



District Report Card 2017-2018 3435 Jefferson Ave | Texarkana, AR 71854 870-772-3371







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "a clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy	· ·						
All Students Percentage of Students	>95%	42.86	23.08	17.58	16.48	34.07	41.54
All Students Number of Students		156	84	64	60	124	
African American	>95%	49.48	22.68	14.95	12.89	27.84	24.18
Hispanic	>95%	41.67	RV	RV	16.67	37.50	35.12
Caucasian	>95%	32.80	20.80	22.40	24.00	46.40	48.56
Economically Disadvantaged	>95%	48.60	23.43	16.78	11.19	27.97	33.15
Non-Economically Disadvantaged	>95%	21.79	21.79	20.51	35.90	56.41	58.99
Students with Disabilities	>95%	RV	RV	<5%	<5%	8.89	15.27
Students without Disabilities	>95%	37.30	25.08	19.44	18.18	37.62	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.82	22.54	17.75	16.90	34.65	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.13
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	17.65	70.59	88.24	87.87
Female Students	>95%	34.95	24.19	21.51	19.35	40.86	46.86
Male Students	>95%	51.12	21.91	13.48	13.48	26.97	36.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	13.66	29.78	35.25	21.31	56.56	59.28
All Students Number of Students		50	109	129	78	207	
African American	>95%	14.29	35.71	33.67	16.33	50.00	40.85
Hispanic	>95%	RV	RV	37.50	20.83	58.33	53.75
Caucasian	>95%	9.60	22.40	37.60	30.40	68.00	66.72
Economically Disadvantaged	>95%	15.97	33.68	32.64	17.71	50.35	51.51
Non-Economically Disadvantaged	>95%	RV	RV	44.87	34.62	79.49	75.45
Students with Disabilities	>95%	56.52	21.74	RV	RV	21.74	24.30
Students without Disabilities	>95%	7.50	30.94	38.13	23.44	61.56	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.17	29.97	35.57	21.29	56.86	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	17.65	82.35	>95%	96.39
Female Students	>95%	6.99	32.80	35.48	24.73	60.22	60.42
Male Students	>95%	20.56	26.67	35.00	17.78	52.78	58.21
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	45.25	21.51	20.11	13.13	33.24	38.61
All Students Number of Students		162	77	72	47	119	
African American	>95%	53.68	21.05	19.47	5.79	25.26	19.71
Hispanic	>95%	52.17	RV	RV	17.39	30.43	29.49
Caucasian	>95%	29.03	22.58	23.39	25.00	48.39	47.05
Economically Disadvantaged	>95%	50.71	21.07	18.57	9.64	28.21	30.11
Non-Economically Disadvantaged	>95%	25.64	23.08	25.64	25.64	51.28	56.15
Students with Disabilities	>95%	RV	RV	7.89	<5%	7.89	11.89
Students without Disabilities	>95%	40.31	23.44	21.56	14.69	36.25	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.86	22.00	20.00	13.14	33.14	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	17.65	76.47	94.12	85.93
Female Students	>95%	38.25	27.87	20.22	13.66	33.88	38.35
Male Students	>95%	52.57	14.86	20.00	12.57	32.57	38.86
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	42.12	24.07	16.62	17.19	33.81	42.39
All Students Number of Students		147	84	58	60	118	
African American	>95%	51.87	24.60	14.44	9.09	23.53	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	30.08	23.31	16.54	30.08	46.62	50.43
Economically Disadvantaged	>95%	47.31	25.09	14.70	12.90	27.60	32.78
Non-Economically Disadvantaged	>95%	21.43	20.00	24.29	34.29	58.57	62.54
Students with Disabilities	>95%	RV	RV	5.13	5.13	10.26	12.80
Students without Disabilities	>95%	37.42	25.81	18.06	18.71	36.77	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.81	24.27	16.37	17.54	33.92	43.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	>95%	RV	RV	13.79	86.21	>95%	88.33
Female Students	>95%	36.93	25.57	16.48	21.02	37.50	48.08
Male Students	>95%	47.40	22.54	16.76	13.29	30.06	36.95
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Mathematics									
All Students Percentage of Students	>95%	9.17	42.41	37.54	10.89	48.42	52.34		
All Students Number of Students		32	148	131	38	169			
African American	>95%	11.23	53.48	28.88	6.42	35.29	29.17		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09		
Caucasian	>95%	8.27	25.56	48.12	18.05	66.17	60.81		
Economically Disadvantaged	>95%	10.75	47.31	33.69	8.24	41.94	43.04		
Non-Economically Disadvantaged	RV	RV	22.86	52.86	RV	74.29	71.85		
Students with Disabilities	>95%	RV	51.28	25.64	RV	28.21	20.27		
Students without Disabilities	>95%	7.74	41.29	39.03	11.94	50.97	57.35		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.36	42.11	37.43	11.11	48.54	53.01		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	41.00		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13		
Gifted and Talented	>95%	RV	RV	48.28	51.72	>95%	91.25		
Female Students	>95%	6.25	45.45	36.93	11.36	48.30	53.15		
Male Students	>95%	12.14	39.31	38.15	10.40	48.55	51.57		
Migrant									



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	37.83	24.93	23.75	13.49	37.24	42.17
All Students Number of Students		129	85	81	46	127	
African American	>95%	46.15	29.67	16.48	7.69	24.18	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	29.23	16.92	30.00	23.85	53.85	51.24
Economically Disadvantaged	>95%	42.65	25.00	22.43	9.93	32.35	32.82
Non-Economically Disadvantaged	>95%	18.84	24.64	28.99	27.54	56.52	61.61
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.39
Students without Disabilities	>95%	33.23	26.13	25.81	14.84	40.65	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.02	24.25	23.95	13.77	37.72	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%	RV	RV	20.69	75.86	>95%	87.12
Female Students	>95%	36.99	29.48	20.23	13.29	33.53	41.85
Male Students	>95%	38.69	20.24	27.38	13.69	41.07	42.48
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	57.66	20.06	14.48	7.80	22.28	41.00
All Students Number of Students		207	72	52	28	80	
African American	RV	69.85	16.58	RV	RV	13.57	20.01
Hispanic	>95%	RV	RV	9.09	18.18	27.27	34.56
Caucasian	>95%	43.65	21.43	21.43	13.49	34.92	49.31
Economically Disadvantaged	RV	64.60	19.93	RV	RV	15.46	31.77
Non-Economically Disadvantaged	>95%	27.94	20.59	30.88	20.59	51.47	59.73
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.76
Students without Disabilities	>95%	53.14	22.01	16.04	8.81	24.84	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	57.51	19.83	14.73	7.93	22.66	42.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	27.03	51.35	78.38	87.26
Female Students	>95%	50.00	22.41	16.67	10.92	27.59	46.25
Male Students	RV	64.86	17.84	RV	RV	17.30	35.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	RV	28.33	46.94	RV	RV	24.72	49.99
All Students Number of Students		102	169	RV	RV	89	
African American	RV	35.00	49.50	RV	RV	15.50	26.58
Hispanic	>95%	RV	54.55	RV	13.64	36.36	47.64
Caucasian	RV	RV	41.27	32.54	RV	37.30	57.98
Economically Disadvantaged	RV	30.93	49.83	RV	RV	19.24	41.12
Non-Economically Disadvantaged	>95%	RV	34.78	42.03	RV	47.83	67.99
Students with Disabilities	>95%	47.62	52.38	RV	RV	<5%	18.64
Students without Disabilities	RV	25.79	46.23	RV	RV	27.99	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	28.53	46.33	RV	RV	25.14	50.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	64.86	13.51	78.38	88.97
Female Students	RV	RV	50.57	28.16	RV	31.03	50.87
Male Students	RV	37.63	43.55	RV	RV	18.82	49.14
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	53.33	23.33	15.83	7.50	23.33	41.01
All Students Number of Students		192	84	57	27	84	
African American	RV	67.00	20.50	RV	RV	12.50	18.23
Hispanic	>95%	RV	RV	36.36	9.09	45.45	35.62
Caucasian	>95%	38.10	23.81	23.02	15.08	38.10	49.72
Economically Disadvantaged	RV	58.42	23.37	RV	RV	18.21	32.22
Non-Economically Disadvantaged	>95%	31.88	23.19	24.64	20.29	44.93	58.85
Students with Disabilities	>95%	RV	RV	<5%	<5%	7.14	15.24
Students without Disabilities	>95%	49.06	25.47	17.61	7.86	25.47	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.95	22.60	15.82	7.63	23.45	42.06
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	45.95	32.43	78.38	86.05
Female Students	>95%	48.28	24.71	19.54	7.47	27.01	40.38
Male Students	>95%	58.06	22.04	12.37	7.53	19.89	41.63
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy	·						
All Students Percentage of Students	>95%	50.83	17.61	14.62	16.94	31.56	46.77
All Students Number of Students		153	53	44	51	95	
African American	>95%	62.18	19.87	8.97	8.97	17.95	25.27
Hispanic	>95%	RV	RV	41.18	5.88	47.06	39.99
Caucasian	>95%	34.29	15.24	20.00	30.48	50.48	54.85
Economically Disadvantaged	>95%	58.85	18.11	10.70	12.35	23.05	37.09
Non-Economically Disadvantaged	>95%	RV	RV	31.03	36.21	67.24	64.82
Students with Disabilities	>95%	80.77	RV	RV	5.77	7.69	11.15
Students without Disabilities	>95%	44.58	18.88	17.27	19.28	36.55	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						11 (3.65 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.34	18.03	14.63	17.01	31.63	48.19
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	14.29	82.86	>95%	90.40
Female Students	>95%	49.32	16.22	17.57	16.89	34.46	53.76
Male Students	>95%	52.29	18.95	11.76	16.99	28.76	40.15
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	19.80	35.64	28.05	16.50	44.55	56.42
All Students Number of Students		60	108	85	50	135	
African American	>95%	28.66	42.04	19.75	9.55	29.30	30.64
Hispanic	>95%	RV	RV	41.18	17.65	58.82	55.59
Caucasian	>95%	11.32	21.70	38.68	28.30	66.98	64.46
Economically Disadvantaged	>95%	22.86	41.22	25.31	10.61	35.92	47.30
Non-Economically Disadvantaged	>95%	RV	RV	39.66	41.38	81.03	73.45
Students with Disabilities	>95%	40.38	42.31	RV	RV	17.31	21.50
Students without Disabilities	>95%	15.54	34.26	31.87	18.33	50.20	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.63 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.27	36.15	27.03	16.55	43.58	56.74
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	92.39
Female Students	>95%	22.15	36.91	27.52	13.42	40.94	58.69
Male Students	>95%	17.53	34.42	28.57	19.48	48.05	54.28
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	53.08	13.01	19.86	14.04	33.90	45.94
All Students Number of Students		155	38	58	41	99	
African American	>95%	65.79	13.16	13.82	7.24	21.05	21.18
Hispanic	>95%	RV	RV	31.25	<5%	31.25	39.06
Caucasian	>95%	33.01	10.68	29.13	27.18	56.31	55.00
Economically Disadvantaged	>95%	60.85	14.89	16.17	8.09	24.26	35.87
Non-Economically Disadvantaged	>95%	RV	RV	35.09	38.60	73.68	64.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.77
Students without Disabilities	>95%	46.61	14.34	22.71	16.33	39.04	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.33	12.98	19.30	14.39	33.68	47.18
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	14.29	80.00	94.29	89.31
Female Students	>95%	53.42	13.01	19.86	13.70	33.56	46.80
Male Students	>95%	52.74	13.01	19.86	14.38	34.25	45.10
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	46.47	24.16	16.73	12.64	29.37	44.59
All Students Number of Students		125	65	45	34	79	
African American	RV	59.42	21.74	RV	RV	18.84	22.68
Hispanic	>95%	RV	RV	20.00	20.00	40.00	39.05
Caucasian	>95%	33.33	28.43	14.71	23.53	38.24	52.08
Economically Disadvantaged	>95%	54.76	20.95	16.19	8.10	24.29	34.31
Non-Economically Disadvantaged	>95%	16.95	35.59	18.64	28.81	47.46	62.39
Students with Disabilities	>95%	RV	RV	<5%	6.90	10.34	9.81
Students without Disabilities	>95%	41.25	27.08	18.33	13.33	31.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					11 (4.09 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.04	24.53	16.60	12.83	29.43	45.83
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)
Homeless	>95%	RV	RV	16.67	<5%	16.67	27.00
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	25.93	66.67	92.59	87.94
Female Students	>95%	37.50	27.21	18.38	16.91	35.29	52.78
Male Students	>95%	55.64	21.05	15.04	8.27	23.31	36.82
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	35.45	35.45	21.64	7.46	29.10	47.38
All Students Number of Students		95	95	58	20	78	
African American	RV	43.80	37.23	RV	RV	18.98	23.61
Hispanic	>95%	RV	RV	40.00	<5%	40.00	42.14
Caucasian	>95%	26.47	36.27	23.53	13.73	37.25	55.54
Economically Disadvantaged	RV	42.11	35.89	RV	RV	22.01	36.76
Non-Economically Disadvantaged	>95%	RV	33.90	33.90	RV	54.24	65.78
Students with Disabilities	>95%	RV	RV	13.79	<5%	13.79	12.18
Students without Disabilities	>95%	30.13	38.91	22.59	8.37	30.96	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						11 (4.10 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.85	35.98	21.59	7.58	29.17	48.56
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	>95%	RV	RV	<5%	<5%	<5%	26.05
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	44.44	44.44	88.89	87.18
Female Students	>95%	28.15	41.48	RV	RV	30.37	50.53
Male Students	>95%	42.86	29.32	18.80	9.02	27.82	44.40
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	54.28	19.70	15.61	10.41	26.02	42.94
All Students Number of Students		146	53	42	28	70	
African American	RV	66.67	18.12	RV	RV	15.22	18.89
Hispanic	>95%	RV	RV	30.00	<5%	30.00	35.61
Caucasian	>95%	41.18	22.55	16.67	19.61	36.27	51.63
Economically Disadvantaged	>95%	60.48	21.43	12.86	5.24	18.10	32.16
Non-Economically Disadvantaged	>95%	32.20	RV	RV	28.81	54.24	61.63
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.03
Students without Disabilities	>95%	48.75	22.08	17.50	11.67	29.17	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						10 (3.72 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.96	20.00	15.47	10.57	26.04	44.42
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	>95%	RV	RV	7.69	<5%	7.69	25.09
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	25.93	59.26	85.19	85.48
Female Students	>95%	48.91	24.82	14.60	11.68	26.28	45.15
Male Students	>95%	59.85	14.39	16.67	9.09	25.76	40.85
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	33.70	30.00	20.00	16.30	36.30	48.13
All Students Number of Students		91	81	54	44	98	
African American	>95%	43.21	33.33	16.05	7.41	23.46	25.29
Hispanic	>95%	RV	RV	20.00	20.00	40.00	40.71
Caucasian	>95%	13.25	25.30	27.71	33.73	61.45	56.33
Economically Disadvantaged	>95%	39.80	30.61	20.41	9.18	29.59	37.17
Non-Economically Disadvantaged	>95%	17.57	28.38	18.92	35.14	54.05	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.83
Students without Disabilities	>95%	30.16	30.95	21.43	17.46	38.89	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.08	29.59	19.85	16.48	36.33	49.81
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	90.91	RV	RV	30.00	10.00	40.00	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	17.14	80.00	>95%	88.92
Female Students	>95%	21.95	32.52	25.20	20.33	45.53	56.13
Male Students	>95%	43.54	27.89	15.65	12.93	28.57	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.69



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	37.27	31.37	20.66	10.70	31.37	46.48
All Students Number of Students		101	85	56	29	85	
African American	RV	47.53	32.10	RV	RV	20.37	21.91
Hispanic	>95%	RV	RV	30.00	10.00	40.00	38.80
Caucasian	>95%	17.86	29.76	25.00	27.38	52.38	55.30
Economically Disadvantaged	>95%	42.86	34.69	17.35	5.10	22.45	35.49
Non-Economically Disadvantaged	>95%	22.67	22.67	29.33	25.33	54.67	64.28
Students with Disabilities	>95%	RV	RV	5.56	5.56	11.11	11.12
Students without Disabilities	>95%	33.60	33.60	21.74	11.07	32.81	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.69	30.97	20.52	10.82	31.34	48.07
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	90.91	RV	RV	20.00	10.00	30.00	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	20.00	57.14	77.14	86.37
Female Students	>95%	30.65	34.68	25.00	9.68	34.68	48.39
Male Students	>95%	42.86	28.57	17.01	11.56	28.57	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.72



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	44.74	25.19	17.67	12.41	30.08	42.23
All Students Number of Students		119	67	47	33	80	
African American	RV	58.49	24.53	RV	RV	16.98	18.57
Hispanic	>95%	RV	RV	20.00	10.00	30.00	34.77
Caucasian	>95%	17.07	28.05	24.39	30.49	54.88	50.77
Economically Disadvantaged	>95%	51.04	28.13	15.10	5.73	20.83	31.36
Non-Economically Disadvantaged	>95%	28.38	17.57	24.32	29.73	54.05	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.81
Students without Disabilities	>95%	42.06	26.19	18.65	13.10	31.75	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.25	24.71	17.87	12.17	30.04	43.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	90.00	RV	RV	11.11	11.11	22.22	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	27.42
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	22.86	60.00	82.86	83.70
Female Students	>95%	40.16	27.05	24.59	8.20	32.79	44.60
Male Students	>95%	48.61	23.61	11.81	15.97	27.78	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	19.68



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	41.37	21.94	16.19	20.50	36.69	44.06
All Students Number of Students		115	61	45	57	102	
African American	>95%	61.07	18.79	11.41	8.72	20.13	21.66
Hispanic	>95%	RV	RV	13.33	13.33	26.67	34.53
Caucasian	>95%	12.00	28.00	22.00	38.00	60.00	52.83
Economically Disadvantaged	>95%	52.75	21.43	13.19	12.64	25.82	32.74
Non-Economically Disadvantaged	>95%	19.79	22.92	21.88	35.42	57.29	61.69
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	4.58
Students without Disabilities	>95%	37.79	23.28	17.18	21.76	38.93	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.81	21.69	16.54	20.96	37.50	46.02
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.96
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	24.49	61.22	85.71	86.23
Female Students	>95%	33.59	23.44	17.97	25.00	42.97	52.70
Male Students	>95%	48.00	20.67	14.67	16.67	31.33	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.53



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	48.92	20.50	14.39	16.19	30.58	33.75
All Students Number of Students		136	57	40	45	85	
African American	>95%	65.77	19.46	8.05	6.71	14.77	12.30
Hispanic	>95%	RV	RV	<5%	13.33	13.33	25.80
Caucasian	>95%	26.00	21.00	24.00	29.00	53.00	41.66
Economically Disadvantaged	>95%	59.34	20.33	10.44	9.89	20.33	22.88
Non-Economically Disadvantaged	>95%	29.17	20.83	21.88	28.13	50.00	50.70
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	3.77
Students without Disabilities	>95%	46.56	20.99	15.27	17.18	32.44	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.53	20.96	14.71	15.81	30.51	35.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	28.57	51.02	79.59	75.14
Female Students	>95%	50.78	21.09	15.63	12.50	28.13	35.44
Male Students	>95%	47.33	20.00	13.33	19.33	32.67	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.81



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	54.32	18.71	14.75	12.23	26.98	32.78
All Students Number of Students		151	52	41	34	75	
African American	RV	70.47	15.44	RV	RV	14.09	12.45
Hispanic	>95%	RV	RV	<5%	13.33	13.33	23.61
Caucasian	>95%	29.00	24.00	19.00	28.00	47.00	40.76
Economically Disadvantaged	>95%	65.93	17.03	10.44	6.59	17.03	22.27
Non-Economically Disadvantaged	>95%	32.29	21.88	22.92	22.92	45.83	49.16
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	4.17
Students without Disabilities	>95%	51.91	19.47	15.65	12.98	28.63	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.31	19.12	15.07	12.50	27.57	34.43
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	15.56
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	34.69	38.78	73.47	73.51
Female Students	>95%	54.69	15.63	18.75	10.94	29.69	35.26
Male Students	>95%	54.00	21.33	11.33	13.33	24.67	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	45.02	19.12	18.73	17.13	35.86	43.58
All Students Number of Students		113	48	47	43	90	
African American	>95%	59.84	20.47	11.81	7.87	19.69	21.25
Hispanic	>95%	RV	RV	26.67	26.67	53.33	33.97
Caucasian	>95%	27.00	18.00	26.00	29.00	55.00	52.41
Economically Disadvantaged	>95%	57.32	19.51	14.63	8.54	23.17	32.14
Non-Economically Disadvantaged	>95%	21.84	18.39	26.44	33.33	59.77	59.73
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	10.51
Students without Disabilities	>95%	41.13	20.35	19.91	18.61	38.53	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.94	18.62	19.03	17.41	36.44	45.66
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	23.33	50.00	73.33	86.29
Female Students	>95%	34.40	20.00	21.60	24.00	45.60	51.39
Male Students	>95%	55.56	18.25	15.87	10.32	26.19	36.00
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	54.18	23.90	14.74	7.17	21.91	28.97
All Students Number of Students		136	60	37	18	55	
African American	RV	70.87	18.90	RV	RV	10.24	10.25
Hispanic	>95%	RV	RV	6.67	20.00	26.67	20.96
Caucasian	>95%	33.00	30.00	25.00	12.00	37.00	35.98
Economically Disadvantaged	RV	65.24	21.95	RV	RV	12.80	18.60
Non-Economically Disadvantaged	>95%	33.33	27.59	22.99	16.09	39.08	43.64
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	8.66
Students without Disabilities	>95%	51.52	25.54	15.15	7.79	22.94	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.66	23.08	14.98	7.29	22.27	30.28
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l l						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	33.33	RV	33.33	RV	53.33	71.23
Female Students	>95%	50.40	23.20	17.60	8.80	26.40	29.51
Male Students	>95%	57.94	24.60	RV	RV	17.46	28.45
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	59.85	17.76	14.29	8.11	22.39	33.29
All Students Number of Students		155	46	37	21	58	
African American	RV	75.19	11.63	RV	RV	13.18	13.16
Hispanic	>95%	RV	RV	6.67	20.00	26.67	23.18
Caucasian	>95%	41.51	24.53	20.75	13.21	33.96	41.46
Economically Disadvantaged	>95%	67.25	17.54	8.77	6.43	15.20	23.10
Non-Economically Disadvantaged	>95%	45.45	18.18	25.00	11.36	36.36	47.82
Students with Disabilities	>95%	64.29	RV	RV	32.14	32.14	14.04
Students without Disabilities	>95%	59.31	19.48	16.02	5.19	21.21	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.61	17.65	14.51	8.24	22.75	34.99
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	33.33	RV	40.00	RV	50.00	75.07
Female Students	>95%	57.48	RV	22.83	RV	28.35	35.31
Male Students	>95%	62.12	21.21	RV	RV	16.67	31.34
Migrant							



	English Languaç Arts (EL/	ge	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content ^a	
Grade 2							
All Students	N<10	N<10	N<10	N<10	N<10		
African-American							
Hispanic	N<10	N<10	N<10	N<10	N<10		
Caucasian							
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10		
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)							
Former English Learner (Monitored 1-4 years)							
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented							
Female Students							
Male Students	N<10	N<10	N<10	N<10	N<10		
Migrant							
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.							
*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.							



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	85.0947	81.9905	83.5098	N<10	N<10	83.4358
African-American	86.1435	81.6373	83.8311	N<10	N<10	
Hispanic	88.4573	86.0237	87.2405	N<10	N<10	85.3514
Caucasian	83.8495	82.4381	83.1438	N<10	N<10	
Economically Disadvantaged	84.9036	81.5430	83.1829	N<10	N<10	83.0983
Non-Economically Disadvantaged	85.7647	83.5475	84.6561	N<10	N<10	
Students with Disabilities	72.7981	73.1898	73.0786	N<10	N<10	72.8749
Students without Disabilities	86.5119	82.9783	84.7120	N<10	N<10	84.6989
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.8825
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0152	81.8810	83.4150	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	89.7257	82.7367	86.2312	N<10	N<10	
Female Students	87.0907	82.6720	84.8813	N<10	N<10	84.6831
Male Students	82.9079	81.2342	82.0072	N<10	N<10	82.0884
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment						

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^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content*
Grade 4						
All Students	82.9357	81.1668	82.0512	80.2396	N<10	82.4353
African-American	81.4154	80.5779	80.9967	79.4189	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	90.3312
Caucasian	84.8938	81.8341	83.3640	80.4165	N<10	
Economically Disadvantaged	82.2677	81.1991	81.7334	80.0953	N<10	82.1639
Non-Economically Disadvantaged	85.5120	81.0424	83.2772	80.8024	N<10	83.4914
Students with Disabilities	87.8773	73.7529	80.8151	72.1691	N<10	
Students without Disabilities	82.4183	81.9430	82.1806	81.0557	N<10	82.6008
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	92.3174
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8421	81.1031	81.9726	80.0952	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	90.2798	85.5326	87.9062	89.8711	N<10	
Female Students	83.4036	81.1498	82.2767	79.4962	N<10	82.8588
Male Students	82.4426	81.1847	81.8137	80.9933	N<10	81.9868
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	73.0240	72.4381	72.7331	73.2554	N<10	72.8255
African-American	72.5549	71.0981	71.8337	71.4465	N<10	
Hispanic	77.8934	79.7439	78.8186	84.5386	N<10	79.1230
Caucasian	73.1089	73.4343	73.2716	74.8849	N<10	
Economically Disadvantaged	72.2898	72.0622	72.1760	72.4938	N<10	72.2994
Non-Economically Disadvantaged	75.9610	73.9645	74.9614	76.2335	N<10	
Students with Disabilities	77.8512	71.1215	74.5267	71.4973	N<10	
Students without Disabilities	72.4966	72.5776	72.5371	73.4448	N<10	72.6421
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.0855	72.3613	72.7255	73.1233	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	73.7818	78.0184	75.9001	80.2962	N<10	
Female Students	75.4223	73.4445	74.4334	73.1536	N<10	74.3972
Male Students	70.7512	71.4787	71.1217	73.3541	N<10	71.3526
Migrant						
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content*
Grade 6						
All Students	80.4542	75.7091	78.0317	78.2854	N<10	78.1993
African-American	77.6193	75.0133	76.2371	76.5282	N<10	
Hispanic	87.5012	75.0777	81.2895	75.5352	N<10	82.5878
Caucasian	83.5657	76.5713	80.0424	81.7020	N<10	
Economically Disadvantaged	79.0440	75.0212	76.9730	76.8351	N<10	77.2154
Non-Economically Disadvantaged	85.9963	78.3882	82.1922	83.8578	N<10	82.0841
Students with Disabilities	81.3570	70.8184	76.0877	70.2474	N<10	
Students without Disabilities	80.3088	76.5038	78.3450	79.6081	N<10	78.5314
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.8380
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0534	75.7813	77.8660	78.2269	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	88.2716	79.5933	83.9324	86.3981	N<10	
Female Students	78.9579	76.6635	77.7920	78.9499	N<10	78.0319
Male Students	82.0048	74.7198	78.2801	77.6113	N<10	78.3752
Migrant						
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	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	75.6852	81.2345	78.4752	80.7865	N<10	78.5037
African-American	75.6377	80.5690	78.1333	81.4093	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	80.3398
Caucasian	76.0760	81.5503	78.8132	79.9085	N<10	
Economically Disadvantaged	75.0587	81.0303	78.0656	80.5891	N<10	78.0721
Non-Economically Disadvantaged	77.9362	81.9721	79.9541	81.5090	N<10	80.0576
Students with Disabilities	72.8744	82.7438	77.8091	74.6489	N<10	78.4101
Students without Disabilities	75.9184	81.1098	78.5302	81.2980	N<10	78.5122
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6972	81.1706	78.4494	80.7885	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	67.4837	77.4628	72.4733	73.4955	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	79.2596	84.5871	81.9233	88.3372	N<10	82.0563
Female Students	75.8615	82.3458	79.1330	80.5106	N<10	79.1838
Male Students	75.5032	80.0776	77.7904	81.0693	N<10	77.8073
Migrant						
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^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.9945	82.3295	80.6538	81.1539	N<10	80.6860
African-American	77.9074	81.7179	79.8127	79.7465	N<10	
Hispanic	77.5590	78.8102	78.1846	82.0442	N<10	79.2923
Caucasian	81.8014	84.2225	82.9731	83.7125	N<10	
Economically Disadvantaged	78.6737	81.9289	80.3013	80.8232	N<10	80.3220
Non-Economically Disadvantaged	79.8186	83.3735	81.5594	82.0060	N<10	81.6135
Students with Disabilities	75.3161	76.9530	76.1346	84.4077	N<10	
Students without Disabilities	79.2064	82.6406	80.9141	80.9784	N<10	80.9461
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0060	82.2789	80.6342	81.0702	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	81.7323	84.6662	83.1993	86.0843	N<10	
Female Students	80.1937	83.0448	81.5981	80.4087	N<10	
Male Students	77.9923	81.7369	79.8646	81.7704	N<10	79.9345
Migrant	N<10	N<10	N<10	N<10	N<10	
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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	82.4580	81.0737	81.7658	78.9580	N<10	81.9260
African-American	82.3843	80.8619	81.6231	78.1274	N<10	
Hispanic	80.1241	82.6560	81.3900	82.0793	N<10	82.5797
Caucasian	82.1227	81.3787	81.7507	80.0984	N<10	
Economically Disadvantaged	81.9472	81.7195	81.8334	78.4702	N<10	82.0927
Non-Economically Disadvantaged	83.4509	79.8182	81.6345	79.8887	N<10	81.5964
Students with Disabilities	85.5879	78.3112	81.9495	78.8668	N<10	
Students without Disabilities	82.2813	81.2296	81.7555	78.9629	N<10	81.9247
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.9799
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3408	81.0375	81.6891	78.9216	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	83.1341	79.7182	81.4262	82.3074	N<10	
Female Students	81.3027	80.7847	81.0437	78.3665	N<10	81.1237
Male Students	83.4047	81.3104	82.3576	79.4509	N<10	82.5766
Migrant	N<10	N<10	N<10	N<10	N<10	
*FLP is English Learner Progress toward English language proficiency using data from the FLPA21 Assessment						

^{*}ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

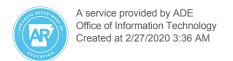
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	84.0168	82.7979	83.4073	76.5232	N<10	83.4244
African-American	82.5786	81.9427	82.2607	76.7995	N<10	
Hispanic	83.5639	83.3112	83.4375	78.7090	N<10	83.6843
Caucasian	85.9783	83.5404	84.7594	76.2446	N<10	
Economically Disadvantaged	82.6935	81.8705	82.2820	76.4831	N<10	82.2293
Non-Economically Disadvantaged	86.4241	84.4851	85.4546	76.5966	N<10	85.6011
Students with Disabilities	82.1493	78.9777	80.5635	74.1200	N<10	
Students without Disabilities	84.1538	83.0783	83.6161	76.7012	N<10	83.6315
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0381	82.8213	83.4297	76.5730	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	85.8229	83.3416	84.5823	77.3372	N<10	
Female Students	84.7924	84.0544	84.4234	77.5642	N<10	84.4927
Male Students	83.2672	81.5837	82.4254	75.5174	N<10	82.3828
Migrant						
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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11	1 (==: 7		(,			
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

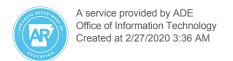




	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.2756	79.6105	79.9304	78.2999	85.7811	80.0624
African-American	79.4542	78.9149	79.1666	77.4001	N<10	
Hispanic	82.5902	81.7471	82.1686	80.9497	85.0695	83.0295
Caucasian	81.3515	80.3970	80.8672	79.3546	N<10	
Economically Disadvantaged	79.4483	79.1652	79.2929	77.7600	85.8129	79.4505
Non-Economically Disadvantaged	82.7869	80.9649	81.8669	79.8938	85.6472	81.9335
Students with Disabilities	79.3800	74.4968	76.9479	73.6034	N<10	76.9442
Students without Disabilities	80.3619	80.0992	80.2178	78.7326	86.7368	80.3635
Current English Learners (EL)	84.9394	81.9031	83.4212	82.2447	85.7811	84.7551
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1912	79.5690	79.8673	78.2318	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	73.1631	79.4055	76.2843	74.1952	N<10	76.3693
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	83.4444	81.9120	82.6782	84.0906	N<10	82.6897
Female Students	80.9584	80.2772	80.6139	78.1652	89.0579	80.7631
Male Students	79.6106	78.9596	79.2643	78.4278	83.7331	79.3862
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

^{*}ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.





SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

					2016-2017			2017-2018	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	65	4	6.15 %	59	6	10.17 %	61	11	18.03 %
Grade K	5	0	.00 %	4	0	.00 %	3	0	.00 %
Grade 01	11	0	.00 %	3	0	.00 %	5	0	.00 %
Grade 02	7	0	.00 %	10	2	20.00 %	3	0	.00 %
Grade 03	5	0	.00 %	7	0	.00 %	8	2	25.00 %
Grade 04	8	2	25.00 %	5	2	40.00 %	7	5	71.43 %
Grade 05	4	1	25.00 %	8	1	12.50 %	5	2	40.00 %
Grade 06	4	0	.00 %	4	0	.00 %	7	1	14.29 %
Grade 07	7	0	.00 %	2	0	.00 %	4	0	.00 %
Grade 08	3	0	.00 %	7	0	.00 %	3	0	.00 %
Grade 09	4	0	.00 %	3	0	.00 %	7	0	.00 %
Grade 10	1	0	.00 %	4	1	25.00 %	3	0	.00 %
Grade 11	1	0	.00 %	1	0	.00 %	5	1	20.00 %
Grade 12	5	1	20.00 %	1	0	.00 %	1	0	.00 %



SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
African-American	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Hispanic	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Caucasian	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Economically Disadvantaged	49.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79
Non-Economically Disadvantaged	57.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Students with Disabilities	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33
Male Students	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	64.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
African-American	67.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.80
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51
Economically Disadvantaged	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.98
Non-Economically Disadvantaged	69.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.89
Students with Disabilities	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Students without Disabilities	66.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Male Students	66.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.09
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	67.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.48
African-American	69.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Hispanic	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Caucasian	65.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.36
Economically Disadvantaged	67.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.70
Non-Economically Disadvantaged	66.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.84
Students with Disabilities	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Students without Disabilities	69.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36
Former English Learner (Monitored 1-4 years)												
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	70.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.32
Male Students	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.85
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	71.88	34.35	32.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
African-American	76.41	26.44	26.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38
Hispanic	75.00	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Caucasian	64.73	50.00	45.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Economically Disadvantaged	71.13	28.52	23.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.26
Non-Economically Disadvantaged	74.40	54.79	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13
Students with Disabilities	50.00	9.09	3.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.87
Students without Disabilities	74.92	37.16	35.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.81	34.47	32.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	94.12	94.12	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.20
Female Students	74.47	34.32	37.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.81
Male Students	69.17	34.38	26.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.39
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	66.39	37.70	40.00	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.84
African-American	71.91	25.30	29.52	49.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.85	55.26	56.14	54.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17
Economically Disadvantaged	66.67	32.50	32.50	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70
Non-Economically Disadvantaged	65.28	56.92	67.69	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Students with Disabilities	73.17	3.45	10.34	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	65.51	41.30	43.12	55.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.43	38.26	40.27	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.96
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.69	96.55	100.00	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.34
Female Students	65.73	34.62	42.31	50.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
Male Students	67.04	40.94	37.58	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	83.56	24.63	24.55	35.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
African-American	84.50	13.44	15.68	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Hispanic	88.64	52.63	31.58	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Caucasian	82.82	38.52	36.21	39.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.31
Economically Disadvantaged	82.36	19.26	17.49	32.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.07
Non-Economically Disadvantaged	88.36	46.27	52.24	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.01
Students with Disabilities	82.22	7.89	0.00	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.59
Students without Disabilities	83.75	26.76	27.18	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.43	24.70	24.92	35.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	93.24	78.38	78.38	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.35
Female Students	82.67	29.11	28.03	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.95
Male Students	84.39	20.67	21.39	35.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.39
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	71.34	36.19	31.20	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.77
African-American	75.16	22.30	20.29	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
Hispanic	61.76	31.25	31.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Caucasian	65.09	60.64	50.54	60.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33
Economically Disadvantaged	69.64	25.94	21.90	44.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.69
Non-Economically Disadvantaged	78.33	75.00	66.07	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Students with Disabilities	72.12	2.94	2.94	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.74
Students without Disabilities	71.18	41.03	35.34	53.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	71.67	35.88	31.15	48.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented	80.00	94.29	94.29	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.36
Female Students	68.06	34.81	33.08	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.03
Male Students	74.67	37.59	29.32	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	53.30	26.85	26.72	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.10
African-American	63.14	15.50	13.82	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.03
Hispanic	70.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Caucasian	40.28	37.00	39.18	51.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.71
Economically Disadvantaged	51.42	18.59	18.95	52.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Non-Economically Disadvantaged	59.68	55.17	52.63	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Students with Disabilities	66.07	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.84
Students without Disabilities	51.84	30.26	28.95	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.60	26.88	26.64	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91
Former English Learner (Monitored 1-4 years)												
Homeless	20.83	9.09	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented	57.41	85.19	81.48	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.36
Female Students	48.52	28.13	32.00	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.42
fale Students	57.97	25.58	21.31	52.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.78
Aigrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	63.81	29.84	39.92	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
African-American	65.84	16.67	24.67	49.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.10	54.67	69.33	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85
Economically Disadvantaged	61.20	20.00	32.22	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96
Non-Economically Disadvantaged	70.39	55.88	60.29	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Students with Disabilities	52.94	0.00	0.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Students without Disabilities	64.54	31.49	42.13	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	63.58	29.80	40.00	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented	72.22	82.35	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Female Students	57.72	33.04	47.32	52.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Male Students	68.97	27.21	33.82	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
Grade 9												
All Students	59.09	27.31	33.47	48.93	N<10	N<10	N<10	N<10	83.98	N<10	N<10	51.09
African-American	59.06	14.39	19.85	47.11	N<10	N<10	N<10	N<10	77.37	N<10	N<10	44.42
lispanic	46.88	8.33	25.00	60.00	N<10	N<10	N<10	N<10	75.00	N<10	N<10	42.74
Caucasian	60.19	47.83	53.26	50.00	N<10	N<10	N<10	N<10	93.62	N<10	N<10	61.16
Economically Disadvantaged	58.02	17.28	24.84	47.35	N<10	N<10	N<10	N<10	81.93	N<10	N<10	46.43
Ion-Economically Disadvantaged	60.91	45.98	49.43	51.83	N<10	N<10	N<10	N<10	87.78	N<10	N<10	59.54
tudents with Disabilities	65.91	0.00	0.00	45.45	N<10	N<10	N<10	N<10	94.44	N<10	N<10	47.40
Students without Disabilities	58.55	28.81	35.32	49.10	N<10	N<10	N<10	N<10	83.19	N<10	N<10	51.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	58.76	27.98	34.30	48.90	N<10	N<10	N<10	N<10	84.00	N<10	N<10	51.32
ormer English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
ifted and Talented	77.08	74.47	76.60	60.87	N<10	N<10	N<10	N<10	97.87	N<10	N<10	77.45
emale Students	53.70	30.70	38.60	45.67	N<10	N<10	N<10	N<10	82.91	N<10	N<10	50.68
fale Students	63.58	24.44	29.10	51.55	N<10	N<10	N<10	N<10	84.89	N<10	N<10	51.43
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



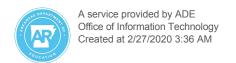
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	60.65	22.65	27.75	44.70	N<10	N<10	N<10	N<10	80.25	N<10	N<10	47.95
African-American	62.32	13.04	12.28	45.33	N<10	N<10	N<10	N<10	74.79	N<10	N<10	42.71
Hispanic	76.67	26.67	40.00	46.15	N<10	N<10	N<10	N<10	80.00	N<10	N<10	54.11
Caucasian	56.88	34.02	47.25	44.44	N<10	N<10	N<10	N<10	86.60	N<10	N<10	54.13
Economically Disadvantaged	60.40	15.03	16.44	44.93	N<10	N<10	N<10	N<10	76.77	N<10	N<10	43.46
Non-Economically Disadvantaged	61.06	37.04	48.15	44.30	N<10	N<10	N<10	N<10	86.75	N<10	N<10	55.96
Students with Disabilities	53.70	31.82	6.67	50.00	N<10	N<10	N<10	N<10	65.00	N<10	N<10	43.30
Students without Disabilities	61.40	21.70	29.25	44.36	N<10	N<10	N<10	N<10	81.65	N<10	N<10	48.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.07	22.94	28.13	44.86	N<10	N<10	N<10	N<10	80.00	N<10	N<10	47.92
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	61.67	50.00	50.00	45.00	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.67
Female Students	61.57	29.66	32.17	47.25	N<10	N<10	N<10	N<10	87.50	N<10	N<10	52.18
Male Students	59.79	15.52	23.21	42.13	N<10	N<10	N<10	N<10	72.88	N<10	N<10	43.72
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.74	N<10	N<10	71.20
African-American	61.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87	N<10	N<10	67.09
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.82	N<10	N<10	78.28
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83	N<10	N<10	66.34
Non-Economically Disadvantaged	68.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	78.43
Students with Disabilities	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	59.21
Students without Disabilities	63.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.86	N<10	N<10	72.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.75	N<10	N<10	71.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	87.82
Female Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.30	N<10	N<10	72.92
Male Students	62.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.24	N<10	N<10	69.49
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	35.78	52.75	1.83	8.26	N<10	28.90	53.21	30.12
African-American	N<10	N<10	N<10	N<10	15.65	34.78	2.61	1.74	N<10	7.83	35.65	16.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	59.55	71.91	1.12	15.73	N<10	53.37	74.16	45.97
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.57	42.06	2.38	6.35	N<10	19.05	42.86	23.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	45.65	67.39	1.09	10.87	N<10	42.39	67.39	39.13
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	42.86	0.00	0.00	N<10	0.00	4.76	7.94
Students without Disabilities	N<10	N<10	N<10	N<10	39.59	53.81	2.03	9.14	N<10	31.98	58.38	32.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	35.48	52.53	1.84	8.29	N<10	28.80	53.46	30.07
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	88.89	86.11	2.78	13.89	N<10	84.72	97.22	62.27
Female Students	N<10	N<10	N<10	N<10	31.86	55.75	2.65	2.65	N<10	23.89	52.21	28.17
Male Students	N<10	N<10	N<10	N<10	40.00	49.52	0.95	14.29	N<10	34.29	54.29	32.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
III Grades												
Il Students	65.29	30.18	31.97	47.84	35.78	52.75	1.83	8.26	81.71	28.90	53.21	47.41
frican-American	67.95	18.72	20.83	44.96	15.65	34.78	2.61	1.74	75.06	7.83	35.65	41.72
lispanic	65.11	31.53	33.64	54.17	N<10	N<10	N<10	N<10	81.25	N<10	N<10	50.18
Caucasian	61.67	46.91	48.80	50.91	59.55	71.91	1.12	15.73	90.31	53.37	74.16	55.17
conomically Disadvantaged	64.38	22.85	23.65	46.18	28.57	42.06	2.38	6.35	77.99	19.05	42.86	43.08
on-Economically Disadvantaged	67.79	52.25	56.68	52.61	45.65	67.39	1.09	10.87	88.15	42.39	67.39	58.40
tudents with Disabilities	62.88	7.11	3.19	35.03	0.00	42.86	0.00	0.00	75.00	0.00	4.76	34.12
tudents without Disabilities	65.59	32.59	34.66	48.99	39.59	53.81	2.03	9.14	82.26	31.98	58.38	48.81
current English Learners (EL)	71.31	21.95	17.50	57.81	N<10	N<10	N<10	N<10	85.71	N<10	N<10	47.68
on-English Learners (includes Former EL Monitored 1-4 ears)	65.19	30.33	32.24	47.66	35.48	52.53	1.84	8.29	81.63	28.80	53.46	47.40
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
omeless	32.72	15.15	16.13	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.11
hildren in Foster Care	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	76.01	80.86	82.03	62.87	88.89	86.11	2.78	13.89	97.41	84.72	97.22	75.42
emale Students	64.81	31.93	36.26	47.22	31.86	55.75	2.65	2.65	84.92	23.89	52.21	48.07
ale Students	65.75	28.50	27.82	48.42	40.00	49.52	0.95	14.29	78.68	34.29	54.29	46.77
ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57



