



Texarkana School District

District Report Card 2017-2018
3435 Jefferson Ave | Texarkana, AR 71854
870-772-3371

Superintendent

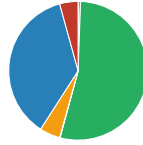
Becky Kesler

District Characteristics

Enrollment	4,061
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,336
• State avg.	\$9,914

Student Demographics

Race/Ethnicity Statistics



0.1% Native American
0.4% Asian
53.6% African American
0.1% Hawaiian/Pacific Islander
4.8% Hispanic/Latino
36.6% White
4.3% Two or More Races

Other Demographics

English Learners

1 %

Low-income

73 %

Students eligible to receive special education

10 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Texarkana School District - 4605000
SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	42.86	23.08	17.58	16.48	34.07	41.54
All Students Number of Students		156	84	64	60	124	
African American	>95%	49.48	22.68	14.95	12.89	27.84	24.18
Hispanic	>95%	41.67	RV	RV	16.67	37.50	35.12
Caucasian	>95%	32.80	20.80	22.40	24.00	46.40	48.56
Economically Disadvantaged	>95%	48.60	23.43	16.78	11.19	27.97	33.15
Non-Economically Disadvantaged	>95%	21.79	21.79	20.51	35.90	56.41	58.99
Students with Disabilities	>95%	RV	RV	<5%	<5%	8.89	15.27
Students without Disabilities	>95%	37.30	25.08	19.44	18.18	37.62	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.82	22.54	17.75	16.90	34.65	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	17.65	70.59	88.24	87.87
Female Students	>95%	34.95	24.19	21.51	19.35	40.86	46.86
Male Students	>95%	51.12	21.91	13.48	13.48	26.97	36.57
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	13.66	29.78	35.25	21.31	56.56	59.28
All Students Number of Students		50	109	129	78	207	
African American	>95%	14.29	35.71	33.67	16.33	50.00	40.85
Hispanic	>95%	RV	RV	37.50	20.83	58.33	53.75
Caucasian	>95%	9.60	22.40	37.60	30.40	68.00	66.72
Economically Disadvantaged	>95%	15.97	33.68	32.64	17.71	50.35	51.51
Non-Economically Disadvantaged	>95%	RV	RV	44.87	34.62	79.49	75.45
Students with Disabilities	>95%	56.52	21.74	RV	RV	21.74	24.30
Students without Disabilities	>95%	7.50	30.94	38.13	23.44	61.56	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.17	29.97	35.57	21.29	56.86	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	17.65	82.35	>95%	96.39
Female Students	>95%	6.99	32.80	35.48	24.73	60.22	60.42
Male Students	>95%	20.56	26.67	35.00	17.78	52.78	58.21
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	45.25	21.51	20.11	13.13	33.24	38.61
All Students Number of Students		162	77	72	47	119	
African American	>95%	53.68	21.05	19.47	5.79	25.26	19.71
Hispanic	>95%	52.17	RV	RV	17.39	30.43	29.49
Caucasian	>95%	29.03	22.58	23.39	25.00	48.39	47.05
Economically Disadvantaged	>95%	50.71	21.07	18.57	9.64	28.21	30.11
Non-Economically Disadvantaged	>95%	25.64	23.08	25.64	25.64	51.28	56.15
Students with Disabilities	>95%	RV	RV	7.89	<5%	7.89	11.89
Students without Disabilities	>95%	40.31	23.44	21.56	14.69	36.25	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.86	22.00	20.00	13.14	33.14	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	17.65	76.47	94.12	85.93
Female Students	>95%	38.25	27.87	20.22	13.66	33.88	38.35
Male Students	>95%	52.57	14.86	20.00	12.57	32.57	38.86
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000
SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	42.12	24.07	16.62	17.19	33.81	42.39
All Students Number of Students		147	84	58	60	118	
African American	>95%	51.87	24.60	14.44	9.09	23.53	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	30.08	23.31	16.54	30.08	46.62	50.43
Economically Disadvantaged	>95%	47.31	25.09	14.70	12.90	27.60	32.78
Non-Economically Disadvantaged	>95%	21.43	20.00	24.29	34.29	58.57	62.54
Students with Disabilities	>95%	RV	RV	5.13	5.13	10.26	12.80
Students without Disabilities	>95%	37.42	25.81	18.06	18.71	36.77	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.81	24.27	16.37	17.54	33.92	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	>95%	RV	RV	13.79	86.21	>95%	88.33
Female Students	>95%	36.93	25.57	16.48	21.02	37.50	48.08
Male Students	>95%	47.40	22.54	16.76	13.29	30.06	36.95
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	9.17	42.41	37.54	10.89	48.42	52.34
All Students Number of Students		32	148	131	38	169	
African American	>95%	11.23	53.48	28.88	6.42	35.29	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	8.27	25.56	48.12	18.05	66.17	60.81
Economically Disadvantaged	>95%	10.75	47.31	33.69	8.24	41.94	43.04
Non-Economically Disadvantaged	RV	RV	22.86	52.86	RV	74.29	71.85
Students with Disabilities	>95%	RV	51.28	25.64	RV	28.21	20.27
Students without Disabilities	>95%	7.74	41.29	39.03	11.94	50.97	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.36	42.11	37.43	11.11	48.54	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	41.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%	RV	RV	48.28	51.72	>95%	91.25
Female Students	>95%	6.25	45.45	36.93	11.36	48.30	53.15
Male Students	>95%	12.14	39.31	38.15	10.40	48.55	51.57
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	37.83	24.93	23.75	13.49	37.24	42.17
All Students Number of Students		129	85	81	46	127	
African American	>95%	46.15	29.67	16.48	7.69	24.18	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	29.23	16.92	30.00	23.85	53.85	51.24
Economically Disadvantaged	>95%	42.65	25.00	22.43	9.93	32.35	32.82
Non-Economically Disadvantaged	>95%	18.84	24.64	28.99	27.54	56.52	61.61
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.39
Students without Disabilities	>95%	33.23	26.13	25.81	14.84	40.65	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.02	24.25	23.95	13.77	37.72	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%	RV	RV	20.69	75.86	>95%	87.12
Female Students	>95%	36.99	29.48	20.23	13.29	33.53	41.85
Male Students	>95%	38.69	20.24	27.38	13.69	41.07	42.48
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	57.66	20.06	14.48	7.80	22.28	41.00
All Students Number of Students		207	72	52	28	80	
African American	RV	69.85	16.58	RV	RV	13.57	20.01
Hispanic	>95%	RV	RV	9.09	18.18	27.27	34.56
Caucasian	>95%	43.65	21.43	21.43	13.49	34.92	49.31
Economically Disadvantaged	RV	64.60	19.93	RV	RV	15.46	31.77
Non-Economically Disadvantaged	>95%	27.94	20.59	30.88	20.59	51.47	59.73
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.76
Students without Disabilities	>95%	53.14	22.01	16.04	8.81	24.84	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	57.51	19.83	14.73	7.93	22.66	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	27.03	51.35	78.38	87.26
Female Students	>95%	50.00	22.41	16.67	10.92	27.59	46.25
Male Students	RV	64.86	17.84	RV	RV	17.30	35.95
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	RV	28.33	46.94	RV	RV	24.72	49.99
All Students Number of Students		102	169	RV	RV	89	
African American	RV	35.00	49.50	RV	RV	15.50	26.58
Hispanic	>95%	RV	54.55	RV	13.64	36.36	47.64
Caucasian	RV	RV	41.27	32.54	RV	37.30	57.98
Economically Disadvantaged	RV	30.93	49.83	RV	RV	19.24	41.12
Non-Economically Disadvantaged	>95%	RV	34.78	42.03	RV	47.83	67.99
Students with Disabilities	>95%	47.62	52.38	RV	RV	<5%	18.64
Students without Disabilities	RV	25.79	46.23	RV	RV	27.99	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	28.53	46.33	RV	RV	25.14	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	64.86	13.51	78.38	88.97
Female Students	RV	RV	50.57	28.16	RV	31.03	50.87
Male Students	RV	37.63	43.55	RV	RV	18.82	49.14
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	53.33	23.33	15.83	7.50	23.33	41.01
All Students Number of Students		192	84	57	27	84	
African American	RV	67.00	20.50	RV	RV	12.50	18.23
Hispanic	>95%	RV	RV	36.36	9.09	45.45	35.62
Caucasian	>95%	38.10	23.81	23.02	15.08	38.10	49.72
Economically Disadvantaged	RV	58.42	23.37	RV	RV	18.21	32.22
Non-Economically Disadvantaged	>95%	31.88	23.19	24.64	20.29	44.93	58.85
Students with Disabilities	>95%	RV	RV	<5%	<5%	7.14	15.24
Students without Disabilities	>95%	49.06	25.47	17.61	7.86	25.47	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.95	22.60	15.82	7.63	23.45	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	45.95	32.43	78.38	86.05
Female Students	>95%	48.28	24.71	19.54	7.47	27.01	40.38
Male Students	>95%	58.06	22.04	12.37	7.53	19.89	41.63
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	50.83	17.61	14.62	16.94	31.56	46.77
All Students Number of Students		153	53	44	51	95	
African American	>95%	62.18	19.87	8.97	8.97	17.95	25.27
Hispanic	>95%	RV	RV	41.18	5.88	47.06	39.99
Caucasian	>95%	34.29	15.24	20.00	30.48	50.48	54.85
Economically Disadvantaged	>95%	58.85	18.11	10.70	12.35	23.05	37.09
Non-Economically Disadvantaged	>95%	RV	RV	31.03	36.21	67.24	64.82
Students with Disabilities	>95%	80.77	RV	RV	5.77	7.69	11.15
Students without Disabilities	>95%	44.58	18.88	17.27	19.28	36.55	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.65 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.34	18.03	14.63	17.01	31.63	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	14.29	82.86	>95%	90.40
Female Students	>95%	49.32	16.22	17.57	16.89	34.46	53.76
Male Students	>95%	52.29	18.95	11.76	16.99	28.76	40.15
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	19.80	35.64	28.05	16.50	44.55	56.42
All Students Number of Students		60	108	85	50	135	
African American	>95%	28.66	42.04	19.75	9.55	29.30	30.64
Hispanic	>95%	RV	RV	41.18	17.65	58.82	55.59
Caucasian	>95%	11.32	21.70	38.68	28.30	66.98	64.46
Economically Disadvantaged	>95%	22.86	41.22	25.31	10.61	35.92	47.30
Non-Economically Disadvantaged	>95%	RV	RV	39.66	41.38	81.03	73.45
Students with Disabilities	>95%	40.38	42.31	RV	RV	17.31	21.50
Students without Disabilities	>95%	15.54	34.26	31.87	18.33	50.20	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.63 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.27	36.15	27.03	16.55	43.58	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	92.39
Female Students	>95%	22.15	36.91	27.52	13.42	40.94	58.69
Male Students	>95%	17.53	34.42	28.57	19.48	48.05	54.28
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	53.08	13.01	19.86	14.04	33.90	45.94
All Students Number of Students		155	38	58	41	99	
African American	>95%	65.79	13.16	13.82	7.24	21.05	21.18
Hispanic	>95%	RV	RV	31.25	<5%	31.25	39.06
Caucasian	>95%	33.01	10.68	29.13	27.18	56.31	55.00
Economically Disadvantaged	>95%	60.85	14.89	16.17	8.09	24.26	35.87
Non-Economically Disadvantaged	>95%	RV	RV	35.09	38.60	73.68	64.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.77
Students without Disabilities	>95%	46.61	14.34	22.71	16.33	39.04	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.33	12.98	19.30	14.39	33.68	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	14.29	80.00	94.29	89.31
Female Students	>95%	53.42	13.01	19.86	13.70	33.56	46.80
Male Students	>95%	52.74	13.01	19.86	14.38	34.25	45.10
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
	% Tested						
7th Grade Literacy							
All Students Percentage of Students	>95%	46.47	24.16	16.73	12.64	29.37	44.59
All Students Number of Students		125	65	45	34	79	
African American	RV	59.42	21.74	RV	RV	18.84	22.68
Hispanic	>95%	RV	RV	20.00	20.00	40.00	39.05
Caucasian	>95%	33.33	28.43	14.71	23.53	38.24	52.08
Economically Disadvantaged	>95%	54.76	20.95	16.19	8.10	24.29	34.31
Non-Economically Disadvantaged	>95%	16.95	35.59	18.64	28.81	47.46	62.39
Students with Disabilities	>95%	RV	RV	<5%	6.90	10.34	9.81
Students without Disabilities	>95%	41.25	27.08	18.33	13.33	31.67	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (4.09 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.04	24.53	16.60	12.83	29.43	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	>95%	RV	RV	16.67	<5%	16.67	27.00
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.93	66.67	92.59	87.94
Female Students	>95%	37.50	27.21	18.38	16.91	35.29	52.78
Male Students	>95%	55.64	21.05	15.04	8.27	23.31	36.82
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	35.45	35.45	21.64	7.46	29.10	47.38
All Students Number of Students		95	95	58	20	78	
African American	RV	43.80	37.23	RV	RV	18.98	23.61
Hispanic	>95%	RV	RV	40.00	<5%	40.00	42.14
Caucasian	>95%	26.47	36.27	23.53	13.73	37.25	55.54
Economically Disadvantaged	RV	42.11	35.89	RV	RV	22.01	36.76
Non-Economically Disadvantaged	>95%	RV	33.90	33.90	RV	54.24	65.78
Students with Disabilities	>95%	RV	RV	13.79	<5%	13.79	12.18
Students without Disabilities	>95%	30.13	38.91	22.59	8.37	30.96	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (4.10 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.85	35.98	21.59	7.58	29.17	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	>95%	RV	RV	<5%	<5%	<5%	26.05
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	44.44	44.44	88.89	87.18
Female Students	>95%	28.15	41.48	RV	RV	30.37	50.53
Male Students	>95%	42.86	29.32	18.80	9.02	27.82	44.40
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	54.28	19.70	15.61	10.41	26.02	42.94
All Students Number of Students		146	53	42	28	70	
African American	RV	66.67	18.12	RV	RV	15.22	18.89
Hispanic	>95%	RV	RV	30.00	<5%	30.00	35.61
Caucasian	>95%	41.18	22.55	16.67	19.61	36.27	51.63
Economically Disadvantaged	>95%	60.48	21.43	12.86	5.24	18.10	32.16
Non-Economically Disadvantaged	>95%	32.20	RV	RV	28.81	54.24	61.63
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.03
Students without Disabilities	>95%	48.75	22.08	17.50	11.67	29.17	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							10 (3.72 %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.96	20.00	15.47	10.57	26.04	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	>95%	RV	RV	7.69	<5%	7.69	25.09
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.93	59.26	85.19	85.48
Female Students	>95%	48.91	24.82	14.60	11.68	26.28	45.15
Male Students	>95%	59.85	14.39	16.67	9.09	25.76	40.85
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	33.70	30.00	20.00	16.30	36.30	48.13
All Students Number of Students		91	81	54	44	98	
African American	>95%	43.21	33.33	16.05	7.41	23.46	25.29
Hispanic	>95%	RV	RV	20.00	20.00	40.00	40.71
Caucasian	>95%	13.25	25.30	27.71	33.73	61.45	56.33
Economically Disadvantaged	>95%	39.80	30.61	20.41	9.18	29.59	37.17
Non-Economically Disadvantaged	>95%	17.57	28.38	18.92	35.14	54.05	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.83
Students without Disabilities	>95%	30.16	30.95	21.43	17.46	38.89	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.08	29.59	19.85	16.48	36.33	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	90.91	RV	RV	30.00	10.00	40.00	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	17.14	80.00	>95%	88.92
Female Students	>95%	21.95	32.52	25.20	20.33	45.53	56.13
Male Students	>95%	43.54	27.89	15.65	12.93	28.57	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.69



