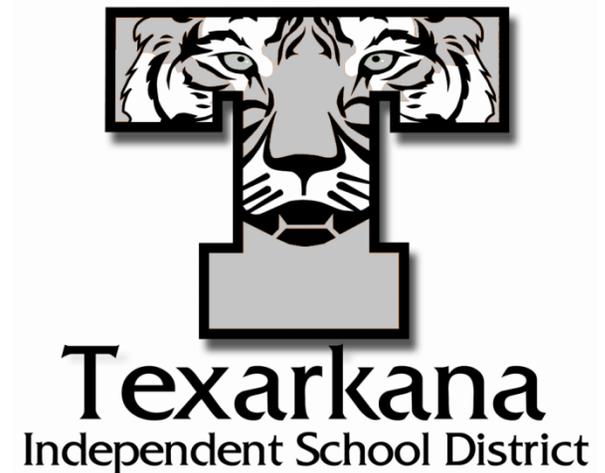
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,154,343	100.00	5,306	2,241,965	100.00	5,522
Operating-Payroll	1,895,725	88.00	4,669	1,925,940	85.90	4,744
Other Operating	256,046	11.89	631	313,453	13.98	772
Non-Operating(Equipt/Supplies)	2,572	0.12	6	2,572	0.11	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,151,771	100.00	5,300	2,239,393	100.00	5,516
Instruction (11,95) *	1,526,781	70.95	3,761	1,526,781	68.18	3,761
Instructional Res/Media (12) *	15,452	0.72	38	15,452	0.69	38
Curriculum/Staff Develop (13) *	115,152	5.35	284	115,152	5.14	284
Instructional Leadership (21) *	482	0.02	1	482	0.02	1
School Leadership (23) *	175,205	8.14	432	175,205	7.82	432
Guidance/Counseling Svcs (31) *	84,684	3.94	209	84,684	3.78	209
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,156	1.26	67	27,156	1.21	67
Food (35) **	0	0.00	0	87,622	3.91	216
Extracurricular (36) *	32,119	1.49	79	32,119	1.43	79
Plant Maint/Operation (51) * **	174,740	8.12	430	174,740	7.80	430
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures: by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,944,912	100.00	4,790	1,944,912	100.00	4,790
Regular	1,944,912	100.00	4,790	1,944,912	100.00	4,790
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 WAGGONER CREEK EL (019907117)

Accountability Rating	
Met Standard	

Overall Summary			
	Component Score	Scaled Score	Rating
Overall		75	Met Standard
Student Achievement		77	Met Standard
STAAR Performance	49	77	
College, Career, and Military Readiness Graduation Rate			
School Progress		69	Met Standard
Academic Growth	62	59	
Relative Performance (Eco Dis: 42.7%)	49	69	
Best of Student Achievement or School Progress		77	Met Standard 70%
Closing the Gaps	51	71	Met Standard 30%

**WAGGONER CREEK ELEMENTARY
PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: 100% of Waggoner Creek Elementary students will meet passing standards on all state assessments.

Objective 1: We will provide a relevant, challenging curriculum that rapidly responds to the diverse needs of the students.

Objective 2: Provide students at-risk of failing to meet standards additional targeted instruction through specific intervention programs.

Goal 2: All students will take ownership of the personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Offer Discovery Learning Time.

Objective 2: Encourage student participation in after school enrichment activities.

Objective 3: Provide opportunities for students to participate in Precious Gems and Boys to Men Organizations.

Objective 4: All Fifth Grade Students will create a service project to be presented at the end of the school year.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (Professional Learning Communities).

Objective 2: Data Walks will be used to determine professional development needs, increase the use and diversity of research-based practices, and improve student performance.

Objective 3: Ensure a targeted professional development plan is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of all students.

