

2016 ESEA DISTRICT REPORT TEXARKANA SCHOOL DISTRICT

Superintendent: BECKY KESLER
LEA: 4605000
Enrollment: 4270

Attendance: 94.07
Poverty Rate: 71.10

Address: 3435 JEFFERSON
TEXARKANA, AR 71854
Phone: (870) 772-3371

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	2467	2480	99.48	2455	2468	99.47	
Targeted Achievement Gap Group	1875	1886	99.42	1862	1874	99.36	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1288	1294	99.54	1280	1287	99.46	
Hispanic	109	109	100.00	109	109	100.00	
White	950	956	99.37	947	952	99.47	
Economically Disadvantaged	1836	1844	99.57	1825	1834	99.51	
English Language Learners	36	36	100.00	36	36	100.00	
Students with Disabilities	228	234	97.44	215	222	96.85	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	870	2292	37.96	47.87
Targeted Achievement Gap Group	532	1724	30.86	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	315	1203	26.18	27.81
Hispanic	38	100	38.00	41.05
White	481	879	54.72	55.31
Economically Disadvantaged	526	1687	31.18	37.65
English Language Learners	8	36	22.22	30.15
Students with Disabilities	27	202	13.37	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	730	2281	32.00	43.35
Targeted Achievement Gap Group	462	1712	26.99	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	239	1195	20.00	23.53
Hispanic	36	100	36.00	38.01
White	415	876	47.37	50.35
Economically Disadvantaged	457	1677	27.25	34.76
English Language Learners	9	36	25.00	31.69
Students with Disabilities	27	189	14.29	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	251	343	73.18	85.71
Targeted Achievement Gap Group	136	183	74.32	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	754	964	78.22	85.87
Targeted Achievement Gap Group	400	516	77.52	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	124	180	68.89	78.66
Hispanic	17	18	94.44	85.43
White	101	132	76.52	88.13
Economically Disadvantaged	128	172	74.42	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	15	20	75.00	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016