Texarkana School District - 4605000
SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	37.27	31.37	20.66	10.70	31.37	46.48
All Students Number of Students		101	85	56	29	85	
African American	RV	47.53	32.10	RV	RV	20.37	21.91
Hispanic	>95%	RV	RV	30.00	10.00	40.00	38.80
Caucasian	>95%	17.86	29.76	25.00	27.38	52.38	55.30
Economically Disadvantaged	>95%	42.86	34.69	17.35	5.10	22.45	35.49
Non-Economically Disadvantaged	>95%	22.67	22.67	29.33	25.33	54.67	64.28
Students with Disabilities	>95%	RV	RV	5.56	5.56	11.11	11.12
Students without Disabilities	>95%	33.60	33.60	21.74	11.07	32.81	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.69	30.97	20.52	10.82	31.34	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	90.91	RV	RV	20.00	10.00	30.00	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.00	57.14	77.14	86.37
Female Students	>95%	30.65	34.68	25.00	9.68	34.68	48.39
Male Students	>95%	42.86	28.57	17.01	11.56	28.57	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.72



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	44.74	25.19	17.67	12.41	30.08	42.23
All Students Number of Students		119	67	47	33	80	
African American	RV	58.49	24.53	RV	RV	16.98	18.57
Hispanic	>95%	RV	RV	20.00	10.00	30.00	34.77
Caucasian	>95%	17.07	28.05	24.39	30.49	54.88	50.77
Economically Disadvantaged	>95%	51.04	28.13	15.10	5.73	20.83	31.36
Non-Economically Disadvantaged	>95%	28.38	17.57	24.32	29.73	54.05	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.81
Students without Disabilities	>95%	42.06	26.19	18.65	13.10	31.75	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.25	24.71	17.87	12.17	30.04	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	90.00	RV	RV	11.11	11.11	22.22	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	27.42
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	22.86	60.00	82.86	83.70
Female Students	>95%	40.16	27.05	24.59	8.20	32.79	44.60
Male Students	>95%	48.61	23.61	11.81	15.97	27.78	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	19.68



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	41.37	21.94	16.19	20.50	36.69	44.06
All Students Number of Students		115	61	45	57	102	
African American	>95%	61.07	18.79	11.41	8.72	20.13	21.66
Hispanic	>95%	RV	RV	13.33	13.33	26.67	34.53
Caucasian	>95%	12.00	28.00	22.00	38.00	60.00	52.83
Economically Disadvantaged	>95%	52.75	21.43	13.19	12.64	25.82	32.74
Non-Economically Disadvantaged	>95%	19.79	22.92	21.88	35.42	57.29	61.69
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	4.58
Students without Disabilities	>95%	37.79	23.28	17.18	21.76	38.93	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.81	21.69	16.54	20.96	37.50	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.96
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	24.49	61.22	85.71	86.23
Female Students	>95%	33.59	23.44	17.97	25.00	42.97	52.70
Male Students	>95%	48.00	20.67	14.67	16.67	31.33	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.53



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	48.92	20.50	14.39	16.19	30.58	33.75
All Students Number of Students		136	57	40	45	85	
African American	>95%	65.77	19.46	8.05	6.71	14.77	12.30
Hispanic	>95%	RV	RV	<5%	13.33	13.33	25.80
Caucasian	>95%	26.00	21.00	24.00	29.00	53.00	41.66
Economically Disadvantaged	>95%	59.34	20.33	10.44	9.89	20.33	22.88
Non-Economically Disadvantaged	>95%	29.17	20.83	21.88	28.13	50.00	50.70
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	3.77
Students without Disabilities	>95%	46.56	20.99	15.27	17.18	32.44	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.53	20.96	14.71	15.81	30.51	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	28.57	51.02	79.59	75.14
Female Students	>95%	50.78	21.09	15.63	12.50	28.13	35.44
Male Students	>95%	47.33	20.00	13.33	19.33	32.67	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.81



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	54.32	18.71	14.75	12.23	26.98	32.78
All Students Number of Students		151	52	41	34	75	
African American	RV	70.47	15.44	RV	RV	14.09	12.45
Hispanic	>95%	RV	RV	<5%	13.33	13.33	23.61
Caucasian	>95%	29.00	24.00	19.00	28.00	47.00	40.76
Economically Disadvantaged	>95%	65.93	17.03	10.44	6.59	17.03	22.27
Non-Economically Disadvantaged	>95%	32.29	21.88	22.92	22.92	45.83	49.16
Students with Disabilities	94.12	RV	RV	<5%	<5%	<5%	4.17
Students without Disabilities	>95%	51.91	19.47	15.65	12.98	28.63	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.31	19.12	15.07	12.50	27.57	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	15.56
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	34.69	38.78	73.47	73.51
Female Students	>95%	54.69	15.63	18.75	10.94	29.69	35.26
Male Students	>95%	54.00	21.33	11.33	13.33	24.67	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29



Texarkana School District - 4605000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	45.02	19.12	18.73	17.13	35.86	43.58
All Students Number of Students		113	48	47	43	90	
African American	>95%	59.84	20.47	11.81	7.87	19.69	21.25
Hispanic	>95%	RV	RV	26.67	26.67	53.33	33.97
Caucasian	>95%	27.00	18.00	26.00	29.00	55.00	52.41
Economically Disadvantaged	>95%	57.32	19.51	14.63	8.54	23.17	32.14
Non-Economically Disadvantaged	>95%	21.84	18.39	26.44	33.33	59.77	59.73
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	10.51
Students without Disabilities	>95%	41.13	20.35	19.91	18.61	38.53	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.94	18.62	19.03	17.41	36.44	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.33	50.00	73.33	86.29
Female Students	>95%	34.40	20.00	21.60	24.00	45.60	51.39
Male Students	>95%	55.56	18.25	15.87	10.32	26.19	36.00
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	54.18	23.90	14.74	7.17	21.91	28.97
All Students Number of Students		136	60	37	18	55	
African American	RV	70.87	18.90	RV	RV	10.24	10.25
Hispanic	>95%	RV	RV	6.67	20.00	26.67	20.96
Caucasian	>95%	33.00	30.00	25.00	12.00	37.00	35.98
Economically Disadvantaged	RV	65.24	21.95	RV	RV	12.80	18.60
Non-Economically Disadvantaged	>95%	33.33	27.59	22.99	16.09	39.08	43.64
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	8.66
Students without Disabilities	>95%	51.52	25.54	15.15	7.79	22.94	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.66	23.08	14.98	7.29	22.27	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	33.33	RV	33.33	RV	53.33	71.23
Female Students	>95%	50.40	23.20	17.60	8.80	26.40	29.51
Male Students	>95%	57.94	24.60	RV	RV	17.46	28.45
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	59.85	17.76	14.29	8.11	22.39	33.29
All Students Number of Students		155	46	37	21	58	
African American	RV	75.19	11.63	RV	RV	13.18	13.16
Hispanic	>95%	RV	RV	6.67	20.00	26.67	23.18
Caucasian	>95%	41.51	24.53	20.75	13.21	33.96	41.46
Economically Disadvantaged	>95%	67.25	17.54	8.77	6.43	15.20	23.10
Non-Economically Disadvantaged	>95%	45.45	18.18	25.00	11.36	36.36	47.82
Students with Disabilities	>95%	64.29	RV	RV	32.14	32.14	14.04
Students without Disabilities	>95%	59.31	19.48	16.02	5.19	21.21	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.61	17.65	14.51	8.24	22.75	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	>95%	33.33	RV	40.00	RV	50.00	75.07
Female Students	>95%	57.48	RV	22.83	RV	28.35	35.31
Male Students	>95%	62.12	21.21	RV	RV	16.67	31.34
Migrant	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	85.0947	81.9905	83.5098	N<10	N<10	83.4358
African-American	86.1435	81.6373	83.8311	N<10	N<10	---
Hispanic	88.4573	86.0237	87.2405	N<10	N<10	85.3514
Caucasian	83.8495	82.4381	83.1438	N<10	N<10	---
Economically Disadvantaged	84.9036	81.5430	83.1829	N<10	N<10	83.0983
Non-Economically Disadvantaged	85.7647	83.5475	84.6561	N<10	N<10	---
Students with Disabilities	72.7981	73.1898	73.0786	N<10	N<10	72.8749
Students without Disabilities	86.5119	82.9783	84.7120	N<10	N<10	84.6989
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.8825
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0152	81.8810	83.4150	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	89.7257	82.7367	86.2312	N<10	N<10	---
Female Students	87.0907	82.6720	84.8813	N<10	N<10	84.6831
Male Students	82.9079	81.2342	82.0072	N<10	N<10	82.0884
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.9357	81.1668	82.0512	80.2396	N<10	82.4353
African-American	81.4154	80.5779	80.9967	79.4189	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	90.3312
Caucasian	84.8938	81.8341	83.3640	80.4165	N<10	---
Economically Disadvantaged	82.2677	81.1991	81.7334	80.0953	N<10	82.1639
Non-Economically Disadvantaged	85.5120	81.0424	83.2772	80.8024	N<10	83.4914
Students with Disabilities	87.8773	73.7529	80.8151	72.1691	N<10	---
Students without Disabilities	82.4183	81.9430	82.1806	81.0557	N<10	82.6008
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	92.3174
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8421	81.1031	81.9726	80.0952	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	90.2798	85.5326	87.9062	89.8711	N<10	---
Female Students	83.4036	81.1498	82.2767	79.4962	N<10	82.8588
Male Students	82.4426	81.1847	81.8137	80.9933	N<10	81.9868
Migrant	---	---	---	---	---	---

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	73.0240	72.4381	72.7331	73.2554	N<10	72.8255
African-American	72.5549	71.0981	71.8337	71.4465	N<10	---
Hispanic	77.8934	79.7439	78.8186	84.5386	N<10	79.1230
Caucasian	73.1089	73.4343	73.2716	74.8849	N<10	---
Economically Disadvantaged	72.2898	72.0622	72.1760	72.4938	N<10	72.2994
Non-Economically Disadvantaged	75.9610	73.9645	74.9614	76.2335	N<10	---
Students with Disabilities	77.8512	71.1215	74.5267	71.4973	N<10	---
Students without Disabilities	72.4966	72.5776	72.5371	73.4448	N<10	72.6421
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.0855	72.3613	72.7255	73.1233	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.7818	78.0184	75.9001	80.2962	N<10	---
Female Students	75.4223	73.4445	74.4334	73.1536	N<10	74.3972
Male Students	70.7512	71.4787	71.1217	73.3541	N<10	71.3526
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.4542	75.7091	78.0317	78.2854	N<10	78.1993
African-American	77.6193	75.0133	76.2371	76.5282	N<10	---
Hispanic	87.5012	75.0777	81.2895	75.5352	N<10	82.5878
Caucasian	83.5657	76.5713	80.0424	81.7020	N<10	---
Economically Disadvantaged	79.0440	75.0212	76.9730	76.8351	N<10	77.2154
Non-Economically Disadvantaged	85.9963	78.3882	82.1922	83.8578	N<10	82.0841
Students with Disabilities	81.3570	70.8184	76.0877	70.2474	N<10	---
Students without Disabilities	80.3088	76.5038	78.3450	79.6081	N<10	78.5314
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.8380
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0534	75.7813	77.8660	78.2269	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	88.2716	79.5933	83.9324	86.3981	N<10	---
Female Students	78.9579	76.6635	77.7920	78.9499	N<10	78.0319
Male Students	82.0048	74.7198	78.2801	77.6113	N<10	78.3752
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.



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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	75.6852	81.2345	78.4752	80.7865	N<10	78.5037
African-American	75.6377	80.5690	78.1333	81.4093	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.3398
Caucasian	76.0760	81.5503	78.8132	79.9085	N<10	---
Economically Disadvantaged	75.0587	81.0303	78.0656	80.5891	N<10	78.0721
Non-Economically Disadvantaged	77.9362	81.9721	79.9541	81.5090	N<10	80.0576
Students with Disabilities	72.8744	82.7438	77.8091	74.6489	N<10	78.4101
Students without Disabilities	75.9184	81.1098	78.5302	81.2980	N<10	78.5122
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6972	81.1706	78.4494	80.7885	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	67.4837	77.4628	72.4733	73.4955	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.2596	84.5871	81.9233	88.3372	N<10	82.0563
Female Students	75.8615	82.3458	79.1330	80.5106	N<10	79.1838
Male Students	75.5032	80.0776	77.7904	81.0693	N<10	77.8073
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.9945	82.3295	80.6538	81.1539	N<10	80.6860
African-American	77.9074	81.7179	79.8127	79.7465	N<10	---
Hispanic	77.5590	78.8102	78.1846	82.0442	N<10	79.2923
Caucasian	81.8014	84.2225	82.9731	83.7125	N<10	---
Economically Disadvantaged	78.6737	81.9289	80.3013	80.8232	N<10	80.3220
Non-Economically Disadvantaged	79.8186	83.3735	81.5594	82.0060	N<10	81.6135
Students with Disabilities	75.3161	76.9530	76.1346	84.4077	N<10	---
Students without Disabilities	79.2064	82.6406	80.9141	80.9784	N<10	80.9461
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0060	82.2789	80.6342	81.0702	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.7323	84.6662	83.1993	86.0843	N<10	---
Female Students	80.1937	83.0448	81.5981	80.4087	N<10	---
Male Students	77.9923	81.7369	79.8646	81.7704	N<10	79.9345
Migrant	N<10	N<10	N<10	N<10	N<10	---
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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	82.4580	81.0737	81.7658	78.9580	N<10	81.9260
African-American	82.3843	80.8619	81.6231	78.1274	N<10	---
Hispanic	80.1241	82.6560	81.3900	82.0793	N<10	82.5797
Caucasian	82.1227	81.3787	81.7507	80.0984	N<10	---
Economically Disadvantaged	81.9472	81.7195	81.8334	78.4702	N<10	82.0927
Non-Economically Disadvantaged	83.4509	79.8182	81.6345	79.8887	N<10	81.5964
Students with Disabilities	85.5879	78.3112	81.9495	78.8668	N<10	---
Students without Disabilities	82.2813	81.2296	81.7555	78.9629	N<10	81.9247
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.9799
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3408	81.0375	81.6891	78.9216	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.1341	79.7182	81.4262	82.3074	N<10	---
Female Students	81.3027	80.7847	81.0437	78.3665	N<10	81.1237
Male Students	83.4047	81.3104	82.3576	79.4509	N<10	82.5766
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	84.0168	82.7979	83.4073	76.5232	N<10	83.4244
African-American	82.5786	81.9427	82.2607	76.7995	N<10	---
Hispanic	83.5639	83.3112	83.4375	78.7090	N<10	83.6843
Caucasian	85.9783	83.5404	84.7594	76.2446	N<10	---
Economically Disadvantaged	82.6935	81.8705	82.2820	76.4831	N<10	82.2293
Non-Economically Disadvantaged	86.4241	84.4851	85.4546	76.5966	N<10	85.6011
Students with Disabilities	82.1493	78.9777	80.5635	74.1200	N<10	---
Students without Disabilities	84.1538	83.0783	83.6161	76.7012	N<10	83.6315
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0381	82.8213	83.4297	76.5730	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	85.8229	83.3416	84.5823	77.3372	N<10	---
Female Students	84.7924	84.0544	84.4234	77.5642	N<10	84.4927
Male Students	83.2672	81.5837	82.4254	75.5174	N<10	82.3828
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



Texarkana School District - 4605000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						



Texarkana School District - 4605000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.2756	79.6105	79.9304	78.2999	85.7811	80.0624
African-American	79.4542	78.9149	79.1666	77.4001	N<10	---
Hispanic	82.5902	81.7471	82.1686	80.9497	85.0695	83.0295
Caucasian	81.3515	80.3970	80.8672	79.3546	N<10	---
Economically Disadvantaged	79.4483	79.1652	79.2929	77.7600	85.8129	79.4505
Non-Economically Disadvantaged	82.7869	80.9649	81.8669	79.8938	85.6472	81.9335
Students with Disabilities	79.3800	74.4968	76.9479	73.6034	N<10	76.9442
Students without Disabilities	80.3619	80.0992	80.2178	78.7326	86.7368	80.3635
Current English Learners (EL)	84.9394	81.9031	83.4212	82.2447	85.7811	84.7551
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1912	79.5690	79.8673	78.2318	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	73.1631	79.4055	76.2843	74.1952	N<10	76.3693
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.4444	81.9120	82.6782	84.0906	N<10	82.6897
Female Students	80.9584	80.2772	80.6139	78.1652	89.0579	80.7631
Male Students	79.6106	78.9596	79.2643	78.4278	83.7331	79.3862
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.