Objective 1: Increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	72%	83%	*	*	*	-	-	*	*	*	*	-
	2017	73%	68%	*	*	*	*	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018	43%	37%	40%	*	*	*	-	-	*	*	*	*	-
	2017	45%	39%	*	*	*	*	*	*	-	*	*	*	-
At Masters Grade Level	2018	25%	17%	12%	*	*	*	-	-	*	*	*	*	-
	2017	29%	22%	*	*	*	*	*	*	-	*	*	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	90%	*	*	*	-	-	*	*	*	*	-
	2017	77%	75%	95%	*	*	93%	*	*	-	*	*	96%	-
At Meets Grade Level or Above	2018	47%	42%	50%	*	*	*	-	-	*	*	*	*	-
	2017	49%	41%	50%	*	*	44%	*	*	-	*	*	54%	-
At Masters Grade Level	2018	23%	15%	17%	*	*	*	-	-	*	*	*	*	-
	2017	26%	22%	21%	*	*	26%	*	*	-	*	*	23%	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	55%	*	*	59%	-	*	-	*	*	*	-
	2017	70%	70%	75%	*	*	82%	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018	46%	42%	31%	*	*	33%	-	*	-	*	*	*	-
	2017	44%	44%	55%	*	*	55%	*	*	-	*	*	*	-
At Masters Grade Level	2018	24%	20%	17%	*	*	19%	-	*	-	*	*	*	-
	2017	24%	24%	33%	*	*	41%	*	*	-	*	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	86%	*	*	89%	-	*	-	*	*	92%	-
	2017	76%	74%	85%	*	*	86%	*	*	-	*	*	67%	-
At Meets Grade Level or Above	2018	49%	45%	56%	*	*	68%	-	*	-	*	*	60%	-
	2017	47%	49%	70%	*	*	82%	*	*	-	*	*	44%	-
At Masters Grade Level	2018	27%	23%	21%	*	*	25%	-	*	-	*	*	20%	-
	2017	27%	32%	43%	*	*	45%	*	*	-	*	*	28%	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	*	*	*	-	*	-	*	*	*	-
	2017	65%	66%	73%	*	*	*	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018	39%	35%	*	*	*	*	-	*	-	*	*	*	-
	2017	34%	37%	43%	*	*	*	*	*	-	*	*	*	-
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	*	-	*	*	*	-
	2017	11%	9%	13%	*	*	*	*	*	-	*	*	*	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	92%	*	*	92%	*	*	-	*	*	*	-
	2017	82%	82%	87%	*	*	*	*	-	-	*	*	78%	-
At Meets Grade Level or Above	2018	54%	52%	64%	*	*	75%	*	*	-	*	*	*	-
	2017	48%	48%	42%	*	*	*	*	-	-	*	*	39%	-
At Masters Grade Level	2018	26%	25%	36%	*	*	42%	*	*	-	*	*	*	-
	2017	25%	24%	26%	*	*	*	*	-	-	*	*	28%	-
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	97%	*	*	96%	*	*	-	*	*	*	-
	2017	87%	87%	87%	*	*	*	*	-	-	*	*	*	-
At Meets Grade Level or Above	2018	58%	56%	74%	*	*	72%	*	*	-	*	*	*	-
	2017	50%	49%	48%	*	*	*	*	-	-	*	*	*	-
At Masters Grade Level	2018	30%	28%	26%	*	*	36%	*	*	-	*	*	*	-
	2017	24%	26%	23%	*	*	*	*	-	-	*	*	*	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	90%	*	*	84%	*	*	-	*	*	*	-
	2017	74%	77%	84%	*	*	*	*	-	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	44%	53%	*	*	60%	*	*	-	*	*	*	-
	2017	42%	47%	52%	*	*	*	*	-	-	*	*	*	-
At Masters Grade Level	2018	17%	19%	18%	*	*	20%	*	*	-	*	*	*	-
	2017	18%	24%	19%	*	*	*	*	-	-	*	*	*	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	80%	*	*	81%	*	100%	*	*	*	75%	-
	2017	75%	72%	82%	68%	*	87%	*	*	-	85%	*	71%	-
At Meets Grade Level or Above	2018	48%	44%	48%	*	*	55%	*	78%	*	*	*	42%	-
	2017	45%	43%	47%	32%	*	49%	*	*	-	61%	*	37%	-
At Masters Grade Level	2018	22%	19%	19%	*	*	22%	*	56%	*	*	*	15%	-
	2017	20%	19%	23%	11%	*	26%	*	*	-	30%	*	17%	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	76%	*	*	77%	*	*	*	*	*	73%	-
	2017	72%	70%	78%	*	*	83%	*	*	-	*	*	66%	-
At Meets Grade Level or Above	2018	46%	43%	45%	*	*	51%	*	*	*	*	*	39%	-
	2017	44%	43%	39%	*	*	38%	*	*	-	*	*	29%	-
At Masters Grade Level	2018	19%	18%	21%	*	*	25%	*	*	*	*	*	16%	-
	2017	19%	18%	22%	*	*	25%	*	*	-	*	*	15%	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	91%	*	*	93%	*	*	*	*	*	90%	-
	2017	79%	74%	89%	*	*	91%	*	*	-	92%	*	82%	-
At Meets Grade Level or Above	2018	50%	43%	59%	*	*	71%	*	*	*	*	*	57%	-
	2017	46%	40%	57%	*	*	57%	*	*	-	75%	*	48%	-
At Masters Grade Level	2018	24%	19%	21%	*	*	27%	*	*	*	*	*	18%	-
	2017	22%	19%	29%	*	*	32%	*	*	-	42%	*	23%	-
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	*	-	*	*	*	-
	2017	67%	68%	73%	*	*	*	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	38%	*	*	*	*	-	*	-	*	*	*	-
	2017	36%	38%	43%	*	*	*	*	*	-	*	*	*	-
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	*	*	*	-
	2017	11%	11%	13%	*	*	*	*	*	-	*	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	90%	*	*	84%	*	*	-	*	*	*	-
	2017	79%	77%	84%	*	*	*	*	-	-	*	*	*	-
At Meets Grade Level or Above	2018	51%	47%	53%	*	*	60%	*	*	-	*	*	*	-
	2017	49%	47%	52%	*	*	*	*	-	-	*	*	*	-
At Masters Grade Level	2018	23%	21%	18%	*	*	20%	*	*	-	*	*	*	-
	2017	19%	21%	19%	*	*	*	*	-	-	*	*	*	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	58	*	*	58	-	*	-	*	*	59	-
Grade 4 Mathematics	2018	65	68	54	*	*	65	-	*	-	*	*	52	-
Grade 5 ELA/Reading	2018	80	79	77	71	*	83	*	*	-	*	*	73	-
Grade 5 Mathematics	2018	81	80	61	*	*	67	*	*	-	*	*	69	-
All Grades Both Subjects	2018	69	66	62	48	*	68	*	*	-	45	60	61	-
All Grades ELA/Reading	2018	69	65	67	60	*	69	*	*	-	*	*	64	-
All Grades Mathematics	2018	70	67	57	36	*	66	*	*	-	*	*	58	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	*	*	-	*	-	-	-	-	*	*	-
	2017	35%	30%	*	*	-	*	*	-	-	*	*	*	-
Mathematics	2018	47%	47%	75%	*	-	*	-	-	-	-	-	*	-
	2017	43%	37%	53%	71%	-	*	-	-	-	*	*	42%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	90%	88%	*	92%	*	*	-	*	*	75%	-
Students Requiring Accelerated Instruction														
	2018	21%	20%	*	*	*	*	*	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	84%	85%	92%	88%	*	92%	*	*	-	*	*	81%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	*	*	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	95%	100%	*	92%	*	*	-	*	*	86%	-
Students Requiring Accelerated Instruction														
	2018	15%	13%	*	*	*	*	*	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	90%	91%	97%	100%	*	96%	*	*	-	*	*	93%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	*	-	*	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 293
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	80%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	72%	82%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	44%	48%	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	43%	47%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	19%	19%	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	19%	23%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	76%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	70%	78%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	43%	45%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	43%	39%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	18%	21%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	18%	22%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	91%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	89%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	43%	59%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	40%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	19%	21%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	19%	29%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	68%	73%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	38%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	38%	43%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	11%	13%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	90%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	77%	84%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	47%	53%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	47%	52%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	21%	18%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	21%	19%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	62	-	-	-	-	-	-	-	-	-	-	-
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District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 293
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	67	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	67	57	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	47%	75%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	37%	53%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	94%	96%	94%	100%	97%	*	100%	*	100%	100%	96%	-
Not Included in Accountability													
Mobile	4%	5%	4%	6%	0%	3%	*	0%	*	0%	0%	4%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	95%	100%	100%	91%	100%	100%	-	100%	81%	93%	-
Not Included in Accountability													
Mobile	4%	4%	5%	0%	0%	9%	0%	0%	-	0%	19%	7%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	96.9%	94.0%	96.5%	*	*	*	95.6%	95.7%	95.8%	*
2015-16	95.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	293	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	62	21.2%	8.6%	6.9%
Grade 1	59	20.1%	8.2%	7.2%
Grade 2	42	14.3%	7.4%	7.3%
Grade 3	43	14.7%	7.5%	7.6%
Grade 4	46	15.7%	7.2%	7.7%
Grade 5	41	14.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	64	21.8%	44.6%	12.6%
Hispanic	12	4.1%	14.3%	52.4%
White	190	64.8%	34.3%	27.8%
American Indian	1	0.3%	0.4%	0.4%
Asian	7	2.4%	1.2%	4.4%
Pacific Islander	2	0.7%	0.1%	0.1%
Two or More Races	17	5.8%	5.1%	2.3%
Economically Disadvantaged	125	42.7%	67.9%	58.8%
Non-Educationally Disadvantaged	168	57.3%	32.1%	41.2%
English Learners (EL)	2	0.7%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.8%	1.3%
At-Risk	141	48.1%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	50.0%	53.3%	43.3%
Students with Physical Disabilities	7	31.8%	17.7%	21.9%
Students with Autism	*	*	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	35	15.4%	15.2%	16.0%
By Ethnicity:				
African American	6	2.6%		

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	3	1.3%		
White	23	10.1%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	6.7%	1.8%	0.0%	24.4%	6.9%
Grade 1	0.0%	7.7%	3.4%	0.0%	0.0%	6.2%
Grade 2	2.8%	3.6%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	2.7%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	7.7%	8.0%	-	16.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	21.7	18.7
Grade 1	19.7	20.0	18.8
Grade 2	20.0	20.9	18.8
Grade 3	20.5	20.3	19.0
Grade 4	22.0	19.5	19.2
Grade 5	20.5	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.2	100.0%	100.0%	100.0%
Professional Staff:	25.0	80.3%	62.2%	64.1%
Teachers	19.1	61.4%	49.0%	50.1%
Professional Support	3.9	12.5%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	6.4%	3.7%	3.0%
Educational Aides:	6.2	19.7%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	3.0	9.6%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	14.8%	10.4%
Hispanic	1.0	5.2%	5.9%	27.2%
White	16.1	84.3%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	5.2%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	5.2%	0.6%	1.1%
Males	1.0	5.2%	18.2%	23.7%
Females	18.1	94.8%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	12.1	63.0%	61.4%	74.1%
Masters	7.1	37.0%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	9.0	47.0%	34.0%	29.1%
6-10 Years Experience	2.0	10.4%	20.7%	19.1%
11-20 Years Experience	6.1	31.6%	23.4%	28.2%
Over 20 Years Experience	2.1	10.9%	16.7%	15.3%
Number of Students per Teacher	15.3	n/a	13.8	15.1