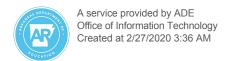


SECTION: Achievement - State NAEP Results

OLOTION: Achievement - Otate NALI Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



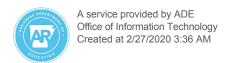


SECTION: Achievement - National Public NAEP Results

SECTION. Achievement - National Fublic NALF Results	Y				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
lispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



SECTION: Graduation Rates

	2017	-2018
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	82.5 %	89.2 %
Four-Year Graduation Rate African-American	82.5 %	85.6 %
Four-Year Graduation Rate Hispanic	81.8 %	85.8 %
Four-Year Graduation Rate Caucasian	81.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	82.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	88.0 %	92.0 %
Four-Year Graduation Rate Male Students	76.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %

	2017	-2018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	84.2 %	90.7 %
Five-Year Graduation Rate African-American	83.7 %	87.7 %
Five-Year Graduation Rate Hispanic	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	85.0 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	80.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	82.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	85.2 %	92.7 %
Five-Year Graduation Rate Male Students	83.3 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



SECTION: College Readiness

Part		201	7-2018
Participation in Grade 11 Statewick ACT Administration Controlled Remediation for Students Taking ACT in Grade S-11 40.87 Number of Otsequates that have taken ACT in High School 191 40.83 ACT Reading Average 17.76 19.44 ACT English Average 17.76 19.44 ACT Science Average 18.34 19.12 ACT Composite Average 18.33 19.66 ACT Composite Average 18.30 19.68 ACT Composite Average 18.30 18.09 ACT Composite Average 18.30 18.00 ACT Composite Average 18.00 18.00 ACT Composite Average 18.00		District	State
District Provided Remediation for Students Taking ACT in Grades 9-11 291 492 Number of Students Taking ACT in Grades 9-11 294 291 ACT Reading Average 18.92 20.32 ACT Reading Average 17.76 19.42 ACT Beliah Average 17.76 19.42 ACT Science Average 18.34 19.95 ACT Science Average 18.34 19.95 ACT Composite Average 18.30 19.86 ACT Composite Average 18.30 19.86 ACT Composite Average 18.30 19.86 ACT Composite Average 6 1.38 ACT Composite Average 6 1.38 ACT Composite Average 6 1.38 ACT Commonite Average 6 1.38 SAT Commonite Average 6 1.38 SAT Commonite Average 6 1.38 SAT Commonity Commonite Average	American College Test (ACT)		
Number of Students Taking ACT in Grades 8-11 40,861 Number of Graduales that have taken ACT in High School 191 29,20 ACT Reading Average 11,76 19,44 ACT Reading Average 17,76 19,44 ACT Schience Average 18,38 19,95 ACT Schience Average 18,33 19,86 ACT Composite Average 18,38 18,38 ACT Composite Average 18,38 18,38 ACT Reading Man 568 569 SAT ACT Reading Man 568 569 SAT Makin Mean 512 569 SAT Writing Mean 276 9,031 ACT Writing Many Mean 276 9,031 ADVAIL Writing Many Mean 197 15,680 ACT Writing Many Many Many Average Placement (AP) Courses 127 15,680 International Saccit	Participation in Grade 11 Statewide ACT Administration	252	31,425
Number of Graduates that have taken ACT in High School 1918 29,321 ACT English Average 19.16 19.04 ACT English Average 17.74 19.12 ACT Camplish Average 18.30 19.08 ACT Composite Average 18.30 19.08 The School Performance verbale at the following inch has comparison of state and national ACT soors: http://www.artanasaed.gov/divisions/public-school-accountability/school-performance/report-card (http://www.artanasaed.gov/divisions/public-school-accountability/school-performance/report accountability/school-performance/report accountability/school-performance/repo	District Provided Remediation for Students Taking ACT		
ACT Reading Average 18.8.2 20.32 ACT English Average 17.7.6 19.14 ACT Hash Average 17.7.6 19.14 De ACT Math Average 17.7.6 19.15 De ACT Math Average 18.3 19.5 De ACT Oscience Average 18.3 19.5 De ACT Composite Average 18.3	Number of Students Taking ACT in Grades 9-11	291	40,561
### ACT English Average 17.7.7	Number of Graduates that have taken ACT in High School	191	29,421
ACT Math Average 17.74 19.12 ACT Genoe Average 18.3 19.86 ACT Composite Average 18.3 19.86 The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions/public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-school-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisions-public-cohol-acconstrability/school-performance/report-card (http://www.arkanasaes.gov/divisors-public-card (http:	ACT Reading Average	18.92	20.32
ACT Coinposite Average 18.34 19.85 ACT Composite Average 18.30 19.86 The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card/ thttp://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card/ thttp://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card/ thttp://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card/ thttp://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card/ the public school-accountability/school-performance/report-card/ the public school-accountability/school-accountability/school-accountability/school-accountability/school-accountability/school-accountability/school-accountability/school-accountabil	ACT English Average	17.76	19.44
ACT Composite Average 18.33 19.86 The School Performance website at the following link has comparison of state and national ACT socress http://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/perport-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/perport-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/perport-card/thp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/perport-card/thp://www.arkanassed.gov/divisions/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publics/publ	ACT Math Average	17.74	19.12
The School Performance website at the following link has comparison of state and national ACT scores. http://www.arkansased govidivisions/public-school-accountability/school-performance/report-card (http://www.arkansased govidivisions/public-school-accountability/school-performance/report-card) (http://www.arkansased govidivisions/public-school-accountability/school-performance/report-card) (http://www.arkansased govidivisions/public school-accountability/school-performance/report-card) (http://www.arkansased govidivisions/public school-governed governed govern	ACT Science Average	18.34	19.95
ATO by College Board A. (1.88)	ACT Composite Average	18.33	19.86
Number of Students Taking SAT College Admission Test 1,388 189 SAT Cifficial Reading Mean 568 889 SAT Withling Mean SAT With Mean SAT With Mean ACAT Withing Mean 276 29,031 Number of Students Taking Advanced Placement (AP) Courses 276 29,031 Number of AP Exams Scored 3,4, or 5 127 16,869 International Baccalaureate Courses 127 460 College Going Rates 41.6 40.1 All Students 41.6 45.0 All Students 41.6 45.0 Caucasian 41.6 45.0 All Students 41.6 45.0 Caucasian 41.6 45.0 Caucasian 41.6 45.0 Caucasian 41.6 45.0 Caucasian 10.0 45.0 Students with Disabilities 0.0 40.0 Current English Learners (EL) 0.0 40.0 Children in Foster Care 0.0 40.0 Cillider with Parent on Active Military Duty			untability/school-
SAT Critical Reading Mean 568 589 SAT Muth Mean 512 569 SAT Writing Mean 512 569 SAT Writing Mean 276 29,031 Number of Students Taking Advanced Placement (AP) Courses 276 29,031 Number of AP Exams Stored 3, 4, or 5 45,874 Number of Sudents Taking International Baccalaureate Courses 127 460 College Going Rates All Sudents 41.6 % 49.1 % African-American 31.8 % 45.0 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.8 % 41.3 % Students with Disabilities 0.0 % 35.7 % Current English Learners (EL) 10.0 % 30.7 % Children in Foster Care 0.0 % 35.7 % Children with Parent on Active Military Duty 0.0 % 35.9 % Children with Parent on Active Military Duty 0.0 % 37.9 % Children American 49.1 % 54.1 % Alf Sudents 49.1 % 54.1 % Alfi	SAT® by College Board		
SAT Math Mean 512 68 month Advanced Placement Courses (AP) Number of Students Taking Advanced Placement (AP) Courses 29,031 45,874 Number of AP Exams Taken 557 45,874 Number of AP Exams Taken 127 15,889 International Baccalaureate Courses 127 15,889 International Baccalaureate Courses 36 45,074 All Students Taking International Baccalaureate Courses 31,000 49,100 College Going Rates 41,6% 49,1% All Students 41,6% 49,1% All Students 41,6% 49,1% Calcusaisia 41,6% 49,1% Caucasian 38,6% 41,3% Caucasian 9,0% 45,2% Comomically Disadvantaged 38,6% 41,3% Children in Foster Care 9,0% 33,7% Children with Parent on Active Military Duty 9,0% 34,9% Children with Parent on Active Military Duty 49,7% 49,7% Children American 49,7% 59,9% <	Number of Students Taking SAT College Admission Test	6	1,388
SAT Writing Mean Advanced Placement Courses (AP) Number of Students Taking Advanced Placement (AP) Courses 276 29.031 Number of AP Exams Stored 3, 4, or 5 15.70 45.874 Number of Students Taking International Baccalaureate Courses	SAT Critical Reading Mean	568	589
Advanced Placement Courses (AP) Number of Students Taking Advanced Placement (AP) Courses 276 29,031 Number of AP Exams Taken 557 45,874 Number of AP Exams Scored 3, 4, or 5 127 15,809 International Baccalaureate Courses	SAT Math Mean	512	569
Number of Students Taking Advanced Placement (AP) Courses 276 45,874 Number of AP Exams Taken 557 45,874 Number of AP Exams Scored 3, 4, or 5 127 15,809 International Baccalaureate Courses	SAT Writing Mean		
Number of AP Exams Taken 557 45.874 Number of AP Exams Scored 3, 4, or 5 127 15.868 International Baccalaureate Courses 3 460 College Going Rates 41.6% 49.1% All Students 41.6% 49.1% African-American 33.6% 45.0% Clausain 48.9% 52.4% Economically Disadvantaged 38.6% 41.3% Economically Disadvantaged 38.6% 41.3% Students with Disabilities 0.0% 15.1% Current English Learners (EL) 100.0% 24.0% Uniform with Parent on Active Military Duty 0.0% 33.7% Children with Parent on Active Military Duty 0.0% 45.1% All Students 49.1% 54.1% All Students 49.1% 54.1% Clausain 49.1% 54.1% All Students with Disabilities 49.1% 54.1% Clausain 49.1% 54.1% All Students 49.1% 54.1% All Students	Advanced Placement Courses (AP)		
Number of AP Exams Scored 3, 4, or 5 15,809 International Baccalaureate Courses	Number of Students Taking Advanced Placement (AP) Courses	276	29,031
International Baccalaureate Courses 460 College Going Rates 41.6 % 49.1 % All Students 41.6 % 49.1 % Affrican-American 33.6 % 45.0 % Lispanic 57.1 % 38.9 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 40.9 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 69.8 % Cifled and Talented 66.7 % 69.8 % College Credit Accumulation Rates 49.1 % 54.1 % All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Economically Disadvantaged 49.1 % 54.1 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 30.0 % 30.2 % Students with Disabilities <	Number of AP Exams Taken	557	45,874
Number of Students Taking International Baccalaureate Courses 460 College Going Rates 41.6 % 49.1 % All Students 41.6 % 49.1 % African-American 33.6 % 45.0 % Hispanic 57.1 % 38.9 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 36.6 % 41.3 % Students with Disabilities 10.0 % 15.1 % Current English Learners (EL) 100.0 % 33.7 % Children in Foster Care 0.0 % 33.7 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Caucasian 49.1 % 54.1 % Caucasian 49.1 % 54.1 % African-American 34.0 % 37.9 % Caucasian 49.1 % 54.2 % Students with Disabilities 0.0 % 32.5 % <td>Number of AP Exams Scored 3, 4, or 5</td> <td>127</td> <td>15,869</td>	Number of AP Exams Scored 3, 4, or 5	127	15,869
College Going Rates 41.6 % 49.1 % All Students 41.6 % 49.1 % African-American 33.6 % 45.0 % Hispanic 57.1 % 38.9 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifled and Talented 66.7 % 69.8 % College Credit Accumulation Rates XI Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Clispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Caucasian 62.7 % 58.9 % Caucasian 30.0 % 37.9 % Caucasian 49.1 % 54.1 % Caucasian 31.0 % 32.5 % Caucasian 3	International Baccalaureate Courses		
All Students 41.6 % 49.1 % African-American 33.6 % 45.0 % 145.0 m 145.	Number of Students Taking International Baccalaureate Courses		460
African-American 33.6 % 45.0 % Hispanic 57.1 % 38.9 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates Affician-American 34.0 % 37.9 % Hispanic 34.0 % 37.9 % Caucasian 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 32.5 % Current English Learners (EL) 0.0 % 32.5 % Current English Learners (EL) 0.0 % 35.0 % Children in Foster Care 0.0 % 35.0 % Children with Parent on Active Military Duty<	College Going Rates		
Hispanic 57.1 % 38.9 % Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifled and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Caucasian 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 31.0 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	All Students	41.6 %	49.1 %
Caucasian 48.9 % 52.4 % Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifled and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Economically Disadvantaged 50.0 % 49.7 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 35.0 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	African-American	33.6 %	45.0 %
Economically Disadvantaged 38.6 % 41.3 % Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Caucasian 50.0 % 49.7 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Hispanic	57.1 %	38.9 %
Students with Disabilities 0.0 % 15.1 % Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Caucasian	48.9 %	52.4 %
Current English Learners (EL) 100.0 % 24.0 % Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Economically Disadvantaged	38.6 %	41.3 %
Homeless 0.0 % 33.7 % Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Students with Disabilities	0.0 %	15.1 %
Children in Foster Care 0.0 % 40.9 % Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Current English Learners (EL)	100.0 %	24.0 %
Children with Parent on Active Military Duty 0.0 % 58.9 % Gifted and Talented 66.7 % 69.8 % College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Homeless	0.0 %	33.7 %
Giffed and Talented 66.7 % 69.8 % College Credit Accumulation Rates 49.1 % 54.1 % All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 60.8 %	Children in Foster Care	0.0 %	40.9 %
College Credit Accumulation Rates All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % African-American 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Children with Parent on Active Military Duty	0.0 %	58.9 %
All Students 49.1 % 54.1 % African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Gifted and Talented	66.7 %	69.8 %
African-American 34.0 % 37.9 % Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	College Credit Accumulation Rates		
Hispanic 50.0 % 49.7 % Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	All Students	49.1 %	54.1 %
Caucasian 62.7 % 58.9 % Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	African-American	34.0 %	37.9 %
Economically Disadvantaged 43.1 % 42.9 % Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Hispanic	50.0 %	49.7 %
Students with Disabilities 0.0 % 30.2 % Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Caucasian	62.7 %	58.9 %
Current English Learners (EL) 0.0 % 32.5 % Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Economically Disadvantaged	43.1 %	42.9 %
Homeless 25.0 % 35.0 % Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Students with Disabilities	0.0 %	30.2 %
Children in Foster Care 0.0 % 51.6 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Current English Learners (EL)	0.0 %	32.5 %
Children with Parent on Active Military Duty 0.0 % 60.8 %	Homeless	25.0 %	35.0 %
	Children in Foster Care	0.0 %	51.6 %
	Children with Parent on Active Military Duty	0.0 %	60.8 %
		63.3 %	76.5 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

	2017	2017-2018	
	District	State	
2018 School Performance Rating			
The following link has more information about school rating: http://www.arkansased.gov/divisi performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/sc			
Count of Schools with Rating = A	0	152	
Count of Schools with Rating = B	2	313	
Count of Schools with Rating = C	3	380	
Count of Schools with Rating = D	3	145	
Count of Schools with Rating = F	0	44	
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %	
Annual Accreditation Status			
Accredited	9	1,046	
Accredited Cited	0	5	
Accredited Probationary	0	1	
Attendance Rate			
Attendance Rate All Students	91.2 %	93.92 %	
Attendance Rate African American	92.4 %	93.83 %	
Attendance Rate Hispanic	91.61 %	93.95 %	
Attendance Rate Caucasian	89.68 %	93.53 %	
Attendance Rate Economically Disadvantaged	91.38 %	93.65 %	
Attendance Rate Non-Economically Disadvantaged	90.56 %	93.63 %	
Attendance Rate Students with Disabilities	92.41 %	93.8 %	
Attendance Rate Students without Disabilities	91.07 %	93.93 %	
Attendance Rate English Learners (EL)	94.78 %	94.79 %	
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.8 %	94.96 %	
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %	
Attendance Rate Homeless	82.76 %	90.32 %	
Attendance Rate Children in Foster Care	93.63 %	92.95 %	
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %	
Attendance Rate Gifted and Talented	95.39 %	95.79 %	
Attendance Rate Female Students	90.89 %	93.83 %	
Attendance Rate Male Students	91.56 %	93.96 %	
Attendance Rate Migrant	N<10	92.07 %	
Dropout Rate			
Dropout Rate	5.01 %	2.36 %	
College Remediation Rate			
College Remediation Rate	74.3 %	62.8 %	
Enrollment			
October 1 Enrollment	4.061	479.258	



SECTION: School Environment

	2017	2017-2018		
	District	State		
Discipline Policies Distributed to Parents	100 %	100 %		
Discipline Training Provided to Staff	100 %	100 %		
Parental Involvement Plan Adopted	100 %	100 %		
District Alternative Learning Environment Compliance	Υ	100 %		
Expulsions	22	979		
Weapons Incidents	21	840		
Staff Assaults	11	852		
Student Assaults	5	3,339		
Referrals to Law Enforcement	0	66		
School-related Arrests	0	10		



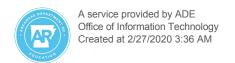
SECTION: Retention

	201	17-2018
	District	State
Number of Students Retained at Grade 1	5	1,085
Percent of Students Retained at Grade 1	1.47 %	2.95 %
Number of Students Retained at Grade 2	4	369
Percent of Students Retained at Grade 2	1.08 %	1.00 %
Number of Students Retained at Grade 3	3	158
Percent of Students Retained at Grade 3	0.83 %	0.42 %
Number of Students Retained at Grade 4	1	86
Percent of Students Retained at Grade 4	0.29 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	3	209
Percent of Students Retained at Grade 7	1.06 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	0.37 %	0.61 %



SECTION: Teacher Quality

	2017	-2018
	District	State
% Teachers Completely Certified (Licensed)	96.0 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	53.0 %	53.0 %
6 Teachers with Master's Degree	45.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
lumber of Teachers (Certified Teachers)	311	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	190	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	189	7,845
Number Certified by National Board for Professional Teaching Standards	8	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials	18	765
Percentage Teaching with Emergency/Provisional Credentials	5.8 %	1.8 %
lumber of Teachers Teaching Out-of-field	10	1,459
Percentage of Teachers Teaching Out-of-field	3.2 %	3.5 %
lumber of Inexperienced Teachers	45	7,134
Percentage of Teachers who are Inexperienced	14.5 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals	329	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
lumber of Teachers (Certified Teachers)	43	9,078
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	34	1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	33	1,262
lumber Certified by National Board for Professional Teaching Standards	2	339
lumber of Teachers Teaching with Emergency/Provisional Credentials	1	281
Percentage Teaching with Emergency/Provisional Credentials	2.3 %	3.1 %
Number of Teachers Teaching Out-of-field	1	380
Percentage of Teachers Teaching Out-of-field	2.3 %	4.2 %
Number of Inexperienced Teachers	5	1,747
Percentage of Teachers who are Inexperienced	11.6 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	45	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
lumber of Teachers (Certified Teachers)	22	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	17	2,464
Number Certified by National Board for Professional Teaching Standards	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	341
Percentage of Teachers Teaching Out-of-field	0.0 %	2.7 %
lumber of Inexperienced Teachers	3	1,926
Percentage of Teachers who are Inexperienced	13.6 %	15.5 %
lumber of Teachers, Principals, and Assistant Principals	23	12,978
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
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Roger Douglas		6
Vickie Lacy		





SECTION: School Expenditures

		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expenditures						
Instruction	\$18,173,446	\$2,696,566	\$20,870,012	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$1,098,346	\$24,193	\$1,122,538	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$1,212,606	\$439,107	\$1,651,713	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$562,645	\$98,798	\$661,443	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$2,562,630	\$76,682	\$2,639,311	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$992,281	\$3,575,581	\$4,567,862	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$838,544	\$399,858	\$1,238,402	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$813,701	\$292,560	\$1,106,261	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$61,651	\$2,697,149	\$2,758,799	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$15,254	\$15,254	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$26,315,850	\$10,315,747	\$36,631,596	\$2,960,908,776	\$990,242,548	\$3,951,151,32
State and Local Per-pupil Expenditures	\$6,538	\$2,563	\$9,101	\$6,231	\$2,084	\$8,315
		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures						
nstruction	\$4,215,158	\$647,109	\$4,862,267	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$566,646	\$236,278	\$802,923	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$1,197,767	\$1,080,870	\$2,278,638	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$232,185	\$244,181	\$476,366	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$15,416	\$15,416	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$111,178	\$3,618	\$114,796	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$222,801	\$15,891	\$238,692	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$208,722	\$478	\$209,200	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$6,754,457	\$2,243,841	\$8,998,298	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,678	\$557	\$2,236	\$1,281	\$318	\$1,599
		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures						
nstruction	\$22,388,604	\$3,343,675	\$25,732,278	\$2,312,137,815	\$346,436,365	\$2,658,574,18
Support services, pupils	\$1,664,991	\$260,471	\$1,925,462	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$2,410,374	\$1,519,977	\$3,930,351	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$794,830	\$342,979	\$1,137,810	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$2,562,630	\$76,682	\$2,639,311	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$992,281	\$3,590,997	\$4,583,277	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$949,722	\$403,476	\$1,353,198	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$1,036,502	\$308,451	\$1,344,954	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$61,651	\$2,697,149	\$2,758,799	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$208,722	\$15,732	\$224,454	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$33,070,307	\$12,559,588	\$45,629,895	\$3,569,422,821	\$1,141,563,112	\$4,710,985,93
Total Per-pupil Expenditures	\$8,216	\$3,120	\$11.336	\$7,511	\$2.402	\$9.914

 $^{^{\}star}$ Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2	
	District	State
Mills Voted	38.9	38.4
Average Teacher Salary	\$47,551	\$49,840
Extracurricular Expenditures	\$5,463,747	\$187,202,332
Capital Expenditures	\$4,898,340	\$573,071,733
Debt Service Expenditures	\$913,763	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.9 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

	2017-2018			
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	3.65%	3.63%	RV	
Grade 7	4.09%	4.10%	3.72%	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	



•						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	, reside	, an need of capport	W 01030	N ready	// Exceeds	
Grade S Literacy NI	>95%	42.86	23.08	17.58	16.48	
	>95%	RV	RV	<5%	<5%	
Students without Disabilities	>95%	37.3	25.08	19.44	18.18	
	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	42.82	22.54	17.75	16.9	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
	>95%	37.18	24.68	19.55	18.59	
	>95%	34.95	24.19	21.51	19.35	
	>95%	RV	RV	<5%	6.67	
	>95% N<10	30.99 N<10	25.15 N<10	23.39 N<10	20.47 N<10	
	>95%	35.16	23.63	21.43	19.78	
	>90% N<10	35.16 N<10	N<10	21.43 N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
	>95%	RV	RV	<5%	7.14	
	>95%	30.95	25	23.21	20.83	
·	>95%	51.12	21.91	13.48	13.48	
	>95%	RV	RV	6.67	<5%	
	>95%	44.59	25	14.86	15.54	
	N<10	N<10	N<10	N<10	N<10	
	>95%	50.87	21.39	13.87	13.87	
tale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale English Leamer willhout Disabilities	N<10	N<10	N<10	N<10	N<10	
	>95%	RV	RV	6.9	<5%	
	>95%	44.44	24.31	15.28	15.97	
	>95%	49.48	22.68	14.95	12.89	
	>95%	RV	RV	<5%	7.69	
	>95%	44.05	25.6	16.67	13.69	
	>95%	49.48	22.68	14.95	12.89	
•	>95% >95%	RV 44.05	RV 25.6	<5% 16.67	7.69	
•	>95%	41.35	25.6	19.23	15.89	
	>95% N<10	41.35 N<10	24.04 N<10	19:23 N<10	15:38 N<10	
	>95%	37.89	25.26	21.05	15.79	
	>95%	41.35	24.04	19.23	15.38	
•	N<10	N<10	N<10	N<10	N<10	
	>95%	37.89	25.26	21.05	15.79	
·	>95%	58.89	21.11	RV	RV	
	>95%	RV	RV	5.88	5.88	
Mrican-American Male without Disabilities	>95%	52.05	26.03	RV	RV	
Mican-American Male Non-English Learner	>95%	58.89	21.11	RV	RV	
Mircan-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88	
Mrican-American Male Non-English Learner without Disabilities	>95%	52.05	26.03	RV	RV	
fepanic	>95%	41.67	RV	RV	16.67	
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	>95%	RV	RV	22.73	18.18	
	N<10	N<10	N<10	N<10	N<10	
and the second s	>95%	RV	RV	25	25	
	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
·	. 000		RV RV		25	
ispanic Non-English Learner without Disabilities	>95% N<10	RV	RV	25		
Provide Provide			North	11-40		
The state of the s	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
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spanic Female with Disabilities spanic Female with Disabilities		N<10	N<10	N<10	N<10	
ispanic Fernale with Disabilities ispanic Fernale with Disabilities ispanic Fernale without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
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ingunic Fernale with Disabilities sporter Fernale with Disabilities sporter Fernale with Oil sabilities sporter Fernale Nor-English Learner Withou Disabilities sporter Fernale Nor-English Learner without Disabilities sporter Make without Disabilities sporter Make without Disabilities sporter Make without Disabilities sporter Make Pernale Learner with Disabilities sporter Make English Learner with Disabili	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV RV R=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV N=10 RV N=10 RV N=10 RV N=10 RV N=10 RV RV 208 RV 208 RV 2212 208 RV 2066 N=10 N=10 241 2060	N+10 N+10 N+10 N+10 N+10 N+10 N+10 20 N+10 2143 N+10 2244 33 30 224 833 224 833 224 833 254 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 1333 N+10 1429 N+10 20 N+10 22 24 45% 25% 284 25% 2857	
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inguiner Fernia with Daabilities inguiner Fernia with Contabilities inguiner Fernia Projekt Learner inguiner Fernia Projekt Learner with Daabilities inguiner Mark (Projekt Learner with Daabilities inguiner M	N-410	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	



SECTION: Crosstad - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Orado 3 Mathematics					
All	>95%	13.66	29.78	35.25	21.31
Students with Disabilities	>95%	56.52	21.74	RV	RV
Students without Disabilities	>95%	7.5	30.94	38.13	23.44
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.17	29.97	35.57 N<10	21.29
English Learner Students with Disabilities English Learner Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Non-English Leaders stuff Dissabilities	>95%	56.82	22.73	RV	RV
Non-English Learner Students without Disabilities	>95%	7.03	30.99	38.66	23.32
Fernsle	>95%	6.99	32.8	35.48	24.73
Fernale Students with Disabilifies	>95%	RV	RV	13.33	6.67
Female Students without Disabilities	RV	RV	32.16	37.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Frante Not Projekt Learner Frante Not Projekt Learner Frante Foots Learner with Deablities	>95% N<10	7.14 N<10	32.97 N<10	35.16 N<10	24.73 N<10
ertale cripial Learner with Useburges ertale Cripial Learner with Useburges ertale Cripial Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Trade Volume Toda (March 1991) and March 1991 (March 1991)	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	RV	RV	32.14	37.5	RV
Male	>95%	20.56	26.67	35	17.78
Maie Students with Disabilities	>95%	64.52	RV	RV	6.45
Male Students without Disabilities	>95%	11.41	29.53	38.93	20.13
The Company of the Co	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner Main Facility Insert Michigania	>95% Net0	19.43 No.40	26.86 No.10	36 Net0	17.71 No.10
Idale English Learner with Disabilities Adale English Learner with Out Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
vaee Erigani Learner wirrout. Usasianes Vale Non-English Harmer wirrout Disabilities	>95%	63.33	RV	RV	6.67
weer nutricipal receive will usualweer Make Non-Engight hearner will out Disabilities Make Non-Engight hearner will out Disabilities	>95%	10.34	29.66	40	20
Mican-American	>95%	14.29	35.71	33.67	16.33
Minan American Students with Disabilities	>95%	51.85	RV	RV	11.11
Mircan American Students without Disabilities	>95%	8.28	37.28	37.28	17.16
Milden-American Non-English Learner	>95%	14.29	35.71	33.67	16.33
Mitican-American Non-English Learner will Disabilities Mitican-American Non-English Learner will Disabilities	>95%	51.85	RV 97.90	RV	11.11
Microin-American Non-English Learner without Disabilities Microin-American Non-English Learner without Disabilities Microin-American Feed (American Non-English Learner without Disabilities)	>95%	8.28 RV	37.28	37.28	17.16 RV
NILLAN TYPICAL	N<10	N<10	N<10	N<10	N<10
African-American Fernale without Disabilities	RV	RV	37.89	36.84	RV
Mican-American Female Non-English Learner	>95%	RV	38.46	34.62	RV
Mirican American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mircan-American Female Non-English Leismer without Disabilities	RV	RV	37.89	36.84	RV
Mican-American Male	>95%	22.83	32.61	32.61	11.96
Micron-American Male with Disabilities Micron-American Micron-Micron Micron-Micron-Micro	>95%	RV RV	RV 36.49	11.11	11.11 RV
International Nation Report (International National Natio	>95%	22.83	32.61	32.61	11.96
African-American Male Non-English Leamer with Disabilities	>95%	RV	RV	11.11	11.11
African-American Male Non-English Learner without Disabilities	>95%	RV	36.49	37.84	RV
faparic	>95%	RV	RV	37.5	20.83
flispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Students without Disabilities	>95%	RV	RV	36.36	22.73
Ispanic English Leamer Fispanic Non-English Leamer	N<10 >95%	N<10 RV	N<10 RV	N<10 50	N<10 18.75
resports over-triggers centre!	N<10	N<10	N<10	N<10	N<10
ispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Non-English Learner with Disabilities					
fispanic Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
Isipanic Female	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
lispanic Family without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Rispanic Female English Learner Rispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Repanic Fernale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Fernale Non-English Learner with Disabilities					
fepario Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Superior Male	>95%	RV	RV	26.67	20
Ispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Rispanic Male without Disabilities Rispanic Male English Learner	>95% N<10	RV N<10	RV N<10	28.57 N<10	21.43 N<10
respirit Mark Bright Learner respirit Mark Port Spring Learner respirit Mark Port Sp	N<10 >95%	N<10 RV	N<1U RV	N<10 40	N<10 20
insparie, where fourth-upper Learning and Comparison (September 1997) and Comparison (Septembe	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner with Disabilities					
Repanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
The state of the s	>95%	9.6	22.4	37.6	30.4
and the state of t	>95%	RV	RV	16.67	<5%
aucasian Students without Disabilities aucasian Non-English Learner	RV >95%	RV	RV 204	39.82	33.63
aucasian Non-English Learner aucasian Non-English Learner will bashilles	>95%	9.6 RV	22.4 RV	37.6 16.67	30.4 <5%
auccess in one crigan Lestiner wir Lasouries auccess in one Crigan Lestiner wir Lasouries auccess in One Crigan Lestiner without Disabilities	P90% RV	RV	RV	39.82	33.63
accessor inversigns Learner mittad. Unschures Louisain Frantie	>95%	RV	RV	33.33	34.92
aucasien Female with Disabilities	N<10	N<10	N<10	N<10	N<10
saucasian Female without Disabilities	RV	RV	RV	36.21	37.93
aucasian Female Non-English Learner	>95%	RV	RV	33.33	34.92
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Autorities and a second	RV	RV	RV	36.21	37.93
aucasian Mate	>95%	RV	RV	41.94	25.81
Jacanissian Mark with Disabilities Accessing Mark with Disabilities Accessing Mark with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 43.64	N<10 29.09
Juncarision Mel willout Disabilities Aucazision Mel No Pariginal Learner Aucazision Mel No Pariginal Learner	>95%	RV	RV	43.64	29.09
Jacassian Mark Not-English Learner with Disabilities	>95% N<10	N<10	N<10	41.94 N<10	25.81 N<10
Journal of the Control of	>95%	RV	RV	43.64	29.09