Texarkana School District - 4605000

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2015-2016			2016-2017			2017-2018		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	65	4	6.15 %	59	6	10.17 %	61	11	18.03 %
Grade K	5	0	.00 %	4	0	.00 %	3	0	.00 %
Grade 01	11	0	.00 %	3	0	.00 %	5	0	.00 %
Grade 02	7	0	.00 %	10	2	20.00 %	3	0	.00 %
Grade 03	5	0	.00 %	7	0	.00 %	8	2	25.00 %
Grade 04	8	2	25.00 %	5	2	40.00 %	7	5	71.43 %
Grade 05	4	1	25.00 %	8	1	12.50 %	5	2	40.00 %
Grade 06	4	0	.00 %	4	0	.00 %	7	1	14.29 %
Grade 07	7	0	.00 %	2	0	.00 %	4	0	.00 %
Grade 08	3	0	.00 %	7	0	.00 %	3	0	.00 %
Grade 09	4	0	.00 %	3	0	.00 %	7	0	.00 %
Grade 10	1	0	.00 %	4	1	25.00 %	3	0	.00 %
Grade 11	1	0	.00 %	1	0	.00 %	5	1	20.00 %
Grade 12	5	1	20.00 %	1	0	.00 %	1	0	.00 %



Texarkana School District - 4605000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
African-American	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Hispanic	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Caucasian	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Economically Disadvantaged	49.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79
Non-Economically Disadvantaged	57.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Students with Disabilities	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33
Male Students	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	64.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
African-American	67.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.80
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51
Economically Disadvantaged	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.98
Non-Economically Disadvantaged	69.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.89
Students with Disabilities	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Students without Disabilities	66.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Male Students	66.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	67.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.48
African-American	69.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Hispanic	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Caucasian	65.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.36
Economically Disadvantaged	67.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.70
Non-Economically Disadvantaged	66.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.84
Students with Disabilities	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Students without Disabilities	69.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.32
Male Students	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	71.88	34.35	32.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
African-American	76.41	26.44	26.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38
Hispanic	75.00	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Caucasian	64.73	50.00	45.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Economically Disadvantaged	71.13	28.52	23.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.26
Non-Economically Disadvantaged	74.40	54.79	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13
Students with Disabilities	50.00	9.09	3.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.87
Students without Disabilities	74.92	37.16	35.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.81	34.47	32.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.12	94.12	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.20
Female Students	74.47	34.32	37.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.81
Male Students	69.17	34.38	26.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	66.39	37.70	40.00	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.84
African-American	71.91	25.30	29.52	49.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.85	55.26	56.14	54.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17
Economically Disadvantaged	66.67	32.50	32.50	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70
Non-Economically Disadvantaged	65.28	56.92	67.69	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Students with Disabilities	73.17	3.45	10.34	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	65.51	41.30	43.12	55.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.43	38.26	40.27	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.69	96.55	100.00	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.34
Female Students	65.73	34.62	42.31	50.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
Male Students	67.04	40.94	37.58	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	83.56	24.63	24.55	35.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
African-American	84.50	13.44	15.68	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Hispanic	88.64	52.63	31.58	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Caucasian	82.82	38.52	36.21	39.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.31
Economically Disadvantaged	82.36	19.26	17.49	32.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.07
Non-Economically Disadvantaged	88.36	46.27	52.24	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.01
Students with Disabilities	82.22	7.89	0.00	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.59
Students without Disabilities	83.75	26.76	27.18	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.43	24.70	24.92	35.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.24	78.38	78.38	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.35
Female Students	82.67	29.11	28.03	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.95
Male Students	84.39	20.67	21.39	35.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	71.34	36.19	31.20	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.77
African-American	75.16	22.30	20.29	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
Hispanic	61.76	31.25	31.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Caucasian	65.09	60.64	50.54	60.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33
Economically Disadvantaged	69.64	25.94	21.90	44.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.69
Non-Economically Disadvantaged	78.33	75.00	66.07	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Students with Disabilities	72.12	2.94	2.94	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.74
Students without Disabilities	71.18	41.03	35.34	53.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.67	35.88	31.15	48.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	94.29	94.29	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.36
Female Students	68.06	34.81	33.08	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.03
Male Students	74.67	37.59	29.32	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	53.30	26.85	26.72	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.10
African-American	63.14	15.50	13.82	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.03
Hispanic	70.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Caucasian	40.28	37.00	39.18	51.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.71
Economically Disadvantaged	51.42	18.59	18.95	52.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Non-Economically Disadvantaged	59.68	55.17	52.63	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Students with Disabilities	66.07	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.84
Students without Disabilities	51.84	30.26	28.95	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.60	26.88	26.64	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	20.83	9.09	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	57.41	85.19	81.48	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.36
Female Students	48.52	28.13	32.00	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.42
Male Students	57.97	25.58	21.31	52.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	63.81	29.84	39.92	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
African-American	65.84	16.67	24.67	49.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.10	54.67	69.33	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85
Economically Disadvantaged	61.20	20.00	32.22	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96
Non-Economically Disadvantaged	70.39	55.88	60.29	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Students with Disabilities	52.94	0.00	0.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Students without Disabilities	64.54	31.49	42.13	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.58	29.80	40.00	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.22	82.35	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Female Students	57.72	33.04	47.32	52.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Male Students	68.97	27.21	33.82	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	59.09	27.31	33.47	48.93	N<10	N<10	N<10	N<10	83.98	N<10	N<10	51.09
African-American	59.06	14.39	19.85	47.11	N<10	N<10	N<10	N<10	77.37	N<10	N<10	44.42
Hispanic	46.88	8.33	25.00	60.00	N<10	N<10	N<10	N<10	75.00	N<10	N<10	42.74
Caucasian	60.19	47.83	53.26	50.00	N<10	N<10	N<10	N<10	93.62	N<10	N<10	61.16
Economically Disadvantaged	58.02	17.28	24.84	47.35	N<10	N<10	N<10	N<10	81.93	N<10	N<10	46.43
Non-Economically Disadvantaged	60.91	45.98	49.43	51.83	N<10	N<10	N<10	N<10	87.78	N<10	N<10	59.54
Students with Disabilities	65.91	0.00	0.00	45.45	N<10	N<10	N<10	N<10	94.44	N<10	N<10	47.40
Students without Disabilities	58.55	28.81	35.32	49.10	N<10	N<10	N<10	N<10	83.19	N<10	N<10	51.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.76	27.98	34.30	48.90	N<10	N<10	N<10	N<10	84.00	N<10	N<10	51.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.08	74.47	76.60	60.87	N<10	N<10	N<10	N<10	97.87	N<10	N<10	77.45
Female Students	53.70	30.70	38.60	45.67	N<10	N<10	N<10	N<10	82.91	N<10	N<10	50.68
Male Students	63.58	24.44	29.10	51.55	N<10	N<10	N<10	N<10	84.89	N<10	N<10	51.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	60.65	22.65	27.75	44.70	N<10	N<10	N<10	N<10	80.25	N<10	N<10	47.95
African-American	62.32	13.04	12.28	45.33	N<10	N<10	N<10	N<10	74.79	N<10	N<10	42.71
Hispanic	76.67	26.67	40.00	46.15	N<10	N<10	N<10	N<10	80.00	N<10	N<10	54.11
Caucasian	56.88	34.02	47.25	44.44	N<10	N<10	N<10	N<10	86.60	N<10	N<10	54.13
Economically Disadvantaged	60.40	15.03	16.44	44.93	N<10	N<10	N<10	N<10	76.77	N<10	N<10	43.46
Non-Economically Disadvantaged	61.06	37.04	48.15	44.30	N<10	N<10	N<10	N<10	86.75	N<10	N<10	55.96
Students with Disabilities	53.70	31.82	6.67	50.00	N<10	N<10	N<10	N<10	65.00	N<10	N<10	43.30
Students without Disabilities	61.40	21.70	29.25	44.36	N<10	N<10	N<10	N<10	81.65	N<10	N<10	48.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.07	22.94	28.13	44.86	N<10	N<10	N<10	N<10	80.00	N<10	N<10	47.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	61.67	50.00	50.00	45.00	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.67
Female Students	61.57	29.66	32.17	47.25	N<10	N<10	N<10	N<10	87.50	N<10	N<10	52.18
Male Students	59.79	15.52	23.21	42.13	N<10	N<10	N<10	N<10	72.88	N<10	N<10	43.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.74	N<10	N<10	71.20
African-American	61.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87	N<10	N<10	67.09
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.82	N<10	N<10	78.28
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83	N<10	N<10	66.34
Non-Economically Disadvantaged	68.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	78.43
Students with Disabilities	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	59.21
Students without Disabilities	63.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.86	N<10	N<10	72.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.75	N<10	N<10	71.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	87.82
Female Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.30	N<10	N<10	72.92
Male Students	62.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.24	N<10	N<10	69.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	35.78	52.75	1.83	8.26	N<10	28.90	53.21	30.12
African-American	N<10	N<10	N<10	N<10	15.65	34.78	2.61	1.74	N<10	7.83	35.65	16.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	59.55	71.91	1.12	15.73	N<10	53.37	74.16	45.97
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.57	42.06	2.38	6.35	N<10	19.05	42.86	23.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	45.65	67.39	1.09	10.87	N<10	42.39	67.39	39.13
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	42.86	0.00	0.00	N<10	0.00	4.76	7.94
Students without Disabilities	N<10	N<10	N<10	N<10	39.59	53.81	2.03	9.14	N<10	31.98	58.38	32.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	35.48	52.53	1.84	8.29	N<10	28.80	53.46	30.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	88.89	86.11	2.78	13.89	N<10	84.72	97.22	62.27
Female Students	N<10	N<10	N<10	N<10	31.86	55.75	2.65	2.65	N<10	23.89	52.21	28.17
Male Students	N<10	N<10	N<10	N<10	40.00	49.52	0.95	14.29	N<10	34.29	54.29	32.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
All Grades												
All Students	65.29	30.18	31.97	47.84	35.78	52.75	1.83	8.26	81.71	28.90	53.21	47.41
African-American	67.95	18.72	20.83	44.96	15.65	34.78	2.61	1.74	75.06	7.83	35.65	41.72
Hispanic	65.11	31.53	33.64	54.17	N<10	N<10	N<10	N<10	81.25	N<10	N<10	50.18
Caucasian	61.67	46.91	48.80	50.91	59.55	71.91	1.12	15.73	90.31	53.37	74.16	55.17
Economically Disadvantaged	64.38	22.85	23.65	46.18	28.57	42.06	2.38	6.35	77.99	19.05	42.86	43.08
Non-Economically Disadvantaged	67.79	52.25	56.68	52.61	45.65	67.39	1.09	10.87	88.15	42.39	67.39	58.40
Students with Disabilities	62.88	7.11	3.19	35.03	0.00	42.86	0.00	0.00	75.00	0.00	4.76	34.12
Students without Disabilities	65.59	32.59	34.66	48.99	39.59	53.81	2.03	9.14	82.26	31.98	58.38	48.81
Current English Learners (EL)	71.31	21.95	17.50	57.81	N<10	N<10	N<10	N<10	85.71	N<10	N<10	47.68
Non-English Learners (includes Former EL Monitored 1-4 years)	65.19	30.33	32.24	47.66	35.48	52.53	1.84	8.29	81.63	28.80	53.46	47.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	32.72	15.15	16.13	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.11
Children in Foster Care	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	76.01	80.86	82.03	62.87	88.89	86.11	2.78	13.89	97.41	84.72	97.22	75.42
Female Students	64.81	31.93	36.26	47.22	31.86	55.75	2.65	2.65	84.92	23.89	52.21	48.07
Male Students	65.75	28.50	27.82	48.42	40.00	49.52	0.95	14.29	78.68	34.29	54.29	46.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58
English Learners (Literacy) = 97.68
Students with Disabilities (Mathematics) = 88.50
English Learners (Mathematics) = 96.57



Texarkana School District - 4605000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16
English Learners (Literacy) = 93.28
Students with Disabilities (Mathematics) = 84.67
English Learners (Mathematics) = 93.37



Texarkana School District - 4605000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30
English Learners (Literacy) = 92.40
Students with Disabilities (Mathematics) = 88.62
English Learners (Mathematics) = 93.26



Texarkana School District - 4605000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76
English Learners (Literacy) = 88.92
Students with Disabilities (Mathematics) = 88.73
English Learners (Mathematics) = 90.43



Texarkana School District - 4605000

SECTION: Graduation Rates

2017-2018		
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	82.5 %	89.2 %
Four-Year Graduation Rate African-American	82.5 %	85.6 %
Four-Year Graduation Rate Hispanic	81.8 %	85.8 %
Four-Year Graduation Rate Caucasian	81.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	82.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	88.0 %	92.0 %
Four-Year Graduation Rate Male Students	76.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %
2017-2018		
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	84.2 %	90.7 %
Five-Year Graduation Rate African-American	83.7 %	87.7 %
Five-Year Graduation Rate Hispanic	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	85.0 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	80.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	82.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	85.2 %	92.7 %
Five-Year Graduation Rate Male Students	83.3 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