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 293
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	2.0	4.9	5.4
Average Years Experience of Assistant Principals	8.0	6.1	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	9.9	10.8	10.9
Average Years Experience of Teachers with District:	4.6	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	\$39,932	\$40,061	\$49,663
6-10 Years Experience	\$41,652	\$42,512	\$52,056
11-20 Years Experience	\$48,229	\$48,797	\$55,246
Over 20 Years Experience	\$54,858	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,363	\$45,010	\$53,334
Professional Support	\$50,082	\$58,146	\$63,165
Campus Administration (School Leadership)	\$71,005	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	24	8.2%	5.5%	7.9%
Special Education	22	7.5%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.1	0.4%	0.1%	1.8%
Regular Education	17.0	88.8%	72.4%	72.3%
Special Education	2.0	10.4%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Waggoner Creek El District: TEXARKANA ISD						
Campus Number: 019907117 Total Membership: 272						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,795,009	100.00	6,599	1,904,571	100.00	7,002
Operating-Payroll	1,588,066	88.47	5,838	1,605,168	84.28	5,901
Other Operating	205,199	11.43	754	297,659	15.63	1,094
Non-Operating(Equip/Supplies)	1,744	0.10	6	1,744	0.09	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,793,265	100.00	6,593	1,902,827	100.00	6,996
Instruction (11,95) *	1,203,997	67.14	4,426	1,203,997	63.27	4,426
Instructional Res/Media (12) *	27,741	1.55	102	27,741	1.46	102
Curriculum/Staff Develop (13) *	78,061	4.35	287	78,061	4.10	287
Instructional Leadership (21) *	1,964	0.11	7	1,964	0.10	7
School Leadership (23) *	232,786	12.98	856	232,786	12.23	856
Guidance/Counseling Svcs (31) *	61,773	3.44	227	76,149	4.00	280
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	25,341	1.41	93	25,341	1.33	93
Food (35) **	0	0.00	0	95,186	5.00	350
Extracurricular (36) *	31,581	1.76	116	31,581	1.66	116
Plant Maint/Operation (51) * **	130,021	7.25	478	130,021	6.83	478
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,631,663	100.00	5,999	1,646,039	100.00	6,052
Regular	1,489,296	91.27	5,475	1,489,296	90.48	5,475
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	138,407	8.48	509	152,783	9.28	562
Accelerated Education	3,960	0.24	15	3,960	0.24	15
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018

STATE REPORT

*Produced by the Division of Performance Reporting
Texas Education Agency*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^												
Grade 3 Reading												
At Approaches Grade Level or Above	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	71%	73%
	2017	73%	61%	68%	83%	74%	90%	74%	78%	45%	64%	66%
At Meets Grade Level or Above	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	33%	35%
	2017	45%	32%	39%	59%	45%	73%	43%	55%	28%	35%	37%
At Masters Grade Level	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	16%	17%
	2017	29%	18%	23%	40%	27%	56%	25%	36%	11%	20%	22%
Grade 3 Mathematics												
At Approaches Grade Level or Above	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	72%	77%
	2017	77%	64%	74%	86%	76%	94%	78%	81%	51%	71%	75%
At Meets Grade Level or Above	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	38%	43%
	2017	49%	34%	44%	60%	48%	81%	50%	54%	32%	40%	45%
At Masters Grade Level	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	16%	20%
	2017	26%	15%	21%	34%	23%	58%	24%	31%	13%	18%	23%
Grade 4 Reading												
At Approaches Grade Level or Above	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	65%	66%
	2017	70%	57%	65%	82%	69%	90%	70%	78%	40%	61%	64%
At Meets Grade Level or Above	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	35%	37%
	2017	44%	31%	37%	58%	43%	72%	45%	54%	25%	33%	35%
At Masters Grade Level	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	16%	17%
	2017	24%	14%	18%	36%	21%	50%	24%	32%	9%	15%	16%
Grade 4 Mathematics												
At Approaches Grade Level or Above	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	73%	77%
	2017	76%	60%	73%	84%	76%	94%	76%	80%	46%	69%	74%
At Meets Grade Level or Above	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	40%	45%
	2017	47%	31%	42%	59%	46%	80%	46%	53%	28%	38%	44%
At Masters Grade Level	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	19%	24%
	2017	27%	14%	22%	36%	26%	61%	28%	32%	10%	19%	24%
Grade 4 Writing												
At Approaches Grade Level or Above	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	54%	60%
	2017	65%	54%	60%	73%	62%	88%	69%	71%	33%	56%	61%
At Meets Grade Level or Above	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	30%	35%
	2017	34%	24%	29%	43%	30%	65%	37%	42%	20%	26%	30%
At Masters Grade Level	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	6%	9%
	2017	11%	6%	8%	15%	7%	31%	12%	14%	5%	6%	8%
Grade 5 Reading ^^												
At Approaches Grade Level or Above	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	79%	80%
	2017	82%	73%	78%	90%	81%	94%	84%	87%	49%	75%	76%
At Meets Grade Level or Above	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	43%	46%
	2017	48%	37%	41%	61%	46%	75%	51%	58%	25%	37%	39%
At Masters Grade Level	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	17%	19%
	2017	25%	17%	19%	36%	24%	53%	24%	34%	7%	16%	18%
Grade 5 Mathematics ^^												
At Approaches Grade Level or Above	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	87%	90%
	2017	87%	77%	85%	93%	86%	97%	92%	90%	63%	83%	86%
At Meets Grade Level or Above	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	50%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	34%	44%	62%	49%	84%	56%	57%	27%	40%	45%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	23%	28%
	2017	24%	13%	19%	34%	24%	62%	28%	30%	9%	16%	20%
Grade 5 Science												
At Approaches Grade Level or Above	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	69%	71%
	2017	74%	60%	69%	85%	75%	92%	76%	81%	45%	66%	67%
At Meets Grade Level or Above	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	31%	34%
	2017	42%	27%	35%	56%	40%	71%	41%	51%	25%	32%	33%
At Masters Grade Level	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	11%	12%
	2017	18%	9%	13%	26%	18%	42%	19%	24%	9%	11%	13%
Grade 6 Reading												
At Approaches Grade Level or Above	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	60%	60%
	2017	69%	59%	62%	81%	68%	90%	69%	78%	31%	58%	57%
At Meets Grade Level or Above	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	28%	28%
	2017	37%	27%	29%	53%	36%	69%	37%	49%	17%	25%	24%
At Masters Grade Level	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	11%	11%
	2017	18%	11%	12%	28%	17%	45%	16%	26%	5%	10%	9%
Grade 6 Mathematics												
At Approaches Grade Level or Above	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	71%	73%
	2017	76%	66%	72%	87%	77%	96%	82%	83%	46%	68%	70%
At Meets Grade Level or Above	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	34%	37%
	2017	43%	29%	35%	57%	42%	82%	47%	52%	21%	31%	34%
At Masters Grade Level	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	11%	14%
	2017	18%	10%	12%	28%	17%	58%	19%	25%	8%	10%	12%
Grade 7 Reading												
At Approaches Grade Level or Above	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	66%	66%
	2017	73%	62%	68%	84%	73%	92%	76%	81%	34%	65%	64%
At Meets Grade Level or Above	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	37%	35%
	2017	42%	29%	34%	57%	42%	74%	45%	54%	18%	30%	29%
At Masters Grade Level	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	19%	18%
	2017	23%	13%	16%	34%	23%	53%	23%	32%	6%	13%	13%
Grade 7 Mathematics												
At Approaches Grade Level or Above	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	65%	67%
	2017	70%	56%	65%	81%	69%	94%	74%	76%	37%	61%	64%
At Meets Grade Level or Above	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	30%	32%
	2017	40%	26%	33%	53%	41%	81%	45%	49%	20%	29%	32%
At Masters Grade Level	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	11%	13%
	2017	17%	8%	12%	24%	16%	58%	19%	22%	7%	9%	11%
Grade 7 Writing												
At Approaches Grade Level or Above	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	60%	57%
	2017	70%	59%	64%	80%	67%	91%	73%	77%	28%	60%	60%
At Meets Grade Level or Above	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	32%	29%
	2017	39%	27%	31%	52%	37%	73%	43%	49%	16%	27%	26%
At Masters Grade Level	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	8%	7%
	2017	12%	7%	8%	18%	11%	39%	11%	18%	4%	6%	6%
Grade 8 Reading^^												
At Approaches Grade Level or Above	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	80%	76%
	2017	86%	80%	82%	92%	86%	96%	88%	91%	46%	80%	76%