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Feer Befüh Lemer without Disabilities 950 Jabe 950 Jabe 950 Jabe 950 Jabe 1950	3% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	2257 2257 227 227 227 227 227 227 227 22	30.36 14.86 14.87 16.11 15.29 16.10 16.10 16.10 16.20 16.21 16.55 21.05 RV 22.06 21.05 RV 22.06 RV 22.06	21.43 20 11.54 21.46 N×10 20 N×10 12 21.38 19.47 <-5% 19.47 <-5% 19.47 FV	14.29 12.57 <5% 14.77 N=10 12.94 N=10 N=10 N=10 -5% 15.17 5.79 <5% 6.51 5.79 -5%
Able Scholen Able Able Able Able	5% E 5% A 4 10 10 10 10 10 10 10 10 10 10 10 10 10	22.57 EV EV EV EV EV EV EV EV EV E	14.86 RV RV 15.29 N+10 N+10 N+10 N+10 N+10 RV 16.55 RV 22.06 RV 22.06 RV 22.06	20 1154 2148 N+10 20 N+10 112 12 1138 11947 -5% 2138 11947 -5%	12.57 <5% 14.77 N=10 12.94 N=10 N=10 S5% 5579 <55% 6.51 5.79 <55%
the Students with Disabilities 959 kile Students with Or Labalities 959 kile Fright Learner 951 kile Fright Learner 951 kile Fright Learner with Disabilities 951 kile Fright Learner with Disabilities 951 kile Non-English Learner with Disabilities 951 kile Non-American Non-English Learner with Disabilities 951 kile Non-American Fernale with Confident Learner with Qualifies 951 kile Non-American Fernale with Confident Learner with Qualifies	9% 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	TO TO THE STATE OF	RV 16.11 16.29 16.29 N-10 RV 16.55 RV 22.06 RV 22.08 RV 22.08 RV 22.08 RV 22.08 RV 22.08	11:54 21:48 N<10 20 N<10 12:2 21:38 19:47 4:5% 21:3 19:47 4:5% 87 87 87	<5% 14.77 N-10 12.94 N-10 N-10 N-10 <5% 15.17 5.79 <5% 6.51 5.79 <5%
Able English Leamer 585 Able English Leamer will Clababilities 585 Able English Leamer will Dababilities 585 Able Non-English Leamer will Dababilities 585 Able Non-English Leamer will Dababilities 585 Able English Leamer will Dababilities	5% 4 10 8 10 10 10 10 10 10 10 10 10 10 10 10 10	77.65 k<10 k<10 k<10 k<10 k<10 k<10 k<10 k<10	16:11 N=10 15:29 N=10 N=10 N=10 RV 16:55 21:05 RV 22:06 21:05 RV 23:06 RV 23:08	21.48 N×10 20 N×10 12:138 19.47 -5% 19.47 -5% 19.47 -5% 19.47 -5% 19.47	14.77 N=10 12.94 N=10 15.94 N=10 -5% 15.17 5.79 -5% 6.51 5.79 -5%
Make English Learner Netform Make Poglish Learner with Dasbillies Netform Make English Learner with Dasbillies Netform Make Non-English Learner with Dasbillies 959 Make Non-English Learner with Dasbillies 959 Make Non-English Learner with Dasbillies 959 Mican American Sudertes with Dasbillies 959 Mican American Sudertes with Dasbillies 959 Mican American Sudertes with Dasbillies 959 Mican American Non-English Learner with Dasbillies 959 Mican American Non-English Learner with Disabilities 959 Mican American Non-English Learner with Disabilities 959 Mican American Fermale 950 Mican American Fermale with Disabilities 959 Mican American Fermale Non English Learner without Disabilities <td>10 b 75% E 6 75% E 75% E</td> <td>k-10 17.76 k-10 17.76 k-10 17.76 17.76 17.76 17.76 17.76 17.76 17.76 17.76 17.76</td> <td>N-10 1529 N-10 N-10 RV 1825 2105 RV 22105 RV 22105 RV 22208 27245</td> <td>N<10 20 N<10 N<10 N<10 N<10 12 21:38 19:47 -<5% 21:3 19:47 -<5% RV</td> <td>N=10 1294 N=10 N=10 <5% 15.17 5.79 <5% 6.61 5.79</td>	10 b 75% E 6 75% E	k-10 17.76 k-10 17.76 k-10 17.76 17.76 17.76 17.76 17.76 17.76 17.76 17.76 17.76	N-10 1529 N-10 N-10 RV 1825 2105 RV 22105 RV 22105 RV 22208 27245	N<10 20 N<10 N<10 N<10 N<10 12 21:38 19:47 -<5% 21:3 19:47 -<5% RV	N=10 1294 N=10 N=10 <5% 15.17 5.79 <5% 6.61 5.79
Make Engila Learer WID Disabilities >650 Make Engila Learer WID Disabilities >610 Make Engila Learer WID Disabilities >610 Make Non-Engila Learer WID Disabilities >650 Make Non-Engila Learer WID Disabilities >650 Make Non-Engila Learer WID Disabilities >650 Micron-American Students WID Disabilities >650 Micron-American Non-Engila Learner wID Disabilities >650 Micron-American Non-Engila Learner wID Disabilities >650 Micron-American Fernale wID Disabil	9% 6 10 10 10 10 10 10 10 10 10 10 10 10 10	11.76 k<10 RV 89 89 110 100 100 100 100 100	1529 N=10 N=10 RV 16.55 21.05 RV 22.08 21.05 RV 22.08 27.45	20 N<10 N<10 12 21.38 19.47 <5% 21.3 19.47 <5% 21.3	12:94 N<10 N<10 <5% 15:17 5:79 6:51 5:79 <5%
Mate English Learner with Disabilities N=10 Mate English Learner with Disabilities N=10 Mate English Learner with Disabilities S=10 Mate Non-English Learner with Disabilities S=20 Mate Non-English Learner with Disabilities S=20 Micron-American Suderish without Disabilities S=20 Micron-American Suderish without Disabilities S=20 Micron-American Non-English Learner with Disabilities S=20 Micron-American Non-English Learner with Disabilities S=20 Micron-American Non-English Learner with Disabilities S=20 Micron-American Permak S=20 Micron-American Fermak S=20 Micron-American Fermak with Disabilities S=20 Micron-American Mate with Disabi	10 b 10 c	k+10 RV RV RS RS RS RV RV RV RV RV	N<10 N<10 RV 16.56 RV 21.05 RV 23.06 RV 22.05 RV 27.45	N<10 N<10 12 21 38 1947 <5% 21.3 1947 <5% 21.3	N<10 N<10 <5% 15.17 5.79 <5% 6.51 5.79 <5%
Make Engright Learner with Disabilities Notify Alke No Engright Learner with Disabilities 569 Micro American 569 Micro American Fermale with Disabilities 569 Micro American Fermale with Disabilit	10 b 5% F 5% A 4 5% 5% A 5% 5% A 4 5% 5% A	k<10 RV RS	N<10 RV 18.55 21.06 RV 23.08 21.05 RV 22.08 27.45 N<10	N<10 12 21:38 19:47 <5% 21:3 19:47 <5% 21:3 RV	N<10 <5% 15.17 5.79 <5% 6.51 5.79 <5%
Main Non-English Learner with Disabilities 959 Mate Non-English Learner with Disabilities 959 Micron American Students with Disabilities 959 Micron American Students with Disabilities 959 Micron American Students with Disabilities 959 Micron American Non-English Learner with Disabilities 959 Micron American Non-English Learner with Disabilities 959 Micron American Non-English Learner with Disabilities 959 Micron American Female with Conspilat Learner with Disabilities 959 Micron American Female with Conspilation Learner with Disabilities 959 Micron American Female with Confighi Learner with Disabilities 959 Micron American Female Non-English Learner with Disabilities 959 Micron American Female Non-English Learner with Disabilities 959 Micron American Female Non-English Learner with Disabilities 959 Micron American Male with Disabilities 959 Micron American Male with Disabilities 959 <t< td=""><td>5% F 5% 4 4 5% 5% 5% 5% 5% 6 4 5% 5% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6</td><td>RV 669 3366 8V 9911 3366 8V 841 841 541 541 541 541 541 541</td><td>RV 16.55 21.05 RV 23.06 21.05 RV 23.08 27.45 N<10</td><td>12 21:38 19:47 <5% 21:3 19:47 <5% 21:3 RV</td><td><5% 15.17 5.79 <5% 6.51 5.79 <5%</td></t<>	5% F 5% 4 4 5% 5% 5% 5% 5% 6 4 5% 5% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	RV 669 3366 8V 9911 3366 8V 841 841 541 541 541 541 541 541	RV 16.55 21.05 RV 23.06 21.05 RV 23.08 27.45 N<10	12 21:38 19:47 <5% 21:3 19:47 <5% 21:3 RV	<5% 15.17 5.79 <5% 6.51 5.79 <5%
Mate Note English Learner willhout Disabilities >695 Afforcian American Students with Disabilities >695 Afforcian American Students without Disabilities >695 Afforcian American Non-English Learner with Disabilities >695 Afforcian American Non-English Learner with Disabilities >695 Afforcian American Non-English Learner with Disabilities >695 Afforcian American Fernale without Disabilities >695 Afforcian American Fernale with Disabilities >767 Afforcian American Fernale without Disabilities >767 Afforcian American Male without Disabilities >767 Afforcian American Male without Disabilities >767	9% 4 5% 5% 5% 6 5 5 5 5 5 5 5 6 6 7 6 7 6 7 6 7 6 7 6	559 5366 811 811 8368 841 7706	18.55 21.05 RV 23.08 21.05 RV 23.08 22.08 27.45 N<10	2138 1947 <5% 213 1947 <5% 213	15.17 5.79 <5% 6.51 5.79 <5%
Micran American 569 Micran American Fermale with Disabilities 569 Micran American Fermale with Disabilities 569 Micran American Fermale Non-English Learner with Disabilities 569 Micran American Fermale with Disabilities 569 Micran American Male with Disabilities 569 Micran American Male with Disabilities 569 Micran American Micran Merican Micr	5% E 5% F	33.68 RV 8.11 33.68 RV 9.91 R1 R1 R1 R1 R1 R1 R1 R1 R1 R1 R1 R1 R1	21.05 RV 23.06 21.05 RV 23.08 27.45 N<10	19.47 <5% 21.3 19.47 <5% 21.3 RV	5.79 <5% 6.51 5.79 <5%
Affician American Students with Disabilities >505 Affician American Students without Disabilities >509 Affician American Control Egilah Learner with Disabilities >509 Affician American Non- Engilah Learner with Disabilities >509 Affician American Non- Engilah Learner with Disabilities >509 Affician American Femile with Disabilities >609 Affician American Femile with Disabilities >619 Affician American Femile without Disabilities >619 Affician American Femile without Disabilities >619 Affician American Femile Non- Engilah Learner with Disabilities >619 Affician American Femile Non- Engilah Learner with Disabilities >619 Affician American Femile Non- Engilah Learner with Disabilities >619 Affician American Femile Non- Engilah Learner with Disabilities >619 Affician American Mele Non- Engilah Learner with Disabilities >619 Affician American Mele Non- Engilah Learner with Disa	5% F 5% 4 4 5% F 5% F 6 5% F 7 6% F 7	RV 9.11 83.68 RV 9.11 9.11	RV 23.08 21.05 RV 23.08 27.45 N<10	<5% 21.3 19.47 <5% 21.3 RV	<5% 6.51 5.79 <5%
Affician American Studerts without Disabilities >655 Affician American Non-English Learner with Disabilities >659 Affician American Non-English Learner with Disabilities >659 Affician American Female >650 Affician American Female with Disabilities >750 Affician American Female with Disabilities >750 Affician American Female with Confighia Learner with Disabilities >750 Affician American Male with Disabilities 870	55% 4 55% 55% F 55% 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	9.11 33.68 RV 99.11 F7.06 I×10	23.08 21.05 RV 23.08 27.45 N<10	21.3 19.47 <5% 21.3 RV	6.51 5.79 <5%
African American Non-Engilah Learner with Disabilities >695 African American Non-Engilah Learner with Disabilities >695 African American Fernale withou Disabilities >695 African American Fernale with Disabilities >615 African American Fernale with Disabilities >161 African American Fernale with Disabilities >615 African American Fernale with Disabilities >615 African American Fernale Non-Engilah Learner with Disabilities >615 African American Fernale with Disabilities 957 African American Male with Disabilities 615 African American Male with Disabilities 959	5% E 5% F 5% 4 4 10 P 5% 4 4 10 P 5% 4 4	33.68 RV 99.11 F7.06 I×10	21.05 RV 23.08 27.45 N<10	19.47 <5% 21.3 RV	5.79
Mican American Nan-Englah Learner with Disabilities >656 African American Nan-Englah Learner with Disabilities >699 Mican American Fernale with Disabilities N=10 Mican American Fernale with Disabilities N=10 Mican American Fernale with Disabilities >699 Mican American Fernale with Disabilities >899 Mican American Fernale Non-Englah Learner with Disabilities >899 Mican American Fernale Non-Englah Learner with Disabilities >899 Mican American Fernale Non-Englah Learner with Disabilities >999 Mican American Meel with Disabilities 599 Mican American Meel with Disabilities >999	5% F 5% 4 10 P 5% 4 10 P 5% 4 10 P 5% 4 10 P 4	RV 8.11 77.06 4<10	RV 23.08 27.45 N<10	<5% 21.3 RV	<5%
Micran American Non-English Learner without Disabilities >899 Micran American Fernales >699 Micran American Fernales without Disabilities >699 Micran American Fernales without Disabilities >699 Micran American Fernales Non-English Learner with Disabilities >699 Micran American Fernales Non-English Learner with Disabilities N-10 Micran American Fernale Non-English Learner with Disabilities N-10 Micran American Fernale with Disabilities RV Micran American Male RV Micran American Male with Disabilities >699 Micran American Male with Disabilities >699 Micran American Male Non-English Learner with Disabilities >699 Micran American Male Non-English Learner with Disabilities >699 Micran American Male Non-English Learner with Disabilities >699	596 4 10 P 10 6 696 4 10 P 10 0 10 P 10 0 10 0 10 0 10 0 10 0	9.11 17.06 4<10 33.16	23.08 27.45 N<10	21.3 RV	
Affician American Female \$55 Affician American Female with Disabilities N-10 Affician American Female with Disabilities \$55 Affician American Female with Disabilities \$45 Affician American Female Non-English Learner with Disabilities N-10 Affician American Female Non-English Learner with Disabilities \$45 Affician American Female with Disabilities \$45 Affician American Male \$45 Affician American Male with Disabilities \$45	396 4 110 P 396 4 596 4 10 P	7.06 I<10 I3.16	27.45 N<10	RV	
Mitcan-American Fernale without Disabilities >859 Mitcan-American Fernale Non-Englah Learner with Disabilities >650 Mitcan-American Fernale Non-Englah Learner with Disabilities >650 Mitcan-American Fernale Non-Englah Learner without Disabilities >650 Mitcan-American Male RV Mitcan-American Male with Disabilities >650 Mitcan-American Male with Disabilities >650 Mitcan-American Male with Disabilities >670 Mitcan-American Male with Disabilities 970	596 4 596 4 10 8	3.16		Net0	RV
Affician American Female Non-English Learner with Disabilities Affician American Female Non-English Learner with Disabilities Affician American Female Non-English Learner with Disabilities Affician American Male Affician American	596 4 10 h 596 4	3.16		14 5 10	N<10
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Male African Male	596 4 10 h 596 4	7.00		RV	RV
Affican-American Female Non-English Learner without Disabilities \$95 Affican-American Male with Disabilities \$95 Affican-American Male with Disabilities \$955 Affican-American Male without Disabilities \$955 Affican-American Male without Disabilities \$955 Affican-American Male Non-English Learner With Disabilities \$955 Affican Male	5% 4	17.000	27.45	RV	RV
African-American Male African-American Male with Disabilities African-American Male with Disabilities African-American Male without Disabilities African-American Male without Disabilities African-American Male without Disabilities African-American Male Non-English Leamer with Disabilities African-American Male Non-English Leamer with Disabilities African-American Male Non-English Leamer with Disabilities		4<10	N<10	N<10	N<10
African-American Mate with Disabilities >956 African-American Mate with Disabilities >656 African-American Mate with Disabilities FV African-American Mate Non-English Learner with Disabilities 5466 African-American Mate Non-English Learner with Disabilities 5467			29.47	RV	RV
African American Male without Disabilities >959 African American Male without Disabilities RV African American Male Non-English Learner RV African American Male Non-English Learner with Disabilities >959		11.36	RV	20.45	RV
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities >899	5% F	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities >859	5% 6	6.76	RV	22.97	RV
		11.36	RV	20.45	RV
African-American Male Non-English Learner without Disabilities			RV	7.14	<5%
			RV	22.97	RV
Hispanic >85%			RV	RV	17.39
Hispanic Students with Disabilities N-10			N<10	N<10	N<10
Hispanic Students willow. Disabilifies Notice Notice Students willow. Disabilifies			RV N<10	RV N<10	18.18 N<10
raspant. Crigion teamer >>30 >>30			RV	12.5	18.75
Inspirate Transport Learner with Disabilities Notice State Control of the Control			N<10	N<10	N<10
Hispanic English Learner without Disabilities N11			N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities >>55	5% F	RV	RV	12.5	18.75
Hispanic Female N-10	10	4<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	10	l<10	N<10	N<10	N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			N<10	N<10	N<10
N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	10	l<10	N<10	N<10	N<10
···· Infance English Learner with Disabilities		-			
Figuratic Familie English Learner without Disabilities N-10			N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities	10 8		 N<10	N<10	 N<10
regions - Ferme Not-Inglish Learner without Usasinities NPTL Regions - Ferme Not-Inglish Learner without Usasinities 959 959 959			RV RV	N<10 13.33	N<10 13.33
resports clear the state of the			N<10	N<10	N<10
Segaran Make without Disabilities >569			RV	14.29	14.29
isganic Male English Learner N-10			N<10	N<10	N<10
Hispanic Male Non-English Learner >699			RV	10	20
Hispanic Male English Learner with Disabilities N-11	10	4 <10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities N<10	10	4<10	N<10	N<10	N<10
Fispanic Mate Non-English Learner with Disabilities					
Flaganic Male Non-English Learner without Disabilities >95%			RV	10	20
Caucatian >859			22.58	23.39	25
Caucasian Students with Disabilities			RV	9.09	<5%
>359 >359 >359 >359 >359 >359 >359 >359			23.89	24.78	27.43
Saucasian Nov-English Learner			22.58	23.39	25
Caucasian Non-English Learner with Disabilities >959			RV	9.09	<5%
285 Augustan Kon Englan Leamer without Disabilities 286			23.89	24.78	27.43
Jacobsin Femile >599	276 2		28.57	23.81	25.4
Caucasian Female with Disabilities N<10	40	l<10	N<10 31.03	N<10 RV	N<10 27.59
ADUCASION I CHINDE WILLIAU LIDIALURIUS 595%				RV 23.81	27.59
Tauracian Eamala Nnn.English Lagmar	5% F	RV	28 57	23.81 N<10	25.4 N<10
•	5% F	RV 12.22	28.57 N<10	N<10 RV	N<10 27.59
Caucasian Fernale Mon-English Learner with Disabilities N-tTG	596 F 596 2 10 M	RV 12:22 I<10	N<10		
Caucasien Fernie Non-English Learner with Disabilities N-11 Caucasien Fernie Non-English Learner without Disabilities >595	5% F 5% 2 10 M	RV 12:22 I<10	N<10 31.03		
Caucasian Female Non-English Learner with Disabilities N-10 Caucasian Female Non-English Learner without Disabilities >50 Caucasian Female Non-English Learner without Disabilities >60 Caucasian Male	596 F 596 2 110 h 596 F	RV 2222 I<10 RV 8607	N<10 31.03 16.39	22.96	24.59
Caucasian Fernale Non-English Learner with Disabilities N<1 Caucasian Fernale Non-English Learner without Disabilities >69 Septimental Non-English Learner without Disabilities >69 Caucasian Male with Disabilities N<1	5% F 5% 2 2 110 M F 5% 3 3 110 M F 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	RV 22:22 I<10 RV I≤10	N<10 31.03		
Caucasian Fernie Non-English Learner with Disabilities >59 Caucasian Fernie Non-English Learner without Disabilities >69 Caucasian Male without Disabilities >85	596 F 596 2 110 h 596 596 596 3 110 h 596 596 3	RV 12.22 I<10 R07 I<10 12.73	N<10 31.03 16.39 N<10 RV	22.95 N<10 RV	24.59 N<10 27.27
Caucasian Female Non English Learner with Disabilities N<1 Caucasian Female Non English Learner without Disabilities >69 Septimized Non-English Learner without Disabilities >69 Caucasian Male with Disabilities N<1 Caucasian Male with Disabilities N<1	55% F 55% 2 10 10 P 55% 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	RV 22.22 4<10 2V 4<10 12.73	N<10 31.03 16.39 N<10	22.96 N<10	24.59 N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Onde 41 Norman	,	A III Need of Capport	, a 01030	, o ready	/6 Exceeds
Stade 4 Literacy	>95%	42.12	24.07	16.62	17.19
Students with Deschilities	>95%	RV	RV	5.13	5.13
Sludents without Disabilities	>95%	37.42	25.81	18.06	18.71
inglish Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	41.81	24.27	16.37	17.54
English Learner Students with Disabilities					
Inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.13	5.13
on-English Learner Students without Disabilities	>95%	36.96	26.07	17.82	19.14
The state of the s	>95%	36.93	25.57	16.48	21.02
Temple Students with Disabilities	>95%	RV	RV	10	<5%
ernale Students without Disabilities Temale English Learner	>95% N<10	34.34 N<10	26.51 N<10	16.87 N<10	22:29 N<10
errace crigora Learner make Non English Learner	>95%	36.63	26.16	15.7	21.51
enue rivoragiani cealire multi-crisis licensis multi-crisis calline multi-crisis licensis with Disabilities	-90/8		20.10	10.7	21.01
emate English Lesmer without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
emale Non-English Learner without Disabilities	>95%	33.96	27.16	16.05	22.84
tale	>95%	47.4	22.54	16.76	13.29
tale Students with Disabilities	>95%	RV	RV	<5%	6.9
late Students will out Disabilities	>95%	40.97	25	19.44	14.58
tale English Learner	N<10	N<10	N<10	N<10	N<10
tale Non-English Learner	>95%	47.06	22.35	17.06	13.53
ale English Leamer with Disabilities					
ale English Learner without Deabilities	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.9
sale Non-English Learner without Disabilities	>95%	40.43	24.82	19.86	14.89
fician-American	>95%	51.87	24.6	14.44	9.09
frican-American Students with Disabilities	>95%	RV	RV	8.33	<5%
fices American Students without Dashilles	>95%	47.85 51.87	26.38	15.34	10.43
Inican-American Non-English Learner Irican-American Non-English Learner with Disabilities	>95%	51.87 RV	24.6 RV	14.44 8.33	9.09
frican-American Non-English Learner with Desbildes	>95%	RV 47.85	RV 26.38	8.33 15.34	<5% 10.43
Include American Non-Englan Learner without Leadontees (Include American Non-Englan Learner without Leadontees)	>95%	47.85	26.36	15.34 RV	10.43 RV
inconvenient Female with Disabilities	N<10	N<10	N<10	N<10	N<10
finician-American Female without Disabilities	>95%	45.05	30.77	RV	RV
fician-American Female Non-English Learner	>95%	46.94	29.59	RV	RV
frican-American Femsle Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Fernale Non-English Learner without Disabilities	>95%	45.05	30.77	RV	RV
frican-American Male	>95%	57.3	19.1	RV	RV
frican-American Male with Disabilities	>95%	RV	RV	5.88	<5%
frican-American Male without Disabilities	>95%	51.39	20.83	RV	RV
frican-American Male Non-English Learner	>95%	57.3	19.1	RV	RV
frican-American Male Non-English Leamer with Disabilities	>95%	RV	RV	5.88	<5%
frican-American Male Non-English Learner without Disabilities	>95%	51.39	20.83	RV	RV
lspanic	N<10	N<10	N<10	N<10	N<10
Students with Disabilities					
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic English Learner with Disabilities					
ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner with Disabilities		N<10			N<10
	N<10	N<10	N<10		
	N -40	11:40	11-40	N<10	
spanic Fernale	N<10	N<10	N<10	N<10	N<10
Repartic Fernale Repartic Fernale with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10		
Repartic Fernale Repartic Fernale with Disabilities Repartic Fernale without Disabilities				N<10	N<10
Spanic Female spanic Female with Disabilities spanic Female with Disabilities spanic Female Singlish Learner	 N<10	 N<10	 N<10	N<10 N<10	N<10 N<10
Spanic Female spanic Female with Disabilities spanic Female with Disabilities spanic Female Singlish Learner	N<10 N<10	 N<10 N<10	 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
ispanic Female spanic Female with Disabilities spanic Female without Disabilities spanic Female included Learner spanic Female Female Female Non-English Learner spanic Female Root English Learner spanic Female Root English Learner with Disabilities	N<10 N<10	 N<10 N<10	 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Ispanic Female with Disabilities Ispanic Female with Disabilities Ispanic Female English Learner Ispanic Female English Learner Ispanic Female English Learner Ispanic Female English Learner Ispanic Female English Learner with Dasabilities Ispanic Female English Learner with Dasabilities	N<10 N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Ispanic Female with Disabilities spanic Female with Disabilities spanic Female without Disabilities spanic Female English Learner spanic Female English Learner spanic Female English Learner with Disabilities spanic Female English Learner with Disabilities spanic Female Royal English Learner with Disabilities spanic Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
spanic Fremale with Disabilities spanic Fremale with Disabilities spanic Fremale With Cababilities spanic Fremale With Learner spanic Fremale With Learner spanic Fremale Fremale Nov. English Learner spanic Fremale Royal Learner with Disabilities spanic Fremale English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Ispanic Female with Disabilities spanic Female with Disabilities spanic Female English Learner spanic Female English Learner spanic Female Rovi English Learner spanic Female Rovi English Learner with Disabilities spanic Female English Learner without Disabilities spanic Female English Learner without Disabilities spanic Female Nov-English Learner without Disabilities spanic Female Nov-English Learner without Disabilities spanic Male with Disabilities spanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
spanic Female with Disabilities spanic Female with Disabilities spanic Female with Disabilities spanic Female might Learner with Disabilities spanic Female might Learner with Disabilities spanic Female might Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Male with Outstallities spanic Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10	N<10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
spanic Female with Olasbillities spanic Female with Olasbillities spanic Female with Olasbillities spanic Female English Learner spanic Female English Learner spanic Female English Learner with Olasbillities spanic Female Non-English Learner with Olasbillities spanic Female Non-English Learner with Olasbillities spanic Mole With Olasbillities spanic Male English Learner with Olasbillities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	Ne10
ispanic Female WID Disabilities appanic Female WID Disabilities appanic Female WID Disabilities appanic Female English Learner appanic Female English Learner appanic Female English Learner with Disabilities appanic Female English Learner without Disabilities appanic Male with Disabilities appanic Male mith Disabilities appanic Male Ponic Pagilah Learner appanic Male Ponic Pagilah Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	N=10
ispanic Female spanic Female will Disabilities spanic Female will Disabilities spanic Female will Disabilities spanic Female English Learner spanic Female Roya Female English Learner spanic Female Roya Female English Learner will Disabilities spanic Female Roya Female English Learner will Disabilities spanic Female Roya Femal	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	N=10
apanc Female with Disabilities apanc Female with Disabilities apanc Female with Disabilities apanc Female English Learner with Disabilities apanc Female English Learner with Disabilities apanc Female English Learner without Disabilities apanc Female English Learner without Disabilities apanc Female English Learner without Disabilities apanc Female Rove English Learner without Disabilities apanc Make English Learner without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10
spanic Fremale with Disabilities spanic Fremale with Disabilities spanic Fremale English Learner spanic Fremale English Learner With Disabilities spanic Make with Disabilities spanic Make with Disabilities spanic Make Without Disabilities spanic Make English Learner spanic Make English Learner spanic Make English Learner spanic Make Finder Aller English Learner spanic Make Finder Aller English Learner spanic Make Finder Aller English Learner spanic Make English Learner with Disabilities spanic Make Finder Aller Aller with Disabilities spanic Make Finder Aller Aller with Disabilities spanic Make Finder Aller and with Disabilities spanic Make Finder Aller with Disabilities spanic Make Finder Aller with Disabilities spanic Make Finder Aller with Disabilities	NetIO	Ne-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10	N=10
spanic Fremale with Disabilities aganic Fremale with Disabilities aganic Fremale with Disabilities aganic Fremale Nort-English Learner aganic Fremale English Learner with Disabilities aganic Fremale Nort-English Learner with Disabilities aganic Male with Disabilities aganic Male Sengish Learner with Disabilities aganic Male English Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
sports Female with Disabilities sports Female with Disabilities sports Female strigish Learner sports Female strigish Learner with Disabilities sports Female strigish Learner with Disabilities sports Female strigish Learner with Databilities sports Make English Learner with Databilities sports Make Short-English Learner with Databilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Female with Disabilities spanic Female with Disabilities spanic Female English Learner spanic Female English Learner spanic Female English Learner without Disabilities spanic Female Nor English Learner without Disabilities spanic Make Whout Disabilities spanic Make Female English Learner without Disabilities spanic Make Robit English Learner spanic Make Robit English Learner spanic Make Robit English Learner without Disabilities	NetIO	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10
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spanic Fremale with Disabilities spanic Fremale with Disabilities spanic Fremale with Disabilities spanic Fremale English Learner spanic Fremale English Learner spanic Fremale English Learner with Dusabilities spanic Fremale English Learner with Dusabilities spanic Fremale English Learner with Dusabilities spanic Fremale Non-English Learner without Disabilities spanic Make (English Learner without Disabilities) spanic Make (English Learner without Disabilities) spanic Make (English Learner with Dusabilities spanic Make (English Learner with Dusabilities)	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 1054 45%	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
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spanic Female spanic Female with Disabilities spanic Female English Learner spanic Female English Learner spanic Female English Learner short Disabilities spanic Female English Learner with Disabilities spanic Made (Royll Disabilities) spanic Made (Royll Disabilities) spanic Made (Royll Learner with Disabilities)	Net10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
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		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Membra				,,	,	,,
Machamish and malamish and malamis		>95%	917	42.41	37.54	10.89
And management of the properties						
with the properties of th	idents willfood Disabilities	>95%		41.29	39.03	11.94
With material of the property					N<10	N<10
with the property of the prope		>95%	9.36	42.11	37.43	11.11
With Marchan Ma	glish Learner Students with Disabilities					
with a contribution of the con	glish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
with the properties of t	re-English Learner Students with Disabilities	>95%	RV	51.28	25.64	RV
with the properties of th	n-English Learner Students without Disabilities	>95%	7.92	40.92	38.94	12.21
with the property of the prope	nsie	>95%	6.25	45.45	36.93	11.36
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Many managananganganganganganganganganganganga		>95%				11.63
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можений поможнай можений пробразовате в про		>95%	RV	54.08	30.61	
можений обстой	ican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
with the time of time	ican-American Female without Disabilities	>95%	RV	56.04	28.57	RV
Many membrahambangan panghangan	ican-American Female Non-English Learner	>95%	RV	54.08	30.61	RV
Section of the control of th	ican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
можетов об	can-American Female Non-English Learner without Disabilities	>95%	RV	56.04	28.57	RV
with small member demonstratement with small member demonstratement between the small member demonstratement between the small member demonstratement with small member demonstr	ican-American Male	>95%	RV	52.81	26.97	RV
with the thing t	ican-American Male with Disabilities	>95%	RV	RV	11.76	<5%
министий и можений и мо	.can-American Male without Disabilities	>95%	RV	48.61	30.56	RV
with the properties of the pro	can-American Male Non-English Learner	>95%	RV	52.81	26.97	RV
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Solution of the property of th						
with the property of the prope	tudents without Disabilities	>95%	33.23	26.13	25.81	14.84
with a problem of the problem of t	inglish Learner	N<10	N<10	N<10	N<10	N<10
with members of the m	ton-English Learner	>95%	38.02	24.25	23.96	13.77
May of Marchander Mar	inglish Learner Students with Disabilities					
Many management of the properties of the p	rigital Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Table 1981Table 1981<	on-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
with the property of the prope	on-English Learner Students without Disabilities	>95%	33.33		26.07	15.18
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And the properties of the proper						
	Vican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Image: Probability of the pr	rican-American Non-English Learner without Disabilities	>95%	41.1	31.9	18.4	8.59
министраций при волиций при волу вали в дели в де	tican-American Female	>95%	43.16	36.84	RV	RV
министрация об межда об дата в дата	fican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Material of the minimum sharp demonstrational material particular productions of the minimum sharp demonstrational particular parti	frican-American Female without Disabilities	>95%	40.66	38.46	RV	RV
Intermediate (all processes) Intermediate (all processes) <th< td=""><td>frican-American Female Non-English Learner</td><td>>95%</td><td>43.16</td><td>36.84</td><td>RV</td><td>RV</td></th<>	frican-American Female Non-English Learner	>95%	43.16	36.84	RV	RV
Solution of the control of t	rican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mache M	frican-American Fernale Non-English Learner without Disabilities	>95%	40.66	38.46	RV	RV
Institution of the state of the st	rican-American Male	>95%	49.43	21.84	RV	RV
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Localisat Non-English Leamer with Olabalities 56% 25 52 25 Localisat Fernales 56% 25 25 25 Localisat Fernales with Olabalities 56% 25 243 27 Localisatie Fernales with Olabalities 56% 25 25 26 25 Localisatie Fernale Non-English Leamer 56% 26 23 25 26 27 Localisatie Fernale Non-English Leamer with Olabalities 56% 26 25 24 27 Localisatie Fernale Non-English Leamer with Olabalities 56% 26 25 24 27 Localisatie Fernale Non-English Leamer with Olabalities 56% 26 26 24 26 27 Localisatie Fernale Non-English Leamer with Olabalities 56% 24 27 25 25 Localisaties Fernale Non-English Leamer with Olabalities 56% 24 27 25 25 Localisaties Fernale Non-English Leamer with Olabalities 56% 26 27 25 25 25 25 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Location Female Sept. 201 12.5 24.8 27.4 Location Female will Disablified N-10 R-10 R-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Mode of Permise with Classibilities Mod of Permise with Classibilities <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Accession Fermate with out Disabilities 56% 25.42 20.34 25.42 28.81 Accession Fermate with Consignith Learner 96% 25.00 19.56 24.99 27.42 Accession Fermate Non-English Learner with Oil Sabilities N-10						
Location Fermate Non-English Learner with Disabilities 46% 28.0 19.5 24.19 27.42 Location Fermate Non-English Learner with Disabilities N-10						
Location Fermate Non-English Learner with Databilities N+10						
Aucestain Fernate Non-English Leamer without Disabilities 56% 25.42 20.34 25.42 28.81 Aucestain Male 96% 25.41 14.71 35.29 25.99 Aucestain Male with Disabilities 96% RV RV 11.11 <5%						
uccasion Mate 56% 23.41 14.71 36.28 20.59 uccasion Mate with Classifilities 60 RV RV 11.11 45% uccasion Mate Whon English Learner 56% RV RV 38.98 23.73 uccasion Mate Non-English Learner with Disabilities 60 RV RV 11.11 45%						
uccision Mafe with Disabilities 50 RV RV 1111 <5%						
Misch Marke Without Disabilities P85% RV RV 38.98 22.73 uccession Male Non-English Learner with Disabilities 985% 29.41 14.71 36.29 20.59 uccession Male Non-English Learner with Disabilities 90 RV RV 11.11 <5%						
with profit of the same? 295% 29.41 14.71 36.29 20.59 ucasion Male Non English Learner with Disabilities 90 RV RV 11.11 45%						
ucasion Mile Non English Learner with Deabhilles 50 RV RV 1111 <5%						



•					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy	70 Tested	A III Need of Capport	74 GIGGE	, a ready	// Exceeds
	>95%	57.66	20.06	14.48	7.8
	>95%	RV	RV	<5%	<5%
Sluderins without Disabilities	>95%	53.14	22.01	16.04	8.81
	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.51	19.83	14.73	7.93
English Learner Students with Disabilities					
¥ · · · · · · · · · · · · · · · · · · ·	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	<5%	<5%
·	>95% >95%	52.88	21.79	16.35	8.97 10.92
	>95% >95%	RV RV	22.41 RV	16.67 <5%	<5%
	>95%	46.3	24.07	17.9	11.73
	N<10	N<10	N<10	N<10	N<10
	>95%	49.71	22.22	16.96	11.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
	>95%	45.91	23.9	18.24	11.95
	RV	64.86	17.84	RV	RV
	>95%	RV	RV	<5%	<5%
	>95%	60.26	19.87	RV	RV
	N<10	N<10	N<10	N<10	N<10
•	RV	64.84	17.58	RV	RV
·	Med0	Net0	Note 10	Net0	Net0
·	N<10 >95%	N<10	N<10 RV	N<10	N<10 <5%
•	>95% >95%	60.13	19.61	<5% RV	<5% RV
	RV	69.85	16.58	RV	RV
	>95%	RV	RV	<5%	<5%
	RV	66.67	18.08	RV	RV
	RV	69.85	16.58	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Mrican-American Non-English Learner without Disabilities	RV	66.67	18.08	RV	RV
African-American Female	RV	62.37	20.43	RV	RV
	N<10	N<10	N<10	N<10	N<10
	RV	60.23	21.59	RV	RV
	RV	62.37	20.43	RV	RV
	N<10	N<10	N<10	N<10	N<10
	RV	60.23	21.59	RV	RV
	>95%	76.42 RV	13.21	RV	RV
	>95% >95%	73.03	RV 14.61	<5% RV	<5% RV
	>95%	76.42	13.21	RV	RV
	>95%	RV	RV	<5%	<5%
	>95%	73.03	14.61	RV	RV
	>95%	RV	RV	9.09	18.18
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	12.5	25
Hispanic English Learner with Disabilities					
• •	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	>95% >95%	RV RV	RV RV	15.38 15.38	30.77
Hispanic Female	>95% N<10	N<10	N<10	15:38 N<10	23.08 N<10
Parada Parada William	>95%		N<10		N=10
		RV	RV		27 27
Hispanic Female without Disabilities	N<10	RV N<10	RV N<10	18.18 N<10	27.27 N<10
Hispanic Female without Disabilities Hispanic Female English Learner	N<10		RV N<10 RV	18.18	
Hispanic Female without Disabilities Hispanic Female English Learner		N<10	N<10	18.18 N<10	N<10
Flaganic Female withou Disabilities Flaganic Female English Learner Flaganic Female English Learner Flaganic Female English Learner Flaganic Female English Learner Flaganic Female English Learner with Disabilities	N<10	N<10	N<10	18.18 N<10	N<10
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Forglish Learner with Disabilities Hispanic Female English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	18.18 N<10 20	N<10 30
Flaganic Fermals without Disabilities **Espanic Fermals English Learner **Espanic Fermals English Learner **Espanic Fermals English Learner with Disabilities **Espanic Fermals English Learner with Disabilities **Espanic Fermals English Learner with Disabilities **Espanic Fermals English Learner without Disabilities **Espanic Fermals English Learner without Disabilities **Espanic Fermals Non-English Learner without Disabilities	N<10 >95% N<10 N<10 N<10	N<10 RV N<10 N<10	N<10 RV N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10	N<10 30 N<10 N<10 N<10
Fisipario Female withou Disabilities Fisipario Female English Learner Fisipario Female English Learner Fisipario Female English Learner with Disabilities Fisipario Female English Learner with Disabilities Fisipario Female Non-English Learner without Disabilities	N<10 995% N<10 N<10 N<10	N<10 RV N<10 N<10 N<10 N<10	N<10 RV N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10	N<10 30 N<10 N<10 N<10 N<10
Fisipanic Female without Disabilities fisipanic Female without Disabilities fisipanic Female Non-English Learner fisipanic Female Rogish Learner with Disabilities fisipanic Female English Learner with Disabilities fisipanic Female English Learner with Disabilities fisipanic Female English Learner with Disabilities fisipanic Female Non-English Learner with Outsbillities fisipanic Female Non-English Learner with Outsbillities fisipanic Female Non-English Learner without Disabilities fisipanic Walle With Disabilities fisipanic Walle with Disabilities	N<10 >95% N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10
Frispanic Fermalie mithout Disabilities rispanic Fermalie English Learner rispanic Fermalie English Learner rispanic Fermalie English Learner with Disabilities rispanic Fermalie English Learner without Disabilities rispanic Fermalie English Learner without Disabilities rispanic Fermalie Rome Fermalie English Learner without Disabilities rispanic Fermalie Non-English Learner without Disabilities rispanic Fermalie Non-English Learner without Disabilities rispanic Male rispa	N<10 >95% N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner With Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male With Disabilities Hispanic Male English Learner	N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fisiparic Female without Disabilities Fisiparic Female Cirgilan Learner Fisiparic Female Englian Learner Fisiparic Female Englian Learner with Disabilities Fisiparic Female Rose Englian Learner with Dasabilities Fisiparic Female Wost-Englian Learner with Casabilities Fisiparic Most Englian Learner without Disabilities Fisiparic Most Rose Fisiparic Most Rose Fisiparic Learner without Disabilities Fisiparic Male with Disabilities Fisiparic Male with Disabilities Fisiparic Male without Disabilities Fisiparic Male without Disabilities Fisiparic Male Rose Englian Learner Fisiparic Male Rose Englian Learner	N<10 99% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Frispanic Fermale without Disabilities Frispanic Fermale English Learner Frispanic Fermale English Learner with Disabilities Frispanic Fermale English Learner with Disabilities Frispanic Fermale English Learner with Disabilities Frispanic Fermale Non-English Learner without Disabilities Frispanic Male Frispanic Male Frispanic Male Frispanic Male Non-English Learner without Disabilities Frispanic Male Non-English Learner Frispanic Male Indianic Learner Frispanic Frispanic Learner Frispanic Frispanic Learner Frispani	N<10 995% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	58.58 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Frispanic Fermale without Disabilities rispanic Permale English Learner rispanic Fermale English Learner rispanic Fermale English Learner with Disabilities rispanic Fermale Non English Learner with Disabilities rispanic Fermale Non English Learner with Disabilities rispanic Fermale Non English Learner without Disabilities rispanic Fermale Non English Learner without Disabilities rispanic Male English Learner without Disabilities	N<10 99% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	18.18 N<10 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
fispanic Female without Disabilities fispanic Female without Disabilities fispanic Female Fighil Learner without Disabilities fispanic Mole Whot Disabilities fispanic Mole Whot United Without Disabilities fispanic Mole Fighil Learner without Disabilities fispanic Mole Fighil Learner	N<10 95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 RV	58:58 N<10 Z0 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
fesparic Fernale without Disabilities fesparic Fernale English Learner fesparic Fernale English Learner with Disabilities fesparic Fernale Note English Learner with Disabilities fesparic Male fesparic Male fesparic Male fesparic Male fesparic Male fesparic Male without Disabilities fesparic Male Male English Learner with Disabilities fesparic Male Renighi Learner without Disabilities fesparic Male Ron-English Learner without Disabilities	N<10 995% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N=10 20 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
fapanic Fernale without Disabilities fapanic Pernale English Learner fapanic Fernale English Learner with Disabilities fapanic Pernale English Learner with Disabilities fapanic Fernale Royalin Learner without Disabilities fapanic Fernale Royalin Learner without Disabilities fapanic Fernale Royalin Learner without Disabilities fapanic Male fapanic Male English Learner without Disabilities fapanic Male English Learner with Disabilities fapanic Male Royalin Learner with Disabilities	N<10 90% N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N<10 RV N<10	Ne10 RV	18.18 N=10 20 N=10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fispanic Fernale without Disabilities fispanic Fernale Rujfoli Learner fispanic Fernale Rujfoli Learner fispanic Fernale Rujfoli Learner with Disabilities fispanic Male With Classifies fispanic Male With Classifies fispanic Male Rujfoli Learner without Disabilities fispanic Male Rujfoli Learner without Disabilities fispanic Male Rujfoli Learner fispanic Male Rujfoli Learner with Disabilities	N<10 95% N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:88 N=10 20 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
tapanic Female without Disabilities fapanic Female without Disabilities fapanic Female English Learner with Disabilities fapanic Female English Learner with Disabilities fapanic Female English Learner with Disabilities fapanic Female English Learner without Disabilities fapanic Female Noi- English Learner without Disabilities fapanic Female Noi- English Learner without Disabilities fapanic Male Noi-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N=10 20 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 30 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1
fispanic Female without Disabilities fispanic Female without Disabilities fispanic Female Reginal Learner with Disabilities fispanic Female Reginal Learner without Disabilities fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner with Disabilities fispanic Male Reginal Learner wi	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N=10 20 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 30 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1
tapanic Female without Disabilities fepanic Pemale Reginit Learner with Disabilities fapanic Female Reginit Learner with Disabilities fapanic Female Reginit Learner with Disabilities fapanic Female Reginit Learner without Disabilities fapanic Female Reginit Learner without Disabilities fapanic Female Noi- English Learner without Disabilities fapanic Male Reginit Learner with Disabilities fapanic Male Reginit Learner with Disabilities fapanic Male Reginith Learner without Disabilities fapanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
faganic Female without Disabilities faganic Female without Disabilities faganic Female English Learner with Disabilities faganic Female English Learner with Disabilities faganic Female Rober Short English Learner with Disabilities faganic Male English Learner with Olisabilities faganic Male English Canner with Olisabilities faganic Male English Canner with Olisabilities faganic Male English Canner with Olisabilities faganic Male	N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:88 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 10 10 10 10 10 10 10 10 10 10 10 10 1	N=10 30 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1
fispanic Fernale without Disabilities fispanic Pernale without Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Rover (Pernale Cirginit Learner with Disabilities fispanic Pernale Rover (Pernale Cirginit Learner with Disabilities fispanic Pernale Rover (Pernale Rover (Pernale Circiniti Learner with Disabilities fispanic Pernale Rover (Pernale Rover	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 22 N×10 N×10 N×10 N×10 N×10 N×10 1 N×10 1 1 1 1 1 1 1 1	N=10 30 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1
tispanic Fernale without Disabilities fispanic Pernale Criginia Learner with Disabilities fispanic Pernale Criginia Learner without Disabilities fispanic Pernale Rober Disabilities fispanic Pernale Rober Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male Roginia Learner without	N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1
fagaric Female without Disabilities fagaric Female without Disabilities fagaric Female English Learner with Disabilities fagaric Female English Learner with Disabilities fagaric Female English Learner with Disabilities fagaric Female Rove English Learner with Disabilities fagaric Male without Disabilities fagaric Male without Disabilities fagaric Male without Disabilities fagaric Male without Disabilities fagaric Male Pemale Nove English Learner with Disabilities fagaric Male Pemale Nove English Learner with Disabilities fagaric Male Pemale Nove English Learner with Disabilities fagaric Male Pemale Male Disabilities fagaric Male Nove English Learner with Disabilities fagaric Male Pemale Male Pemale Male Pemale Male Pemale Male Pemale Male Pemale Male Fagaric Male Fagaric Male Fagaric Male Pemale Male Fagaric	N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:88 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 10 10 10 10 10 10 10 10 10 10 10 10 1	N-10 30 31 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1
faganic Female without Disabilities faganic Female without Disabilities faganic Female Righin Learner with Disabilities faganic Female Righin Learner without Disabilities faganic Male Righin Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 21 10 11 11 11 11 11 11 11 11 11 11 11 11	N+10 30 30 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1
Fraganic Fernale without Disabilities Fraganic Fernale English Learner with Disabilities Fraganic Fernale English Learner with Disabilities Fraganic Fernale English Learner without Disabilities Fraganic Fernale Non-English Learner without Disabilities Fraganic Fernale Non-English Learner without Disabilities Fraganic Fernale Non-English Learner without Disabilities Fraganic Male without Disabilities Fraganic Male Renale English Learner without Disabilities Fraganic Male Renale English Learner without Disabilities Fraganic Male Non-English Learner with Disabilities Fraganic Male Non-Engli	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N-10 30 30 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1
Frispanic Fernale without Disabilities Frispanic Fernale Cirginit Learner with Disabilities Frispanic Fernale Cirginit Learner without Disabilities Frispanic Male Projetit Learner with Disabilities Fris	N<10 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 10 10 11 11 11 11 11 11 11 11 11 11 1	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fraganic Fernale without Disabilities Fraganic Fernale Righin Learner with Disabilities Fraganic Fernale Righin Learner with Disabilities Fraganic Fernale Righin Learner with Disabilities Fraganic Fernale Righin Learner without Disabilities Fraganic Fernale Righin Learner without Disabilities Fraganic Male Wood Fraginh Learner with Disabilities Fra	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 RV	18:18 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N-10 30 30 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1
Fisquaric Fernale without Disabilities Fisquaric Fernale Knight Learner without Disabilities Fisquaric Manie Witho	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	18:88 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 21:43 625 625 625 626 625 841 626 858 N×10 22:41 22:43 858 N×10 22:41 22:43 858 N×10 22:41 22:43 858 858 859 859 859	N-10 30 30 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1
Fesquaric Fernale Rorgin Learner and Disabilities Fesquaric Manie English Learner and Disabilities Caucasian Monor English Learner and Disabilities Caucasian Suders who Disabilities Caucasian Fernale who Disabilities Caucasian Fer	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 RV	18:88 N×10 20 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 30 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10



SECTION: Grosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	28.33	46.94	RV	RV
Students with Disabilities	>95%	47.62	52.38	RV	RV
Students without Disabilities	RV N<10	25.79	46.23 N<10	RV N<10	RV N<10
English Learner Non-English Learner	RV	N<10 28.53	46.33	RV	RV RV
Congrigate Caracter Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.62	52.38	RV	RV
Non-English Learner Students without Disabilities	RV	25.96	45.51	RV	RV
Fensle	RV	RV	50.57	28.16	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner Female English Learner	RV N<10	RV N<10	48.15 N<10	30.25 N<10	RV N<10
relace Ligal Learne	RV	RV	49.71	28.65	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	47.17	30.82	RV
Male	RV	37.63	43.55	RV	RV
dale Students with Disabilities	>95%	60	40	RV	RV
falle Students without Disabilities Adde English Learner	RV N<10	33.33 N<10	44.23 N<10	RV N<10	RV N<10
Also England Learner Make Non-England Learner	N<10 RV	N<10 37.7	N<10 43.17	N<10 RV	N<10 RV
Make English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	60	40	RV	RV
Male Non-English Learner without Disabilities	RV	33.33	43.79	RV	RV
Mican-American	RV	35	49.5	RV	RV
Micro-American Students with Disabilities	>95%	52.17	47.83	RV	RV
Mican-American Students without Dasbitties Mican-American Non-English Learner	RV RV	32.77	49.72	RV RV	RV RV
Internation representation of the second seco	>95%	52.17	47.83	RV	RV
Mirian-American Non-English Learner without Disabilities	RV	32.77	49.72	RV	RV
Mirican-American Female	RV	25.81	54.84	RV	RV
Mirican American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Female without Disabilities	RV	26.14	53.41	RV	RV
Militan-American Pemale Not-English Learner	RV	25.81	54.84	RV	RV
Mican-American Female Nos-English Learner with Disabilities	N<10 RV	N<10 26.14	N<10 53.41	N<10 RV	N<10 RV
Mirican-American Female Non-English Learner without Disabilities Mirican-American Male	RV	26.14 42.99	44.86	RV	RV
www.derview.derview.	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	39.33	46.07	RV	RV
Mican-American Male Non-English Learner	RV	42.99	44.86	RV	RV
Mirican American Male Non-English Leamer with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	39.33	46.07	RV	RV
ispanic	>95%	RV	54.55	RV	13.64
rispanic Students with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 26.32	N<10 15.79
regular ductions are usua, lossomers (signate Chigatila Hardener	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	>95%	RV	RV	31.25	18.75
fapanic English Learner with Disabilities					
rispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Page 1 September 2	>95%	RV	RV	38.46	23.08
(legamic Ferrale Inclination of Ferrale	>95%	RV	RV	23.08	7.69
sepanic Perale with Destanties Sepanic Perale with Destanties Sepanic Perale with Destanties Sepanic Perale with Destanties	N<10 >95%	N<10 RV	N<10 RV	N<10 27.27	N<10 9.09
inguin - Fruite will ALL Listatures (signate Fruite Fruite August Listatures (signate Fruite (signate Fruite Fru	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner	>95%	RV	RV	30	10
lispanic Female English Learner with Disabilities					
fispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
(sipanic Fernale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ilispanic Fernate Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
regisperar Mae	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
lispanic Mae with Classifiles	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
separe. New WINDAL Usedanies Ispanie Mae Trajini k Jeanner	N<10	N<10	N<10	N<10	N<10
ispanic Mule Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
In the second of	N<10	N<10	N<10	N<10	N<10
ispanic Mark Pon English Learner without Disabilities Aucustain	N<10	N<10	N<10	N<10	N<10
aucasian aucasian Suderts with Disabilities	RV 94.12	RV RV	41.27 RV	32.54 <5%	RV <5%
aucasins Suderth will Deachlifes aucasins Suderth will Deachlifes aucasins Suderth will Deachlifes	94.12	RV	RV 39.09	<5% 37.27	<5% RV
ducated suburies would industries	RV	RV	41.27	32.54	RV
aucasian Non-Englan Leamer with Disabilities	94.12	RV	RV	<5%	<5%
aucasian Non Engish Leamer without Disabilities	>95%	RV	39.09	37.27	RV
aucasian Female	>95%	RV	41.27	44.44	RV
sucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Audition of the state of the st	>95%	RV	37.93	48.28	RV
aucasion Female Non-English Learner	>95% Net0	RV	41.27 No.10	44.44 No.40	RV Net0
aucasian Femile Non-English Learner with Disabilities Western English Learner with Disabilities Western Engli	N<10 >95%	N<10	N<10	N<10 48.28	N<10 RV
aucasian Female Non-English Learner without Disabilities aucasian Male	>95%	RV 31.75	37.93 41.27	48.28 RV	RV
Judecision India with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	26.92	40.38	RV	RV
Caucasian Male Non-English Learner	>95%	31.75	41.27	RV	RV
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.92	40.38	RV	RV