Texarkana School District - 4605000

SECTION: College Readiness

	2017-2018	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	252	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	291	40,561
Number of Graduates that have taken ACT in High School	191	29,421
ACT Reading Average	18.92	20.32
ACT English Average	17.76	19.44
ACT Math Average	17.74	19.12
ACT Science Average	18.34	19.95
ACT Composite Average	18.33	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	6	1,388
SAT Critical Reading Mean	568	589
SAT Math Mean	512	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	276	29,031
Number of AP Exams Taken	557	45,874
Number of AP Exams Scored 3, 4, or 5	127	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	41.6 %	49.1 %
African-American	33.6 %	45.0 %
Hispanic	57.1 %	38.9 %
Caucasian	48.9 %	52.4 %
Economically Disadvantaged	38.6 %	41.3 %
Students with Disabilities	0.0 %	15.1 %
Current English Learners (EL)	100.0 %	24.0 %
Homeless	0.0 %	33.7 %
Children in Foster Care	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	58.9 %
Gifted and Talented	66.7 %	69.8 %
College Credit Accumulation Rates		
All Students	49.1 %	54.1 %
African-American	34.0 %	37.9 %
Hispanic	50.0 %	49.7 %
Caucasian	62.7 %	58.9 %
Economically Disadvantaged	43.1 %	42.9 %
Students with Disabilities	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	32.5 %
Homeless	25.0 %	35.0 %
Children in Foster Care	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	60.8 %
Gifted and Talented	63.3 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

SECTION: School Performance

	2017-2018	
	District	State
2018 School Performance Rating	---	
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	0	152
Count of Schools with Rating = B	2	313
Count of Schools with Rating = C	3	380
Count of Schools with Rating = D	3	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	9	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	91.2 %	93.92 %
Attendance Rate African American	92.4 %	93.83 %
Attendance Rate Hispanic	91.61 %	93.95 %
Attendance Rate Caucasian	89.68 %	93.53 %
Attendance Rate Economically Disadvantaged	91.38 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	90.56 %	93.63 %
Attendance Rate Students with Disabilities	92.41 %	93.8 %
Attendance Rate Students without Disabilities	91.07 %	93.93 %
Attendance Rate English Learners (EL)	94.78 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.8 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %
Attendance Rate Homeless	82.76 %	90.32 %
Attendance Rate Children in Foster Care	93.63 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %
Attendance Rate Gifted and Talented	95.39 %	95.79 %
Attendance Rate Female Students	90.89 %	93.83 %
Attendance Rate Male Students	91.56 %	93.96 %
Attendance Rate Migrant	N<10	92.07 %
Dropout Rate		
Dropout Rate	5.01 %	2.36 %
College Remediation Rate		
College Remediation Rate	74.3 %	62.8 %
Enrollment		
October 1 Enrollment	4,061	479,258



Texarkana School District - 4605000
SECTION: School Environment

	2017-2018	
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	22	979
Weapons Incidents	21	840
Staff Assaults	11	852
Student Assaults	5	3,339
Referrals to Law Enforcement	0	66
School-related Arrests	0	10



Texarkana School District - 4605000

SECTION: Retention

	2017-2018	
	District	State
Number of Students Retained at Grade 1	5	1,085
Percent of Students Retained at Grade 1	1.47 %	2.95 %
Number of Students Retained at Grade 2	4	369
Percent of Students Retained at Grade 2	1.08 %	1.00 %
Number of Students Retained at Grade 3	3	158
Percent of Students Retained at Grade 3	0.83 %	0.42 %
Number of Students Retained at Grade 4	1	86
Percent of Students Retained at Grade 4	0.29 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	3	209
Percent of Students Retained at Grade 7	1.06 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	0.37 %	0.61 %



Texarkana School District - 4605000

SECTION: Teacher Quality

	2017-2018	
	District	State
% Teachers Completely Certified (Licensed)	96.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	53.0 %
% Teachers with Master's Degree	45.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	311	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	190	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	189	7,845
Number Certified by National Board for Professional Teaching Standards	8	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	18	765
Percentage Teaching with Emergency/Provisional Credentials	5.8 %	1.8 %
Number of Teachers Teaching Out-of-field	10	1,459
Percentage of Teachers Teaching Out-of-field	3.2 %	3.5 %
Number of Inexperienced Teachers	45	7,134
Percentage of Teachers who are Inexperienced	14.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	329	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	43	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	34	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	33	1,262
Number Certified by National Board for Professional Teaching Standards	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	281
Percentage Teaching with Emergency/Provisional Credentials	2.3 %	3.1 %
Number of Teachers Teaching Out-of-field	1	380
Percentage of Teachers Teaching Out-of-field	2.3 %	4.2 %
Number of Inexperienced Teachers	5	1,747
Percentage of Teachers who are Inexperienced	11.6 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	45	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	22	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	17	2,464
Number Certified by National Board for Professional Teaching Standards	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	341
Percentage of Teachers Teaching Out-of-field	0.0 %	2.7 %
Number of Inexperienced Teachers	3	1,926
Percentage of Teachers who are Inexperienced	13.6 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	23	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
	Hours of Training	
Anita Clay	3.00	
Crystal Marlar	9.00	
Glen Spears	6.00	
Jesse Buchanan	11.50	
Larry Manley	14.00	
Roger Douglas	6.00	
Vickie Lacy	6.00	





Texarkana School District - 4605000
SECTION: School Expenditures

2017-2018						
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures						
Instruction	\$18,173,446	\$2,696,566	\$20,870,012	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$1,098,346	\$24,193	\$1,122,538	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$1,212,606	\$439,107	\$1,651,713	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$562,645	\$98,798	\$661,443	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$2,562,630	\$76,682	\$2,639,311	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$992,281	\$3,575,581	\$4,567,862	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$838,544	\$399,858	\$1,238,402	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$813,701	\$292,560	\$1,106,261	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$61,651	\$2,697,149	\$2,758,799	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$15,254	\$15,254	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$26,315,850	\$10,315,747	\$36,631,596	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,538	\$2,563	\$9,101	\$6,231	\$2,084	\$8,315
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures						
Instruction	\$4,215,158	\$647,109	\$4,862,267	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$566,646	\$236,278	\$802,923	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$1,197,767	\$1,080,870	\$2,278,638	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$232,185	\$244,181	\$476,366	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$15,416	\$15,416	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$111,178	\$3,618	\$114,796	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$222,801	\$15,891	\$238,692	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$208,722	\$478	\$209,200	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$6,754,457	\$2,243,841	\$8,998,298	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,678	\$557	\$2,236	\$1,281	\$318	\$1,599
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures						
Instruction	\$22,388,604	\$3,343,675	\$25,732,278	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$1,664,991	\$260,471	\$1,925,462	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$2,410,374	\$1,519,977	\$3,930,351	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$794,830	\$342,979	\$1,137,810	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$2,562,630	\$76,682	\$2,639,311	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$992,281	\$3,590,997	\$4,583,277	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$949,722	\$403,476	\$1,353,198	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$1,036,502	\$308,451	\$1,344,954	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$61,651	\$2,697,149	\$2,758,799	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$208,722	\$15,732	\$224,454	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$33,070,307	\$12,559,588	\$45,629,895	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,216	\$3,120	\$11,336	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018		
	District	State
Mills Voted	38.9	38.4
Average Teacher Salary	\$47,551	\$49,840
Extracurricular Expenditures	\$5,463,747	\$187,202,332
Capital Expenditures	\$4,898,340	\$573,071,733
Debt Service Expenditures	\$913,763	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.9 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000
SECTION: **Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	3.65%	3.63%	RV
Grade 7	4.09%	4.10%	3.72%
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	42.86	23.08	17.58	16.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.3	25.08	19.44	18.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.82	22.54	17.75	16.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.18	24.08	19.55	18.59
Female	>95%	34.95	24.19	21.51	19.35
Female Students with Disabilities	>95%	RV	RV	<5%	6.67
Female Students without Disabilities	>95%	30.99	25.15	23.39	20.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.16	23.63	21.43	19.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	>95%	30.95	25	23.21	20.83
Male	>95%	51.12	21.91	13.48	13.48
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	44.59	25	14.86	15.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.87	21.39	13.87	13.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Male Non-English Learner without Disabilities	>95%	44.44	24.31	15.28	15.97
African-American	>95%	49.48	22.68	14.95	12.89
African-American Students with Disabilities	>95%	RV	RV	<5%	7.69
African-American Students without Disabilities	>95%	44.05	25.6	16.67	13.69
African-American Non-English Learner	>95%	49.48	22.68	14.95	12.89
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
African-American Non-English Learner without Disabilities	>95%	44.05	25.6	16.67	13.69
African-American Female	>95%	41.35	24.04	19.23	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	37.89	25.26	21.05	15.79
African-American Female Non-English Learner	>95%	41.35	24.04	19.23	15.38
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	37.89	25.26	21.05	15.79
African-American Male	>95%	58.89	21.11	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.88	5.88
African-American Male without Disabilities	>95%	52.05	26.03	RV	RV
African-American Male Non-English Learner	>95%	58.89	21.11	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
African-American Male Non-English Learner without Disabilities	>95%	52.05	26.03	RV	RV
Hispanic	>95%	41.67	RV	RV	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.73	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian	>95%	32.8	22.4	22.4	24
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	27.43	22.12	23.89	26.55
Caucasian Non-English Learner	>95%	32.8	20.8	22.4	24
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.43	22.12	23.89	26.55
Caucasian Female	>95%	25.4	20.63	25.4	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.97	22.41	27.59	31.03
Caucasian Female Non-English Learner	>95%	25.4	20.63	25.4	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.97	22.41	27.59	31.03
Caucasian Male	>95%	40.32	20.97	19.35	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	21.82	20	21.82
Caucasian Male Non-English Learner	>95%	40.32	20.97	19.35	19.35
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	21.82	20	21.82



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	13.66	29.78	35.25	21.31
Students with Disabilities	>95%	56.52	21.74	RV	RV
Students without Disabilities	>95%	7.5	30.94	38.13	23.44
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.17	29.97	35.57	21.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	56.62	22.73	RV	RV
Non-English Learner Students without Disabilities	>95%	7.03	30.99	38.66	23.32
Female	>95%	6.99	32.8	35.48	24.73
Female Students with Disabilities	>95%	RV	RV	13.33	6.67
Female Students without Disabilities	RV	RV	32.16	37.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	7.14	32.97	35.16	24.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	RV	RV	32.14	37.5	RV
Male	>95%	20.56	26.67	35	17.78
Male Students with Disabilities	>95%	64.52	RV	RV	6.45
Male Students without Disabilities	>95%	11.41	29.53	38.93	20.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.43	26.86	36	17.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	63.33	RV	RV	6.67
Male Non-English Learner without Disabilities	>95%	10.34	29.66	40	20
African-American	>95%	14.29	35.71	33.67	16.33
African-American Students with Disabilities	>95%	51.85	RV	RV	11.11
African-American Students without Disabilities	>95%	8.28	37.28	37.28	17.16
African-American Non-English Learner	>95%	14.29	35.71	33.67	16.33
African-American Non-English Learner with Disabilities	>95%	51.85	RV	RV	11.11
African-American Non-English Learner without Disabilities	>95%	8.28	37.28	37.28	17.16
African-American Female	>95%	RV	38.46	34.62	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	RV	37.89	36.84	RV
African-American Female Non-English Learner	>95%	RV	38.46	34.62	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	RV	37.89	36.84	RV
African-American Male	>95%	22.83	32.61	32.61	11.96
African-American Male with Disabilities	>95%	RV	RV	11.11	11.11
African-American Male without Disabilities	>95%	RV	36.49	37.84	RV
African-American Male Non-English Learner	>95%	22.83	32.61	32.61	11.96
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
African-American Male Non-English Learner without Disabilities	>95%	RV	36.49	37.84	RV
Hispanic	>95%	RV	RV	37.5	20.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	22.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	26.67	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian	>95%	9.6	22.4	37.6	30.4
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	RV	RV	RV	39.82	33.63
Caucasian Non-English Learner	>95%	9.6	22.4	37.6	30.4
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	39.82	33.63
Caucasian Female	>95%	RV	RV	33.33	34.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	36.21	37.93
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	34.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	36.21	37.93
Caucasian Male	>95%	RV	RV	41.94	25.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.64	29.09
Caucasian Male Non-English Learner	>95%	RV	RV	41.94	25.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.64	29.09



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	45.25	21.51	20.11	13.13
Students with Disabilities	>95%	RV	RV	7.89	<5%
Students without Disabilities	>95%	40.31	23.44	21.56	14.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.86	22	20	13.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.11	<5%
Non-English Learner Students without Disabilities	>95%	39.94	23.96	21.41	14.7
Female	>95%	38.25	27.87	20.22	13.86
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.92	29.82	21.64	14.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.33	26.33	20	13.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.93	30.36	21.43	14.29
Male	>95%	52.57	14.86	20	12.57
Male Students with Disabilities	>95%	RV	RV	11.54	<5%
Male Students without Disabilities	>95%	47.65	16.11	21.48	14.77
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.76	15.29	20	12.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12	<5%
Male Non-English Learner without Disabilities	>95%	46.9	16.55	21.38	15.17
African-American	>95%	53.68	21.05	19.47	5.79
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	49.11	23.08	21.3	6.51
African-American Non-English Learner	>95%	53.68	21.05	19.47	5.79
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	49.11	23.08	21.3	6.51
African-American Female	>95%	47.06	27.45	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.16	29.47	RV	RV
African-American Female Non-English Learner	>95%	47.06	27.45	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.16	29.47	RV	RV
African-American Male	RV	61.36	RV	20.45	RV
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	56.76	RV	22.97	RV
African-American Male Non-English Learner	RV	61.36	RV	20.45	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.76	RV	22.97	RV
Hispanic	>95%	52.17	RV	RV	17.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	12.5	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian	>95%	29.03	22.58	23.39	25
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	23.89	23.89	24.78	27.43
Caucasian Non-English Learner	>95%	29.03	22.58	23.39	25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.89	23.89	24.78	27.43
Caucasian Female	>95%	22.22	26.57	23.81	25.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.03	RV	27.59
Caucasian Female Non-English Learner	>95%	22.22	26.57	23.81	25.4
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.03	RV	27.59
Caucasian Male	>95%	36.07	16.39	22.95	24.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.73	RV	RV	27.27
Caucasian Male Non-English Learner	>95%	36.07	16.39	22.95	24.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.73	RV	RV	27.27