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Texas Academic Performance Report
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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	38%	31%
	2017	50%	39%	41%	65%	50%	79%	52%	62%	20%	38%	30%
At Masters Grade Level	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	17%	13%
	2017	23%	15%	16%	35%	22%	52%	24%	32%	6%	13%	9%
Grade 8 Mathematics^{^^}												
At Approaches Grade Level or Above	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	82%	83%
	2017	85%	77%	84%	91%	87%	96%	88%	89%	52%	81%	82%
At Meets Grade Level or Above	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	43%	44%
	2017	45%	31%	40%	57%	44%	79%	50%	52%	21%	36%	37%
At Masters Grade Level	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	10%	11%
	2017	13%	6%	9%	19%	11%	44%	13%	17%	6%	8%	8%
Grade 8 Science												
At Approaches Grade Level or Above	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	68%	64%
	2017	76%	64%	71%	87%	76%	94%	78%	84%	39%	67%	64%
At Meets Grade Level or Above	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	40%	36%
	2017	48%	32%	40%	64%	45%	82%	49%	59%	22%	36%	33%
At Masters Grade Level	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	17%	15%
	2017	19%	9%	13%	29%	17%	52%	19%	27%	6%	10%	9%
Grade 8 Social Studies												
At Approaches Grade Level or Above	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	55%	51%
	2017	63%	52%	56%	76%	64%	90%	66%	73%	31%	53%	49%
At Meets Grade Level or Above	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	25%	22%
	2017	33%	22%	25%	46%	32%	69%	35%	44%	18%	22%	19%
At Masters Grade Level	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	13%	11%
	2017	19%	11%	12%	29%	16%	50%	19%	28%	7%	10%	9%
End of Course English I												
At Approaches Grade Level or Above	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	57%	47%
	2017	64%	53%	58%	78%	63%	86%	67%	75%	22%	54%	44%
At Meets Grade Level or Above	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	34%	24%
	2017	43%	31%	35%	61%	42%	76%	47%	58%	12%	32%	21%
At Masters Grade Level	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	1%
	2017	8%	3%	4%	14%	7%	32%	9%	14%	3%	3%	1%
End of Course English II												
At Approaches Grade Level or Above	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	59%	42%
	2017	66%	55%	60%	79%	62%	84%	64%	77%	24%	56%	39%
At Meets Grade Level or Above	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	37%	20%
	2017	45%	32%	37%	63%	43%	73%	43%	60%	14%	34%	17%
At Masters Grade Level	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	4%	1%
	2017	6%	3%	3%	11%	5%	25%	6%	12%	3%	3%	1%
End of Course Algebra I												
At Approaches Grade Level or Above	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	79%	78%
	2017	83%	73%	81%	89%	80%	97%	83%	87%	46%	78%	77%
At Meets Grade Level or Above	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	46%	45%
	2017	48%	32%	43%	62%	46%	86%	51%	58%	15%	38%	38%
At Masters Grade Level	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	24%	24%
	2017	26%	14%	20%	37%	23%	70%	28%	35%	6%	17%	17%
End of Course Biology												
At Approaches Grade Level or Above	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	82%	76%
	2017	86%	80%	83%	93%	87%	96%	86%	93%	54%	81%	76%
At Meets Grade Level or Above	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	47%	37%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	44%	49%	75%	57%	86%	58%	73%	20%	45%	35%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	14%	9%
	2017	21%	11%	13%	34%	20%	55%	21%	32%	5%	11%	7%
End of Course U.S. History												
At Approaches Grade Level or Above	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	88%	79%
	2017	91%	86%	89%	96%	91%	96%	90%	95%	61%	87%	78%
At Meets Grade Level or Above	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	61%	42%
	2017	66%	54%	58%	79%	65%	86%	68%	78%	28%	54%	36%
At Masters Grade Level	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	29%	15%
	2017	35%	23%	27%	50%	36%	65%	35%	49%	10%	23%	11%
All Grades All Subjects												
At Approaches Grade Level or Above	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	70%	69%
	2017	75%	65%	71%	85%	75%	92%	77%	82%	41%	68%	66%
At Meets Grade Level or Above	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	38%	36%
	2017	45%	32%	38%	59%	44%	77%	47%	55%	21%	34%	33%
At Masters Grade Level	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	14%	14%
	2017	20%	11%	14%	29%	18%	50%	20%	27%	7%	12%	13%
All Grades ELA/Reading												
At Approaches Grade Level or Above	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	66%	64%
	2017	72%	61%	67%	83%	71%	90%	73%	81%	35%	63%	61%
At Meets Grade Level or Above	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	36%	32%
	2017	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
At Masters Grade Level	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	12%	12%
	2017	19%	11%	13%	28%	17%	45%	18%	27%	6%	11%	11%
All Grades Mathematics												
At Approaches Grade Level or Above	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	76%	78%
	2017	79%	68%	76%	87%	79%	95%	82%	84%	49%	73%	75%
At Meets Grade Level or Above	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	40%	44%
	2017	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
At Masters Grade Level	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	17%	19%
	2017	22%	12%	17%	31%	20%	60%	24%	28%	8%	14%	17%
All Grades Writing												
At Approaches Grade Level or Above	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	57%	58%
	2017	67%	57%	62%	77%	64%	90%	71%	74%	30%	58%	61%
At Meets Grade Level or Above	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	31%	32%
	2017	36%	26%	30%	48%	33%	69%	40%	45%	18%	26%	28%
At Masters Grade Level	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	7%	8%
	2017	11%	6%	8%	17%	9%	35%	12%	16%	5%	6%	7%
All Grades Science												
At Approaches Grade Level or Above	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	73%	71%
	2017	79%	69%	75%	89%	80%	94%	81%	86%	47%	72%	69%
At Meets Grade Level or Above	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	40%	35%
	2017	49%	35%	42%	65%	48%	80%	50%	61%	22%	38%	34%
At Masters Grade Level	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	14%	12%
	2017	19%	10%	13%	30%	18%	50%	20%	28%	7%	11%	10%
All Grades Social Studies												
At Approaches Grade Level or Above	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	71%	62%
	2017	77%	69%	73%	86%	77%	93%	78%	84%	45%	69%	59%
At Meets Grade Level or Above	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	42%	30%
	2017	49%	38%	42%	63%	48%	78%	52%	60%	23%	38%	25%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	21%	12%
	2017	27%	17%	20%	40%	26%	58%	27%	38%	8%	17%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Progress

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject												
Grade 4 ELA/Reading	2018	63	60	61	66	64	77	62	66	63	61	62
Grade 4 Mathematics	2018	65	60	64	68	66	82	66	67	61	62	65
Grade 5 ELA/Reading	2018	80	80	80	79	79	86	79	80	77	79	81
Grade 5 Mathematics	2018	81	81	81	80	80	89	84	82	84	80	81
Grade 6 ELA/Reading	2018	47	41	44	52	47	67	46	51	37	42	44
Grade 6 Mathematics	2018	56	53	52	62	55	78	58	61	55	52	53
Grade 7 ELA/Reading	2018	76	70	75	77	74	88	78	77	67	73	76
Grade 7 Mathematics	2018	67	61	66	70	66	84	73	68	59	65	67
Grade 8 ELA/Reading	2018	79	79	79	79	78	83	79	80	72	79	79
Grade 8 Mathematics	2018	81	81	82	78	81	81	83	78	74	82	83
End of Course English II	2018	67	63	66	69	65	74	67	69	52	65	62
End of Course Algebra I	2018	72	63	70	76	70	92	76	75	42	67	67
All Grades Both Subjects	2018	69	66	68	71	68	82	71	71	62	67	69
All Grades ELA/Reading	2018	69	66	68	70	68	79	68	70	62	67	68
All Grades Mathematics	2018	70	66	69	72	69	85	73	72	63	68	69

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Prior Year and Student Success Initiative

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
	2017	35%	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
Mathematics	2018	47%	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
	2017	43%	38%	43%	48%	44%	57%	50%	45%	27%	41%	40%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	76%	88%	78%	93%	81%	85%	42%	73%	67%
Students Requiring Accelerated Instruction												
	2018	21%	32%	24%	12%	22%	7%	19%	15%	58%	27%	33%
STAAR Cumulative Met Standard												
	2018	84%	75%	81%	91%	83%	95%	86%	89%	48%	78%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	97%	97%	97%	96%	97%	97%	98%	98%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	10%	9%	10%	11%	11%	18%	15%	10%	5%	9%	10%
Retained in Grade 5	2018	53%	53%	51%	62%	*	63%	-	71%	39%	52%	47%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	73%	83%	91%	83%	97%	88%	88%	56%	80%	79%
Students Requiring Accelerated Instruction												
	2018	15%	27%	17%	9%	17%	3%	12%	12%	44%	20%	21%
STAAR Cumulative Met Standard												
	2018	90%	82%	90%	95%	89%	98%	93%	92%	66%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	96%	97%	96%	95%	92%	96%	96%	97%	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	23%	21%	23%	27%	24%	27%	*	26%	20%	22%	22%
Retained in Grade 5	2018	69%	70%	67%	78%	100%	69%	-	86%	60%	69%	63%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	70%	74%	88%	80%	93%	78%	86%	34%	71%	47%
Students Requiring Accelerated Instruction												
	2018	21%	30%	26%	12%	20%	7%	22%	14%	66%	29%	53%
STAAR Cumulative Met Standard												
	2018	85%	79%	82%	92%	85%	96%	86%	91%	42%	80%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	98%	98%	98%	98%	97%	98%	97%	99%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2018	8%	7%	8%	9%	7%	13%	*	9%	4%	8%	7%
Retained in Grade 8	2018	43%	44%	38%	57%	*	71%	*	*	31%	40%	31%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												