Grade 8 Science Students with Dusbillies Students with Dusbillies Students with Dusbillies Students with Dusbillies Emplish Learner Students with Dusbillies Non-Emplish Learner Students without Dusbillies Non-Emplish Learner Students without Dusbillies Female Students with Dusbillies Female Students with Dusbillies Female Students with Dusbillies Female Students with Dusbillies	% Tested >95% >95% >95% N<10 >96% N<10 >96% >95%	% In Need of Support 53.33 RV 49.06 N<10 53.95	2017-2018 % Close 23.33 RV	% Ready	% Exceeds
NUI Charles with Disabilities Students with Disabilities Students with Disabilities Students with Disabilities English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic Students with Disabilit	>95% >95% >95% >95% N-10 >95% N-10 >95% >95%	53.33 RV 49.06 N<10	23.33	% Ready	% Exceeds
NUI Charles with Disabilities Students with Disabilities Students with Disabilities Students with Disabilities English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic Students with Disabilit	>95% >95% >95% >95% N-10 >95% N-10 >95% >95%	53.33 RV 49.06 N<10	23.33	,,	
NUI Charles with Disabilities Students with Disabilities Students with Disabilities Students with Disabilities English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic English Learner Students with Disabilities Formatic Students with Disabilit	>95% >95% N-10 >95% N<10 >95% >95%	RV 49.06 N<10			
Studerta with Disabilities Studerta with Disabilities Studerta with Disabilities Finglia Learner Studerta without Disabilities Finglia Studerta without Disabilities Finglia Studerta without Disabilities Finglia Studerta without Disabilities Finglia Studerta without Disabilities	>95% >95% N-10 >95% N<10 >95% >95%	RV 49.06 N<10		15.83	7.5
English Leamer Non-English Leamer Students with Disabilities English Leamer Students without Disabilities Non-English Leamer Students without Disabilities Non-English Leamer Students without Disabilities Non-English Leamer Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities	N<10 >95% N<10 >95% >95%	N<10		<5%	<5%
Kon English Leamer English Leamer Studerts with Disabilities Formating Studerts with Disabilities Kon English Leamer Studerts with Out Disabilities Kon English Leamer Studerts with Out Disabilities Formating Studerts with Disabilities	>95% N<10 >95% >95%		25.47	17.61	7.86
English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students without Disabilities Female Students without Disabilities Female Students without Disabilities	N<10 >95% >95%	53.95	N<10	N<10	N<10
English Learner Students with Dasbilities Non-English Learner Students with Dasbilities Non-English Learner Students without Dasbilities Fernale Fernale Students without Dasbilities Fernale Students without Dasbilities Fernale Students without Dasbilities Fernale Students without Dasbilities	>95% >95%		22.6	15.82	7.63
Non-English Leamer Students with Daabilities Non-English Leamer Students without Daabilities Female Female Students with Daabilities Female Students with Daabilities Female Students with Daabilities	>95% >95%				
Non-English Learner Students without Disabilities Fermate Students with Disabilities Fermate Students with Disabilities Fermate Students with Disabilities Fermate Students without Disabilities	>95%	N<10	N<10	N<10	N<10
Fernale Students with Disabilities Fernale Students with Disabilities Fernale Students without Disabilities Fernale English Learner		RV	RV	<5%	<5%
Fernale Students with Disabilities Fernale Students without Disabilities Fernale English Learner		49.68	24.68	17.63	8.01 7.47
Female Students without Disabilities Female English Learner	>95%	4828 RV	24./1 RV	19.54	8.33
Penals English Learner	>95%	45.68	25.93	20.99	7.41
	N<10	N<10	N<10	N<10	N<10
	>95%	48.54	24.56	19.3	7.6
Female English Learner with Disabilities					
Femake English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	45.91	25.79	20.75	7.55
Male	>95%	58.06	22.04	12.37	7.53
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.56	25	14.1	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.02	20.77	12.57	7.65
Adde English Learner with Disabilities	N<10	N<10	 Ne10	N<10	N<10
Male English Learner with Dasabilities Male Non-English Learner with Dasabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%
Autor NoEnglish Learner with Usasithes Make Non-English Learner without Disabilities Make Non-English Learner without Disabilities	>95%	53.59	23.53	<5% 14.38	<5% 8.5
was exa-region Learner windou Leadouses Maria-American	290% RV	67	20.5	14.36 RV	RV
visce and visce data. Micro American Students with Disabilities	>95%	RV	RV	<5%	<5%
Minon-American Students without Disabilities	RV	62.71	23.16	RV	RV
Mrican American Non-English Learner	RV	67	20.5	RV	RV
Mrican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Mirican American Non-English Learner without Disabilities	RV	62.71	23.16	RV	RV
Mircan-American Fernale	RV	61.29	24.73	RV	RV
Mirican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Mifcan American Female without Disabilities	RV	59.09	26.14	RV	RV
Milican American Fernsile Non-English Leismer	RV	61.29	24.73	RV	RV
African-American Fernate Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mirican American Female Non-English Learner without Disabilities	RV	59.09	26.14	RV	RV
Mrican-American Male	>95%	71.96	16.82	RV	RV
Mrican-American Male with Disabilities	>95%	RV	RV	<5%	<5%
Mirican-American Male without Disabilities Mirican-American Male Non-English Learner	>95%	66.29 71.96	20.22	RV RV	RV RV
INICIAN-VINICIAN VINICIAN (VINICIAN) LEARNER VINICIAN VINICIANI VINICIAN VINICIAN VINICIAN VINICIAN VINICIAN VINICIAN VINICIANI VINICIA	>95%	7196 RV	RV	KV <5%	KV <5%
International reservoir paginal coaline with additional coalines and a second coalines are second coalines and a second coalines and a second coalines are second coalines and a second coalines are second coalines and a second coalines are s	>95%	6629	20.22	RV	RV RV
rispanic	>95%	RV	RV	36.36	9.09
Fispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Fispanic Students without Disabilities	>95%	RV	RV	42.11	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	43.75	12.5
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic No-English Learner without Disabilities	>95%	RV	RV	53.85	15.38
Fispanic Female	>95%	RV	RV	38.46	7.69
Fispanic Fernale with Disabilities Fispanic Fernale without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 45.45	N<10 9.09
respons - Fermiles without Lessatines (sepans - Fermiles without Lessatines) (sepans - Fermiles Fermiles Lessatines) (sepans - Fermiles Fermiles Lessatines)	>95% N<10	N<10	N<10	45.45 N<10	9.09 N<10
insparre / Fermie crigini Learner (sparre / Fermie crigini Learner (sparre / Fermie kongris Learner	>95%	RV RV	RV RV	40	10
spanic Female English Learner with Disabilities					
sispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Female Non English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Fispanic Male	N<10	N<10	N<10	N<10	N<10
(spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Section (Index of the Control of the	N<10	N<10	N<10	N<10	N<10
fispanie Male English Learner	N<10	N<10	N<10	N<10	N<10
feganic Male Non English Learner feganic Male Non English Learner feganic Male English Learner feganic Male English Learner with Dasbilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
lionanir Mala Envilleh I aarner without Disahilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
Risparic Male Non-English Learner with Disabilities		38.1	23.81	23.02	15.08
Rispanic Male Non-English Learner with Disabilities Rispanic Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5
rispanic Male Non-English Learner with Disabilities rispanic Male Non-English Learner without Disabilities Jaucasian		***	24.55	25.45	15.45
Rispanic Mate Non-English Learner with Drasbilities Rispanic Mate Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	>95%	34.55	23.81	23.02	15.08
Fispanic Male Non-English Learner with Disabilities Gaucasian Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities	>95% 94.12			6.25	12.5
flopanic Male Non-English Learner with Deablities Suparish Male Non-English Learner with Deablities Succession Students with Deablities Succession Students with Deablities Succession Students with Deablities Succession Students with Deablities Succession Non-English Learner with Deablities	>95% 94.12 >95% >95% 94.12	34.55 38.1 RV	RV	25.45	
Rispanic Mate Non-English Leamer with Disabilities Rispanic Mate Non-English Leamer without Disabilities Rispanic Mate Non-English Leamer without Disabilities Rispanic Material Will Disabilities Rispanic Material Will Disabilities Rispanic Material Will Leamer without Disabilities	>95% 94.12 >95% >95% 94.12 >95%	34.55 38.1 RV 34.55	24.55		15.45
Fispanic Male Non-English Learner with Disabilities Gaucasian Students with Disabilities Gaucasian Students with Disabilities Gaucasian Students with Disabilities Gaucasian Students without Disabilities Gaucasian Students without Disabilities Gaucasian Students without Disabilities Gaucasian Students without Disabilities Gaucasian Non-English Learner with Disabilities Gaucasian Non-English Learner without Disabilities Gaucasian Non-English Learner without Disabilities Gaucasian Non-English Learner without Disabilities	>95% 94.12 >95% >95% >94.12 >95% >95%	34.55 38.1 RV 34.55 33.33	24.55 23.81	25.4	17.46
ilispanic Male Non-English Learner with Disabilities accusation accusation Students with Disabilities accusation Students with Disabilities accusation Students without Disabilities accusation Non-English Learner with Disabilities accusation Fermale with Disabilities accusation Fermale with Disabilities	>95% 94.12 >95% >95% 94.12 >95% 94.12 >95% >95%	34.55 38.1 RV 34.55 33.33 N<10	24.55 23.81 N<10	25.4 N<10	17.46 N<10
ilispanic Male Non-English Leanner with Disabilities Jacuarish Non-English Leanner without Disabilities Jacuarish Pemale Jacuarish Pemale Jacuarish Pemale without Disabilities	>95% 94.12 >95% >96% 94.12 >95% 94.12 >95% N=10 >95%	34.55 38.1 RV 34.55 33.33 N<10 31.03	24.55 23.81 N<10 24.14	25.4 N<10 27.59	17.46 N<10 17.24
Fispanic Mate Non-English Learner with Disabilities Fispanic Mate Non-English Learner without Disabilities Fispanic Mate Non-English Learner without Disabilities Fispanic Mate Non-English Learner Fispanic Mate Non-English Learner Fispanic Mate Non-English Learner without Disabilities Fispanic Material With Disabilities Fispanic With Disabilities Fi	>95% 94.12 >95% >95% 94.12 >95% N-10 >95%	34.55 38.1 RV 34.55 33.33 N<10 31.03	24.55 23.81 N<10 24.14 23.81	25.4 N<10 27.59 25.4	17.46 N<10 17.24 17.46
flopanic Male Non English Learner with Dipabilities Supposition Male Non English Learner with Dipabilities Supposition Students with Dipabilities Supposition Students with Dipabilities Supposition Students with Dipabilities Supposition Non English Learner without Dipabilities Supposition Fernale with City Supposition Learner with Dipabilities Supposition Fernale with English Learner with Dipabilities	>95% 94.12 >95% >95% 94.12 >95% >95% N-10 >95% N-10	34.55 38.1 RV 34.55 33.33 N×10 33.33 N×10	24.55 23.81 N<10 24.14 23.81 N<10	25.4 N<10 27.59 25.4 N<10	17.46 N<10 17.24 17.46 N<10
Fisipanic Male Non- English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non- English Learner without Disabilities Caucasian Frense Caucasian Frense Caucasian Frense Caucasian Frense Caucasian Frense Non- English Learner without Disabilities	>95% 94.12 >95% 965% 94.12 >95% N=10 >95% >95% >96%	34.55 38.1 RV 34.55 33.33 N=10 31.03 N=10 31.03	24.55 23.81 N<10 24.14 23.81 N<10 24.14	25.4 N<10 27.59 25.4 N<10 27.59	17.46 N<10 17.24 17.46 N<10
Fisquarie Male Non English Learner with Desbillities Fisquarie Male Non English Learner with Desbillities Fisquarie Male Non English Learner with Desbillities Caucasian Roderts with Caucasian Roderts Roderts Roderts Roderts Without Caucasian Roderts Roder	-96% 94.12 -96% -96% 94.12 -96% 94.10 -96% -96% N+10 -96% N+10 -96% -96% N+10	34.55 38.1 RV 34.55 33.33 N=10 31.03 33.33 N=10 31.03 42.86	24.55 23.81 N<10 24.14 23.81 N<10 24.14 23.81	25.4 N<10 27.59 25.4 N<10 27.59 RV	17.46 N<10 17.24 17.46 N<10 17.24 RV
Fisipanic Male Non- English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non- English Learner without Disabilities Caucasian Frense Caucasian Frense Caucasian Frense Caucasian Frense Caucasian Frense Non- English Learner without Disabilities	>95% 94.12 >95% 965% 94.12 >95% N=10 >95% >95% >96%	34.55 38.1 RV 34.55 33.33 N=10 31.03 N=10 31.03	24.55 23.81 N<10 24.14 23.81 N<10 24.14	25.4 N<10 27.59 25.4 N<10 27.59	17.46 N<10 17.24 17.46 N<10
Fileparic Male Non- English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Frende Caucasian Frende with Caucasian Non-English Learner without Disabilities Caucasian Frende with Disabilities Caucasian Frende with Cauca	>96% 94.12 >96% >96% 94.12 >96% 94.12 >96% N<10 >96% N<10 >96% >96% >96% >96% >96% >96% >96%	34.55 38.1 FeV 33.33 Ne-10 31.03 31.03 42.86 FeV 38.46	24.55 23.81 N×10 24.14 23.81 N×10 24.14 23.81 RV 25.81	25.4 N<10 27.59 25.4 N<10 27.59 RV 9.09	17.46 N<10 17.24 17.46 N<10 17.24 RV 9.09 RV
Fileparic Male Non Engith Learner with Dipabilities Caucasian Note Program Learner with Dipabilities Caucasian Note Program Learner with Dipabilities Caucasian Non-Engith Learner with Dipabilities Caucasian Frenale with Caucasian Frenale with Dipabilities Caucasian Frenale with Engith Learner with Dipabilities Caucasian Frenale with Engith Learner with Dipabilities Caucasian Frenale Non-Engith Learner with Dipabilities	>98% 94.12 95% 94.12 95% 94.12 95% 94.12 95% 95% 94.12 95% 94.12 95% 95% 94.10 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	34.55 38.1 RV 34.55 33.33 N-10 31.03 31.03 31.00 42.86	24.55 23.81 N-10 24.14 23.81 N×10 24.14 23.81 RV	25.4 N<10 27.59 25.4 N<10 27.59 RV 9.09	17.46 N<10 17.24 17.46 N<10 17.24 RV 9.09



SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
No. A. A. Danson	A Tosteu	% in Need of Support	As Crose	/s Ready	/s Exceeds
Grade 6 Literacy	>95%	50.83	17.61	14.62	16.94
Nuterits with Disabilities	>95%	80.77	RV	RV	5.77
Students without Classibilities	>95%	44.58	18.88	17.27	19.28
inglish Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.34	18.03	14.63	17.01
Engish Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	5.77
Non-English Learner Students without Disabilities	>95%	43.8	19.42	17.36	19.42
rende	>95%	49.32	16.22	17.57	16.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Fernale Students without Disabilities	>95%	41.6	18.4	20	20
remale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.25	16.78	17.48	17.48
emale Engish Learner with Disabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
emale Non-English Learner without Disabilities	>95%	40	19.17	20	20.83
fale	>95%	52.29	18.95	11.76	16.99
fale Students with Disabilities	>95%	RV	RV	<5%	10.34
Algorithm (Algorithm)	>95%	47.58	19.35	14.52	18.55
fale English Learner	N<10	N<10	N<10	N<10	N<10
August 1 Aug	>95%	52.32	19.21	11.92	16.56
dale English Learner with Disabilities					
tale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with Disabilities	>95%	RV	RV	<5%	10.34
All states and the state of the	>95%	47.54	19.67	14.75	18.03
fican-American	>95%	62.18	19.87	8.97	8.97
diffican-American Students with Disabilities	>95%	RV	RV	<5%	<5%
ffican-American Students without Disabilities	>95%	56.8	21.6	11.2	10.4
Mrican-American Non-English Learner	>95%	62.18	19.87	8.97	8.97
Virican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Mrican-American Non-English Learner without Disabilities	>95%	56.8	21.6	11.2	10.4
Mr.can-American Female	>95%	62.07	17.24	RV	RV
Mrican-American Female with Disabilities	>95%	RV	RV	<5%	<5%
Mrican-American Female without Disabilities	>95%	53.52	21.13	RV	RV
Mrican-American Female Non-English Learner	>95%	62.07	17.24	RV	RV
Mrican-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Mrican-American Female Non-English Learner without Disabilities	>95%	53.52	21.13	RV	RV
Mrican-American Male	>95%	62.32	23.19	RV	RV
Mrican-American Male with Disabilities	>95%	RV	RV	<5%	6.67
Mrican-American Male without Disabilities	>95%	61.11	22.22	RV	RV
Mrican-American Male Non-English Learner	>95%	62.32	23.19	RV	RV
Mrican-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Mrican-American Male Non-English Learner without Disabilities	>95%	61.11	22.22	RV	RV
fispanic	>95%	RV	RV	41.18	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Students without Disabilities	>95%	RV	RV	40	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	54.55	<5%
tispanic English Learner with Disabilities					
rispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female	>95%	RV	RV	41.67	<5%
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female without Disabilities	>95%	RV	RV	40	<5%
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Fernale English Learner with Disabilities					
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner with Disabilities	***				
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner with Disabilities	***				
Sispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	34.29	15.24	20	30.48
aucasian Students with Disabilities	>95%	RV	RV	<5%	7.69
aucasian Students without Disabilities	>95%	28.26	15.22	22.83	33.7
aucasian Non-English Learner	>95%	34.29	15.24	20	30.48
sucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
aucasian Non-English Learner without Disabilities	>95%	28.26	15.22	22.83	33.7
aucasian Female	>95%	RV	RV	22.5	40
advances in Female with Disabilities	N<10	N<10	N<10	N<10	N<10
auucasian Female without Disabilities	>95%	RV	RV	24.32	43.24
aucasian Female Non-English Learner	>95%	RV	RV	22.5	40
sucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner wilthout Disabilities	>95%	RV	RV	24.32	43.24
aucasian Mate	>95%	43.08	RV	RV	24.62
aucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	36.36	RV	RV	27.27
Caucasian Male Non-English Learner	>95%	43.08	RV	RV	24.62
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	RV	RV	27.27



•					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
And Allehands	76 Tested	A III NOCO OI GOPPOIL	76 Old Se	, ready	// Exceeds
oracle 6 Mathematics	>95%	19.8	35.64	28.05	16.5
	>95%	40.38	42.31	RV	RV
Sluderins without Disabilities	>95%	15.54	34.26	31.87	18.33
ingfah Learner	N<10	N<10	N<10	N<10	N<10
ion-English Leamer	>95%	20.27	36.15	27.03	16.55
inglish Learner Students with Disabilities					
	N<10	N<10	N<10	N<10	N<10
	>95%	40.38	42.31	RV	RV
·	>95% >95%	15.98	34.84	30.74 27.52	18.44
	>95% >95%	43.48	43.48	27.52 RV	13.42 RV
	>95%	18.25	35.71	30.96	15.08
	N<10	N<10	N<10	N<10	N<10
	>95%	22.92	37.5	26.39	13.19
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner with Disabilities	>95%	43.48	43.48	RV	RV
Female Non-English Learner without Disabilities	>95%	19.01	36.36	29.75	14.88
Male	>95%	17.53	34.42	28.57	19.48
	>95%	37.93	41.38	RV	RV
	>95%	12.8	32.8	32.8	21.6
	N<10	N<10	N<10	N<10	N<10
	>95%	17.76	34.87	27.63	19.74
·	N<10	N<10	N<10	N<10	N<10
·	N<10 >95%	N<10 37.93	N<10 41.38	N<10 RV	N<10 RV
	>95% >95%	13.01	41.38 33.33	31.71	21.95
	>95%	28.66	42.04	19.75	9.55
	>95%	54.84	35.48	RV	RV
	>95%	22.22	43.65	23.81	10.32
	>95%	28.66	42.04	19.75	9.55
African-American Non-English Learner with Disabilities	>95%	54.84	35.48	RV	RV
Mrican-American Non-English Learner without Disabilities	>95%	22.22	43.65	23.81	10.32
African-American Female	>95%	29.89	43.68	RV	RV
	>95%	RV	RV	6.25	<5%
	>95%	23.94	45.07	RV	RV
	>95%	29.89	43.68	RV	RV
	>95%	RV	RV	6.25	<5%
	>95%	23.94	45.07	RV	RV
	>95%	27:14 RV	40	RV	RV
	>95% >95%	RV	RV 41.82	<5% 29.09	13.33 RV
	×95%	27.14	40	RV	RV
	>95%	RV	RV	<5%	13.33
	>95%	RV	41.82	29.09	RV
	>95%	RV	RV	41.18	17.65
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
The same of the sa	>95%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities				***	
• •	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	N<10 RV	N<10 RV	N<10 41.67	N<10 16.67
The state of the s	P90% N<10	N<10			
Hispanic Female with Disabilities			N<10		
	>95%	RV	N<10 RV	N<10 50	N<10
fispario Fernale without Disabilities	>95% N<10		N<10 RV N<10	N<10	N<10
rispanic Female without Disabilities fispanic Female English Learner		RV	RV	N<10 50	N<10 10
rispanic Female without Disabilities fispanic Female English Learner	N<10	RV N<10	RV N<10	N<10 50 N<10	N<10 10 N<10
flaganic Fermale without Disabilities flaganic Fermale English Learner flaganic Fermale English Learner flaganic Fermale English Learner flaganic Fermale English Learner	N<10	RV N<10	RV N<10	N<10 50 N<10	N<10 10 N<10
Fispanic Female without Disabilities fispanic Female English Learner Fispanic Female Royalin Learner Fispanic Female Royalin Learner Fispanic Female Royalin Learner with Disabilities Fispanic Female English Learner with Disabilities	N<10 N<10	RV N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 50 N<10 N<10 N<10 N×10 N×10	N<10 10 N<10 N<10 N<10 N×10 N×10 N×10
Isspanic Fernale without Disabilities Isspanic Fernale English Learner Isspanic Fernale English Learner Isspanic Fernale English Learner with Disabilities Isspanic Fernale Non-English Learner without Disabilities	N<10 N<10 N<10 N<10	RV N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 50 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<
Fispanic Fernale without Disabilities fispanic Pernale English Learner fispanic Pernale Finglish Learner fispanic Pernale Finglish Learner with Disabilities fispanic Pernale Finglish Learner with Disabilities fispanic Pernale Finglish Learner with Disabilities fispanic Pernale Roys English Learner with Disabilities fispanic Pernale Roys English Learner without Disabilities fispanic Pernale Roys English Learner without Disabilities fispanic Pernale Roys English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 50 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 10 N<10 N<10 N<10 N<10 N 10 N<10 N<
rispanic Fernale without Disabilities fispanic Fernale Pulphi Learner fispanic Fernale Royali Learner fispanic Fernale Royali Learner fispanic Fernale Fingali Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale Royali English Learner with Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Malle with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	RV N<10	RV N<10	N<10 50 N<10 N<10 N<10 N 10 N 10 N 10 N 10 N 1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
Frispanic Fermalie without Disabilities **spanic Permalie English Learner **spanic Fermalie English Learner with Disabilities **spanic Fermalie English Learner with Disabilities **spanic Fermalie English Learner without Disabilities **spanic Fermalie English Learner without Disabilities **spanic Fermalie Non-English Learner without Disabilities **spanic Fermalie Non-English Learner without Disabilities **spanic Fermalie Non-English Learner without Disabilities **spanic Male **spanic Mal	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10	RV N=10	N<10 50 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N=10 10 N=10
flaganic Fernale without Disabilities flaganic Pernale English Learner flaganic Pernale Fugnish Learner with Disabilities flaganic Pernale Fugnish Learner with Disabilities flaganic Pernale English Learner with Disabilities flaganic Pernale English Learner with Disabilities flaganic Pernale English Learner with Disabilities flaganic Pernale Royal Learner with Disabilities flaganic Pernale Royal Learner with Disabilities flaganic Pernale Royal Learner without Disabilities flaganic Pernale Royal Learner without Disabilities flaganic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 50 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
Frisparic Fernale without Disabilities risparic Fernale English Learner risparic Fernale English Learner risparic Fernale English Learner with Disabilities risparic Fernale Non-English Learner with Dasabilities risparic Monte Ronale Non-English Learner with Dasabilities risparic Monte Ronale Fernale Non-English Learner without Disabilities risparic Monte Ronale Learner risparic Monte English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Fernale without Disabilities fispanic Fernale English Learner fispanic Fernale English Learner fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner without Disabilities fispanic Fernale English Learner without Disabilities fispanic Fernale Ron-English Learner without Disabilities fispanic Fernale Ron-English Learner without Disabilities fispanic Male Possible Learner with Disabilities fispanic Male Possible Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Fernale without Disabilities fispanic Pernale English Learner fispanic Fernale English Learner fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Male fispanic Male fispanic Male fispanic Male fispanic Male English Learner with Disabilities fispanic Male English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Female without Disabilities fispanic Female without Disabilities fispanic Female Figilan Learner without Disabilities fispanic Female Move Figilan Learner without Disabilities fispanic Move Move Indignate Learner without Disabilities fispanic Move Move Without Disabilities fispanic Move Move Without Disabilities fispanic Move Figilan Learner fispanic Move Figi	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fesparic Fernale without Disabilities fesparic Fernale English Learner fesparic Fernale English Learner with Disabilities fesparic Fernale Note English Learner with Disabilities fesparic Male fesparic Male fesparic Male fesparic Male fesparic Male fesparic Male without Disabilities fesparic Male Male English Learner with Disabilities fesparic Male Renighi Learner without Disabilities fesparic Male Ron-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=	N=10 50 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Fernale without Disabilities fispanic Fernale mittout Disabilities fispanic Fernale English Learner fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Fernale Nor-English Learner with Disabilities fispanic Male fispanic Male fispanic Male fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male with Learner with Disabilities fispanic Male with Learner with Disabilities fispanic Male with More-English Learner with Disabilities fispanic Male Pinglish Learner with Disabilities fispanic Male English Learner with Disabilities fispanic Male Pinglish Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PeV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 50 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
Fispanic Fernale without Disabilities fispanic Fernale Rujfoli Learner fispanic Fernale Rujfoli Learner fispanic Fernale Rujfoli Learner with Disabilities fispanic Male William Learner with Disabilities fispanic Male with Disabilities fispanic Male Rujfoli Learner without Disabilities fispanic Male Rujfoli Learner without Disabilities fispanic Male Rujfoli Learner fispanic Male Rujfoli Learner with Disabilities fispanic Male Rujfoli Learner without Disabilities fispanic Male Rujfoli Learner with Dis	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Fernale without Disabilities fispanic Fernale without Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale Non-English Learner with Disabilities fispanic Fernale Non-English Learner with Disabilities fispanic Fernale Non-English Learner with Disabilities fispanic Male fispanic Male fispanic Male fispanic Male English Learner with Disabilities fispanic Male Forlish Lear	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	ReV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N=10 10 N=10 N=10 N=10 N=10 N=10 N=10 N=
fispanic Female without Disabilities fispanic Female without Disabilities fispanic Female Reginal Learner with Disabilities fispanic Female Reginal Learner without Disabilities fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner fispanic Male Reginal Learner without Disabilities fispanic Male Reginal Learner with Disabilities fispanic Male Reginal Learner wi	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
tispanic Fernale without Disabilities fispanic Pernale English Learner fispanic Pernale English Learner with Disabilities fispanic Pernale English Learner with Disabilities fispanic Pernale English Learner with Disabilities fispanic Pernale English Learner without Disabilities fispanic Pernale English Learner without Disabilities fispanic Pernale Non-English Learner without Disabilities fispanic Male English Learner with Disabilities fispanic Male English Learner with Disabilities fispanic Male English Learner without Disabilities fispanic Male English Learner without Disabilities fispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
fisparic Fernale without Disabilities fisparic Fernale without Disabilities fisparic Fernale English Learner with Disabilities fisparic Fernale English Learner with Disabilities fisparic Fernale English Learner with Disabilities fisparic Fernale Non-English Learner with Disabilities fisparic Fernale Non-English Learner with Disabilities fisparic Mase fisparic Mase fisparic Mase fisparic Mase fisparic Mase fisparic Mase Finglish Learner with Disabilities fisparic Mase (Finglish Learner with Oisabilities fisparic Mase (Finglish Learner with Oisabilities) fisparic Mase (Finglish Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	ReV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 50 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
fispanic Fernale without Disabilities fispanic Pernale without Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Cirginit Learner with Disabilities fispanic Pernale Rover English Learner with Disabilities fispanic Pernale Rover English Learner with Disabilities fispanic Pernale Rover English Learner without Disabilities fispanic Pernale Rover English Learner without Disabilities fispanic Made English Learner with Disabilities fispanic Made English Learner with Disabilities fispanic Made Non-English Learner with Disabilities fispanic Made Non-English Learner with Disabilities fispanic Made Spanic Made English Learner with Disabilities fispanic Made Spanic Made Spanic Made Without Disabilities fispanic Made Spanic Made	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
ispanic Fernale without Disabilities ispanic repress lectyonis Learner ispanic Fernale English Learner with Disabilities ispanic Fernale English Learner with Disabilities ispanic Fernale English Learner without Disabilities ispanic Fernale English Learner without Disabilities ispanic Fernale English Learner without Disabilities ispanic Male Political English Learner without Disabilities ispanic Male Regular Learner without Disabilities ispanic Male English Learner with Disabilities ispanic Male English Learner without Disabilities ispanic Male Male Modellities ispanic Male Mod	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 50 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
fispanic Fernale without Disabilities fispanic Fernale without Disabilities fispanic Fernale Englin Learner with Disabilities fispanic Fernale Englin Learner with Disabilities fispanic Fernale Rober Spright Learner with Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male Profit Learner with Disabilities fispanic Male Non-English Learner with	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	ReV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
Friganic Female without Disabilities Friganic Female without Disabilities Friganic Female English Learner with Disabilities Friganic Female English Learner with Disabilities Friganic Female Noi-English Learner with Disabilities Friganic Female Noi-English Learner without Disabilities Friganic Male English Learner with Disabilities Friganic Male Noi-English Learner with Disabilities Friganic Male English Learner with Disabilities Friganic Male Noi-English Learner with Disabilities Friganic Male English Learner with Disabilities Friganic Male English Learner with Disabilities Friganic Male English Learner with Disabilities Friganic Male E	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
fagaric Fernale without Disabilities fagaric Fernale Crighin Learner with Disabilities fagaric Fernale Crighin Learner with Disabilities fagaric Fernale Crighin Learner with Disabilities fagaric Fernale Crighin Learner without Disabilities fagaric Fernale Non-English Learner without Disabilities fagaric Male without Disabilities fagaric Male without Disabilities fagaric Male Renglish Learner without Disabilities fagaric Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 59 N-110 N-11	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
Frequency Fermale without Disabilities Frequency Fermale Englini Learner with Disabilities Frequency Fermale Englini Learner with Disabilities Frequency Fermale Englini Learner with Disabilities Frequency Fermale Englini Learner without Disabilities Frequency Fermale Regini Learner without Disabilities Frequency Fermale Regini Learner without Disabilities Frequency Kane Dengini Learner with Disabilities Frequency Kane Dengini Learner without Dengini Learner without Dengini Learner without Dengini Learner without Dengini Le	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	ReV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 50 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
fisparic Fernale without Disabilities fisparic Fernale Righin Learner with Disabilities fisparic Fernale Righin Learner with Disabilities fisparic Fernale Righin Learner without Disabilities fisparic Fernale Righin Learner without Disabilities fisparic Fernale Righin Learner without Disabilities fisparic Fernale Rose-Fighil Learner without Disabilities fisparic Males fisparic Ma	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 59 N-110 N-11	N+10 10 N+10 N+10 N+10 N+10 N+10 N+10 N+
figures Fernale without Dasabilities figures Fernale Nortinghis Laserer (mits) baseling (mits)	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 50 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-
Fesquaric Fernale Rorgin Learner and Disabilities Fesquaric Maine English Learner and Disabilities Guaciasis Suders with Contabilities Guaciasis Fesquaric Maine English Learner and Disabilities Guaciasis Fesquaric Mainer and Disabilities Guaciasis Fesquaric Maine	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 50 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N-



SECTION: Grosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	, rested	A III Need of Capport	A 01030	, o rectary	// Exceeds
Srade 6 Science	>95%	53.08	13.01	19.86	14.04
Lucteris with Deschilities	>95%	RV	RV	<5%	<5%
tudents without Disabilities	>95%	46.61	14.34	22.71	16.33
inglish Learner	N<10	N<10	N<10	N<10	N<10
ton-English Learner	>95%	53.33	12.98	19.3	14.39
Inglish Learner Students with Disabilities					
inglish Leerner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ton-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
ion-English Learner Students without Disabilities	>95%	46.72	14.34	22.13	16.8
emale	>95%	53.42	13.01	19.86	13.7
The state of the s	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	46.03	15.08	23.02	15.87
emale English Learner	N<10	N<10	N<10	N<10	N<10
Manager Month (Manager Month)	>95%	53.9	12.77	19.15	14.18
emale English Leimer with Disabilities					
emale English Lexner without Disabilities	N<10	N<10	N<10	N<10	N<10
maile Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
maile Non-English Learner without Disabilities	>95%	46.28	14.88	22.31	16.53
also	>95%	52.74	13.01	19.86	14.38
ale Students with Disabilities	>95%	RV	RV	<5%	<5%
ale Students without Disabilities	>95% Net0	47.2 Me40	13.6 No.10	22.4 Net0	16.8 No.10
ale English Learner ale Non-English Learner	N<10 >95%	N<10 52.78	N<10 13.19	N<10 19.44	N<10 14.58
use Pool-region Learner de English Learner with Disabilities	>95%	52.78	13.19	19.44	14.58
se crysin Learner wird Ussignies de English Learner wird Disabilities	N<10	N<10	N<10	N<10	N<10
ser curjoir comire windu descrimes ser curjoir comire windu descrimes ser de Nove-Fright herman with Disabilities	>95%	RV	RV	<5%	<5%
ser review just Learner without Dissibilities de Nove-English I Learner without Dissibilities	>95%	47.15	13.82	21.96	17.07
to the American	>95%	65.79	13.16	13.82	7.24
information American Students with Disabilities	>95%	RV	RV	<5%	<5%
inform-American Students without Disabilities	>95%	59.52	15.87	15.87	8.73
Mican-American Non-English Learner	>95%	65.79	13.16	13.82	7.24
frican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Vican-American Non-English Learner willrout Disabilities	>95%	59.52	15.87	15.87	8.73
frican-American Female	>95%	65.12	RV	13.95	RV
ffican-American Female with Disabilities	>95%	RV	RV	<5%	<5%
fifican-American Female without Disabilities	>95%	57.76	RV	16.9	RV
fican-American Female Non-English Learner	>95%	65.12	RV	13.95	RV
frican-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Female Non-English Learner without Disabilities	>95%	57.75	RV	16.9	RV
frican-American Mate	>95%	66.67	RV	RV	6.06
frican-American Male with Disabilities	>95%	RV	RV	9.09	<5%
frican-American Mafe without Disabilities	>95%	61.82	RV	RV	7.27
The American Male Non-English Learner	>95%	66.67	RV	RV	6.06
frican-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
frican-American Male Non-English Learner without Disabilities	>95%	61.82	RV	RV	7.27
ispanic	>95%	RV	RV	31.25	<5%
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Students without Disabilities	>95%	RV	RV	33.33	<5%
apanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Not-English Learner	>95%	RV	RV	20	<5%
spanic English Learner with Disabilities spanic English Learner without Disabilities	N<10		N<10	N<10	N<10
spanic crippian Learner with Coal Lossonees Spanic Non-English Learner with Coal Lossonees Spanic Non-English Learner with Coal Adulties	N<10	N<10 N<10	N<10	N<10	N<10
speak. Northerigani Leanen with udashines spanic Northerigani Leanen without blashiles spanic Northerigani Leanen without blashiles	N<10	N<10	N<10	N<10	N<10
spain. Further gent resume wildur. Desarror wildur. Desar	>95%	RV	RV	27.27	<5%
species Curior William (Control of Control o	N<10	N<10	N<10	N<10	N<10
span. From the Will underwind the State of t	>95%	RV	RV	30	<5%
agencie Ferniele Finglion Learner	N<10	N<10	N<10	N<10	N<10
years ("enter crugal incenting crugal in	N<10	N<10	N<10	N<10	N<10
spanic Fernate English Learner with Disabilities					
spanic Ferniel English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Fernile Non-English Lewner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Fernale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male	N<10	N<10	N<10	N<10	N<10
spanic Male with Disabilities					
spanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Mate English Learner	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
sparric Mate English Learner with Disabilities					
apanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
apanic Male Non-English Learner with Disabilities					
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ucisisin	>95%	33.01	10.68	29.13	27.18
ucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Committee of the Commit	>95%	RV	RV	32.26	30.11
ucasian Non-English Learner	>95%	33.01	10.68	29.13	27.18
ucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
uncaies Novi-English Learner without Disabilities	>95%	RV RV	RV RV	32.26 32.5	30.11
succesion Fernale with Disabilities succesion Fernale without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 34.21	N<10 31.58
ucclean Femile without Despitities ucclean Femile without Despitities ucclean Femile Work Prigital Learner Ucclean Femile Work Prigital Learner	>95%	RV	RV	34.21	31.58
ucciain Fermie Non-Ergistin Leating William (State of Control of Con	>95% N<10	N<10	N<10	32.5 N<10	30 N<10
Luciousin Female Not. English Learner Will Luciousines Luciousin Female Not. English Learner Will Calcidities Luciousin Female Not. English Learner Will Calcidities	N<10 >95%	RV	RV RV	34.21	31.58
Aucuses frame von-trigent Learner windout Usasinies Licitation Male	>95%	34.92	RV	26.98	31.56 RV
Luciasin Male with Disabilities	>90% N<10	N<10	N<10	N<10	N<10
Lucasan Mae wan Lusacures Lucasan Mae wan Dasacures	N<10 >95%	RV RV	RV RV	30.91	29.09
Auccient mate verzou. Unstatutes Location and the Non-Trigolin Learner Location and the Non-Trigolin Learner	>95%	34.92	RV	26.98	29.09 RV
Auccessi Male Von-Frigini Learner with Disabilities	N<10	N<10	N<10	20:96 N<10	N<10
	N<10 >95%	RV	RV RV	30.91	29.09
Caucasian Male Non-English Learner without Disabilities	P80%	rcv	KV	30.91	24.09



Machine Machine Modelmander Objection of Machine Machin	SECTION: Crosstab - ACT Aspire					
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	Paulo 71 January					
was been programmed to the progr		>95%	46.47	24.16	16.73	12.64
graphed system of the property				RV	<5%	6.9
whether the properties of	Students without Disabilities	>95%	41.25	27.08	18.33	13.33
yellowindeningeningeningeningeningeningeningen		N<10	N<10	N<10	N<10	N<10
with material programmer of the	·					
With Control of Management of Mana						
May May <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Membrashandshams						
recommended transparation of the control of the co	Female Students with Disabilities	N<10	N<10		N<10	N<10
Memory of the property of t	Female Students without Disabilities	>95%	33.86	29.13	19.69	17.32
Image:	Female English Learner	N<10	N<10	N<10	N<10	N<10
many and many		>95%	37.78			17.04
with the time of time						
with the section of t						
with manamentamentamentamentamentamentamentam						
with submitted mides of the s	•					
with the property of the prope						
with the property of the prope						
	Ade English Learner	N<10	N<10	N<10	N<10	N<10
May of the plant of shall and sha			54.62		15.38	8.46
AME AND AME AN						
controlled minimum and management of the property of the prope						
with the property of the prope	·					
with the property of the prope						
with the following the problem of th						
Machine Management (Annual Propries of Marchen (Annual Propries						
with the following stands and the st	African American Non-Englah Learner					
with the following the followi	African American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Mechanican femioral position of the mechanican fem	African-American Non-English Learner without Disabilities	>95%	53.78	25.21	RV	RV
Montany Market Mander Market						
Many controlled price of the property of the p						
Material Materia						
Section of the control of the contr	·					
With March March Michael Michae						
Weaker and with with with with with with with with	•					
With the problem of						
with the time of t	African-American Male without Disabilities		62.71			
with the time of t	African-American Male Non-English Learner	>95%	68.06	19.44	RV	RV
yes the protect of the time of	African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
regeneral merian framework from the merian framework framework from the merian framework from the merian framework from the merian framework framework from the merian framework framework from the merian framework framework framework from the merian framework framewo	African-American Male Non-English Learner without Disabilities					
resonant of Modera for	Hispanic					
with the properties of the pro	T					
with the time of time						
respect plantamen discolars and moderate from the following state of						
speck production should be specified from the state of the specified from	· · · ·	N<10	N<10	N<10	N<10	N<10
worthous profession of the control o	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
uponeponeponeponeponeponeponeponetopic prisente plant Disableponeponeponeponeponeponetopic prisente plant Disableponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponeponeponetopic plant Disableponeponeponeponeponeponeponeponepone<						
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response frame found found from the	4					
Heart Engent From From From From From From From From						
quon frame from from from from from from from from						
square fraging latent with Doublines						
Higher fichies from from from from from from from from	Hispanic Female English Learner with Disabilities					
square frequency foundative should be foundative frequency foundative should be foundative from the foundative frequency foundative should be foundative from the foundative frequency from the foundative freque	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Figures Interior and Places Interior and Place						
Specific May mit bouldings Mr. 10						
Specific Medie minor Medie Medi						
registre Mare Figinal Manare fine Mariana (1911) and registre Mariana (1911) and regis						
dispate Make Note English Learner with Disabilities N-10	.					
dispute Make Engish Learner with Dasbillies M-10						
despué la lace rigida La narm withou Disabilités R10 R10<						
despend Mak Non English Learner without Disabilities M-10	rispanic Male English Learner without Disabilities					
Security Acquains Acquain						
Accessing Milederins will Disabilities No.10 No.						
Concession Moder flession Students without Desibilities 25/9 25/9 15/8 24/9 Concession Non-Engigh Learner 59/0 33.3 28.3 14.7 25.5 Concession Non-Engigh Learner without Desibilities 59/0 29.7 20.6 15.6 24.7 Concession Female 59/0 29.7 30.6 15.6 24.7 Concession Female with Desibilities 69/0 29.7 30.7 17.0 25.0 Concession Female with Desibilities N°1 9.7 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0						
Same sign Non-Engigh Learner will Disabilities 333 26,4 14,7 25,5 Jaccassian Non-Engigh Learner will Disabilities N-10 N-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Non-Engigh Leamer wills Disabilities M-10 M						
Concession Non-Engish Learner without Disabilities 257 30.50 15.96 23.4 Councision Female 595 RV 30.70 RV 28.5 Councision Female with Disabilities N-10 N-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Same State (Same St						
Caucasian Fernaise with Disabilities N-10 2.67 AUX 2.67 AUX 2.67 AUX 2.67 AUX 2.68 AUX 2.68 AUX 2.68 AUX AUX N-10 <						
Caucasian Female without Disabilities PS/ RV 28.56 RV 28.57 Caucasian Female with Cuspids Learner with Disabilities APPI RV 20.77 RV 28.56 Caucasian Female Non-Engigh Learner with Disabilities N=10	Daucasion Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Fernie Non- Englan Learner will Diabelities N-10 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 28.75 <td></td> <td>>95%</td> <td>RV</td> <td></td> <td></td> <td></td>		>95%	RV			
Caucasian Memile Non-English Learner without Disabilities 95% RV 32.65 RV 28.57 Caucasian Males 95% 38 28 RV RV Caucasian Male with Disabilities N<10	•					
Caucasian Male 98% 38 28 RV RV Caucasian Male with Dusabilities N=10 RV RV RV RV Caucasian Male Non-English Leamer with Disabilities N=10						
Caucasian Male with Disabilities N-10						
Caucasian Male without Disabilities >95% 33.33 28.89 RV RV Caucasian Male Non-English Learner >95% 38 26 RV RV caucasian Male Non-English Learner with Disabilities N<10						
Clausesian Male Non-English Learner 369% 38 26 RV FV Clausesian Male Non-English Learner N+10 N+10 N+10 N+10 N+10 N+10						
Caucasian Male Non-English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 N-10						
	Caucasian Male Non-English Learner without Disabilities					