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	42.12	24.07	16.62	17.19
Students with Disabilities	>95%	RV	RV	5.13	5.13
Students without Disabilities	>95%	37.42	25.81	18.06	18.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.81	24.27	16.37	17.54
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.13	5.13
Non-English Learner Students without Disabilities	>95%	36.96	26.07	17.82	19.14
Female	>95%	36.93	25.57	16.48	21.02
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	34.34	26.51	16.87	22.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.63	26.16	15.7	21.51
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	33.95	27.16	16.05	22.84
Male	>95%	47.4	22.54	16.76	13.29
Male Students with Disabilities	>95%	RV	RV	<5%	6.9
Male Students without Disabilities	>95%	40.97	25	19.44	14.58
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.06	22.35	17.08	13.53
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.9
Male Non-English Learner without Disabilities	>95%	40.43	24.82	19.86	14.89
African-American	>95%	51.67	24.6	14.44	9.09
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	47.85	26.38	15.34	10.43
African-American Non-English Learner	>95%	51.67	24.6	14.44	9.09
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	47.85	26.38	15.34	10.43
African-American Female	>95%	46.94	29.59	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.05	30.77	RV	RV
African-American Female Non-English Learner	>95%	46.94	29.59	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.05	30.77	RV	RV
African-American Male	>95%	57.3	19.1	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male without Disabilities	>95%	51.39	20.83	RV	RV
African-American Male Non-English Learner	>95%	57.3	19.1	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.39	20.83	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	30.08	23.31	16.54	30.08
Caucasian Students without Disabilities	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner	>95%	23.73	25.42	18.64	32.2
Caucasian Non-English Learner with Disabilities	>95%	30.08	23.31	16.54	30.08
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.33
Caucasian Female	>95%	23.73	25.42	18.64	32.2
Caucasian Female with Disabilities	>95%	20.97	22.58	16.13	40.32
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.95	23.73	16.95	42.37
Caucasian Female Non-English Learner with Disabilities	>95%	20.97	22.58	16.13	40.32
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	16.95	23.73	16.95	42.37
Caucasian Male with Disabilities	>95%	38.03	23.94	16.9	21.13
Caucasian Male without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner	>95%	30.51	27.12	20.34	22.03
Caucasian Male Non-English Learner with Disabilities	>95%	38.03	23.94	16.9	21.13
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	9.17	42.41	37.54	10.89
Students with Disabilities	>95%	RV	51.28	25.64	RV
Students without Disabilities	>95%	7.74	41.29	39.03	11.94
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	9.36	42.11	37.43	11.11
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	51.28	25.64	RV
Non-English Learner Students without Disabilities	>95%	7.92	40.92	38.94	12.21
Female	>95%	6.25	45.45	36.93	11.36
Female Students with Disabilities	>95%	RV	RV	80	<5%
Female Students without Disabilities	>95%	RV	46.39	36.14	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	6.4	45.35	36.63	11.63
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	80	<5%
Female Non-English Learner without Disabilities	>95%	RV	46.3	35.8	RV
Male	>95%	12.14	39.31	38.15	10.4
Male Students with Disabilities	>95%	RV	58.02	RV	<5%
Male Students without Disabilities	>95%	10.42	35.42	42.36	11.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	12.35	38.62	38.24	10.59
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	58.02	RV	<5%
Male Non-English Learner without Disabilities	>95%	10.64	34.75	42.55	12.09
African-American	>95%	11.23	53.48	28.88	6.42
African-American Students with Disabilities	>95%	RV	58.33	RV	<5%
African-American Students without Disabilities	>95%	10.43	52.76	29.45	7.36
African-American Non-English Learner	>95%	11.23	53.48	28.88	6.42
African-American Non-English Learner with Disabilities	>95%	RV	58.33	RV	<5%
African-American Non-English Learner without Disabilities	>95%	10.43	52.76	29.45	7.36
African-American Female	>95%	RV	54.08	30.61	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	56.04	28.57	RV
African-American Female Non-English Learner	>95%	RV	54.08	30.61	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	56.04	28.57	RV
African-American Male	>95%	RV	52.81	26.97	RV
African-American Male with Disabilities	>95%	RV	RV	11.76	<5%
African-American Male without Disabilities	>95%	RV	48.61	30.56	RV
African-American Male Non-English Learner	>95%	RV	52.81	26.97	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	48.61	30.56	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	8.27	25.56	48.12	18.05
Caucasian Students without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Non-English Learner	>95%	RV	23.73	50.85	RV
Caucasian Non-English Learner with Disabilities	>95%	8.27	25.56	48.12	18.05
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Female	RV	RV	30.65	46.77	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	30.51	47.46	RV
Caucasian Female Non-English Learner	RV	RV	30.65	46.77	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	30.51	47.46	RV
Caucasian Male	>95%	RV	21.13	49.3	RV
Caucasian Male with Disabilities	>95%	RV	RV	25	8.33
Caucasian Male without Disabilities	>95%	RV	RV	54.24	18.64
Caucasian Male Non-English Learner	>95%	RV	21.13	49.3	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.24	18.64



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	37.83	24.93	23.75	13.49
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.23	26.13	25.81	14.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.02	24.25	23.95	13.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.33	25.41	26.07	15.18
Female	>95%	36.99	29.48	20.23	13.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.34	30.72	21.08	13.86
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.69	29.59	20.12	13.61
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.95	30.86	20.99	14.2
Male	>95%	38.69	20.24	27.38	13.69
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.94	20.83	31.25	15.97
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.39	18.79	27.88	13.94
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.62	19.15	31.91	16.31
African-American	>95%	46.15	29.67	16.48	7.69
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	41.1	31.9	18.4	8.59
African-American Non-English Learner	>95%	46.15	29.67	16.48	7.69
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	41.1	31.9	18.4	8.59
African-American Female	>95%	43.16	36.84	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.66	38.46	RV	RV
African-American Female Non-English Learner	>95%	43.16	36.84	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.66	38.46	RV	RV
African-American Male	>95%	49.43	21.84	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	41.67	23.61	RV	RV
African-American Male Non-English Learner	>95%	49.43	21.84	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	41.67	23.61	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	29.23	16.92	30	23.85
Caucasian Students without Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	24.58	16.95	32.2	26.27
Caucasian Non-English Learner with Disabilities	>95%	29.23	16.92	30	23.85
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female	>95%	24.58	16.95	32.2	26.27
Caucasian Female with Disabilities	>95%	29.03	19.35	24.19	27.42
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.42	20.34	25.42	26.81
Caucasian Female Non-English Learner with Disabilities	>95%	29.03	19.35	24.19	27.42
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	25.42	20.34	25.42	26.81
Caucasian Male with Disabilities	>95%	29.41	14.71	35.29	20.59
Caucasian Male without Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	38.98	23.73
Caucasian Male Non-English Learner with Disabilities	>95%	29.41	14.71	35.29	20.59
Caucasian Male Non-English Learner without Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.98	23.73



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	57.66	20.06	14.48	7.8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.14	22.01	16.04	8.81
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.51	19.83	14.73	7.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.88	21.79	16.35	8.97
Female	>95%	50	22.41	16.67	10.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.3	24.07	17.9	11.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.71	22.22	16.96	11.11
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.91	23.9	18.24	11.95
Male	RV	64.86	17.84	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60.26	19.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	64.84	17.58	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60.13	19.61	RV	RV
African-American	RV	69.85	16.58	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	66.67	18.08	RV	RV
African-American Non-English Learner	RV	69.85	16.58	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	66.67	18.08	RV	RV
African-American Female	RV	62.37	20.43	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.23	21.59	RV	RV
African-American Female Non-English Learner	RV	62.37	20.43	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	60.23	21.59	RV	RV
African-American Male	>95%	76.42	13.21	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	73.03	14.61	RV	RV
African-American Male Non-English Learner	>95%	76.42	13.21	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.03	14.61	RV	RV
Hispanic	>95%	RV	RV	9.09	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	12.5	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	30.77
Hispanic Female	>95%	RV	RV	15.38	23.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.65	21.43	21.43	13.49
Caucasian Students with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	37.27	23.64	23.64	15.45
Caucasian Non-English Learner	>95%	43.65	21.43	21.43	13.49
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.27	23.64	23.64	15.45
Caucasian Female	>95%	34.92	25.4	20.63	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.31	27.59	22.41	20.69
Caucasian Female Non-English Learner	>95%	34.92	25.4	20.63	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.31	27.59	22.41	20.69
Caucasian Male	>95%	52.38	RV	22.22	RV
Caucasian Male with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	46.15	RV	25	RV
Caucasian Male Non-English Learner	>95%	52.38	RV	22.22	RV
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	46.15	RV	25	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	28.33	46.94	RV	RV
Students with Disabilities	>95%	47.62	52.38	RV	RV
Students without Disabilities	RV	25.79	46.23	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	28.53	46.33	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.62	52.38	RV	RV
Non-English Learner Students without Disabilities	RV	25.96	45.51	RV	RV
Female	RV	RV	50.57	28.16	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	RV	48.15	30.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	48.71	28.65	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	47.17	30.82	RV
Male	RV	37.63	43.55	RV	RV
Male Students with Disabilities	>95%	80	40	RV	RV
Male Students without Disabilities	RV	33.33	44.23	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	37.7	43.17	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	80	40	RV	RV
Male Non-English Learner without Disabilities	RV	33.33	43.79	RV	RV
African-American	RV	35	49.5	RV	RV
African-American Students with Disabilities	>95%	52.17	47.83	RV	RV
African-American Students without Disabilities	RV	32.77	49.72	RV	RV
African-American Non-English Learner	RV	35	49.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	52.17	47.83	RV	RV
African-American Non-English Learner without Disabilities	RV	32.77	49.72	RV	RV
African-American Female	RV	25.81	54.84	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	26.14	53.41	RV	RV
African-American Female Non-English Learner	RV	25.81	54.84	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	26.14	53.41	RV	RV
African-American Male	RV	42.99	44.86	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	39.33	46.07	RV	RV
African-American Male Non-English Learner	RV	42.99	44.86	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	39.33	46.07	RV	RV
Hispanic	>95%	RV	54.55	RV	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.32	15.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	41.27	32.54	RV
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	39.09	37.27	RV
Caucasian Non-English Learner	RV	RV	41.27	32.54	RV
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	39.09	37.27	RV
Caucasian Female	>95%	RV	41.27	44.44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.93	48.28	RV
Caucasian Female Non-English Learner	>95%	RV	41.27	44.44	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.93	48.28	RV
Caucasian Male	>95%	31.75	41.27	RV	RV
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	26.92	40.38	RV	RV
Caucasian Male Non-English Learner	>95%	31.75	41.27	RV	RV
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.92	40.38	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	53.33	23.33	15.83	7.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.06	25.47	17.81	7.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.95	22.8	15.82	7.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.68	24.68	17.63	8.01
Female	>95%	48.28	24.71	19.54	7.47
Female Students with Disabilities	>95%	RV	RV	<5%	8.33
Female Students without Disabilities	>95%	45.68	25.93	20.99	7.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.54	24.56	19.3	7.6
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	45.91	25.79	20.75	7.55
Male	>95%	58.06	22.04	12.37	7.53
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.56	25	14.1	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.02	20.77	12.57	7.65
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.59	23.53	14.38	8.5
African-American	RV	67	20.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.71	23.16	RV	RV
African-American Non-English Learner	RV	67	20.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.71	23.16	RV	RV
African-American Female	RV	61.29	24.73	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	59.09	26.14	RV	RV
African-American Female Non-English Learner	RV	61.29	24.73	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	59.09	26.14	RV	RV
African-American Male	>95%	71.96	16.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	66.29	20.22	RV	RV
African-American Male Non-English Learner	>95%	71.96	16.82	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	66.29	20.22	RV	RV
Hispanic	>95%	RV	RV	36.36	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	42.11	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	43.75	12.5
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	53.85	15.38
Hispanic Female	>95%	RV	RV	38.46	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.1	23.81	23.02	15.08
Caucasian Students with Disabilities	94.12	RV	RV	6.25	12.5
Caucasian Students without Disabilities	>95%	34.55	24.55	25.45	15.45
Caucasian Non-English Learner	>95%	38.1	23.81	23.02	15.08
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	6.25	12.5
Caucasian Non-English Learner without Disabilities	>95%	34.55	24.55	25.45	15.45
Caucasian Female	>95%	33.33	23.81	25.4	17.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.03	24.14	27.59	17.24
Caucasian Female Non-English Learner	>95%	33.33	23.81	25.4	17.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.03	24.14	27.59	17.24
Caucasian Male	>95%	42.86	23.81	RV	RV
Caucasian Male with Disabilities	91.67	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	38.46	25	RV	RV
Caucasian Male Non-English Learner	>95%	42.86	23.81	RV	RV
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	38.46	25	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	50.83	17.61	14.62	16.94
Students with Disabilities	>95%	80.77	RV	RV	5.77
Students without Disabilities	>95%	44.58	18.88	17.27	19.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.34	18.03	14.63	17.01
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	5.77
Non-English Learner Students without Disabilities	>95%	43.8	19.42	17.36	19.42
Female	>95%	49.32	16.22	17.57	16.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.6	18.4	20	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.25	15.78	17.48	17.48
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40	19.17	20	20.83
Male	>95%	52.29	18.95	11.76	16.99
Male Students with Disabilities	>95%	RV	RV	<5%	10.34
Male Students without Disabilities	>95%	47.58	19.35	14.52	18.55
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.32	19.21	11.92	16.56
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10.34
Male Non-English Learner without Disabilities	>95%	47.54	19.67	14.75	18.03
African-American	>95%	62.18	19.87	8.97	8.97
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.8	21.6	11.2	10.4
African-American Non-English Learner	>95%	62.18	19.87	8.97	8.97
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.8	21.6	11.2	10.4
African-American Female	>95%	62.07	17.24	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	53.52	21.13	RV	RV
African-American Female Non-English Learner	>95%	62.07	17.24	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	53.52	21.13	RV	RV
African-American Male	>95%	62.32	23.19	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	6.67
African-American Male without Disabilities	>95%	61.11	22.22	RV	RV
African-American Male Non-English Learner	>95%	62.32	23.19	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
African-American Male Non-English Learner without Disabilities	>95%	61.11	22.22	RV	RV
Hispanic	>95%	RV	RV	41.18	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	41.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	34.29	15.24	20	30.48
Caucasian Students without Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner	>95%	28.26	15.22	22.83	33.7
Caucasian Non-English Learner with Disabilities	>95%	34.29	15.24	20	30.48
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Female	>95%	28.26	15.22	22.83	33.7
Caucasian Female with Disabilities	>95%	RV	RV	22.5	40
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	24.32	43.24
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	22.5	40
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	24.32	43.24
Caucasian Male with Disabilities	>95%	43.08	RV	RV	24.62
Caucasian Male without Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner	>95%	36.36	RV	RV	27.27
Caucasian Male Non-English Learner with Disabilities	>95%	43.08	RV	RV	24.62
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	10



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	19.8	35.64	28.05	16.5
Students with Disabilities	>95%	40.38	42.31	RV	RV
Students without Disabilities	>95%	15.54	34.26	31.87	18.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.27	36.15	27.03	16.55
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	40.38	42.31	RV	RV
Non-English Learner Students without Disabilities	>95%	15.98	34.84	30.74	18.44
Female	>95%	22.15	36.91	27.52	13.42
Female Students with Disabilities	>95%	43.48	43.48	RV	RV
Female Students without Disabilities	>95%	18.25	35.71	30.95	15.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.92	37.5	26.39	13.19
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	43.48	43.48	RV	RV
Female Non-English Learner without Disabilities	>95%	19.01	36.36	29.75	14.88
Male	>95%	17.53	34.42	28.57	19.48
Male Students with Disabilities	>95%	37.93	41.38	RV	RV
Male Students without Disabilities	>95%	12.8	32.8	32.8	21.6
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.76	34.87	27.63	19.74
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	37.93	41.38	RV	RV
Male Non-English Learner without Disabilities	>95%	13.01	33.33	31.71	21.95
African-American	>95%	28.66	42.04	19.75	9.55
African-American Students with Disabilities	>95%	54.84	35.48	RV	RV
African-American Students without Disabilities	>95%	22.22	43.65	23.81	10.32
African-American Non-English Learner	>95%	28.66	42.04	19.75	9.55
African-American Non-English Learner with Disabilities	>95%	54.84	35.48	RV	RV
African-American Non-English Learner without Disabilities	>95%	22.22	43.65	23.81	10.32
African-American Female	>95%	29.89	43.68	RV	RV
African-American Female with Disabilities	>95%	RV	RV	6.25	<5%
African-American Female without Disabilities	>95%	23.94	45.07	RV	RV
African-American Female Non-English Learner	>95%	29.89	43.68	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Female Non-English Learner without Disabilities	>95%	23.94	45.07	RV	RV
African-American Male	>95%	27.14	40	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	13.33
African-American Male without Disabilities	>95%	RV	41.82	29.09	RV
African-American Male Non-English Learner	>95%	27.14	40	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
African-American Male Non-English Learner without Disabilities	>95%	RV	41.82	29.09	RV
Hispanic	>95%	RV	RV	41.18	17.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	41.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	11.32	21.7	38.68	28.3
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	>95%	RV	RV	40.86	31.18
Caucasian Non-English Learner	>95%	11.32	21.7	38.68	28.3
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.86	31.18
Caucasian Female	>95%	RV	RV	43.9	21.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.74	23.68
Caucasian Female Non-English Learner	>95%	RV	RV	43.9	21.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.74	23.68
Caucasian Male	>95%	RV	RV	35.38	32.31
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	>95%	RV	RV	38.18	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	35.38	32.31
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.18	36.36