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Texas Academic Performance Report
2017-18 State Prior Year and Student Success Initiative

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	69%	77%	87%	79%	95%	83%	84%	38%	74%	64%
STAAR Cumulative Met Standard	2018	20%	31%	23%	13%	21%	5%	17%	16%	62%	26%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	77%	84%	91%	85%	97%	90%	88%	48%	82%	74%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	98%	98%	97%	96%	98%	97%	97%	99%	98%	97%
Promoted to Grade 9	2018	45%	43%	47%	41%	40%	59%	55%	47%	33%	45%	49%
Retained in Grade 8	2018	59%	58%	58%	65%	*	*	*	*	40%	58%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A													
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
	2017	75%	67%	65%	64%	69%	69%	52%	55%	49%	54%	57%	57%
At Meets Grade Level or Above	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
	2017	45%	33%	30%	30%	34%	36%	18%	21%	15%	22%	23%	23%
At Masters Grade Level	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
	2017	20%	14%	12%	13%	14%	16%	5%	6%	4%	8%	8%	8%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
	2017	72%	63%	61%	61%	67%	66%	43%	45%	40%	48%	50%	50%
At Meets Grade Level or Above	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
	2017	44%	30%	27%	28%	33%	34%	14%	16%	11%	20%	20%	20%
At Masters Grade Level	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
	2017	19%	14%	12%	13%	16%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
	2017	79%	75%	75%	74%	76%	76%	65%	68%	62%	64%	69%	69%
At Meets Grade Level or Above	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
	2017	46%	39%	38%	37%	39%	41%	25%	29%	22%	28%	31%	31%
At Masters Grade Level	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
	2017	22%	18%	16%	17%	17%	19%	8%	10%	6%	11%	12%	12%
All Grades Writing													
At Approaches Grade Level or Above	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
	2017	67%	58%	54%	56%	61%	62%	43%	47%	38%	46%	50%	50%
At Meets Grade Level or Above	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
	2017	36%	27%	21%	24%	29%	33%	13%	16%	10%	17%	19%	19%
At Masters Grade Level	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
	2017	11%	7%	4%	5%	7%	9%	2%	3%	1%	4%	4%	4%
All Grades Science													
At Approaches Grade Level or Above	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
	2017	79%	60%	61%	55%	61%	61%	56%	59%	53%	55%	57%	57%
At Meets Grade Level or Above	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
	2017	49%	25%	25%	21%	26%	27%	18%	20%	16%	21%	20%	20%
At Masters Grade Level	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
	2017	19%	8%	8%	6%	8%	9%	3%	4%	3%	5%	5%	5%
All Grades Social Studies													
At Approaches Grade Level or Above	2018	78%	47%	60%	*	46%	*	50%	56%	45%	52%	50%	50%
	2017	77%	43%	*	*	42%	*	47%	53%	43%	47%	47%	47%
At Meets Grade Level or Above	2018	53%	15%	35%	*	14%	*	18%	22%	15%	23%	18%	18%

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Texas Academic Performance Report
2017-18 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	13%	*	*	13%	*	14%	17%	13%	17%	14%	15%
	2018	31%	7%	21%	*	6%	*	6%	7%	5%	9%	6%	6%
	2017	27%	4%	*	*	3%	*	4%	4%	3%	6%	4%	4%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2018	69	70	70	68	69	72	65	66	64	66	67	67
All Grades ELA/Reading	2018	69	69	70	67	68	70	65	66	64	66	66	66
All Grades Mathematics	2018	70	71	71	68	70	73	65	66	64	67	67	67
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
	2017	35%	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
Mathematics	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%
	2017	43%	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Participation

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2016-17	95.7%	95.3%	95.5%	95.9%	95.2%	97.7%	95.4%	95.9%	94.4%	95.3%	96.2%
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)											
2016-17	0.3%	0.6%	0.4%	0.2%	0.5%	0.2%	0.7%	0.3%	0.4%	0.4%	0.6%
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.8%	2.3%	1.1%	2.6%	0.5%	2.2%	1.3%	2.6%	2.4%	4.3%
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	77.4%	86.9%	72.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.6%	0.1%	0.5%	0.6%	0.2%	0.5%	0.2%
Continued HS	4.0%	4.9%	4.8%	2.6%	5.1%	2.2%	5.0%	3.8%	12.7%	4.8%	9.6%
Dropped Out	5.9%	8.7%	7.2%	3.2%	8.1%	1.7%	5.9%	3.9%	9.6%	7.8%	17.3%
Graduates and TxCHSE	90.1%	86.5%	88.0%	94.2%	86.8%	96.2%	89.1%	92.3%	77.6%	87.4%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	91.3%	92.8%	96.8%	91.9%	98.3%	94.1%	96.1%	90.4%	92.2%	82.7%
Class of 2016											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received TxCHSE	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and TxCHSE	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	88.2%	89.9%	94.9%	89.6%	96.9%	92.0%	92.9%	82.4%	89.0%	77.1%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.9%	0.1%	0.8%	1.1%	0.4%	0.7%	0.3%
Continued HS	1.2%	1.3%	1.4%	0.8%	1.7%	0.7%	0.8%	1.4%	6.5%	1.3%	2.4%
Dropped Out	6.6%	9.8%	8.1%	3.4%	7.7%	2.2%	6.3%	4.7%	10.8%	8.9%	20.2%
Graduates and TxCHSE	92.2%	88.9%	90.5%	95.8%	90.5%	97.0%	92.8%	94.0%	82.8%	89.7%	77.4%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.6%	92.3%	97.8%	93.7%	95.3%	89.2%	91.1%	79.8%
Class of 2015											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received TxCHSE	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and TxCHSE	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Graduates, TxCHSE, and Continuers	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	88.3%	90.1%	95.1%	89.1%	96.8%	91.9%	94.4%	84.5%	89.1%	78.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.9%	1.2%	1.4%	0.3%	1.3%	1.1%	0.6%	1.1%	0.5%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.5%	0.4%	0.6%	0.3%	4.0%	0.6%	1.2%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.3%	4.1%	10.9%	9.1%	20.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	89.2%	91.0%	96.3%	90.5%	97.0%	93.2%	95.5%	85.2%	90.3%	78.8%
Class of 2014	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.7%	95.9%	89.1%	90.9%	80.0%
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received TxCHSE	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	82.9%	89.1%	88.6%	85.0%	96.5%	88.3%	88.7%	28.1%	85.7%	81.4%
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2017	6.0%	6.5%	5.7%	6.2%	5.0%	5.5%	2.0%	6.7%	9.3%	6.8%	10.6%
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	60.8%	40.9%	56.4%	71.9%	56.4%	62.3%	62.7%	61.6%	25.1%	54.2%	33.9%
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	79.2%	86.1%	87.2%	81.4%	94.6%	85.9%	86.3%	28.7%	82.7%	77.0%
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
RHSP/DAP Graduates (Annual Rate)											
2016-17	87.2%	81.2%	87.6%	87.8%	83.2%	95.8%	85.2%	87.2%	25.5%	84.6%	80.2%
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
FHSP-E Graduates (Annual Rate)											
2016-17	7.2%	8.1%	7.3%	6.6%	9.3%	8.4%	1.9%	6.4%	9.0%	8.5%	12.7%
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
FHSP-DLA Graduates (Annual Rate)											
2016-17	56.5%	37.6%	52.0%	67.9%	52.3%	59.1%	65.4%	58.9%	21.2%	50.0%	32.4%
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2016-17	84.0%	76.9%	83.9%	85.8%	79.5%	93.7%	83.4%	84.3%	26.1%	80.9%	74.7%
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Graduation Profile