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	A TURES	A III Need of Capport	A 0.030	70 Teauty	// Exceeds
Grade 7 Mathematics	>95%	35.45	35.45	21.64	7.46
Students with Deschilties	>95%	RV	RV	13.79	<5%
dudents without Disabilities	>95%	30.13	38.91	22.59	8.37
inglish Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	34.85	35.98	21.59	7.58
English Learner Students with Disabitities	N<10	N<10	N<10	N<10	N<10
Inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Leamer Students with Disabilities	>95%	RV	RV	14.81	<5%
on-English Learner Students without Disabilities	>95%	29.96	39.24	22.36	8.44
rende	>95%	28.15	41.48	RV	RV
remale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ernale Students without Disabilities Temale English Learner	>95% N<10	RV N<10	42.86 N<10	25.4 N<10	RV N<10
entue trigon Learner mane Non English Learner	>95%	28.36	41.79	RV	RV
enue revirenjust ceater		20.30	41.75		
male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
make Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	256	43.2	RV	RV
take	>95%	42.86	29.32	18.8	9.02
fale Students with Disabilities	>95%	RV	RV	15	<5%
fals Students without Disabilities	>95%	35.4	34.51	19.47	10.62
tale English Learner	N<10	N<10	N<10	N<10	N<10
tale Non-English Learner	>95%	41.54	30	19.23	923
tale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
tale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner with Dipabilities	>95%	RV	RV	16.67	<5%
tale Non-English Learner without Disabilities	>95%	34.82	34.82	19.64	10.71
discan-American	RV	43.8	37.23	RV	RV
finish American Students with Disabilities	>95%	RV	RV	5.26	<5%
American Students without Disabilities	RV	37.29	41.53	RV	RV
frican-American Non-English Learner	RV	43.8	37.23	RV	RV
frican-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
frican-American Non-English Learner without Disabilities	RV	37.29	41.53	RV	RV
fician American Female	RV	32.31	47.69	RV	RV
frican-American Female with Disabilities frican-American Female without Disabilities	N<10 >95%	N<10	N<10	N<10 RV	N<10 RV
inclusive from the window Lusanes Inclusive from the window Lusanes Inclusive from the window Lusanes Inclusive from the window from the lusanes Inclusive from th	P90%	28.81	49.15 47.69	RV	RV
inconvenient of the second of	N<10	N<10	N<10	N<10	N<10
Intelligence of the control of the c	>95%	28.81	49.15	RV	RV
frican-American Male	RV	54.17	27.78	RV	RV
The state of the s	>95%	RV	RV	7.69	<5%
frican-American Mate without Disabilities	RV	45.76	33.9	RV	RV
frican-American Male Non-English Learner	RV	54.17	27.78	RV	RV
Mican-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
frican-American Male Non-English Learner without Disabilities	RV	45.76	33.9	RV	RV
lispanic	>95%	RV	RV	40	<5%
Repanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner with Disabilities				N<10	N<10
ispanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities	N<10	 N<10	N<10	N<10 N<10	N<10 N<10
spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Fernale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Isspanic English Learner without Disabilities Isspanic Non-English Learner with Disabilities Isspanic Non-English Learner without Disabilities Isspanic Permale Isspanic Permale Isspanic Permale Isspanic Permale Isspanic Permale with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
ispanic Non-English Learner with Disabilities spanic Pransle with Disabilities spanic Fransle with Disabilities spanic Fransle with Disabilities spanic Fransle with Disabilities spanic Fransle English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
ispanic Non-English Learner with Disabilities spanic Pransle with Disabilities spanic Fransle with Disabilities spanic Fransle with Disabilities spanic Fransle with Disabilities spanic Fransle English Learner	N<10 N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female English Learner spanic Female English Learner spanic Female English Learner spanic Female English Learner with Disabilities	N<10 N<10 N<10 N 10 N 10 N 10 N 10 N 10	Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Pernale withou Disabilities spanic Fernale with Oil Disabilities spanic Fernale withou Disabilities spanic Fernale withou Disabilities spanic Fernale withou Disabilities spanic Fernale without Disabilities spanic Fernale without Disabilities spanic Fernale Fernale Non-English Learner spanic Fernale Fernale Non-English Learner without Disabilities spanic Fernale English Learner with Oilsabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Formate in Disabilities spanic Formate Formate with Disabilities spanic Formate Formate English Learner spanic Formate English Learner with Disabilities spanic Formate English Learner with Disabilities spanic Formate English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
spanic Non-English Learner with Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie Non-English Learner with Disabilities spanic Formatie English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
spanic Non-English Learner with Disabilities spanic Fornale Fornale English Learner with Control Learner spanic Fornale English Learner with Outschildies spanic Fornale English Learner with Disabilities spanic Fornale English Learner with Disabilities spanic Fornale Rone-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10
spanic Non-English Learner with Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie Policy In Learner without Disabilities spanic Formatie English Learner without Disabilities spanic Formatie English Learner without Disabilities spanic Formatie Royal Learner with Disabilities spanic Formatie Non-English Learner without Disabilities spanic Formatie Non-English Learner without Disabilities spanic Formatie Non-English Learner without Disabilities spanic Make with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetI0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
spanic Non-English Learner with Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale Non-English Learner with Disabilities aponic Fernale Non-English Learner with Disabilities aponic Fernale Non-English Learner with Disabilities aponic Fernale Non-English Learner without Disabilities aponic Fernale Non-English Learner without Disabilities aponic Fernale Non-English Learner without Disabilities aponic Male without Disabilities aponic Male without Disabilities aponic Male without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
spanic Non-English Learner with Disabilities spanic Formals English Learner spanic Formals English Learner with Disabilities spanic Formals English Learner with Disabilities spanic Formals English Learner with Disabilities spanic Formals Non-English Learner with Disabilities spanic Male with Disabilities spanic Male with Disabilities spanic Male spanic Formals Non-English Learner with Disabilities spanic Male Romit Disabilities spanic Male Romit Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10
spanic Non-English Learner with Disabilities spanic Formals English Learner spanic Formals English Learner with Disabilities spanic Formals English Learner with Disabilities spanic Formals English Learner with Disabilities spanic Formals Non-English Learner with Disabilities spanic Male with Disabilities spanic Male with Disabilities spanic Male spanic Formals Non-English Learner with Disabilities spanic Male Romit Disabilities spanic Male Romit Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10
spanic Non English Learner with Disabilities apanic Franke Non-English Learner apanic Franke Non-English Learner with Disabilities apanic Franke Non-English Learner without Disabilities apanic Make English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10
spanic Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Royal Learner with Disabilities spanic Male with Disabilities spanic Male Royal Disabilities spanic Male Royal Disabilities spanic Male Royal Learner with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non English Learner with Diabbilities spanic Fornale Non English Learner spanic Fornale Non English Learner spanic Fornale Non English Learner without Diabbilities spanic Make English Learner spanic Make English Learner without Diabbilities spanic Make English Learner without Diabbilities spanic Make English Learner without Diabbilities spanic Make English Learner with Diabbilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanc Non English Learner with Disabilities spance Francie Non English Learner without Disabilities spance Made without Disabilities spance Made English Learner without Disabilities spance Made Non-English Learner without Disabilities spance Made Non-English Learner without Disabilities spance Made Non-English Learner without Disabilities		NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non English Learner with Diabbilities spanic Fernale Non English Learner with Diabbilities spanic Fernale Royalit Learner with Diabbilities spanic Fernale Non English Learner with Diabbilities spanic Fernale Non English Learner with Diabbilities spanic Royalit Learner with Diabbilities spanic Male with Diabbilities spanic Male with Diabbilities spanic Male Royalit Learner with Diabbilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		Net0 .	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
spanic Non English Learner with Diabbilities spanic Fernale Roman English Learner with Diabbilities spanic Fernale Roman English Learner with Diabbilities spanic Fernale Roman English Learner without Diabbilities spanic Make Spanic Make Spanic Fernale Roman English Learner without Diabbilities spanic Make English Learner with Diabbilities spanic Make English Learner without Diabbilities spanic Make Non-English Learner without Diabbilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0
spanic Non-English Learner with Disabilities apanic Permile with Orabilities apanic Permile Non-English Learner with Disabilities apanic Permile Permile English Learner with Disabilities apanic Permile Non-English Learner without Disabilities apanic Male without Disabilities apanic Male without Disabilities apanic Male Replish Learner without Disabilities apanic Male Replish Learner with Disabilities a	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	NetIO		Net0 .	NetIO
spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female English Learner with Disabilities spanic Female English Learner with Disabilities spanic Female Rove English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Male with Disabilities spanic Male without Disabilities spanic Male Rove English Learner with Disabilities spanic Male Rove English L	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		Net0 Net10 Net	Net10
spanic Non-English Learner with Disabilities aparic Female Ron-English Learner with Disabilities aparic Female Ron-English Learner with Disabilities aparic Female Ron-English Learner without Disabilities aparic Female Ron-English Learner without Disabilities aparic Make with Disabilities aparic Make English Learner without Disabilities aparic Make English Learner without Disabilities aparic Make English Learner with Disabilities apari	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio		Net0 .	Net0 Net10
spanic Non-English Learner with Disabilities aponic Female with Disabilities aponic Male with Disabilities aponic Male Replish Learner without Disabilities aponic Male R				Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female with Disabilities spanic Female without Disabilities spanic Make Rose-English Learner with Disabilities spanic Rose-English Learner with Disabilitie		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		Net0 Net10 Net	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spance Non-Englant Learner with Disabilities spance Formate Non-Englant Learner with Disabilities spance Formate Englant Learner with Disabilities spance Make Englant Learner with Disabilities spance Make Englant Learner without Disabilities spance Make Make Englant Learner with Call Disabilities spance Make Make Englant Learner without Disabilitie	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net10		Net0 Net10 Net	Ne10
spanic Non English Learner with Disabilities spanic Fermide Profile Learner spanic Fermide Profile Learner spanic Fermide Profile Learner spanic Fermide Profile Learner with Disabilities spanic Made English Learner with Disabilities spanic Made English Learner without Disabilities spanic Made Non-English Learner without Disabilities spanic Made English Learner without Disabilities spanic Made English Learner without Disabilities spanic Made Rose English Learner without Disabilities spanic Made Non-English Learner without Disabilities spanic Made Non-English Learner without Disabilities spanic Made Non-English Learner without Disabilities spanic Made Rose English Learner without Disabilities spanic Ma				Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spance Non-Englant Learner with Disabilities spance Fernale Englant Learner with Disabilities spance Fernale with Databilities spance Fernale with Databilities spance Fernale Englant Learner with Databilities spance Fernale Englant Learner with Disabilities spance Make Wood Disabilities spance M		Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		Net0 Net10 Net	NetIO
spans Non-English Learner with Dasbillies pagen Franke Pagen Franke Pagen Pag		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spance Non-English Learner with Dasbilles spance Fermale English Learner without Dasbilles spance Make without Dasbilles spance Make With Dasbilles spance Make English Learner without D				Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Signate Prof.		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
species Non-English Learner with Dasbilles species Franze with Controller species Kale English Learner with Controller species K				Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Rispario. Non-English Learner with Disabilities Rispario. Non-English Learner without Disabilities Rispario. Female				Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Science	// Tested	, in Need of Capport	, a 0.030	, iteasy	// Exceeds		
rates / Sectors	>95%	54.28	19.7	15.61	10.41		
	>95%	RV	RV	<5%	<5%		
Students without Disabilities	>95%	48.75	22.08	17.5	11.67		
inglish Learner	N<10	N<10	N<10	N<10	N<10		
Non-English Learner	>95%	53.96	20	15.47	10.57		
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	RV 48.74	RV 22.27	<5% 17.23	<5% 11.76		
Tende	>95%	48.91	24.82	14.6	11.68		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	45.31	26.56	15.63	12.5		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Temale Non-English Learner	>95%	49.26	25	13.97	11.76		
Female English Learner with Disabilities							
ernale English Lexiner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
emale Non-English Learner with Disabilities emale Non-English Learner without Disabilities	N<10 >95%	45.67	26.77	14.96	12.6		
citate rotricularia ceatre waxxix inscribed and control of the con	>95%	59.85	14.39	16.67	9.09		
fale Students with Disabilities	>95%	RV	RV	<5%	<5%		
Male Students without Disabilities	>95%	52.68	16.96	19.64	10.71		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner	>95%	58.91	14.73	17.05	9.3		
Male English Learner with Dipabilities	N<10	N<10	N<10	N<10	N<10		
date English Learner without Deschiltes	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	>95%	RV 52.25	RV 17.12	<5% 19.82	<5% 10.81		
was root region tearrier windout becauses	790% RV	66.67	18.12	19.82 RV	RV		
INICIAN PRINCIPAL SUBJECT S	>95%	80.07 RV	10.12 RV	<5%	<5%		
African American Students without Disabilities	RV	61.34	21.01	RV	RV		
Mricon-American Non-English Learner	RV	66.67	18.12	RV	RV		
Mrican American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%		
African-American Non-English Learner without Disabilities	RV	61.34	21.01	RV	RV		
Mican-American Female	>95%	64.18	19.4	RV	RV		
Mirican American Female with Disabilities African American Female without Disabilities	N<10	N<10 60.66	N<10	N<10 RV	N<10 RV		
NICES - VARIENCE IT PRISE WINDOW LUSISIONES MINOR - VARIENCE IT P	>95%	64.18	21.31	RV	RV		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Fernate Non-English Learner without Disabilities	>95%	60.66	21.31	RV	RV		
African-American Male	>95%	69.01	16.9	RV	RV		
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%		
African-American Male without Disabilities	>95%	62.07	20.69	RV	RV		
African-American Male Non-English Learner	>95%	69.01	16.9	RV	RV		
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities	>95%	RV 62.07	RV 20.69	<5% RV	<5% RV		
ATECHNICATION THE TOTAL THE T	>95%	RV RV	RV	30 30	<5%		
Inspersion Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Fispanic English Learner with Out Disabilities Fispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
respans Non-Inglial Learner with Usabolities respans Non-Inglial Learner with Usabolities (respans Non-Inglial Learner without Disabilities	N<10	 N<10		N<10	N<10		
Teganic Port-criginal Learner wirrout Usaburies	N<10	N<10	N<10 N<10	N<10	N<10		
opposition of visible with Disabilities							
Fispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
fisparic Female English Learner	N<10	N<10	N<10	N<10	N<10		
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Formal English Learner with Disabilities							
rispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Fispanic Fernale Non-English Learner with Disabilities	N<10	N<10	N<10	 N<10	 N<10		
separic France value English Learner without Insabities Separic Male	N<10	N<10	N<10	N<10	N<10		
separic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
fispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
sispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Fispanic Mate English Learner will rout Disabilities	N<10	N<10	N<10	N<10	N<10		
separio. Kale Non-Englant. Learner with Disabilities (Spario, Male Non-Englant. Learner with Disabilities (Spario, Male Non-Englant. Learner with Disabilities)	N<10	N<10	N<10	N<10	N<10		
insparin, mare marentypes Learner manadu Desaumes Succession	>95%	41.18	22.55	16.67	19.61		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
caucaian Students without Disabilities	>95%	36.17	24.47	18.09	21.28		
Raucasian Non-English Learner	>95%	41.18	22.55	16.67	19.61		
August 2015 August	N<10	N<10	N<10	N<10	N<10		
aucasian Non-English Learner without Disabilities	>95%	36.17	24.47	18.09	21.28		
Jaconsist Female	>95% Net0	34.62 No.40	34.62 No.10	RV	RV Note		
Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities	N<10 >95%	N<10 30.61	N<10 36.73	N<10 RV	N<10 RV		
Aucusent remite would ususcines Aucusent remite would ususcines Aucusent remite Novembergish Learner	>95%	34.62	34.62	RV	RV		
aucasian Fernier Nov-Englinh Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
saucasien Fernale Non-English Learner without Disabilities	>95%	30.61	36.73	RV	RV		
Caucasian Male	>95%	48	RV	22	RV		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	>95%	42.22	RV	24.44	RV		
Caucasian Male Non-Englah Leamer	>95%	48	RV	22	RV		
Daucasian Make Non-English Learner with Disabilities Concentration Make Non-English Learner with Disabilities Concentration Make Non-English Learner with Disabilities	N<10	N<10 42.22	N<10 RV	N<10 24.44	N<10		
Caucasian Male Non-English Learner without Disabilities	>95%	nell.	nv/	24.94	RV		



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade B Library	, rested	A III Need of Capport	, a 0,000	лишц	// Exceeds		
urate claracy	>95%	33.7	30	20	16.3		
	>95%	RV	RV	<5%	<5%		
Students without Disabilities	>95%	30.16	30.96	21.43	17.46		
English Learner	N<10	N<10	N<10	N<10	N<10		
Non-English Learner	>95%	34.08	29.59	19.85	16.48		
English Learner Students with Disabilities							
English Learner Students without Disabilities	N<10	N<10	N<10 RV	N<10	N<10		
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	RV 30.52	30.52	<5% 21.29	<5% 17.67		
Fernále	>95%	21.95	32.52	25.2	20.33		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	19.49	33.05	26.27	21.19		
Female English Learner							
Temale Non-English Learner	>95%	21.96	32.52	25.2	20.33		
Fig. 10 Constitution of the Constitution of th							
Fernale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10	N=10 1949	33.05	26.27	21.19		
Collection for the second of t	>95%	43.54	27.89	15.65	1293		
Male Students with Disabilities	>95%	RV	RV	<5%	<5%		
Male Students without Disabilities	>95%	39.55	29.1	17.16	14.18		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner	>95%	44.44	27.08	15.28	13.19		
Male English Learner With Disabilities							
Male English Learner without Deabhilities Male Non-English Learner with Deabhilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%		
idae Noci-Ergilat Learner with Dassibilies Make Noci-Ergilat Learner without Dassibilies Make Noci-Ergilat Learner without Dassibilies	>95%	RV 40.46	RV 28.24	<5% 16.79	<5% 14.5		
water war unjust centre would industries	>95%	43.21	33.33	16.05	7.41		
Affician-American Students with Disabilities	>95%	RV	RV	<5%	<5%		
Micro-American Students without Disabilities	>95%	40.27	34.23	17.45	8.05		
Mrican American Non-English Learner	>95%	43.21	33.33	16.05	7.41		
Management of the Control of the Con	>95%	RV	RV	<5%	<5%		
Mrican-American Non-English Learner without Disabilities	>95%	40.27	34.23	17.45	8.05		
Micros American Fermale Micros American Fermale with Disabilities	>95% N<10	28.57 N<10	39.29 N<10	RV N<10	RV N<10		
Nucervinited in Faise was Unsalutes Mindra American Faise was Unsalutes Mindra American Faise whost Unsalutes	>95%	2532	40.51	RV	RV		
Military American Claim Control Learner	>95%	28.57	39.29	RV	RV		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Mifcan American Female Non-English Learner without Disabilities	>95%	25.32	40.51	RV	RV		
African-American Mate	>95%	58.97	26.92	RV	RV		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	57.14	27.14	RV	RV		
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	>95% N<10	58.97 N<10	26.92 N<10	RV N<10	RV N<10		
International rises revorcingual Lessine without Disabilities African-American Me No English Lessine without Disabilities	>95%	57:14	27.14	RV	RV		
Hispanic	>95%	RV	RV	20	20		
Hispanic Students with Disabilities							
Hispanic Studente without Disabilities	>95%	RV	RV	20	20		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanc English Learner with Disabilities							
Fispanic English Learner with out Disabilities	N<10	N<10	N<10	N<10	N<10		
spanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
sispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disabilities							
Hispanic Fernale without Disabilities	N<10	N<10	N<10	N<10	N<10		
Supario Female English Learner							
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
rispanic Fernale English Learner with Disabilities rispanic Fernale English Learner with Disabilities							
tepanic Femile English Learner Without Disabilities (signaic Femile English Learner Without Disabilities (signaic Femile English Learner Without Disabilities)							
sspanic Fernale Not-Englan Learner won Lisabolities (spanic Fernale Not-Englan Learner won Lisabolities (spanic Fernale Not-Englan Learner won Lisabolities)	N<10	N<10	N<10	N<10	N<10		
Fispanic Male	N<10	N<10	N<10	N<10	N<10		
rispanic Male with Disabilities							
Fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
Fispanic Male Not-English Learner	N<10	N<10	N<10	N<10	N<10		
rispanic Male English Learner with Disabilities	N<10	N<10	Net0	N<10	N<10		
Fispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
repairs. One row row region Learner went usedances legans (Mark Post Region Learner wind Usedances Segans (Mark Post Region Learner wind Usedances)	N<10	N<10	N<10	N<10	N<10		
Specialism Control Special Control Con	>95%	13.25	25.3	27.71	33.73		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Students without Disabilities	>95%	RV	RV	28.75	35		
aucasian Non-English Learner	>95%	13.25	25.3	27.71	33.73		
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	RV RV	RV RV	28.75 32.26	35 45.16		
Aucusted Fernale Aucusted Fernale Aucusted Fernale							
Jaucasion Fernale with Drasbillities Jaucasion Fernale with Drasbillities Jaucasion Fernale with Drasbillities	>95%	RV	RV RV	32.26	45.16		
JALCESSIA FINENDA UNICALIENE JALCESSIA FINEND	>95%	RV	RV	32.26	45.16		
Jaucasian Female Not-English Learner with Disabilities		***					
succision Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	45.16		
Caucasian Male	>95%	19.23	28.85	25	26.92		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	>95%	RV	30.61	RV	28.57		
All automatical and a service of the	>95%	19.23	28.85	25	26.92		
Daucasian Make Non-English Learner with Disabilities Concentration Make Non-English Learner with Disabilities Concentration Make Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 30.61	N<10 RV	N<10 28.57		
Caucasian Male Non-English Learner without Disabilities	- 30 /8	***		N.F	20/07		



		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 8 Mathematics							
AI	>95%	37.27	31.37	20.66	10.7		
Students with Disabilities Students without Disabilities	>95%	RV 33.6	RV 33.6	5.56	5.56		
Subcrets Window Lindows Finglish Learner Finglish Learner	N<10	N<10	N<10	N<10	N<10		
engen Learner Non-English Learner	>95%	N*-10 37.69	N<10 30.97	20.52	10.82		
November (and Leanine Francisco) and the Company of			30.97	20.02	10.02		
Teggish Learner Solvierie without Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56		
Non-English Learner Students without Disabilities	>95%	34	33.2	21.6	112		
Femsle	>95%	30.65	34.68	25	9.68		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	28.57	36.13	26.05	9.24		
Female English Learner							
Female Non-English Learner	>95%	30.65	34.68	25	9.68		
Female English Learner with Disabilities	***						
Female English Learner without Disabilities							
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	28.57	36.13	26.05	9.24		
Male	>95%	42.86	28.57	17.01	11.56		
Male Students with Disabilities	>95%	RV	RV	7.69	<5%		
Male Students without Disabilities	>95%	38.06	31.34	17.91	12.69		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner	>95%	43.75	27.78	16.67	11.81		
Male English Learner with Disabilities							
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%		
Male Non-English Learner without Disabilities	>95%	38.93	30.53	17.58	12.98		
African American	RV	47.53	32.1	RV	RV		
Affican-American Students with Disabilities	>95%	RV	RV	7.69	7.69		
Affican-American Students without Disabilities	RV	44.3	34.9	RV	RV		
African-American Non-English Learner	RV	47.53	32.1	RV	RV		
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69		
African-American Non-English Learner without Disabilities	RV	44.3	34.9	RV	RV		
African-American Female	RV	39.29	33.33	RV	RV		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	RV	36.71	35.44	RV	RV		
African-American Female Non-English Learner	RV	39.29	33.33	RV	RV		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	RV	36.71	35.44	RV	RV		
African-American Male	>95%	56.41	30.77	RV	RV		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	52.86	34.29	RV	RV		
African-American Male Non-English Learner	>95%	56.41	30.77	RV	RV		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	>95%	52.86	34.29	RV	RV		
Hispanic	>95%	RV	RV	30	10		
Hippanic Students with Disabilities							
Hispanic Students without Disabilities	>95%	RV	RV	30	10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disabilities							
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disabilities							
Highparie Nou-English Learner without Disabilities Highparie Nou-English Learner without Disabilities Highparie Families	N<10	N<10	N<10	N<10 N<10	N<10 N<10		
******	N<10	N<10	N<10				
Hispanic Fernale with Disabilities Hispanic Fernale without Disabilities	N<10	N<10	 N<10	N<10	N<10		
	N<10	N<10	N<10	A-10			
Hispanic Female English Learner							
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner with Disabilities	N<10	N<10	N<10	N<10			
Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner without Disabilities					N<10		
Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner without Disabilities Hispanic Fernale Non-English Learner without Disabilities					N<10		
Fesparic Fernale English Learner with Disabilities Fesparic Fernale English Learner with Disabilities Fesparic Fernale English Learner without Disabilities Fesparic Fernale Non-English Learner without Disabilities Fesparic Fernale Non-English Learner without Disabilities					N<10		
Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner with Disabilities Hispanic Fernale Non-English Learner with Disabilities Hispanic Fernale Non-English Learner without Disabilities Hispanic Fernale Non-English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	N<10 N<10		
Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Nno-English Learner with Disabilities Hispanic Female Nno-English Learner without Disabilities Hispanic Female Nno-English Learner without Disabilities Hispanic Male with Disabilities	 N<10	 N<10	 N<10	 N<10	N<10 N<10		
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities	 N<10 N<10	N<10	 N<10 N<10	 N<10 N<10	N<10 N<10 N<10 N<10		
Frisparic Fernate English Learner with Disabilities Frisparic Fernate English Learner with Disabilities Frisparic Fernate Non-English Learner with Disabilities Frisparic Fernate Non-English Learner with Disabilities Frisparic Male Fr	N<10 N<10 N<10	N=10 N=10 N=10	N<10 N<10 N<10	 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10		
Hesparic Fernate English Learner with Disabilities Hisparic Fernate English Learner with Disabilities Hisparic Fernate English Learner with Disabilities Hisparic Mane Non-English Learner with Disabilities Hisparic Mane Month Conglish Learner Hisparic Mane Month English Learner	 N<10 N<10 N<10 	N-10 N-10 N-10 N-10	 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10		
Frisparic Female English Learner with Disabilities Frisparic Female English Learner with Disabilities Frisparic Female Num-English Learner with Disabilities Frisparic Female Num-English Learner without Disabilities Frisparic Male Fri	N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Hesparic Fernale English Learner with Disabilities Hesparic Fernale English Learner with Disabilities Hesparic Fernale English Learner with Disabilities Hesparic Fernale Non-English Learner with Disabilities Hesparic Male Hesp	N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hesparic Female English Learner with Disabilities Hisparic Female English Learner with Disabilities Hisparic Female English Learner with Disabilities Hisparic Male Hon-English Learner with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Frisparic Female English Learner with Disabilities Frisparic Female English Learner with Disabilities Frisparic Female NoEnglish Learner without Disabilities Frisparic Male Frisparic Female NoEnglish Learner without Disabilities Frisparic Male Frisparic Male Frisparic Male Frisparic Male without Disabilities Frisparic Male without Disabilities Frisparic Male without Disabilities Frisparic Male Frisparic Male without Disabilities Frisparic Male NoEnglish Learner with Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hispanic Fernale English Learner with Disabilities Fraganic Fernale English Learner with Disabilities Fraganic Fernale Non-English Learner without Disabilities Fraganic Male Fraganic	Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner with Disabilities Hispanic Fernale Non-English Learner with Disabilities Hispanic Male English Learner Hispanic Male Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Hon-English Learner with Disabilities Hispanic Male Work Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Gaucasian Studerts with Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisipanic Female English Learner with Disabilities Fisipanic Female English Learner without Disabilities Fisipanic Female Numberglish Learner without Disabilities Fisipanic Female Numberglish Learner without Disabilities Fisipanic Male English Learner with Disabilities Fisipanic Male English Learner without Disabilities Fisipanic Male English Learner without Disabilities Fisipanic Male English Learner without Disabilities Fisipanic Male Non-English Learner without Disabilities Fisipanic Male Registration Learner without Disabilities Fisipanic Male Registration Learner with Disabilitie	N<0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Feignic Fernite English Learner with Disabilities Feignic Fernite English Learner with Disabilities Feignic Fernite English Learner with Disabilities Feignic Fernite More Thomatis Hanner with Disabilities Feignic Maile with Disabilities Feignic Maile with Disabilities Feignic Maile with Disabilities Feignic Maile with Learner with Disabilities Feignic Maile Politic Maile Million Feignic Learner with Disabilities Feignic Maile Politic Million Feignic Learner with Disabilities Feignic Maile Feignic Learner with Disabilities Feignic Maile Feignic Learner with Disabilities Feignic Ma	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hesparic Fernale English Learner with Disabilities Hisparic Fernale English Learner with Disabilities Hisparic Fernale English Learner with Disabilities Hisparic Male Pool Pool Pool Pool Pool Pool Pool Po	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisipanic Female English Learner with Disabilities Fisipanic Female English Learner without Disabilities Fisipanic Female Number Disabilities Fisipanic Female Number Disabilities Fisipanic Male Fisipan	N<10 N<10 N<10 N-10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	NetI0 NetI0 NetI0 NetI0 NetI0 NetI0 NetI0 NetI0 NetI0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Friganic Fernale English Learner with Disabilities friganic Fernale English Learner without Disabilities friganic Fernale Rome English Learner without Disabilities friganic Male frigan	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hispanic Fernale English Learner with Disabilities Hispanic Fernale English Learner with Disabilities Hispanic Fernale Non-English Learner with Disabilities Hispanic Male Pictoria Character State of Char	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisqueric Fernale English Learner with Disabilities Fisqueric Fernale English Learner with Disabilities Fisqueric Fernale Non-English Learner with Disabilities Fisqueric Male Fisqueric M	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	NetIO NetI	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisqueric Fernale English Learner with Disabilities Fisqueric Fernale English Learner with Disabilities Fisqueric Fernale Non-English Learner with Disabilities Fisqueric Male Profities Learner with Disabilities Fisqueric Male With Disabilities Fisqueric Male With Disabilities Fisqueric Male With Classifies Fisqueric Male With English Learner with Disabilities Fisqueric Male With English Learner with Disabilities Fisqueric Male Profities Learner with Disabilities Fisqueric Male Finglish Learner with Disabilities Fisqueric Finale With Disabil	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fispanic Female English Learner with Disabilities Fispanic Female English Learner without Disabilities Fispanic Female Non-English Learner without Disabilities Fispanic Male Fispanic Male Fispanic Male Fispanic Male Without Disabilities Fispanic Male Without Disabilities Fispanic Male Without Disabilities Fispanic Male Without Disabilities Fispanic Male Renglish Learner without D	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisiparic Fernale English Learner with Disabilities Fisiparic Fernale English Learner without Disabilities Fisiparic Fernale Non-English Learner without Disabilities Fisiparic Male Fisiparic Male Fisiparic Male Fisiparic Male Fisiparic Male Political Fisiparic Male Fisiparic Male Political Fisiparic Male	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Hispanic Fernale English Leanner with Disabilities Hispanic Fernale English Leanner with Disabilities Hispanic Fernale Non-English Leanner with Outsabilities Hispanic Males Whon-English Leanner with Outsabilities Hispanic Males without Disabilities Hispanic Males Ponticular Leanner without Disabilities Caucasian Non-English Leanner without Disabilities Caucasian Pranie without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net10 17.86 Net10 17.86 Net10 17.86 Net10 17.87 Net10 17.88 Net10 1881 Rev	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 D=10 D=10 D=10 D=10 D=10 D=10 D=10 D		
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Males Pinghi Learner with Disabilities Hispanic Males Pinghi Learner with Disabilities Hispanic Males English Learner with Disabilities Hispanic Males English Learner without Disabilities Hispanic Males English Learner without Disabilities Hispanic Males Pinghi Learner without Disabilities Caucasian Note-English Learner without Disabilities Caucasian Note-En	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	NetIO NetI	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 D= N=10 ZF38 N=10 ZB4 ZF38 S438 S438 S438 S438 S438 S438 S438 S4		
Hispanic Fermale English Learner with Dasbilles Hispanic Fermale English Learner with Dasbilles Hispanic Fermale English Learner with Oasbilles Hispanic Fermale Short English Learner with Oasbilles Hispanic Fermale Short English Learner with Oasbilles Hispanic Males with Dasbilles Hispanic Males with Dasbilles Hispanic Males with Dasbilles Hispanic Males with Dasbilles Hispanic Males Short English Learner with Dasbilles Hispanic Males Short English Learner with Dasbilles Hispanic Males Short English Learner with Dasbilles Hispanic Males Short English Learner with Dasbilles Hispanic Males English Learner with Dasbilles Caucasian Males Mort Dasbilles Caucasian Morter Man Dasbilles Caucasian Norteringh Learner with Dasbilles Caucasian Permale Work English Learner with Dasbilles Caucasian Norteringh Learner with Caucasian Nort	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fisqueic Female English Leaner with Disabilities Fisqueic Female English Leaner without Disabilities Fisqueic Female Non-English Leaner without Disabilities Fisqueic Female Non-English Leaner without Disabilities Fisqueic Male	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	NetIO NetI	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 D= N=10 ZF38 N=10 ZB4 ZF38 S438 S438 S438 S438 S438 S438 S438 S4		



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 8 Science								
Contract Contracts	>95%	44.74	25.19	17.67	12.41			
Students with Disabilities	>95%	RV	RV	<5%	<5%			
Students without Disabilities	>95%	42.06	26.19	18.65	13.1			
English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	>95%	45.25	24.71	17.87	12.17			
English Learner Students with Disabilities								
English Learner Students without Disabilities Non-English Learner Students with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%			
von-Erginn Lemme suboren wir Liedeniums Non-Erginn Lemme Suboren wir Dabbilles Non-Erginn Lemme Suboren wir Dabbilles	>95%	42.57	25.7	18.88	12.85			
Fernide	>95%	40.16	27.05	24.59	8.2			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Fernale Students without Disabilities	>95%	38.14	27.97	25.42	8.47			
Female English Learner								
Female Non-English Learner	>95%	40.16	27.05	24.59	82			
Female English Learner with Disabilities Female English Learner without Disabilities								
embe cripts Learner without Uslautines "make Nor-Explain Learner without Uslautines "make Nor-Explain Learner without Uslautines "make Nor-Explain Learner with Olisabilities	N<10	N<10	N<10	N<10	N<10			
entale nunricupal Losine war Joseph Carlos (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1997) (>95%	38.14	27.97	25.42	8.47			
Male	>95%	48.61	23.61	11.81	15.97			
Male Students with Disabilities	>95%	RV	RV	<5%	<5%			
Male Students without Disabilities	>95%	45.52	24.63	12.69	17.16			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Asia Non-English Learner	>95%	49.65	22.7	12.06	15.6			
Male English Learner with Disabilities Male English Learner without Disabilities	N<10	N<10	N<10	N<10	 N<10			
Idea English Learner without Dashillites Idea Post Interner without Dashillites Idea Post Interner with Disabilities Idea Post Interner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%			
user rota-region Learner wint. Classities Men Non-English Learner wint. Classities Men Non-English Learner wint. Classities Men Non-English Learner wint. Classities	>95%	46.56	23.66	12.98	16.79			
Mican-American	RV	58.49	24.53	RV	RV			
Mican-American Students with Disabilities	>95%	RV	RV	<5%	<5%			
Minan American Students without Disabilities	RV	56.38	25.5	RV	RV			
The state of the s	RV	58.49	24.53	RV	RV			
Mrican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%			
Micro-American Non-English Learner without Disabilities Micro-American Non-English Learner without Disabilities Micro-American Feed (1994) Micro-American Fe	RV RV	56.38	25.5	RV RV	RV			
Microin-Microin Fermies with Disabilities (Microin-Microin Fermies with Disabilities	N<10	N<10	27.71 N<10	N<10	N<10			
Micro-American Female without Disabilities	RV	49.37	29.11	RV	RV			
Mircan-American Female Non-English Learner	RV	51.81	27.71	RV	RV			
Mirian-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Mircan-American Female Non-English Learner without Disabilities	RV	49.37	29.11	RV	RV			
Mrican-American Male	>95%	65.79	21.05	RV	RV			
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Male without Disabilities	>95%	64.29	21.43	RV	RV			
Mirican-American Male Non-English Learner Mirican-American Male Non-English Learner with Disabilities	>95% N<10	65.79 N<10	21.05 N<10	RV N<10	RV N<10			
International training to the control of the contro	>95%	6429	21.43	RV	RV RV			
fispanic	>95%	RV	RV	20	10			
fispanic Students with Disabilities								
rispanic Students without Disabilities	>95%	RV	RV	20	10			
Sispanic English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Separate English Learner with Disabilities								
Fispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
speak. Notice year teamer wou Usabuluses	N<10	N<10	N<10	N<10	N<10			
ispanic Female	N<10	N<10	N<10	N<10	N<10			
issanic Fensie with Disabilities								
	N<10	N<10						
laparic Fernale will'out Disabilities		N< IU	N<10	N<10	N<10			
lispanic Fernale English Learner				N<10				
lispanic Fernale English Learner	N<10			N<10				
Risparic Female English Learner Risparic Female Non-English Learner Risparic Female Non-English Learner Risparic Female English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	 N<10			
Spanic Fernale English Learner spanic Fernale English Learner spanic Fernale English Learner spanic Fernale English Learner Without Statistics spanic Fernale English Learner without Disabilities	N<10	N<10	N<10	N<10 N<10	N<10			
Rispanic Female English Learner Rispanic Pemale Roya Royalish Learner Rispanic Female English Learner White Disabilities Rispanic Female English Learner with Disabilities Rispanic Female Rispanic Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	 N<10			
ispanic Female English Learner ispanic Female English Learner ispanic Female English Learner ispanic Female English Learner with Disabilities ispanic Female English Learner with Disabilities ispanic Female Non-English Learner with Disabilities ispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10			
Ispanic Female English Learner spanic Pemale Kon-English Learner spanic Female Kon-English Learner with Disabilities spanic Female English Learner with Disabilities spanic Female English Learner with Disabilities spanic Female Roys-English Learner without Disabilities spanic Female Roys-English Learner without Disabilities spanic Female Roys-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10			
ispanic Female English Learner ispanic Female English Learner ispanic Female KnylEnglish Learner ispanic Female KnylEnglish Learner with Disabilities ispanic Female Non-English Learner with Disabilities ispanic Female Non-English Learner with Disabilities ispanic Female Non-English Learner with Disabilities ispanic Male without Disabilities ispanic Male without Disabilities ispanic Male without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10			
Isspanic Fernale English Learner Isspanic Pernale English Learner Isspanic Pernale English Learner with Duabbilities Isspanic Pernale English Learner without Duabbilities Isspanic Pernale Rovie-English Learner without Duabbilities Isspanic Pernale Rovie-English Learner without Duabbilities Isspanic Pernale Rovie-English Learner without Duabbilities Isspanic Make With Diabbilities Isspanic Make English Learner Isspanic Make English Learner Isspanic Make English Learner	N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
ispanic Fernale English Learner ispanic Pernale Ron-English Learner ispanic Pernale English Learner ispanic Pernale English Learner ispanic Pernale English Learner with Dasbilities ispanic Pernale English Learner with Dasbilities ispanic Pernale English Learner with Dasbilities ispanic Pernale Ron-English Learner with Dasbilities ispanic Male with Orabbilities ispanic Male with Disabilities ispanic Male with Disabilities ispanic Male with Disabilities ispanic Male English Learner ispanic Male English Learner ispanic Male English Learner ispanic Male English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
ispanic Fernale English Learner ispanic Pernale English Learner ispanic Pernale English Learner ispanic Pernale English Learner with Disabilities ispanic Pernale English Learner with Disabilities ispanic Pernale English Learner with Disabilities ispanic Pernale Non-English Learner with Disabilities ispanic Pernale Non-English Learner without Disabilities ispanic Male with Disabilities ispanic Male without Disabilities ispanic Male english Learner with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0	N+10 N+10 N+10 N+10 N+10	N<10			
ispanic Female English Learner spanic Female English Learner Whote Disabilities spanic Female English Learner with Disabilities spanic Female English Learner without Disabilities spanic Female Nor-English Learner without Disabilities spanic Move English Learner without Disabilities spanic Move English Learner without Disabilities spanic Move English Learner without Disabilities spanic Move Whote Disabilities spanic Move Whote Disabilities spanic Move Whote Disabilities spanic Move Whote Disabilities spanic Move English Learner without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
ispanic Fernale English Learner ispanic Pernale English Learner (Non-English Learner ispanic Pernale English Learner with Casabitise ispanic Mane (Non-English Learner with Casabitise) ispanic Mane (Non-English Learner with Casabitise) ispanic Mane (Non-English Learner with Casabitise) ispanic Mane (Non-English Learner)	N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10	N<10			
spanic Fernale English Learner spanic Pernale English Learner with Dasbilities spanic Pernale Rove-English Learner without Dasbilities spanic Male with Dasbilities spanic Male with Dasbilities spanic Male Rove-English Learner without Dasbilities	Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
spanic Fermate English Learner spanic Permate English Learner without Disabilities spanic Permate Non-English Learner without Disabilities spanic Mobile spani	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 .	Net0	N+10	N<10			
sparic Female English Leamer sparic Female English Leamer willhout Disabilities sparic Female Nor-English Leamer willhout Disabilities sparic Female Nor-English Leamer willhout Disabilities sparic Female Nor-English Leamer willhout Disabilities sparic Make Will Leamer willhout Disabilities sparic Make English Leamer willhout Disabilities sparic Make English Leamer willhout Disabilities sparic Make English Leamer sparic Make English Leamer sparic Make English Leamer sparic Make English Leamer willhout Disabilities sparic Make Non-English Leamer willhout Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	Net0	N+10	N=10			
spanic Fermate English Learner spanic Permate English Learner without Disabilities spanic Permate Non-English Learner without Disabilities spanic Mobile	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 III	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 1 1 N+10 1 1 1 1 1 1 1 1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
spanic Fernate English Learner spanic Pernate English Learner spanic Pernate English Learner will Dasbillites spanic Pernate English Learner will Dasbillites spanic Pernate English Learner will Dasbillites spanic Pernate Kon-English Learner will Dasbillites spanic Pernate Kon-English Learner will Dasbillites spanic Pernate Kon-English Learner will Dasbillites spanic Mace Spanic Pernate Kon-English Learner will Dasbillites spanic Mace Spanic Pernate Kon-English Learner will Dasbillites spanic Mace Spanic Mace Spanic Mace Spanic Pernate Kon-English Learner will Dasbillites spanic Mace Mace Spanic Mace Mace Mace Mace Mace Mace Mace Mac	N=10 N=99%	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 III Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
ispanic Fernale English Learner spanic Pernale English Learner spanic Pernale English Learner without Disabilities spanic Make Pernale Pernale Without Disabilities spanic Make English Learner with Unsabilities spanic Make English Learner with Disabilities spanic Make English Learner with Unsabilities spanic Make English Learner with Disabilities spanic Make English Learner with Disabilities spanic Make English Learner with Unsabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 To Ne10	NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO 28.05 NetIO 28.75	N+10	Ne-10 Solution Ne-10 Ne-			
ispanic Female English Learner ispanic Pemale English Learner without Disabilities ispanic Make English Learner without Disabilities ispanic Make With Disabilities ispanic Make English Learner with Disabilities ispanic Make With Disabilities ispanic Make With Disabilities ispanic Make English Learner with Disabilities ispanic Make English	N=10 >99% >99% >99% >99%	Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 2439 N+10 25 2439 N+10 25 3548	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
ispanic Fernale English Learner spanic Pernale English Learner with Orlasbillies ispanic Pernale Nov-English Learner with Orlasbillies ispanic Pernale Nov-English Learner with Orlasbillies ispanic Make With Stabillies ispanic Make With Stabillies ispanic Make Without Disabillies ispanic Make English Learner with Orlasbillies ispanic Make Engli	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=95% N=10 N=95%	Ns-10 Ns-10 Ns-10 Ns-10 Ns-10 Ns-10 Ns-10 Ns-10 IT/707 Ns-10 I	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
ispanic Fernale English Learner spanic Pernale English Learner with Cababilities spanic Fernale English Learner with Cababilities spanic Mane With Cababilities spanic Mane With Cababilities spanic Mane With Cababilities spanic Mane Spanic Man	N=10 >99% >99% >99% >99%	Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 2439 N+10 25 2439 N+10 25 3548	Ne-10 Sole9			
ispanic Fernate English Learner ispanic Pernate English Learner without Disabilities ispanic Manie English Learner without Disabilities ispanic Manie Month Disabilities ispanic Manie English Learner with Disabilities ispanic Manie Month Disabi	N=10 N=5% N=5% > > > > > > > >-	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Transparence Ne10 Transparence Transparence	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 2439 N+10 2439 N+10 25 2439 3548	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
ispanic Fernale English Learner ispanic Pernale English Learner with Orabbillies ispanic Pernale Nov-English Learner with Orabbillies ispanic Pernale Nov-English Learner with Orabbillies ispanic Make With Orabbillies ispanic Make With Orabbillies ispanic Make With Orabbillies ispanic Make English Learner with Orabbillies ispanic Make	N=10 N=5% N=5% > > > > > > > >-	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 2439 N+10 2439 N+10 25 2439 3548	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
ispanic Fernale English Learner spanic Pernale English Learner spanic Pernale English Learner without Disabilities spanic Pernale Non-English Learner without Disabilities spanic Pernale Non-English Learner without Disabilities spanic Make Without Disabilities spanic Make Without Disabilities spanic Make Without Disabilities spanic Make Pool English Learner spanic Make Non-English Learner spanic Make Non-English Learner spanic Make Non-English Learner without Disabilities spanic Make Spanic Pernale Without Disabilities spanic Pernale Without Disabilities spanic Make Spanic Pernale Without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=95% N=95% >995%	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
taparic Fernale English Learner taparic Pernale Non-English Learner taparic Pernale Ron-English Learner withou Diabbities taparic Pernale English Learner withou Diabbities taparic Pernale English Learner withou Diabbities taparic Make Win Diabbities taparic Make English Learner taparic Make taparic Make Win Diabbities taparic Make Under Make Under Make taparic Make Under Make Under Make taparic Make English Learner with Diabbities taparic Fernale Non-English Learner with Diabbities	N=10 N=5% >95% >95% >95% >95%	Ne10	NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0			
tspacic Female English Learner spacie Female English Learner with Dabbilites spacie Female English Learner with Dabbilites spacie Female English Learner with Dabbilites spacie Female Roof-English Learner with Dabbilites spacie Male Roof-English Learner with Dabbilites spacies Female with Spacies Fe	N=10 >99% >99% >99% >99% >99% >99%	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 2439 N+10 25 2439 3548 5548	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10			
ispanic Female Ringhi Learner ispanic Female Ringhi Learner ispanic Female Roma Pinghi Learner ispanic Female Roma Pinghi Learner with Disabilities ispanic Make with Disabilities ispanic Make Roma Pinghi Learner with Disabilities ispanic Make Roma Pinghi Learner with Disabilities ispanic Make Roma Pinghi Learner with Disabilities ispanic Pinghi Learner with Disabilities i	N=10 N=95% 995% 995% 995% 995% 995% 995% 995%	NATIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 24.39 N+10 25 24.39 N+10 25 35.48 35.48 55.48	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			
inganic Fransib religibit Learner fisquaric Fransib Pergibit Learner fisquaric Fransib Pergibit Learner fisquaric Fransib Pergibit Learner fisquaric Fransib Pergibit Learner wilhou Daubälties fisquaric Fransib Pergibit Learner wilhou Daubälties fisquaric Fransib Pergibit Learner wilhou Daubälties fisquaric Marie	N=10 N=5% N=5%			N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			