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	53.08	13.01	19.86	14.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.61	14.34	22.71	16.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.33	12.98	19.3	14.39
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.72	14.34	22.13	16.8
Female	>95%	53.42	13.01	19.86	13.7
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.03	15.08	23.02	15.87
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.9	12.77	19.15	14.18
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.28	14.88	22.31	16.53
Male	>95%	52.74	13.01	19.86	14.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.2	13.6	22.4	16.8
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.78	13.19	19.44	14.58
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.15	13.82	21.95	17.07
African-American	>95%	65.79	13.16	13.82	7.24
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.52	15.87	15.87	8.73
African-American Non-English Learner	>95%	65.79	13.16	13.82	7.24
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.52	15.87	15.87	8.73
African-American Female	>95%	65.12	RV	13.95	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	57.75	RV	16.9	RV
African-American Female Non-English Learner	>95%	65.12	RV	13.95	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	57.75	RV	16.9	RV
African-American Male	>95%	66.67	RV	RV	6.06
African-American Male with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	61.82	RV	RV	7.27
African-American Male Non-English Learner	>95%	66.67	RV	RV	6.06
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.82	RV	RV	7.27
Hispanic	>95%	RV	RV	31.25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	33.01	10.68	29.13	27.18
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner	>95%	RV	RV	32.26	30.11
Caucasian Non-English Learner with Disabilities	>95%	33.01	10.68	29.13	27.18
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	32.5	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.21	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	32.5	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.21	31.58
Caucasian Male	>95%	34.92	RV	26.98	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.91	29.09
Caucasian Male Non-English Learner	>95%	34.92	RV	26.98	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.91	29.09



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	46.47	24.16	16.73	12.54
Students with Disabilities	>95%	RV	RV	<5%	6.9
Students without Disabilities	>95%	41.25	27.08	18.33	13.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.04	24.53	16.6	12.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.41
Non-English Learner Students without Disabilities	>95%	41.18	27.31	18.07	13.45
Female	>95%	37.5	27.21	18.38	16.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.86	29.13	19.69	17.32
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.78	27.41	17.78	17.04
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.13	29.37	19.05	17.46
Male	>95%	55.64	21.05	15.04	8.27
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	>95%	49.56	24.78	16.81	8.85
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.62	21.54	15.38	8.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	>95%	49.11	25	16.96	8.93
African-American	RV	59.42	21.74	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	53.78	25.21	RV	RV
African-American Non-English Learner	RV	59.42	21.74	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	53.78	25.21	RV	RV
African-American Female	>95%	50	24.24	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45	26.67	RV	RV
African-American Female Non-English Learner	>95%	50	24.24	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45	26.67	RV	RV
African-American Male	>95%	68.06	19.44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	62.71	23.73	RV	RV
African-American Male Non-English Learner	>95%	68.06	19.44	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.71	23.73	RV	RV
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	28.43	14.71	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.79	30.85	15.96	23.4
Caucasian Non-English Learner	>95%	33.33	28.43	14.71	23.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.79	30.85	15.96	23.4
Caucasian Female	>95%	RV	30.77	RV	28.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.65	RV	28.57
Caucasian Female Non-English Learner	>95%	RV	30.77	RV	28.85
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.65	RV	28.57
Caucasian Male	>95%	38	26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	28.89	RV	RV
Caucasian Male Non-English Learner	>95%	38	26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	28.89	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.45	35.45	21.64	7.46
Students with Disabilities	>95%	RV	RV	13.79	<5%
Students without Disabilities	>95%	30.13	38.91	22.59	8.37
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.85	35.98	21.59	7.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.81	<5%
Non-English Learner Students without Disabilities	>95%	29.96	39.24	22.36	8.44
Female	>95%	28.15	41.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	25.4	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.36	41.79	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.6	43.2	RV	RV
Male	>95%	42.86	29.32	18.8	9.02
Male Students with Disabilities	>95%	RV	RV	15	<5%
Male Students without Disabilities	>95%	35.4	34.51	19.47	10.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.54	30	19.23	9.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	34.82	34.82	19.64	10.71
African-American	RV	43.8	37.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.26	<5%
African-American Students without Disabilities	RV	37.29	41.53	RV	RV
African-American Non-English Learner	RV	43.8	37.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	RV	37.29	41.53	RV	RV
African-American Female	RV	32.31	47.69	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	28.81	48.15	RV	RV
African-American Female Non-English Learner	RV	32.31	47.69	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	28.81	48.15	RV	RV
African-American Male	RV	54.17	27.78	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	RV	45.76	33.9	RV	RV
African-American Male Non-English Learner	RV	54.17	27.78	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	RV	45.76	33.9	RV	RV
Hispanic	>95%	RV	RV	40	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.47	36.27	23.53	13.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.4	39.36	22.34	14.89
Caucasian Non-English Learner	>95%	26.47	36.27	23.53	13.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.4	35.36	22.34	14.89
Caucasian Female	>95%	26.92	38.46	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.82	24.49	RV
Caucasian Female Non-English Learner	>95%	26.92	38.46	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.82	24.49	RV
Caucasian Male	>95%	26	34	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	22.22	37.78	RV	RV
Caucasian Male Non-English Learner	>95%	26	34	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	22.22	37.78	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	54.28	19.7	15.61	10.41
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.75	22.08	17.5	11.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.96	20	15.47	10.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.74	22.27	17.23	11.76
Female	>95%	48.91	24.82	14.6	11.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.31	26.56	15.63	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.26	25	13.97	11.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.67	26.77	14.96	12.6
Male	>95%	59.85	14.39	16.67	9.09
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.68	16.96	19.64	10.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.91	14.73	17.05	9.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.25	17.12	19.82	10.81
African-American	RV	66.67	18.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	61.34	21.01	RV	RV
African-American Non-English Learner	RV	66.67	18.12	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	61.34	21.01	RV	RV
African-American Female	>95%	64.18	19.4	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60.66	21.31	RV	RV
African-American Female Non-English Learner	>95%	64.18	19.4	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60.66	21.31	RV	RV
African-American Male	>95%	69.01	16.9	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.07	20.69	RV	RV
African-American Male Non-English Learner	>95%	69.01	16.9	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.07	20.69	RV	RV
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.18	22.55	16.67	19.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.17	24.47	18.09	21.28
Caucasian Non-English Learner	>95%	41.18	22.55	16.67	19.61
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.17	24.47	18.09	21.28
Caucasian Female	>95%	34.62	34.62	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.61	36.73	RV	RV
Caucasian Female Non-English Learner	>95%	34.62	34.62	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.61	36.73	RV	RV
Caucasian Male	>95%	48	RV	22	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.22	RV	24.44	RV
Caucasian Male Non-English Learner	>95%	48	RV	22	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.22	RV	24.44	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	33.7	30	20	16.3
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.16	30.95	21.43	17.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.08	29.59	19.85	16.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.52	30.52	21.29	17.67
Female	>95%	21.95	32.52	25.2	20.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	19.49	33.05	26.27	21.19
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	21.95	32.52	25.2	20.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.49	33.05	26.27	21.19
Male	>95%	43.54	27.89	15.65	12.93
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	39.55	25.1	17.16	14.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.44	27.08	15.28	13.19
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.46	28.24	16.79	14.5
African-American	>95%	43.21	33.33	16.05	7.41
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40.27	34.23	17.45	8.05
African-American Non-English Learner	>95%	43.21	33.33	16.05	7.41
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	40.27	34.23	17.45	8.05
African-American Female	>95%	28.57	39.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	25.32	40.51	RV	RV
African-American Female Non-English Learner	>95%	28.57	39.29	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	25.32	40.51	RV	RV
African-American Male	>95%	58.97	26.92	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	27.14	RV	RV
African-American Male Non-English Learner	>95%	58.97	26.92	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.14	27.14	RV	RV
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.25	25.3	27.71	33.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.75	35
Caucasian Non-English Learner	>95%	13.25	25.3	27.71	33.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.75	35
Caucasian Female	>95%	RV	RV	32.26	45.16
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	32.26	45.16
Caucasian Female Non-English Learner	>95%	RV	RV	32.26	45.16
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	45.16
Caucasian Male	>95%	19.23	28.85	25	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.61	RV	28.57
Caucasian Male Non-English Learner	>95%	19.23	28.85	25	26.92
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.61	RV	28.57



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	37.27	31.37	20.66	10.7
Students with Disabilities	>95%	RV	RV	5.56	5.56
Students without Disabilities	>95%	33.6	33.6	21.74	11.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.69	30.97	20.52	10.82
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56
Non-English Learner Students without Disabilities	>95%	34	33.2	21.6	11.2
Female	>95%	30.65	34.68	25	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.57	36.13	26.05	9.24
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.65	34.68	25	9.68
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.57	36.13	26.05	9.24
Male	>95%	42.86	28.57	17.01	11.56
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	38.06	31.34	17.91	12.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.75	27.76	16.67	11.81
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	38.93	30.53	17.56	12.98
African-American	RV	47.53	32.1	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	7.69
African-American Students without Disabilities	RV	44.3	34.9	RV	RV
African-American Non-English Learner	RV	47.53	32.1	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
African-American Non-English Learner without Disabilities	RV	44.3	34.9	RV	RV
African-American Female	RV	39.29	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	36.71	35.44	RV	RV
African-American Female Non-English Learner	RV	39.29	33.33	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	36.71	35.44	RV	RV
African-American Male	>95%	56.41	30.77	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	52.86	34.29	RV	RV
African-American Male Non-English Learner	>95%	56.41	30.77	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	52.86	34.29	RV	RV
Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.86	29.76	25	27.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	14.81	30.86	25.93	28.4
Caucasian Non-English Learner	>95%	17.86	29.76	25	27.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	14.81	30.86	25.93	28.4
Caucasian Female	>95%	RV	34.38	RV	34.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	34.38	RV	34.38
Caucasian Female Non-English Learner	>95%	RV	34.38	RV	34.38
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.38	RV	34.38
Caucasian Male	>95%	23.08	26.92	26.92	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	28.57	RV
Caucasian Male Non-English Learner	>95%	23.08	26.92	26.92	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	28.57	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	44.74	25.19	17.67	12.41
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.06	26.19	18.65	13.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.25	24.71	17.87	12.17
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.57	25.7	18.88	12.85
Female	>95%	40.16	27.05	24.59	8.2
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.14	27.97	25.42	8.47
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.16	27.05	24.59	8.2
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.14	27.97	25.42	8.47
Male	>95%	48.61	23.61	11.81	15.97
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.52	24.63	12.69	17.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.65	22.7	12.06	15.6
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.56	23.66	12.98	16.79
African-American	RV	59.49	24.53	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.38	25.5	RV	RV
African-American Non-English Learner	RV	59.49	24.53	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.38	25.5	RV	RV
African-American Female	RV	51.81	27.71	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	49.37	26.11	RV	RV
African-American Female Non-English Learner	RV	51.81	27.71	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	49.37	26.11	RV	RV
African-American Male	>95%	65.79	21.05	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	64.29	21.43	RV	RV
African-American Male Non-English Learner	>95%	65.79	21.05	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	64.29	21.43	RV	RV
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	17.07	28.05	24.39	30.49
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15	26.75	25	31.25
Caucasian Non-English Learner with Disabilities	>95%	17.07	28.05	24.39	30.49
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.48	29.03
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	35.48	29.03
Caucasian Female Non-English Learner	>95%	RV	RV	35.48	29.03
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	29.03
Caucasian Male	>95%	RV	RV	35.48	29.03
Caucasian Male with Disabilities	>95%	RV	29.41	RV	31.37
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	30.61	RV	32.65
Caucasian Male Non-English Learner with Disabilities	>95%	RV	29.41	RV	31.37
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.61	RV	32.65



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	41.37	21.94	16.19	20.5
Students with Disabilities	94.12	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.79	23.28	17.18	21.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.81	21.69	16.54	20.96
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.11	23.05	17.58	22.27
Female	>95%	33.59	23.44	17.97	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.75	24.79	19.01	26.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	23.02	16.25	25.4
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.41	24.37	19.33	26.89
Male	>95%	48	20.67	14.67	16.67
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.68	21.99	15.6	17.73
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.26	20.55	15.07	17.12
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	43.8	21.9	16.06	18.25
African-American	>95%	61.07	18.79	11.41	8.72
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.04	20.74	12.59	9.63
African-American Non-English Learner	>95%	61.07	18.79	11.41	8.72
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.04	20.74	12.59	9.63
African-American Female	>95%	47.89	25.35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.08	27.69	RV	RV
African-American Female Non-English Learner	>95%	47.89	25.35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.08	27.69	RV	RV
African-American Male	>95%	73.08	12.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	70	14.29	RV	RV
African-American Male Non-English Learner	>95%	73.08	12.82	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	70	14.29	RV	RV
Hispanic	>95%	RV	RV	13.33	13.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12	28	22	38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	10.2	28.57	22.45	38.78
Caucasian Non-English Learner	>95%	12	28	22	38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	10.2	28.57	22.45	38.78
Caucasian Female	>95%	RV	RV	18.6	48.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	50
Caucasian Female Non-English Learner	>95%	RV	RV	18.6	48.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	50
Caucasian Male	>95%	RV	35.09	RV	29.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.71	RV	30.36
Caucasian Male Non-English Learner	>95%	RV	35.09	RV	29.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.71	RV	30.36



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	48.92	20.5	14.39	16.19
Students with Disabilities	94.12	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.56	20.99	15.27	17.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.63	20.96	14.71	15.81
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.09	21.48	15.63	16.8
Female	>95%	50.78	21.09	15.63	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.78	21.46	16.53	13.22
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	21.43	15.87	12.7
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.9	21.85	16.81	13.45
Male	>95%	47.33	20	13.33	19.33
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.68	20.57	14.18	20.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.26	20.55	13.7	18.49
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.53	21.17	14.6	19.71
African-American	>95%	65.77	19.46	8.05	6.71
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	62.96	20.74	8.89	7.41
African-American Non-English Learner	>95%	65.77	19.46	8.05	6.71
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	62.96	20.74	8.89	7.41
African-American Female	>95%	63.38	19.72	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60	21.54	RV	RV
African-American Female Non-English Learner	>95%	63.38	19.72	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60	21.54	RV	RV
African-American Male	>95%	67.95	19.23	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.71	20	RV	RV
African-American Male Non-English Learner	>95%	67.95	19.23	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.71	20	RV	RV
Hispanic	>95%	RV	RV	<5%	13.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26	21	24	29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.51	20.41	24.49	29.59
Caucasian Non-English Learner	>95%	26	21	24	29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.51	20.41	24.49	29.59
Caucasian Female	>95%	32.56	RV	RV	23.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	RV	RV	23.81
Caucasian Female Non-English Learner	>95%	32.56	RV	RV	23.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	23.81
Caucasian Male	>95%	21.05	21.05	24.56	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	19.64	21.43	25	33.93
Caucasian Male Non-English Learner	>95%	21.05	21.05	24.56	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	19.64	21.43	25	33.93