	State Count	State Percent
Graduates (2016-17 Annual Graduates)		
Total Graduates	334,424	100.0%
By Ethnicity:		
African American	42,132	12.6%
Hispanic	164,446	49.2%
White	105,748	31.6%
American Indian	1,254	0.4%
Asian	14,036	4.2%
Pacific Islander	525	0.2%
Two or More Races	6,283	1.9%
By Graduation Type:		
Minimum H.S. Program	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	252,091	75.4%
Foundation H.S. Program (No Endorsement)	16,650	5.0%
Foundation H.S. Program (Endorsement)	3,212	1.0%
Foundation H.S. Program (DLA)	25,399	7.6%
Special Education Graduates	25,105	7.5%
Economically Disadvantaged Graduates	159,476	47.7%
LEP Graduates	17,579	5.3%
At-Risk Graduates	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	36.7%	49.4%	64.6%	51.5%	82.0%	51.0%	58.9%	25.9%	44.5%	30.0%
College Ready Graduates											
College Ready (Annual Graduates)											
2016-17	47.0%	29.0%	41.1%	58.8%	44.2%	79.7%	44.6%	53.5%	5.5%	35.5%	21.0%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2016-17	53.2%	41.5%	45.6%	65.3%	49.5%	81.0%	52.6%	63.0%	8.9%	40.9%	14.1%
Mathematics											
2016-17	42.0%	27.1%	34.4%	54.3%	38.8%	80.5%	44.0%	50.2%	5.2%	30.1%	14.7%
Both Subjects											
2016-17	37.8%	23.5%	29.5%	50.9%	35.5%	74.8%	39.4%	47.0%	3.5%	25.2%	7.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)											
Any Subject											
2016-17	19.9%	11.0%	18.2%	25.7%	17.5%	22.6%	15.6%	20.0%	1.9%	15.3%	4.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2016-17	20.1%	7.5%	17.4%	24.4%	16.2%	54.7%	16.4%	24.5%	1.4%	14.1%	14.1%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2016-17	0.8%	0.6%	1.2%	0.3%	0.5%	0.9%	0.6%	0.5%	0.0%	1.0%	0.1%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2016-17	13.2%	10.9%	15.0%	11.9%	12.2%	11.3%	11.8%	10.7%	21.2%	14.9%	11.6%
Approved Industry-Based Certification (Annual Graduates)											
2016-17	2.7%	1.3%	3.4%	2.2%	2.4%	2.7%	2.5%	1.8%	1.7%	3.0%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2016-17	1.0%	1.6%	0.9%	0.8%	1.0%	0.3%	1.1%	0.9%	12.7%	1.3%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2016-17	17.3%	13.0%	20.2%	14.9%	14.6%	16.5%	13.9%	12.8%	14.3%	19.5%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)											
2016-17	2.2%	2.1%	2.1%	2.5%	2.7%	1.1%	2.3%	2.5%	1.5%	2.3%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State CCMR-related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
TSIA Results (Examinees >= Criterion) (Annual Graduates)												
Reading												
2016-17	23.4%	17.9%	25.7%	23.0%	19.4%	16.7%	22.5%	22.5%	5.3%	22.8%	8.2%	
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%	
Mathematics												
2016-17	19.8%	14.3%	21.5%	19.3%	17.0%	21.2%	23.0%	18.8%	2.9%	19.0%	10.8%	
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%	
Both Subjects												
2016-17	12.9%	8.0%	14.4%	12.8%	11.1%	11.9%	14.7%	12.5%	1.6%	12.2%	4.5%	
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	44.1%	53.4%	50.4%	48.0%	38.9%	40.8%	44.1%	48.3%	53.4%	43.1%	
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%	
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2016-17	0.8%	0.5%	1.2%	0.5%	0.5%	0.2%	0.8%	0.4%	0.8%	1.2%	1.6%	
Mathematics												
2016-17	1.4%	1.0%	1.6%	1.3%	1.3%	0.4%	0.6%	0.8%	0.8%	1.6%	1.1%	
Both Subjects												
2016-17	0.2%	0.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%	
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	17.4%	24.0%	28.2%	20.7%	61.2%	24.4%	29.5%	n/a	20.4%	n/a	
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a	
English Language Arts												
2017	15.9%	11.4%	13.8%	17.4%	11.6%	41.3%	15.3%	19.3%	n/a	11.8%	n/a	
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a	
Mathematics												
2017	7.2%	3.4%	5.1%	8.9%	5.2%	30.1%	8.4%	9.4%	n/a	4.3%	n/a	
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a	
Science												
2017	10.9%	6.3%	8.7%	12.5%	7.6%	37.3%	10.4%	13.7%	n/a	7.5%	n/a	
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a	
Social Studies												
2017	15.0%	10.0%	12.8%	16.5%	11.1%	44.1%	14.4%	17.6%	n/a	11.0%	n/a	
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2017	49.1%	27.9%	36.7%	63.5%	48.2%	73.0%	46.8%	61.0%	n/a	33.7%	n/a	
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a	
English Language Arts												
2017	41.3%	24.1%	22.4%	60.2%	37.9%	68.3%	43.8%	56.5%	n/a	19.1%	n/a	
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a	
Mathematics												
2017	51.3%	31.7%	31.6%	61.8%	50.0%	72.5%	52.7%	61.9%	n/a	30.3%	n/a	
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a	
Science												
2017	38.3%	18.1%	20.1%	52.9%	35.8%	60.4%	42.6%	52.0%	n/a	18.1%	n/a	
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State CCMR-related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies											
2017	41.4%	24.3%	22.5%	58.9%	40.4%	66.5%	43.4%	55.3%	n/a	19.7%	n/a
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	75.5%	71.3%	73.2%	68.0%	94.8%	66.7%	75.9%	n/a	68.3%	n/a
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
At/Above Criterion											
Class of 2017	22.3%	8.5%	10.7%	39.1%	21.1%	56.0%	16.9%	32.8%	n/a	8.8%	n/a
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
Average SAT Score (Annual Graduates)											
All Subjects											
Class of 2017	1019	933	954	1118	1026	1197	1041	1090	n/a	937	n/a
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
English Language Arts											
Class of 2017	512	472	478	564	516	586	524	551	n/a	470	n/a
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
Mathematics											
Class of 2017	507	461	476	553	511	611	517	539	n/a	468	n/a
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
Average ACT Score (Annual Graduates)											
All Subjects											
Class of 2017	20.3	17.6	18.2	22.9	20.4	25.2	20.3	22.2	n/a	17.7	n/a
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
English Language Arts											
Class of 2017	19.9	17.0	17.5	22.9	20.0	24.8	20.2	22.0	n/a	17.0	n/a
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
Mathematics											
Class of 2017	20.4	17.8	18.6	22.6	20.4	26.0	20.2	21.9	n/a	18.2	n/a
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
Science											
Class of 2017	20.6	18.1	18.7	22.9	20.8	24.8	20.2	22.3	n/a	18.3	n/a
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2016-17	37.1%	28.6%	34.7%	40.8%	32.4%	65.0%	32.8%	40.0%	9.8%	31.4%	20.2%
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
English Language Arts											
2016-17	16.8%	12.9%	15.2%	19.1%	13.3%	30.9%	15.5%	18.6%	3.9%	13.6%	7.9%
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
Mathematics											
2016-17	19.5%	14.9%	16.9%	22.9%	16.9%	37.8%	19.5%	21.5%	3.1%	15.2%	7.1%
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
Science											
2016-17	5.7%	3.6%	4.3%	6.8%	4.6%	19.1%	5.7%	6.8%	0.3%	3.8%	0.9%
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
Social Studies											
2016-17	21.8%	15.0%	18.0%	26.5%	18.1%	51.6%	19.1%	26.1%	1.8%	15.6%	4.1%
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2015-16	51.8%	51.7%	47.0%	56.7%	46.0%	68.4%	41.9%	54.7%	24.7%	44.0%	25.3%
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2015-16	55.7%	37.1%	47.7%	68.2%	52.6%	81.7%	55.5%	64.3%	9.9%	43.4%	17.8%
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Student Information