SECTION: Crosstad - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	, resteu	A III Need of Capport	, a 0,000	, o reducy	// Exceeds
Grade 9 Literacy	>95%	41.37	21.94	16.19	20.5
Students with Deschilles	94.12	RV	RV	<5%	<5%
dudents without Disabilities	>95%	37.79	23.28	17.18	21.76
inglish Learner	N<10	N<10	N<10	N<10	N<10
kon-English Leamer	>95%	40.81	21.69	16.54	20.96
English Learner Students with Disabilities					
Inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
on-English Learner Students Without Disabilities	>95%	37.11	23.05	17.58	22.27
renate	>95%	33.59	23.44	17.97	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ernale Students without Disabilities	>95%	29.75	24.79	19.01	26.45 N<10
emale English Learner	N<10	N<10	N<10	N<10	
emale Non English Learner melle English Learner with Disabilities	>95%	33.33	23.02	18.25	25.4
enue cupin Lean en wal Losanieros manuel English Lean en wal Losanieros	N<10	N<10	N<10	N<10	N<10
make Nor-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	29.41	24.37	19.33	26.89
ande	>95%	48	20.67	14.67	16.67
fale Students with Disabilities	90	RV	RV	<5%	<5%
fale Students willhout Disabilifies	>95%	44.68	21.99	15.6	17.73
ale English Learner	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner	>95%	47.26	20.55	15.07	17.12
ale English Leamer with Disabilities					
ale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
side Non-English Learner without Disabilities	>95%	43.8	21.9	16.06	18.25
fican American	>95%	61.07	18.79	11.41	8.72
frican American Students with Disabilities	93.33	RV	RV	<5%	<5%
frican-American Students without Disabilities	>95%	57.04	20.74	12.59	9.63
frican-American Non-English Learner	>95%	61.07	18.79	11.41	8.72
frican-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
frican-American Non-English Learner without Disabilities	>95%	57.04	20.74	12.59	9.63
frican-American Female	>95%	47.89	25.35	RV	RV
frican-American Fernale with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	43.08	27.69	RV	RV
frican-American Female Non-English Learner	>95%	47.89	25.35	RV	RV
American Female Non-English Learner with Disabilities	N<10	N<10	N<10 27.69	N<10	N<10
frican-American Femule Non-English Learner without Disabilities	>95%	43.08		RV	RV
American Male	>95% N<10	73.08 N<10	12.82 N<10	RV N<10	RV N<10
ficiary-American Male with Disabilities ficiary-American Male with Disabilities ficiary-American Male with Disabilities	>95%	70	14.29	RV RV	RV RV
Inconvenience would be administrative to the second	>95%	73.08	12.82	RV	RV
finisa-American Make Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Make Non-English Learner without Disabilities	>95%	70	14.29	RV	RV
ispanic	>95%	RV	RV	13.33	13.33
spanic Students with Disabilities					
ispanic Students without Disabilities	>95%	RV	RV	13.33	13.33
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	>95%	RV	RV	20	20
ispanic English Learner with Disabilities					
Ispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner with Disabilities					
spanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
spanic Female	N<10	N<10	N<10	N<10	N<10
apanic Female with Disabilities					
papario Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Page 1 and 1	N<10	N<10	N<10	N<10	N<10
Page 1 Pa	N<10	N<10	N<10	N<10	N<10
apparic Female English Learner with Disabilities					
spanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner with Disabilities	N<10	N<10	 N<10	N<10	 N<10
spanic Permit Not-English Learner without Usasimities spanic West State (See 1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (19	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
spent, more want consumers	N<10	N<10	N<10	N<10	N<10
Special to make with soft of the special speci	N<10	N<10	N<10	N<10	N<10
apanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic Male English Learner with Disabilities					
spanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner with Disabilities					
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	12	28	22	38
sucasion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	10.2	28.57	22.45	38.78
sucasian Students without Disabilities		12	28	22	38
	>95%			N<10	N<10
sucasian Non-English Learner sucasian Non-English Learner with Disabilities	N<10	N<10	N<10		
sucasian Non-English Learner sucasian Non-English Learner with Disabilities		N<10 10.2	28.57	22.45	38.78
succession Non-English Learner succession Non-English Learner with Disabilities succession Non-English Learner without Disabilities succession Non-English Learner without Disabilities succession Fermate	N<10	N<10 10.2 RV	28.57 RV	22.45 18.6	48.84
aucesian Non-English Learner aucesian Non-English Learner with Disabilities aucesian Non-English Learner with Disabilities aucesian Non-English Learner without Disabilities aucesian Fernale aucesian Fernale with Disabilities	N<10 >95% >95% N<10	N<10 10.2 RV N<10	28.57 RV N<10	22.45 18.6 N<10	48.84 N<10
ucasian Non-English Learner with Disabilities ucasian Non-English Learner without Disabilities ucasian Non-English Learner without Disabilities ucasian Fernale with Disabilities ucasian Fernale with Disabilities ucasian Fernale without Disabilities	N<10 >95% >95% N<10 >95%	N<10 10.2 RV N<10	28.57 RV N<10 RV	22.45 18.6 N<10 19.05	48.84 N<10 50
auceaien Non-English Learner with Disabilities auceaien Non-English Learner without Disabilities auceaien Non-English Learner without Disabilities auceaien Fermale auceaien Fermale auceaien Fermale auceaien Fermale with Disabilities auceaien Fermale with Disabilities auceaien Fermale with Disabilities auceaien Fermale with Disabilities auceaien Fermale Non-English Learner	N<10 >95% >95% N<10 >95% >95%	N<10 10.2 RV N<10 RV	28.57 RV N<10 RV	22.45 18.6 N<10 19.05	48.84 N<10 50 48.84
Aucasian Non-English Learner with Disabilities Aucasian Non-English Learner with Disabilities Aucasian Non-English Learner without Disabilities Aucasian Non-English Learner with Disabilities Aucasian Fermale Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% >95% N<10	N<10 10.2 RV N<10 RV RV N<10	28.57 RV N<10 RV RV N<10	22.45 18.6 N<10 19.05 18.6 N<10	48.84 N<10 50 48.84 N<10
Aucasian Non-English Learner with Olsabilities Aucasian Non-English Learner with Olsabilities Aucasian Non-English Learner without Olsabilities Aucasian Fernale with Olsabilities Aucasian Fernale Non-English Learner with Olsabilities Aucasian Fernale Non-English Learner with Olsabilities	N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95%	N<10 10.2 RV N<10 RV RV RV N<10 RV	28.57 RV N<10 RV RV N<10 RV N<10	22.45 18.6 N<10 19.05 18.6 N<10	48.84 N<10 50 48.84 N<10 50
succision Non-English Learner succision Fernate succis	N<10 >95% >95% >95% N<10 >965% N<10 >95% N<10 >95% >95% >95% >95%	N<10 102 RV N<10 RV N<10 RV RV RV N<10	28.57 RV N=10 RV RV RV N=10 RV S509	22.45 18.6 N<10 19.05 18.6 N<10 19.05 RV	48.84 N<10 50 48.84 N<10 50 29.82
Aucesian Non-English Learner with Dasbillies Aucesian Non-English Learner without Dasbillies Aucesian Fernale with Dasbillies Aucesian Fernale without Dasbillies Aucesian Fernale Non-English Learner with Dasbillies Aucesian Fernale Non-English Learner without Dasbillies Aucesian Fernale Non-English Learner without Dasbillies Aucesian Male with Dasbillies	N<10 >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10	N=10 102 RV N=10 RV RV N=10 RV N=10 RV RV N=10 RV RV N=10	28.57 RV N=10 RV RV N=10 RV N=10 RV N=10 RV 35.09 N=10	22.45 18.6 N<10 19.05 18.6 N<10 19.05 RV N<10	48.84 N<10 50 48.84 N<10 50 29.82 N<10
Aucasian Non-English Learner with Dasabilities Aucasian Non-English Learner with Dasabilities Aucasian Permale Non-English Learner with Dasabilities Aucasian Permale Non-English Learner with Dasabilities Aucasian Permale Non-English Learner with Dasabilities Aucasian Male Au	N<10 >05% >05% N<10 >05% N<10 >05% N<10 >05% N+10 >05% N+10 >05%	N=10 102 RV N=10 RV RV N=10 RV N=10 RV RV	28.57 RV N=10 RV RV RV N=10 RV N=10 RV N=10 S5.09 N=10 35.71	22.45 18.6 N<10 19.05 18.6 N<10 19.05 RV N<10 RV	48.84 N<10 50 48.84 N<10 50 29.82 N<10 30.36
aucasian Non-English Learner with Disabilities aucasian Non-English Learner with Disabilities aucasian Fernale Non-English Learner with Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male aucasian Male aucasian Male aucasian Male with Disabilities aucasian Male Non-English Learner	N<10 >95% >95% N<10 >965% N<10 >965% N<10 >965% N<10 >965% >965% >965%	N=10 102 RV N=10 RV	28.57 RV N=10 RV N=10 RV N=10 RV 35.09 N=10 35.71	22.45 18.6 N<10 19.05 18.6 N<10 19.05 RV RV	48.84 N<10 50 48.84 N<10 50 29.82 N<10 30.36 29.82
Aucusion Non-Engidh Leamer with Dasbillies Caucusion Non-Engidh Leamer with Dasbillies Caucusion Non-Engidh Leamer without Disabillies Caucusion Non-Engidh Leamer without Disabillies Caucusion Female Caucusion Female without Disabillies Caucusion Female without Disabillies Caucusion Female without Disabillies Caucusion Female Non-Engidh Leamer without Disabillies Caucusion Maker Caucusion Maker Non-Engidh Leamer without Disabillies Caucusion Maker Non-Engidh Leamer without Disabillies Caucusion Maker Non-Engidh Leamer without Disabillies Caucusion Maker Non-Engidh Leamer with Disabillies Caucusion Maker Non-Engidh Leamer with Disabillies	N<10 >05% >05% N<10 >05% N<10 >05% N<10 >05% N+10 >05% N+10 >05%	N=10 102 RV N=10 RV RV N=10 RV N=10 RV RV	28.57 RV N=10 RV RV RV N=10 RV N=10 RV N=10 S5.09 N=10 35.71	22.45 18.6 N<10 19.05 18.6 N<10 19.05 RV N<10 RV	48.84 N<10 50 48.84 N<10 50 29.82 N<10 30.36



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics	70 Tested	N III Need of Capport	A 01030	, ready	// CX00003
yane sustrements	>95%	48.92	20.5	14.39	16.19
	94.12	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.56	20.99	15.27	17.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.53	20.96	14.71	15.81
Confidence of the Conf					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	94.12	RV 46.09	RV 21.48	<5% 15.63	<5% 16.8
The state of the s	>95%	50.78	21.09	15.63	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.76	21.49	16.53	13.22
Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Temate Non-English Learner	>95%	50	21.43	15.87	12.7
Female English Learner with Disabilities					
The state of the s	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
emale Non-English Learner with Disabilities emale Non-English Learner without Disabilities	N<10 >95%	N<10 47.9	N<10 21.85	N<10 16.81	N<10 13.45
ender forbreggen cealler workun bedautres	>95%	47.33	20	13.33	19.33
lale Students with Disabilities	90	RV	RV	<5%	<5%
Aale Students without Disabilifies	>95%	44.68	20.57	14.18	20.57
Aale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.26	20.55	13.7	18.49
fale English Leamer with Disabilities			***		
Make English Lawrer without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Daskilles	90	RV 44.59	RV	<5%	<5%
Male Non-English Learner without Disabilities Mircan-American	>95%	44.53 65.77	21.17	14.6	19.71 6.71
Interior-Memorian (Micron-Memorian Students with Disabilities	93.33	65.77 RV	19.46 RV	8.05 <5%	<5%
Nucedon territories de solucione seu la cisabilities (Michard American Solucione seu Unidabilities (Michard American Solucione seu Unidabilities)	>95%	62.96	20.74	8.89	7.41
Mican-American Non-English Learner	>95%	65.77	19.46	8.05	6.71
Mrican-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Mrican-American Non-English Learner without Disabilities	>95%	62.96	20.74	8.89	7.41
Mican-American Fernale	>95%	63.38	19.72	RV	RV
Millian American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Affican-American Fernsale without Disabilities	>95%	60	21.54	RV	RV
Mildon-American Fernale Non-English Learner	>95%	63.38	19.72	RV	RV
African-American Fernale Non-English Learner with Disabilities African-American Fernale Non-English Learner without Disabilities	N<10 >95%	N<10 60	N<10 21.54	N<10 RV	N<10 RV
Micro-American remaie hon-ingen Learner without Disposities Micro-American Remaie hon-ingen Learner Remaie hon-	>95%	67.95	19.23	RV	RV
VINCANTENDE AND MORE TO A	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.71	20	RV	RV
African-American Male Non-English Learner	>95%	67.96	19.23	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.71	20	RV	RV
Hispanic	>95%	RV	RV	<5%	13.33
Hispanic Students with Disabilities					
Hispanic Students without Osabilities Hispanic English Learner	>95% N<10	RV N<10	RV N<10	<5% N<10	13.33 N<10
rspans Capital Ceater Higher Confidence of the Capital Ceater of	>95%	RV	RV	<5%	10
rispanc English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
ispanic Non-English Learner without Disabilities	>95%	RV	RV		10
порати типестурни свание минили (USSORINES				<5%	
fispanic Female	N<10	N<10	N<10	N<10	N<10
Flagaric Fernale flagaric Fernale with Diabhilities				N<10	
Fispanic Fernale Fispanic Fernale with Disabilities Fispanic Fernale with Disabilities	N<10	N<10	 N<10	N<10 N<10	 N<10
Frispanic Fernale fispanic Fernale with Disabilities fispanic Fernale Who Disabilities fispanic Fernale Ringilia Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10 N<10	N<10 N<10
flaganic Fernale flaganic Fernale will Disabilities flaganic Fernale will Disabilities flaganic Fernale English Learner	N<10	N<10	 N<10	N<10 N<10	 N<10
rispanic Fernale fapanic Fernale with Dusabilities fapanic Fernale without Disabilities fapanic Fernale English Learner fapanic Fernale English Learner fapanic Fernale English Learner fapanic Fernale English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10 N<10	N<10 N<10
Reparic Fernale Reparic Fernale wWD Disabilities Reparic Fernale with Disabilities Reparic Fernale English Learner Reparic Fernale English Learner Reparic Fernale English Learner Reparic Fernale English Learner wWD additions Reparic Fernale English Learner wWD additions Reparic Fernale English Learner wWD additions	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
fispanic Fernale fispanic Fernale with Disabilities fispanic Fernale with Disabilities fispanic Fernale Monitoria Fornale English Learner fispanic Fernale English Learner fispanic Fernale English Learner fispanic Fernale English Learner with Disabilities fispanic Fernale English Learner with Disabilities fispanic Fernale Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Integrance Fernate with Disabilities Inspance Fernate with Disabilities Inspance Fernate English Learner with Disabilities Inspance Fernate Nov-English Learner with Disabilities Inspance Fernate Nov-English Learner without Disabilities Inspance Fernate Nov-English Learner without Disabilities Inspance Fernate Nov-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
flaganic Fernale WITD Disabilities flaganic Fernale WITD Disabilities flaganic Fernale WITD Disabilities flaganic Fernale WITD Disabilities flaganic Fernale Root English Learner flaganic Fernale English Learner flaganic Fernale English Learner with Disabilities flaganic Fernale English Learner with Disabilities flaganic Fernale Root English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N×10 N×10 N×10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
rispanic Fernale fispanic Fernale with Dubabilities fispanic Fernale Non-English Learner fispanic Fernale Fernale Non-English Learner fispanic Fernale Fernale Fernale Learner without Disabilities fispanic Fernale Fernale Fernale Fernale Learner without Disabilities fispanic Fernale Fernale Fernale Fernale Learner without Disabilities fispanic Fernale Kenner Without Disabilities fispanic Male with Disabilities fispanic Male without Disabilities	N<10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10	N<10
tispanic Fernake WIN Disabilities tispanic Fernake WIN Disabilities tispanic Fernake WIN Disabilities tispanic Fernake English Leamer tispanic Fernake Nor-English Leamer tispanic Fernake Nor-English Leamer tispanic Fernake Nor-English Leamer WIN Disabilities tispanic Fernake English Leamer will Disabilities tispanic Fernake Nor-English Leamer will Disabilities tispanic Make WIN Disabilities tispanic Make English Leamer will Disabilities tispanic Make English Leamer will Disabilities tispanic Make English Leamer will Disabilities	N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
flaganic Fernale with Disabilities flaganic Fernale with Disabilities flaganic Fernale English Learner flaganic Fernale English Learner flaganic Fernale English Learner flaganic Fernale English Learner with Disabilities flaganic Fernale Rose-English Learner with Disabilities flaganic Fernale Rose-English Learner with Disabilities flaganic Fernale Rose-English Learner without Disabilities flaganic Male with Disabilities flaganic Male without Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	Ne10	N=10
fispanic Fernale with Disabilities fispanic Parale with Disabilities fispanic Parale with Disabilities fispanic Parale fixpale Learner fispanic Parale fixpale Learner fispanic Parale fixpale Learner with Disabilities fispanic Parale fixpale Learner with Disabilities fispanic Parale fixpale Learner with Disabilities fispanic Parale Rovi English Learner with Disabilities fispanic Parale Rovi English Learner with Disabilities fispanic Parale Rovi English Learner with Disabilities fispanic Male without Disabilities fispanic Male Royilia Learner fispanic Male English Learner	N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
tispanic Fernate with Disabilities fispanic Fernate with Disabilities fispanic Fernate with Disabilities fispanic Fernate English Leamer fispanic Fernate English Leamer fispanic Fernate English Leamer fispanic Fernate Fernate Non-English Leamer with Disabilities fispanic Fernate English Leamer with Disabilities fispanic Fernate English Leamer with Disabilities fispanic Fernate Non-English Leamer with Disabilities fispanic Fernate Non-English Leamer with Disabilities fispanic Fernate Non-English Leamer with Disabilities fispanic Male English Leamer without Disabilities fispanic Male English Leamer without Disabilities fispanic Male English Leamer without Disabilities fispanic Male English Leamer fispanic Male English Leamer without Disabilities	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	Ne10	N=10
ispanic Fernale with Diabilities ispanic mane with Diabilities ispanic Fernale English Learner ispanic Fernale English Learner ispanic Fernale English Learner ispanic Fernale English Learner with Diabilities ispanic Fernale Non-English Learner with Diabilities ispanic Male with Diabilities ispanic Male with Diabilities ispanic Male English Learner with Diabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	Ne10	N=10
ispanic Fernale with Disabilities ispanic Fernale with Disabilities ispanic Fernale with Disabilities ispanic Fernale with Out Disabilities ispanic Fernale with Out Disabilities ispanic Fernale Rove-English Learner ispanic Fernale Rove-English Learner with Disabilities ispanic Fernale Rove-English Learner with Disabilities ispanic Fernale Rove-English Learner with Disabilities ispanic Fernale Non-English Learner with Disabilities ispanic Fernale Rove-English Learner with Disabilities ispanic Male English Learner with Disabilities	NetID	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10
ispanic Fernale will Diablities ispanic menale will Diablities ispanic Fernale English Learner ispanic Fernale English Learner ispanic Fernale English Learner will Diablities ispanic Fernale Short-English Learner will Diablities ispanic Male William Will Diablities ispanic Male English Learner will Diablities ispanic Male English Learner will Diablities ispanic Male English Learner will-Diablities ispanic Male English Learner ispanic Male English Learner ispanic Fernale English Learner ispanic Fernale English Learner ispanic Fernale English Learner ispanic Fe	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
ispanic Fernale WID Dabbites ispanic Fernale More English Learner ispanic Fernale More English Learner wID Dabbites ispanic Fernale Royal English Learner wID Dabbites ispanic Fernale Royal English Learner wID Dabbites ispanic Fernale WID English Learner wID Dabbites ispanic Fernale Nov-English Learner wID Dabbites ispanic Mane Penjah Learner wID Dabbites ispanic Mane Nov-English Learner wID Dabbites	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0	N=10
tispanic Fernativ with Diabbilities fispanic Fernativ with Diabbilities fispanic Fernativ with Diabbilities fispanic Fernativ english Learner fispanic Fernativ Nor-English Learner fispanic Fernativ Nor-English Learner with Diabbilities fispanic Fernativ English Learner with Diabbilities fispanic Fernativ English Learner with Diabbilities fispanic Fernativ Nor-English Learner with Diabbilities fispanic Male English Learner with Out Diabbilities fispanic Male English Learner with Diabbilities fispanic Male English Learner with Out Diabbilities fispanic Male English Learner with Out Diabbilities fispanic Male Nor-English Learner with Dia	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N+10 29 N+10 299 299
fispanic Fernale WID Dasbilites fispanic Pernale WID Dasbilites fispanic Pernale English Learner fispanic Pernale English Learner fispanic Pernale English Learner WID Dasbilites fispanic Pernale More English Learner WID Dasbilites fispanic Male WID Dasbilites fispanic Male WID Dasbilites fispanic Male Non-English Learner WID Dasbilites	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 D=10 D=10 D=10 D=10 D=10 D=10 D=10 D
fispanic Fernale WIND Dabbilles fispanic Pernale WIND Dabbilles fispanic Pernale English Learner fispanic Pernale English Learner fispanic Pernale English Learner fispanic Pernale English Learner with Dabbilles fispanic Pernale Rove-English Learner with Dabbilles fispanic Male with Diabbilles fispanic Male Pernale Without Dabbilles fispanic Male Non-English Learner with Dabbilles fispanic Male Pernale Mind Mindbilles fispanic Male Non-English Learner with Dabbilles fispanic Male Non-English Learner without Diabbilles	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N+10 29 N+10 299 299
ispanic Fernale will Diabilities Ispanic Fernale will Diabilities Ispanic Fernale will Diabilities Ispanic Fernale English Learner Ispanic Fernale English Learner Ispanic Fernale English Learner will Diabilities Ispanic Monte English Learner will Diabili	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N+10 Separate
ispanic Fernale WID Daabilites Ispanic Pernale English Learner Ispanic Pernale English Learner Ispanic Pernale English Learner wib Daabilites Ispanic Male Non-English Learner wib Daabilites Ispanic	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 24	N=10
ispanic Fernale will Duabiles ispanic Pernale English Learner ispanic Pernale English Learner ispanic Pernale English Learner ispanic Pernale English Learner willou Diabilities ispanic Pernale Non-English Learner willou Diabilities ispanic Male willou Diabilities ispanic Male Willou Diabilities ispanic Male English Learner willou Diabilities ispanic Penale Willou Diabilities ispanic Male Engli	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
ispanic Fernale with Disabilities ispanic Pernale with Disabilities ispanic Pernale with Disabilities ispanic Pernale Royal Leaner ispanic Pernale Royal Leaner ispanic Pernale Royal Leaner ispanic Pernale Royal Leaner with Disabilities ispanic Royal Royal Leaner with Disabilities ispanic Make Royal Leaner with Disabilities ispanic Make Royal Leaner with Disabilities ispanic Royal Royal Leaner with Disabilities ispanic Royal Royal Leaner with Disabilities ispanic Make Royal Leaner with Disabilities ispanic Royal R	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N+10 29 N+10 29 N+10 29 30 20 30 30 30 30 30 30 30 30 30 30 30 30 30
tapanic Fernale Will Daublities fapanic Prinale Will Daublities fapanic Prinale Will Daublities fapanic Prinale Will Daublities fapanic Prinale Kon-English Learner fapanic Fernale Kon-English Learner Will Daublities fapanic Male will Daublities fapanic Male English Learner will Daublities fapanic Male English Learner will Daublities fapanic Male English Learner will Daublities fapanic Male Will Daublities fapanic Male English Learner will Daublities fapanic Male Non-English Learner will Daublities fapanic Male English Learner will Daublities fapanic Male Eng	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N=10 S=0 S=0 N=10 S=0 S=0 S=0 S=0 S=0 S=0 S=0 S=0 S=0 S=
topanic Fernale will Disabilities fepanic Fernale will Disabilities fepanic Fernale will Disabilities fepanic Fernale Rove English Learner will Disabilities fepanic Males willhout Disabilities fepanic Males Rove English Learner willhout Disabilities fepanic Males Rove English Learner willhout Disabilities fepanic Males Nove English Learner willhout Disabilities fepanic Males Rove English Learner willhout Disabilities fepanic Males R	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
faquer formate faquer formate with Dasbilities faquer formate bright Learner faquer formate bright Learner with Dasbilities faquer formate formate bright Learner with Dasbilities faquer formate formate formate bright Learner with Dasbilities faquer formate f	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
tspacic Female with Disabilities fespacic Female with Disabilities fespacic Female with Disabilities fespacic Female with Disabilities fespacic Female English Learner without Disabilities fespacic Mane with Disabilities fespacic	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 RV	N+10 29 29 N+10 29 N+10 29 29 N+10 29 N+10 29 29 29 N+10 29 29 29 N+10 29 29 29 N+10 29 29 29 N+10 20 20 20 20 20 20 20 20 20 20 20 20 20
Fisquaric Freniew hith Disabilities Fisquaric Freniew hith Disabil	NetIO	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N+10 29 N+10 299 22 N+10 2999 23.56 N+10 2999 23.26 N+10 23.27 N+10 23.28 N+10 23.28 N+10 23.28 N+10 23.28
Fisquarie Creative With Casabilities Fisquarie Franzie Creative With Casabilities Fisquarie Franzie With Casabilities Fisquarie Manie With Casabilities Fi	NetID	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 RV	N+10 29 29 N+10 29 N+10 29 29 N+10 29 N+10 29 29 29 N+10 29 29 29 N+10 29 29 29 N+10 29 29 29 N+10 20 20 20 20 20 20 20 20 20 20 20 20 20



SECTION: Grosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science	, v rounds	sea or support	,, 0,036	, wouly	, CACCEGOS
Urace Science	>95%	54.32	18.71	14.75	12.23
Students with Deschilles	94.12	RV	RV	<5%	<5%
Sludents without Disabilities	>95%	51.91	19.47	15.65	12.98
English Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	53.31	19.12	15.07	12.5
inglish Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ton-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
ton-English Learner Students without Deabilities	>95%	50.78	19.92	16.02	13.28
ensie	>95%	54.69	15.63	18.75	10.94
remails Statents with Disabilities	N<10 >95%	N<10	N<10	N<10 19.83	N<10 11.57
ernale Students without Disabilities Temale English Learner	>90% N<10	52.07 N<10	16.53 N<10	N<10	N<10
Transe Non-English Learner	>95%	53.97	15.87	19.05	11.11
entile Entit Legist County					
remate English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.26	16.81	20.17	11.76
tale	>95%	54	21.33	11.33	13.33
Male Students with Disabilities	90	RV	RV	<5%	<5%
Ask Students without Disabilities	>95%	51.77	21.99	12.06	14.18
tale English Learner	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	>95%	52.74	21.92	11.64	13.7
fale English Leamer with Disabilities					
The state of the s	N<10	N<10	N<10	N<10	N<10
late Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
tale Non-English Learner without Disabilities	>95%	50.36	22.63	12.41	14.6
ficea-American	RV	70.47	15.44	RV	RV
finiser American Students with Disabilities	93.33	RV	RV	<5%	<5%
Micro-American Students without Disabilities Micro-American Students with Disabilities Micro-American Students with Disabilities Micro-American Students wit	RV RV	68.15 70.47	16.3	RV RV	RV RV
frican-American Non-English Learner frican-American Non-English Learner with Disabilities	RV 93.33	70.47 RV	15.44 RV	RV <5%	RV <5%
Irican-American Non-English Learner with Deablides (Irican-American Non-English Learner with Deablides) (Irican-American Non-English Learner with Deablides)	93.33 RV	RV 68.15	RV 16.3	<5% RV	<5% RV
Include American Non-Englan Learner without Leadonies (Include American Non-Englan Learner without Leadonies (Include American Non-Englan Learner without Leadonies)	RV	68.15	18.31	RV	RV
indicate results of re	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	RV	61.54	20	RV	RV
fifician-American Fernale Non-English Learner	RV	64.79	18.31	RV	RV
firican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ffican-American Female Non-English Learner without Disabilities	RV	61.54	20	RV	RV
firican-American Male	>95%	75.64	12.82	RV	RV
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Male without Disabilities	>95%	74.29	RV	RV	<5%
ffican-American Male Non-English Learner	>95%	75.64	12.82	RV	RV
Mirican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disabilities	>95%	74.29	RV	RV	<5%
lispanie	>95%	RV	RV	<5%	13.33
ili piani Students with Disabilities					
ispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
Rispanic Non-English Learner Rispanic English Learner with Disabilities	>95%	RV	RV	<5%	20
againet regional Learner with consistences [againet English Learner without Disabilities [againet English Learner without Disabilities [againet English Learner without Disabilities]	N-40			N-40	N<10
spanic regions tearner without usaciness	N<10	N<10	N<10	N<10	N<10
speak. Notified the learner without Desaulties	>95%	RV	RV	<5%	20
spain, for the type in control window crisionines.	N<10	N<10	N<10	N<10	N<10
isoanic Fernale with Disabilities					
ispanic Fernals withOut Dashilites	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
spanic Fernile Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Fernale English Learner with Disabilities					
lispanic Fernale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Fernale Non-English Learner with Disabilities					
ispanic Female Non-English Learner wilthout Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male	N<10	N<10	N<10	N<10	N<10
and the state of t					
apparic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Make Non-English Learner Signanic Make Toolish Learner Signanic Make English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispane Mile English Lenner with Disabilities Spanic Male English Lenner with Disabilities Spanic Male English Lenner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Make English Learner without Disabilities Ispanic Make Non-English Learner without Disabilities Ispanic Make Non-English Learner with Disabilities Ispanic Make Non-English Learner with Disabilities Ispanic Make Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Mark Non-Fright Human with Leadness	N<10	N<10	N<10	N<10	N<10
spanic Mark evol-crigini Learner wincut Describes Unicidadin	>95%	29	24	19	28
unclaied Students with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Students without Disabilities	>95%	27.55	24.49	19.39	28.57
aucasian Non-English Learner	>95%	29	24	19	28
sucasion Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasion Non-English Learner without Disabilities	>95%	27.55	24.49	19.39	28.57
succession Fernale	>95%	37.21	RV	RV	27.91
sucasion Female with Disabilities	N<10	N<10	N<10	N<10	N<10
sucasion Fernale without Disabilities	>95%	35.71	RV	RV	28.57
aucasian Female Non English Learner	>95%	37.21	RV	RV	27.91
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
sucasian Fernale Non-English Learner without Disabilities	>95%	35.71	RV	RV	28.57
sucrasian Mate	>95%	RV	33.33	RV	28.07
sucasion Male with Disabilities	N<10	N<10	N<10	N<10	N<10
audation (Included and Included Anderson (Included	>95%	RV	33.93	RV	28.57
Parameter (Parameter) (Paramet	>95%	RV	33.33	RV	28.07
Parallel No English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner without Disabilities	>95%	RV	33.93	RV	28.57



Weak of the properties of the pr	SECTION: Crosstad - ACT Aspire					
Weather Statement of the properties of the propert						
Type of the properties of the pr		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
TAME OF THE PASS	Grade 91 Neway					
with material		>95%	45.02	19.12	18.73	17.13
SymbolSymbolSymbolSymbolSymbolSymbolSymbolMannerMarchander606060606060Marchander6060606060606060Marchander606060606060606060Marchander60606060606060606060Marchander60606060606060606060606060Marchander6060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060606060 </td <td>Students with Disabilities</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>5</td> <td><5%</td>	Students with Disabilities	>95%	RV	RV	5	<5%
tayen by the properties of the p	Students without Disabilities	>95%	41.13	20.35	19.91	18.61
Symmatrial methodsaaaaaaaaName of the methods2030303030303030Name of the methods30303030303030303030Name of the methods303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030303030<						
Amount of March 1988Amount of March 1989Amount of March 1989		>95%				
Water and submit of the property of the proper						
Wigner bound of the properties o						
Material Marcial Marcia						
with the properties of the prope						
Income of the content of the conten	Female Students with Disabilities	N<10	N<10		N<10	
Month Quicker and Michael	Female Students without Disabilities	>95%	32.5	20.83	21.67	25
Image:						
with the properties of th						
with the programment of the prog						
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Material Machine Marchand Machine Marchand Machine Mach						
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standardsgeneral base of the standards <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
with the time of time				19.82	18.02	11.71
with plane of the	Male English Learner	N<10			N<10	
Ambiguing and sind and and an ambiguing and ambiguing and an ambiguing and ambiguing ambiguing and ambiguing ambiguing and ambiguing and ambiguing and ambiguing and ambiguing ambiguing and ambiguing and ambiguing ambiguing ambiguing and ambig	•					
with the property of the prope						
Mache Springer Machaman (Machama) Gale (Machaman)						
Machanish Mac	•					
Management of the Management of Management						
with the problem of the prob						
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Many management of the properties of the pr						
with the properties of the prope	African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Weaker private production of the control of the co	Mirican-American Non-English Learner without Disabilities	>95%				
with the time of time						
Many control production of the control producti						
Montany form with a wind profession of the wind profe						
Mathematical methods and standard	·					
With Marchane Management (Marchane) (Marcha						
Machine	•					
Montanta and administration						
Monther plant		>95%	67.24	24.14	RV	RV
Washed State of State o	African-American Male Non-English Learner	>95%	71.21	21.21	RV	RV
specification of success of the support of the sup	African-American Male Non-English Learner with Disabilities	N<10	N<10		N<10	N<10
Image: Control of the Michael Section (1988) Image: Control of the Michael Section (African-American Male Non-English Learner without Disabilities					
une submitted specified						
specificationpointpointpointpointpointpointpointspecification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2specification2 <td< td=""><td>T</td><td></td><td></td><td></td><td></td><td></td></td<>	T					
specificationspointpointpointpointpointpointprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorprocessorproces						
speck plants are motibation for the state of the state						
specification from the problem of t						
two-the-plant share with or Builder share with During stream of Builder share with During share with Dur	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
specificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecificationspecification <td< td=""><td>fispanic Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></td<>	fispanic Non-English Learner with Disabilities					
Specific place in Management of Man						
response freeding found from the fou						
concert interplacement design frame interplacement for given frame in Northean Association (spiral camer in Disable frame in Capital Camer in Disable frame in Capital Camer in Capital						
Seed of the policy Larener Show Digital Larener S						
square reflict plantamer with Dubblines———————square reflict plantamer with Dubblines———————square frame from English Lamener with Dubblines———————square frame from English Lamener with Dubblines———————square Manager Manager—————————square Manager Manager—————————square Manager Manager——————————square Manager Manager———————————square Manager Manager———————————square Manager Manager————————————————square Manager Manager—————————————————————————————————————————————————————————— </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
time of the found to foun	Hispanic Female English Learner with Disabilities					
State of the March Mandrick Minder Mandrick March Mandrick March Mandrick Mandr	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
depart laber Myllo						
Special foliable Special foliable<						
depend the aim for Indiantifies Mind						
Figure Make Enginh samer (1921) samer (2021)						
tignote Man For girls Learner will Databilities 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10 4-10						
dispose Make Engish Learner with Dasbillies "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" "" </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
dispunit Make Non-Engight Learner without Disabilities Inc.						
depart Male Non-Engight Learner without Disabilities N-10	rispanic Male English Learner without Disabilities	N<10				
Concession Students will Disabilities 25% 25 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26						
Accordant Michael Disabilities N-10 N-						
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data display the content of the policy of of t						
accisation Non-Engight Leamer with Disabilities N-10						
aucasian Non-Englah Leamer without Disabilities 516% 28.5 18.48 27.7 31.20 aucasian Fernale 495% 70 RV 29.63 55.9 aucasian Fernale with Disabilities N-10 N-10 N-10 N-10 N-10 28.5 35.9 aucasian Fernale Word Disabilities 760 RV RV 28.6 35.9 aucasian Fernale Non-Englah Leamer 95% RV RV 29.6 35.9 aucasian Fernale Non-Englah Leamer with Gualdilies N-10						
State of the state of						
Autoration Female with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10						
caucasian Femile with Out Disabilities FV RV 28.55 38.54 caucasian Femile with Chrighth Learner with Disabilities P65% RV RV 28.63 35.79 caucasian Femile Non-Engight Learner with Out Disabilities N-10 N						
Caucasian Fernie Non- Englan Learner will Databilities N-10 258 358 358 358 358 27 RV 27 27 27 20 20 20 N-10						
Caucasian Femile Non-English Learner without Disabilities 56% RV RV 28.55 36.54 Caucasian Males 56% 35.13 RV RV 21.74 Caucasian Male with Disabilities N+10 N+10 <td>Caucasian Female Non-English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>29.63</td> <td>35.19</td>	Caucasian Female Non-English Learner	>95%	RV	RV	29.63	35.19
Samuation Made Seth 39.13 RV RV 21.74 Jaccassian Made will Disabilities N-10	Caucasian Fernale Non-Englah Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Councation Male with Disabilities N-10						
Caucasian Male without Disabilities >65% 32.5 RV RV 25 Caucasian Male without Disabilities >85% 39.13 RV RV 21.74 Caucasian Male Non-English Learner N 10 N <						
Caucasian Male Non-English Learner >69% 38.13 RV FIV 21.74 Caucasian Male Non-English Learner with Disabilities N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N						
Caucasian Male Non-English Learner with Disabilities N+10 N+10 N+10 N+10 N+10						
						-



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics	70 TUXUU	A III Need of Capport	74 G103C	, a ready	// Exceeds
urano i unaterinano.	>95%	54.18	23.9	14.74	7.17
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	51.52	25.54	15.15	7.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.66	23.08	14.98	7.29
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10 RV	N<10	N<10
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	RV 51.98	24.67	10 15.42	<5% 7.93
Fernále	>95%	50.4	23.2	17.6	8.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.17	24.17	17.5	9.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Temale Non-English Learner	>95%	51.64	21.31	18.03	9.02
Fig. 10 can be seen and the seen and the seen as the s					
The state of the s	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10 >95%	N<10 50.43	N<10 22.22	N<10 17.95	9.4
Collection for a legislation of the desired collections of the desired collection of the desired	>95%	57.94	24.6	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	54.05	27.03	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.6	24.8	RV	RV
Male English Learner With Disabilities					
Male English Learner without Deabilities Male Non-English Learner with Deabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 6.67	N<10 <5%
Make Non-English Learner with Dissibilities Make Non-English Learner without Dissibilities Make Non-English Learner without Dissibilities	>95%	RV 53.64	RV 27.27	6.67 RV	<5% RV
water variety in Leavier would be desired by the control of the co	RV	70.87	18.9	RV	RV
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	RV	68.1	20.69	RV	RV
African American Non-English Learner	RV	70.87	18.9	RV	RV
Affician Affician American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Mitican-American Non-English Learner without Disabilities	RV	68.1	20.69	RV RV	RV RV
Mirican-American Female Mirican-American Female with Disabilities	>95% N<10	65.57 N<10	19.67 N<10	RV N<10	RV N<10
Truster or Truster was Lindburger	>95%	63.79	20.69	RV	RV
African-American Fernale Non-English Learner	>95%	65.57	19.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner without Disabilities	>95%	63.79	20.69	RV	RV
African-American Mate	>95%	75.76	18.18	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	72.41	20.69	RV	RV
African American Male Non-English Learner Moon American Male Non-English Learner (Moon American Male Non-English Learner)	>95%	75.76	18.18	RV	RV
African-American Male Non-English Learner with Disabilities	>95% N<10	75.76 N<10	18.18 N<10	RV N<10	RV N<10
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	>95% N<10 >95%	75.76	18.18 N<10 20.69	RV	RV
African-American Male Non-English Learner with Disabilities	>95% N<10	75.76 N<10 72.41	18.18 N<10	RV N<10 RV	RV N<10 RV
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic	>95% N<10 >95% >95%	75.76 N<10 72.41 RV	18.18 N<10 20.69 RV	RV N<10 RV 6.67	RV N<10 RV 20
African-American Mate Non-English Learner with Disabilities African-American Mate Non-English Learner without Disabilities Higharine Fragaric Students with Disabilities	>95% N<10 >95% >95%	75.76 N<10 72.41 RV RV N<10	18.18 N<10 20.89 RV RV N<10	RV N<10 RV 6.67 6.67 N<10	RV N<10 RV 20 20 N<10 N<10
African-American Mate Non-English Learner with Disabilities African-American Mate Non-English Learner with Disabilities Hispanic Students with Disabilities Hispanic Regular Learner Hispanic Non-English Learner	>95% N<10 >95% >95% >95%	75.76 N<10 72.41 RV 	18.18 N<10 20.69 RV RV N<10	RV N<10 RV 6.67 6.67 N<10 8.33	RV N<10 RV 20 20 N<10 25
Mican-American Male Non-English Learner with Disabilities Mican-Marican Male Non-English Learner with Disabilities flagaric flagaric Students with Disabilities flagaric Students with Disabilities flagaric Students with Disabilities flagaric Flagaric Students with Disabilities flagaric Flaga	>95% N<10 >95% >95% >95% N<10 >95%	75.76 N=10 72.41 RV RV N=10 RV	18.18 N<10 20.69 RV RV N<10 RV	RV N<10 RV 6.67 6.67 N<10 8.33	RV N<10 RV 20 20 N<10 ST
Mircan-American Male Non-English Learner without Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Osabilities fispanic Polish Learner fispanic Figlish Learner fispanic Former without Disabilities fispanic Figlish Learner fispanic Figlish Learner fispanic Figlish Learner fispanic Figlish Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95%	75.76 N<10 72.41 RV RV N<10 RV N<10	18.18 N<10 20.69 RV RV N×10 RV N<10	RV N<10 RV 6.67 6.67 N<10 833 N<10	RV N<10 RV 20 20 N<10 25 N<10
Mican-American Male Nor-English Learner with Disabilities Mican-American Male Nor-English Learner without Disabilities Feiganic Students with Disabilities Feiganic Students with Disabilities Feiganic Students without Disabilities Feiganic English Learner Feiganic Nor-English Learner Feiganic Nor-English Learner with Disabilities Feiganic English Learner with Disabilities Feiganic Nor-English Learner with Disabilities Feiganic Nor-English Learner with Disabilities Feiganic Nor-English Learner with Disabilities	>95% N=10 >95% >95% -95% N=10 >95% N=10 -96% N=10	75.76 N=10 72.41 RV RV N=10 RV N=10	18.18 N=10 20.69 RV RV N=10 RV N=10	RV N<10 RV 6.67 6.67 N<10 8.33 N<10	RV N=10 RV 20 20 N=10 25 N=10
Mican American Male Non-English Learner with Disabilities Mican American Male Non-English Learner without Disabilities Flagaric Students with Disabilities Flagaric Students with Disabilities Flagaric Students with Disabilities Flagaric English Learner Flagaric English Learner with Disabilities Flagaric English Learner with Disabilities Flagaric English Learner with Disabilities Flagaric English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95%	75.76 N<10 72.41 RV RV N<10 RV N<10	18.18 N<10 20.69 RV RV N×10 RV N<10	RV N<10 RV 6.67 6.67 N<10 833 N<10	RV N<10 RV 20 20 N<10 25 N<10
Micron American Male Non-English Learner with Disabilities African John School	>85% N<10 >95% >95% -95% >95% N<10 >95% >95% >95%	75.76 N=10 72.41 RV RV N=10 RV N=10 RV N=10 RV N=10	18.18 N-10 20.09 RV RV N-10 RV RV RV	RV N<10 RV 6.67 6.67 N<10 N<10 8.33	RV N+10 RV 20 20 N+10 25 25
Mican-American Male Nor English Learner with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Project Constitution of Constitution fispanic Project Constitution of Constitution fispanic Project Constitution fispanic Nor-English Learner with Disabilities fispanic Promise with Disabilities	>95% N<10 >95% >95% >95% >95% N<10 N<10 >95% N<10	75.76 N+10 72.41 FRV FRV N+10 FRV RV N+10 FRV N+10	18.18 N<10 20.89 RV RV N<10 N<10 RV RV RV RV RV N<10	RV N-10 RV 667 667 N-10 8.33 N-10 8.33 N-10	RV N-10 RV 20
Mican American Male Nor- English Learner with Disabilities fiction in American Male Nor- English Learner without Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic English Learner fispanic English Learner fispanic English Learner without Disabilities fispanic Persish Learner without Disabilities fispanic Nort-English Learner without Disabilities fispanic Nort-English Learner without Disabilities fispanic Persish Without Disabilities	>95% N<10 >96% >96% -96% N+10 >95% N+10 N+10 -95% N+10 -95% N+10 -95% N+10 N+10 N+10 N+10 N+10	75.76 NS-10 NS-10 FEV NS-10	18.18 N<10 20.09 FEV SEV N<10 N<10 FEV N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	RV N-10 RV 687 687 N-10 8.33 N-10 N-10 N-10 N-10 N-10	RV N=10 RV 20 20 N=10 S5 N=10 N=10 N=10 N=10 N=10 N=10
Mican American Male Nor. English Learner with Disabilities African John Koor. English Learner with Disabilities Fleganic Students with Disabilities Fleganic Fleganic Pleganic English Learner with Disabilities Fleganic Fleganic Pleganic English Learner without Disabilities Fleganic Fleganic Pleganic English Learner without Disabilities Fleganic Fleganic Pleganic Pleganic Learner without Disabilities Fleganic Fleganic Pleganic Learner without Disabilities Fleganic Fleganic Pleganic P	>95% N<10 >98% >98% >95% >95% >95% N<10 99% N<10 N<10 N<10	75.76 NS-10 72.41 FRV FRV NS-10 FRV NS-10 FRV NS-10 FRV NS-10 FRV NS-10	18.18 N<10 20.69 RV RV N<10 N<10 RV N<10 RV N<10 RV	RV N-10 RV 667 667 8-33 N-10 8.33 N-10 8.33 N-10 N-10 N-10	RV N-10 RV 20
Mican-American Male Nor-English Leamer with Disabilities Mican-Invarican Male Nor-English Leamer with Disabilities Repairc Students with Disabilities Repairc Students with Disabilities Repairc Students with Disabilities Repairc English Leamer without Disabilities Repairc English Leamer without Disabilities Repairc English Leamer without Disabilities Repairc English Leamer with Disabilities Repairc English Leamer with Disabilities Repairc English Leamer mithout Disabilities Repairc English Leamer Politics Repairc English Le	>95% Ne10 >98% >98% >95% >95% Ne10 >95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	75.76 NK-10 72.41 RV RV NK-10 RV NK-10 RV NK-10 NK-10 NK-10 NK-10 NK-10 NK-10	18.18 N<10 20.69 RV W NV	RV N-10 RV RV 667 667 N-10 8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Mican-American Male Nor English Learner with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic English Learner fispanic English Learner with Disabilities fispanic Fernalse Finalse English Learner with Disabilities fispanic Fernalse Finalse English Learner Without Disabilities fispanic Fernalse English Learner Without Disabilities	>95% N<10 >96% >96% -96% N+10 >95% N+10 N+10 -95% N+10 -95% N+10 -95% N+10 N+10 N+10 N+10 N+10	75.76 NS-10 NS-10 FEV NS-10	18.18 N<10 20.09 FEV	RV N-10 RV 687 687 N-10 8.33 N-10 N-10 N-10 N-10 N-10	RV N=10 RV 20 20 N=10 S5 N=10 N=10 N=10 N=10 N=10 N=10
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic Students with Disabilities	-95% N<10 -965% -965% N<10 -965% N<10 -965% N<10	75.76 NS-10 NS-10 FEV NS-10 FEV NS-10	18.18 N<10 20.69 RV W NV	RV N-10 RV 6.67 6.67 N-10 8.53 N-10	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N
Mican American Male Nor. English Leamer with Disabilities Mican American Male Nor. English Leamer with Disabilities Hispanic Shaderts with Disabilities Hispanic Shaderts with Disabilities Hispanic Shaderts with Disabilities Hispanic English Leamer with Disabilities Hispanic Fernale without Disabilities Hispanic Fernale English Leamer with Disabilities	>95% N<10 >95% >95% 98% N<10 >96% 95% N<10 100 N<10	75.76 Ne-10 T241 RV RV Ne-10 RV Ne-10	18.18 Ne10 20.69 RV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 667 N-10 833 N-10 833 N-10 N-10 N-10 N-10 N-10 N-10 N-10	RV N=10 RV 20 20 N=10 25 N=10 25 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Mican-American Male Nor English Learner with Disabilities fispanic Students with Disabilities fispanic English Learner with Disabilities fispanic Penale fispanic	>95% Ne10 >95%	75.76 N×10 72.41 RV RV N×10 RV N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	18.18 Ne10 20.69 RV RV Ne10 RV SRV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 667 8.33 N-10 8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Mican American Male Non English Leamer with Disabilities Hispanic Shaderts with Disabilities Hispanic Shaderts with Disabilities Hispanic Shaderts with Disabilities Hispanic Shaderts with Disabilities Hispanic English Leamer with Disabilities Hispanic Fernale without Disabilities Hispanic Fernale English Leamer with Disabilities Hispanic Fernale Non-English Leamer without Disabilities Hispanic Fernale Non-English Leamer without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities	>95% Ne10 >95%	75.76 N×10 72.41 RV RV N×10 RV N×10 RV N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	18.18 Ne10 20.69 RV PV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 667 8.33 8.33 8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	PRV N=10 PRV 20 20 N=10 25 25 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Wisan American Male Nor Ergish Learner with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Ergish Learner fispanic Ergish Learner fispanic Ergish Learner with Disabilities fispanic Peraler fispanic Peraler without Disabilities fispanic Peraler Royal Learner with Disabilities fispanic Maler Royal Learner with Dis	-95% N<10 -95% -95% -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	7576 NS-10 NS-10 PEV NS-10 PEV NS-10	18.18 N×10 20.99 RV	RV N-10 RV 687 687 N-10 8.33 N-10	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N
Nicas Anerican Male Nos English Leamer with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Profile Leamer fispanic Profile Leamer with Disabilities fispanic Profile With Disabilities fispanic Profile With Disabilities fispanic Profile Non-English Leamer with Disabilities fispa	>95% Ne10 >95% >95% >95% Ne10 >95% Ne10 >95% Ne10	75.76 Ne-10 Ne-10 RV Ne-10 RV Ne-10	18.18 Ne10 20.09 RV Ne10 RV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667	RV N=10 RV 20
Wisan American Male Nor Ergish Learner with Diabbilities fispanic Students with Diabbilities fispanic Profitie Carrier with Diabbilities fispanic Reale Whot Diabbilities	>95% Ne10 >95%	75.76 NN-10 72.41 RV RV NN-10 RV NN-10 RV NN-10	18.18 Ne10 20.69 RV Ne10 RV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 PV 667 687 8.53 8.53 8.53 8.10 8.10 8.10 8.10 8.10 8.10 8.10	RV N=10 RV 20 20 N=10 Z5 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Wisan American Male Nor Ergish Learner with Disabilities feparic Students with Disabilities feparic Ergish Learner with Disabilities feparic Peraler without Disabilities feparic Peraler Non-Ergish Learner with Disabilities feparic Peraler Non-Er	>95% Ne10 >95% >95% >95% Ne10 >95% Ne10 >95% Ne10	75.76 Ne-10 Ne-10 RV Ne-10 RV Ne-10	18.18 Ne10 20.09 RV Ne10 RV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667	RV N=10 RV 20
Nicas Anerican Male Nos English Leamer wind Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Students with Disabilities fispanic Profite Leamer fispanic Profite Leamer with Disabilities fispanic Nos English Leamer with Disabilities fispanic Profite with Disabilities fispanic Profite with Disabilities fispanic Profite with Disabilities fispanic Profite Nos English Leamer fispanic Profite Nos English Leamer with Disabilities fispanic Material Profite Nos Profiti Leamer fispanic Material Profite Nos Profite Leamer fispanic Material Profite Nos Profite Leamer fispanic Material Profite Leamer with Disabilities fispanic Material Profite Nos Profite Leamer with Disabilities fispanic Material Profite Nos Profite	95% NK-10 95% -95% -95% NK-10	75.76 NS-10 NS-10 PSV NS-10 PSV NS-10	18.18 N×10 20.09 RV	RV N-10 RV 687 687 N-10 8.53 N-10	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N
Micoa American Male Non Engish Learner without Disabilities fispanic Sudorin with Dusabilities fispanic Sudorin with Dusabilities fispanic Sudorin without Disabilities fispanic Profigii Learner without Disabilities fispanic Engish Learner without Disabilities fispanic Engish Learner without Disabilities fispanic Profigii Learner without Disabilities fispanic Real with Disabilities fispanic Male Non-Engish Learner without Disabilities fispanic Male Non-Engish Learner without Disabilities fispanic Male Non-Engish Learner without Disabilities fispanic Male Non-Engish Learner with Disabilities fispanic Male Non-Engish Learner with Disabilities fispanic Male Non-Engish Learner without Disabilities fispanic Male Non-Engish Learner with Disabilities	>95% Ne10 >95%	75.76 Ne-10 Ne-10 FRV Ne-10	18.18 Ne10 20.09 REV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 687 8.33 8.33 N-10 N-10 N-10 N-10 N-10 N-10	RV N=10 RV 20 20 N=10 25 N=10
Mican American Make Non-English Learner without Disabilities fispanic Suderian With Disabilities fispanic Suderian suderian without Disabilities fispanic Surgerian Learner without Disabilities fispanic Fernale with Disabilities fispanic Fernale with Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Fernale Non-English Learner with Disabilities fispanic Make without Disabilities fispanic Make without Disabilities fispanic Make without Disabilities fispanic Make Senglish Learner without Disabilities fispanic Make Non-English Learner without Disabilities	>95% Ne10 >95%	75.76 Ne-10 Ne-10 FRV Ne-10	18.18 Ne10 20.69 REV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 667 N-10 8.33 N-10 8.33 N-10	RV N-10 RV 20 20 N-10 25 N-10
Micro American Male Not-English Learner with Deablities fispance Stanfart with Deablities fispance Stanfart with Deablities fispance English Learner fispance English Learner fispance English Learner fispance Foreign Stanfart with Deablities fispance Male English Learner with Deablities fispance Male English Learn	>95% Ne10 >95% >95% 985% Ne10 >969% >999% Ne10	75.76 N×10 T2.41 FEV N×10 FEV N×10 FEV N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	18.18 Ne10 20.68 RV Ne10 Ne10 RV RV Ne10 RV	RV N-10 RV 667 667 833 833 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410	RV N=10 RV 20 20 25 N=10 25 N=10
Micro-American Main Non-Englist Learner with Classifiers fispace: Subserts with Duabilities fispace: Englist Learner with Duabil	-95% N<10 -95% -95% N-10 -95% N-10 -95% N-10	75.76 NS-10 NS-10 PEV NS-10 PEV NS-10 NS-1	18.18 N×10 20.09 FEV	RV N-10 RV 687 687 N-10 8.33 N-10	RV N=10 RV 20 20 N=10 25 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Wice Annexes Make Not English Learner with Clasbilles Signate: Stacket with Clasbilles Signate: Make Signit Learner with Clasbilles Signate: Make Signi	-96% Ne10 -96% -96% Ne10 -96% Ne10 -96% Ne10	75.76 Ne-10 Ne-10 FRV Ne-10	18.18 Ne10 20.69 REV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 667 N-10 833 N-10 833 N-10	RV N-10 RV 20 20 N-10 25 N-10
Noon American Male Non-Englin Learner win Daabiles Aliquania Charles win Daabiles Aliquania	>95% Ne10 >95% >95% >95% >95% Ne10 >90% Ne10 >95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	75.76 NR-10 T241 FEV W-10 FEV NR-10 FEV NR-10 NR	18.18 Ne10 20.68 RV Ne10 Ne10 RV	RV N-10 RV 667 667 833 833 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410	RV N=10 RV 20 20 25 25 25 N=10
Now hereign Mile Not Exploit Learner with Calabilities inquest Caucher Mile Not Exploit Learner with Calabilities inquest Fernale With Calabilities inquest Exploit Learner with Calabilities inquest Fernale With Calabilities inquest Fernale With Calabilities inquest Exploit Learner with Calabilities inquest Mark Exploit Learner with Calabiliti	-95% N<10 -95% -95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	7576 NN-10 PEV NN-10 PEV NN-10 PEV NN-10 N	18.18 N×10 20.09 FEV	RV N-10 RV 687 687 N-10 8.33 N-10	RV N=10 RV 20 20 N=10 25 N=10 85 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Non-American Male Non-Englat Lamer without Databilities Signate Chancian Male Non-Englat Lamer without Databilities Signate Chancian Male Non-Englat Lamer without Databilities Signate Chancian Male Non-Englat Lamers Signate Chancian Male Non-Englat Lamers without Databilities Signate Chancian Male Non-Englat Lamers without Databilities Signate Chancian Male Non-Englat Lamers without Databilities Signate Francia And Databilities Signate Francia And Databilities Signate Francia Pagini Lamer without Databilities Signate Male Non-English Lamer without Databilities Signate Male Non-English Lamer without Databilities Signate Male Non-English Lamer without Databilities	>95% Ne10 >95% >95% >95% >95% Ne10 >90% Ne10 >95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	75.76 NR-10 T241 FEV W-10 FEV NR-10 FEV NR-10 NR	18.18 Ne10 20.68 RV Ne10 Ne10 RV	RV N-10 RV 667 667 833 833 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410 8410	RV N=10 RV 20 20 25 N=10 25 N=10
Non-Inventors table fron English Lamen without Datables Equate State Annual State (Signate State Annual State	95% NK-10 95% -95% NK-10 -95% NK-10 -95% NK-10	75.76 Ne-10 Ne-10 FRV Ne-10	18.18 Ne10 20.69 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667 687 N-10 833 N-10	RV N-10 RV 20 20 N-10 25 N-10 25 N-10
Now Investors their two English Learner with Dabblites fisparie fi	>95% Ne10 >95% >95% Ne10 >95% Ne10 >95% Ne10 -95% Ne10 -95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	75.76 NR-10 NR-10 FRV NR-10 FRV NR-10 NR-1	18.18 Ne10 RV Ne10 RV Ne10 RV Ne10 RV Ne10	RV N-10 RV 667	RV N=10 RV 20 20 25 25 N=10
Wice of American Mare Broot Organic Learner will Outsillies Requires Claudian will Claudian House Broot Desiries Requires Claudian will Claudian House Broot Desiries Report Desiries Annual Plant Learner Will Desiries Report Desiries Annual Plant Learner Will Desiries Report Desiries Annual Plant Learner Will Desiries Report Desiries Annual Will Desiries Report Professor Annual Will Desiries Report Profes	>95% Ne10 >95% >95% >95% 95% Ne10 95% Ne10 Ne	75.76 Ne-10 Ne-10 FRV Ne-10 FRV Ne-10 Ne-1	18.18 Ne10 RV Ne10 RV Ne10 RV Ne10 RV Ne10 N	RV N-10 RV 667 N-10 833 N-10 833 N-10 833 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Rev
Note American Male Not Displit Lamer with Couldilles Report State S	-95% N<10 -95% -95% N-10 -95% N-10 -95% N-10 -95% N-10 -95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	7576 NN-10 NN-10 PEV NN-10 NN-	18.18 N×10 20.09 FEV	RV N-10 RV 687 687 N-10 8.33 N-10	Rev
Wiscondornal Asset Not Cipylin Larener with Calabilities Rispance Charten with Thankfiller Rispance Charten with Thankfiller Report Charten with Charten with Calabilities Report Charten with Charten wit	95% NK-10 95% NK-10 95% NK-10 95% NK-10 NK	75.76 Ne-10 Ne-10 FFV Ne-10 FFV Ne-10	18.18 Ne10 20.69 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV RU 667	RV N-10 RV 20 20 N-10 25 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 1 N-10 1 N-10 1 N-10 1 N-10 1 N-10 N-10
Note Personal Process Pers	>95% N=10 >95% >95% 95% 95% 95%	75.76 Ne-10 Ne-10 FRV Ne-10 FRV Ne-10 Ne-1	18.18 Ne10 20.09 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667	Rev
Note Personal Profession Note Persona	-95% N<10 -95% -95% N-10 -95% N-10 -95% N-10 -95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	7576 N8-10 N8-10 FEV N8-10 FEV N8-10	18.18 N×10 20.09 FEV	RV N-10 RV 687 687 N-10 8.33 N-10	Rev
African American Male Non English Leamer with Disabilities African American Male Non English Leamer with Disabilities Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic Regular Leamer Hispanic Regular Leamer with Disabilities Hispanic Non English Leamer with Disabilities Hispanic Penale Non English Leamer Hispanic Penale Non English Leamer with Disabilities Hispanic Penale Non English Leamer with Disabilities Hispanic Penale Regular Leamer with Disabilities Hispanic Penale Regular Leamer with Disabilities Hispanic Penale English Leamer with Disabilities Hispanic Penale English Leamer with Disabilities	9856 Ne10 9856 Ne10 9856 Ne10 9856 Ne10 9856 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	75.76 Ne-10 Ne-10 FRV Ne-10 FRV Ne-10 Ne-1	18.18 Ne10 20.09 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N-10 RV 667	Rev



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
date to desire	>95%	59.85	17.76	14.29	8.11
Students with Disabilities	>95%	64.29	RV	RV	32.14
Budents without Disabilities	>95%	59.31	19.48	16.02	5.19
inglah Leumer	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.61	17.65	14.51	8.24
Inglish Learner Students with Disabilities					
Crigish Learner Students with Dusabilities Von-English Learner Students with Dusabilities	N<10 >95%	N<10 64.29	N<10 RV	N<10 RV	N<10 32.14
von-crypian Learner Subores win Liescomes (Non-Figinia Learner Subores Winout Disabilities (Non-Figinia Learner Subores Winout Disabilities)	>95%	59.03	19.38	16.3	529
rende	>95%	57.48	RV	22.83	RV
Fernale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	57.5	RV	24.17	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
emale Not-English Learner	>95%	57.26	RV	23.39	RV
emale English Leaner with Disabilities					
emale English Learner without Disabilities emale Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
entime varietyjani Leiter mir u kodunes manie hoo English ramen without Daskillies	RV	57.26	RV	24.79	RV
ande	>95%	62.12	21.21	RV	RV
fale Students with Disabilities	>95%	RV	RV	<5%	28.57
tale Students without Disabilities	>95%	61.26	24.32	RV	RV
tale English Learner	N<10	N<10	N<10	N<10	N<10
Also English Learner	>95%	61.83	21.37	RV	RV
tale English Laumer with Ostabilities	Net0	 Not0	Net0	Net0	 N<10
Iale English Learner with Disabilities fale Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 28.57
use root-region Learner win Usacinese lake Not-Region Learner willoud Usacinese lake Not-Region Learner willoud Usacinese lake Not-Region Learner willoud Usacinese	>95%	60.91	24.56	RV	28.57 RV
fican-American	RV	75.19	11.63	RV	RV
fifican-American Students with Disabilities	>95%	RV	RV	<5%	15.38
frican-American Students without Disabilities	RV	74.14	12.93	RV	RV
fisica-American Non-English Learner	RV	75.19	11.63	RV	RV
frican-American Non-English Learner with Deabilities	>95%	RV	RV	<5%	15.38
fician-American Non-English Learner without Disabilities (fician-American Non-English Learner without Disabilities (fician-American Final Page 1)	RV >95%	74.14	12.93 RV	RV 18.03	RV
Inticato Americania Peranase Inticato America	>95% N<10	72.13 N<10	N<10	18.U3 N<10	N<10
fifting American Female without Dissibilities	>95%	70.69	RV	18.97	RV
frican-American Female Non-English Learner	>95%	72.13	RV	18.03	RV
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fican-American Fernale Non-English Learner without Disabilities	>95%	70.69	RV	18.97	RV
Mican-American Male	>95%	77.94	14.71	RV	RV
frican-American Male with Disabilities	>95%	RV	RV	<5%	20
Micro-American Male without Disabilities Micro-American Male Non-English Learner	>95%	77.59 77.94	17.24	RV RV	RV RV
Victor/victor law revolucion (victor) (>95%	RV	RV	<5%	20
firican-American Male Non-English Learner without Disabilities	>95%	77.59	17.24	RV	RV
ispanic	>95%	RV	RV	6.67	20
Repartic Students with Disabilities					
lispanic Students without Disabilities	>95%	RV	RV	6.67	20
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner ispanic English Learner with Disabilities	>95%	RV	RV	8.33	25
opanic crigini ceamer with coadmines	N<10	N<10	N<10		N<10
lisranir. Frontish I earner without Disabilities					
				N<10	
sparic Non-English Learner with Disabilities		 RV	 RV		25
ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities	>95% N<10	RV N<10			
ispanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities sispanic Female	>95%	RV	RV	8.33	25
spanic Non-English Learner with Disabilities spanie Non-English Learner without Disabilities spanie Formale with Disabilities spanie Formale with Disabilities spanie Formale with Disabilities	>95% N<10 N<10	RV N<10 N<10	RV N<10 N<10	8.33 N<10 N<10	25 N<10 N<10
ispanic Non-English Learner with Disabilities spanic Fornale spanic Fornale with Disabilities spanic Fornale with Disabilities spanic Fornale with Disabilities spanic Fornale Fornale with Disabilities spanic Fornale English Learner	>95% N<10 N<10 N<10	RV N<10 N<10 N<10	RV N<10 N<10 N<10 N<10	8.33 N<10 N<10 N<10	25 N<10 N<10 N<10
ispanic Non-English Learner with Disabilities spanic Fornale spanic Fornale with Disabilities spanic Fornale with Disabilities spanic Fornale with Disabilities spanic Fornale Fornale with Disabilities spanic Fornale English Learner	>95% N<10 N<10	RV N<10 N<10	RV N<10 N<10	8.33 N<10 N<10	25 N<10 N<10
spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Female with Disabilities spanic Female with Disabilities spanic Female with Disabilities spanic Female without Disabilities spanic Female English Learner spanic Female English Learner with Disabilities	>95% N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	8.33 N<10 N<10 N<10 N<10	25 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Pemale with Oil sabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female Finglish Learner spanic Female Finglish Learner spanic Female Finglish Learner with Oil Sabilities spanic Female Finglish Learner with Oil Disabilities	>95% N<10 N<10 N<10	RV N<10 N<10 N<10	RV N<10 N<10 N<10 N<10	8.33 N<10 N<10 N<10	25 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Fernale Roman English Learner spanic Fernale Roman English Learner spanic Fernale English Learner with Disabilities spanic Fernale English Learner with Disabilities spanic Fernale English Learner with Disabilities	>85% N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 N=10 N=10 N=10	8.33 N<10 N<10 N<10 N<10 N<10	25 N<10 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Fornale Non-English Learner with Disabilities spanic Fornale English Learner with Disabilities spanic Fornale English Learner with Disabilities spanic Fornale Non-English Learner with Disabilities	>95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	8.33 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	25 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities spanic Formatie with Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie without Disabilities spanic Formatie Policy In Learner without Disabilities spanic Formatie English Learner without Disabilities spanic Formatie English Learner without Disabilities spanic Formatie Rover, English Learner without Disabilities spanic Formatie Non-English Learner without Disabilities spanic Formatie Non-English Learner without Disabilities spanic Formatie Non-English Learner without Disabilities spanic Make with Disabilities	>95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	FV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	8.33 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	25 N<10 N<10 N<10 N<10 N<10 N<10
spanic Non-English Learner with Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale Non-English Learner with Disabilities aponic Fernale Non-English Learner without Disabilities aponic Fernale Non-English Learner without Disabilities aponic Male without Disabilities aponic Male without Disabilities aponic Male without Disabilities	>95% NetI0	RV Net0	RV R	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N=10
spanic Non-English Learner with Disabilities aparic Fernale with Disabilities aparic Fernale with Disabilities aparic Fernale with Disabilities aparic Fernale without Disabilities aparic Fernale Non-English Learner with Disabilities aparic Male Without Disabilities aparic Male Without Disabilities aparic Male English Learner with Disabilities aparic Male English Learner	>95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	PV N410 N410 N410 N410 N410 N410 N410 N410	RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	8.33 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	25 N=10
spanic Non-English Learner with Disabilities apparic Fernale Without Disabilities apparic Fernale Royal Learner apparic Fernale Royal apparic Royal apparic Royal apparic Royal apparic Royal apparic Royal apparic Male with Disabilities apparic Male without Disabilities apparic Male Royal apparic Royal appa	>95% NetI0	PV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N<10
spanic Non-English Learner with Disabilities apanic Female Royal Learner apanic Female Non-English Learner apanic Female Non-English Learner without Disabilities apanic Marke English Learner apanic Marke English Learner apanic Marke English Learner with Disabilities apanic Marke English Learner with Disabilities	>95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	PV N410 N410 N410 N410 N410 N410 N410 N410	RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	8.33 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	25 N=10
spanic Non English Leamer with Disabilities apanic Franke Non-English Leamer apanic Franke Non-English Leamer with Disabilities apanic Make Without Disabilities apanic Make Without Disabilities apanic Make Rob-English Leamer with Disabilities apanic Make English Leamer with Disabilities	N85% N410 N410 N410 N410 N410 N410 N410 N410	FV Ne10	RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N<10
spanic Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Royal Learner with Disabilities spanic Royal Royal Learner with Disabilities spanic Male with Disabilities spanic Male Royal Disabilities spanic Male Royal Disabilities spanic Male Royal Learner with Disabilities	>86% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	FV N410	RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	R-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	25 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10
spanic Non-English Learner with Disabilities apanic Franke with Originh Learner with Disabilities apanic Franke English Learner with Disabilities apanic Franke Non-English Learner without Disabilities apanic Franke Non-English Learner without Disabilities apanic Make Without Disabilities apanic Make Without Disabilities apanic Make Reglish Learner without Disabilities apanic Make English Learner without Disabilities apanic Make English Learner without Disabilities apanic Make English Learner with Disabilities apanic Make English Learner wit	>86% NE10 NE10 NE10 NE10 NE10 NE10 NE10 NE10	FV N410 N410 N410 N410 N410 N410 N410 N410	RV R	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female Rove English Learner without Disabilities spanic Female Rove English Learner with Disabilities spanic Female Rove English Learner without Disabilities spanic Male without Disabilities spanic Male Rove Disabilities spanic Male Rove English Learner without Disabilities spanic Male Rove English Learner with Disabilities	>95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net10	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne-10
spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female Rome (Figials Learner without Disabilities) spanic Female Rome (Figials Learner without Disabilities) spanic Female Non-English Learner without Disabilities spanic Make without Disabilities spanic Make without Disabilities spanic Make without Disabilities spanic Make English Learner spanic Make English Learner spanic Make English Learner spanic Make English Learner without Disabilities spanic Make English Learner without Disabilities spanic Make English Learner with Disabilities spanic Make English Learner with Disabilities spanic Make Non-English Learner without Disabilities spanic Make Non-English Learner without Disabilities spanic Make English Learner without Disabilities spanic Make English Learner without Disabilities spanic Make Non-English Learner without Disabilities spanic Make Span	>95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non-English Learner with Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale without Disabilities aponic Fernale Non-English Learner with Dusabilities aponic Fernale Non-English Learner with Dusabilities aponic Fernale Non-English Learner without Disabilities aponic Fernale Non-English Learner without Disabilities aponic Make Ripolish Learner with Dusabilities aponic Make Ripolish Learner with Disabilities aponic Make Ripolish Capalities apon	>86% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	FV N4-10 N4-	Net 0	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non-English Learner with Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female English Learner with Disabilities spanic Female English Learner with Disabilities spanic Female Rove English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner with Disabilities spanic Male with Disabilities spanic Male without Disabilities spanic Male without Disabilities spanic Male Rove English Learner with Disabi	>95% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	PV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net10 N	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne-10 Ne-
spanic Non-English Learner with Disabilities aparic Female without Disabilities aparic Female with Disabilities aparic Make with Disabilities aparic Make without Disabilities aparic Make English Learner without Disabilities aparic Make English Learner with Disabilities aparic Make English Learner with Disabilities aparic Make English Learner with Disabilities aparic Make Non-English Learner with Disab	>86% Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	FV N4-10 N4-	Net 0	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic Non-English Learner with Disabilities aponic Female without Disabilities aponic Female with Disabilities aponic Female without Disabilities aponic Female without Disabilities aponic Female Non-English Learner without Disabilities aponic Make without Disabilities aponic Make Robert English Learner without Disabilities aponic Make English Learner with Disabilities aponic Make English Learner without Disabilities a	>45% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
spans Non Englant Learner with Daabilites spans Fermale with Cababilites spans Fermale with Cababilites spans Fermale with Cababilites spans Fermale with Cababilites spans Fermale Englant Learner with Daabilites spans Fermale Rove Englant Learner with Daabilites spans Rove Englant Learner with Daabilites	>46% N410 N410 N410 N410 N410 N410 N410 N410	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8.33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spance Non-Englant Learner withou Dasabilites spance Fermale spanc	>46% N410 N410 N410 N410 N410 N410 N410 N410	FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8.33 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spance Non English Learner with Dassbilles spance France Fortight Canarer without Dassbilles spance France with Dassbilles spance France with Dassbilles spance France with Dassbilles spance France with Dassbilles spance France Fortight Learner without Dassbilles spance France English Learner with Dassbilles spance Make Wood Dassbilles spance Make Fortighi Learner with Dassbilles spance Make Wood Dassbilles spance Make Wood Dassbilles spance Make Wood Dassbilles spance Make Wood Dassbilles spance Make Nood English Learner with Dassbilles spance Make Wood Dassbilles spance Make Wood Dassbilles spance Make Nood Dassbilles spance Make Nood English Learner with Dassbilles spance Make Wood Dassb	>95% N410 N410 N410 N410 N410 N410 N410 N410	FV N410 N410 N410 N410 N410 N410 N410 N410	Net0 Net10 N	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanc Non Ergish Learner with Dasbölles spance Fernale Sergish Learner with Dasbölles spance Fernale Sergish Learner with Dasbölles spance Make without Dasbölles spance Make Sergish Learner with Dasbölles spance Sergish Learner with Dasbölles spance Sergish Learner with Dasbölles spance Sergish L	>45% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net 10 Net 20 Net 20 Net 30 Net 30 Net 40 Net 50 Net 50 Net 50 Net 50 Net 70 Net 80 Ne	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
Square Non- English Learner with Disabilities Square Penale English Learner with Disabilities Square Nation Without Disabilities Square Nation	>46% N410 N410 N410 N410 N410 N410 N410 N410	FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	8.33 N-10 N-10	25 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
Signate Prof.	>86% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net10 N	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10
species Non-English Learner with Dasablities species Per Non-English Learner with Clasablities species Per Resident Schaller species Marker Schaller	>45% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net10	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 Ne-10 Ne-
Separation Autor	>86% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net10 N	8-33 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	25 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10



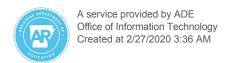
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,	A in Need of Capport	A 01030	70 Tecady	// Exceeds
All Grades Literacy All	>99%	45.35	22.45	16.76	15.44
Cast Students with Disabilities	>95%	85.77	7.69	RV	RV
Students without Disabilities	>99%	40.53	24.21	18.39	16.87
English Learner	>95%	56.52	28.26	RV	RV
Non-English Learner	>99%	45.14	22.34	16.83	15.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.76	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	85.94	7.42	RV	RV
Non-English Learner Students without Deablistes Franke	>99%	40.25 37.96	24.12	18.47	17.16
remae Franka Studenta with Disabilities	>95%	88.37	23.83 RV	19.23 RV	<5%
Fernale Students without Disabilities	>99%	34.05	25.23	20.45	20.27
Femile English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner	>99%	37.73	23.76	19.17	19.34
Fernale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Figure 1 and	>95%	52.38	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>99%	33.7	25.25	20.39	20.66
Make	>99%	52.45	21.12	14.38	12.05
Male Students with Disabilities Male Students without Disabilities	>95%	84.48 47.25	8.62 23.16	RV 16.25	RV 13.35
ukes Students wirout Usassitess kide Students wirout Usassitess kide English Leanner	>95%	4/25 RV	23.16 RV	16.25 <5%	13:35 <5%
usee cryanic Learner Make Non-English Learner	>99%	52.25	20.97	14.58	12.2
Make English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	84.21	8.77	RV	RV
Male Non-English Learner without Disabilities	>99%	47.05	22.96	16.48	13.52
African American	98.94	57.01	22.26	12.88	7.85
Affican American Students with Disabilities	>95%	88.13	7.5	RV	RV
African-American Students without Disabilities	98.88	52.69	24.31	14.32	8.68
African-American Non-English Learner	98.94	57.01	22.26	12.88	7.85
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	>95%	88.13 52.69	7.5 24.31	RV 14.32	RV 8.68
Antican-American Non-English Learner witrout usaconities Millian American Finals	>97%	48.34	25.15	16.57	9.94
Anticas / vertical retrails Anticas / vertical retrails Anticas / vertical retrails Anticas / verticas / ve	>97%	48.34 RV	20.10 RV	<5%	<5%
African-American Fernale without Disabilities	>97%	44.32	27.02	17.96	10.71
African-American Female Non-English Learner	>97%	48.34	25.15	16.57	9.94
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Fernale Non-English Learner without Disabilities	>97%	44.32	27.02	17.96	10.71
African-American Male	>97%	65.9	19.29	9.1	5.71
African-American Male with Disabilities	>95%	86.41	RV	RV	<5%
African-American Male without Disabilities	>97%	62.02	21.28	10.28	6.42
African-American Male Non-English Learner	>97%	65.9	19.29	9.1	5.71
African-American Male Non-English Leamer with Disabilities	>95%	86.41	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	62.02	21.28	10.28	6.42
Fisipanic Fisipanic Submit with Disabilities	>95% N<10	41.8 N<10	21.31 N<10	20.49 N<10	16.39 N<10
respent. Substitutes with Lessautines Higherian Students would Disabilities	>95%	38.94	22.12	21.24	17.7
Hispanic English Learner	>95%	57.89	26.32	RV	RV
Hispanic Non-English Learner	>95%	34.52	19.05	23.81	22.62
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	55.88	RV	RV	<5%
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner without Disabilities	>95%	31.65	20.25	24.05	24.05
The state of the s	>95%	38.71	19.35	24.19	17.74
feganic Ferné with Disabilities (spain Ferné with Disabilities (spain Ferné with Disabilities)	N<10 >95%	N<10 36.84	N<10 19.3	N<10 24.56	N<10 19.3
resport > make without Leadindes Heapine Teamine Without Leadindes Heapine Teamine Employer Leading Leading Heapine He	>95%	36.84 RV	19.3 RV	24.56	19.3
response Fermine Criginit Learner [Signate Fermine Norginish Learner	>95%	34.09	RV	RV	25
Isoanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	23.53	<5%
Hispanic Female English Learner without Disabilities				N<10	N<10
	N<10	N<10	N<10		
flaganic Fernafe Non-English Learner with Disabilities flaganic Fernafe Non-English Learner without Disabilities		30	RV	RV	27.5
fispanic Female Non-English Learner with Disabilities fispanic Female Non-English Learner without Disabilities fispanic Female Non-English Learner without Disabilities	N<10 >95% >95%	30 45	RV 23.33	RV RV	RV
fispanic Fernale Non-English Learner with Disabilities fispanic Fernale Non-English Learner without Disabilities fispanic Male fispanic Male with Disabilities	N<10 >95% >95% N<10	30 45 N<10	RV 23.33 N<10	RV RV N<10	RV N<10
rispanic Fernate Non-English Learner with Disabilities fispanic Fernate Non-English Learner without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities	N<10 >95% >95% N<10 >95%	30 45 N<10 41.07	RV 23.33 N<10 25	RV RV N<10 RV	RV N<10 RV
Fispanic Female Non-English Learner with Disabilities Fispanic Marie Mind Disabilities Fispanic Marie without Disabilities	N<10 >95% >95% N<10 >95% >95%	30 45 N<10 41.07 RV	RV 23.33 N<10 25 RV	RV RV N<10 RV 5	RV N<10 RV 5
Fisipanic Fernale Non-English Learner with Disabilities Fisipanic Male without Disabilities Fisipanic Male with Disabilities Fisipanic Male without Disabilities Fisipanic Male without Disabilities Fisipanic Male without Disabilities Fisipanic Male Non-English Learner Fisipanic Male Non-English Learner	N<10 >95% >95% N<10 >95% >95% >95%	30 45 N<10 41.07 RV 35	RV 23.33 N<10 25 RV RV	RV RV N<10 RV 5	RV N<10 RV 5
Fispanic Fernate Non-English Learner with Disabilities fispanic Premie Non-English Learner with Out Disabilities fispanic Male fispanic Male with Disabilities fispanic Male simplified fispanic Male simplified fispanic Male fis	N<10 >95% >95% N<10 >95% N<10 >95% >95% NN10 NN10	30 45 N<10 41.07 RV 35 N<10	RV 23.33 N<10 25 RV	RV RV N<10 RV 5	RV N<10 RV 5 20 N<10
rispanic Fernate Non-English Learner with Disabilities fispanic Maie make Non-English Learner with Disabilities fispanic Maie without Disabilities fispanic Maie without Disabilities fispanic Maie without Disabilities fispanic Maie mitter of the Company of the C	N<10 >95% >95% N<10 >95% >95% >95%	30 45 N<10 41.07 RV 35	RV 23.33 N<10 25 RV RV N<10	RV RV N<10 RV 5 RV N<10 RV 5 RV N<10	RV N<10 RV 5
Fispanic Fernale Non-English Learner with Disabilities fispanic Pernale Non-English Learner with Disabilities fispanic Male with Disabilities fispanic Male without Disabilities fispanic Male submout Disabilities fispanic Male Rome Fispanic M	N<10 >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% >95%	30 45 N<10 4107 RV 36 N<10 RV	RV 23.33 N-10 25 RV RV N-10 RV	RV RV N<10 RV 5 RV 5 RV N<10 S 88	RV N<10 RV 5 20 N<10 588
Fispanic Fernate Non-English Learner with Disabilities fispanic Parale Non-English Learner with Disabilities fispanic Male fispanic Male suppanic Male fispanic Male fispa	N<10 >95% >95% N<10 >95% N<10 >95% >95% >95% N<10 >95% N<10	30 45 N<10 4107 RV 36 N<10 RV N<10	RV 23.33 N=10 25 RV RV N=10 RV	RV RV N<10 RV 5 RV N<10 8 RV N<10 N<10 5.88 N<10	RV N<10 RV 5 20 N<10 S88 N<10
fispanic Fernale Non-English Learner with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male without Disabilities fispanic Male Rome Finglish Learner fispanic Male Rome English Learner fispanic Male English Learner with Disabilities fispanic Male Non-English Learner without Disabilities	N=10 >495% >455% >455% >455% >495% >495% >495% >495% >455% N=10 >495% >495% >495% >495% >495% >495% >495%	30 45 N+10 4107 RV 35 N+10 RV N+10 33.33 29.29 81.82	FV 233 N<10 25 FV FV N<10 FV N<10 FV N<10 FV N<10 FV N<10 FV N<10 FV FV N<10 FV N<10 FV	RV RV N<10 RV 5 RV 5 RV 10 5.88 N<10 RV 10 RV RV	RV N<10 RV 5 20 N<10 588 N×10 2051 27.23 6.49
flapanic Fernale Non-English Learner with Diabbillies flapanic Pernale Non-English Learner without Diabbillies flapanic Male flapanic Male with Clababillies flapanic Male flapanic Male without Diabbillies flapanic Male Non-English Learner flapanic Male Non-English Learner flapanic Male Non-English Learner without Diabbillies	N=10 >495% >495% N=10 >495% >495% >495% >495% N=10 >495% N=10 >495% >477% >497%	30 45 N=10 4107 FV 55 N=10 FV N=10 33.33 32.22.29 81.82 24.22	RV 23.33 N=10 25 RV RV N=10 RV N=10 RV N=10 RV 22.43 RV	RV RV N-10 RV 5 RV 5 RV N-10 R10 R10 R10 R10 R10 R10 R10 R10 R10 R	RV N<10 RV 5 S N<10 S N<10 S N<10 S N<10 S N<10 S S S S S N<10 S S S S S S S S S S S S S S S S S S S
Fispanic Fernate Non-English Learner with Disabilities fispanic Pernate Non-English Learner with Dusabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male without Disabilities fispanic Male Renater with Disabilities fispanic Male Renater with Disabilities fispanic Male Non-English Learner with Disabilities	N=10 >195% >195% N=10 >195% >195% >195% >195% N=10 >195% N=10 >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195% >195	30 45 4107 RV 36 N+10 67 RV 97 87 81 82 81 82 82 89	RV 23.33 N+10 25 RV N+10 RV N+10 RV 1 N+10 RV 1 22.43 RV 22.43	RV RV N=10 RV S RV N=10 RV RV RV RV 105 S88 N=10 RV 2105 RV 2105 RV 2271	RV N<10 RV 5 5 20 N×10 588 N×10 2051 27 23 6.49 2923 27 23
Fispanic Fernate Non-English Learner with Disabilities fispanic Pernate Non-English Learner with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male with Disabilities fispanic Male Rome Pernate Perna	N=10 >x95% >x95% N=10 >x95% >x95% >x95% >x95% >x95% N=10 >x95% >x95% N=10 >x95% >x97% >x95% >x97% >x95% >x97% >x95%	30 45 Ne-10 1107 FV 35 Ne-10 1810 2293 6182 2422 2422 2422 2428 8182	RV 22.83 RV R	RV RV N=10 RV 5 RV 5 RV 5 RV 2010 508 N=10 RV 2105 RV 2215 RV	RV N=10 RV 5 5 20 N=10 588 N=10 2051 2723 649 2723 649
fispanic Fernale Non-English Learner with Diabbilities fispanic Pernale Non-English Learner without Diabbilities fispanic Male fispanic Male fispanic Male fispanic Male fispanic Male fispanic Male Non-English Learner without Diabbilities	N=10 >>95% >>95% N=10 >>95% N=10 >>95% >>95% >>95% >>45% >>10 >>95% >>95% >>10 >>95% >>97% >>97% >>95% >>97% >>95% >>97%	30 46 4107 RV 4107 RV 55 N-10 RV 2939 81122 2422 2939 81122 2422	RV 22:33 NH10 25 RV NH10 PV 22:43 RV 22:44 PV 23:44 PV 23	RV RV N=10 RV 5 RV N=10 S88 N=10 RV 2105 RV 22105 RV 2221	RV N-10 RV 5 20 N-10 5-88 N-10 20:51 27:23 6:49 29:23 29:23 29:23
Fisipanic Fernate Non-English Learner with Dasbillies fisipanic Pernate Non-English Learner with Dasbillies fisipanic Male fis	N=10 >>95% >>95% N=10 >>95% N=10 >>95% >>85% >>85% >>85% >>85% >>95% >>95% >>97% >>95% >>97% >>97% >>97% >>97% >>97%	30 45 4107 RV 55 NV-10 4107 RV 67 8V 10 42 20 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 42 20 44 20 20 44 20 20 20 44 20 20 20 44 20 20 20 44 20 20 20 44 20 20 20 20 44 20 20 20 20 44 20 20 20 20 44 20 20 20 20 20 20 20 20 20 20 20 20 20	RV 23.33 N+10 25 RV RV N+10 RV N+10 RV 1-10 RV 22.43 RV 22.43 RV 22.43 RV 22.43 RV 22.43 RV 22.43	RV RV N=10 RV 5 RV N=10 588 N=10 RV 2105 RV 2105 RV 2105 RV 2271 2105 RV 2271	RV N-10 RV 5 20 N-110 8 RV 10
Fispanic Fernale Non-English Learner with Disabilities fispanic Pernale Non-English Learner with Disabilities fispanic Male with Disabilities fispanic Male without Disabilities fispanic Male Rome English Learner with Disabilities fispanic Male English Learner without Disabilities fispanic Male English Learner with Disabilities fispanic Male Non-English Learner with Disabilities fispanic Male Non-Engl	N=10 >>95% >>95% N=10 >>95% >>95% >>95% >>95% >>95% >>95% >>95% >>95% >>95% >>95% >>97% >>97% >>97% >>97% >>97% >>97% >>97% >>97% >>95%	30 45 4107 RV 36 NH10 RV 1010 RV 1010 RV 1022 2029 6182 2422 2422 2226 RV	RV 2343 RV 2243 RV 2243 RV 2244 RV 2244 RV 2246 RV 2246 RV 2246 RV 2266 RV 2266 RV 2266 RV 2266	RV RV RV 5 RV 5 RV 5 RV 2010 548 N-10 RV 2105 RV 2271 2105 RV 2271 2271 45%	RV N+10 RV 5 20 N+10 20 N+10 20.51 20:22 21 223 6.49 22:23 6.49 23:23 34:31 4:5%
Fisipanic Fernale Non-English Learner with Disabilities fisipanic Pernale Non-English Learner with Out Disabilities fisipanic Male fisipanic Male fisipanic Male fisipanic Male fisipanic Male fisipanic Male Non-English Learner without Disabilities fisipanic Male Male State of the State o	N=10 >>65% >>65% N=10 >>65% >>65% >>65% >>65% >>65% >>7% >>7% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>67% >>7% >>	30 46 47 41,67 47,77 48 41,67 48 48 48 48 48 48 48 48 48 48 48 48 48	FV 22:33 NH10 25 FV NH10 PV 22:43 FV 22:43 FV 22:44 FV 22	RV RV N=10 RV 5 RV N=10 S88 N=10 RV 2105 RV 2205 RV 2271 2105 RV 2271 2157 2457 2457	RV N-10 RV 5 20 N-10 5-88 N-10 20:51 20:51 22:3 6:49 20:23 27:23 6:49 29:23 34:31 -5% 36:01
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with mind and the properties of the propert	Sluderies without Disabilities	>99%	25.96	34.43	26.79	12.82
удатеризация долго	English Learner	>95%	RV	36.96	26.09	RV
Membrasis Mem	Von-English Leamer	>99%	29.17	33.92	25.08	11.83
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Segment of the segmen	emale Non-English Learner with Disabilities	RV	47.06	37.65	RV	RV
with the following the followi	emale Non-English Learner without Disabilities	>99%	23.03	36.42	28.35	122
With Michael Mi	tale	>99%	33.55	31.39	22.98	12.09
May be a property of the control of the con	tale Students with Disabilities	RV	59.66	26.7	RV	RV
same parameter seaments and seaments and seaments are seaments and seaments are seaments and seaments are seaments as the seaments are sea	fale Students without Disabilifies	>99%	29.26	32.15	25.07	13.51
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Many standard material pattern and profession of the pattern and pa	firican-American Female Non-English Learner	>97%			21.87	
With Transport of Michael State	frican-American Female Non-English Learner with Disabilities	>95%	54.39	31.58	RV	RV
Machine Moderation Schools and Schools (March 1994) Age (March 1994)	frican-American Female Non-English Learner without Disabilities	>97%	28.71	41.09	22.94	7.26
министицийний инфилицийний из министицийний и министицийн	frican-American Male	>97%	43.56	34.36	16.56	5.52
министийний прибликами притежний прибликами	frican-American Male with Disabilities	>95%	63.81	26.67	RV	RV
with the following the followi	frican-American Male without Disabilities	>97%	39.67	35.83	18.65	5.85
with the following the followi	frican-American Male Non-English Learner	>97%	43.56	34.36	16.56	5.52
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aucesian Female Non-English Learner without Disabilities 95% 1521 29.38 35.31 20.1 aucesian Male 97% 29.9 27.2 31.33 21.03 aucesian Male with Disabilities RV 47.2 30.91 RV RV aucesian Male Non-English Learner with Disabilities 97% 29.7 29.7 31.3 20.3 aucesian Male Non-English Learner with Disabilities RV 47.27 30.91 RV RV	spanic Fremale with Disabilities spanic Fremale with Disabilities spanic Fremale Stright Learner spanic Fremale Stright Learner Without Disabilities spanic Fremale Stright Learner with Disabilities spanic Fremale Stright Learner without Disabilities spanic Fremale Stright Learner without Disabilities spanic Make without Disabilities spanic Make Stright Learner without Stabilities spanic Make Stright Learne	> 96% > 165% N=10 P 165% P 176% P 1	Ne10 FV RV Ne10 FV Ne10 RV Ne10 SS SS	N-10 386 RV 383 N-10 RV N-10 325 N-10 25 RV N-10 RV N-10 RV N-10 RV N-10 RV N-10 RV 25-10 RV N-10 RV RV N-10 RV N-10 RV RV RV N-10 RV	N+10 2982 27.78 2955 N+10 255 25 30 N+10 17.65 N+10 20.77 20.77 20.78 RV 30.77 20.78 RV 30.77 20.78 RV 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77 30.77	N+10 FEV 11:11 FEV N+10 11:10 FEV 1667 N+10 1726 100 FEV 1726 100 FEV 20:09 FEV 21:78 20:09 FEV 21:78 19:02 21:78 19:02 20:1
sucrasian Male 997% 20.39 27.25 31.33 21.03 sucrasian Male with Disabilities RV 47.27 30.91 RV RV sucrasian Male Non-English Learner 997% 16.79 28.76 30.09 23.36 sucrasian Male Non-English Learner with Disabilities RV 47.27 30.91 RV RV	spanic Female with Disabilities spanic Female with Disabilities spanic Female with Disabilities spanic Female stright Learner spanic Female stright Learner without Disabilities spanic Female stright Learner with Disabilities spanic Make Spright Learner with Datables spanic Make Spright Learner with Disabilities spanic Make Spright Learner with Datables spanic Make Spright Lea	>89% >49% >49% N+10 >49% N+10 -49% >49% >49% >49% >49% >49% >49% >49% >	Ne10 RV RV Ne10 RV Ne10 RV 30.36 90 225 Ne10 225 Ne10 1881 1881 4545 1881 4546 1881 4646 1881	N-10 388 RV 3838 N-10 RV N-10 325 233 N-10 25 RV RV N-10 RV N-10 RV N-10 RV 25.4 3.77 26.04 30 RV 30 RV	N+10 2982 27.78 2985 N+10 22.55 N+10 22.5 25 N+10 28.79 RV 30 N+10 1786 N+10 30.77 32.78 RV 34.77 32.78 RV 34.73 34.73 34.73 34.33	N+10 FV N+10 11.11 FV N+10 11.76 FV 1667 17.86 10 FV N+10 11.76 FV N+10 20.09 FV 20.09 FV 20.09 FV 21.78 20.09 FV 4555 4555 4555 4500 10 10 10 10 10 10 10 10 10 10 10 10 1
accessin Male with Disabilities RV 4727 30.91 RV RV accessin Male with Disabilities 977% 1679 2670 33.90 23.90 accessin Male with Coll Earlier Male with Coll Ea	ispanic Female with Disabilities apport Female Pool Reginal Learner with Disabilities apport Make without Disabilities apport Make without Disabilities apport Make Reginal Learner with Disabilities apport Make Reginal Learn	>89% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 995% N>10 995% N 10 995%	Ne10 RV RV Ne10 RV Ne10 RV Ne10 SS SS RV Ne10 SS RV Ne10 SS RV	N-10 36.5 N-10 36.5 N-10 N-10 32.5 N-10 25 RV N-10 RV RV N-10 RV RV N-10 RV N-10 RV RV N-10 RV RV N-10 RV RV RV N-10 RV	N+10 29,82 27,78 29,55 N+10 22,5 55 N+10 25,7 87 30 N+10 30,7 32,7 87 87 87 87 87 88 88 88 88 88 88 88 88	N+10 FEV N+10 11.11 FEV N+10 11.78 N+10 17.86 10 FEV 17.86 10 F
No.Casion Male without Disabilities >67% 16.79 26.76 33.09 23.38 No.Casion Male Non-English Learner with Disabilities 297% 20.39 27.25 31.33 21.03 No.Casion Male Non-English Learner with Disabilities RV 47.27 30.91 RV RV	sports Female with Diabilities sports Made with Diabilities sports with Diabilities	> 95% > 95% > 95% N=10 P 95% N=10 P 95% N=10 P 95% N=10 P 95% P 9	Ne10 FV FV Ne10 FV Ne10 FV Ne10 SS SS	N-10 386 RV 538 N-10 825 N-10 25 RV RV N-10 RV N-10 25 RV RV N-10 RV RV N-10 RV N-10 RV RV N-10 RV RV N-10 RV RV N-10 RV	N+10 2982 27.78 2955 N+10 255 255 N+10 20,79 RV 20,79 RV 30 30 N+10 30,77 22,76 RV 34,17 34,39 34,39 34,39 34,39 34,39	N+10 FV Intl RV N+10 Intl RV N+10 Intl RV Intl Intl Intl Intl Intl Intl Intl Intl
sucasian Male Non-English Learner >97% 20.39 27.25 31.33 21.03 sucasian Male Non-English Learner with Disabilities RV 47.27 30.91 RV RV	space Female space Female with Clashifes space Female Stroph Learner space Stroph Learner space Male without Clashifies space Female Stroph Learner space Male without Clashifies space Male Stroph Learner space Male Stroph space Male Stroph space Male St	>89% >495% N+10 >495% N+10 >495% N+10 >495% N+10 >495% N+10 >495% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 RV RV Ne10 RV Ne10 RV 3036 90 3036 90 225 Ne10 RV 1861 1861 4566 1602 1659 RV 1659 RV	N=10 38.6 RV 38.3 N=10 RV N=10 32.5 23.3 N=10 25 RV N=10 RV N=10 RV N=10 RV 25.54 3.7 22.04 25.54 30 RV 26.54 30 RV 27.58 30 RV	N+10 2982 27.78 2895 N+10 28.55 N+10 22.55 25 N+10 28.78 RV 28.78 RV 30 N+10 30.77 32.26 RV 34.17 34.29 18.18 34.39 18.18 34.39 18.18 34.39 18.18	N+10 FV N+10 11:11 FV N+10 11:15 N+10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 10 10 10 10 10 10 10 10 10 10 10 10
aucasian Male Non-English Learner with Disabilities RV 4727 30.91 RV RV	Special Fermile Special Fermile with Dusbillies Special Fermile with Dusbillies Special Fermile Stripkin Learner Special Fermile Stripkin Learner Special Fermile Stripkin Learner with Dusbillies Special Fermile Without Dusbillies	>89% >69% >69% N<10 >95% N<10 >95% N<10 >96% N<10 >96% N 10 >86% >86% >86% >87% RV >87% RV >87% 80% RV \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87% \$87%	Ne10 RV RV Ne10 RV Ne10 RV Ne10 SS SS Ne10 SS SS Ne10 SS SS Ne10 SS RV	N-10 36.5 N-10 36.5 N-10 N-10 32.5 N-10 25 N-10 RV N-10 RV RV N-10 RV RV RV N-10 RV RV N-10 RV	N=10 29.62 27.78 29.55 N=10 29.55 N=10 25.5 N=10 30 N=10 30.7 32.78 N=10 30.7 32.78 N=10 30.7 34.17 34.17 34.17 34.18 35.31 35.31	N+10 FV N+10 11.11 FV N+10 11.78 N+10 FV N+10 17.86 10 FV N+10 FV N+10 17.78 10 FV N+10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78 10 17.78
	Specify Femile with Disabilities Specify Femile with Disabilities Specify Femile with Disabilities Specify Femile Specify Learner	> 95% > 95% > 95% N=10	Ne10 FV Ne10 FV Ne10 FV Ne10 SS SS	N-10 385 RV 3639 N-110 825 23-33 N-10 25 RV RV N-110 RV N-120 33-33 33-33 RV RV RV RV 26-54 33-37 26-04 30 30 RV 29-38 30 RV 29-38 30 RV 20-38 20-38 30 80-98 20-38 30 80-98 20-38 30 30 80-98 20-38 30 30 80-98 20-38 30 30 30 30 30 30 30 30 30 30 30 30 30	N+10 2982 27.78 2955 N+10 255 N+10 255 N+10 26.79 RV 30 N+10 10.77 22.76 RV 34.17 22.76 RV 34.17 34.39 18.19 35.31 34.39 18.19 36.31 31.33	N+10 FV N+10 11:11 FV N+10 11:01 FV N+10 17:86 FV N+10 17:86 FV N+10 17:86 FV 20:09 FV 21:78 20:09 FV 21:78 19:02 21:78 20:1 19:02 21:78 20:1 19:02 21:78 20:1 21:03
	Special Fermis with Disabilities Special Fermis with Disabilities Special Fermis with Disabilities Special Fermis Project Learner und Disa	>89% >89% >85% N+10 >85% N+10 >86% >86% >95% N+10 >86% >95% >95% >95% >95% N+10 >95% >95% N+10 >95% N+10 >95% N+10 >95% N+10 >95% N+10 >95% >97% RV P37%	Ne10 RV RV Ne10 RV Ne10 RV SS SS Ne10 SS Ne110 SS Ne110 SS Ne110 SS Ne10 SS Ne10 SS RV SS Ne10 SS RV SS SS RV SS SS RV SS SS SS RV SS SS SS RV SS SS SS SS SS RV SS	N-10 386 RV 383 N-10 RV N-10 325 233 N-10 25 RV N-10 RV N-10 RV N-10 RV 2554 337 2204 30 RV 2254 30 RV	N+10 2982 27.78 2855 N+10 25.53 N+10 25.5 N+10 26.78 RV 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.78 27.7	N+10 FV N+10 11:11 FV N+10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 10 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86 17:86



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,	A in Need of Capport	A 01030	, recusy	// Exceeds
All Grades Science	>99%	49.9	20.72	17.95	11.43
Students with Deschilties	>95%	87.03	5.86	RV	RV
Sluderies without Disabilities	>99%	45.83	22.34	19.64	12.18
English Learner	>95%	51.11	26.67	RV	RV
Von-English Leamer	>99%	49.87	20.61	17.96	11.56
inglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Studente without Disabilities	>95%	47.62	28.57	RV	RV
On-English Learner Studente with Disabilities	>95%	86.86	5.93	RV	RV
ton-English Learner Students without Disabilities	>99%	45.8	22.22	19.65	12.32
renate	>99%	46.64	22.61 RV	20 <5%	10.76
Female Students with Disabilities Female Students without Disabilities	>95%	RV 43.35	24.1	21.4	5.13
enuise subcutus winutu toisuurises	>95%	47.62	RV	RV RV	<5%
Female Non-English Learner	>99%	46.62	22.67	19.85	10.86
emale Engish Learner with Disabilities					
Female English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Yemale Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.13
emale Non-English Learner without Disabilities	>99%	43.26	24.2	21.26	11.27
fale	>99%	53.04	18.9	15.98	12.08
falle Students with Disabilities	>95%	83.85	8.07	RV	RV
late Students without Disabilifies	>99%	48.41	20.52	17.82	13.25
Temple Te	>95%	54.17	RV	RV	<5%
Also English Learner	>99%	53.02	18.61	16.13	12.24
Templatine Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
tale English Learner without Dischtilities	>95%	47.62	RV	RV	<5%
tale Non-English Learner with Disabilities fale Non-English Learner without Disabilities	>95%	83.54 48.43	8.23 20.17	RV 17.98	RV 13.42
kee Not-regish Learner without Disabities (fide-American)	>99%	48.43 62.12	19.78	17.98	13.42
Intent-American Intent-American Intent-American Suderits with Disabilities	>95%	93.79	19.78 RV	13.7 RV	4.39 <5%
incerviences statem with utestimes finance incervience and statem with utestimes finance incervience in the statement of th	>99%	58.15	21.84	15.25	4.77
Index every leading to Modern Section (Modern Section	>99%	62.12	19.78	13.7	4.39
frican-American Non-English Learner with Disabilities	>95%	93.79	RV	RV	<5%
frican-American Non-English Learner without Disabilities	>99%	58.15	21.84	15.25	4.77
ffican-American Female	>97%	57.45	22.95	15.96	3.65
ffican-American Female with Disabilities	>95%	RV	RV	<5%	<5%
fifican-American Female without Disabilities	>97%	53.95	24.84	17.27	3.95
frican-American Female Non-English Learner	>97%	57.45	22.95	15.96	3.65
frican-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
fifcan-American Female Non-English Leismer without Disabilities	>97%	53.95	24.84	17.27	3.95
frican-American Male	>97%	66.93	16.54	11.39	5.15
frican-American Male with Disabilities	>95%	90.53	RV	RV	<5%
frican-American Male without Disabilities	>97%	62.82	18.5	13	5.68
Mrican-American Male Non-English Learner	>97%	66.93	16.54	11.39	5.15
frican-American Male Non-English Learner with Disabilities	>95%	90.53	RV 18.5	RV	<5%
frican-American Male Non-English Learner without Disabilities	>97%	62.82	18.5	13 20	5.68 10.83
ispanic Sources with Dashfilida	>90% N<10	N<10	∆ N<10	20 N<10	N<10
The state of the s	>95%	40.71	26.55	21.24	11.5
ispanic English Learner	>95%	54.05	RV	RV	<5%
lispanic Non English Learner	>95%	39.76	25.3	20.48	14.46
ispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Rispanic English Learner without Disabilities	>95%	50	RV	RV	<5%
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner without Disabilities	>95%	36.71	26.58	21.52	15.19
remale Female	>95%	43.33	23.33	RV	RV
Ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Spanic Female without Disabilities	>95%	40.35	24.56	RV	RV
	>95%	RV	RV	29.41	5.88 RV
	>95%	41.86	25.58	RV	RV
ispanic Female Non-English Learner spanic Female Non-English Learner with Disabilities					
ispanic Fernale Non-English Learner spanic Fernale English Learner with Disabilities sipanic Fernale English Learner without Disabilities	>95%	 RV	rv	29.41	5.88
spanic Fernate Non-English Learner with Disabilities spanic Fernate English Learner with Disabilities spanic Fernate English Learner with Disabilities spanic Fernate English Learner with Disabilities spanic Fernate Non-English Learner with Disabilities					
ispanic Female Non-English Learner spanic Female English Learner will Doubbillies spanic Female English Learner will Doubbillies spanic Female English Learner will Doubbillies spanic Female Non-English Learner will Doubbillies spanic Female Non-English Learner will Doubbillies	>95% N<10	 RV N<10	 RV N<10	 29.41 N<10	5.88 N<10
ispanic Fernale Non-English Learner with Dasbilities ispanic Fernale English Learner with Dasbilities ispanic Fernale Non-English Learner with Disabilities ispanic Fernale Non-English Learner with Disabilities ispanic Fernale Non-English Learner without Disabilities ispanic Fernale Non-English Learner without Disabilities	>95% N<10 >95%	RV N<10 37.5	RV N<10 27.5	29.41 N<10 RV	5.88 N<10 RV
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spanic Fernate Non-English Learner with Disabilities appoint Fernate English Learner with Disabilities appoint Fernate English Learner with Disabilities appoint Fernate Roon-English Learner with Disabilities appoint Fernate Roon-English Learner with Disabilities appoint Male with Orabilities appoint Male with Disabilities appoint Male with Disabilities appoint Male with Disabilities appoint Male Seption Learner with Disabilities appoint Male Post Disabilities a	>95% N<10 >95% >95% N<10 >95% N<10 >95%	RV N×10 37.5 45 N×10 4107 RV 37.5	RV N<10 27.5 26.67 N<10 28.57 RV 25	29.41 N=10 RV RV N=10 RV N=10 RV 10 RV	5.88 N<10 RV RV N<10 RV N<10 RV RV
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spanic Female Non-English Learner without Disabilities spanic Make English Learner without Disabilities spanic Make English Learner without Disabilities	>95% N<10 >965% >965% >965% N<10 >965% >965% N<10 >965% N<10 >965%	RV N<10 37.5 N<10 41.07 RV 37.5 N<10 RV	RV N=10 27.5 28.67 N=10 28.57 RV 25 N=10 RV	29.41 N<10 RV RV N<10 RV N<10 RV N=10 RV 10 RV N<10 11.76	5.88 N<10 RV RV RV N<10 RV N<10 RV
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spanic Female Non-English Learner With Disabilities against Female English Learner with Disabilities against Female English Learner without Disabilities against Female Room English Learner without Disabilities against Female Non-English Learner without Disabilities against Make with Disabilities against Make with Disabilities against Make with Disabilities against Make without Disabilities against Make English Learner against Make English Learner against Make English Learner against Make Ken English Learner with Disabilities	>>5% N=10 >>65% N=10 >>65% N=10 >>65% >>65% N=10 >>65% >>65% N=10 >>65% N=10 >>65% N=10 >>65%	FV Ne-10 37.5 Ne-10 41.07 FV Ne-10 FV Ne-10 41.07 FV Ne-10 FV Ne-10 FV Ne-10 FV Ne-10 SS 9	FV N<10 27.5 26.67 N<10 25.67 N<10 25.68 N<10 25.68 N<10 25.68 N	2941 N-10 RV RV N-10 RV N-10 RV N-10 RV N-10 RV N-10 RV N-10 RV	5.88 N<10 RV RV N<10 RV N<10 RV <5% RV N<10 RV <5% RV N<10 RV RV N<10 RV
spanic Female Non-English Learner without Disabilities spanic Make Regish Learner spanic Make English Learner spanic Make English Learner without Disabilities spanic Make Regish Learner spanic Make Regish Learner spanic Make Regish Learner spanic Make Regish Learner spanic Make Regish Learner with Disabilities spanic Make Regish Learner without Dis	>>95% >>95% >>65% >>95% >>95% >>95% >>95% >>95% >>100 >>95% >>100 >>95% >>100 >>95% >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100 >>100	FV F	RV N=10 22.5 28.67 N=10 28.67 RV 25.5 N=10 26.67 RV 25.5 N=10 26.67 RV N=10 26.64 21.42	29.41 RV RV N+10 RV V 10 RV 10 RV 10 RV RV RV 10 RV RV 10 RV 11.76 RV 12.84	5.88 N=10 RV RV N>10 RV -5% RV -5% RV N=10 RV -5% RV N=10 RV -5% N=10 RV -2245
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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All Students with Disabilities	82.55 % 85.71 %
Students without Disabilities	82.19%
English Learner	N<10
Non-English Learner	8248%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	85.71%
Non-English Learner Students without Disabilities	82.11 %
Female	88.03 %
Female Students with Disabilities	93.75 %
Female Students without Disabilities	87.30 %
Female Non-English Learner	88.03 %
Female Non-English Learner with Disabilities	93.75 %
Female Non-English Learner without Disabilities	87.30 %
Male	76.69 %
Male Students with Disabilities	75.00 %
Male Students without Disabilities	76.86 %
Male English Learner	N<10
Male Non-English Learner	76.52 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	75.00 %
Male Non-English Learner without Disabilities	76.67 %
African-American	82.52 %
African-American Students with Disabilities	88.24 %
Alfrican-American Students without Disabilities	81.75 %
African-American Non-English Learner	82.52 %
African-American Non-English Learner with Disabilities	88.24 %
African-American Non-English Learner without Disabilities	81.75 %
Alfrican-American Female	90.59 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.47 %
African-American Female Non-English Learner	90.59 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.47 %
African-American Male	70.69 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	70.00 %
African-American Male Non-English Learner	70.69 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	70.00 %
Hispanic	81.82 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	80.00 %
Hispanic English Learner	N<10
Hispanic Non-English Learner	80.00 %
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10 N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities	N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10
Hispanic Male Hispanic Male without Disabilities	N<10
Hispanic Male English Learner Hispanic Male English Learner	N<10 N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.42 %
Caucasian Students with Disabilities	N<10
Caucasian Students with orisabilities Caucasian Students without Disabilities	81.73 %
Caucasian Non-English Learner	81.42 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.73 %
Caucasian Female	82.35 %
Caucasian Female with Disabilities	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	82.61 %
Caucasian Female Non-English Learner	82.35 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	82.61 %
Caucasian Male	80.65%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	81.03 %
Caucasian Male Non-English Learner	80.65 %
Caucasian Male Non-English Learner with Disabilities	N<10
	81.03 %
Caucasian Male Non-English Learner without Disabilities	



SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates All	84.21%
Students with Disabilities	82.86 %
Students without Disabilities	84.38 %
English Learner	N<10
Non-English Learner	84.16 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	82.86 %
Non-English Learner Students without Disabilities	84.32 %
Female	85.23 %
Female Students with Disabilities	90.00 %
Female Students without Disabilities	84.89 %
Female Non-English Learner	85.23 %
Female Non-English Learner with Disabilities	90.00 %
Female Non-English Learner without Disabilities	84.89 %
Male	83.33 %
Male Students with Disabilities	80.00 %
Male Students without Disabilities	83.89 %
Male English Learner	N<10
Male Non-English Learner	83.24 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	80.00 %
Male Non-English Learner without Disabilities	83.78 %
African-American	83.72 %
African-American Students with Disabilities	86.96 %
African-American Students without Disabilities	83.22 %
African-American Non-English Learner	83.72 %
African-American Non-English Learner with Disabilities	86.96 %
African-American Non-English Learner without Disabilities	83.22 %
African-American Female	90.24 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.19 %
African-American Female Non-English Learner	90.24 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.19 %
African-American Male	77.78 %
African-American Male with Disabilities	80.00 %
African-American Male without Disabilities	77.33 %
African-American Male Non-English Learner	77.78 %
African-American Male Non-English Learner with Disabilities	80.00 %
African-American Male Non-English Learner without Disabilities	77.33 %
Hispanic	90.00 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilifies	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10
We have the second of the seco	
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10 N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 84.96 %
Caucasian Students with Disabilities	84.96 %
Caucasian Students with Disabilities Caucasian Students without Disabilities	90.00 %
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	84.96 %
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	
Courseign Female	84.55 %
Caucasian Female	77.59 %
Caucasian Female with Disabilities	77.59 % N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	77.59 % N<10 77.19 %
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Wont-English Learner	77.59 % N<10 77.19 % 77.59 %
Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities	77.59 % N-10 77.19% 77.59 % N-10
Caucasian Fernale with Disabitiles Caucasian Fernale Word Disabitiles Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabitiles Caucasian Fernale Non-English Learner without Disabitiles	77.59 % N-10 77.19 % 77.59 % N-10 77.19 %
Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Marie	77.59 % N×10 77.19 % 77.59 % N×10 77.19 % 90.67 %
Caucasian Fernale with Disabilities Caucasian Fernale Wort English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Mee	77.59% N×10 77.19% N×10 77.19% 90.67% N×10
Caucasian Fernale with Disabilities Caucasian Fernale Word Disabilities Caucasian Fernale Woot English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Meer Word Disabilities Caucasian Meer Disabilities Caucasian Meer Disabilities Caucasian Meer Without Disabilities	77:59 % N+10 77:19 % N+10 77:19 % N+10 77:19 % 8067% N+10 80.91 %
Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Whot Disabilities Caucasian Male Non-English Learner	77.59% N×10 77.19% 77.59% N×10 77.19% N×10 60.67% N×10 60.67% 60.66%
Caucasian Fernale with Disabilities Caucasian Fernale Word Disabilities Caucasian Fernale Woot English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Meer Word Disabilities Caucasian Meer Disabilities Caucasian Meer Disabilities Caucasian Meer Without Disabilities	77:59 % N+10 77:19 % N+10 77:19 % N+10 77:19 % 8067% N+10 80.91 %



SECTION: Crosstab - Growth

				7-2018		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content v VAS
NI Grades						
ull Shurkents with Disabilities	80.28	79.61	79.93	78.3	85.78	80.06
	79.38	74.5	76.96	73.6	N<10	76.94
tudents without Disabilities Inglish Learner	80.36 84.94	80.1	80.22 83.42	78.73 82.24	86.74 85.78	80.36 84.76
ngish Learner	80.19	79.57	79.87	78.23	85.76 N<10	04.70
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	85.19	81.74	83.47	82.43	86.74	85.28
on-English Learner Students with Disabilities	79.37	74.39	76.89	73.59	N<10	
on-English Learner Students without Disabilities	80.27	80.07	80.16	78.66	N<10	
emale	80.96	80.28	80.61	78.17	89.06	80.76
emale Students with Disabilities	81.91	74.29	78.1	70.97	N<10	77.84
emale Students without Disabilities	80.9	80.64	80.77	78.59	90.53	80.94
emale English Learner	86.77	81.75	84.26	82.54	89.06	86.85
emale Non-English Learner	80.87	80.25	80.56	78.1	N<10	
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
male English Learner without Disabilities	86.77	81.75	84.26	82.54	90.53	87.57
male Non-English Learner with Disabilities	81.91	74.29	78.1	70.97	N<10	
male Non-English Learner without Disabilities	80.8	80.63	80.71	78.52	N<10	
ale	79.61	78.96	79.26	78.43	83.73	79.39
ale Students with Disabilities	78.17	74.59	76.4	74.85	N<10	76.52
le Students without Disabilities	79.8	79.53	79.65	78.88	84.16	79.77
ale English Learner	83.59	82.02	82.8	82.02	83.73	83.34
ale Non-English Learner	79.53	78.9	79.19	78.36	N<10	
le English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
le English Learner without Disabilities	83.92	81.74	82.83	82.34	84.16	83.59
le Non-English Learner with Disabilities	78.14	74.44	76.3	74.83	N<10	
ile Non-English Learner without Disabilities	79.71	79.49	79.58	78.81	N<10	
ican-American	79.45	78.91	79.17	77.4	N<10	
ican-American Students with Disabilities	78.83	74.69	76.77	74.43	N<10	
rican-American Students without Disabilities	79.53	79.39	79.44	77.74	N<10	
rican-American Non-English Learner	79.45	78.91	79.17	77.4	N<10	
rican-American Non-English Learner with Disabilities	78.83	74.69	76.77	74.43	N<10	
rican-American Non-English Learner without Disabilities	79.53	79.39	79.44	77.74	N<10	
ican-American Female	80.19	79.46	79.83	77.3	N<10	
rican-American Female with Disabilities	80.69	75.33	78.01	71.91	N<10	
rican-American Female without Disabilities	80.15	79.77	79.96	77.71	N<10	
can-American Female Non-English Learner	80.19	79.46	79.83	77.3	N<10	
can-American Female Non-English Learner with Disabilities	80.69	75.33	78.01	71.91	N<10	
ican-American Female Non-English Learner without Disabilities	80.15	79.77	79.96	77.71	N<10	
ican-American Male	78.69	78.35	78.49	77.5	N<10	
rican-American Male with Disabilities	77.84	74.34	76.12	75.76	N<10	
rican-American Male without Disabilities	78.83	78.97	78.86	77.77	N<10	
rican-American Male Non-English Learner	78.69	78.35	78.49	77.5	N<10	
rican-American Male Non-English Learner with Disabilities	77.84	74.34	76.12	75.76	N<10	
rican-American Male Non-English Learner without Disabilities	78.83	78.97	78.86	77.77	N<10	
spanic	82.59	81.75	82.17	80.95	85.07	83.03
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
spanic Students without Disabilities	82.68	81.82	82.25	81.55	86.08	83.32
spanic English Learner	83.66	80.46	82.06	80.17	85.07	83.77
spanic Non-English Learner	82.08	82.35	82.22	81.3	N<10	
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	83.88	80.19	82.03	80.31	86.08	84.27
panic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner without Disabilities	82.13	82.56	82.35	82.11	N<10	
panic Female	81.22	82.31	81.77	79.59	88.64	83.53
spanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
spanic Female without Disabilities	81.26 86.2	82.59	81.92 83.24	80.55	90.17	84.01
						86.17
spanic Female Non-English Learner	79.18 N<10	83.15 N<10	81.16 N<10	78.8 N<10	N<10 N<10	
panic Female English Learner with Disabilities panic Female English Learner without Disabilities	86.2	80.28	83.24	81.66	90.17	86.91
spanic Female English Learner without Disabilities spanic Female Non-English Learner with Disabilities	86.2 N<10	N<10	N<10	N<10	90.17 N<10	80.91
spanic Female Non-English Learner without Disabilities	79.12	83.59	81.35	80.1	N<10	
nanic Male	83.98	81.17	82.58	82.55	82.56	82.57
spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
panic Male with Disabilities	N<10 84.13	81.03	N=10 82.58	N<10 82.7	N=10 82.88	N<10 82.67
paric Male English Learner	81.52	80.62	81.07	78.79	82.56	81.94
spanic wate English Learner spanic Male Non-English Learner	85.32	81.47	83.4	84.57	N<10	
and the second s	N<10	N<10	N<10	N<10	N<10	N<10
panic Male English Learner with Disabilities		80.11	80.9	78.97	82.88	82.03
·	81.68					
panic Male English Learner without Disabilities	81.68 85.32	81.47	83.4	84.57	N<10	
panic Male English Learner without Disabilities panic Male Non-English Learner without Disabilities			83.4 80.87	84.57 79.35	N<10 N<10	
panic Male English Learner without Disabilities panic Male Non-English Learner without Disabilities ucasian	85.32	81.47				
panic Male English Learner without Disabilities panic Male Noi-English Learner without Disabilities coation coation Students with Disabilities	85.32 81.35	81.47 80.4	80.87	79.35	N<10	
panic Male English Learner without Disabilities panic Male Non-English Learner without Disabilities costain costain costain Students with Disabilities costain Students with Disabilities	85.32 81.35 81.67	81.47 80.4 73.5	80.87 77.58	79.35 73.46	N<10 N<10	
paric Male English Learner without Disabilities paric Male Non-English Learner without Disabilities castain castain castain Disabilities castain Students with Disabilities castain Students with Disabilities castain Students without Disabilities	85.32 81.35 81.67 81.33	81.47 80.4 73.5 80.93	80.87 77.58 81.12	79.35 73.46 79.77	N<10 N<10 N<10	
point Male English Learner without Disabilities paint Male Noi-English Learner without Disabilities costein costein Students with Disabilities costein Students without Disabilities costein Students without Disabilities costein Noi-English Learner costein Noi-English Learner with Disabilities	85.32 81.35 81.67 81.33 81.35	81.47 80.4 73.5 80.93 80.4	80.87 77.58 81.12 80.87	79.36 73.46 79.77 79.35	N<10 N<10 N<10 N<10	
panic Male English Learner without Disabilities panic Male Non-English Learner without Disabilities castian Castian Students with Disabilities castian Students with Orlashities castian Non-English Learner castian Non-English Learner with Disabilities castian Non-English Learner with Disabilities	8532 8135 8187 8133 8135 8187 8133	81.47 80.4 73.5 80.93 80.4 73.5	80.87 77.58 81.12 80.87 77.58	79.35 73.46 79.77 79.35 73.46 79.77	N<10 N<10 N<10 N<10 N<10 N<10	
panic Male English Learner without Disabilities costain costain costain Costain Costain Costain Students with Disabilities costain Students with Disabilities costain Students without Disabilities costain Non-English Learner costain Non-English Learner with Disabilities costain Non-English Learner without Disabilities costain Non-English Learner without Disabilities costain Non-English Learner without Disabilities	85.32 81.35 81.67 81.33 81.35 81.87 81.33	81.47 80.4 73.5 60.93 80.4 73.5 80.93 81.26	80.87 77.58 81.12 80.87 77.58 81.12	79.35 73.46 79.77 79.35 73.46 79.77	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
conic Male English Learner without Disabilities anner Male Non-English Learner without Disabilities casisin Students with Disabilities casisin Students without Disabilities casisin Students without Disabilities casisin Non-English Learner with Disabilities casisin Non-English Learner with Disabilities casisin Non-English Learner with Disabilities casisin Female with Disabilities casisin Female with Disabilities	85.32 81.35 81.67 81.33 81.35 81.85 81.87 81.33 82.36	81.47 80.4 73.5 80.93 60.4 73.5 80.93 81.26 70.84	80.87 77.58 81.12 80.87 77.58 81.12 81.8	79.35 73.46 79.77 79.35 73.46 79.77 79.28	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
panic Male English Learner without Disabilities parie Male Non-English Learner without Disabilities coation Students with Disabilities coation Students without Disabilities coation Students without Disabilities coation Non-English Learner with Disabilities coation Non-English Learner without Disabilities coation Formale without Disabilities coation Formale with Disabilities	8532 8135 8167 8133 8135 8136 8137 8133 8236 8539	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.26 70.84	80.87 77.58 81.12 80.87 77.58 81.12 81.8 78.38	79.35 73.46 79.77 79.35 73.46 79.77 79.28 71.6	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
panic Male English Learner without Disabilities panic Male Knotlengish Learner without Disabilities costain Students with Disabilities costain Students without Disabilities costain Non-English Learner actain Non-English Learner with Disabilities costain Non-English Learner without Disabilities costain Fernale without Disabilities costain Fernale with Disabilities costain Fernale with Disabilities costain Fernale without Disabilities costain Fernale Non-English Learner	65.32 81.35 81.87 81.33 81.35 81.57 91.33 82.36 85.93 82.26	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.26 81.75 81.26	80.87 77.58 81.12 80.87 77.58 81.12 81.8 78.38 81.95	79.35 73.46 79.77 79.35 73.47 79.27 79.28 71.6 79.56	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
paric Male English Learner without Disabilities paric Male Non-English Learner without Disabilities ucasian Students with Disabilities ucasian Students without Disabilities ucasian Non-English Learner without Disabilities ucasian Non-English Learner with Disabilities ucasian Non-English Learner without Disabilities ucasian Fernale without Disabilities ucasian Fernale without Disabilities ucasian Fernale without Disabilities ucasian Fernale with Disabilities ucasian Fernale Non-English Learner with Disabilities ucasian Fernale Non-English Learner with Disabilities ucasian Fernale Non-English Learner with Disabilities	85.32 81.55 81.67 81.33 81.35 81.67 81.33 82.36 85.30 82.26	8147 80.4 73.5 80.93 80.93 81.26 70.84	80.57 77.58 81.12 80.87 77.58 81.12 81.8 78.38 81.95 81.95 81.8	79.35 73.46 79.37 79.35 73.46 79.37 79.28 71.6 79.28 71.6	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
panic Male English Learner without Disabilities panic Male Knotlengish Learner without Disabilities costian Students with Disabilities costian Students without Disabilities costian Non-English Learner costian Non-English Learner with Disabilities costian Non-English Learner without Disabilities costian Non-English Learner without Disabilities costian Fernale with Disabilities costian Fernale with Disabilities costian Fernale without Disabilities costian Fernale Non-English Learner with Disabilities costian Fernale Ron-English Learner with Disabilities costian Fernale Ron-English Learner with Disabilities	65.32 81.35 81.37 81.33 81.35 81.35 82.36 82.36 82.2 82.36 82.2 82.36 82.2	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.28 70.84 81.75 81.28 70.84 81.75	80.87 77.58 81.12 80.87 77.58 81.12 81.8 76.38 81.95	79.35 73.46 79.37 79.35 73.46 79.27 79.28 71.6 79.56 79.56 79.56	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
partic Male English Learner without Disabilities partic Male Noi-English Learner without Disabilities ucasian Students with Disabilities ucasian Students with Disabilities ucasian Non-English Learner without Disabilities ucasian Non-English Learner without Disabilities ucasian Non-English Learner without Disabilities ucasian Fernale with Disabilities ucasian Fernale with Disabilities ucasian Fernale with Disabilities ucasian Fernale Non-English Learner without Disabilities ucasian Fernale Non-English Learner without Disabilities ucasian Fernale Non-English Learner without Disabilities	65.32 81.35 81.37 81.33 81.35 81.35 81.33 82.36 65.93 82.2 82.36 85.93 82.2 82.36 85.93	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.20 81.20 81.25 81.25 70.84 81.25 70.84 81.25 70.84	80.87 77.58 81.12 90.87 77.58 81.12 81.8 81.95 81.95 81.95 81.95 81.95	79.35 73.46 79.77 79.36 79.77 79.28 79.26 79.28 79.28 79.28 79.42	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
parie Male English Learner without Disabilities parie Male Non-English Learner without Disabilities ucasian Students with Disabilities ucasian Students without Disabilities ucasian Non-English Learner with Disabilities ucasian Non-English Learner with Disabilities ucasian Non-English Learner with Disabilities ucasian Fernale without Disabilities ucasian Fernale with Disabilities ucasian Fernale Non-English Learner without Disabilities ucasian Fernale Non-English Learner with Disabilities ucasian Male with Disabilities	65.32 61.55 61.67 61.33 61.35 61.07 61.33 62.36 65.90 62.2 62.36 65.90 62.2 62.36 65.90 62.2 63.90 63.90 64.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90 65.90	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.28 70.94 81.75 81.20 70.94 81.75 77.94 77.95 77.96 77.96	80.87 77.58 81.12 80.67 77.58 81.12 81.8 78.38 81.95 81.8 81.8 81.8 81.8 81.8 81.8 81.8 81.	79.36 73.46 79.37 79.35 73.46 79.37 79.28 71.6 79.28 71.6 79.59 71.6 79.50 79.42 74.66	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
panic Male English Learner without Disabilities panic Male Knylish Learner without Disabilities costain Students with Disabilities costain Students with Disabilities costain Non-English Learner with Disabilities costain Non-English Learner with Disabilities costain Non-English Learner with Disabilities costain Fernale without Disabilities costain Fernale Non-English Learner with Disabilities costain Fernale Non-English Learner with Disabilities costain Male without Disabilities costain Male with Disabilities	65.32 81.35 81.35 81.35 81.35 81.35 82.36 82.36 82.2 82.36 85.30 82.2 82.36 85.30 82.2 80.45 79.91	81.47 80.4 73.5 80.93 80.4 73.5 80.93 81.20 70.94 81.75 81.26 70.94 81.75 70.63 81.75 70.64 80.16	80.87 77.58 81.12 80.87 77.58 81.12 61.8 78.38 61.95 81.95 81.95 81.95 81.95 81.95 81.95	79.35 73.46 79.37 79.35 73.46 79.37 79.28 71.6 79.56 79.56 79.56 79.57 79.58 71.6 79.56 79.56 79.56 79.56 79.56	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
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