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	54.32	18.71	14.75	12.23
Students with Disabilities	94.12	RV	RV	<5%	
Students without Disabilities	>95%	51.91	19.47	15.65	12.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.31	19.12	15.07	12.5
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50.78	19.92	16.02	13.28
Female	>95%	54.69	15.63	18.75	10.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.07	16.53	19.83	11.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.97	15.87	19.05	11.11
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.26	16.81	20.17	11.76
Male	>95%	54	21.33	11.33	13.33
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.77	21.99	12.06	14.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.74	21.92	11.64	13.7
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.36	22.63	12.41	14.6
African-American	RV	70.47	15.44	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.15	16.3	RV	RV
African-American Non-English Learner	RV	70.47	15.44	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	68.15	16.3	RV	RV
African-American Female	RV	64.79	18.31	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	61.54	20	RV	RV
African-American Female Non-English Learner	RV	64.79	18.31	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	61.54	20	RV	RV
African-American Male	>95%	75.64	12.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	74.29	RV	RV	<5%
African-American Male Non-English Learner	>95%	75.64	12.82	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	74.29	RV	RV	<5%
Hispanic	>95%	RV	RV	<5%	13.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29	24	19	28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.55	24.49	19.39	28.57
Caucasian Non-English Learner	>95%	29	24	19	28
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.55	24.49	19.39	28.57
Caucasian Female	>95%	37.21	RV	RV	27.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.71	RV	RV	28.57
Caucasian Female Non-English Learner	>95%	37.21	RV	RV	27.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	28.57
Caucasian Male	>95%	RV	33.33	RV	28.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	33.93	RV	28.57
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	28.07
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.93	RV	28.57



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	45.02	19.12	18.73	17.13
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	41.13	20.35	19.91	18.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.94	18.62	19.03	17.41
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	40.97	19.82	20.26	18.94
Female	>95%	34.4	20	21.6	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	20.83	21.67	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.43	18.85	22.13	24.59
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.48	19.66	22.22	25.64
Male	>95%	55.58	18.25	15.87	10.32
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.45	19.82	18.02	11.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.2	18.4	16	10.4
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50	20	18.18	11.62
African-American	>95%	59.84	20.47	11.81	7.87
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.03	22.41	12.93	8.62
African-American Non-English Learner	>95%	59.84	20.47	11.81	7.87
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.03	22.41	12.93	8.62
African-American Female	>95%	47.54	19.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.83	20.69	RV	RV
African-American Female Non-English Learner	>95%	47.54	19.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44.83	20.69	RV	RV
African-American Male	>95%	71.21	21.21	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	67.24	24.14	RV	RV
African-American Male Non-English Learner	>95%	71.21	21.21	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	67.24	24.14	RV	RV
Hispanic	>95%	RV	RV	26.67	26.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	27	18	26	29
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.83	18.48	27.17	31.52
Caucasian Non-English Learner with Disabilities	>95%	27	18	26	29
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	22.83	18.48	27.17	31.52
Caucasian Female with Disabilities	>95%	RV	RV	29.63	35.19
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	28.85	36.54
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	29.63	35.19
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	28.85	36.54
Caucasian Male with Disabilities	>95%	39.13	RV	RV	21.74
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.5	RV	RV	25
Caucasian Male Non-English Learner with Disabilities	>95%	39.13	RV	RV	21.74
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.5	RV	RV	25



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	54.18	23.9	14.74	7.17
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	51.52	25.54	15.15	7.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.66	23.08	14.98	7.29
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	51.98	24.67	15.42	7.93
Female	>95%	50.4	23.2	17.6	8.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.17	24.17	17.5	9.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.64	21.31	18.03	9.02
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50.43	22.22	17.95	9.4
Male	>95%	57.94	24.6	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	54.05	27.03	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.6	24.8	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	53.64	27.27	RV	RV
African-American	RV	70.67	18.9	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.1	20.69	RV	RV
African-American Non-English Learner	RV	70.67	18.9	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	68.1	20.69	RV	RV
African-American Female	>95%	65.57	19.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.79	20.69	RV	RV
African-American Female Non-English Learner	>95%	65.57	19.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.79	20.69	RV	RV
African-American Male	>95%	75.76	18.18	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	72.41	20.69	RV	RV
African-American Male Non-English Learner	>95%	75.76	18.18	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	72.41	20.69	RV	RV
Hispanic	>95%	RV	RV	6.67	20
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	6.67	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	8.33	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	33	30	25	12
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.43	31.52	25	13.04
Caucasian Non-English Learner with Disabilities	>95%	33	30	25	12
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	33.33	RV	27.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.69	RV	26.92	RV
Caucasian Female Non-English Learner	>95%	33.33	RV	27.78	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.69	RV	26.92	RV
Caucasian Male	>95%	32.61	34.78	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.5	37.5	RV	RV
Caucasian Male Non-English Learner	>95%	32.61	34.78	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	37.5	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	59.85	17.76	14.29	8.11
Students with Disabilities	>95%	64.29	RV	RV	32.14
Students without Disabilities	>95%	59.31	19.48	16.02	5.19
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.61	17.65	14.51	8.24
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	64.29	RV	RV	32.14
Non-English Learner Students without Disabilities	>95%	59.03	19.38	16.3	5.29
Female	>95%	57.48	RV	22.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	57.5	RV	24.17	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.26	RV	23.39	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	57.26	RV	24.79	RV
Male	>95%	62.12	21.21	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	28.57
Male Students without Disabilities	>95%	61.26	24.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.83	21.37	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	28.57
Male Non-English Learner without Disabilities	>95%	60.91	24.55	RV	RV
African-American	RV	75.19	11.63	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	15.38
African-American Students without Disabilities	RV	74.14	12.93	RV	RV
African-American Non-English Learner	RV	75.19	11.63	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.38
African-American Non-English Learner without Disabilities	RV	74.14	12.93	RV	RV
African-American Female	>95%	72.13	RV	18.03	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70.69	RV	18.97	RV
African-American Female Non-English Learner	>95%	72.13	RV	18.03	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	70.69	RV	18.97	RV
African-American Male	>95%	77.94	14.71	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	20
African-American Male without Disabilities	>95%	77.59	17.24	RV	RV
African-American Male Non-English Learner	>95%	77.94	14.71	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
African-American Male Non-English Learner without Disabilities	>95%	77.59	17.24	RV	RV
Hispanic	>95%	RV	RV	6.67	20
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	6.67	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	8.33	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	41.51	24.53	20.75	13.21
Caucasian Students without Disabilities	>95%	RV	RV	<5%	50
Caucasian Non-English Learner	>95%	41.3	27.17	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	41.51	24.53	20.75	13.21
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	50
Caucasian Female	>95%	39.29	RV	32.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	40.38	RV	34.62	RV
Caucasian Female Non-English Learner	>95%	39.29	RV	32.14	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	40.38	RV	34.62	RV
Caucasian Male	>95%	44	28	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	40
Caucasian Male without Disabilities	>95%	42.5	32.5	RV	RV
Caucasian Male Non-English Learner	>95%	44	28	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	40
Caucasian Male Non-English Learner without Disabilities	>95%	42.5	32.5	RV	RV



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>99%	45.35	22.45	16.76	15.44
Students with Disabilities	>95%	85.77	7.69	RV	RV
Students without Disabilities	>99%	40.53	24.21	18.39	16.87
English Learner	>95%	56.52	26.26	RV	RV
Non-English Learner	>99%	45.14	22.34	16.83	15.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.76	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	65.94	7.42	RV	RV
Non-English Learner Students without Disabilities	>99%	40.25	24.12	18.47	17.16
Female	>99%	37.96	23.63	19.23	18.98
Female Students with Disabilities	>95%	88.37	RV	RV	<5%
Female Students without Disabilities	>99%	34.05	25.23	20.45	20.27
Female English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner	>99%	37.73	23.76	19.17	19.34
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	52.38	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>99%	33.7	25.25	20.39	20.66
Male	>99%	52.45	21.12	14.38	12.05
Male Students with Disabilities	>95%	84.48	8.62	RV	RV
Male Students without Disabilities	>99%	47.25	23.16	16.25	13.35
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>99%	52.25	20.97	14.58	12.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	84.21	8.77	RV	RV
Male Non-English Learner without Disabilities	>99%	47.05	22.95	16.48	13.52
African-American	98.94	57.01	22.26	12.88	7.85
African-American Students with Disabilities	>95%	88.13	7.5	RV	RV
African-American Students without Disabilities	98.88	52.69	24.31	14.32	8.68
African-American Non-English Learner	98.94	57.01	22.26	12.88	7.85
African-American Non-English Learner with Disabilities	>95%	88.13	7.5	RV	RV
African-American Non-English Learner without Disabilities	98.88	52.69	24.31	14.32	8.68
African-American Female	>97%	48.34	25.15	16.57	9.94
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	44.32	27.02	17.96	10.71
African-American Female Non-English Learner	>97%	48.34	25.15	16.57	9.94
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	44.32	27.02	17.96	10.71
African-American Male	>97%	65.9	19.29	9.1	5.71
African-American Male with Disabilities	>95%	86.41	RV	RV	<5%
African-American Male without Disabilities	>97%	62.02	21.28	10.28	6.42
African-American Male Non-English Learner	>97%	65.9	19.29	9.1	5.71
African-American Male Non-English Learner with Disabilities	>95%	86.41	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	62.02	21.28	10.28	6.42
Hispanic	>95%	41.8	21.31	20.49	16.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.94	22.12	21.24	17.7
Hispanic English Learner	>95%	57.89	26.32	RV	RV
Hispanic Non-English Learner	>95%	34.52	19.05	23.81	22.62
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	55.68	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	31.65	20.25	24.05	24.05
Hispanic Female	>95%	38.71	19.35	24.19	17.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.84	19.3	24.56	19.3
Hispanic Female English Learner	>95%	RV	RV	22.22	<5%
Hispanic Female Non-English Learner	>95%	34.09	RV	RV	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	30	RV	RV	27.5
Hispanic Male	>95%	45	23.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.07	25	RV	RV
Hispanic Male English Learner	>95%	RV	RV	5	5
Hispanic Male Non-English Learner	>95%	35	RV	RV	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	20.51
Caucasian	>97%	29.29	22.43	21.05	27.23
Caucasian Students with Disabilities	>95%	81.82	RV	RV	6.49
Caucasian Students without Disabilities	>97%	24.22	23.84	22.71	29.23
Caucasian Non-English Learner	>97%	29.29	22.43	21.05	27.23
Caucasian Non-English Learner with Disabilities	>95%	81.82	RV	RV	6.49
Caucasian Non-English Learner without Disabilities	>97%	24.22	23.84	22.71	29.23
Caucasian Female	>97%	22.06	22.06	21.57	34.31
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18.39	23.06	22.54	36.01
Caucasian Female Non-English Learner	>97%	22.06	22.06	21.57	34.31
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.39	23.06	22.54	36.01
Caucasian Male	>97%	35.62	22.75	20.6	21.03
Caucasian Male with Disabilities	>95%	80	RV	RV	7.27
Caucasian Male without Disabilities	>97%	29.68	24.57	22.87	22.87
Caucasian Male Non-English Learner	>97%	35.62	22.75	20.6	21.03
Caucasian Male Non-English Learner with Disabilities	>95%	80	RV	RV	7.27
Caucasian Male Non-English Learner without Disabilities	>97%	29.68	24.57	22.87	22.87



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	29.11	33.97	25.1	11.92
Students with Disabilities	RV	55.34	30.15	RV	RV
Students without Disabilities	>99%	25.96	34.43	26.79	12.82
English Learner	>95%	RV	36.96	26.09	RV
Non-English Learner	>99%	29.17	33.92	25.08	11.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	40.48	26.19	RV
Non-English Learner Students with Disabilities	RV	55.04	30.62	RV	RV
Non-English Learner Students without Disabilities	>99%	26.05	34.31	26.8	12.84
Female	>99%	24.48	36.68	27.32	11.53
Female Students with Disabilities	RV	46.51	37.21	RV	RV
Female Students without Disabilities	>99%	22.77	36.63	28.44	12.15
Female English Learner	>95%	RV	45.45	RV	9.09
Female Non-English Learner	>99%	24.77	36.51	27.15	11.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	47.62	RV	9.52
Female Non-English Learner with Disabilities	RV	47.06	37.65	RV	RV
Female Non-English Learner without Disabilities	>99%	23.03	36.42	28.35	12.2
Male	>99%	33.55	31.39	22.98	12.09
Male Students with Disabilities	RV	59.66	26.7	RV	RV
Male Students without Disabilities	>99%	29.26	32.15	25.07	13.51
Male English Learner	>95%	41.67	RV	RV	12.5
Male Non-English Learner	>99%	33.39	31.43	23.1	12.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	19.05	14.29
Male Non-English Learner with Disabilities	RV	58.98	27.17	RV	RV
Male Non-English Learner without Disabilities	>99%	29.18	32.13	25.19	13.5
African-American	>99%	37.19	37.34	19.24	6.24
African-American Students with Disabilities	RV	60.49	28.4	RV	RV
African-American Students without Disabilities	98.97	33.91	36.59	20.9	6.59
African-American Non-English Learner	>99%	37.19	37.34	19.24	6.24
African-American Non-English Learner with Disabilities	RV	60.49	28.4	RV	RV
African-American Non-English Learner without Disabilities	98.97	33.91	36.59	20.9	6.59
African-American Female	>97%	30.92	40.27	21.87	6.94
African-American Female with Disabilities	>95%	54.39	31.58	RV	RV
African-American Female without Disabilities	>97%	28.71	41.09	22.94	7.26
African-American Female Non-English Learner	>97%	30.92	40.27	21.87	6.94
African-American Female Non-English Learner with Disabilities	>95%	54.39	31.58	RV	RV
African-American Female Non-English Learner without Disabilities	>97%	28.71	41.09	22.94	7.26
African-American Male	>97%	43.56	34.36	16.56	5.52
African-American Male with Disabilities	>95%	63.81	26.67	RV	RV
African-American Male without Disabilities	>97%	39.67	35.83	18.65	5.85
African-American Male Non-English Learner	>97%	43.56	34.36	16.56	5.52
African-American Male Non-English Learner with Disabilities	>95%	63.81	26.67	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	39.67	35.83	18.65	5.85
Hispanic	>95%	27.05	31.97	27.65	13.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	25.66	31.86	28.32	14.16
Hispanic English Learner	>95%	31.58	36.84	RV	RV
Hispanic Non-English Learner	>95%	25	29.76	29.76	15.48
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	41.18	RV	11.76
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	25.32	27.85	31.65	15.19
Hispanic Female	>95%	RV	40.32	29.03	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	38.6	29.82	RV
Hispanic Female English Learner	>95%	RV	RV	27.78	11.11
Hispanic Female Non-English Learner	>95%	RV	35.36	29.55	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	32.5	32.5	RV
Hispanic Male	>95%	35	23.33	25	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	30.36	25	26.79	17.86
Hispanic Male English Learner	>95%	30	RV	RV	10
Hispanic Male Non-English Learner	>95%	27.5	RV	30	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.65	11.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	25.64	RV	30.77	RV
Caucasian	>97%	18.61	28.54	32.76	20.09
Caucasian Students with Disabilities	RV	45.45	33.77	RV	RV
Caucasian Students without Disabilities	>97%	16.02	26.04	34.17	21.78
Caucasian Non-English Learner	>97%	18.61	28.54	32.76	20.09
Caucasian Non-English Learner with Disabilities	RV	45.45	33.77	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.02	26.04	34.17	21.78
Caucasian Female	>97%	16.59	30	34.39	19.02
Caucasian Female with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female without Disabilities	>95%	15.21	29.38	35.31	20.1
Caucasian Female Non-English Learner	>97%	16.59	30	34.39	19.02
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.21	29.38	35.31	20.1
Caucasian Male	>97%	20.39	27.25	31.33	21.03
Caucasian Male with Disabilities	RV	47.27	30.91	RV	RV
Caucasian Male without Disabilities	>97%	16.79	26.76	33.09	23.36
Caucasian Male Non-English Learner	>97%	20.39	27.25	31.33	21.03
Caucasian Male Non-English Learner with Disabilities	RV	47.27	30.91	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	16.79	26.76	33.09	23.36



Texarkana School District - 4605000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	49.9	20.72	17.95	11.43
Students with Disabilities	>95%	87.03	5.86	RV	RV
Students without Disabilities	>99%	45.83	22.34	19.64	12.18
English Learner	>95%	51.11	26.67	RV	RV
Non-English Learner	>99%	49.87	20.61	17.98	11.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.62	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	86.86	5.93	RV	RV
Non-English Learner Students without Disabilities	>99%	45.8	22.22	19.65	12.32
Female	>99%	46.64	22.61	20	10.76
Female Students with Disabilities	>95%	RV	RV	<5%	5.13
Female Students without Disabilities	>99%	43.35	24.1	21.4	11.15
Female English Learner	>95%	47.62	RV	RV	<5%
Female Non-English Learner	>99%	46.62	22.67	19.85	10.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.13
Female Non-English Learner without Disabilities	>99%	43.26	24.2	21.26	11.27
Male	>99%	53.04	18.9	15.98	12.08
Male Students with Disabilities	>95%	83.85	8.07	RV	RV
Male Students without Disabilities	>99%	48.41	20.52	17.82	13.25
Male English Learner	>95%	54.17	RV	RV	<5%
Male Non-English Learner	>99%	53.02	18.61	16.13	12.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	83.64	8.23	RV	RV
Male Non-English Learner without Disabilities	>99%	48.43	20.17	17.98	13.42
African-American	>99%	62.12	19.78	13.7	4.39
African-American Students with Disabilities	>95%	93.79	RV	RV	<5%
African-American Students without Disabilities	>99%	58.15	21.84	15.25	4.77
African-American Non-English Learner	>99%	62.12	19.78	13.7	4.39
African-American Non-English Learner with Disabilities	>95%	93.79	RV	RV	<5%
African-American Non-English Learner without Disabilities	>99%	58.15	21.84	15.25	4.77
African-American Female	>97%	57.45	22.95	15.96	3.65
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	53.95	24.84	17.27	3.95
African-American Female Non-English Learner	>97%	57.45	22.95	15.96	3.65
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	53.95	24.84	17.27	3.95
African-American Male	>97%	66.93	16.54	11.39	5.15
African-American Male with Disabilities	>95%	90.53	RV	RV	<5%
African-American Male without Disabilities	>97%	62.82	18.5	13	5.68
African-American Male Non-English Learner	>97%	66.93	16.54	11.39	5.15
African-American Male Non-English Learner with Disabilities	>95%	90.53	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	62.82	18.5	13	5.68
Hispanic	>95%	44.17	25	20	10.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40.71	26.55	21.24	11.5
Hispanic English Learner	>95%	54.05	RV	RV	<5%
Hispanic Non-English Learner	>95%	39.76	25.3	20.48	14.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	36.71	26.58	21.52	15.19
Hispanic Female	>95%	43.33	23.33	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.35	24.56	RV	RV
Hispanic Female English Learner	>95%	RV	RV	29.41	5.88
Hispanic Female Non-English Learner	>95%	41.86	25.58	RV	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	37.5	27.5	RV	RV
Hispanic Male	>95%	45	26.67	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.07	28.57	RV	RV
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	>95%	37.5	25	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	35.9	25.64	RV	RV
Caucasian	>97%	32.65	21.42	23.48	22.45
Caucasian Students with Disabilities	>95%	72	RV	RV	12
Caucasian Students without Disabilities	>97%	28.95	22.31	25.31	23.43
Caucasian Non-English Learner	>97%	32.65	21.42	23.48	22.45
Caucasian Non-English Learner with Disabilities	>95%	72	RV	RV	12
Caucasian Non-English Learner without Disabilities	>97%	28.95	22.31	25.31	23.43
Caucasian Female	>97%	30.24	22.2	25.37	22.2
Caucasian Female with Disabilities	>95%	RV	RV	<5%	17.39
Caucasian Female without Disabilities	>95%	27.39	23.26	26.87	22.48
Caucasian Female Non-English Learner	>97%	30.24	22.2	25.37	22.2
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	17.39
Caucasian Female Non-English Learner without Disabilities	>95%	27.39	23.26	26.87	22.48
Caucasian Male	>97%	34.77	20.73	21.81	22.68
Caucasian Male with Disabilities	>95%	69.23	RV	RV	9.62
Caucasian Male without Disabilities	>97%	30.41	21.41	23.94	24.33
Caucasian Male Non-English Learner	>97%	34.77	20.73	21.81	22.68
Caucasian Male Non-English Learner with Disabilities	>95%	69.23	RV	RV	9.62
Caucasian Male Non-English Learner without Disabilities	>97%	30.41	21.41	23.94	24.33





Texarkana School District - 4605000

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	82.66 %
Students with Disabilities	85.71 %
Students without Disabilities	82.19 %
English Learner	N<10
Non-English Learner	82.48 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	85.71 %
Non-English Learner Students without Disabilities	82.11 %
Female	88.03 %
Female Students with Disabilities	93.75 %
Female Students without Disabilities	87.30 %
Female Non-English Learner	88.03 %
Female Non-English Learner with Disabilities	93.75 %
Female Non-English Learner without Disabilities	87.30 %
Male	76.69 %
Male Students with Disabilities	75.00 %
Male Students without Disabilities	76.86 %
Male English Learner	N<10
Male Non-English Learner	76.62 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	75.00 %
Male Non-English Learner without Disabilities	76.67 %
African-American	82.52 %
African-American Students with Disabilities	88.24 %
African-American Students without Disabilities	81.75 %
African-American Non-English Learner	82.52 %
African-American Non-English Learner with Disabilities	88.24 %
African-American Non-English Learner without Disabilities	81.75 %
African-American Female	90.59 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.47 %
African-American Female Non-English Learner	90.59 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.47 %
African-American Male	70.69 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	70.00 %
African-American Male Non-English Learner	70.68 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	70.00 %
Hispanic	81.82 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	80.00 %
Hispanic English Learner	N<10
Hispanic Non-English Learner	80.00 %
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.42 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	81.73 %
Caucasian Non-English Learner	81.42 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.73 %
Caucasian Female	82.35 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	82.61 %
Caucasian Female Non-English Learner	82.35 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	82.61 %
Caucasian Male	80.65 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	81.03 %
Caucasian Male Non-English Learner	80.65 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	81.03 %



Texarkana School District - 4605000

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	84.21 %
Students with Disabilities	82.86 %
Students without Disabilities	84.38 %
English Learner	N<10
Non-English Learner	84.16 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	82.86 %
Non-English Learner Students without Disabilities	84.32 %
Female	85.23 %
Female Students with Disabilities	90.00 %
Female Students without Disabilities	84.89 %
Female Non-English Learner	85.23 %
Female Non-English Learner with Disabilities	90.00 %
Female Non-English Learner without Disabilities	84.89 %
Male	83.33 %
Male Students with Disabilities	80.00 %
Male Students without Disabilities	83.89 %
Male English Learner	N<10
Male Non-English Learner	83.24 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	80.00 %
Male Non-English Learner without Disabilities	83.78 %
African-American	83.72 %
African-American Students with Disabilities	86.96 %
African-American Students without Disabilities	83.22 %
African-American Non-English Learner	83.72 %
African-American Non-English Learner with Disabilities	86.96 %
African-American Non-English Learner without Disabilities	83.22 %
African-American Female	90.24 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.19 %
African-American Female Non-English Learner	90.24 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.19 %
African-American Male	77.78 %
African-American Male with Disabilities	80.00 %
African-American Male without Disabilities	77.33 %
African-American Male Non-English Learner	77.78 %
African-American Male Non-English Learner with Disabilities	80.00 %
African-American Male Non-English Learner without Disabilities	77.33 %
Hispanic	90.00 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	84.96 %
Caucasian Students with Disabilities	90.00 %
Caucasian Students without Disabilities	84.55 %
Caucasian Non-English Learner	84.96 %
Caucasian Non-English Learner with Disabilities	90.00 %
Caucasian Non-English Learner without Disabilities	84.55 %
Caucasian Female	77.59 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	77.19 %
Caucasian Female Non-English Learner	77.59 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	77.19 %
Caucasian Male	90.67 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.91 %
Caucasian Male Non-English Learner	90.67 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.91 %



Texarkana School District - 4605000

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.28	79.81	79.93	78.3	85.78	80.06
Students with Disabilities	79.38	74.5	76.95	73.6	N<10	76.94
Students without Disabilities	80.36	80.1	80.22	78.73	86.74	80.36
English Learner	84.94	81.9	83.42	82.24	85.78	84.76
Non-English Learner	80.19	79.57	79.87	78.23	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.19	81.74	83.47	82.43	86.74	85.28
Non-English Learner Students with Disabilities	79.37	74.39	76.89	73.59	N<10	---
Non-English Learner Students without Disabilities	80.27	80.07	80.16	78.66	N<10	---
Female	80.96	80.28	80.61	78.17	89.06	80.76
Female Students with Disabilities	81.91	74.29	78.1	70.97	N<10	77.84
Female Students without Disabilities	80.9	80.64	80.77	78.59	90.53	80.94
Female English Learner	86.77	81.75	84.26	82.54	89.06	86.85
Female Non-English Learner	80.67	80.25	80.56	78.1	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	86.77	81.75	84.26	82.54	90.53	87.57
Female Non-English Learner with Disabilities	81.91	74.29	78.1	70.97	N<10	---
Female Non-English Learner without Disabilities	80.8	80.63	80.71	78.52	N<10	---
Male	79.61	78.96	79.26	78.43	83.73	79.39
Male Students with Disabilities	78.17	74.59	76.4	74.65	N<10	76.52
Male Students without Disabilities	79.8	79.53	79.65	78.88	84.16	79.77
Male English Learner	83.59	82.02	82.8	82.02	83.73	83.34
Male Non-English Learner	79.53	78.9	79.19	78.36	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	83.92	81.74	82.83	82.34	84.16	83.59
Male Non-English Learner with Disabilities	78.14	74.44	76.3	74.63	N<10	---
Male Non-English Learner without Disabilities	79.71	79.49	79.58	78.81	N<10	---
African-American	79.45	78.91	79.17	77.4	N<10	---
African-American Students with Disabilities	78.83	74.69	76.77	74.43	N<10	---
African-American Students without Disabilities	79.53	79.39	79.44	77.74	N<10	---
African-American Non-English Learner	79.45	78.91	79.17	77.4	N<10	---
African-American Non-English Learner with Disabilities	78.83	74.69	76.77	74.43	N<10	---
African-American Non-English Learner without Disabilities	79.53	79.39	79.44	77.74	N<10	---
African-American Female	80.19	79.46	79.83	77.3	N<10	---
African-American Female with Disabilities	80.69	75.33	78.01	71.91	N<10	---
African-American Female without Disabilities	80.15	79.77	79.96	77.71	N<10	---
African-American Female Non-English Learner	80.19	79.46	79.83	77.3	N<10	---
African-American Female Non-English Learner with Disabilities	80.69	75.33	78.01	71.91	N<10	---
African-American Female Non-English Learner without Disabilities	80.15	79.77	79.96	77.71	N<10	---
African-American Male	78.69	78.35	78.49	77.5	N<10	---
African-American Male with Disabilities	77.84	74.34	76.12	75.76	N<10	---
African-American Male without Disabilities	78.83	78.97	78.86	77.77	N<10	---
African-American Male Non-English Learner	78.69	78.35	78.49	77.5	N<10	---
African-American Male Non-English Learner with Disabilities	77.84	74.34	76.12	75.76	N<10	---
African-American Male Non-English Learner without Disabilities	78.83	78.97	78.86	77.77	N<10	---
Hispanic	82.59	81.75	82.17	80.86	85.07	83.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.68	81.82	82.25	81.55	86.08	83.32
Hispanic English Learner	83.66	80.46	82.06	80.17	85.07	83.77
Hispanic Non-English Learner	82.08	82.35	82.22	81.3	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	83.88	80.19	82.03	80.31	86.08	84.27
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.13	82.56	82.35	82.11	N<10	---
Hispanic Female	81.22	82.31	81.77	79.59	86.64	83.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.26	82.59	81.92	80.55	90.17	84.01
Hispanic Female English Learner	86.2	80.28	83.24	81.66	86.64	86.17
Hispanic Female Non-English Learner	79.18	83.15	81.16	78.8	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	86.2	80.28	83.24	81.66	90.17	86.91
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.12	83.59	81.35	80.1	N<10	---
Hispanic Male	83.98	81.17	82.58	82.55	82.56	82.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.13	81.03	82.58	82.7	82.88	82.67
Hispanic Male English Learner	81.52	80.62	81.07	78.79	82.56	81.94
Hispanic Male Non-English Learner	85.32	81.47	83.4	84.57	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.68	80.11	80.9	78.97	82.88	82.03
Hispanic Male Non-English Learner with Disabilities	85.32	81.47	83.4	84.57	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.35	80.4	80.87	79.35	N<10	---
Caucasian	81.67	73.5	77.58	73.46	N<10	---
Caucasian Students with Disabilities	81.33	80.93	81.12	79.77	N<10	---
Caucasian Students without Disabilities	81.35	80.4	80.87	79.35	N<10	---
Caucasian Non-English Learner	81.67	73.5	77.58	73.46	N<10	---
Caucasian Non-English Learner with Disabilities	81.33	80.93	81.12	79.77	N<10	---
Caucasian Non-English Learner without Disabilities	82.36	81.26	81.8	79.28	N<10	---
Caucasian Female	85.93	70.84	78.38	71.6	N<10	---
Caucasian Female with Disabilities	82.2	81.75	81.95	79.58	N<10	---
Caucasian Female without Disabilities	82.36	81.26	81.8	79.28	N<10	---
Caucasian Female Non-English Learner	85.93	70.84	78.38	71.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.2	81.75	81.95	79.58	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.45	79.63	80.04	79.42	N<10	---
Caucasian Male with Disabilities	79.91	74.6	77.25	74.06	N<10	---
Caucasian Male without Disabilities	80.5	80.16	80.33	79.96	N<10	---
Caucasian Male Non-English Learner	80.45	79.63	80.04	79.42	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.91	74.6	77.25	74.06	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.5	80.16	80.33	79.96	N<10	---