Student Information	Count	Percent
Total Students	5,385,012	100.0%
Students by Grade:		
Early Childhood Education	14,684	0.3%
Pre-Kindergarten	231,297	4.3%
Kindergarten	371,145	6.9%
Grade 1	388,362	7.2%
Grade 2	394,137	7.3%
Grade 3	409,763	7.6%
Grade 4	413,654	7.7%
Grade 5	414,218	7.7%
Grade 6	402,451	7.5%
Grade 7	402,350	7.5%
Grade 8	398,479	7.4%
Grade 9	432,724	8.0%
Grade 10	396,968	7.4%
Grade 11	371,606	6.9%
Grade 12	343,174	6.4%
Ethnic Distribution:		
African American	679,472	12.6%
Hispanic	2,821,189	52.4%
White	1,498,643	27.8%
American Indian	20,521	0.4%
Asian	235,095	4.4%
Pacific Islander	8,008	0.1%
Two or More Races	122,084	2.3%
Economically Disadvantaged	3,164,349	58.8%
Non-Educationally Disadvantaged	2,220,663	41.2%
English Learners (EL)	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	73,713	1.3%
At-Risk	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	488,463	
By Type of Primary Disability		
Students with Intellectual Disabilities	211,650	43.3%
Students with Physical Disabilities	107,029	21.9%
Students with Autism	64,238	13.2%
Students with Behavioral Disabilities	98,927	20.3%
Students with Non-Categorical Early Childhood	6,619	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Student Information

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.8%	6.9%
Grade 1	3.4%	6.2%
Grade 2	2.1%	2.6%
Grade 3	1.3%	1.0%
Grade 4	0.6%	0.5%
Grade 5	0.7%	0.6%
Grade 6	0.5%	0.6%
Grade 7	0.7%	0.6%
Grade 8	0.6%	0.8%
Grade 9	8.0%	13.5%

	----- State -----
	Count Percent
Data Quality:	
Underreported Students	5,588 0.2%

Class Size Information **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.7
Grade 1	18.8
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	21.2
Grade 6	20.3
Secondary:	
English/Language Arts	16.7
Foreign Languages	18.6
Mathematics	17.9
Science	19.0
Social Studies	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information

Staff Information	Count	Percent
Total Staff	711,768.0	100.0%
Professional Staff:	456,057.2	64.1%
Teachers	356,838.1	50.1%
Professional Support	69,681.8	9.8%
Campus Administration (School Leadership)	21,435.0	3.0%
Central Administration	8,102.4	1.1%
Educational Aides:	71,858.8	10.1%
Auxiliary Staff:	183,852.0	25.8%
Librarians & Counselors (Headcount):		
Librarians		
Full-time	4,429.0	n/a
Part-time	578.0	n/a
Counselors		
Full-time	12,131.0	n/a
Part-time	1,148.0	n/a
Total Minority Staff:	355,077.7	49.9%
Teachers by Ethnicity and Sex:		
African American	37,167.9	10.4%
Hispanic	97,091.5	27.2%
White	210,286.3	58.9%
American Indian	1,247.6	0.3%
Asian	5,714.6	1.6%
Pacific Islander	1,278.4	0.4%
Two or More Races	4,051.8	1.1%
Males	84,692.8	23.7%
Females	272,145.3	76.3%
Teachers by Highest Degree Held:		
No Degree	5,127.0	1.4%
Bachelors	264,252.5	74.1%
Masters	85,077.3	23.8%
Doctorate	2,381.2	0.7%
Teachers by Years of Experience:		
Beginning Teachers	29,351.3	8.2%
1-5 Years Experience	103,862.8	29.1%
6-10 Years Experience	68,263.7	19.1%
11-20 Years Experience	100,698.4	28.2%
Over 20 Years Experience	54,661.9	15.3%
Number of Students per Teacher	15.1	n/a

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information**

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.6
Average Years Experience of Teachers:	10.9
Average Years Experience of Teachers with District:	7.1
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$47,667
1-5 Years Experience	\$49,663
6-10 Years Experience	\$52,056
11-20 Years Experience	\$55,246
Over 20 Years Experience	\$61,428
Average Actual Salaries (regular duties only):	
Teachers	\$53,334
Professional Support	\$63,165
Campus Administration (School Leadership)	\$77,712
Central Administration	\$102,300
Instructional Staff Percent:	64.4%
Turnover Rate for Teachers:	16.6%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,070.9
Educational Aides	208.7
Auxiliary Staff	384.2
Contracted Instructional Staff:	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information

Program Information	Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	1,015,456	18.9%
Career & Technical Education	1,391,689	25.8%
Gifted & Talented Education	426,953	7.9%
Special Education	488,463	9.1%
Teachers by Program (population served):		
Bilingual/ESL Education	21,647.8	6.1%
Career & Technical Education	16,795.1	4.7%
Compensatory Education	9,854.5	2.8%
Gifted & Talented Education	6,501.2	1.8%
Regular Education	257,851.7	72.3%
Special Education	31,950.9	9.0%
Other	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates'
Enrollment and Academic Performance
in Texas Public Higher Education

Texas Higher Education Coordinating Board

Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
TEXARKANA ISD								
	019907003 OPTIONS							
	Four-Year Public University	0						
	Two-Year Public Colleges	12	1	1	0	5	2	3
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	78						
	Total High School Graduates	91						
	019907002 TEXAS H S							
	Four-Year Public University	69	15	10	12	12	20	0
	Two-Year Public Colleges	100	18	14	13	23	23	9
	Independent Colleges & Universities	5						
	Not Trackable	7						
	Not Found	166						
	Total High School Graduates	347						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Glossary
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Texas Academic Performance Report
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Cover Page

2018 Accountability Rating: The overall rating earned by the district or campus for 2018.

2018 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination status based on an evaluation of each district’s Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

<https://tea.texas.gov/si/SPEDmonitoring/>

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: <http://tea.texas.gov/pbm/PBMASManuals.aspx>

http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

Meets Requirements: The district met the reporting requirement and administered the ASVAB CEP.

Not Reported: The district did not complete the reporting requirement.

Not Given: The district completed the reporting requirement but did not administer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not administer ASVAB CEP but did administer an alternate test.

Performance

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

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Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2018/masking.html>.

STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

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STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding end-of-course assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2017–18, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017 but passed in 2018}}{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017}}$$

For 2017–18, students in grades 4–8 included in these measures are those who

- took the spring 2017–18 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2017–18 accountability subset;

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- can be matched to the spring 2016–17 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016–17 STAAR administration of ELA/reading and/or mathematics.

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2018, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met the Approaches Grade Level standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the assessment in either of the first two administrations}}{\text{cumulative number of students who took the assessment in either of the first two administrations}}$$

- (4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\text{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\text{number of students who did not pass the assessment in the first, second, or third administrations}}$$

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- (5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted*: The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level

number of students who did not pass the assessment in the first, second, or third administrations

number of students who did not pass the assessment in the first, second, or third administrations and were retained

number of students who did not pass the assessment in the first, second, or third administrations

Participation

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, and/or Texas English Language Proficiency Assessment System (TELPAS). The details on the participation categories are as follows:

- *Assessment Participant*: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS assessment for year 1–5 asylee/refugees and SIFEs
 - *Included in Accountability*: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
 - *Not included in Accountability*: answer documents counted as participants but not used in determining the district or campus accountability rating
 - ◆ *Mobile*: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 27, 2017, or October 28, 2016, for summer 2017 EOCs)
 - ◆ *Other Exclusions*. The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an EL who has been in school in the U.S. for one year or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
 - *Absent*: answer documents with score code A
 - *Other*: answer documents with score code O, except for substitute assessments.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2016–17}}{\text{total number of days that students in grade 1–12 were in membership in 2016–17}}$$

This indicator was used in awarding distinction designations in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 42400*)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

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Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2016–17 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2016–17 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2016–17 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2016–17 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2018 Accountability Manual \(Data source: TSDS PEIMS 40203, 40110, 42400, and 42500\)](#)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2016.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2015.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

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A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2013–14 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2013–14 but takes 5 years to graduate (i.e., graduates in May 2018) is still part of the 2017 cohort; he or she is not switched to the 2018 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2017. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2017 for the 2017 cohort.

number of students from the cohort who received a high school diploma by August 31, 2017

number of students in the 2017 cohort*

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2017. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2017

number of students in the 2017 cohort*

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2017–18 school year

number of students in the 2017 cohort*

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2017–18 school year

number of students in the 2017 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

number of students from the 2017 cohort who received a high school diploma by August 31, 2017 plus number of students from the cohort who received a TxCHSE by August 31, 2017

number of students in the 2017 cohort*

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ &\quad \text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ &\quad \text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{aligned}}{\text{number of students in the 2017 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (2) *Received TxCHSE*: For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August} \\ &\quad \text{31, 2017} \\ &\quad \text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{aligned}}{\text{number of students in the 2016 cohort*}}$$

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017-18} \\ \text{school year} \end{array}}{\text{number of students in the 2016 cohort}^*}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2015 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2017-18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017-18 school year}}{\text{number of students in the 2015 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017-18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017-18 school year}}{\text{number of students in the 2015 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2015 cohort}^*}$$

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{aligned}}{\text{number of students in the 2015 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2017 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^{**}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^{**}}$$

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** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2017 with reported FHSP graduation plans

FHSP-E Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2017 who complete a 4-year FHSP-E

number of graduates in the Class of 2017 with reported FHSP graduation plans

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2017 with reported graduation plans

(excludes graduates with FHSP degree plans)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2017 with reported graduation plans

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FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

FHSP-E Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-E}}{\text{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2016 and the Class of 2017. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see <http://tea.texas.gov/graduation.aspx>.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: TSDS PEIMS 40100)*

number of students in the 2016–17 school year considered as at risk

total number of students

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR)*

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

Postsecondary Readiness

College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

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- 4) **Earn an Associate’s Degree:** A graduate earning an associate’s degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

Career Readiness

- 5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*
- 6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2018 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

Military Readiness

- 8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

College, Career, and Military Ready Graduates

College, Career, and Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
<u>TSIA</u>		<u>SAT*</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

English Language Arts.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016-17

number of 2016-17 annual graduates

Mathematics.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016-17

number of 2016-17 annual graduates

Both Subjects.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016-17

number of 2016-17 annual graduates

Either Subject.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016-17

number of 2016-17 annual graduates

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Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics: The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics (*Data source: TSDS PEIMS 43415*)

number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2016–17 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2016–17 annual graduates

Associate’s Degree: The percentage of annual graduates who earn an associate’s degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2016–17 annual graduates who earn an associate’s degree before graduation

number of 2016–17 annual graduates

Associate’s Degree but not Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

Associate’s Degree and Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

number of 2016–17 annual graduates who earn an approved industry-based certification

number of 2016–17 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2016–17 annual graduates

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CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications. For more information, see Chapter 2 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415 and 40110)

number of 2016–17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications

number of 2016–17 annual graduates

U.S. Armed Forces Enlistment: The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2016–17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces

number of 2016–17 annual graduates

CCMR-Related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board’s TSIA at any point since June 2011. (Data source: THECB)

number of 2016–17 annual graduates who took the TSIA

number of 2016–17 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

sum of total reading scores of all annual graduates who took the TSIA

number of annual graduates who took the reading portion of the TSIA

Math

sum of total mathematics scores of all annual graduates who took the TSIA

number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Examinees >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2016–17 annual graduates who met the TSI criteria on the TSIA

number of 2016–17 annual graduates

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2016–17 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA

number of 2016–17 annual graduates

Mathematics.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2016–17 annual graduates

Both Subjects.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2016–17 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years

number of 2016–17 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) Diploma Program examinations. *(Data source: College Board and IB)*

All Subjects

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination

total students enrolled in 11th and 12th grades

English Language Arts

number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA

total students enrolled in 11th and 12th grades

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Mathematics

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics

total students enrolled in 11th and 12th grades

Science

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in science

total students enrolled in 11th and 12th grades

Social Studies

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in social studies

total students enrolled in 11th and 12th grades

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11-12): The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

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Social Studies

number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of graduates who took either the SAT or the ACT

number of graduates reported

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of graduating examinees taking either the SAT or the ACT

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of graduates reported

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (Data source: College Board and TSDS PEIMS 40203)

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Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT

number of students who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all students who took the SAT

number of students who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all students who took the SAT

number of students who took the SAT

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (*Data source: College Board and TSDS PEIMS 40203*)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all students who took the ACT

number of students who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

sum of ACT English and Reading combined scores of all students who took the ACT

number of students who took the ACT

- (3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all students who took the ACT

number of students who took the ACT

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(4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all students who took the ACT

number of students who took the ACT

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2016–17 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2016–17

English Language Arts

number of students in grades 11–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2016–17

Mathematics

number of students in grades 11–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17

Science

number of students in grades 11–12 in 2016–17 who received credit for at least one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2016–17

Social Studies

number of students in grades 11–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2016–17

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This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

Any Subject

number of students in grades 9–12 in 2016–17 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2016–17

English Language Arts

number of students in grades 9–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2016–17

Mathematics

number of students in grades 9–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17

Science

number of students in grades 9–12 in 2016–17 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2016–17

Social Studies

number of students in grades 9–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2016–17

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415)

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Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2015–16 school year who attended a public or independent college or university in Texas in the 2016–17 academic year

number of graduates during the 2015–16 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Profile

Student Information

Total Students: The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

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Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the [2018 Accountability Manual](#).
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2017–18 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (*Data source: TSDS PEIMS 41163*)

Mobility (campus profile only): The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2016–17

number of students who were in membership at any time during the 2016–17 school year

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Data source: TSDS PEIMS 42400*)

Retention Rates by Grade (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17*, available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2016–17 school year

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

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Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, librarians, professional support staff, counselors, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

(*Data source: TSDS PEIMS 30050*)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

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Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher’s FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher’s coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.
- *Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration. (not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

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Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person’s total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: TSDS PEIMS 30055 and 30060*)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (*Data source: TSDS PEIMS 40110, 41163 and 41169*)

Teachers by Program (*population served*) (*district profile only*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050 and 30090*)

Kindergarten Readiness

Kindergarten (KG) Ready: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner’s List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner’s List of Reading Instruments](#). Students may take multiple assessments.

Eligible Students: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student’s status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

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Eligible Students Who Attended PK: Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

Eligible Students Who Did Not Attend PK: Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

Student Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board ...	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson.....	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System	(512) 463-9414
TELPAS	Student Assessment	(512) 463-9536

For further information: <http://tea.texas.gov/accountability/>

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

027Superintendent/CAO/CEO/President

CAMPUS ADMINISTRATORS

003Assistant Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

004Assistant/Associate/Deputy Superintendent

012Instructional Officer

020Principal

028Teacher Supervisor

040Athletic Director

043Business Manager

044Tax Assessor and/or Collector

045Director - Personnel/Human Resources

055Registrar

060Executive Director

061Asst/Assoc/Deputy Exec Director

062Component/Department Director

063Coordinator/Manager/Supervisor

PROFESSIONAL SUPPORT STAFF

002Art Therapist

005Psychological Associate

006Audiologist

007Corrective Therapist

008Counselor

011Educational Diagnostician

013Librarian

015Music Therapist

016Occupational Therapist

017Certified Orientation & Mobility Specialist

018Physical Therapist

019Physician

021Recreational Therapist

022School Nurse

023LSSP/Psychologist

024Social Worker

026Speech Therapist/Speech-Lang Pathologist

030Visiting Teacher/Truant Officer

032Work-Based Learning Site Coordinator

041Teacher Facilitator

042Teacher Appraiser

054Department Head

056Athletic Trainer

058Other Campus Professional Personnel

064Specialist/Consultant

065Field Service Agent

079Other ESC Professional Personnel

080Other Non-Campus Professional Personnel

TEACHERS

087Teacher

047Substitute Teacher

EDUCATIONAL AIDES

033Educational Aide

036Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses

2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV